

ENSON SERVING SERVING



ЗА 7. РАЗРЕД ОСНОВНЕ ШКОЛЕ

РАДНА СВЕСКА

Рецензенти

др Радмила Шевић,

редовни професор Филозофског факултета у Новом Саду

Ана Томовић,

лектор на Катедри за англистику Филолошког факултета у Београду

Вера Зечевић,

професор у ОШ "Јован Поповић" у Београду

Уредник и одговорни уредник Слободанка Ружичић

Главни уредник gp Милорад Марјановић

За издавача *gp Милорад Марјановић***,** в. д. директора

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60

USEFULTIPS FOR USING ENGLISH IN THE CLASSROOM

* Asking your teacher to do something

- ▶ Can you explain that again?
- ▶ Could you write the answer on the board?

* Asking about new words

- What does this word mean?
- ▶ How do you pronounce this word?
- What's the best translation for this word?
- ▶ What do you call this in English?

★ Making requests

- Can you give me a hand with this, please?
- ▶ Could you check this, please?

IT'S SEPTEMBER AGAIN!

| >> VOCABULAR | | VOCA | BUL | .AR` | Υ |
|--------------|--|------|-----|------|---|
|--------------|--|------|-----|------|---|

| 1 | These abbreviations are used in the Student's Book. |
|---|---|
| | Study them and complete the gaps. |

4. West____ Australia is very beautiful.

| | dy them and compl | | dent's bo | ook. | | | |
|--|--|---|--|---|----------------------|----------------|------------------------------|
| 2 Con | Abbreviations | n – noun v – verb adj – adject adv – adver prep – prepo pron – prono | b osition oun | collect school he is a with is small i slowly | is a a s an | un | _ |
| | fashions stric | | | | | comprehensive |) |
| 3 Rep the nec 1. I 2. I 3. A y 4. P | My sister buys diff His parents are ver John goes to the g I often hang | ye if sterday. g up. y this week | ecause she' y don't let eek; he war house. Rewrite 1. Karl liv he goe 2. The far 3. Last ni Brad Pi 4. I often a lot be the big | the anagrates in a smntes skiing ever mer sold the ght I went to go whoibng ecause there ggest veetn of the sitt. | in the line ever big | atest ning. | rland and sratrde oractising |
| 1. C 2. T | I a suffix to the wor an you help me with the he books are very exp My sister has a huge co | :his translate, ense | please? | etters if ne | cessar | y. | |

UNIT 1

5

➤ GRAMMAR

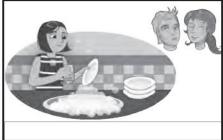
Verb +ing

What do Michael and Marcia like doing?











a. Write the activities under the pictures:

ride a bike get up early talk to friends clean the bedroom wash up play chess visit museums

b. Now use the pictures and faces to complete the sentences below. Use each activity only once.

| 1 | Both of them eniov | |
|-----|--------------------|--|
| 100 | both of them emov | and the second control of the second control |

- 2. Both of them hate ______.
- 3. They don't mind
- 4. Marcia loves ______, but Michael doesn't.
- 5. Only Michael dislikes ______.

The present simple and continuous tenses

2 Add never, always, often, or usually.

Does it rain in September? /often Does it often rain in September?

| 1 | Is it cold in February? /always | |
|---|----------------------------------|---|
| | is it cold ill rebruary: /aiways | · |

- 2. It snows in the summer. /never
- 3. Does it rain in autumn? /usually
- 4. It's warm in the spring. /often
- 5. He wears T-shirts. /never

a. Ask Mr Smith about his job, adding a pronoun where necessary.







| | -1 | - CONT | | - | acalans. | |
|---|----|--|------------|------------------------|-------------------------------|-------------------------------|
| | | 20 | 1. | When | the factory | _every day? /open |
| 1 | 絕 | | 2. | | the factory far from your | house? / be |
| - | | TIEST TO | 3. | How | usually | to the factory? / go |
| | | | 4. | What | | there? /make |
| | | | | | | work on Fridays? / finish |
| | | | | | | |
| | b. | Now answer the | questi | ons usin | g the pictures. | |
| | 1. | lt | 100 | (V | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | 1. | today / every day a. He works in a fa | ctory | | b. He is working in a fact | ory |
| | 2. | at the moment / u a. Who is playing t | | ns | ? b. Who | plays the drums in that band? |
| | 3. | on Saturdays / nov a. What are you ea | | | ? b. What do you eat for b | oreakfast? |
| | 4. | every summer / th a. I stay at the Heli | | I | b. I am staying at the He | elios Hotel |
| | 5. | tonight / often a. I'm having dinne | er in a re | estaurant _. | b. She _ | has dinner in a restaurant. |
| 5 | U | se the following | words | to make | sentences about arrang | ements in the near future. |
| | 1. | I go to the seaside | next su | ımmer | I am going to the seaside ne. | xt summer. |
| | 2. | we move to a new | town s | oon | <u> </u> | |
| | 3. | he join us after sch | nool | | | |

UNIT 1 7

| | 4 | where you meet David tomorrow? | |
|---|-----|---|---|
| | | | |
| | ٥. | they play volleyball off wednesday: | |
| 6 | Co | emplete the sentences using the prese | nt simple and continuous tenses. |
| | 1. | It Hurry up! (rain) | |
| | 2. | it outside at the mo | oment? (snow) |
| | 3. | Mr Taylor playing with his d | og. (like) |
| | 4. | Are you ready? Yes, I | _the last word. (write) |
| | 5. | Why you at my | jokes? (never / laugh) |
| | 6. | My mother to work very ear | rly on Mondays. (go) |
| | 7. | Look! Peter (not swim) | |
| | 8. | Harrythe guitar | every day. (not play) |
| | 9. | We in Chestnut Street. (I | live) |
| | 10. | . 'What Mary every day a | fter school?' (do) |
| | | 'I' (not know) | |
| | | | |
| | | | |
| | E۱ | VERYDAY LANGUAGE 1 | |
| 1 | Ma | atch | |
| | | 1. Ask for something 2. Give orders/instructions | a. Close the door, please. |
| | | Give orders/instructions Give something to someone | b. Here you are.c. Where do you come from? |
| | | 4. Ask where people are from | |
| | | | e. Can you give me a pen, please? |
| | | | |
| 2 | | phone conversation ake a logical conversation using some of t | he given sentences. |
| | He | re's an example to start you off. A Hell B Hi, N | o, Nick speaking. Nick. Thomas here. |
| | | A | В |
| | | | |
| | | Will she be in this evening? Can I contact her tomorrow? | a. No, I don't think so. b. Any time after six. |
| | | 3. What time can I reach her? | c. Thanks for calling. Bye. |

d. I'm afraid she isn't in at the moment.

e. Yes, tomorrow will be fine.

4. Fantastic. Goodbye.

5. Can I speak to Tania, please?



PRONUNCIATION 1

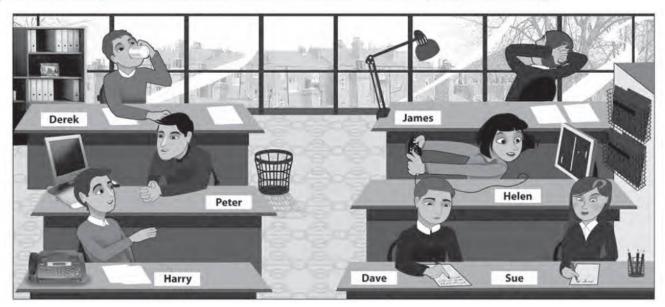
How do we pronounce the letter 's' in the third person singular of the present simple tense? Listen to the verbs in the box (or say them aloud) and complete the chart with a tick (\checkmark).

| | /s/ | /z/ | /ız/ |
|--|--|--|--|
| works | A44-11 | | |
| gets | | | |
| goes | | | |
| watches | | | |
| sings | | | |
| tells | | | |
| WRITING Write about yo your family and using the word phrases in the Example: I sometimes read | d best friend s and bubbles. | sometimes always often usually from time to time | go bowling with friends have English at school play basketball borrow books from the library go to a drive-in movie read books cook dinner ally cooks dinner for her family. |
| | | | n. Kathy lives in Lewistown. |
| like collecting do at a drive-in resta | lls. On Fridays I wa urant with my frie | tch a football match with m | eek. I usually watch TV or read books. I ny brother and then I have a milkshake stening to music. Tonight I am going owling. |

UNIT 1

9

3 Look at the picture. Write five sentences about what the people are doing.



| 1 | | |
|---|------|------|
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

4 Finish the sentences.

| 1. I am brilliant | , but I am terrible | · |
|--------------------------------|----------------------------|---|
| 2. My best friend is excellent | , but he/she is really bad | |
| 3. My neighbour is good | , but is not very good | |

Mini Quiz 1

Think of a letter of the alphabet that, when you say it, sounds like the name of each of the following:

- a. a part of the body
- b. an insect
- c. a body of water
- d. an exclamation
- e. a vegetable
- f. a drink
- g. a pronoun

See the KEY for the answers.



| VOCABULARY |
|---|
| - 17 N 12 Table - 2 Table |

| 1 | Match the definitions to |
|---|--------------------------|
| | the words/phrases. |

race advise give up compete common take part in fit

- tell somebody that you think they should do something
- 2. healthy
- 3. play against other people to see who is better
- 4. join in an activity
- 5. see who is the fastest
- 6. usual
- 7. stop doing something

| 2 | Now use the words from Exercise 1 to complete the |
|---|---|
| | sentences, making any changes that are necessary |

| ı. | I | you to study more if you want to get good |
|----|-------------------|--|
| | marks. | |
| 2. | 'Are you a faster | runner than me?''l don't know. I'll |
| | you.' | |
| 3. | I want to | smoking. |
| 4. | Peter goes runn | ing every day because he wants to be |
| | : | |
| 5. | He doesn't like _ | group work. He prefers |
| | working alone. | |
| 6. | It is | _ to have a big meal at 6 o'clock in England |
| 7 | Lhate | at sport. I prefer playing games for fur |

| in the pictures. Ho | E | |
|---------------------|-----------|-------|
| | I'M. | -Gi |
| | 2 144 | A70 2 |
| | | 501 |
| | | A 17 |

Use the sports from exercise 3, the verbs *play*, *go* and *do* and the adverbs of frequency to write 6 sentences that are true for you. Example: *I never play tennis*.

| 1. | |
|----|--|
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |

- 5 The words in italics are in the wrong sentence. Can you put them in the right place?
 - 1. The soldier from Greece won the gold medal. _____
 - 2. Do you usually watch the *energy* on TV? _____
 - 3. His muscles were hurting, but he burnt to win. _____

| | 4. Can you give me the athlete, please? I want to wash up |
|---|--|
| | 5. The sponge loved being in the army |
| | 6. My legs offered while I was sunbathing |
| | 7. The battle managed place in 1875 |
| | 8. I don't have the <i>news</i> to run another mile! |
| | 9. He took me help, but I didn't want it |
| | Marian amount of the state from the second of the Canada and Bracket amount at the second of the sec |
| 6 | Use an expression with <i>take</i> from page 30 of the Student's Book to complete these sentences. |
| | 1. We went to the station and to London. |
| | 2. Are you at school this afternoon? Did you study for it last night? |
| | 3. The competition in Paris every year. |
| | 4. Open your notebooks and what I say. |
| | 5. Can you of us, please? Here's my camera. |
| | 6. I love You never know what will happen! |
| | 7. Don't run! Just |
| | 7. Don't run: Just |
| | |
| > | GRAMMAR |
| | Reported requests and commands |
| 1 | Put these sentences into indirect speech. |
| | 1. 'Tell me the truth!' She told me |
| | 2. 'Can you help me do it, please?' He asked me |
| | 3. 'Don't tell anybody!' My friend told me |
| | Section 2 to the section of the sect |
| | 4. 'Don't worry about me!' He told me |
| | 5. 'Listen to me!' She told me |
| | 6. 'Can you switch off the TV, please?' She asked me |
| | The past simple and past continuous tenses |
| 2 | What are the past simple |
| | forms of the following verbs? |
| | come take kept found read |
| | go read gave had |
| | |
| | have keep leave left ran |
| | tell do hit took came won |
| | run win went |

