



# 6

# ЕНГЛЕСКИ ЈЕЗИК

ЗА 6. РАЗРЕД ОСНОВНЕ ШКОЛЕ

РАДНА СВЕСКА

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Министар просвете Републике Србије, решењем број 650-02-00042/2019-07 од 19. априла 2019. године, одобрио је овај уџбеник за издавање и употребу у шестом разреду основне школе.

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```

I give my word to do my best, In reading, writing and all the rest. I will remember every rule, At home, in class and in our school.

I'll help my friends and others too, I'll try my best in all I do. I'm here to learn and have some fun, I'm really glad school has begun.

# HELLO BINGO

Bb Ss KK Tt Dd Hh Nn

w

Ask around and find someone who....

When you complete a row  $\rightarrow$  or column  $\downarrow$ , say "Bingo". Stand up and read your report.

is older than you.	cannot play computer games.	has a pet.	lives on the second floor.
doesn't like hamburgers.	is doing a project for school.	won't get up before 10 o'clock tomorrow.	is learning Spanish.
has been to London.	can play a musical instrument.	must cook a meal today.	would like to be a doctor one day.
doesn't have to do any written work today.	will visit his/her grandparents this weekend.	hasn't got any brothers or sisters.	practised a sport last year.
was at a birthday party last Saturday. ——	hasn't seen any Harry Potter films.	ran to school yesterday.	is going to have pizza for dinner.

2 Look at your answers on page 4. Write EIGHT sentences about the different students in the class. er/æ n  $\phi$ 4. 5. æ 3 Pronunciation Find and copy the words with the same sound as in the name. go, day, tea, star, two, eight, my, bed, blue, know, laugh, right, green, head. ə υ O BESS LEE ATE /e/ /i:/ /ei/ KYLE /aɪ/ p d MOE e /au/ SUE /u:/ MARK ð /a:/ ŋ Ι Track 1 Alphabet chant (rap) A, B, C, D, E, F, G, O, P, Q, R, S, T, U ZOOM IN -What's your name? - Where's your home? 3 -I'm Susy Lee. - I live near you. H, I, J, K, L, M, N V and W, X, Y, Z The letter Z - in the USA 5 -Glad to meet you. - What's your address? they say /zi:/, not /zed/.

-My name's Ken.

Communication of the Communica

- 5, Willow Street.

# What are they doing in New York?

what are they t	ionig in New Torks	Everyday English
Complete the text. Use the	he words from the box.	harakat arada ara
Listen and check.		beautiful people parts want building taller,
When tourists come to Belge	rade, they all to see the	capital skyscrapers
city centre. Knez Mihailova S	Street is the main of the	street palace
with man	ny old buildings. It is closed	d III
	can walk along the street. The talle	NAME A CONTRACT OF THE PARTY OF
	rt of the town is Albania Palace but it is no	TOTAL STATE OF THE
20 To 200 Per to take 4 To 200	here are many buildings in	THE RESERVE TO SERVE THE PARTY OF THE PARTY
70 St. 100	: Ušće Centre, Beogradjanka, Belgrade Gate	
and a number of		
seful language		11 12 1
and the second of the second o	TWO sentences for each one.	9
	- P	7 6 5
10 12 1 2 3 8 7 6 5 4	10 2 3 8 7 6 5 4	
It's twenty past three.		10 12 1
It's three twenty.	11 12 1	8 7 5 4
	10 2 3	
	8 7 6 5 4	<del></del> -
hoose and complete the dia	logues.	
De verrount and several	2. Excuse me, when does the next b	ous leave?
. Do you want any cereai?		
. Do you want any cereal?		
. Do you want any cereal?  ) No, thank you.  ) Never mind.	a) After 10 minutes.	
) No, thank you. ) Never mind.		5. Here you are. Keep the change
) No, thank you. ) Never mind. ) Of course not.	<ul><li>a) After 10 minutes.</li><li>b) In 5 minutes.</li><li>c) 10 minutes ago.</li></ul>	5. Here you are. Keep the change
) No, thank you. ) Never mind. ) Of course not.	a) After 10 minutes. b) In 5 minutes.	a) Really? No problem.
) No, thank you. ) Never mind. ) Of course not.	<ul><li>a) After 10 minutes.</li><li>b) In 5 minutes.</li><li>c) 10 minutes ago.</li></ul>	a) Really? No problem. b) That's OK.
) No, thank you.  ) Never mind.  ) Of course not.  How much is the ticket?	<ul><li>a) After 10 minutes.</li><li>b) In 5 minutes.</li><li>c) 10 minutes ago.</li><li>4. Can you help me?</li></ul>	a) Really? No problem.
	<ul><li>a) After 10 minutes.</li><li>b) In 5 minutes.</li><li>c) 10 minutes ago.</li></ul>	a) Really? No problem. b) That's OK.

# Pronunciation

Mark each square from START to FINISH only if the word in it has the sound /a:(r)/. You can move horizontally  $\rightarrow$  or vertically  $\downarrow$ .

