НАТАЛИЈА КАНТАР

РАДНА СВЕСКА

TALK TALK 3

ЕНГЛЕСКИ ЈЕЗИК ЗА 7. РАЗРЕД ОСНОВНЕ ШКОЛЕ
ТРЕЋА ГОДИНА УЧЕЊА

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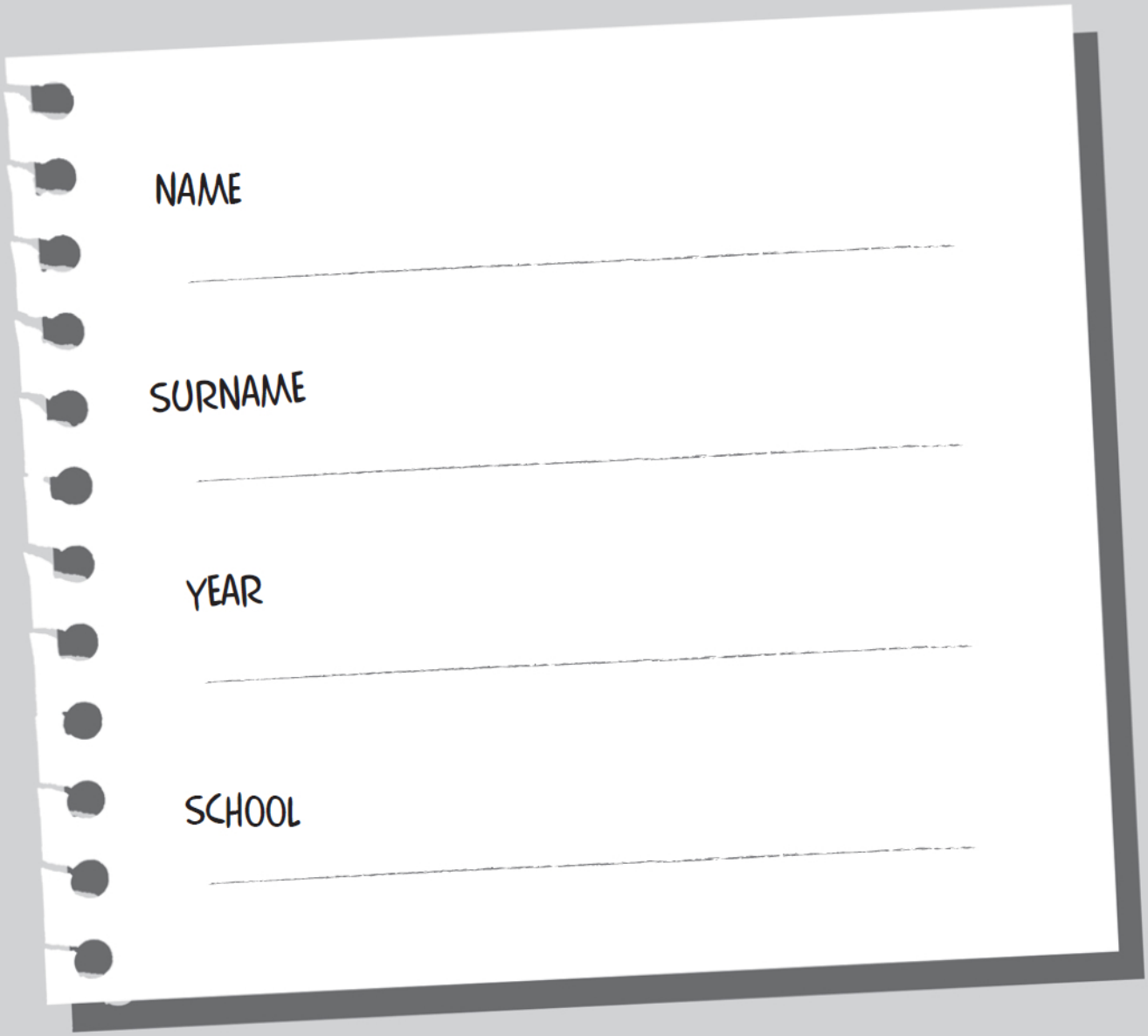
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English

TALK TALK 3



CONTENTS

INTRODUCTION HI! WHAT'S UP?

Revision
- Tenses
- Irregular verbs – past tense
- Ordinal numbers 1st–20th
- Articles
- Nouns (ending in -er; gender) & adjectives (suffixes)
- Capital letter & apostrophe

6-7

UNIT 1 TEEN LIFE

- Few – a few
- Reflexive pronouns
- Adverbs (*revision* + new items)
- Which
- Word order

8-11

UNIT 2 STUDY TIPS

- Possessive pronouns
- *Revision* – The Present Simple Tense, habitual actions
- What a/an.....!
- *Revision* – countable/uncountable nouns
- Someone, something, somewhere
- Whose

12-15

UNIT 3 YOUR INTERESTS AND HOBBIES

- Future arrangements – the Present Continuous Tense
- Question tags
- *Revision* – CAN
- Cardinal numbers 100–1000
- Verbs: likes and dislikes

16-19

UNIT 4 IT HAPPENED...BELIEVE IT OR NOT!

- *Revision* – The Past Simple Tense
- Ability in the past – COULD
- The Plural of Nouns (*revision* + new items)
- Verb + infinitive
- WHO, WHICH

20-23

UNIT 5 THE ENGLISH LANGUAGE

- Comparison of adjectives – as...as/not as...as
- Adjectives – people and languages
- Giving suggestions
- Comparison of adjectives (*revision* + new items)
- The Definite Article THE

24-27

UNIT 6 GENERATION GAP

- Question tags
- The Past Simple Tense
- Had to
- *Revision* – must vs. mustn't
- Prepositions with adjectives/verbs

28-31

UNIT 7 BRITISH CULTURE

- The Present Perfect Tense (ever, never, for)
- Additions to remarks – So do I.
- Ordinal numbers 10th–100th
- The Definite Article THE
- How far / long / big / tall / high is it?

32-35

UNIT 8 EAT WELL, BE WELL!

- The Present Perfect Tense (just; *revision* – ever, never, for)
- Uncountable nouns (advice, information)
- *Revision* – any / some
- Little – a little
- The Indefinite Article A/AN; zero article

36-39

UNIT 9 SAVE OUR PLANET!

- The Future Simple Tense
- Additions to remarks – Neither do I.
- *Revision* – have to
- Saxon genitive (*revision* + new items)
- Question tags – Let's do it, shall we?

40-43

UNIT 10 DO CLOTHES MAKE THE MAN?

- Used to
- Nouns that are always plural
- *Revision* – the Past Simple Tense vs. the Present Perfect Tense
- WHO/WHAT as a subject in questions
- I prefer …… TO ……

44-47

UNIT 11 EXPLORING OTHER CULTURES

- The Present Perfect Tense (yet)
- Look forward to -ing
- Verbs + prepositions
- *Revision* – tenses (The Present Simple/Continuous Tense, the Past Simple Tense, the Future Simple Tense)
- Adjectives ending in -ING / -ED
- *Revision* – articles in English

48-51

UNIT 12 TIME TO TRAVEL

- Enjoy/can't stand -ing
- Adjectives – country/language
- *Revision* – tenses (The Present Simple/Continuous Tense, the Past Simple Tense, the Present Perfect Tense, Going to, the Future Simple Tense)
- Conjunctions
- Prepositions

52-55

TESTS 1-4

56-61

YOUR SCORE

62-63

1. Which of these words begin with a capital letter?

new year's day New Year's Day

february _____	wednesday _____	chair _____
subject _____	july _____	mrs norman _____
the thames _____	the danube _____	country _____
english _____	england _____	park _____
big ben _____	city _____	halloween _____
christmas _____	school _____	valentine's day _____

2. What do these people do? Find 10 nouns ending in -ER and copy them.

T	D	F	O	O	T	B	A	L	L	E	R	Y	P	D
E	R	J	L	N	M	X	Z	W	I	L	P	D	T	A
A	I	C	V	J	L	O	P	I	U	T	R	V	C	N
C	V	E	X	W	R	I	T	E	R	M	N	G	E	C
H	E	W	Q	R	Y	U	I	O	P	D	G	A	A	E
E	R	A	S	D	F	G	H	J	K	L	L	R	V	R
R	E	T	F	A	R	M	E	R	T	Y	K	D	M	L
Z	D	G	H	R	Y	R	W	H	J	K	L	E	B	M
D	H	S	I	N	G	E	R	Y	U	I	M	N	O	P
A	D	C	B	E	W	Q	J	U	G	H	J	E	M	R
S	P	H	O	T	O	G	R	A	P	H	E	R	B	V
Z	H	J	U	R	E	A	S	U	J	K	L	B	N	M
C	S	E	R	V	B	N	H	U	M	U	C	F	R	E
B	X	D	G	T	Y	U	I	R	E	F	B	J	M	B
N	Q	S	W	I	M	M	E	R	T	B	R	U	O	P

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

3. Complete with WAS or WERE.

1. History classes _____ very interesting last year.
2. I think he _____ not at school yesterday, because he _____ ill.
3. It _____ rainy on Monday. We _____ all wet.
4. It _____ ten o'clock when we got home. It _____ too late to call you.
5. We _____ on holiday in Spain last month. It _____ great!
6. Oh, no! Those _____ my best jeans!

1. Put the apostrophe (') where necessary. Copy the sentences.

1. This is Janes timetable. _____
2. Look at that dog! Its so nice. Its tail is so long! _____
3. Thomas likes skiing a lot. _____
4. Peter doesnt have a pet, but hes going to get one. _____
5. Its my uncles car. _____
6. Students in Year 8 have 11 subjects this year. _____

2. Write the feminine noun.

masculine	feminine
boy	_____
man	_____
father	_____
son	_____
brother	_____
husband	_____
grandfather	_____
uncle	_____

3. Choose the correct ending for these adjectives and write them in the correct column.

danger- laz- tradition- respons- wonder- origin-
eas- beauti- bor- fam- terr- amus-

-ing	-ous	-y	-al	-ful	-ible

4. DO, DOES, DID or GOING TO DO?

1. They are _____ some magic tricks for his birthday next Sunday.
2. I _____ my homework but I forgot to bring it to school.
3. She usually _____ the shopping at the supermarket.
4. She _____ the housework last weekend.
5. Can you _____ me a favour?
6. Who's _____ the washing-up?

STOP & SPOT

FEW

Tom is quite lonely. He has few friends.
Few people can speak Chinese perfectly.