| At the control of the | 1. | <i>9</i> 3 | | | lon. <u>When did she</u> | | |
|--|--|--|--|---|--------------------------------|---------------------|--|
| 4. They spent a wonderful week beside the lake. 5. They stayed in Canada for two weeks. Complete these sentences following the example. Example: She phoned her sister, but she didn't phone her brother. 1. I a present to Mary, but I one to John. (give) 2. Harry to my sister, but he to me. (speak) 3. Jane to the seaside, but she to the mountains. (fly) 4. I a letter to Steve, but I to John. (write) 5. I Peter, but I Helen. (help) What did they do last Sunday? Look at the table and ask and answer. Cricket aerobics swimming tennis Marcia | 2. | | | | | | |
| 5. They stayed in Canada for two weeks. Complete these sentences following the example. Example: She phoned her sister, but she didn't phone her brother. 1. I a present to Mary, but I one to John. (give) 2. Harry to my sister, but he to me. (speak) 3. Jane to the seaside, but she to the mountains. (fly) 4. I a letter to Steve, but I to John. (write) 5. I Peter, but I Helen. (help) What did they do last Sunday? Look at the table and ask and answer. Cricket aerobics swimming tennis Marcia | 3. | | | | | | |
| Complete these sentences following the example. Example: She phoned her sister, but she didn't phone her brother. 1. I | 4. | They spent a w | vonderful week | beside the lake. | | | |
| Example: She phoned her sister, but she didn't phone her brother. 1. | 5. | They stayed in | Canada <u>for two</u> | o weeks | | | |
| 2. Harry | | | | | | | |
| 3. Jane | 1. | 1 | a present t | o Mary, but I | | one to John. (give) | |
| 4. I a letter to Steve, but I to John. (write) 5. I Peter, but I Helen. (help) What did they do last Sunday? Look at the table and ask and answer. Cricket aerobics swimming tennis Marcia | 2. | Harry | to my s | ister, but he | | to me. (speak) | |
| S. I Peter, but I Helen. (help) What did they do last Sunday? Look at the table and ask and answer. Cricket aerobics swimming tennis Marcia | 3. | Jane | to the sea | side, but she | to | the mountains. (fly | |
| What did they do last Sunday? Look at the table and ask and answer. Cricket aerobics swimming tennis Marcia | 4. | Ĺ | a letter to St | eve, but I | to J | lohn. (write) | |
| Cricket aerobics swimming tennis Marcia Michael Example: Did Marcia play cricket last Sunday? No, she didn't. 1. 2. 3. 4. 5. 6. | 5. | 1 | Peter, b | out I | Hele | en. (help) | |
| Marcia Michael Example: Did Marcia play cricket last Sunday? No, she didn't. 1. 2. 3. 4. 5. 6. | | | | | | | |
| Michael Example: Did Marcia play cricket last Sunday? No, she didn't. 1. 2. 3. 4. 5. 6. | What | did they do la | ast Sunday? L | ook at the table | and ask and an | iswer. | |
| Example: Did Marcia play cricket last Sunday? No, she didn't. 1. 2. 3. 4. 5. 6. | What | | | | | | |
| 1. | What | Marcia | | aerobics | | tennis | |
| 2. | What | Marcia | cricket | aerobics | swimming | tennis | |
| 3.4.5.6. | Exan | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| 4. 5. 6. | Exam 1. | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| 5. 6. | Exam 1. 2. | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| 6. | Exam 1. 2. | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| | Exam 1. 2. 3. 4. | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| 7. | Exam 1. 2. 3. 4. 5. | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| | Exam 1. 2. 3. 4. 5. 6. | Marcia Michael | cricket ✓ | aerobics ✓ | swimming | tennis | |
| | Exam 1. 2. 3. 4. 5. 6. | Marcia Michael nple: Did Marcia | cricket v play cricket las | aerobics v st Sunday? No, she | swimming | tennis | |
| | Exam 1. 2. 3. 4. 5. 6. 7. | Marcia Michael nple: Did Marcia ne verbs in bra | cricket play cricket lass | aerobics st Sunday? No, she e correct tense. | swimming | tennis | |
| Teacher: 'Tell us about your journey to England, Sonia. When did you arrive there?' 1. | Exam 1. 2. 3. 4. 5. 6. 7. Put th | Marcia Michael pple: Did Marcia ne verbs in bra ner: 'Tell us abou | play cricket las | aerobics st Sunday? No, she e correct tense. | swimming didn't. | tennis | |
| Teacher: 'Tell us about your journey to England, Sonia. When did you arrive there?' Sonia: 'I (1 leave) home on 15th July My father. 2. | Exam | Marcia Michael Inple: Did Marcia The verbs in brainer: 'Tell us about in When did you are the second in the seco | play cricket las | e correct tense. to England, | swimming didn't. | tennis | |
| Teacher: 'Tell us about your journey to England, Sonia. When did you arrive there?' Sonia: 'I (1. leave) home on 15 th July. My father (2. drive) me to the airport. When the plane (3. take) 3. | Exam 1. 2. 3. 4. 5. 6. 7. Put th Teach Sonia (2. dri | Marcia Michael Inple: Did Marcia The verbs in brainer: 'Tell us about it. When did you it. 'I (1. leave) hon ive) me to the ai | play cricket lass ckets into the arrive there?' me on 15 th July proort. When the | e correct tense. to England, My father e plane (3. take) | swimming didn't. 1. 2. | tennis 7. | |
| Teacher: 'Tell us about your journey to England, Sonia. When did you arrive there?' Sonia: 'I (1. leave) home on 15 th July. My father (2. drive) me to the airport. When the plane (3. take) off, the sun (4. shine) in Belgrade. When it (5. land) at Heathrow, it (6. raip) I (7. travel) to the city terminal | Exam 1. 2. 3. 4. 5. 6. 7. Put th Teach Sonia (2. dri off, th | Marcia Michael mple: Did Marcia me verbs in bra mer: 'Tell us abou mer: 'Tell us abou mer: 'I (1. leave) hon mive) me to the ai me sun (4. shine) | play cricket lass ckets into the strive there?' me on 15 th July rport. When the in Belgrade. When | e correct tense. to England, My father e plane (3. take) nen it (5. land) at | swimming didn't. 1. 2. 3. | tennis 7. 8. | |
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UNIT 2

| What were the negative sente | nces using the | words. | | | | -0 | |
|--|--|--|---|--|--------------------------------------|--------------------|----------------|
| | 63 | | | W. | | | |
| Tessa | Nick | 9 | Vicky ar | d Diana | Miche | | We |
| Jane Example: Tessa / I | isten to music / th | ne bedroom | n. Tessa was lis | tenina to n | | | L _a |
| 0 2 | ower / bathroom | | | 1770 | | | |
| | homework / her re | | | | | | |
| | ΓV / the living roo | | | | | | |
| | / a photo of his b | | | | | | |
| | na / have dinner / | | | | | | |
| | | | | | W 07 10 | - J J J J J J J J. | <u> </u> |
| Now ask and a write what the Example: Was Tes | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic | nswer question children were (| ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. 4. | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. 4. | nswer question children were of sa listening to mu | ns using th doing at 7 usic in her b | ne activities ' p.m. pedroom at 7 p | in exercison.m? Yes, sh | e 7. If the e was. | answer i | |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. 4. 5. Used to In two sentence | nswer question children were of sa listening to mu k having a showe es in exercise 3 | on page | ne activities ' p.m. pedroom at 7 p hroom? No, h | in exercise o.m? Yes, she e wasn't. He | e 7. If the e was. e was playi | answer i | l |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. 4. 5. Used to In two sentence | nswer question children were of sa listening to mu k having a showe | on page | ne activities ' p.m. pedroom at 7 p hroom? No, h | in exercise o.m? Yes, she e wasn't. He | e 7. If the e was. e was playi | answer i | l |
| Now ask and a write what the Example: Was Tes Was Nic 1. 2. 3. 4. 5. Used to In two sentence | es in exercise 3 | on page | ne activities ' p.m. nedroom at 7 p. hroom? No, h | in exercise o.m? Yes, she wasn't. He | e 7. If the e was. e was playi | answer i | l |

EVERYDAY LANGUAGE 2

1 Match A and B.

- 1. Would you like to go to the ice hockey match on Sunday?
- 2. I hope the weather's good for our tennis match tomorrow.
- 3. Do you know what the results are?
- 4. How did you know I was going to the football match today?
- 5. I've only got one ticket for the match.

- a. A little bird told me.
- b. Let's toss a coin. Heads or tails?
- c. I'm keeping my fingers crossed.
- d. I'm afraid I haven't a clue.
- e. I'd love to, but I'm busy.

Track 10

2 Match a problem and the advice to each picture. Now listen and check. Take turns to practise with your partner.

- 1. I've got toothache.
- a. How about drinking some water?
- 2. I've got a temperature. b. Why don't you see the dentist?
- 3. I feel tired.
- c. You should take an aspirin.
- 4. I'm thirsty.
- d. You should go to bed and have some rest.



Track 11

PRONUNCIATION 2

The -ed at the end of the past simple form is sometimes pronounced /id/. Listen to these verbs. Write the verbs that end with the sound /id/ in the box.

played, started, watched, visited, needed, phoned, stopped, hated

/ id /

WRITING AND SPEAKING

Complete these sentences with the words from the box.

| | in spite of | so t | hat | during | while | except | in case | because of | |
|------------|----------------|--------|-------|------------|------------|------------|------------|--------------|------------------|
| We all wer | nt to the tenn | nis ma | tch _ | | Mar | cia. She c | ouldn't go | to Wimbledo | on |
| her cold | | the | bad | weather | , a lot of | people w | ent to the | match. We to | ook a taxi |
| | we arri | ved o | n tim | ne. We all | took ou | ır umbrell | as | it rained. | W |
| were watc | hing the mat | ch, it | start | ed rainin | g. We ha | d some s | trawberrie | es | _ the break, and |
| then we d | ecided to go | home | e bec | ause it w | as late. | | | | |

2 Fill in the table for yourself. Then try to complete the table for your partner.

| Sports I did last year | Sports I would like to do | Sports I like watching |
|--|---|---|
| | | |
| | | |
| | | |
| Sports I think my partner did last year | Sports I think he/she would like to do | Sports I think he/she likes watching |
| | | |
| | | |
| | | |

Now ask him/her questions to check your answers. Remember to use the correct verb (play, do, go). Tick (\checkmark) your correct guesses. Who had the most correct guesses?

Example: Did you play football last year? Yes, I did. / No, I didn't.

3 Interview your class about sports.

Ask students 'Do you do any sports?' If the answer is YES, ask them which sport they do. Students should give full answers.

Example: I play basketball from time to time/ in the school team/at the weekend.

Make notes on their answers and then write about the sporting habits of your class.

- How many of your classmates take part in some sports?
- How many of your classmates don't take part in any sports?
- How many of them:
 - play: football, basketball, volleyball or tennis?
 - do aerobics?
 - · go swimming?
 - go skiing in the winter?

Mini Quiz 2

What do we call the place where these sports are played? *Example*: ice-hockey – ice rink Put the sports into the right column.

| a court | a pitch | an ice rink | a swimming pool | a race track | a table |
|---------|---------|-------------|-----------------|--------------|---------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

football cricket ice-hockey water polo rugby basketball badminton horse-racing tennis pool swimming motor racing motorbike racing baseball table tennis skating

See the KEY for the answers.

| α |
|-----------------|
| \triangleleft |
| \geq |
| \geq |
| \triangleleft |
| α |
| C |
| |

| 1 Fill in the gaps with the correct form of 1. Kathy lives in a part of the | |
|--|--|
| 2. I bought a very dress. (exp | pense) |
| 3. He has got a of v | very rare books. (collect) |
| 4. Are there mountains in the par | rt of Serbia? (west) |
| 5. Is it to drive at night? (dar | nger) |
| 2 Make nouns from the verbs in brackets | to complete the sentences. |
| 1. Did you enjoy the? (race) | 4. He does every day. (exercise) |
| 2. Can I give you some? (advise) | 5. Watching a DVD is real (enjoy) |
| 3. There is a maths next week. | (compete) |
| 3 Match the words with | 4 Add have or take in the correct form. |
| the same meaning. | 1. She a shower at the |
| fun practise common usual | moment. |
| advise stop | 2. The party place last night. |
| exercise spend time with friends | 3. I hate a headache. |
| manage enjoyment give up suggest | 4. Can you my photo, please? |
| hang out succeed | 5. While Peter lunch, Dave rang. |
| Verb +ing Complete the sentences using a verb so 1. I love 2. I hate 3. I don't mind | |
| Present simple and continuous Fill in the gaps using the present simpl The sun(often / not shirt | le or the present continuous tense. ne) in December, but it (shine) today. |
| 2. 'What (your m | nother / do)?''She works in a bank.' |
| 3. I usually (stay) at home on Satu | urday, but tonight I(go) to a concert. |
| 4. 'What (your sister / wa | nnt) to do?''l (not know).' |
| Reported speech 3 Put the sentences into reported speech | h. |
| 1. 'Think it over!'The teacher told me | |
| 2. 'Don't be late!' My mother told me | - |
| 3. 'Can you help me with my homework, ple | ase?' |
| Helen asked me | |

| | | 80. 90 8 | | |
|---------------------|------------------|---------------------------|----------------------|--|
| | , 3 | nds, but now we are | | |
| 3. Did you b | uy her flowers w | vhen you were young? _ | | |
| Past simple an | | s the past simple tens | e. | |
| | | ou / go) on holiday last | | |
| | | the Lake District to visi | | |
| Nick: How long | | (you / stay)? | | |
| Vicky: I | (stay) for tw | o weeks. Where | (you / | spend) your holidays |
| Nick: We | (spend) | only one week in Scotla | nd and then my br | other (br |
| his leg so the who | le family | (have) to return home | ⊇. | |
| Vicky: What a pity | ! | | | |
| | | past simple or contin | | |
| take | (answer) | lie run stop | come fall | not know |
| When I | the phone | last night, my neighbou | r shouted: 'Quickly! | We need your help!' I |
| | | I was shocked. He | | 12.00 At 12. |
| in his garden. 'Wh | le he | the rubbish ou | t, he an | d now he can't get |
| up!' I | what to do | because he was a large | man. In the end, fiv | e more neighbours |
| to he | elp and we man | aged to pick him up! | | |
| Give some advice | or suggestion | s for the following pro | blems. | |
| | | urt his leg | | |
| Your mother has a | | - | | |
| Your friend's dog i | s sick and can't | eat. | | |
| Tour menus dog i | s sick and can t | | | |
| | | r daily routine. OR | | 92207 044 141 V00 4 |
| b. Write a paragra | oh about a spor | ting event that happene | d last week which | you attended or watch |
| 192 | | | | |

FOOD FOR THOUGHT

| VOCABUL | ARY |
|---------|------------|
| VOCADOL | _/ \ \ \ |

| 1 | Use the words from the | box |
|---|------------------------|-----|
| | to complete the text. | |

habits fried thanks overweight takeaway dairy avoid inexpensive consists cooking

| I have lots of bad, | but my worst one is | eating too much. I real | ly like all | |
|--|---------------------|---------------------------|--------------------------|--|
| products – milk, cheese, cream, and ice-cream – but my favourite food is food – | | | | |
| hamburgers, chips, bacon. Mmm! I often get a from the local fish and chip shop | | | | |
| because I hate | _ and it is | – only £3 | to this, I have to start | |
| running and doing some exercise because I am On the other hand, my sister tries to | | | | |
| unhealthy food - | her diet | of lots of fruit and vege | etables. | |

Match the words in A with their definitions in B.

a.