START			
half	must	past	cut
bath	part	put	love
many	car	luck	much
after	hard	farmer	aunt
		*	FINISH

# Grammar

get ➤ get <b>ting</b>	listen ➤ listen <b>ing</b>	drive ➤ driv <b>ing</b>
live	stop	talk
win	come	look
worry	begin	
ride	say	let
Complete the s	entences with AM, ('M), IS	5 ('S), ARE ('RE).
1. He	looking out the window at the	e moment.
2 we s	tudying French this week?	
3. They	_ not doing a test right now.	
4. I	_ sitting in the classroom now	<i>l</i> .
sentences with	ture and complete the the given verbs.	
35%	urists <u>are riding</u> in an open	
bus. (ride)		New York GRAYLING
	ko	Sightseemy
about the dri	Andrew State Control of the Control	www.newyorksightseeing.com
	at the	
skyscrapers. (		
		now. (not eat)
	<u> </u>	
5. Vera		to the bus driver. (not lister
Now write que	stions about the picture a	nd give short answers.
<b>Example</b> : Are the	tourists riding in an open bus	s? Yes, they are.
2.		
3,		
4.		
5.		
	at a contract of the contract of	ntences
	tions for the following ser	
Example: The kid	s are sitting <u>on the bus? Wher</u> because it's 1 am. Why	

4. The guide is talking loudly. What is

5. The tourists are listening to the guide. What are

### **ZOOM IN**



**The Present** Continuous tense

### **Affirmative**

I am doing... You are doing... He/she/it is doing... We are doing... You are doing... They are doing...

# Interrogative

Am I doing ...? Are you doing ...? Is he/she/it doing...? Are we doing...? Are you doing ...? Are they doing ...?

### **Short answers**

('re)are not-aren't ('s)is not -isn't Yes, I am. No, I'm not. Yes, you are. No, you're not. Yes, he/she/it is. No, he/she/it isn't. Yes, we are. No, we're not. Yes, you are. No, you're not. Yes, they are. No, they're not.

# Wh-questions

Wh+ interrogative What are you doing ...? Why is he doing ...?

# Negative

I'm not doing... You're not doing... He/she/it isn't doing... We're not doing... You're not doing... They're not doing...

# Vocabulary

Match the definitions to
the words/phrases.

- a \_\_ hang up
- 1. without paying
- b 3 expensive 2. very big
- c for free
- 3. costs a lot of money
- d avenue
- 4. a country across the sea
- **e** \_\_ overseas 5. end a telephone conversation
- **f** \_\_ huge
- 6. long street

# Now use some words from the left column to complete the sentences.

- the phone before I I never say goodbye.
- My best friend is going She's travelling by plane.
- 3. The new building in my street is \_\_\_\_\_. It has 200 flats inside.

# Read and complete the sentences with the American English words.

- 1. In Britain pupils ask each other:" What **year** are you in?" In the USA children ask each other: "What are you?"
- 2. When **people** in Britain are having lunch, \_\_\_\_\_ in the USA are still sleeping.
- 3. London is famous for its black taxis. New York is famous for its yellow
- 4. In London the most expensive **flats** are near the Thames. In New York the most expensive are near Central Park.

# Professions

# Fill in the missing vowels A, E, I, O, U.





rch t ct















**Numbers** 



# **ZOOM IN** Cardinal and ordinal numbers

# Ordinal numbers: Choose and complete.

Cardinal numbers: Choose and complete. 81 100 736 1000

ار بخ
13
welft
enth's
Spec
Chil

91 <sup>st</sup>	e management • the management grant
12 <sup>th</sup>	<u> </u>
1000 <sup>th</sup>	
106 <sup>th</sup>	
<sub>52</sub> nd	
3011 <sup>th</sup>	32
433 <sup>rd</sup>	
100 <sup>th</sup>	

6 A secret message in three words: What is expensive?

The ordinal numbers show you which letter of the alphabet to use to solve the puzzle. For example: the 1st letter is A, the 4th letter is D

- 1. fifteenth, twenty-second, fifth, eighteenth, nineteenth, fifth, first, nineteenth
- 2. sixteenth, eighth, fifteenth, fourteenth, fifth
- 3. third, first, twelfth, twelfth, nineteenth

# Writing

. Who isn't listening to the guide?			(in an open bus)
			(iii aii open bus)
		7 X X	( Vera and Marko)
. How is the driver driving the bu	5?		(slowly)
. What is everybody looking at?			
. Why is Vera not listening?		(the E	Empire State building)
			(not interested)
/hat are they doing at the m	oment? Look at Vocabulary,	ex.4. and write sentence	es.
xample: Miss Jones is	**		
	ger's office/ at the moment.	95 <b>4</b>	
liss Jones is a secretary. She is wo Mr Simms is			uilding company/ now
			anding company/ now.
Mr Wheeler is		He /	drive / a bus / now.
Mrs Potter is	She / ta	alk / to visitors at the mus	seum / at the moment.
		He/ work/in the fiel	ds/at the moment.
Mr Wing is		He /fly/ for British Ai	rways/this season.
-			
	Look at the following da	The second secon	
		15t December	zznd septer
ZOOM IN	zznd December	zznd June	21St March
Walter	<b>Example</b> : Summer begins of	31.50	June.
We use the	Summer ends		9
preposition ON	Winter begins		
preposition ON with dates.			
	Autumn ends		
with dates.	Autumn endsSpring begins		