A FEW

I have a few friends in America.
She left a few minutes ago.

1. Complete with FEW or A FEW.

1. May I ask you _____ questions?
2. Your test is really good this time. You made very _____ mistakes.
3. They are going away for _____ days.
4. He never goes out. He's so lonely and has _____ friends.
5. I talked to him on the phone _____ minutes ago.
6. Chinese is so difficult. I believe only _____ people can speak it well.

STOP & SPOT REFLEXIVE PRONOUNS

I - myself	we - ourselves
you - yourself	you - yourselves
he - himself	they - themselves
she - herself	
it - itself	

Look at yourself! You're all dirty.
She only thinks about herself.
We enjoyed ourselves last night.

2. Complete with the reflexive pronouns.

1. Lucy, have a great time and enjoy _____ !
2. He cut _____ badly with a knife.
3. I looked at _____ in the mirror.
4. Old people sometimes talk to_____ .
5. She only thinks about _____ . She's so selfish!
6. We enjoyed _____ at the concert.

3. Match the opposites. Then write six sentences in your notebook using six different adjectives.

1. good	a. *lazy*
2. patient	b. *impatient*
3. generous	c. *selfish*
4. kind	d. *unfriendly*
5. friendly	e. *bad*
6. hard-working	f. *unkind*

Do You Remember?

Adverbs

Place	**where**: here, there, out, everywhere
Time	**when**: today, now, yesterday
Manner	**how**: quickly, badly, slowly, well, easily
Frequency	**how often**: usually, frequently, often, sometimes, ever, never

simple + ly = simply angry + ly = angrily
easy + ly = easily happy + ly = happily

STOP & SPOT

FRIENDLY / LONELY are adjectives.
He's a friendly person.
Tom is so lonely. He has few friends here.

4. Put the adverbs in the correct column.

here	lazily	now
there	today	slowly
tomorrow	usually	never
everywhere	perfectly	often

Where	When	How	How often

In your notebook write the sentences using the given adverbs.

STOP & SPOT

WHAT - unlimited choice WHICH - limited choice
WHAT colour are your eyes? WHICH colour do you prefer - blue or white?

5. Complete with WHAT or WHICH.

1. _____ kind of friends do you like hanging out with?
2. _____ of these characteristics do you usually look for in a friend – honesty, generosity or patience?
3. _____ way is better – this one or that one?
4. _____ parent is more important in the first year of life?
5. _____ is the capital of Holland?
6. _____ country is he going to play for – France or Britain?

6. Fill in the gaps using the correct word.

well **a few** **few** **which** **yourself** **angrily**

1. I have _____ ideas! We can write an excellent story.
2. Have a great time and enjoy _____ , Luke!
3. _____ do you prefer – an honest friend or an easy-going friend?
4. He looked at me and walked away _____.
5. Yes, he speaks Spanish _____, because he lived in Spain.
6. It's so difficult for him, because he has _____ friends in his class. People don't like him.

STOP & SPOT REFLEXIVE PRONOUNS - 'to do something on your own'

He did it himself. Nobody helped him.
Oh, leave it, please! I can do it myself.

7. Complete with the reflexive pronouns.

1. They wanted to help, but in the end I did it _____ .
2. Jonathan pushed the car _____ .
3. You can find the answers _____ . Just go to their homepage.
4. They went there to see the house _____ .
5. We want to talk to the teacher _____ .
6. It's easy. Do it _____!

STOP & SPOT ADVERBS OF MANNER - HOW?

adjective	adverb		adjective	adverb
bad	badly		good	well
slow	slowly	BUT	hard	hard
quick	quickly		fast	fast

He is a good worker. He works well.
He is a hard worker. He works hard.
He is a fast runner. He runs fast.

8. Make an adverb using the given adjective.

1. I don't know him _____(good). He moved to our block of flats a few weeks ago.
2. We have to be there for our friends when things are going _____ (bad).
3. Don't try _____(hard) to look cool. Enjoy yourself with your friends!
4. She walked around _____(angry) because we were late for dinner.
5. Here are a few tips how to study _____(fast).
6. Do it _____(quick) ! We don't have much time.

9. Write /s/, /z/ or /ɪz/.

puts	/pʊt ___/	washes	/wɒʃ___/	comes	/kʌm___/
plays	/pleɪ___/	stops	/stɒp___/	brushes	/brʌʃ___/

10. Complete with the correct verb. Use the correct form.

apologize | make | go | gossip | explain | take | keep

1. Never _____ fun of your friend in front of other people.
2. Don't _____ overboard with your friends.
3. It _____ two to build a true friendship.
4. Never _____ ! Always _____ a secret!
5. _____ when you're wrong.
6. I simply don't know how to _____ that to her.

11. Word order

e.g. Where are you? Tell me where you are!
Who is she? Tell me who she is!

1. Where is it?
Tell me _____!
2. Who are they?
Tell me _____!
3. What is it?
Tell me _____!
4. Where are they?
Tell me _____!
5. What are these?
Tell me _____!
6. Who is he?
Tell me _____!

12. Report the following commands as in the example.

e.g. Don't make fun of your friends! — **It's important not to make fun of your friends.**

1. Don't gossip!
_____
2. Don't forget your friends when things are really bad!
_____
3. Don't hide what you think!
_____
4. Don't choose your friends quickly!
_____
5. Don't leave your old friends when you meet the new ones!
_____
6. Don't change yourself to be friends with someone!
_____

Time to write

_____
_____
_____
_____
_____
_____
_____
_____
_____

STOP & SPOT POSSESSIVE PRONOUNS

This is **our** house and that is **their** house. This house is ours and that house is theirs.

Possessive adjectives - Possessive pronouns

MY	MINE	OUR	OURS
YOUR	YOURS	YOUR	YOURS
HIS	HIS	THEIR	THEIRS
HER	HERS		
ITS	ITS		

1. Complete with the correct possessive pronoun.

1. They want to talk about their problems. Do **you** want to talk about _____?
2. I saw this shirt first so it's _____.
3. We live in the city and **they** live in the country. Our house is bigger than _____.
4. Is this cap **Jim**'s? – Yes, it's _____.
5. Can **Judy** borrow your ruler? She forgot _____.
6. They gave us their e-mail and **we** gave them _____.

2. Complete with the correct possessive adjective or pronoun.

1. John, I can see our car, but where is _____?
2. I would like to show you _____ new painting. Do you like it?
3. I know this man but I can't remember _____ name.
4. I forgot my umbrella, so Annie gave me _____.
5. Some people don't like to talk about _____ problems at school. I always talk about _____.
6. I'm going to give you _____ address. Can you give me _____ too?

3. Complete with the correct verb from the text A in your textbook. Use the Present Simple Tense.

1. I usually _____ at the last minute the night before the test.
2. I usually _____ up late and _____ up early dead tired.
3. Every time when it happens I _____ to myself - "I have to change it".
4. I never _____ notes in class.
5. I always _____ notes from a friend of mine.
6. I always _____ some kind of music in the background.

Now write 5 sentences in your notebook about your study habits using the following adverbs: always, sometimes, never, often, every day.

Study Tips

STOP & SPOT

What a day! What an idea! What a picture! What a waste of time!

4. Complete with WHAT A or WHAT AN.

1. _____ day! We had so many lessons. I'm dead tired!
2. _____ idea! I have to write it down. It's great.
3. _____ strange thing to say! I can't understand that.
4. _____ answer!
5. You didn't go to the concert!? _____ pity!
6. _____ lazy person! She never does anything for school.

Do You Remember?

Countable	Uncountable
day	time
student	money
classroom	sugar

5. Write C for countable or U for uncountable nouns.

cheese		sugar	
time		message	
orange		tea	
butter		spoon	
bread		water	
computer		book	
hand		animal	
flat		building	
money		textbook	
telephone		tip	

6. Use A/AN with countable or SOME with uncountable nouns.

1. I had _____ problem understanding his English.
2. There's _____ money on the table. Whose money is it?
3. Would you like _____ more tea?
4. It takes me half _____ hour to get to school by bus.
5. You need _____ time to understand what the book is about.
6. Is there _____ computer in your ICT classroom?

STOP & SPOT

information - uncountable noun

Can you give me some information about it?
I have to remember all the information from the text.

7. Put the countable nouns into the plural by adding (E)S. Write SOME in front of the uncountable nouns.

habit	habits	tea	
water	some water	party	
information		test	
note		story	
class		dictionary	
sugar		subject	
book		time	
idea		money	
film		pen	
teacher		butter	

Complete with the uncountable nouns from the box.

1. Excuse me, can you give me some _____ about this exhibition?
2. I'm so thirsty. Can I have some _____, please?
3. I like jam and _____ for breakfast.
4. We don't have much _____. We must hurry up.
5. Don't put any more _____! It's already too sweet.
6. I don't think we have enough _____ for that. It's too expensive.
7. The English drink a lot of _____.

8. SOMEONE, SOMETHING or SOMEWHERE?

1. I find it easier to study with _____ .
2. She said _____ but I didn't understand her.
3. They live _____ in the south of England.
4. I think there's _____ knocking at the door.
5. I wanted to say _____ but I forgot what it was.
6. They went _____ on holiday but I don't know where.

9. Write /s/, /z/ or /ɪz/.

books	/bʊk ___ /	dishes	/dɪʃ ___ /	birds	/bɜ:d ___ /
buses	/bʌs___ /	dogs	/dɒg ___ /	parks	/pɑ:k ___ /

Study Tips

10. WHOSE is it? YOURS, HIS, HERS.....

1. Do you think the book is Jane's? – Yes, it's _____.
2. Whose bag is this? – Oh, it's_____. I forgot it here yesterday.
3. Do you think that is Mark's bag? – Yes, it's _____.
4. Is that Nick and Jenna's house? – Yes, it's_____.
5. Is this pen _____? – Yes, it's _____. Thanks a lot.
6. James, Peter, are these your bikes? – Yes, they're _____.

11. Complete with the correct imperative from the texts A and C in your textbook.

1. _____ yourself! _____ a weekly plan!
2. _____ notes in class!
3. _____ regularly!
4. _____ before you start studying!
5. _____ all your class notes and texts in one place!
6. _____ a good study spot!

12. ONE word in each sentence is in the WRONG place. Copy the sentences correctly!

1. What's best the way to study?

_____

2. The notes cover the most important information usually.

_____

3. The best way is develop good to study habits.

_____

4. How we can put all the information from the books into our head?

_____

5. What kind of plan you do usually make?

_____

Time to write

_____

_____

_____

_____

_____

_____

_____

_____

STOP & SPOT

The Present Continuous Tense - definite arrangements in the NEAR FUTURE

I'm meeting them at 8:00 tonight.
We're going to New York next weekend.