- 1. cutlery
- 2. crockery
- 3. steal
- 4. customer
- 5. leave
- 6. bun
- 7. constantly
- 8. amount
- 9. in the eighties

В

- a. take from somebody without asking
- b. quantity
- c. knives, forks and spoons
- d. the period between 1980 and 1989
- e. all the time
- f. someone who buys something
- g. go away from a place
- h. plates, cups, saucers, etc.
- i. a small bread roll

b. Use some of the words from box A to complete the sentences.

| 1. | He buys things from our shop every day; he is a very good | | | |
|----|---|-------------------------------|--|--|
| 2. | When you, you go | o prison. | | |
| 3. | He never goes out. He doesn't v | ant to the house. | | |
| 4. | He watches TV He | le never turns it off. | | |
| 5. | I can't go out. I have a large | of work to do. | | |
| 6. | I last visited her | , over twenty-five years ago. | | |
| 7. | We should buy some new | These knives are so old. | | |

3 Complete these sentences.

- 1. Strawberries, apples and bananas are 2. Potatoes, carrots and peppers are











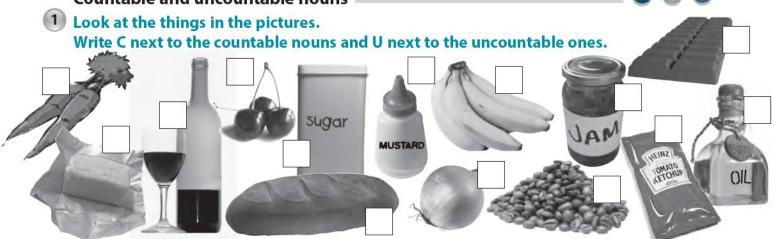








3. Chickens lay ______. 7. We put _____ on toast – it is made of 4. Cheese is made of . different kinds of fruit. 5. We put candles on our birthday _____. 8. Use two pieces of ______ to make a sandwich. 6. We squeeze ______ to get orange juice. Write the number of each picture next to the correct word. rice tomatoes grapes beans pasta peaches sausages turkey peppers 12 10 fish cherries cabbage What can't we change/serve/spread? Find the odd one out. change > money | a rule | your clothes | the sky | the subject **serve** > food | a telephone | a drink | a ball | a customer spread > butter | jam | news | a ball | ideas Track 17 Some words are not clear in the text. Can you guess what they are and write them in the space provided? Then listen and check your answers. At the moment I am trying to lose w because I am very fat. I have started eating h instead of takeaways and I have t up dancing. The only problem is that I have no sense of r so I find it very hard to dance to the music. My friend goes running to g fand I join him GRAMMAR Countable and uncountable nouns Look at the things in the pictures.



| 2 Add some, any or no. | 3 Add a few or a little. |
|--|--|
| 1. Those apples look nice. I'll buy | 1. There were children in |
| 2. Is there water in the glass? | the park. |
| 3. There was snow last year so I couldn't go | 2. Can you buy potatoes |
| skiing. | for me? |
| 4. Roger bought butter, but he didn't buy | 3. Do you want ice cream? |
| bread. | 4. She put sugar in her tea. |
| 5. I'm sorry, but there is chocolate. Do you | 5. There was rain. |
| want an apple instead? | I havefruit every day. |
| 6. I don't have homework today. | 7. We need oranges. |
| 7. Were there carrots at the market? | 8. He only had |
| 8. He didn't give me advice. | information about the town. |
| 4 Add how much or how many. | |
| 1. A: The party was great. | 5. A: I drink too much coffee. |
| B: people were there? | B: cups do you drink every day? |
| 2. A: time do we have before | 6. A: I'm still very thirsty. |
| you go? | B: water did you drink after |
| B: About an hour. | lunch? |
| 3. A: Will you make some tea, please? | 7. A: I'm overweight. |
| B: sugar would you like in it? | B: Well, bread do you eat for |
| | breakfast? |
| 4. A: pie do you want to take to | |
| Aunty Helen's? | 8. A: pocket money do you |
| B: Oh, just a couple of pieces. | usually get? |
| | B: £20 a month. |
| Articles | |
| 5 Add a/an where necessary. | |
| 1. Do you like music? | 6. He always arrives at school late. |
| 2. I stayed in bed until 12 o'clock. | 7. Does he like cherries? |
| 3. What waste of time! | 8. He is taxi driver. |
| 4. She uses butter to fry food. | 9. What do you have for lunch? |
| 5. 'What are you eating?'' apple.' | |

UNIT **3** 21

| The present perfect | | |
|--|--|--|
| 6 Complete the sentences with a ver | b from the box in the present perfect tens | se. |
| 1. Marcia and Vicky go to school togeth | ier. <i>They've been</i> friends for a long time. | |
| Michael used to be friends with my b months. | prother, but they for six | be collect |
| 3. 'Does Katy have any hobbies?''Yes, sl | ne dolls for three years.' | buy |
| 4. I'm so hungry. I | (5) | not speak |
| 5. 'Do you send a lot of emails?' 'Yes, I_ | | write |
| | . How many dresses | not eat |
| 7 Answer the questions. Follow the | 8 Answer the questions. Follow the e | xample. |
| example. | Where's John? He(| The same of the sa |
| A: Will you wash the dishes? B: I have already washed them. | He has just left. | , |
| | 1. A: Is Peter at home? | |
| 2. A: Will you eat with me? B: | B: No, he (go) | out. |
| | 2. A: Can we play football now? | |
| 3. A: Can you buy some sugar, please? B: | B: Let's wait for five minutes. I my dinner (finish). | |
| 4. A: Are you doing your homework? | 3. A: Hi. How are you? | |
| B: | B: Great! I (com | ie) back from |
| 5. A: Let's watch the latest Harry Potter | holiday. film! | |
| B: | 4. A: What's wrong? | |
| | B: I (break) | my watch. |
| A: Let's visit Mary in hospital.B: | 5. A: Have you seen James recently? | |
| ь | B: I (see) him joggi | ng in the park. |
| | , , , , , , , , , , , , , , , , , | 5 1 |
| Answer the questions. Follow the | example. | |
| 1. Have you made your bed? I haven' | t made it yet. | |
| 2. Have you talked to John about tha | t book? | |
| 3. Have you seen the film at the Odeo | on? | |
| 4. Have you done your homework? | ' | |
| 5. Have you taken the dog for a walk? | | |
| 6. Has the postman delivered the lett | ers? | |

| 10 | Complete the sentences |
|----|------------------------|
| | using since and for. |

| 1. | She hasn't visited her parents | |
|----|-------------------------------------|--------|
| | last September. | |
| 2. | John hasn't cooked | a |
| | long time. | |
| 3. | It's been a long time | _ they |
| | had a holiday. | |
| 4. | He has worked here | |
| | 2008. | |
| 5. | Kathy's mother hasn't worked years. | |

| 11 | Ask questions with He | ow long | and the | present |
|----|-----------------------|---------|---------|---------|
| | perfect. | | | |

| How long have you been a | dentist ? |
|-----------------------------|----------------|
| I've been a dentist for ter | n years. |
| | ? |
| He's worked in the shop f | or three days. |
| | ? |
| I've known John all my lit | fe. |
| | ? |
| She's had toothache for t | wo days. |
| | ? |
| They've had the car for te | n vears |

12 Two old friends see each other at the shopping centre. Complete the dialogue with the present perfect and past simple tenses.

| A: Hi. I | _ (not see) you for ages. | B: I | _ (not buy) everything |
|-------------------|----------------------------|-------------------------------|------------------------|
| B: I know. We | (move) to the country | yet, but I can do that later. | |
| five months ago. | | A: How's your family? _ | your brother |
| A: I jus | t(finish) shopping. | (make) anoth | er CD? |
| How about you? Do | you want to go for a drink | | |
| somewhere? | | month and it (be |) a great success. |





| with <i>more, less</i> and <i>rewer</i> and an appropriate verb. |
|--|
| 1. vitamins Take more vitamins. |
| 2. cake |
| 3. eggs |
| 4. sugar |
| 5. carrots |
| 6. chocolate |
| 7. milk |
| 8. crisps |
| 9. meat |
| 10. biscuits |
| 11. apples |



2 Complete the conversations with phrases from the box.

| - II | |
|--|--|
| It's a pity! | |
| It's late! | |
| It's half past six. | |
| It's amazing! | |
| It's a lovely day! | |
| THE STATE OF THE S | |
| | It's late! It's half past six. It's amazing! |

| 1. | 'Let's go out to the park!' | |
|----|--------------------------------|---------------------|
| | 'Oh no | |
| 2. | 'Do you want to go for a walk? | |
| | 'Yes, | |
| 3. | 'What time is it?' | |
| | ' | _′ |
| 4. | 'How's the meal?' | |
| | | You can cook again! |
| 5. | 'She has given up gymnastics.' | |
| | | |

| - | | | | |
|---|----|-----|-------|------|
| 1 | 7 | Twe | · ele | 18 |
| | w. | 110 | 1CK | - 10 |

3 Match A and B. Then listen to check. Practise with your partner.

A

- 1. Would you like some chocolate?
- 2. What do vegetarians like to eat?
- 3. Are you hungry?
- 4. Have a Coke!
- 5. Do I have to go to the supermarket?
- 6. Can I have some more potatoes, please?

В

- a. No, I had a big breakfast.
- b. No, thanks. I don't like sweets.
- c. Help yourself.
- d. They eat vegetables.
- e. Yes. I want you to buy some bread.

She was so good at it.'

f. I'd prefer a glass of water.

Find and correct the mistake in each sentence.

- 1. I'd like to travelling to Brazil.
- 2. I'd prefer go to the cinema.
- 3. I like meat than fish.
- 4. I rather watch a DVD tonight.
- 5. I prefer eat chocolate to drinking tea.

5 Put the steps into the correct order. Then try making the sandwich.

| (| A sandwich recipe |
|----|--|
| | Then cut a gherkin into small pieces and add this to the sandwich. |
| 1. | Cut two thin slices of bread. |
| | Spread some butter on the bread. |
| | Put the second slice of bread on top of the sandwich. |
| | Grate some cheese on top of the ketchup. |
| | Finally, place the completed sandwich into the oven / microwave for a few minutes. |
| | Now put some ham on one of the slices. |
| | Next put some ketchup on top of the ham |





Pronunciation 3

Listen to the following words or read them aloud. Put them into the right box.

hat hate late name cat fat plan gate man same

| | еі | | | æ | |
|--------------|----|---|-----------------|---|--|
| a ges | | C | c a rrot | | |
| | | | | | |

> WRITING

- 1 Find six spelling mistakes in this paragraph and correct them.

 Carots are very good for you, especialy for children, because they contane a lot of vitamin A and so they are very helthy. We used to be able to eat them only in summer, but now you can bye them all year round although they are more expensive in winter.
- What are your opinions on the following? Write sentences using I'd prefer to..., I prefer... to..., I like ... more than ..., and I'd rather.



You're going to invite some friends for brunch – a meal that combines breakfast and lunch.

Write about who you are going to invite, what you are going to serve, and what ingredients you will need.

4 What have you done this month?



I have passed a test this month. I passed it last Tuesday. It was an English test and I got everything right. It was on irregular verbs. I haven't visited relatives and I haven't had a headache.

| Try to divide your work into an introduction, a main part and a conclusion. |
|---|
| |
| |
| |
| |
| |
| |
| |

Mini Quiz 3

Solve these riddles.

- 1. Take off my skin, I won't cry, but you will. What am !?
- 2. What has to be broken before it can be used?
- 3. If you had 20 cows and 10 goats, what would you have?
- 4. What follows a cat everywhere?
- 5. What kind of dog has no tail?

See the KEY for the answers.