# A telephone conversation

Rewrite the conversation replacing the underlined words/phrases with the words/phrases in the box.
Listen and check.

rack 7

Josh: Hello. Josh <u>speaking</u>. <u>May I</u> speak to Pat, please. Mrs Grey: Just a <u>moment</u>. I'll call her. Pat, it's for you.

Pat: Hello.

Josh: I've just got a new computer game. Do you want to come over and play?

Pat: Great idea! I'll come round in		
Josh: See you in a while.		
Pat: Goodbye!		4) ?) \\ PITC
Josh:	<u></u>	
Mrs Grey:		
Pat: Josh:		-
Pat:		
Josh:		
Pat:	前	-
Composition Put the sentences in the correct		e right paragraph.
THE AROUND THE	3 MORLE	
Many tourists are there I	ooking at the Guards.	
One morning at breakfast they get a letter wth the first clue.		next clue take them?  London and go to the palace.
They are in a competition cal		
It is the m	ext clue.	They have to go to Buckingham palace.
John and Joan are excited when they see him holding in		
One of the guards has a note f	or them.	The state of the s
1 John and Joan live in 1	Nanchester:	

Extra writing

**Guided composition** 

can, DVD, watch it with me, soon, Bye, here, Hi,

be there, minute

## **DEFINITIONS**

result of what happened.

Every composition has an introduction, body and conclusion.

## Introduction Yesterday something very interesting happened on my way to school. - we usually say what we are going to write about; we begin with the theme. **Body** I left my house and closed the door. Then I heard a strange sound, almost like a little baby crying. Just a few steps away I saw a little - we write about what is happening dog and... or happened. Conclusion In the end I took the dog to my house and gave it some milk to drink. I felt very happy to help such a little thing. – we end by saying what we think or feel about what happened or just mention the

# Kids like chatting



# **Everyday English**

Useful language

I find .... Pair work

Make 3 questions and ask your friend. Write his/her answers.

Do you Does your mother/father Does your brother/ sister

English sports women's magazines TV quizzes old films

hard? funny? boring? easy? interesting?

Examp	le: My	sister	finds	old	films	funny.

- Correct the phrasal verb.
  - 1. He **gets off** at 7 o'clock in the morning and then has a shower.
  - 2. Let's buy a ticket when we get up the bus. \_
  - 3. Father usually gets on home from work at 5 o'clock.
  - 4. When the bus stops, the passengers get back.
- Write a true sentence about you using a phrasal verb with 'get'.
- Choose and complete the dialogues.
  - 1. Do you speak English?
  - a) Yes, I do.
  - b) Yes, I am.
  - c) I see.
  - 3. Would you like a sandwich?
  - a) No, never.
  - b) No, thanks. I'm not hungry.
  - c) No, I'm not.

- 2. Excuse me, how do I get to Kalemegdan?
- a) Yes, well.
- b) Take bus number 31.
- c) Have a nice day.
- 4. We're very late.
- a) So do I.
- b) Well, I can't.
- c) Oh, let's hurry, then.

### Pronunciation

Say and write the words in the corresponding line.