They're giving a concert this weekend.
What are you doing next Saturday?

1. Choose the correct verb and put it into the Present Continuous Tense.

fly stay give meet do pick up

1. We _____ for our Drama Club tonight.
2. They _____ a concert at the Hard Rock café.
3. What _____ you _____ tomorrow night?
4. Peter _____ me _____ at 7:00 in front of the school.
5. What time _____ you _____ to London tomorrow?
6. I _____ at home this evening. I'm not feeling well.

STOP & SPOT QUESTION TAGS

a positive sentence - a negative question tag

It is a lovely day, isn't it?
You are in Year 7, aren't you?
They can do it, can't they?

a negative sentence - a positive question tag

It isn't a nice day, is it?
You're not in Year 7, are you?
They can't do it, can they?

2. Write the negative question tags.

1. You are on e-mail, _____?
2. He's in your class, _____?
3. Jack's interested in music, _____?
4. Susan can play the guitar, _____?
5. We are going the right way, _____?
6. Tom is a devoted friend, _____?

Write the positive question tags.

1. They aren't leaving tonight, _____?
2. Tim isn't at home right now, _____?
3. You can't finish it right away, _____?
4. We can't talk about it, _____?
5. She isn't so good at Physics, _____?
6. He isn't selfish at all, _____?

3. Write about your future arrangements.

1. I _____ tomorrow evening.
2. I _____ next weekend.
3. I _____ this weekend.
4. I _____ on Saturday.
5. I _____ on Sunday.
6. I _____ tonight.

4. Write PRESENT or FUTURE as in the example.

e.g. **Listen! He's playing the drums.** PRESENT
We're leaving tomorrow morning. FUTURE

1. Look! He's going out. _____
2. Are they going to the USA next Sunday? _____
3. They're not going out tonight. They're busy. _____
4. Where is he? – Upstairs. He's studying. _____
5. My neighbour is coming over tonight to watch the show with us. _____
6. Listen! Someone's knocking at the door. _____

5. Complete with CAN and the missing verb.

communicate **find** **tell** **come** **text** **be**

1. You _____ all kinds of information on the Internet.
2. You _____ your friends using your mobile phone.
3. You _____ to our concert tonight if you want.
4. You _____ sure that he's coming tonight.
5. You _____ me all about it.
6. You _____ with your friends through e-mails.

6. a) Write the positive and negative question tags.

1. He can't understand us, _____ ?
2. They aren't late, _____ ?
3. Mrs Wells is in Australia, _____ ?
4. We are in this classroom, _____ ?
5. She isn't so young, _____ ?
6. They can't leave us here, _____ ?

6. b) Fill in the missing verb in the sentence.

1. Mrs Clark _____ quite strict, isn't she?
2. They _____ see us here, can they?
3. We _____ going on a school trip tomorrow, aren't we?
4. Terry _____ help us with the project, can't he?
5. She _____ giving a party on Saturday, isn't she?
6. They _____ coming tonight, are they?

STOP & SPOT CARDINAL NUMBERS 100 - 1000

100	a/one hundred
200	two hundred
300	three hundred
400	four hundred
500	five hundred
600	six hundred
700	seven hundred
800	eight hundred
900	nine hundred
1,000	a/one thousand

120	one hundred and twenty
237	two hundred and thirty-seven
479	four hundred and seventy-nine

7. Write the following numbers.

200 – _____ 500 – _____

900 – _____ 800 – _____

300 – _____ 700 – _____

100 – _____ 600 – _____

400 – _____ 1,000 – _____

8. Write the following numbers.

278 – _____ 945 – _____

345 – _____ 178 – _____

729 – _____ 316 – _____

189 – _____ 536 – _____

286 – _____ 467 – _____

9. Write /ʌ/ or /ɑ:/.

father	/'f___ðə(r)/	run	/r___n/	garden	/'g___dən/
fast	/f___st/	study	/'st___di/	subject	/'s___bdʒɪkt/

10. Complete with: enjoy, like, dislike, hate, am crazy about.

1. I _____ surfing the Internet.
2. I _____ playing computer games.
3. I _____ texting my friends.
4. I _____ writing e-mails.
5. I _____ sending messages on Facebook.
6. I _____ listening to music.

Your Interests and Hobbies

11. Complete with the correct nouns from the texts A and C in your textbook.

1. Facebook is a _____ which helps people to communicate.
2. A Harvard _____ created it in 2004.
3. Today it has more than 120 million _____ all over the _____.
4. You can exchange _____ with long distance friends.
5. You can get some more _____ about their interests and their life.
6. You can take part in various online competitions and _____ .

12. ONE word in each sentence is in the WRONG place. Copy the sentences correctly!

1. Children's interests different are today.

_____

2. There are so many different hobbies, there aren't?

_____

3. What do you do in your free usually time?

_____

4. You can get to know more some people through Facebook.

_____

5. What of music kind do you like to listen to?

_____

Time to write

Do You Remember?

The Past Simple Tense

regular verbs
He arrived two days ago.
Did he arrive two days ago?
He didn't arrive two days ago.

irregular verbs
I came home late last night.
Did you come home late last night?
I didn't come home late last night.

to be
She was nervous before the test.
Was she nervous before the test?
She wasn't nervous before the test.

They were happy to see each other again.
Were they happy to see each other again?
They weren't happy to see each other again.

1. Complete with WAS or WERE.

1. I _____ so tired last night! It _____ midnight when I went to bed.
2. You _____ right! He didn't want to do it for me.
3. We _____ really surprised when we saw his test.
4. When he _____ a child, he _____ afraid of dogs.
5. This time last year they _____ in Mexico.
6. It _____ sunny when we arrived at the seaside.

2. Complete with the past tense of the regular verbs in brackets.

1. Can you believe that he _____ so many times? (survive)
2. It really _____ like this. (happen)
3. Once he went off the road and _____ in a tree. (land)
4. After all these accidents he _____ to travel by plane. (refuse)
5. He _____ to test his luck again. (not want)
6. Did he _____ the money he got? (enjoy) We don't know.

3. Complete with the past tense of the irregular verbs in brackets.

1. He _____ a thousand dollars in the Lottery. (win)
2. The whole building _____ fire. (catch)
3. The boys _____ in different parts of the country. (grow up)
4. I _____ an old friend a few days ago. (meet)
5. The car _____ the wall. (hit)
6. But why? – The man _____ too fast. (drive)

It Happened...Believe It or Not!

STOP & SPOT — ABILITY

CAN	COULD
He can run fast.	She could swim when she was 4.
Can he run fast?	Could she swim when she was 4?
No, he can't run fast.	No, she couldn't swim when she was 4.

4. Complete with CAN or COULD.

1. I _____ play the drums. My brother _____ play the guitar.
2. Tina _____ write the English alphabet when she was 4.
3. I _____ run very fast when I was younger.
4. He _____ play chess with his father when he was a little boy.
5. _____ you ski well? – No, I can't.
6. Look, we _____ see the mountains from this window!

Do You Remember? — **PLURAL**

computer – computers	bus – buses	tomato – tomatoes	photo – photos
chair – chairs	box – boxes	potato – potatoes	video – videos
mystery – mysteries	key – keys	life – lives	man – men
family – families	toy – toys	wife – wives	woman – women

STOP & SPOT — SINGULAR - PLURAL

sheep - sheep fish - fish mouse - mice

5. Read Jason's composition and complete it with the following nouns in the same order. Put the nouns into the plural.

student, parent, child, bus, leaf, gallery, museum, story, life, man, woman, photo, video, sandwich

We went on a school trip on Saturday. The teacher told us to come to school at 7:30 but some _____ were late. The schoolyard was full of _____ , _____ and _____ . We left at 8:00. The weather was great. The autumn _____ were green, yellow and red. We visited a few _____ and _____ where we heard some _____ about the _____ of some famous _____ and _____ . We also took _____ . On the bus we watched _____ and ate the _____ we had in our backpacks.

6. Put the nouns into the plural.

SINGULAR	PLURAL	SINGULAR	PLURAL
dress		day	
mystery		brush	
sheep		fish	
tooth		piano	
mouse		photo	
foot		shelf	
man		wife	
woman		knife	
monkey		party	

Choose six nouns in the plural and write six sentences in your notebook.

7. Complete with the correct infinitive.

to lock to surprise to keep to spend to be to help

1. My parents wanted _____ me for my birthday.
2. I asked him _____ me with my composition in French.
3. They decided _____ the holiday by the lake.
4. She tried _____ honest with me but I didn't believe her.
5. We promised _____ a secret.
6. I forgot _____ the door.

STOP & SPOT

WHO - people — The police arrested the man who lived one floor above him.
WHICH - things — They live in a house which is a hundred years old.

8. Complete with WHO or WHICH.

1. I know a man _____ can speak six languages.
2. What's the name of the river _____ runs through this city?
3. The person _____ phoned you didn't leave a message.
4. You always ask questions _____ are so difficult.
5. Correct the sentences _____ are wrong!
6. I don't like people _____ talk too much.

9. Write /t/, /d/ or /ɪd/.

passed /pɑ:s____ / happened /'hæpən____ / wanted /wɒnt____ /
decided /dɪ'saɪd____ / promised /'prɒmɪs____ / believed /bɪ'li:v____/

It Happened...Believe It or Not!

10. Put the nouns into the plural.

1. There were a lot of _____ and _____ (sheep/horse) on the farm.
2. They never go fishing there. There aren't so many _____ (fish) in that river.
3. I like reading _____ (mystery).
4. Oh, no! I think we have _____ (mouse) in the kitchen.
5. I love taking _____ (photo). I have to buy a new camera.
6. That's amazing! Even their _____ (wife) had the same names.

11. Put the verbs in brackets into the Past Simple, Present Simple or Present Continuous Tense.

1. I _____ my glasses by chance yesterday. (break)
2. What _____ you _____ next weekend? (do)
3. He never _____ on time. (arrive)
4. Where is James? – In the living room. He _____ TV. (watch)
5. I _____ him in the street yesterday. (meet)
6. _____ you _____ to the concert next Sunday? (go)

12. Unscramble the nouns from texts A and C in your textbook.

YOSRT	_____	NIUJYR	_____	LANEP	_____
TTELORY	_____	YSP	_____	WITNS	_____
OVELN	_____	IPSH	_____	ERGBCEI	_____

Time to write

Do You Remember?