CELEBRATIONS

| | VOCABULARY | |
|---|--|---|
| 1 | Complete the sentences with a word from the box, making any changes necessary. | religious stockings wrap celebrations |
| | 1. His birthday were | neither receive custom turkey |
| | great – a party, live music, and lots of food and drinks. | advance tree |
| | 2. I an interesting email yesterday from m | y cousin. either |
| | 3. We up the presents and then put them u | under |
| | the Christmas | |
| | 4. We can go to the theatre or stay at home ton | ight. |
| | 5. I love roast and boiled vegetables for Sunday | lunch. |
| | 6. My grandma always wears, even in s | ummer! |
| | 7. Easter is my favourite festival because there is | s a to eat chocolate eggs. |
| | 8 James nor Peter knew the answer. | |
| | 9. You can't buy the tickets on the day of the concert. You r | must buy them in |
| 2 | Find and correct the wrong word in the following se | entences. |
| | Prepareations for the wedding are going well | |
| | Where is he going to celebration his birthday? | |
| | 3. The decorates for the Christmas tree are beautiful | |
| | 4. Please pay attend to the instructions. | - |
| | 5. Congratulate! You passed! | |
| 3 | a. The endings of the words in the box are muddled | I. Can you sort them out? |
| | | iwards backtain liny anotion |
| | b. Now use the words to complete the sentences. | |
| | There was a large in front of the Palace, I | out it had no water. |
| | 2. My New Year's is to stop smoking. | |
| | 3. Her coat has gold buttons. | |
| | 4. I didn't pack many clothes – my suitcase is very | • |
| | 5. Can you say the alphabet, starting v | |
| | 6. The four of us should help one | the description of the second |
| | 7. We would like to that the winner is Angel | ina Jolie! |
| | 8. The clock began to 12. | |
| | 121 | |

| | fou have to add two Eating fast food is not v | | | | |
|-------------------|--|-----------------------------------|--|---|----|
| | There are many tourist | SACRESAN BOLLEN | | | |
| | It was a | | | | |
| GR | RAMMAR | | | | |
| | e passive voice | | | | |
| | nbine words from e | ach colun | nn to make log | ical sentences. | |
| | Letters Turkey The town His leg | İs | located made used broken | in three places. in London. for Christmas dinner. near a lake. | |
| | These plates The competition Computers ke questions using ten answer the quest | - | | ALCOHOLOGICAL STREET | |
| | The competition Computers ke questions using to answer the quest | the presei | eaten delivered nt simple pass | every day except Sunday. for many things. | |
| The | The competition Computers ke questions using to answer the question answer the question answer the question are Mercedes computers. | the presentions using | eaten delivered nt simple pass g the pictures. South Africa | every day except Sunday. for many things. ive. ? Mercedes cars / productions. | ce |
| 1. V | The competition Computers ke questions using to an answer the question with the question answer the question answer the question answer the question are Mercedes can are product the product of the pro | ine preser ions using RMANY | eaten delivered nt simple pass g the pictures. South Africa | every day except Sunday. for many things. | ce |
| 11. W M C | The competition Computers ke questions using to answer the questions using to answer the question answer the question answer the question are Mercedes cars are production are production are production are given by the given by th | the presentions using | eaten delivered nt simple pass g the pictures. South Africa d many. | every day except Sunday. for many things. ve. ? Mercedes cars / productions are chocolate eggs / eat | ce |
| 11. W M C C 33. W | The competition Computers ke questions using to answer the quest Where _are Mercedes can are product of the p | the presentions using | eaten delivered nt simple pass g the pictures. South Africa | every day except Sunday. for many things. ve. ? Mercedes cars / productions are chocolate eggs / eat | ce |

| - | and a second sec |
|-----|--|
| 2 | ercedes cars aren't made in Serbia. |
| 2 | |
| 3. | |
| 4. | |
| 5. | |
| _ | |
| | oositions of time |
| | in, on or at. |
| | . I usually go to the mountains winter, but last year we went July. |
| 2 | . I'm meeting her lunchtime, but then I'll come to your place about 3.30pm. |
| 3 | . Are you busy the weekend? |
| 4 | |
| 5 | . Emma was born November 10 th . |
| 6 | . I can't sleep night because I'm worried about the test we are going to have |
| | Wednesday afternoon. |
| 7 | . There isn't usually much snow Christmas, but 2008, there was a huge amount. |
| | |
| Tho | futuro toncos |
| | future tenses t are your plans for this evening? Are you going to do any of these things? |
| | t are your plans for this evening? Are you going to do any of these things? |
| | |
| Wha | t are your plans for this evening? Are you going to do any of these things? |
| Wha | t are your plans for this evening? Are you going to do any of these things? visit friends play games on the computer take part in a karaoke competition |
| Wha | t are your plans for this evening? Are you going to do any of these things? visit friends play games on the computer take part in a karaoke competition tudy biology watch a DVD wash my hair read a book listen to music |
| Wha | t are your plans for this evening? Are you going to do any of these things? visit friends play games on the computer take part in a karaoke competition tudy biology watch a DVD wash my hair read a book listen to music |
| 1 | tare your plans for this evening? Are you going to do any of these things? visit friends |

UNIT 4

7 Look at Vicky's diary. What are her arrangements for this week?



| | 1. /visit/_She's visiting her dentist on Monday. | |
|---|---|--|
| | 2. /play/ | |
| | 3. /do/ | |
| | 4. /meet/ | |
| | 5. /go/ | |
| | 6. /have/ | |
| 8 | Write questions in the present continuous tense to | ask about arrangements |
| • | Example: you/play tennis/with Susan/on Sunday Are you | and a second data for the character of t |
| | 1. we/eat out/tonight | i a a a a |
| | you/have lunch with Jack/next week | |
| | 3. he/fly/to Manchester/tomorrow | |
| | 4. she/move/to Canada/next year | |
| | 5. you/meet/Jason/at the airport/in the afternoon | |
| 9 | Complete the sentences, using the verb in brackets | and an appropriate future tence |
| | I know! I a party next week. (have) | |
| | 2. Peter to America tom | |
| | 3. I expect he late. (arrive) | |
| | 4. Jane a doctor. Th | nat's why she is studying medicine. (be) |
| | 5. Don't worry! I anyone, I promise. | |
| | | |
| | EVERYDAY LANGUAGE 4 | |
| 1 | Which special names are given to the following da | tes in English? |
| | 1. 24 th December 4. 31 ^s | December |
| | 2. 25 th December 5. 1 st | |
| | 3. 26 th December | 1000 St. 100 |



Α

- А
- 1. Happy New Year!
- 2. I haven't brought a present for you.
- 3. Thank you very much for your present.
- 4. Can I change the CD?
- 5. It's my birthday today.
- 6. I have an English test tomorrow.
- 7. I've passed my English test!

- a. Good luck!
- b. Many happy returns of the day.

B

- c. Congratulations!
- d. And to you too!
- e. Not at all. Don't mention it.
- f. Be my guest.
- g. Never mind, don't worry.



Track 22

Match the comments on the weather with the replies. Then listen and check. Take turns to practise with your partner.

Α

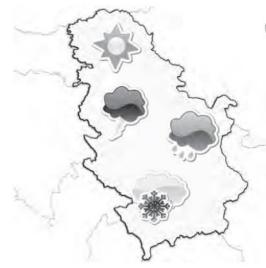
- 1. It's freezing cold today.
- 2. It looks like it's going to snow.
- 3. Do you think the wind will die down?
- 4. It's almost 37°C in the shade.
- 5. It's a very pleasant day.
- 6. It's so foggy.

- a. Great! We can go sledging!
- b. Put some sun cream on.
- c. I know. I can't see anything!
- d. Yes, make sure you put a hat and scarf on.
- e. The weather forecast says it will.
- f. Yes, much nicer than yesterday.

4 What is it? Find the answers in the circle.

| 1. | Information about tomorrow's weather is the | nan Weath |
|----|---|---|
| 2. | Water which falls from the clouds in small drops | Sterman Weather Tope |
| 3. | It can blow off your hat | cast |
| 4. | When the sun shines through the rain, we can see a lot of colours in the sky. | ane |
| | A | JIIIC JUNE |
| 5. | A light wind is called a | West of the state |
| 6. | A very strong wind is called a | -49MO-1 |

7. A man who tells you what the weather will be like on TV is called a ______.





Track 23

- 5 Read the questions and then listen to the weather forecast for eastern Serbia, southern Serbia, central parts of Serbia, and northern Serbia.
 - 1. Which day is the weather forecast for?
 - 2. Will there be rain in eastern Serbia?
 - 3. Will it snow all day in southern Serbia?
 - 4. When will the weather get better in central parts of Serbia?
 - 5. Will the weather get better in northern Serbia?

6 There are eight spelling mistakes in this passage. Find and correct them.

An Englishmen often talks about the wether because in England it may change for times in a single day. In the morning it can be suny, but only two hours later there can be rain and the temperature can go down. Then in the afternoon, it can be bright again, and worm in the evening. That's why when you visit England, it's dificult to know what to pack – liht, summer clothes or warm, winter clothes, and of course an ambrella.

7 Inviting and answering invitations.

Complete this conversation.

Use:

I don't really want to go out tonight.

I'd love to, but I'm probably going to a concert in Belgrade then.

I don't know. I'm a bit tired.

Right, see you then.

Yes, why not?!

| A: | Would you like to go to the cinema this evening? |
|----|--|
| B: | · |
| A: | How about watching a DVD at your place? |
| B: | <u></u> |
| A: | Well, what about tomorrow? |
| B: | * |
| A: | Let's do something at the weekend. Are you free? |
| B: | <u></u> |
| A: | Let's meet outside the cinema at 6 p.m. on Saturday evening. |
| R٠ | |

Pronunciation 4

Do you know ten words which you can get by adding one letter to the word ear?

ear

Are the letters **ea** pronounced the same in all the words?



1 Read what Tim says about Christmas in England and solve the anagrams.

I haven't seen my family for 6 months, but I know we're all going to see each other at Christmas. I'm really looking forward to it! I guess in every country there are a lot of (1) *tnstrdaioi* connected with Christmas, but everyone's favourite is getting (2) *prstnsee*. I haven't decided what I'm going to buy yet, but I'm excited because I think my rich sister has bought me a new computer. We always leave our gifts wrapped up under the Christmas (3) *reet*. When I was younger, I left a long (4) *ktosicgn* out on Christmas Eve for Father Christmas. I tried to stay awake during the night because I wanted to see him climb down the (5) *cimhyen*, but I always fell asleep! He drank the sherry and ate the (6) *iep* that I left for him. There was even a carrot for Rudolph, his favourite (7) *dreerien*. In the morning I played with all my new (8) *soyt*!

Now I'm older, the best thing is the food. My mother's already bought a huge (9) *rutkey* for Christmas dinner.



2 Now write about how Christmas is celebrated in your country. Use the plan below to help you.

Introduction

Why is Christmas celebrated? Who celebrates it? Is it a popular festival in your country?

Body Paragraph 1

How is it celebrated in your country?
- Think about church, food, drink, games, presents, etc.

Paragraph 2

How do you celebrate Christmas?

- Do you have a traditional Christmas (as you described in the previous paragraph)?
- How do you prepare for Christmas (the tree, the cooking, etc.)
- Who visits you at Christmas?
- What presents do you receive/give? Which was your favourite Christmas? Why?

Conclusion

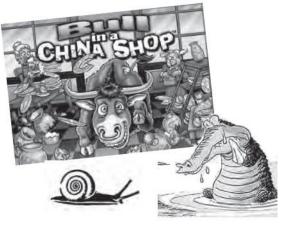
Your personal feelings on Christmas – do you like it? Why? Why not?



3 Rewrite this letter, putting the lines in the correct order. Don't forget to use paragraphs.

- Last Thursday, I spent the night on the train and
- ▶ How are you? I'm still enjoying my stay in Britain. ✓
- woke up in Edinburgh, the
- Best regards to your parents.
- > capital of Scotland. We went
- sightseeing in the afternoon and then we went to watch the Edinburgh military tattoo in the
- marching under floodlights and there was military
- ▶ Dear Andy, ✓
- music. At the end of the night, there were lots of fireworks.
- ▶ The next day we took a trip to the famous Loch Ness,
- ▶ Marco
- are going to visit Ireland for 5 days. I'm really looking
- but we didn't see a monster. Instead I saw a man wearing a
- > coloured skirt. It is the Scottish national dress and it is called a kilt. Tomorrow, we
- forward to it. Anyway, I must go now.
- evening. It was fantastic. 600 people were

| r Andy, How are vou | ? I'm still enio | ying my stay ii | n Britain. | |
|------------------------|------------------|-----------------|------------|--|
| Last | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Mini Quiz 4

- 1. If someone is *shedding crocodile tears*, we mean that he is: a. really sad. b. pretending to be sad.
- 2. If someone is walking *at a snail's pace*, we mean that he is: a. very fast b. very slow
- 3. If someone eats *like a horse*, we mean that he: a. eats very little b. eats a lot
- If someone is like a bull in a china shop, we mean that he is:
 a. very clumsy b. very careful



| | ~ | |
|------|---------|--|
| (| AK | |
| | MAK | |
| VVVV | <u></u> | |
| VVVV | <u></u> | |
| | XANN/ | |

| 1 | Write F (fruit), V (ve | getables), M (meat) or D (dairy _l | product). | | | | |
|---|---|--|------------------------------------|--|--|--|--|
| | butter plums _ | turkey strawberries | cabbage | | | | |
| | sausages cheese | peas beans | chicken milk | | | | |
| _ | | a rate | | | | | |
| 2 | 2 Use the phrases in the sentences below. | | | | | | |
| | | it's a lovely day it's late | it's awful | | | | |
| | 1.'This meal is terrible.' | 'Yes,!' | | | | | |
| | 2. 'Where's the train?''C | ph, because of snow. | | | | | |
| | | 25,!' | | | | | |
| | 5. The suns similing. Te | | | | | | |
| 3 | Find and mark with | numbers the words in box B w | hich mean the same as the | | | | |
| | underlined words o | r phrases in box A. | 900 | | | | |
| | Α | | В | | | | |
| | 1. The customers we | ere stealing <u>all the time</u> . | □ overweight | | | | |
| | 10 5 0 (1000) | to <u>get out of</u> their cars. | □ prefer | | | | |
| | 3. They <u>like</u> homem | | □ crowd | | | | |
| | 4. I play football eve | | □ amount | | | | |
| | * ** | <u>n't touch</u> milk products. | □ daily | | | | |
| | 8.0 (2.0 | ame <u>quantity</u> of mustard. | □ take up | | | | |
| | 7. A lot of young pe | Ø 10 10 | □ avoid | | | | |
| | 8. I don't <u>get</u> many | | □ receive | | | | |
| | | f people watched the match. | □ constantly | | | | |
| | 10. Please do it <u>befor</u> | and different Name of the | □ leave | | | | |
| | 11. I <u>start</u> a new hobl | oy every year. | □ in advance | | | | |
| | Complete the cente | near (P) with nounc or adjactive | es formed from the verbs in box A | | | | |
| 4 | A | | | | | | |
| | decorate | 1. They put | | | | | |
| | celebrate | 2. Many are | e not religious. | | | | |
| | prepare | 3 for Chris | tmas begin a few weeks in advance. | | | | |
| | wonder | 4. Her garden was full of | flowers. | | | | |
| | success | 5. Joanne Rowling is a | writer. | | | | |
| | | | | | | | |
| | Quantifiers | the tree to the tr | | | | | |
| 1 | | many, a few, a little, some and | | | | | |
| | I don't have | sausages, but I have | chicken. | | | | |
| | 2. ′ | milk do you have?''Only | Can you buy some more, please?' | | | | |
| | 3. ′ | strawberries are there in the fric | lge?''There are' | | | | |
| | | | | | | | |