/s/

/z/

/iz/

# Grammar

	uess > gue			fries			
							ZOOM IN
	D						ZOOM IN
touch take say carry	/						The Present
say carry			waten		97	mars.	Simple tense
Complete the sentences.					9	9	•
1. She	her homew	ork at 4	o'clock. (	do)	TAN AN	100	Affirmative
2. Many birds	south ir	n autum	n. (fly)	-		M a	I play
3. He his h	ands before	e every r	meal. (wa	sh)	111	E S	You play
4. Children	their scl	hoolbag	s to scho	ol. (carry)	(A)	No Toler	He/she/it play <b>s</b> We play
5. Marko to m				6			You play
6. His mother to				E	四部間	85	They play
					090	(Ĭ	900
Look at sentences 1 and	2. Write th	e inter	rogativ	e and air	ve shor	t answers	Interrogative
							<b>Do</b> I play?
1.							<b>Do</b> you play?
2.							Does he/she/it play
							<b>Do</b> we play? <b>Do</b> you play?
Make sentences 3 and 4	negative.						<b>Do</b> they play?
2							Short answers
2.	3 (1992)		185 173				Yes, I <b>do</b> .
What does Marko usually	do? Can y	ou rem	ember?				Yes, I <b>do</b> . No, I <b>don't</b> .
Look at the chart and writ	e sentenc						Yes, I <b>do</b> . No, I <b>don't</b> . Yes, you <b>do</b> .
Look at the chart and writ 100%-always, 75%-usually, 50	e sentence %-often,						Yes, I <b>do</b> . No, I <b>don't</b> . Yes, you <b>do</b> . No, you <b>don</b> 't.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0%	e sentence %-often, b-never	es abou	ut his ro	utine.			Yes, I <b>do</b> . No, I <b>don't</b> . Yes, you <b>do</b> . No, you <b>don</b> 't. Yes, he/she/it <b>does</b> .
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0%	e sentence %-often, o-never	es abou	ut his ro	utine.		0%	Yes, I <b>do</b> . No, I <b>don't</b> . Yes, you <b>do</b> . No, you <b>don</b> 't.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0%	e sentence %-often, b-never	75%	ut his ro	utine.	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6	e sentence %-often, o-never 100%	es abou 75% √	50%	utine. 25%	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6 get on the school bus at 8	e sentence %-often, -never  100%	es abou 75% √	ut his ro	utine. 25%	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6 get on the school bus at 8 tease his sister	e sentence %-often, b-never 100%	es abou 75% √	sut his ro	25%	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6 get on the school bus at 8 tease his sister go out in the evening	e sentence %-often, b-never  100%	es abou 75% √	50%	<b>25</b> %  √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6 get on the school bus at 8 tease his sister go out in the evening talk to his friends in Belgrade	e sentence %-often, b-never  100%	es abou 75% √	50%	<b>25%</b> √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do. No, they don't.
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6 get on the school bus at 8 tease his sister go out in the evening talk to his friends in Belgrade	e sentence %-often, b-never 100%	es abou 75% √	ut his ro  50%  √	<b>25%</b> √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do. No, they don't. Wh-questions
Look at the chart and writ 100%-always, 75%-usually, 50 25%-sometimes, 5%-rarely, 0% have dinner at 6 get on the school bus at 8 tease his sister go out in the evening talk to his friends in Belgrade	e sentence %-often, p-never  100%	es abou 75% √	50%	<b>25%</b> √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do. No, they don't.  Wh-questions Wh+ interrogative
Look at the chart and writ  100%-always, 75%-usually, 50  25%-sometimes, 5%-rarely, 0%  have dinner at 6 get on the school bus at 8 tease his sister go out in the evening talk to his friends in Belgrade go to school on Sunday  1. Marko 2.	e sentence %-often, p-never  100%	es abou 75% √	50%	<b>25%</b> √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do. No, they don't.  Wh-questions Wh+ interrogative Where do you play
Look at the chart and writ  100%-always, 75%-usually, 50  25%-sometimes, 5%-rarely, 0%  have dinner at 6  get on the school bus at 8  tease his sister  go out in the evening  talk to his friends in Belgrade go to school on Sunday  1. Marko  2.  3.	e sentence %-often, p-never  100%	es abou 75% √	50%	<b>25%</b> √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do. No, they don't.  Wh-questions Wh+ interrogative
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Look at the chart and writ  100%-always, 75%-usually, 50  25%-sometimes, 5%-rarely, 0%  have dinner at 6 get on the school bus at 8 tease his sister go out in the evening talk to his friends in Belgrade go to school on Sunday  1. Marko 2. 3. 4.	e sentence %-often, p-never  100%	es abou 75% √	50%	<b>25</b> %  √	5%	0%	Yes, I do. No, I don't. Yes, you do. No, you don't. Yes, he/she/it does. No, he/she/it does. Yes, we do. No, we don't. Yes, you do. No, you don't. Yes, they do. No, they don't.  Wh-questions Wh+ interrogative Where do you play When does he play
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# Vocabulary