Comparison of Adjectives

small	smaller	the smallest
big	bigger	the biggest
easy	easier	the easiest

important	more important	the most important
difficult	more difficult	the most difficult
impatient	more impatient	the most impatient

STOP & SPOT

as.....as
not as.....as

Football is as popular as tennis.
English is not as difficult as Chinese.

1. Use as....as/not as....as to compare. Follow the example.

e.g. Peter is as old as James. Peter is not as old as Thomas.

	as.....as	not as .....as
Peter is 37 years old.	**James is 37 years old.**	**Thomas is 70 years old.**
Susan is 170 cm tall.	Jane is 170 cm tall.	Andrew is 182 cm tall.
The bag is £10.	The shirt is £10.	The shoes are £70.
Horror films are interesting.	Action films are interesting.	Thrillers are very interesting.
Rome is old.	Prague is old.	Athens is very old.
German is important.	French is important.	English is very important.
Madrid is big.	Milan is big.	London is very big.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Make the right match – COUNTRIES & LANGUAGES

1) England		a. German
2) France		b. Serbian
3) Italy		c. Italian
4) Holland		d. Russian
5) Russia		e. Chinese
6) Serbia		f. French
7) Germany		g. English
8) China		h. Dutch

3. **Give a suggestion! Start it with LET'S ...! / WHY DON'T WE...?/ WHAT ABOUT ...-ING?**

We're late. _____

We can't finish it now. _____

He invited us to the party. **What shall we do?** _____

I forgot the money at home. _____

I can't find their phone number. _____

I forgot the address. _____

4. **Complete with the correct comparative or superlative form.**

1. I think English is one of _____ languages in the world. (important)
2. I don't think Italian is _____ than French. (easy)
3. Is Serbian difficult? – Well, it's definitely _____ than English. (difficult)
4. _____ thing in the world is to learn a few foreign languages. (good)
5. Tom is _____ at spelling than at grammar. (bad)
6. He's_____ student in the whole class. (bad)

5. **Write the comparative and superlative forms.**

good - _____ - _____ bad - _____ - _____ much/many - _____ - _____

Write six sentences using the comparative and superlative forms of these adjectives.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Do You Remember?

MUCH – uncountable nouns A LOT OF – uncountable & countable nouns A LOT OF = LOTS OF
MANY – countable nouns

6. **Complete with A LOT OF in affirmative sentences and MUCH/MANY in negative/interrogative sentences.**

1. _____ people came to see the play.
2. We don't have _____ time to think about it now.
3. They visited _____ countries last year.
4. I don't know _____ people in this city.
5. Did _____ students take part in the competition?
6. Did you buy _____ food for the party?

STOP & SPOT

THE DEFINITE ARTICLE THE

COUNTRIES

- America
- England
- Holland
- the United States of America
- the United Kingdom
- the Netherlands

LANGUAGES

- English
- French
- Dutch

PEOPLE

- the English
- the French
- the Dutch

7. Complete with THE where necessary.

1. _____ United States of America is one of _____ biggest countries in _____ world.
2. Britain and Northern Ireland make _____ United Kingdom.
3. _____ Holland is another name for _____ Netherlands.
4. _____ Dutch speak _____ Dutch and _____Chinese speak _____Chinese.
5. _____ English is an international language.
6. _____ English drink a lot of tea.

8. Complete with the correct adjective using the positive, comparative or superlative form.

good **interesting** **bad** **exciting** **beautiful** **tall**

1. Tennis is _____ to watch than golf.
2. He broke his leg in the mountains. That was _____ holiday in his life.
3. Dramas are not as _____ as thrillers.
4. Budapest is one of _____ cities in the world.
5. Gary is as _____ as Mike. They're both 185 cm tall.
6. Wow! The film is great. Maybe one of _____ films ever.

9. Write /æ/ or /e/.

have	/h___v/	guest	/g___st/	jacket	/'ʤ___kɪt /
lamp	/l___mp/	bedroom	/'b___drʊm /	desk	/d___sk/

STOP & SPOT

little - less - the least

10. Complete with LITTLE, LESS or THE LEAST.

1. There's _____ time! We have to hurry up.
2. I have _____ money than Jim.
3. But Jake has _____ money of all.
4. There's _____ ham in the fridge. We have to buy some more.
5. Put _____ sugar in my tea than in yours. I don't like it too sweet.
6. I don't have much time to finish it, but she has _____ time of all the students.

11. Make the right match.

1) as free as _____	**a. gold**
2) as quiet as _____	**b. ice**
3) as easy as _____	**c. pie**
4) as good as _____	**d. a bird**
5) as cold as _____	**e. a mouse**
6) as white as _____	**f. a sheet**

12. Write ONE word only.

1. I don't go out so often because I have _____ time now than when I was in year 6.
2. Where does he come from? – I think from _____ United Kingdom.
3. _____ English drink tea with milk.
4. He's got bad marks. He's the _____ student in his class.
5. We made a mistake! What shall we do? – How _____ doing a new project?
6. This film is not _____ amusing as the one I saw yesterday.

Time to write

STOP & SPOT QUESTION TAGS

a positive sentence - a negative question tag

You like music, don't you?
She lives here, doesn't she?
He made the same mistake, didn't he?

a negative sentence - a positive question tag

We couldn't do it, could we?
You didn't study at all, did you?
They don't want to come, do they?

1. Write the negative question tags.

1. Andy often argues, _____?
2. You want a new guitar, _____?
3. Bill came at 9:00, _____?
4. Sue could write at that age, _____?
5. He got a new computer, _____?
6. Tim found his keys, _____?

Write the positive question tags.

1. She couldn't come, _____?
2. You don't like her, _____?
3. Bob didn't arrive on time, _____?
4. They didn't go away, _____?
5. Susan doesn't help you, _____?
6. You don't study regularly, _____?

2. Match the irregular verbs with their past tense.

understood	heard	sent
spoke	knew	put
became	sang	sat
ate	chose	stood

sit - _____ understand - _____ choose - _____

become - _____ speak - _____ stand - _____

put - _____ know - _____ hear - _____

sing - _____ eat - _____ send - _____

3. Put the verbs in brackets into the Past Simple Tense.

1. I think I finally _____ the point of this book. (understand)
2. I _____ a strange noise in the middle of the night. (hear)
3. Edward _____ French and Spanish last term. (choose)
4. He _____, _____a song and then _____ again. (stand up/ sing/ sit down)
5. He _____ one of the richest men when he was very young. (become)
6. I _____ with him about the problem. (speak)

Use the rest of the verbs in exercise 2 (eat, know, send, put) to write 4 more sentences in the Past Simple Tense in your notebook.

Generation Gap

STOP & SPOT

What did you have to do yesterday?
I had to clean up the mess in my room.

And I didn't have to study.

4. Write what you had to do and what you didn't have to do last week/last month/yesterday.

1. Last week I had to _____.
2. _____.
3. _____.
4. Last week I didn't have to _____.
5. _____.
6. _____.

Do You Remember?

You must finish your homework. You mustn't be late.

5. Complete with MUST or MUSTN'T. The students are going on a school trip. Let's see what they MUST/MUSTN'T do.

Teacher: Attention, please! We're going to meet in front of the school tomorrow morning. You _____ come at 8:00 a.m. You _____ be late.

Student: I'm sorry, Mrs Mills, but you _____ speak louder. We can't hear you.

Teacher: All right. You _____ bring an anorak, a backpack and a snack. You _____ forget to bring a notebook and a pencil too. At the museum you _____ listen to your guide and take notes. You _____ touch anything. Any questions?

Student: You _____ tell us what time we're coming back. Our parents _____ know what time to come and pick us up.

Teacher: Oh, yes. They _____ be in Liverpool Street at 7:00 p.m. You _____ write down all the information I gave you. You're on the safe side that way!

6. Write five sentences with MUSTN'T. Are there any rules in your house or between you and your parents? What mustn't you do?

I MUSTN'T:

a) _____
b) _____
c) _____
d) _____
e) _____

7. a) Put the verbs in brackets into the Past Simple Tense.

Yesterday I _____ (get up) at 9:00 because my alarm clock _____ (not go off). I _____ (be) late for school and Mrs Howard _____ (get) angry because we _____ (have) an important test in Physics. Of course I _____ (not do) it well and _____ (make) a lot of mistakes. That's why I _____ (get) a C. Mother _____ (be) so angry she _____ (not let) me go to a football match on Saturday. I _____ (phone) my friends and _____ (tell) them that I _____ (have) to stay at home.

7. b) Put the sentences into the Past Simple Tense. Follow the example.

e.g. I usually get up about 8:00. (yesterday)
I got up about 8:00 yesterday.

1. I **always** eat cereal for breakfast. **(yesterday)**

_____

2. He **often** breaks his promises. **(last year)**

_____

3. I choose a new club at school **every year**. **(last term)**

_____

4. I have 12 subjects **this year**. **(last year)**

_____

5. I **often** lose my mobile phone. **(last week)**

_____

6. I see an interesting film **every evening**. **(last night)**

_____

8. Write the question tags.

1. Tom argued with his parents about going out last night, _____ ?
2. They didn't let him stay until 11:30, _____ ?
3. He couldn't understand the problem, _____ ?
4. Annie is so angry, _____ ?
5. She can't talk about it right now, _____ ?
6. They aren't very understanding, _____ ?

9. Write /ɪ/or /iː/.

mean	/m____n/	trip	/tr____p/	rubbish	/'rʌb____ʃ/
please	/pl____z/	need	/n____d/	different	/'d____frənt/

10. Choose from the following prepositions:

with of from at in for

1. Margaret is going to study Italian and Spanish. She's really good _____ languages.
2. This room is full _____ people. Let's go somewhere else to talk!
3. When he was younger he was afraid _____ dogs.
4. Paris is quite different _____ New York.
5. I'm sorry _____ coming late. Don't be so angry _____ me, please!
6. I'm not interested _____ football and I'm bad _____ it.

11. Put the words in the right order and write the questions. Pay attention to the position of the prepositions.

1. do/what/of music/you/to/kind/like/listen/to

_____?

2. are/what/you/at/looking

_____?

3. afraid/what/you/are/of

_____?

4. in/are/what/you/interested

_____?

5. at/subjects/are/what/you/good

_____?

6. you/about/what/are/talking

_____?

12. Unscramble the nouns from texts A and C in your textbook.

PAG _____ FGTIH _____ CUEXSE _____

AFIR _____ ACESP _____ CHEIOC _____

Time to write

_____

_____

_____

_____

_____

_____

_____

_____

STOP & SPOT THE PRESENT PERFECT TENSE

HAVE/HAS + PAST PARTICIPLE

\+ She has never travelled by plane. I have read this book twice. = I've read this book twice.
? Have you ever been to France? He has never been to Rome. = He's never been to Rome.
\- I haven't seen him for a long time.