The present perfect tense

| 2 | Answert | the | questions | using | complete | sentences. |
|------|---------|-----|-----------|-------|----------|------------|
| 8553 | | | | | | |

| AI | nswer the questions using complete sentences. | | |
|------------|--|--|--|
| 1. | Marcia is thirteen. She moved into this house when she was seven. How long has she lived here? | | |
| 2. | Nick is fourteen. He got his dog when he was 10. How long has Nick had his dog? | | |
| .0 | | | |
| | he present perfect or the past simple omplete the sentences with the correct form of the verbs in brackets. | | |
| | I (learn) a lot about England since I started learning English. | | |
| | (you / be) to the theatre recently? | | |
| | My brother (lose) his key last night and couldn't get in. | | |
| | Helen's sad because her boyfriend (just / leave) her. | | |
| 5. | My brother's birthday is tomorrow, but I (not buy) him a present yet. | | |
| 6. | I (never / see) such a beautiful baby. | | |
| 7. | She(not receive) any cards last Christmas. | | |
| 8. | Would you like to join us for dinner? No, thanks, I (already / have) dinner. | | |
| 9. | They (steal) my bike an hour ago. | | |
| T I | | | |
| | he present simple passive omplete the sentences with the present simple passive of the verbs in brackets. | | |
| | Football in many countries. (play) | | |
| | Where? (uniforms / wear) | | |
| | This exercise (not / always / do) well. | | |
| | Bananas in England. (not grow) | | |
| | We (often / interrupt) by my neighbour. | | |
| 6. | every day? (the film / show) | | |
| | | | |
| | he future ut the verbs in brackets into the correct future form. | | |
| | I careful, I promise. (be) | | |
| | Sarah Jane on Monday. It's all arranged. (meet) | | |
| | I think we our next holiday in Greece. (spend) | | |
| | Hey! I | | |
| | John Mary to the theatre tonight. That's his plan anyway. (take) | | |

HOME SWEET HOME

>> VOCABULARY

| 1 a. l | Jse the wor | ds from the box to complete the sentences, making an | y changes necessary. |
|---------------------|---|--|----------------------|
| 1. | The sun | earlier in the winter. | |
| 2. 1 | He wore | to protect his eyes while skiing. He also had an | 9 |
| (| expensive and | dsnowsuit, which he bought before the trip. | set plant |
| 3. \ | We lived in th | e country for a time, but then dad decided | animal skin |
| i | it was time to | to a house in the city. | fashionable |
| 4. \ | We saw so ma | any different on safari – lions, tigers, | move modern |
| 1 | monkeys, and | giraffes. We saw some very unusual, | long punish |
| 1 | too – complet | tely different to the flowers in England. | goggles |
| 5. I | Her parents $_$ | her yet, but I'm sure they will. | uncomfortable |
| Ī | They are very | angry. She's got tattoos all over her! | |
| 6. | This chair is so | o I hate it! | |
| | Now put the category. | adjective | verb |
| in in se W | ne words italics are the wrong ntence. hich ntence do ey belong ? | I share you and can't wait to see you | |

| 3 | Complete the sen | itences by matching a picture and a description. |
|----|-----------------------------------|--|
| | \$1.50 S.5 | e in a house that is part of a long row. |
| | They live in | |
| | 2. When we go cam | nping we take our with us. |
| | 3. In big cities, peop | ole build very tall buildings called |
| | 4. In cold climates p | people build houses from ice called |
| | 5. Every house has | a on its roof. |
| | 6. People often hav | e a around their garden. |
| | ≫ GRAMMA | R |
| | The passive | |
| 1 | Make these sente | nces negative. |
| | 1. These houses we | re painted last year. |
| | 2. The work was fin | ished on time. |
| | 3. Letters were sent | to all customers. |
| | 4. This play was wri | tten for television. |
| | 5. The children wer | e left alone at home. |
| | Make questions s | o the underlined words become the answer. |
| 2 | | e in the classroom. Where was the test done? |
| | | planted <u>ten years ago</u> . |
| | | n to the vet's because it was sick. |
| | 4. The money was f | V (10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| | | el were driven to school once a week. |
| | | |
| 50 | Track 26 | THE DAILY NEWS |
| 3 | Complete the | The Daily News <u>was started</u> in 1950. At first, it (print) only in English |
| | passage using the verbs in the | and all the articles (write) by only two people. Now, however, it |
| | correct form | (print) in French, too, and over eighty people |
| | of the passive | (employ). It (read) in five different countries and it is becoming |
| | voice. | more popular. |
| | Then listen to check your | For this reason, new offices (find) in London last month, which are |
| | answers. | bigger. New computers (also/buy), which |
| | | (use) to help Daily News' workers to communicate with one another. Last month, the owner |
| | | of the Daily News (interview) on TV and the programme |

(watch) by over one million people.

Obligation |

4 Things to do

Look at Vicky's, Marcia's and Helen's lists of things to do. Write sentences. Use the correct form of have to.

| | Vicky | Marcia | Helen |
|-----------|---|------------------------------------|------------------|
| Yesterday | study maths go shopping | study maths do her homework | do her homework |
| Today | take her dog for a walk clean the floors | tidy her room water the flowers | clean the floors |

Examples: Vicky and Marcia/maths – Vicky and Marcia had to study maths yesterday. Helen/maths - Helen didn't have to study Maths yesterday. Vicky/dog – Vicky has to take her dog for a walk today.

| a. Yesterday |
|----------------------------------|
|----------------------------------|

| 1. | Vicky/shopping |
|----|---------------------------|
| | Marcia and Helen/shopping |
| 2. | Vicky/homework |
| | Marcia and Helen/homework |
| b. | Today |

- 1. Vicky and Helen/floors _____ Marcia/floors _____
- 2. Vicky and Helen/room ______ Marcia/room ______
- 3. Vicky and Helen/flowers Marcia/flowers _____

5) What are your obligations at the weekend?

Things you have to do or you don't have to do at the weekend.

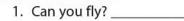
| 1. I have to | , but I | |
|--------------|---|--|
| | *************************************** | |
| 2. | | |

Can 6 Write short answers.









- 1. Can you fly? _____
- 2. Can birds fly? 3. Can Eskimos see the sun in winter?
- 4. Can Eskimos build their own igloos?

| 0.000 | | | | | | | |
|-------|------|------|------|-------|---------|---------|-----|
| 5 | Can | VOII | make | IOV S | Ir OWE | clothe | 207 |
| ٠. | Carr | you | HIGK | - you | II OVVI | CIOCITO | _,, |

| | G. Comment | | | | |
|----|------------|----------|-----------|--------|-------------|
| 6. | Can | you stay | out after | 10 p.n | n. tonight? |

| 7. Can you lend me some mo | ney? |
|----------------------------|------|
|----------------------------|------|

| Comp | ound pron | ouns and adverbs | | | | | |
|--|--|--|------|---|--|---|---------------|
| 7 Comp | lete the sent | ences with: | 3 | Ic | a1 | t home? | |
| so | mebody anyb | ody everywhere | | | |) | |
| | everything s | | | | | dy for the party. | |
| | anything | anywnere | | | | | |
| 1 1 | 've aot | in my eye. | | | ă. | in that box. Wh | at ic it? |
| | | wants to see you. | | | | Tidy up, | |
| ۷ | | wants to see you. | 0. | There are | | ridy up, | piease: |
| One | | | | | | | |
| 8 Add o | ne or ones. | | | | | | |
| 1. | - Have you se | en my new bag? | | 4 | | | |
| | - No, but I kno | ow where your old is. | | | nese trousers | e other | |
| 2 | I nrefer summ | per holidays to winter | | -0 | n, i preier tii | e otilei | |
| ۷. | I prefer summer holidays to winter | | | 5. The book I read last week was more | | | |
| 3. | - Would you l | ke the gold or silver watch? | | int | eresting than | n this . | |
| | - I'll have the | gold, please. | | 27.08 | <i>9</i> | | |
| > E | VERVDAV | LANGUAGE 5 | | | | | |
| | VLINIDAI | LANGUAGES | | | | | |
| | or requests | Can I try it on, ple | ase | ? | Can you | pass me some b | read, please? |
| | n is the | | | | | | • |
| | appropriate o answer | V | | | | | |
| The state of the s | 11 . | - Yes, you may. - Yes, try it here. | | | | re you are. earer to it. | |
| quest | | - Yes, the changing rooms a | re o | ver there. | - I don't e | | |
| | | | | | | | |
| Can | you tell me th | e way to the National Thea | tre, | please? | 111111111111111111111111111111111111111 | | |
| | | | | | A STATE OF THE PARTY OF THE PAR | r, I'm not from rou policeman over t | |
| | | | | | Theresa | poncernariovere | nere. |
| | Can y | ou tell me what time the r | ew | s starts? | - Yes, at se | even oʻclock. | |
| | | | | | | atch the news. | |
| | | | | | - Ask som | ebody else. | |
| | C | an I help you? | | Can I be | orrow your | English book? | |
| | | | | | | | |
| | No you can | <u>'+</u> | | | | | |
| | No, you can No, thanks. | rt. I'm just looking. | | | t you bring y | | |
| | - I don't wan | [전기: 100] 2015년 (11년 전) : [전기 : 100] (11년 전) 12년 (12년 전) 12년 (12년 전) | | | not. I've got | to study. | |
| | | | - 1 | Maybe ne | xi ume. | | |

| | 4 | | |
|---|---|---|--|
| 1 | 6 | 6 | |
| Æ | 0 | | |

Track 27

| | Pronunciation 5 | | | |
|---|--|---|---|--|
| | Find the pairs in each group town own now snow glove stone pole some skin ice fish fine made space had bad | according to the pron town , now, | unciation of the un own , snow , | |
| | >> WRITING | | | |
| 1 | village? ■ Are there parks ne | tion to how you start and as well as the area whe elp you: semi-detached/terracedouilt of (bricks, stone, coarby? Do tourists vis | d finish the e-mail. re the house is. I house or in a flat? ncrete, wood)? I lost your town? | Is your home old or new? s there a river in your town/ o you know all the boys/girls |
| | in your street? Are there m | any cars in your street? | ■ Is it dangerous | to ride a bike in your street? |
| | - | | | |
| | | | | |
| | - | | | |
| | | | | |
| | | | | |

2 A magazine for teenagers is running a competition called 'A Happy Life'. The task is to write an article about the advantages and disadvantages of living in a village/in a city. Write your article, using paragraphs. The plan on the right may help you.

Introduction

What do people your age usually prefer – living in a village or a city? Do many people live in towns/villages in your country?

Body

Paragraph 1

Why is it better to live in a village? - try to think of four reasons

Paragraph 2

Why is it better to live in a city? - try to think of four reasons

Conclusion

What is your personal opinion? Where do you prefer living? Would you like to move to the countryside/city? Why? Why not?

COMPOSITION

| Introduction | |
|--------------|--|
| | |
| | |
| Paragraph 1 | |
| | |
| | |
| 0 | |
| 0 | |
| 0 | |
| 0 | |
| 0 | |
| Paragraph 2 | |
| • | |
| e | |
| 0 | |
| 0 | |
| 0 | |
| 0 | |
| 0 | |
| Conclusion | |
| O | |
| | |
| 0 | |
| 0 | |

➤ Mini Quiz 5

A diamond puzzle

| | A diamond puzzie | |
|----|---------------------------------------|--|
| 1. | An article | |
| 2. | The Earth goes around it. | |
| 3. | This lasts between 28 and 31 days. | |
| 4. | When it is cold, animals look for it. | |
| 5. | An adjective meaning 'needed'. | |
| 6. | Looking for animals to kill | |
| 7. | An Eskimo's house | |
| 8. | I went there ten years . | |

9. The first person singular — See the KEY for the answers.

PICTURES AND SOUNDS

| | VOCA | ABU | LARY |
|--|------|-----|------|
|--|------|-----|------|

| 1 | What | type of film is it? | | | | | | | |
|---|---|---|--|--|--|--|--|--|--|
| | 1. | A man was mysteriously killed ar | nd a famous police officer is trying to find the killer. | | | | | | |
| | 2. | It's Friday 13 th . A man is trapped | in a house full of evil ghosts | | | | | | |
| | 3. | A woman travels into space and | meets some aliens. She becomes the queen of their planet. | | | | | | |
| | 4. | A new cowboy arrives in town ar | nd tries to steal another cowboy's girlfriend. They challenge | | | | | | |
| | 5. | 45.5 55.6 55.6 55.6 55.6 55.6 55.6 55.6 | at school, but now they meet again after twenty years and ted to each other. In the end, they get married and live | | | | | | |
| | A girl walks through a door and finds herself in another country. We learn about her adventure through songs. | | | | | | | | |
| | 7. | | son of a rich man. The rich man's brother, a strong soldier rescues the boy, despite the gang trying to shoot him. | | | | | | |
| 2 | | noose one of the films and write to adjective on the left is most | the story of what happens. appropriate for the nouns on the right? | | | | | | |
| | Using | each word only once, match | and write your answers in the boxes. | | | | | | |
| | | international fairy amusement main action huge wicked | a. park 1 b. film 2 c. queen 3 d. success 4 e. character 5 f. tale 6 g. star 7 | | | | | | |
| 3 | Choos | se five adjective-noun combir | nations and use them in these sentences. | | | | | | |
| | 1. | When I was a child, my mother u | sed to read a before bed. | | | | | | |
| | 2. | I always prefer watching an | to a love story. | | | | | | |
| | 3. | Who is the | in the book you're reading? | | | | | | |
| | 4. | She became an | at a very young age after appearing in the | | | | | | |
| | | Harry Potter films. | | | | | | | |
| | 5. | We went on holiday to an | in America last year – it was really fun! | | | | | | |

UNIT 6

Track 33

4 A true story!

Use the words from the box to complete the story. Then listen and check.