МI		Match	the definition	ns to the w	ords/phrases				e words fro	
		1	secret	a) aggre	ssive		col	ımn to coı	mplete the	sentences.
Z		2	complain		hing to hide		1.	lt's a	Ple	ase don't tell
5		3		c) protest				anyone ab		
J		4			with someone		2.			playing rugby.
		5	date	e) make f	un of				gan	
							3.			eat your lunch!
								This meat	is just fine.	
3	Con	nplete th	ne sentence:	s using the	words from tl	he box.				
	1.	The build	ing they live i	n has 25						
									store	ys, snack,
					ls usually have a					urhood ,view,
					, you can go eve					n foot
					the Sava from i					
						1.E				
	Phr	ases wit	h HAVE							
4			ords in the c	orrect place	2.					
		AT LANGE MAD	Miles Mer Interes		lunc,	4		-11		
					tea		W	alk		
			HAVE			dinner			HAVI	A
					look	Colla				
					1	cold	1			
					,					
						bar	th			
					breakfast					
	R No	ow comp	lete the ser	tences usir	ng the phrase	sahove	and	the nictu	res	par an
		-			A STATE OF THE STA			C	1318	West for the
	1.				clock in Britain.			300	N END	10.5
	2.							1		
	3.				the park every w	veekend.	. :	<b>5</b> 1	2	Lesser 3
	4.	Marko _		at 6 p	om.	and.				3
	5.	-		at the tim	etable!	(b)	6			
	6.	1		_ at 7am.	0	7	00	(開報)		
						(4)	1-	(5)	ya	7 6
	ΝΑΤ	TIONAL IT	TIES AND LA	NGUAGES						20
	1000000000							1.5		
6	Can	you gue	ess their nat	ionality and	d the languag	je they	spea	ik?		
	1. Ha	ans lives i	n Berlin. He is	from		. He spe	aks _			
	2. Ra	aul lives in	Madrid. He is	from		He spe	eaks			
	3. M	ilena lives	in Kraljevo. S	he is from	50-1	Sł	ne sp	eaks	-50)	
					154					
	5	atome mre.					pean			•
6	Odo	one ou	t. Choose th	e odd word	out in each	circle.				
		-2	rugby	pl.	Canada		1111111	snack	and the same	never
		3	cycling	3	Italian	3		breakfast	4	sometimes
			football		German	-		coffee	1	often
		1	soccer	The state of	British	1		dinner		there
				100	Sec	,		************		Trees.
					5. C. C. B. C. C. C.		100	The state of the s		The same of the sa

# Writing

. Does Marko have	a) practising his English?
What do Marko's friends want	b) grandparents from?
. How is Ivan . Where are Ricky's	c) many new friends? d) him to play?
The Antonia Committee of the Committee o	u) IIIII to piay:
•	
	d out where Nick leaves his things.
	Table 1 Appendix on the Control of t
<b>Example</b> : coat He there his hangs up.	
1. here shoes leaves Nick his.	3. cups He downstairs the dirty brings.
2. school-bag his He upstairs takes.	4. his outside He leaves bike.
All the second s	
Now find the 'place' words in the	
Example: there 1	2 3 4
ook at Rick's routine and then w	with containing
John at hithe loutille allu tileli W	rite sentences.
<b>xample</b> : - get up at 6.30./ Rick gets up	o at 6.30 am
i <b>xample</b> : - get up at 6.30./ Rick gets up leave for school at 7.35 am He _	
leave for school at 7.35 am  He _ return home before 3 pm	o at 6.30 am
<b>Example</b> : - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30	o at 6.30 am
kample: - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30 have dinner at 8 pm	o at 6.30 am
kample: - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30 have dinner at 8 pm	o at 6.30 am
kample: - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30 have dinner at 8 pm	o at 6.30 am
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xample: - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30 have dinner at 8 pm	o at 6.30 am
xample: - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30 have dinner at 8 pm	o at 6.30 am
xample: - get up at 6.30./ Rick gets up leave for school at 7.35 am He _ return home before 3 pm do homework at 3.30 have dinner at 8 pm Vrite 5 sentences about your fam  1 2 3. 4.	nily's routine.
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leave for school at 7.35 am He return home before 3 pm do homework at 3.30 have dinner at 8 pm Vrite 5 sentences about your fam	nily's routine.
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leave for school at 7.35 am He return home before 3 pm do homework at 3.30 have dinner at 8 pm Vrite 5 sentences about your fam	nily's routine.
leave for school at 7.35 am He return home before 3 pm do homework at 3.30 have dinner at 8 pm  Vrite 5 sentences about your fam  1 2. 3. cook at the pictures and write wh	nily's routine.
leave for school at 7.35 am He return home before 3 pm do homework at 3.30 have dinner at 8 pm Vrite 5 sentences about your fam  1. 2. 3. 4. 5. cook at the pictures and write where the sentences are sentences about your fame.	nat Vera is doing now.
leave for school at 7.35 am leave for school at 7.35 am return home before 3 pm do homework at 3.30 have dinner at 8 pm Vrite 5 sentences about your fam  1. 2. 3. 4. 5. cook at the pictures and write wh	nat Vera is doing now.
leave for school at 7.35 am  He _ return home before 3 pm	nat Vera is doing now.

# Extra writing Guided composition

1		Complete the text using the words in th	e box and then listen and check.	
	Co	On school children in Serbia get up	when they have classes in	
J		the morning. Very often it is 7 o'cl	ock because school at days walk	
	Track 13	8. Children who live in towns and		
	÷	to classes by bus. There are no bu	ses so they get on city buses. before leave	
		These are so full of in the morning		
		get off at their	people early	
		But in villages find it even hard	der to attend school. Often they children begins	
		have to for many kilometres across	and through forests. attend	
		They for school very early in the me	orning and get back after dark. fields	
	Con	nposition		
(		the two parts of the sentences, put the	m in the correct order and	1
	cop	y them into the right paragraph.		
	15	ROT AROUND THE CO.	840	
		and the control		
	1	1. The second clue takes	it take them?	ノ
		She feels better when	the Eiffel Tower.	
		They are very tired but	in the window of the souvenir shop.	
		They must go	nobody can speak English.	
			they get to Paris.	
		Joan is scared because	they go to the top.	
		They find their next clue		
		Where will	1. John and Joan to the capital of France.	
		They ask for directions but	the train goes under the Channel.	
		Finally they get to	а мар.	
	0.	They can't buy	to the Eiffel Tower	

# COMPOSITION

# INTRODUCTION

1. 2.