1. Find the past participle of the following irregular verbs.

known got understood been had made read told
broken gone seen eaten flown met done

INFINITIVE	PAST TENSE	PAST PARTICIPLE
be	was/were	
have	had	
go	went	
do	did	
make	made	
see	saw	
get	got	
read	read	
tell	told	
break	broke	
eat	ate	
fly	flew	
know	knew	
meet	met	
understand	understood	

Draw the same table in your notebook. Every time you come across a new verb write it down!

2. Make a question beginning with Have you ever.....? and choose the answer.

Yes, a few times. Yes, once. Yes, twice. No, never. Yes, many times.

1. (be/to New York) _____ ?
2. (eat/Chinese food) _____ ?
3. (fly/in a helicopter) _____ ?
4. (break/your leg) _____ ?
5. (be/late for school) _____ ?
6. (see/a koala) _____ ?

3. Put the verbs in brackets into the Present Perfect Tense.

1. The Smiths _____ in this house for many years. (live)
2. We _____ each other for a long time. (know)
3. David _____ never _____ by plane. (travel)
4. It _____ one of the most important landmarks of the city for a century. (be)
5. I _____ never _____ squash. (play)
6. _____ you ever _____ him in person? (meet)

STOP & SPOT ADDITIONS TO REMARKS

I know him very well.	So do I.	I'm studying.	So am I.
I enjoyed the film.	So did I.	I have known him for a long time.	So have I.
I can draw well.	So can I.	I was at a party last night.	So was I.

4. Write So ..... I. (So am/have/was/can/did I.)

1. I arrived at the station at 11 o'clock. _____
2. I'm so tired this morning. _____
3. I lost the keys. _____
4. I was in London Zoo last year. _____
5. I can finish it in a few minutes. _____
6. I have been to the UK twice. _____

5. Fill in the missing words in the following dialogue.

much get left through bus excuse

A: _____ me, how can I get to Buckingham Palace?

B: Well, you have to get on a number 19 _____.

A: And where do I _____ off?

B: You go past a big park on the _____. That's Hyde Park. Then you get off at Piccadilly Circus. You go back along Piccadilly, then you get to another park which is Green Park.

A: And then?

B: You turn left and walk _____ the park. Then you're in front of Buckingham Palace.

A: Thank you very _____.

B: Not at all.

6. Complete the sentence with the correct past participle of the verb in brackets.

1. Margaret has never _____ less than thirty people to her birthday party. (invite)
2. Have you ever _____ to row a boat? (try)
3. Have you ever _____ Rome? (visit)
4. I have never _____ his stories. (believe)
5. Bill has never _____ in his life. (ski)
6. She has never _____ any of Shakespeare's plays. (read)

Do You Remember?

Ordinal Numbers

10 ten – 10th tenth	20 twenty – 20th twentieth
30 thirty – 30th thirtieth	40 forty – 40th fortieth

7. Find and write the ordinal numbers
10th, 20th, 30th, 40th, 50th, 60th, 70th, 80th, 90th, 100th.

T	Q	T	H	I	R	T	I	E	T	H	M	K	S	D
W	Y	N	X	H	U	N	D	R	E	D	T	H	Y	X
E	B	F	I	F	T	I	E	T	H	V	H	F	J	S
N	T	E	C	V	Y	R	W	Q	X	A	S	G	K	I
T	Z	E	I	G	H	T	I	E	T	H	M	C	W	X
I	S	X	Q	W	V	R	N	U	J	I	O	P	U	T
E	W	S	E	V	E	N	T	I	E	T	H	B	M	I
T	Q	W	T	Y	U	I	O	B	C	V	B	E	R	E
H	Z	F	O	R	T	I	E	T	H	X	W	D	F	T
N	I	N	E	T	I	E	T	H	Z	T	E	N	T	H

10th – _____ 60th – _____
20th – _____ 70th – _____
30th – _____ 80th – _____
40th – _____ 90th – _____
50th – _____ 100th – _____

8. Write the following ordinal numbers.

21st – the twenty-first 53rd – _____
37th – _____ 89th – _____
98th – _____ 11th – _____
46th – _____ 75th – _____
22nd – _____ 44th – _____

9. Write /ɒ/ or /ɔ:/.

short /ʃ___t/ want /w___nt/ tall /t___l/
report /rɪ'p___t/ squash /skw___ʃ/ long /l___ŋ/

10. Write the definite article THE where necessary.

_____ Thames
_____ River Cam
_____ Natural History Museum
_____ England
_____ London
_____ Cambridge
_____ fiftieth
_____ most famous
_____ United Kingdom
_____ Britain
_____ Hyde Park
_____ Trafalgar Square
_____ Baker Street
_____ National Gallery

Put a tick (√) where THE is used or a cross (X) where THE is not used in English.

THE is used before:

the names of rivers	☐	the superlatives of adjectives	☐
the plural names of countries	☐	the names of parks	☐
ordinal numbers	☐	the names of streets	☐
the names of museums/galleries	☐	the names of squares	☐

11. Complete with one of the given adjectives:

old tall high far big long

STOP & SPOT
tall - for people
tall / high - for buildings

1. How _____ are you? – About 1 metre 80.
2. How _____ is it from here to the airport? – About 6 kilometres.
3. How _____ is the capital of England? – It's enormous.
4. How _____ is the River Thames? – Oh, I don't know. It's very long.
5. How _____ is Big Ben? – About 96.3 metres.
6. How _____ is your grandmother? – She's 75 years old.

12. Unscramble the sights of London.

IBG NEB RATLFAGAR USQARE XOFODR TRSEET YDEH APRK DONLON OOZ

_____ _____ _____ _____ _____ _____ _____ _____ _____ _____

Time to write

STOP & SPOT THE PRESENT PERFECT TENSE

She has just gone out. They have just arrived. I've just finished dinner.

1. Put the verbs in brackets into the Present Perfect Tense.

1. I think the Tailors _____ just _____ (come) back from holiday.
2. I _____ just _____ (meet) Nolan in Carnaby Street.
3. Bob _____ just _____ (have) breakfast.
4. Christina _____ just _____ (make) a sandwich.
5. I _____ just _____ (prepare) some meat and boiled vegetables.
6. Someone _____ just _____ (ring) the doorbell.

2. Complete with EVER, NEVER, JUST, FOR.

1. She has been on a diet _____ three weeks.
2. I have _____ tried Japanese food. What's it like?
3. Have you _____ eaten raw fish?
4. He's _____ been to that restaurant.
5. We haven't eaten meat _____ a long time.
6. She's _____ set the table for lunch.

3. Choose your favourite food and write what you like to eat for breakfast/lunch/dinner.

bread	spinach	apple	fish	tea
roll	green beans	pear	beef	juice
pastry	peas	banana	chicken	yoghurt
toast	cabbage	strawberry	lamb	milk
	broccoli	melon	pork	still water
	tomato	grapes		sparkling water
	cucumber	watermelon		
	carrot	peach		
	lettuce	apricot		
	potato	orange		

BREAKFAST _____

LUNCH _____

DINNER _____

Eat Well, Be Well!

STOP & SPOT UNCOUNTABLE NOUNS IN ENGLISH

SOME/ ANY/ A LOT OF/ LITTLE/MUCH + uncountable nouns

some/any/a lot of/little/much time — some/any/a lot of/little/much sugar
INFORMATION — some information/a piece of information/two pieces of information
ADVICE — some advice/a piece of advice/two pieces of advice

4. Complete with SOME or ANY.

1. Why didn't you buy _____ food?
2. There isn't _____ ice in the fridge.
3. You have to do _____ exercise to keep fit.
4. On this site you can find _____ information about healthy food.
5. Is there _____ advice that can help me in this situation?
6. Take £5 from my pocket. – But there isn't _____ money in it.

5. Complete with A LOT OF or LITTLE.

1. Paula doesn't have _____ free time. She works too much.
2. There was _____ food in the fridge when I arrived. I had to go shopping.
3. They have _____ money at the moment. They can't buy a new house.
4. I don't have _____ friends here. I've just moved to this town.
5. I drink _____ Coke, which is very unhealthy.
6. She eats _____ bread. She doesn't like it.

6. What's healthy and what's unhealthy?

chips	biscuits	oranges
apples	fizzy drinks	spinach
fish	crisps	sweets
chocolate	tomatoes	lettuce

HEALTHY

_____
_____
_____
_____
_____
_____

UNHEALTHY

_____
_____
_____
_____
_____
_____

STOP & SPOT LITTLE - A LITTLE

little - almost nothing a little - some

7. a) Complete with LITTLE or A LITTLE.

1. She didn't eat anything, but luckily she drank _____ water.
2. They have _____ money. That's why they're not going on holiday this summer.
3. There was _____ food in the fridge. It was almost empty.
4. OK, let's discuss it! Luckily, I have _____ time for you today.
5. I can't decide now. I need _____ time to think about it.
6. Take it easy! You need _____ patience to do that.

7. b) Complete with LITTLE, LESS or THE LEAST.

1. With all these sports and activities, I have _____ time of all the children in my class.
2. Eat _____ chocolate than you usually do and more fruit and vegetables!
3. I have _____ time for my daily exercise.
4. He has _____ energy than two years ago when he played sports!
5. Oh, she's quite nervous. She's got _____ patience in the whole class.
6. I have _____ free time for my interests and hobbies.

8. a) Write A/AN where necessary.

1. I never drink _____ milk for _____ breakfast. I don't like it.
2. Can I have _____ orange, please?
3. _____ apple _____ day keeps the doctor away.
4. I usually eat meat three times _____ week.
5. What's for _____ dinner? - _____ meat and _____ rice.
6. I would like _____ glass of fresh orange juice, please!

8. b) Write A/AN where necessary.

1. I think there's _____ woman waiting outside.
2. He's such _____ good cook.
3. I play _____ handball twice _____ week and go running on Saturdays.
4. She's _____ famous dietician. She knows a lot about _____ food.
5. Do you want to play _____ badminton?
6. What _____ nice day! Let's play _____ tennis!

Now together with your teacher write the rules in your notebook! When do we use A/AN in English? And when do we not use it?