Doc dark attention queen wicked eyes dwarfs bring freezing doubt come Snow Grumpy lips continued dream beautiful true



| | Are you sitting comfortably? I'm going to tell you a story. | t was a | | | | | | | | |
|---|---|---------------------------|--|--|--|--|--|--|--|--|
| | cold day and I was walking through a forest. Suddenly, something caught my | | | | | | | | | |
| | – a little house in the distance. I walking and when I reached the house, I saw seven | | | | | | | | | |
| | outside. | | | | | | | | | |
| | Lying on the ground, there was a princess, who appeared | to be dead. They were | | | | | | | | |
| | trying to her back to life. Without a, most of them were | e very pleased to see me. | | | | | | | | |
| | One dwarf who was wearing glasses,, asked me to help, but anoth | ner one,, who | | | | | | | | |
| | was in a very bad mood, told me to leave and that I couldn't help them. A | queen had killed | | | | | | | | |
| | their princess. I looked at her and kissed her on her She opened h | ner and said, | | | | | | | | |
| | 'What a strange! I thought I was dead!' | | | | | | | | | |
| | I loved her from that moment and now she is my wife and the | of my country. Her | | | | | | | | |
| | name – White, of course! So you see, fairy tales really do | _ true! | | | | | | | | |
| 5 | Can you sort out the music anagrams? | | | | | | | | | |
| | 1. zajz 4. scalislac | | | | | | | | | |
| | 2. pra 5. klof | | | | | | | | | |
| | 3. yhvae telam 6. gargee | | | | | | | | | |
| | | _ | | | | | | | | |
| 6 | Complete the sentences using the words from the box. | | | | | | | | | |
| | 1. I never have time to read the whole newspaper. I only read the | · | | | | | | | | |
| | 2. I haven't seen her for a | | | | | | | | | |
| | 3. He's wearing a hat because he doesn't like his new | | | | | | | | | |
| | 4. This is the actress's first time on | enormous remind | | | | | | | | |
| | 5. That sausage is! I'll never eat it all. | decade stage | | | | | | | | |
| | 6, tonight's concert is cancelled. | headlines haircut | | | | | | | | |
| | 7. How did you such great results? | unfortunately achieve | | | | | | | | |
| | 8. 'I'd like to you about the test tomorrow.' | | | | | | | | | |
| | 'Don't worry! We haven't forgotten!' | | | | | | | | | |

class at school.

44

| 4 | | se the pictures to complete the following definitions. hen correct any relative pronouns which are not used correctly. | |
|----|----------|---|-----|
| | 1. | . Sarah is an which | |
| | | performance of Ophelia was great. | 13. |
| | 2. | . A is a person who prepares meals in a restaurant. | |
| | 3. | . A is a person whose makes you happy. | |
| | 4. | . A is a person which climbs mountains. | 1 |
| | 5. | are people who paint pictures. | |
| | 6. | which is played on ice. | |
| | | EVERYDAY LANGUAGE 6 | • |
| 00 | Tra | rack 34 | |
| 1 | Re | Vonderful Five ead this interview with the pop group <i>Wonderful Five</i> and guess the words which are not clea hen listen and check. | r. |
| | We | elen : Hello. This is Helen Harris with the Radio B <i>Top Show</i> music professional in the studio today, re've go Wonderful Five. They are Marcia, Vicky, Nick, Michael and John. We'to <i>Top Show</i> . | |
| | Ma He | an you te me who does what in the group? Who planthe piano? larcia: That's Vicky. And Nick plays the drums. lelen: What do you de Michael? lichael: I play the gu | |
| | | elen: And you, John? You play the guestoo, don't you? | |
| | | ohn: Yes, that's riverseller: What above, Marcia? | |
| | | larcia: I sing. | |
| | | elen: What's been your graphit? | |
| | Vi | icky: Wild Roses. | |
| | 1. | 2 3 4 5 6 | |
| | 7 | 8 0 10 11 12 | |

• Which article do we use with musical instruments?

2 Opinions

Match A and B to form a dialogue. Write the sentences in the correct order.

- Of course. But they're lazy! Like all teenagers!
- Well, as far as I can see, John's much better than them.
- Your daughter?! She's the laziest girl I know!
- What do you think about John's singing? ✓
- I'm not so sure. He'll need to practise more if he wants to be famous.

В

- I quite agree. He can be lazy sometimes.
 What's your opinion of the rest of the band?
- I wouldn't say that. In my opinion, everyone in the band is quite talented.
- Oh, it's wonderful. I really believe he'll be a star one day.
- I disagree. My teenage daughter isn't lazy. She's very hard-working!

| A What do you th | nink about John | 's singing? | | aa | |
|--|-----------------|---------------------|-----------------------|--|--|
| В | 9.7 | 20 | | * | |
| Α | | | | | |
| В | | | | | |
| Α | | | | | ************************************** |
| | | | | Si Si | <u> </u> |
| | | | | 20- | |
| В | | | | | |
| Α | | | | | |
| Choose a ques and ask as ma other students you can. | ny ¦ wi | ho's the | best-look most pop | ular singer utiful actress | in this country? |
| | What's the | most bo funniest | eresting ring | place that you TV programm song at the m | u know? ne that you've ever seen? |
| Now report to t | he class. | | | | |
| My question was | s: | | | | : |
| Most students ar | nswered | | | | |
| I agree/disagree | with them. | | | | |
| My opinion is | | | | | |



3

Track 35

Pronunciation 6

All the following words contain the same sound. Which one -a, Λ or σ ? Listen and repeat the words.

summer colour hundred come London bus wonderful much love money



A FILM REVIEW

Before you do this exercise, study Andrew's review of *Lord of the Rings* on page 88 of the Student's Book. Then write a short review of a film that you have seen. Use the adjectives and plan below to help you.

| funny romantic | boring | exciting | violent | interesting |
|-------------------------------|--------|----------|---------|-------------|
| Introduction | | | | |
| • the title of the film | | | | |
| • the type of film | | | | |
| • when and where you saw it | | | | |
| Body: Paragraph 1 | | | | |
| • Tell the story: | | | | |
| - what happened? | | | | |
| - when did it happen? | | | | |
| - where did it happen? | | | | |
| Names of characters / main | | | | |
| actors | | | | |
| 0 | | | | |
| Body: Paragraph 2 | | | | |
| • Your opinion of the film | | | | |
| - what you liked | | | | |
| - what you didn't like | | | | |
| 0 | | | | |
| 0 | | | | |
| Conclusion | | | | |
| A recommendation | | | | |
| - Would you tell your friends | | | | |
| to see it? | | | | |
| 0 | | | | |

Mini Quiz 6

- 1. This actor is famous for playing Harry Potter. Who is he?
- 2. He grew up in the jungles of Africa. He was a man, but he could climb and swim like his animal friends. He couldn't speak very well. Who was he?
- 3. What could Peter Pan do that people usually can't?
- 4. Who was Juliet's lover in the play by Shakespeare?

See the KEY for the answers.

| 1 | Con | plete the senter | nces using | a word fro | m the bo | x. Two wo | rds are no | t neede | d. |
|---|-------------|--------------------------------|---------------|----------------|----------------|-------------------|-------------------------------------|-------------------|-----------------|
| | 0 | nes setting science fiction | | | | | | | animated one |
| | 1. I | n my, | film: | s are for chil | dren. I prefe | er | films | about ali | ens. |
| | 2. I | live in a | house wi | th a big | and a | an | garden | . I like to | sit there |
| | V | when the sun is | · | | | | | | |
| | 3. H | His father played _ | musi | c and now h | ne wants to | follow in hi | s | | |
| | 4. <i>A</i> | A ago, I w | vore very dif | ferent cloth | es and had | a different _ | | | |
| | 5. 1 | Γhe in tl | he newspap | er was 'Film | Star Arreste | eď. | | | |
| | 6. 7 | The black shoes are | too small, s | o I will wear | the brown | | • | | |
| | 7. I | reallyy | ou. When w | ill you come | to visit? | | | | |
| 2 | Com | nplete the senter | nces by ad | ding the n | rofiv un- | or the suff | iv -ahle o | r-ment | to a word |
| | | n the box. | ices by au | ung the p | renx un-, | or the sun | IX -able o | 1 -Illelle | to a word |
| | | | fashion | known | value | excite | punish | friend | ly |
| | 1. 7 | The results of the te | est are | | | | | | |
| | 2. J | lames is very | | he never tal | ks to anyon | e. | | | |
| | 3. \ | Your clothes are ver | ry | | _ . | | | | |
| | 4. I | bought a | paint | ing yesterda | ıy. | | | | |
| | 5. (| Our teacher uses di | fferent type | s of | w | hen we are | bad! | | |
| | 6. 1 | There is always a lo | t of | befor | re the sumn | ner holiday. | | | |
| | Droi | positions | | | | | | | |
| 3 | | the missing pre | position. | | | | | | |
| | | ne snow has a big e | | transport. | 5. I'm not | very keen _ | toma | toes. | |
| | 2. W | /ho's the film? | | | 6. Can I co | ongratulate | you y | our win? | |
| | 3. St | uccess depends | hard w | ork. | 7. Thank | you y | our email. | | |
| | 4. Th | nanks you, I p | assed the te | st! | | | | | |
| | | | | | | | | | |
| | | passive voice | | | | 1 1 <u>4</u> | | | |
| 1 | | the verbs in brac | | | | The second second | The same of the same of the same of | The second second | 2. |
| | | The first Disneyland | | | | | | 5. | |
| | | Walt Disney | | | | | | | |
| | | Геа | | | | | | | |
| | | These books | | | | | | | |
| | 5. [| Dance competition | s | | (| hold) every | month, wh | nich is gre | eat. |

| 2 | Make questions using the question words: | where, how often, how many, wh | en. |
|---|--|--|------|
| | 1. The mail was brought <i>early this morning</i> . | | ? |
| | 2. I was given four presents for Christmas | | _? |
| | 3. The garden is watered <i>twice a day</i> . | | ? |
| | 4. Coffee is grown in Brazil. | ? | |
| 3 | Compound pronouns Complete the sentences using a compound 1. There is in this bag. It's empty! 2. I gave my mobile, but | 3. Haven't you got4 is so cheap in | |
| | I can't remember who! | . g | |
| 4 | The comparison of adjectives Complete these sentences using the comp 1. He's person in our family. (2. This was computer | (bad) | |
| | 3. This is file | | |
| | 4. This test was than the la | | |
| | 5. It wasshow we have ever seen. | | |
| | 6. Do we have to walk than this | | |
| 5 | 2. It was Michael3. I met a writer | a. told me his secret. b. book will be a best-seller. c. you met your girlfriend? d. I really enjoy. | ces. |
| 6 | Modal verbs Use the correct form of can/can't, have to. | | |
| | 1. I was late because I do my | homework before I went out. | |
| | 2. We make a lot of noise during less | sons. | |
| | 3. I swim, but I fly. | | |
| | 4 you open the window, please? | | |
| | What type of film or music do you like best? W | rite four sentences explaining why. | |
| | | | |

WRITING

>> VOCABULARY

| Complete these sentences. Use one word instead of the phrases or |
|--|
|--|

- 1. It is important to take care of all _____.
- 2. How many ______of plants are there in the world?
- 3. I did the test ______.
- 4. Pandas are an ______ species of animals.
- 5. We _____ ate fast food on holiday.
- 6. The water _____ into the air.
- 7. Please, don't _____ me. I'm busy.

wild animals and plants
a class of plants or animals
completely correctly
put in danger
for the most part
went up
disturb, interrupt