# BODY

4.

6.

7.

# CONCLUSION

9.

10.

# **DEFINITIONS**

Every composition or text has a purpose - why you are writing.

Dear Nick,

I am writing to tell you about Sue's party next Saturday. I hope to meet you there to talk about the football club.

Every composition also has a **structure** – the way that things are put together.



Last week there was a meeting of the sport's club in our school. I went there to meet my friend Nick and....

# **School Talk**

# **Everyday English**

# **Useful language**

- Match the sentence with the response.
  - e All she does is talk about herself.

    He helped me with this homework.
  - Mary passed all her exams.
  - Koalas live in China.
  - The teacher didn't even look at my work.
  - We're going on a safari trip to Africa next month.

- a) How wonderful!
- b) How interesting!
- c) How awful!
- d) How exciting!
- e) How boring!
- f) How kind!



- 2 Join the two parts of the questions, copy and answer them.
  - 1. How many lessons
  - 2. When does your
  - 3. What time do
- a) first lesson begin?
- b) your lessons finish today?
- c)have you already had today?







- Choose and complete the dialogues.
  - 1. Are you sure?
  - a) Yes, I do.
  - b) I've never been surer.
  - c) Great!
  - 3. What's wrong?
  - a) Nobody.
  - b) Nowhere.
  - c) Nothing.

- 2. That's 30 euros, please.
- a) Here you are.
- b) Here we see.
- c) No, they aren't.
- 4. Thank you very much.
- a) Don't remember it.
- b) Don't mention it.
- c) Don't do it.



### Pronunciation

### Write the words in the correct column.

# /n/ 1. sand 2. \_\_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_

run <sup>g</sup>	hang	win s	and
thin ru			and thing
Junel			Jung/ <sub>e</sub>
PO	<sup>/ey</sup> but	s Buil	v nu

/	ŋ/
	sang
2.	
3.	
١.	
5.	

# Grammar

Write the past participle of the following verbs.

listen		join	watch	
see	do	give	have	

Use the Present Perfect in the dialogue.

- No, I	But I	London. (visi
- Wow! I	to see Buckin	gham Palace ever since I
started learr	ning English. (want)	

you ever \_\_\_\_\_ to Paris? (be)



- Lucky you! I \_\_\_\_\_\_ abroad, but I hope to do so soon. (not travel)

Make THREE sentences and TWO questions with short answers.
Use a word/phrase from each group

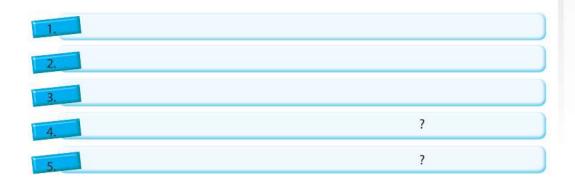
Example: I have never played rugby.

Has he seen the film yet? Yes, he has. / No, he hasn't.

		have	
		has 🐧	
		hasn't	
100		haven't	
	1		walked
3	She		travelled
	He	ever	seen
	They	never	visited
	We	just	played
	You	yet	the said
100		, , , , ,	

already

to Italy
to school
the film
the Modern Art Museum
the Eiffel Tower
rugby
to work
the guitar





### **ZOOM IN**

# The Present Perfect tense

### **Affirmative**

I have won...
You have won...
He/she/it has won...
We have won...
You have won...
They have won...

# Interrogative

Have I won...? Have you won...? Has he/she/it won...? Have we won...? Have you won...? Have they won...?

### **Short answers**

Yes, I have./
No, I haven't.
Yes, you have./
No, you haven't.
Yes, he/she/it has./
No, he/she/it hasn't.
Yes, we have./
No, we haven't.
Yes, you haven't.
Yes, they have./
No, they haven't.

### Wh-questions

Wh+ interrogative What have you won...?

### Negative

I haven't won...
You haven't won...
He/she/it hasn't won...
We haven't won...
You haven't won...
They haven't won...