9. Write /ʊ/ or /u:/.

woman	/'w___mən/	soon	/s___n/	look	/l___k/
could	/k___d/	soup	/s___p/	move	/m___v/

Eat Well, Be Well!

10. Complete with PLAY (4x) , DO (2x) or GO (4x).

_____	basketball	_____	running
_____	karate	_____	football
_____	tennis	_____	swimming
_____	judo	_____	horse racing
_____	skiing	_____	volleyball

11. Write the missing words.

glass **like** **order** **would** **drink** **please** **with**

WAITER: Are you ready to _____ ?

CUSTOMER: Yes, I'd _____ tomato soup and steak, please.

WAITER: Would you like the steak _____ chips or new potatoes?

And _____ you like your steak well-done?

CUSTOMER: With chips, _____ . And well-done.

WAITER: And what would you like to _____ ?

CUSTOMER: A _____ of red wine.

12. Write the missing word in each sentence.

potato **egg** **cheese** **apple** **tea** **cake**

1. I was the first one to finish the test. For me it was **a piece of** _____.
2. Oh, I know a lot about rock music. That kind of music is **my cup of** _____.
3. She really likes her grandson. He's **the** _____ **of her eye**.
4. Oh, no, you mustn't believe him. He's **a bad** _____.
5. That child is **a couch** _____. I have to remove the TV set from his room.
6. Mr Williams is **a big** _____ in that company. Actually, he owns the company.

Time to write

STOP & SPOT THE FUTURE SIMPLE TENSE

+ They will come next month.
? Will they come next month?
- No, they will not come next month.

We shall leave tomorrow.
Shall we leave tomorrow?
No, we shall not leave tomorrow.

will not = won't shall not = shan't

1. Put the verbs in brackets into the Future Simple Tense.

1. She travels a lot. She's in Rome today. Tomorrow she _____ (be) in Paris.
2. We _____ probably _____ (solve) these problems in the future.
3. I think the weather _____ (be) nice tomorrow.
4. Don't drink a lot of coffee! You _____ (not sleep).
5. I think she _____ (not pass) this exam.
6. The phone is ringing. – I _____ (answer) it.

STOP & SPOT ADDITIONS TO REMARKS

I don't have a key. Neither do I.
I didn't like the concert. Neither did I.

I can't come right away. Neither can I.
I'm not so tired. Neither am I.

2. Write Neither ..... I.

1. I didn't phone him last night. _____
2. I don't have any free time. _____
3. I shall not let him do that. _____
4. I wasn't angry with him in the end. _____
5. I can't finish it in a few minutes. _____
6. I haven't seen him for a long time. _____

3. Write the missing verb.

1. You can phone me about 9:00. I'll _____ at home.
2. Take an umbrella! I think it will _____.
3. I have a headache. – Go to bed and you will _____ better in the morning.
4. I'm sorry I'm late. It won't _____ again.
5. Don't worry! I'll _____ a secret.
6. She didn't study enough. I don't think she will _____ an A.

Save Our Planet!

Do You Remember?

Have to – an obligation

We have to take care of the environment.
Do we have to save water?
We don't have to waste so much energy.

4. Complete with the verb HAVE TO. Use the affirmative, negative or interrogative form.

1. I _____ be honest with you. I can't help you.
2. _____ you _____ get up early every day? – Yes, I do.
3. I _____ study this weekend. Finally, no homework.
4. I _____ see the doctor. I haven't got a temperature any longer.
5. I _____ tell you something. I think I know what he bought for my birthday.
6. _____ she _____ work so hard? – Yes, she does. She had bad marks.

Do You Remember?

Saxon Genitive

Jason's parents are quite young.
Can you buy some fruit at the grocer's?
Helen and Luke's house is so big.
I was at Peter's last night.

STOP & SPOT

Pollution is the world's biggest problem today.
Are you going to James's party?

5. Make a sentence using 'S. The words are jumbled.

1. did/your sister/you/stay/house/at _____?
2. is/tallest/Big Ben/the world/tower clock _____.
3. is/it/highest/the world/mountain _____?
4. can/that magazine/you/at the newsagent/find _____.
5. I/James/for a long time/haven't seen/parents _____.
6. think/I/Mrs Jones/it's/pen _____.

6. Complete with the correct preposition: FOR, TO, OF, DOWN, OFF or ABOUT.

1. Take care _____ the environment and don't throw rubbish around!
2. You have to listen _____ him. He knows what he's talking _____.
3. Wait _____ me! I'm coming.
4. We have to stop cutting _____ forests.
5. Turn _____ your computer when not in use!
6. Did you talk _____ Catherine _____ the problem?

STOP & SPOT QUESTION TAGS

Let's do it together, shall we? Let's go out tonight, shall we?

7. a) Write the correct question tags.

1. Let's talk to him, _____?
2. Let's go out for a drink, _____?
3. It's a lovely day, _____?
4. Oh, you've been to Amsterdam, _____?
5. He got a new mobile phone, _____?
6. Rachel was ill last week, _____?

7. b) Match the sentence to the correct question tag.

1. There aren't any changes,		a) will they?
2. Pollution wasn't a problem 100 years ago,		b) are there?
3. People don't take care of nature,		c) are they?
4. Small towns aren't overcrowded,		d) was it?
5. Life will not be the same in the future,		e) will it?
6. People will not waste water in the future,		f) do they?

8. Write the missing verb.

1. Let's _____ up, shall we? The train leaves at 7:25.
2. Let's _____ him for advice, shall we? Maybe he'll help us.
3. Let's _____ part in the competition, shall we? Maybe we'll get the prize.
4. Let's _____ homework now, shall we?
5. Let's _____ dinner earlier today, shall we?
6. Let's _____ shopping on Sunday, shall we? We need some fruit and vegetables.

9. Write /ə/ or /ɜ:/.

third	/θ___d/	about	/___'baʊt/	arrive	/___'raɪv/
dirty	/d___ti/	earth	/___ θ/	ago	/___'gəʊ/

Save Our Planet!

10. Put the verbs in brackets into the Present Simple or Future Simple Tense.

1. He left yesterday, but I think I _____ (see) him again next week.
2. Mrs Jones _____ (like) discussing various topics with her class.
3. People _____ (not take care) of nature.
4. I hope I _____ (find) her book somewhere in the house.
   I simply _____ (not know) where it is.
5. Enjoy your holiday! – Thank you. I _____ (send) you a postcard.
6. Did you phone him? – Oh, I forgot. I _____ (do) it tomorrow morning.

11. Write I'LL and choose the correct verb.

go **buy** **stay** **sit** **show** **tell**

1. It's not so expensive. I think _____ it.
2. Do you want a chair? – It's OK. _____ on the floor.
3. Are you coming with me? – I think _____ here.
4. How do you use this phone? – Give it to me! _____ you.
5. Did you tell them about the meeting? – Oh, _____ them tomorrow.
6. Let's go out! – It's cold. I don't think _____ out.

12. Unscramble the words from texts A and C in your textbook.

TANERU _____	LICAMTE _____	RAI _____
ALPTEN _____	ENRIVONEMNT _____	EATHR _____

Time to write

STOP & SPOT USED TO

We used to play that game when we were younger.
There used to be a cinema here, but today there's a bank.

1. Write what you used to do when you were younger.

1. When I was younger I used to _____.
2. When I was younger I used to _____.
3. When I was younger I used to _____.
4. When I was younger I used to _____.

2. Fill in the missing verb.

1. Rick used to _____ basketball very often when he was younger.
2. We used to _____ in the country. Now we live in a big city.
3. Martina used to _____ only black clothes when she was younger.
4. There used to _____ a post office here, but now there's a block of flats.
5. Rachel used to _____ shopping for clothes every Saturday.
6. Ann used to _____ all kinds of fashion magazines. Now she doesn't buy any.

3. a) Match the opposites.

1. small		a) casual
2. tight		b) old-fashioned
3. smart		c) big
4. fashionable		d) baggy

3. b) Choose the column for the following items of clothing.

coat
trainers
tracksuit
jeans
dress
trousers
sweatshirt
scarf
blouse
T-shirt
skirt

CASUAL (clothes for informal occasions)	SMART (clothes for formal occasions)

Do Clothes Make the Man?

STOP & SPOT

Some nouns are always plural.
- jeans
- trousers
- shorts
- pyjamas
- clothes

Some nouns are usually plural.
- shoes
- gloves
- trainers
- boots
- sandals

4. Complete with the correct form of the verb TO BE.

1. I think these pyjamas _____ too small for me.
2. I found your shorts yesterday. – Where _____ they? – Under your bed.
3. How much _____ these trousers? – £35.
4. Where _____ my trainers? – Oh, you're so messy! One of them _____ here. I don't know where the other one _____.
5. Do you think these clothes _____ trendy? – Well, not really.
6. These jeans _____ quite baggy.

5. Match the British words on the left with their American equivalents.

1. jumper		a) zipper
2. trousers		b) pajamas
3. trainers		c) sweater
4. pyjamas		d) pants
5. zip		e) sneakers

6. Put the verbs in brackets into the Past Simple or Present Perfect Tense. Follow the example.

e.g. Have you ever been to Spain? Yes, I went there on holiday last year.

1. _____ you ever _____ (buy) anything on sale?

Yes, I _____ (buy) a nice jacket a few months ago.

2. _____ you ever _____ (be) to Britain?

Yes, I _____ (be) there two years ago.

3. _____ you ever _____ (travel) by plane?

Yes, I _____ (travel) by plane last year.

4. _____ you ever _____ (wear) purple socks?

Yes, I _____ (buy) a pair of purple socks yesterday.

5. _____ you ever _____ (go) on holiday on your own?

Yes, I _____ (go) to Greece on my own five years ago.

6. _____ you ever _____ (read) a book in English?

Yes, I _____ (read) one last month.

7. Put the verbs in brackets into the Present Perfect Tense. Follow the example.

e.g. I used to go to the cinema every weekend, but I haven't been to the cinema for a long time.

1. I used to play sports a lot, but I _____ any sport for a long time.
2. I used to go shopping for clothes very often, but I _____ shopping for a long time.
3. I used to watch films on TV a lot, but I _____ TV for a long time.
4. I used to play computer games a lot, but I _____ computer games for a long time.
5. I used to go to parties very often, but I _____ to a party for a long time.
6. I used to surf the Internet a lot, but I _____ the Internet for a long time.

STOP & SPOT

WHAT / WHO as subjects in questions

WHO told you that? WHO won the first prize? WHAT happened?