2 Label the pictures using the words from the box.

bear column geyser rock log cabin lake inn road spring

















3 Complete the sentences by finding the words in the word search. The first and last letter of each word is given.

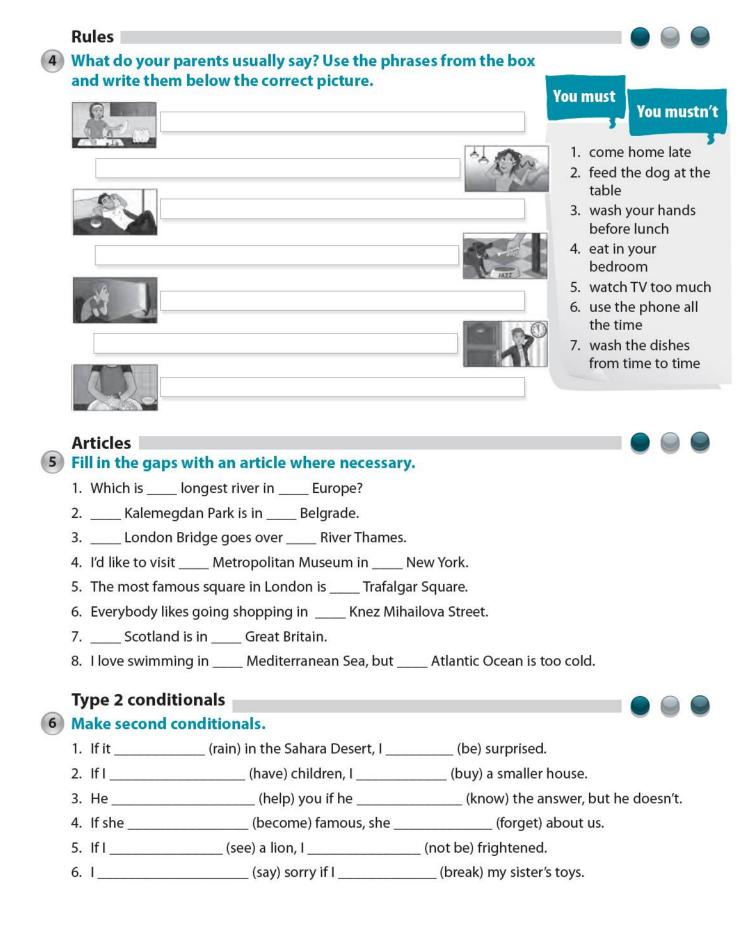
| e | X | τ | r | e | m | e | 50 | у | m | r | - 1 |
|---|---|-----|---|---|---|---|----|---|---|---|-----|
| q | u | j | r | r | r | X | k | w | S | e | (|
| Z | n | b | р | i | Z | c | a | g | i | f | 1 |
| t | d | W | t | k | р | k | n | b | g | r | |
| у | е | r | a | р | w | i | r | n | h | е | į |
| m | r | r | f | X | z | t | i | X | t | S | |
| a | g | - 1 | r | a | W | i | 0 | h | S | h | (|
| n | r | k | m | Z | k | 0 | t | u | h | m | ı |
| a | 0 | a | 1 | S | у | V | r | d | r | е | (|
| g | u | n | e | a | r | b | у | k | n | n |) |
| e | n | z | m | u | c | e | d | m | t | t | į |
| d | d | q | u | e | u | e | V | c | X | S | |

| ١. | The bus t | r of the city was cancelled. I was |
|----|------------------|---|
| | e | y disappointed. |

- 2. We travelled on the *U* _____ *d* to the *w* ____ *k* museum.
- Last winter, we went s ____ g in the mountains and stayed in an a ___ g hotel with five stars.
- 4. The river c____e was a great way to see the s____s of the city.
- 5. We went on a day t_{-} p to Liverpool.

UNIT 7

| | 6. The amusement park was ny - only a | mile from our hotel. |
|---|--|---|
| | 7. I was thirsty so we had r | _s in a café. |
| | 8. There were lots of people at the post office. The | q e was very long. |
| | 9. Peter got up late, but we m d to cate | ch the train. |
| 4 | Fill in the gaps with a word. | |
| | 1. I'll be awaythe next four months. | 6. We would like to go a cruise next |
| | 2. The noise died and everything was | week. |
| | quiet. | 7. Thousands people were standing outside |
| | 3. We're going a day trip to London | the palace. |
| | tomorrow. | 8. Where are we going holiday next year? |
| | 4. I'm looking forward seeing you. | 9. Get the car! We're leaving! |
| | 5. He's knownhis children's books. | |
| > | GRAMMAR | |
| | Type 1 conditionals | |
| | Join two clauses to get the correct sentence | |
| | 1. If you need the money, | AT 18 10 10 10 10 10 10 10 10 10 10 10 10 10 |
| | 2. If we don't leave now, | a. if you don't feel well. b. I'll lend it to you. |
| | 3. Go to bed now | c. you'll fall and hurt yourself. |
| | 4. If I have time, | d. I'll go to the cinema. |
| | 5. If you climb that tree, | e. we'll miss the ten o'clock train. |
| 2 | Make first conditionals. | |
| | 1. If it (rain), we (| stay) at home. |
| | 2. If you (not leave) now, you | (be) late. |
| | 3. He (not watch) TV if it | |
| | 4. What (you/do) if Peter | (not come)? |
| | 5. If they (stop) smoking, they | / (feel) better. |
| | The position of adverbs | |
| 3 | Complete the sentences by putting the adve | erbs in brackets in the correct order. |
| | 1. Helen was born (on 3 rd September / in the state | e of Michigan). |
| | 2. Tania was sitting (yesterday / at the café / quietl | |
| | 3. She was driving her car (on the highway / last ni | ight / quickly) when the accident happened. |
| | 4. Put your hands (on the table / slowly).5. They walked (to the theatre / last night / in a hu | rm/\ |
| | 6. My team played football (in Manchester / last w | |
| | 7. Tests are (hard / usually / at school). | , |
| | 그는 이자는 그 없다고 있다면 가게 되었다면 하는데 아이를 다 없습니다. 이 아이들이 하는데 | |



| 7. | If I | (meet) a ghost, I | (not run) away. |
|-----|----------|----------------------|------------------------|
| 8. | If Peter | (move) to America no | ext week, I (not cry)! |
| 9. | What | (you/do) if you | (not pass) the test? |
| 10. | If I | (buy) a Ferrari, I | (not lend) it to you! |

Use your imagination to answer these funny questions.

- 1. What would you do if money grew in your garden instead of flowers?
- 2. What would happen if the sea were made of Coca-Cola?
- 3. If you were an animal, which animal would you be? Why?

> EVERYDAY LANGUAGE 7

1 Match.

- 1. What's the weather like?
- 2. Do you like walking in the rain?
- 3. Are you going to put some cream on?
- 4. Do you want to go into the water?
- 5. What will you take to the beach?

- a. Yes, let's go for a swim.
- b. Of course, I burn very easily.
- My swimming costume, a towel, sun cream, and sunglasses.
- d. It's very hot.
- e. Only if I have an umbrella.



Track 38

Useful travel advice

2 Match a question and an answer. Then listen and check. Take turns to practise with your partner.

- Excuse me. Can you tell me where Gate 2 is?
- 2. Can I take this bag as hand luggage?
- 3. Could you tell me where the check-in desk is, please?
- 4. Do you know where I can change some money?
- 5. Do you know how to get to the museum?

- a. The exchange office is over there.
- b. Yes, take the number 32 bus.
- c. It's over there by the information desk. Come with me. I'll show you.
- d. Yes, of course. Go down that long corridor and it's on the left.
- e. Yes, of course. I'll give you a label for it.



Track 39

Pronunciation 7

Put the words below into the correct column according to the sound of the underlined letters.

| | /u:/ | /υ/ | / \(/ \) |
|--|------|-----|-----------|
| s <u>oo</u> n st <u>oo</u> d b <u>oo</u> k l <u>o</u> ve h <u>ug</u> hairc <u>u</u> t <u>u</u> nknown w <u>o</u> nderful <u>goo</u> d f <u>oo</u> t l <u>oo</u> ks r <u>u</u> de pr <u>o</u> ve Liverp <u>oo</u> l m <u>o</u> ve | | | |

















If you went to London (New York/Australia), what would you visit? Choose one picture from each group and write three sentences.

| II I Wellt | | - 32 | | - |
|------------|------|------|------|-------|
| | | | | |
| - | | | | |
| | | | | |

2 Imagine you find yourself on a desert island. Write a diary talking about your experiences. Use the notes to help you.

Day 1

If I wont

Why are you on the island?
What happened?
How do you feel?
What can you see on the island?
What's the weather like?
What clothes are you wearing?
Do you have anything else with you?

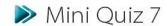
Day 2

What have you done today? Have you explored the island? What did you find? What have you eaten? Where did you sleep last night? How do you feel today?

Day 60

How have you spent the last two months?
How have you managed to survive?
How are you feeling now?
How do you stop your boredom?
Do you find life on the island hard?
What do you miss most?
Are there any good things about island life?
Do you think anyone will save you?

WRITING A DIARY Day 1 Day 2 Day 60



Which is on Earth?

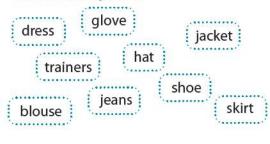
- the longest river
 the highest mountain
- 3. the coldest place4. the hottest place
- 5. the deepest ocean
- a. the Mississippi
- a. Mount Everest
- a. the Arctic
- a. the Kalahari
- a. the Pacific
- b. the Nile
- b. Mount McKinley
- b. the Antarctic
- b. the Sahara
- b. the Indian Ocean

Which place would you most like to see?

See the KEY for the answers.

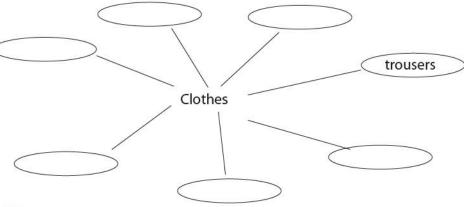


1 Find these items of clothing in the word square.



| J | A | C | K | E | T | Y | W |
|---|---|---|---|---|---|---|---|
| G | L | 0 | V | E | R | X | В |
| E | T | R | A | C | A | Z | L |
| S | M | S | N | Н | I | D | 0 |
| N | S | K | T | A | N | R | U |
| A | Н | 1 | R | T | E | E | S |
| E | 0 | R | L | P | R | S | E |
| J | E | T | K | D | S | S | Q |

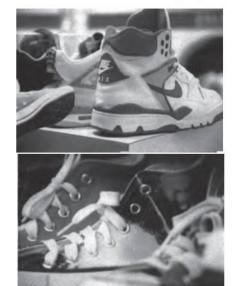
How many words to do with CLOTHES can you think of? Write words in the empty circles. Don't use any of the clothes from exercise 1.



3 What are you wearing today?

I'm wearing ______

4 Use one word in each gap. The first letter is given.



| ne first trainers were made in <u>b</u> and white and they |
|---|
| ere made for <u>b</u> players. Now they come in nineteen |
| ifferent <u>c</u> . Boys and girls all over the world |
| them. The most popular <u>b</u> of trainers |
| re Nike and Adidas. The footwear companies use sports stars |
| a their products. Most children p |
| earing trainers to proper shoes. |

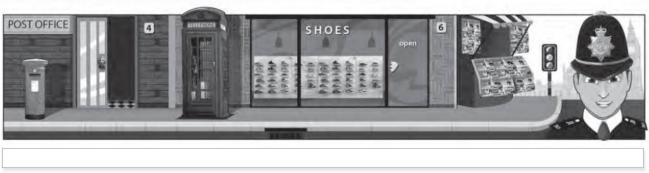
UNIT 8

| 5 | Comp | olete the sent | ences using | the words | from t | he box. | | Jan D. |
|---|---------|----------------------------------|------------------|----------------|-----------|----------------|-------------------|-------------------------|
| | 1. She | e does her job v | ery | Everyone | is satisf | ied. | 3 | Company of the |
| | 2. Thi | is was the | all | bum last yea | r – over | 2 million co | pies | best-selling |
| | we | re bought. | | | | | | at least |
| | 3. You | u need | ten points | to pass this | test. | | | released |
| | 4. The | e latest Brad Pitt | film was | | last wee | k. | | effectively admit |
| | 5. Wh | ny can't you | | that you are | e wrong | 7 | | (Marie) |
| 6 | Add t | the missing w | ord. The firs | t letter is g | iven. | | | |
| | 1. Cai | n you put your o | lothes back in | your w | | , pleas | se? | |
| | 2. B_ | trouse | rs are more co | mfortable th | nan tigh | t ones. | | |
| | 3. 'Yo | u look very s | ' 'Yes, I | have a job i | nterviev | v in five min | utes.' | |
| | 4. P_ | _ your gloves | on - it's cold o | outside. | | | | |
| | 5. Sto | p looking in the | e m | You know | you are | beautiful! | | |
| | 6. For | me, i | | is more | e impor | tant than go | od looks. | |
| | 7. Ple | ase t yo | ur hat off in th | ie classroom | | | | |
| | 8. 'Wl | hat do you want | t to do tonigh | t?''l don't m_ | | You decide. | | |
| | 9. I or | nly buy e | | clothes. I ha | te chea | p ones. | | |
| | 10.'Wl | hat's your w | ?''Abo | out 60 kg: | | | | |
| | DI | ul cer | | | | | | |
| 7 | | ses with GET | | 79090 C | | | | |
| | 2000000 | Do you know al Look them up i | | | | Student's B | ook to ch | eck their meanings. |
| | | | | | | | | 9 A |
| | | on u | ıp off | better | lost | wors | e | |
| | | angry | rid off | get | wet | help | | |
| | | home | dressed | married | | tired | a cold | |
| | | | | | | | - | |
| | В | Complete the fo | ollowing sent | ences. Use | one of t | he phrases | with <i>get</i> . | |
| | ľ | My sister <u>got up</u> | early on Mon | day to go sh | opping | in town. Sh | ie | quickly, putting |
| | (| on her warmest | clothes becau | se it was ver | y cold. | 5he | | _ the bus at 8 o'clock, |
| | k | out then she | | the bus | at the v | wrong corne | er because | she was reading a |
| | r | newspaper. It wa | as raining and | she | | because | she didn't | have an umbrella. Then |
| | 5 | she walked arou | nd for such a | long time th | at she _ | very _ | | . She decided to go |
| | k | oack home. The | next day, she | a terri | ble | and | started sn | eezing. Today her cold |
| | ł | nas | so s | he is going t | o the d | octor's later. | | |

➤ GRAMMAR

Compound nouns





The comparison of adverbs







- 2 Make one sentence with the adverb in the comparative form.
 - Linda plays tennis very well. Susan plays tennis well.
 Linda plays
 - 2. Linda writes neatly, but Susan doesn't always write neatly.
 - 3. Linda gets along with people easily, but Susan gets along with people very easily.
- 3 Look at the table. Write sentences in the superlative following the example.