# Vocabulary

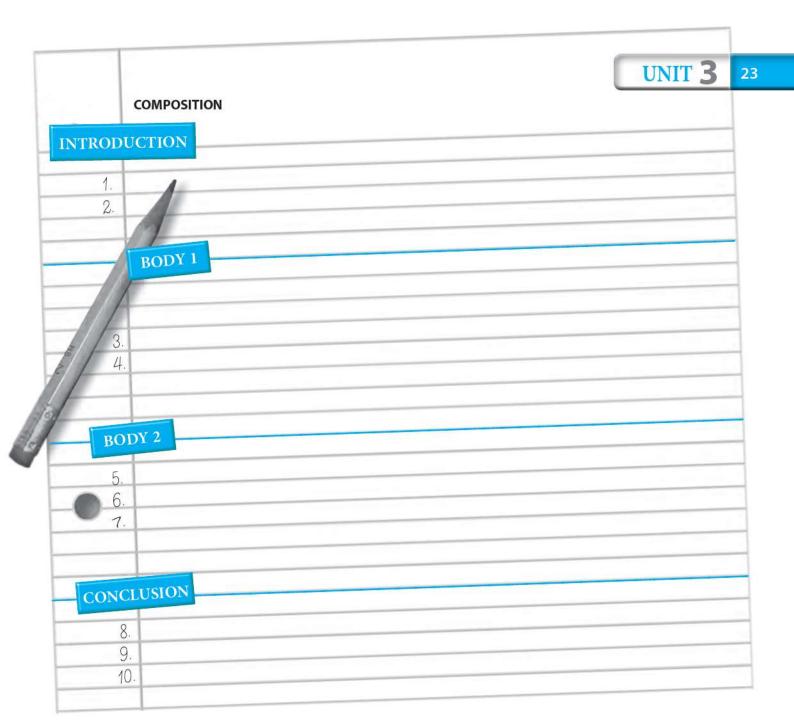
ונ	Match the definition	ons to the words/phr	ases.	Now use th	e words from the left
	1 semester	a) for a long time		column to	complete the sentences.
	2 for ages	b) term		1. I haven't s	seen my friend
	3 receive	c) two weeks			
	4optional	d) like better			e extra English classes this
	5 nonsense	e) get			
	6fortnight	f) something silly		3. I	ice hockey to rugby.
	7 prefer	g) something you c	an choose		lots of text messages
				every day	
3	Rewrite the sentences	using the words from	n the hov	**************************************	
		ds, magnificent, modern			
	1. Buckingham Palace is a <u>v</u>				
	2. Many <u>new</u> schools have o				
	3. Is it easy to find friends a	t school?		38	<del></del>
	British – American Engl	ish Find	Trengli)		
4	Complete	E 6.8 /2	ONDE		
0000000		A 1016	2/ 001		
		I WANT W			
	What does Rick say?		What would N	ick say?	
	When I go to town, I take th	ne <u>subway</u> .			
	Last <u>fall</u> I joined two clubs.				I joined two clubs.
	Before a match we change				the
	This year we have 2 elective	e subjects.	This year we ha	ive 2	subjects.
	School subjects				
5	Which subject teaches	vou about:			
	1. countries and places in t		4 numbe	ers and figures	
	2. things from the past	ne world			in a foreign country
	3. animals, plants and the h	uman hody	5. the way	у реоріе зреак	in a foreign country
^	5. ariiriais, piarits arid trie ri	uman body	<del></del>		
	Chant		So do I		
<b>P</b> -	Boys like football	Josh must studi		clover	Birds can sing
	So do I.	So must I.	So am		So can I.
20	Girls like cherry pie	Babies must cry			Birds can fly high
<u>∞</u>	So do I.	So must I.	So am		Why can't I?
Track 18 🐾					9 <del>70</del> 7
=	6 Odd one out.				
	A STATE OF THE STA	rd out in each circle.			
	100000000000000000000000000000000000000		The state of the s	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	The same of the sa
	Ag 1	A 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	hysics	wond	74
	ice h		lusic hemistry	beaut	iful less ificent worse
			iology	awful	better