8. Make a question. Use WHO/WHAT instead of the underlined word.

1. Paul saw Mark in Bond Street yesterday. _____
2. Mr Wellington lives in a huge villa. _____
3. Something fell off the shelf. _____
4. Jason told me about the accident. _____
5. Something happened at school. _____
6. Jennifer bought a new coat. _____

9. Write /aʊ/ or /əʊ/.

home	/h___m/	now	/n___/	snow	/sn___/
town	/t___n/	down	/d___n/	note	/n___t/

Do Clothes Make the Man?

10. Complete with the appropriate word.

1. I prefer _____ clothes to trendy clothes.	a) skiing
2. I prefer swimming to _____.	b) comedies
3. I prefer fruit to _____.	c) sports
4. I prefer Maths to _____.	d) vegetables
5. I prefer fruit juice to _____.	e) Chemistry
6. I prefer thrillers to _____.	f) fizzy drinks

11. Make a question following the example.
Be careful about WHO/WHAT when used as a subject in a question.

e.g. I'm talking to Martin. (Who) Who are you talking to?

1. Annie bought ***a new pair of shoes*** yesterday.	What _____
2. ***Levi Strauss*** invented jeans.	Who _____
3. I talked to ***Peter*** about the problem.	Who _____
4. ***Andy*** got the first prize.	Who _____
5. ***Susan*** will inform me about the details.	Who _____
6. ***Something*** happened in the flat above us.	What _____

12. Fill in the missing letters.

S___IRT	SH___RT	S___CKS	S___ND___LS
SW___AT___R	S___ARF	SN___AK___RS	SH___E___

Time to write

STOP & SPOT THE PRESENT PERFECT TENSE

- Do they know that you are leaving? - No, I haven't told them yet. (until now)
? Have they arrived yet? - No, I'm still waiting for them. (already)

1. Put the verbs in brackets into the Present Perfect Tense.

1. Will you join us on Saturday? – I _____ (not make up) my mind yet.
2. He _____ (live) in France for five years.
3. Do you know where Stuart is? – I _____ just _____ (meet) him in the street.
4. Would you like a sandwich? – No, thanks. I _____ just _____ (have) breakfast .
5. _____ you _____ (talk) to them about the problem yet? – No, not yet.
6. Actually, she _____ never _____ (tell) me the truth about it.

2. Complete with EVER, NEVER, JUST, FOR or YET.

1. Is Jennifer coming too? – Well, I haven't sent her an invitation _____ .
2. He has been here _____ two weeks now.
3. Somebody has _____rung the bell.
4. Have you sent the application form _____ ?
5. This is the most amazing city I've _____ seen.
6. I have _____ experienced anything like this!

STOP & SPOT LOOK FORWARD TO

I am looking forward to your party. I am looking forward to seeing you soon.

3. Complete with the missing verb.

1. I've heard so much about him. I'm really looking forward to _____ him in person.
2. I love summer. I'm looking forward to _____ to the seaside.
3. I'm looking forward to _____ a weekend at my cousin's.
4. I'm looking forward to _____ school in June.
5. He's looking forward to _____ new friends in America.
6. She's looking forward to _____ a new mobile phone for her birthday.

4. **Fill in the missing words without looking back at the text.**

Summer Student Exchange Programme

Do you want to _____ your English?

Do you want to _____ new friends?

Do you want to experience life in another _____?

Do you want to explore _____ culture?

Do you want to learn more _____ their tradition?

_____ for the summer programme which offers you the _____ to spend your summer holiday in America and live with a host _____.

Join the adventure! You'll love it!

We're _____ forward to seeing you!

5. **Complete with the correct preposition: IN, OF or TO.**

1. Don't forget to give us a ring when you arrive. And take care _____ yourself!
2. I prefer travelling by plane _____ travelling by car.
3. Can you explain that _____ me, please?
4. My class took part _____ the competition last Friday and we won.
5. Are you still thinking _____ going there on your own?
6. They're looking forward _____ the trip.

6. **Sofija's brother went to Britain through this programme last year. Read his e-mail. Put the verbs in brackets into the correct tense.**



Hi everybody!

I _____ (be) here for almost a month now.

I _____ (have) a great time here! London is one of the most beautiful cities I _____ ever_____ (see).

I _____ (spend) the first few days sightseeing. My host family _____ (be) great. They _____ (be) so kind and understanding. They _____ (take) me to a football match yesterday. Last weekend we _____ (go) to Madame Tussauds.

I _____ (take) lots of photos so far. You _____ (see) them when I get back home on the 19th.

See you then,
Marko

STOP & SPOT Adjectives ending in -ED and -ING

Describing something/somebody	Describing the way somebody feels
He's a very interesting person. The city is amazing. The news is absolutely shocking.	I'm interested in languages. I was amazed when I saw New York City. He was shocked when he heard the news.

7. Complete with the correct adjective.

1. I'm very _____ in that kind of work and I would like to apply for it. (interesting/interested)
2. She was so _____ because the weather was bad when we left. (worried/worrying)
3. He was really _____ because the film was very _____ . (boring/bored)
4. I find it very _____ that pollution is getting worse and nobody is doing anything about it. (worried/worrying)
5. The way he behaves is absolutely _____ . We have to talk to him. (shocking/shocked)
6. There are lots of sights in New York City, but the Empire State Building is totally_____. (amazed/amazing)

8. Complete with THE where necessary.

1. Excuse me, where is _____ Clarkson Street?
2. It's on _____ left, near _____ Hudson Park.
3. How many states are there in _____ United States of America? - Fifty.
4. _____ Madison Square is in the centre of New York.
5. _____ Hudson River is 507 km long.
6. _____ America lies between _____ Pacific Ocean and _____ Atlantic Ocean.

9. Write /ɪə/, /eə/ or /ʊə/.

wear	/w____(r)/	dear	/d____(r)/	tour	/t____(r)/
near	/n____(r)/	there	/ð____(r)/	poor	/p____(r)/

Exploring Other Cultures

10. **Write in your notebook:**

a) when A/AN is used in English
b) when THE is used in English
c) when no article is used in English.

a/an	the	Ø

11. **Make a question.**

1. ***Christopher Columbus*** discovered America. _____
2. He discovered America ***in 1492***. _____
3. The USA consists of ***fifty states***. _____
4. The capital of the USA is ***Washington D.C.*** _____
5. ***The Hudson River*** runs through New York City. _____
6. New York City consists of ***five parts***. _____

12. **Fill in the missing vowels in the following adjectives.**

F___M___ ___ S ___ NCR___D___BL___ ST___NN___NG ___M___Z___NG

W___ND___RF___L ___NT___R___ST___NG SH___CK___NG B___R___NG

Time to write

APPLICATION FORM

☐ _____

STUDENT EXCHANGE PROGRAMME

☐ _____

STOP & SPOT STAND / ENJOY - ING

I can't stand going to the same place every year. I enjoy swimming.

1. Complete with the correct verb.

1. She's always late. I can't stand _____ for her.
2. I always argue with my parents about holidays. I can't stand _____ with them.
3. I prefer more peaceful holidays. I can't stand _____ to the crowded beaches.
4. I enjoy _____ by plane.
5. I love summer. I enjoy _____ the sunrise.
6. I enjoy _____ . We go to a disco club every Saturday.

2. Where can you hear this?

1. Can I have an early morning call at 6:00 a.m., please? _____
2. Is there a shower block here? _____
3. We have a variety of hotels and apartments in Greece and Italy. _____
4. Excuse me, where is the Paradise Hotel? _____
5. Is fish on the menu today? _____
6. Can I see your ticket and passport, please? _____

3. Make the right match and copy it.

COUNTRY	LANGUAGE	CAPITAL CITY
JAPAN	TURKISH	STOCKHOLM
SWEDEN	PORTUGUESE	VIENNA
TURKEY	SPANISH	TOKYO
PORTUGAL	AUSTRIAN	MADRID
SPAIN	JAPANESE	LISBON
AUSTRIA	SWEDISH	ANKARA

COUNTRY	LANGUAGE	CAPITAL CITY

Time to Travel

4. Write the correct word in the center.

AIRPORT	BEACH	MEANS OF TRANSPORT
campsite hotel	sandy pebbly	by car by plane
house apartment	quiet crowded	by bus by train
swimming diving	sunny hot	airplane passport
water skiing windsurfing	rainy boiling hot	customs luggage

WATER ACTIVITIES	ACCOMMODATION	WEATHER

5. Complete with the missing words.

help **see** **ticket** **stay** **drink** **again** **bottle** **much** **can**

1) Buying a ticket

A: Can I have a _____ to Barcelona, please?

B: Single or return?

A: Return. How _____ is the fare?

B: It's £ 300.

2) Checking in

A: Can I _____ your ticket and passport, please?

B: Here they are. _____ we get a window seat, please?

A: Yes, you're in seats 27B and 27C.

B: Thanks. Where do we go next?

A: Go to Gate A8, straight ahead then turn left.

3) On the airplane

A: Would you like something to _____?

B: Can I have a glass of water, please?

4) The arrival

A: Thank you for flying TR Airlines!

B: I had a good trip. Thanks for your _____.

A: It was our pleasure and we hope to see you _____.

5) Getting through Customs

A: Do you have anything to declare?

B: I just have one _____ of wine.

A: That's fine. Have a nice _____.

STOP & SPOT

BUS	TRAIN	PLANE	CAR	TAXI
get on/off	get on/off	get on/off	get in/out	get in/out
catch/take	catch/take	take	go by	take
driver	driver	pilot	driver	driver
bus station	railway station	airport	garage	taxi rank

6. Choose the correct word from the box. Use the correct tense of the verb.

1. I missed the bus, so I had to _____ a taxi.
2. The _____ couldn't fly the plane because the weather was really bad.
3. We _____ the car and went away.
4. I have a flight at 11:25. I have to take a taxi to the _____ .
5. Excuse me, how can I get to King's Road? – You have to _____ a number 21 bus.
6. And where do I _____ ? – In Sloane Square.

7. Use the following adjectives to describe your last summer holiday. Write a few sentences in your notebook.

ACCOMMODATION FOOD WEATHER TRANSPORT

good delicious bad the worst excellent terrific awful terrible

8. Fill in the missing verbs.

Dear Sir/Madam,

I _____ to complain about the poor service I had when I travelled with your airline on 28th July.

I _____ from London to Athens on flight STP876.

Firstly, the service _____ slow and bad. When I _____ for a glass of juice it took them half an hour to _____ one. What is more, your staff _____unfriendly.