Helen Bob Judith works very hard works hard works hard

gets to school very early learns quickly writes carefully lives far from the school works hard gets to school on time learns quickly writes very carefully lives close to the school works hard gets to school late learns very quickly writes carefully lives very far from the school

| 1. | Helen works | <u>Helen works hardest</u> . |
|----|-------------------------|------------------------------|
| 2. | Helen gets to school _ | |
| 3. | Judith gets to school _ | - |
| 4. | Judith learns | of the three. |
| 5. | Bob writes | of the three. |
| 6. | Bob lives | to the school. |
| 7. | Judith lives | from the school. |

UNIT 8

4 Complete the sentences with the comparative or superlative forms of the adverbs in brackets.

1. Mary drives ______ than her sister. (carefully)

2. Who plays ______in this team? (well)

3. Helen arrived _____than John. (late)

4. They usually do the test much ______ than they did last time. (badly)

5. An elephant can live ______of all animals. (long)

Plural words







- Circle the correct word.
 - 1. His trainers is / are new.
 - 2. This pair of trousers <u>was / were</u> worn by the king.
- 3. I'll take this / these shorts, please.
- 4. I can't see without my glass / glasses.
- 5. I need a / some new clothes.

> EVERYDAY LANGUAGE 8



Track 42

1 In a shop

Before you listen to the dialogue, look at these words and expressions. Do you know what they mean?

Useful language

Can I help you?

I'm just looking.

to look for

size (small, medium, large)

How do I look?

changing rooms

How much is it?

receipt – When you pay for something,

This skirt/shirt suits you better. you get a receipt.

go with = match

Now listen to the dialogue and answer the questions.

- What colour and size is the customer's new sweater?
- How much does it cost?

Now find a partner. Student A turn to page 63 and student B turn to page 66.

2 What jobs should these people do? Write a name below each picture.











- 1. Helen: 'I like animals. I feel so sorry for them when they are sick.'
- 2. **Dave**: 'I think rules are very important. If more people obeyed rules, the world would be a better place!'
- 3. **Lucy**: 'I live for clothes buying them, wearing them, trying them on! I love them more than anything else.'
- 4. Fiona: 'I love helping people and showing them how to do things.'
- 5. **Jeremy**: 'I don't like talking to others. I prefer just sitting in my room and imagining stories in my head. I love words as well learning new words, doing crosswords.'

| Dave: | officer / model) odel / teacher) |
|--|-------------------------------------|
| Lucy: | officer / model) odel / teacher) |
| Fiona: (mode) Jeremy: | odel / teacher) |
| Complete the dialogues using the expressions in the box. 1. A: How was the lesson? B: I learnt nothing new. 2. A: Was the party good? B: Yes! 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | |
| Complete the dialogues using the expressions in the box. 1. A: How was the lesson? B: I learnt nothing new. 2. A: Was the party good? B: Yes! 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | (vet / writer) |
| 1. A: How was the lesson? B: I learnt nothing new. We have a live of lesson? B: Yes! 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | |
| 2. A: Was the party good? B: Yes! 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | |
| 2. A: Was the party good? B: Yes! 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | nad a great time |
| B: Yes! 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | |
| 3. A: I thought you wanted to marry Peter! B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | changed my mind |
| B: Well,! I love John! 4. A: Do you know where you're going on holiday? B: Yes last night – Greece. | de up my mind as a waste of time |
| B: Yes last night – Greece. | |
| CONT. CO. CONTROL CO. | |
| | |
| 5. A: Peter's leaving university because he says it's boring. | |
| B: I know because he won't be able to find a good job now. | |
| T | |
| Track 43 | |
| Pronunciation 8 | |
| Put the words into the correct box according to the vowel sounds. Then list sporty what normal lots important more top thought saw bought | sten and check. |

UNIT 8

61

| 3 | (| 1 | 1 | 1 | | 3 | F | V | V | | |
|---|---|---|---|---|--|---|---|---|---|---|--|
| | (| J | 1 | П | | 1 | ŀ | ٧ | V | " | |

| | 81 | · · | *0 | | 755 |
|------|-------------------|-----|-----|-----|-----|
| Mr. | | 2/ | NA. | *** | 397 |
| | The second second | | * | | - 4 |
| | | | | | |
| -8- | | 36 | | 2 | |
| - 19 | · | ** | | ** | |
| | | | | | |
| | | | | | |

You're going to write an article about how fashions have changed.

You need to choose a decade from the past and compare it to today's fashions. Talk to people who lived in that decade and can remember what the fashions were (relatives, family friends, etc.). You could also use the Internet and books from a library. Maybe your teacher will be able to give you some information. Use the plan to help you.

Introduction

How important is fashion to you? Do fashions change quickly? Who decides on the latest fashions? Which decade have you chosen?

Body Paragraph 1

The past

Talk about:

- what people wore in your chosen decade
- what haircuts people had
- what influenced fashion (music, television, etc.)

Do you know anyone who lived in this decade?



The present

Talk about:

- what people wear today
- what haircuts people have
- what influences fashion today (music, television, famous people, magazines, etc.)

Conclusion

Your personal opinion

- do you prefer the clothes of today or the past?
- would you like to wear clothes from the past?



Mini Quiz 8

- 1. What travels round the world but stays in the same corner?
- 2. What falls but never gets hurt?
- 3. What doesn't ask questions but often needs to be answered?

See the KEY for the answers.





In a shop

A

You're a shop assistant. Complete the dialogue using the words from the box.

here's size (x2) receipt help you one changing

| Shop assistant: Can I? |
|---|
| Customer: I'm looking for a sweater. |
| Shop assistant: What would you like? |
| Customer: Size 12. |
| Shop assistant: Here's a lovely |
| Customer: Well, red doesn't really suit me. Have you got anything in white? |
| Shop assistant: a nice one in white. |
| Customer: Can I try it on? |
| Shop assistant: Yes, of course. Therooms are over there next to the jeans. |
| Customer: It's a bit small. Have you got it in a larger size? |
| Shop assistant: I'll just see Here we go – a 14. |
| Customer: Yes, this fits very well. How much is it? |
| Shop assistant: £18.99. |
| Customer: I'll take it, thanks. |
| Shop assistant: Thank you. Here's your Bye. |
| Customer: Goodbye. |

When you have finished, read the dialogue with your partner and check each other's answers.

| species noise endangered impressive | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| advertisement baggy app | pearance wardrobe sights | | | | | | | |
| 1. There are many different of animals in this park, but some of them are, | | | | | | | | |
| which is awful. | | | | | | | | |
| 2. I have two pairs of trousers in my | | | | | | | | |
| 3. 'Who was making all that?''I that in | t was me. Sorry! I was practising the guitar!' | | | | | | | |
| 4. We saw lots of famous while we were on | the river London Bridge was very | | | | | | | |
| | | | | | | | | |
| 5. My teacher is often angry, when we do | n't wear shoes. | | | | | | | |
| Complete the compound words. | | | | | | | | |
| The state of the s | 4. I'm going to the doctor's. My head w | | | | | | | |
| 2. I love being a teen | stop. | | | | | | | |
| | 5. Why do you wear so much make? | | | | | | | |
| like my newstyle? | | | | | | | | |
| Add the correct word. | | | | | | | | |
| COLETT THE COLET CONTROL OF THE COLET | 2 | | | | | | | |
| | 3. I can't make my mind. What should I o | | | | | | | |
| 1.25 | 4. This is a waste time. I'll never learn it! | | | | | | | |
| | 5. Do you like dressing for parties? | | | | | | | |
| Can distance and another and | | | | | | | | |
| Conditional sentences Make Type 1 conditionals as in the example. | | | | | | | | |
| be late for school/the teacher angry. <u>If you are late</u> | e for school, the teacher will be angry | | | | | | | |
| eat too much/be fat | | | | | | | | |
| come home late/parents worry | | | | | | | | |
| 4. weather good/we go for a walk | | | | | | | | |
| 5. rain/l use my umbrella | | | | | | | | |
| 3. Tally ruse my ambiena | | | | | | | | |
| Complete the Type 2 conditionals using the ve | erbs on the right in the correct tense. | | | | | | | |
| 1. If I his address, I would write to h | nim. know | | | | | | | |
| 2. I'dthese shoes if they weren't s | The state of the s | | | | | | | |
| | A TO | | | | | | | |
| If I you, I'd tell my parents about t | he problem. be | | | | | | | |

| 3 | The use of articles Add the where necessary. | | | | | | | |
|---|--|---|--|--|--|--|--|--|
| | Teresa was born in New York in America. She spends most of her summer sunbathing in | | | | | | | |
| | Central Park with her friends. She is interested in art and enjoys going to Guggenheim | | | | | | | |
| | Museum on Fifth Avenue. Every day she travels across Brooklyn Bridge, which goes over | | | | | | | |
| | East River, to work. One of her favourite places is Times Square, where she spends | | | | | | | |
| | every New Year's Eve. | | | | | | | |
| | Adverbs | | | | | | | |
| 4 | | | | | | | | |
| | 1. I worked (at school, last week, hard) | | | | | | | |
| | 2. Are they staying? (here, now) | | | | | | | |
| | 3. They sang (last night, at the concert, beautifully) | | | | | | | |
| | 4. The baby slept (very well, last night, in her bed) | | | | | | | |
| | 5. He ran to the shops. (quickly) | | | | | | | |
| | 6. She was disappointed. (extremely) | | | | | | | |
| | Heatha advanta in the connect forms | | | | | | | |
| 3 | 5) Use the adverbs in the correct form. | | | | | | | |
| | 1. He worked than me. (hard) | | | | | | | |
| | 2. Of all the teams in the competition, they danced (beautifully) | | | | | | | |
| | 3. She runs in the class. (fast) | | | | | | | |
| | 4. Can you talk, please? (c | uietiy) | | | | | | |
| | Mistakes | | | | | | | |
| 6 | Correct the wrong sentences. | | | | | | | |
| | 1. My shorts is new. | 4. You must shout in the library. | | | | | | |
| | 2. Are this jeans yours? | 5. I would to like to be an actor. | | | | | | |
| | 3. Where is my glasses? | 6. There are two thousands people at the match. | | | | | | |
| | | | | | | | | |
| | Write about the clothes in your wardrobe. Give as many details as you can (colour, age, when | | | | | | | |
| | you bought them, how often you wear them, etc.) | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

B

In a shop

You are the customer. Complete the dialogue using the words from the box.

larger suit looking take How much small try

| Shop assistant: Can I help you? |
|---|
| Customer: I'm for a sweater. |
| Shop assistant: What size would you like? |
| Customer: Size 12. |
| Shop assistant: Here's a lovely one. |
| Customer: Well, red doesn't really me. Have you got anything in white? |
| Shop assistant: Here's a nice one in white. |
| Customer: Can I it on? |
| Shop assistant: Yes, of course. The changing rooms are over there next to the jeans. |
| Customer: It's a bit Have you got it in asize? |
| Shop assistant: I'll just see Here we go – a size 14. |
| Customer: Yes, this fits very well is it? |
| Shop assistant: £18.99. |
| Customer: I'll it, thanks. |
| Shop assistant: Thank you. Here's your receipt. Bye. |
| Customer: Goodbye. |
| |

When you have finished, read the dialogue with your partner and check each other's answers.

MINI QUIZ

UNIT 1

Mini Quiz 1 eye bee sea oh pea tea you

UNIT 2

Mini Quiz 2

| a court | a pitch | an ice rink | a swimming pool | a race track | a table |
|-----------------------------------|--|-----------------------|------------------------|---|----------------------|
| basketball badminton tennis | football cricket rugby baseball | ice-hockey skating | water polo swimming | horse-racing motor racing motorbike racing | pool table tennis |

UNIT 3

Mini Quiz 3 1. an onion 2. an egg 3. a lot of milk 4. its tail 5. a hot dog

UNIT 4

Mini Quiz 4 1. b 2. b 3. b 4. a

Pronunciation

near wear tear dear hear fear bear gear pear rear year

UNIT 5

Mini Quiz 5

1. a 2. Sun 3. month 4. shelter 5. necessary 6. hunt 7. igloo 8. ago 9. I

UNIT 6

Mini Quiz 6 1. Daniel Radcliffe 2. Tarzan 3. He could fly 4. Romeo

UNIT 7

Mini Quiz 7 1. b 2. a 3. b 4. b 5. a

UNIT 8

Mini Quiz 8 1. a stamp 2. rain 3. a telephone

Катарина Ковачевић Jonathan Pendlebury

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Илустрације

Марко Ракочевић Ненад Гуцуња

Графички уредник

Борис Поповић

Коректор

Андреа Тошовић

Корице

Горана Раичевић Бранислав Николић

Дизајн и компјутерска обрада

Горана Раичевић Татјана Вукмировић

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