Lastly, the food _____ awful.

I _____ I will get a full refund.

I _____ forward to hearing from you as soon as possible.

Yours faithfully,
Ben Brown

9. Write /eɪ/, /aɪ/ or /ɔɪ/.

late /l____t/ invite /ɪn'v____t/ same /s____m/

try /tr____/ coin /k____n/ toy /t____/

10. Present Simple, Present Continuous, Past Simple, Present Perfect or Going to?

A: Are you on holiday here?

B: Yes, we are.

A: How long _____ you _____ (be) here?

B: We _____ (arrive) two days ago.

A: And how long _____ you _____ (stay)?

B: Two weeks.

A: _____ you _____ (like) it here?

B: Oh, we _____ (have) a great time here.

11. Complete with AFTER, WHEN, BEFORE, FIRSTLY, FINALLY or SECONDLY.

1. I'll let you know _____ I get all the necessary information.
2. I always buy a guidebook _____ I go on holiday.
3. _____ my visit to London, I decided to move to Britain.
4. Why do you want to write to the travel agency?

   _____, the room was bad.

   _____, the food was awful.

   And _____, the beach was kilometres away.

12. Find the odd one out.

DOUBLE ROOM	LUGGAGE	AWFUL
TWIN ROOM	PACKING	TERRIFIC
HOUSE	SUITCASE	DELICIOUS
SINGLE ROOM	BEACH	STUNNING

Time to write

CHECK POINT

TEST 1

UNITS 1, 2, 3

- **Check your English VOCABULARY.**
- **GRAMMAR**
  - Possessive pronouns
  - The Present Simple Tense • The Present Continuous Tense (future arrangements)
  - Question tags
  - Few • a few
  - Reflexive pronouns
  - Adverbs
  - What • which
- **Write a short COMPOSITION. Choose one of the topics.**
  - Good and bad study habits
  - What I enjoy doing in my free time

TEST 2

UNITS 4, 5, 6

- **Check your English VOCABULARY.**
- **GRAMMAR**
  - The Past Simple Tense
  - Can • could
  - Who • which
  - Articles
  - Comparison of adjectives
  - The plural of nouns
  - Question tags
- **Write a short COMPOSITION. Choose one of the topics.**
  - An unbelievable story
  - How important is the English language?

TEST 3

UNITS 7, 8, 9

- **Check your English VOCABULARY.**
- **GRAMMAR**
  - The Present Perfect Tense
  - The Past Simple/Present Perfect/Future Simple Tense
  - Saxon genitive
  - Zero article with uncountable nouns
  - Additions to remarks (Neither ..... I.)
  - Little • few
  - Articles
- **Write a short COMPOSITION. Choose one of the topics.**
  - Good and bad eating habits
  - The problems on our planet

TEST 4

UNITS 10,11,12

- **Check your English VOCABULARY.**
- **GRAMMAR**
  - The Past Simple Tense vs. The Present Perfect Tense
  - Articles (THE, A/AN, zero article)
  - Used to
  - WHAT as a subject in questions
  - Nouns that are always plural
  - Adjectives ending in -ING / -ED
  - Can't stand –ING
- **Write a short COMPOSITION. Choose one of the topics.**
  - A postcard from.....
  - In a department store (a dialogue)

TEST UNITS 1, 2, 3

1. Fill in the missing noun, verb or adjective. Use the correct form/tense.

1. She's a _____ friend. She's always there for me when I need her.
2. Oh, you were late again. You must _____ to your teacher.
3. My younger brother and I don't _____ well. We fight all the time.
4. I study at the last minute. That's my bad _____ I'm trying to change.
5. I studied too much last night. I'm so _____ this morning.

2. Use the correct possessive pronoun (mine, yours....).

1. They always have a great idea! This idea is _____ too.
2. Julie, this is my e-mail address. Can you give me _____ , please?
3. He gave me his phone number and I gave him _____ .
4. Their website is different from _____ . We have more interesting activities.
5. Is this David's handwriting? - Yes, I'm sure it's _____ .

3. Use the Present Simple or Present Continuous Tense.

1. Making friends is not easy for her! She never _____ (make) the first move.
2. Nick usually _____ (organize) himself well for studying.
3. What _____ (you/do) tonight? – I _____ (go) to a concert.
4. He_____(not study) regularly. And he usually_____ (study) at night.
5. Alison _____ (come) to pick me up at 9:00 tonight.

4. Circle A, B or C.

1. He is right after all, ...?	a) is he	b) isn't it	c) isn't he
2. He's so lonely. He has ..... friends here.	a) a few	b) few	c) little
3. Ann, help ..... to the cake, please!	a) yourselves	b) yourself	c) herself
4. ..... colour do you prefer, red or blue?	a) whose	b) what	c) which
5. It wasn't difficult. I did it	a) easily	b) easy	c) hard

5. Write a short composition. Choose the topic.

- Good and bad study habits
- What I enjoy doing in my free time

UNITS 4, 5, 6 TEST

1. Fill in the missing noun, verb or adjective. Use the correct form/tense.

1. They're completely the same. It's better to say they're _____ .
2. When I _____ I want to be a pilot.
3. He offered me his help, but I _____ it.
4. The generation _____ between teenagers and parents can be a problem.
5. Fortunately, the driver and the passengers had no _____ after the accident.

2. Put the verbs in brackets into the Past Simple Tense.

1. The car _____ (hit) the tree and then _____ (catch) fire.
2. They _____ (play) the lottery and _____ (win) a lot of money.
3. He _____ (write) down his address and _____ (give) it to me.
4. She _____ (drive) too fast. That's why she _____ (have) an accident.
5. I _____ (know) that he _____ (be) right.

3. Complete with CAN, CAN'T, COULD or COULDN'T.

1. I don't think you _____ understand how important it is.
2. And you _____ read at the age of 3? Come on!
3. I'm sorry, but I _____ help you at the moment. I'm busy.
4. I didn't call you because I _____ find your phone number.
5. I _____ tell you what's going on. It's a secret.

4. Circle A, B or C.

1. Correct the sentences ..... are wrong!	a) who	b) what	c) which
2. ..... Dutch speak ..... English very well.	a) the/the	b) -/the	c) the/-
3. Italian is ..... French.	a) as nice as	b) nice as	c) nice like
4. That lake is full of fish ..... and duck	a) es/s	b) -/s	c) -/-
5. They had a great time, ...?	a) don't they	b) aren't they	c) didn't they

5. Write a short composition. Choose the topic.

- An unbelievable story
- How important is the English language?

TEST UNITS 7, 8, 9

1. Fill in the missing noun, verb or adjective. Use the correct form/tense.

1. The Tower of London is _____ for its rich history.
2. Look! I've lost some weight. I _____ about 62 kilos a few weeks ago.
3. Where does the race _____ ? – I think a few kilometres from here.
4. The doctor gave me some good _____ on what kind of food to eat.
5. We are fighting to protect the _____ on our planet.

2. Put the verbs in brackets into the Present Perfect Tense.

1. I _____ never _____ (do) such a thing in my life!
2. _____ you ever _____ (see) that actress in person?
3. We _____ (know) each other for 11 years.
4. Someone _____ just _____ (ring) the bell.
5. He _____ (not make up) his mind yet. He doesn't know what to do.

3. Put the verbs in brackets into the Past Simple, Present Perfect or Future Simple Tense.

1. Colin and Amy _____ (be) back from Holland next week.
2. They _____ (spend) three weeks in Cambridge last summer.
3. I'm still waiting. They _____ (not give) me a ring yet.
4. I _____ (never/be) to that café. What is it like?
5. We're late. _____ (we/take) a taxi?

4. Circle A, B or C.

1. Do you think that's Chris ..... bag?	a) s	b) '	c) 's
2. I had ..... spinach for lunch.	a) –	b) the	c) a
3. I haven't seen him for a long time. – Neither ..... I.	a) have	b) did	c) was
4. There's ..... food in the fridge. We have to go shopping.	a) a few	b) little	c) few
5. I've seen some amazing things in ..... Natural History Museum.	a) a	b) the	c) –

5. Write a short composition. Choose the topic.

- Good and bad eating habits
- The problems on our planet

UNITS 10, 11, 12 TEST

1. Fill in the missing noun, verb or adjective. Use the correct form/tense.

1. I bought a return _____ to Lisbon. It was quite expensive.
2. Is this shirt the latest _____ ? It's so trendy.
3. Oh, come on! Stop _____ about the hotel. It's not so bad.
4. I _____ the application form and sent it.
5. New York City is _____ for its skyscrapers.

2. Put the verbs in brackets into the Past Simple or Present Perfect Tense.

1. I _____ (see) this film twice. It's incredible.
2. How long _____ (you/be) here? – Three weeks.
3. Julie _____ (meet) an old friend from school a few days ago.
4. Do you want a biscuit? No, thanks. I _____ (just/have) one.
5. I _____ (hear) a strange noise under my window last night.

3. Complete with A, AN, THE where necessary.

1. _____ Pacific Ocean is one of _____ largest oceans in the world.
2. _____ Amsterdam is the capital of _____ Netherlands.
3. _____ Hudson River runs through _____ New York City.
4. We go to _____ Belgrade National Theatre once _____ month.
5. It takes me _____ hour to get to _____ Clarkson Street.

4. Circle A, B or C.

1. I ..... travel more when I was younger.	a) used	b) used to	c) use
2. Why are you crying? What .....?	a) did happen	b) happens	c) happened
3. Pick up your clothes and put ..... into your wardrobe!	a) them	b) it	c) their
4. I was ..... when I heard the news.	a) shocked	b) shocking	c) shock
5. I can't stand ..... by bus.	a) travel	b) travelling	c) to travel

5. Write a short composition. Choose the topic.

- A postcard from.....
- In a department store (a dialogue)

My Score

TEST	DATE	SCORE
1		excellent very good good 
2		excellent very good good 
3		excellent very good good 
4		excellent very good good 

Excellent	45-50
Very good	40-44
Good	35-39
Satisfactory	30-34

Exercise 1:	5x2	=	10 points
Exercise 2:	5x2	=	10 points
Exercise 3:	5x2	=	10 points
Exercise 4:	5x1	=	5 points
Exercise 5:		=	15 points
TOTAL:			**50 points**

FOCUS ON:

Наталија Кантар

TALK TALK 3

Енглески језик за 7. разред основне школе
Трећа година учења
РАДНА СВЕСКА

Треће, прерађено издање, 2020. година

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