# Grammar

1. PS It often rains in spring. 2. it	
3. He	
3. He just out. other yet. 4. He usually to school by bus.  make 5. I already my bed. 6. I my bed every day.  200M IN The comparison of adjectives Short adjectives: - (e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young late boring serious fine magnificent big famous  Use some of the adjectives above to complete the sentences.  1. This is joke I have ever heard. 4. planet in (funny)  2. His baby brother is in the family. (young)  3. New York is than London. (big) 6. I am than my older sisted  Write questions and answer them.  1. club/ Which/ joined / Marko / has?  2. just / has / Nick / What / received?  3. he / play / started / sport / already / What / never / sport / seen / Which / William / hat / never / sport / seen / Which / william / hat / never / sport / seen / Which / william	
4. He usually	each
make  Ialreadymy bed.  Imy bed every day.  200M IN The comparison of adjectives Short adjectives: - (e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young late heavy boring sad funny serious fine magnificent big clean famous	_ 3
5. already my bed. 10. Hungary. 6. 1 my bed every day. 10. We our grevery weekend.  200M IN The comparison of adjectives Short adjectives: - (e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young late boring sad funny serious fine big clean famous  Serious fine big clean famous  Use some of the adjectives above to complete the sentences.  1. This is joke I have ever heard. 4. planet in (funny) (magnificent)  2. His baby brother is in the sentences in the family. (young) (heavy)  3. New York is than London. (big) 6. I am than my older sistents  Writing  Write questions and answer them.  1. club/ Which/ joined / Marko / has? 2. just / has / Nick / What / received?  3. he / play / started / sport / already / What / never / sport / seen / Which / William / hat / never / sport / seen / Which / william / hat / never / sport / seen / Which / william / hat / never / sport / seen / Which / william / hat / never / sport / seen / which / william / hat / never / sport / seen / willi	<b>v</b> i
COOM IN The comparison of adjectives Short adjectives: - (e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young late heavy boring sad funny serious fine magnificent big clean famous  Use some of the adjectives above to complete the sentences.  1. This is joke I have ever heard. (funny) (magnificent) 2. His baby brother is in the family. (young) 3. New York is than London. (big) 6. I am than my older sistes  Writing  Write questions and answer them. 1. club/ Which / joined / Marko / has? 2. just / has / Nick / What / received? 3. he / play / started / sport / already / What / never / sport / seen / Which / William / hat / never / sport / seen / Which / william / hat / never / sport / seen / Which / william / hat / never / sport / seen / which / william / hat / never / sport / seen / william / never / sport / seen / william / never /	<u> </u>
zoom In The comparison of adjectives Short adjectives: - (e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young	randnaro
ZOOM IN The comparison of adjectives Short adjectives: -(e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young	ranupare
Short adjectives: - (e)r and the -(e)st Long adjectives: more - and the most -  Write the comparative and superlative form of the adjectives.  young	
Long adjectives: more – and the most –  Write the comparative and superlative form of the adjectives.  young	
Write the comparative and superlative form of the adjectives.  young	
young	
heavy	
serious	
serious	
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Use some of the adjectives above to complete the sentences.  1. This is	
Use some of the adjectives above to complete the sentences.  1. This is joke I have ever heard.	
1. This is joke I have ever heard. (funny)	32 37
2. His baby brother is in the family. (young) 3. New York is than London. (big)  Writing  Write questions and answer them. 1. club/ Which/ joined / Marko / has? 2. just / has / Nick / What / received?  3. he / play / started / sport / already / What 4. never / sport / seen / Which / William / hat 1.	s Saturn.
family. (young)  3. New York is than London. (big)  6. I am than my older sisted  Writing  Write questions and answer them.  1. club/ Which/ joined / Marko / has?  2. just / has / Nick / What / received?  3. he / play / started / sport / already / What / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / William / hat / never / sport / seen / Which / will / never / sport / seen / Which / will / never / sport / seen / which / will / never / sport / seen	n mino
<ul> <li>3. New York is than London. (big)</li> <li>6. I am than my older sisted</li> <li>Writing</li> <li>Write questions and answer them.</li> <li>1. club/ Which/ joined / Marko / has?</li> <li>2. just / has / Nick / What / received?</li> <li>3. he / play / started / sport / already / What / never / sport / seen / Which / William / hatter</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ul>	i iiiiiie.
Write questions and answer them.  1. club/ Which/ joined / Marko / has? 2. just / has / Nick / What / received?  3. he / play / started / sport / already / What / never / sport / seen / Which / William / hat / which / william / which	, .
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1. club/ Which/ joined / Marko / has? 2. just / has / Nick / What / received? 4. never / sport / seen / Which / William /ha  2. just / has / Nick / What / received? 4. never / sport / seen / Which / William /ha  4. never / sport / seen / Which / Which / William /ha  4. never / sport / seen / Which / Whic	
2. just / has / Nick / What / received? 4. never / sport / seen / Which / William /ha  2.  3.  4.	
2. just / has / Nick / What / received? 4. never / sport / seen / Which / William /ha  2.  3.  4.	t / has/ to
1. 2. 3. 4.	
2.       3.       4.	
3.       4,	
4.	
4.	
4,	
Milder control of the later and the control of the later and the control of the later and the later	
Write sentences about the subjects, tests, homework and games you have or haven't had	at schoo
this week.	
Example: I have had two lessons of Physics at school. I haven't played football this week.	

# Extra writing Guided composition

Listen and check.		1
-A	Belgråde 23 <sup>rd</sup> November, 2008	2
D. William,		3
w. t to know about our school da	glad to hear you're well. So you w here in Serbia. Well, it's veru	4
different to England.		5
In Serbia children us.	go to school in the many one week,	6
	t week. In the morning school starts Finishes at around 1 o'clock Pupils	7
usually have four, five or six le	Older pupils in se. school	8
sometimes have 7 lessons and the b. at 2pm and last till almost	ey finish after 2pm. Afternoon lessons	9
4 to 6 hours in school.		10
I have heard that some pr.,	schools have a different time-	11
table. Classification have an all-day pr 2.30pm.	rogramme beginning at 8am till about	12
I hope this answers your go		13
Best wishes, Milica		14
	correct word and copy them into the right	
Complete the sentences with the th	He has the ne	
Complete the sentences with the c	He has the ne	
Complete the sentences with the the sentences w	Toan to to Rome.	clue, bags
The has	Toan to to Rome.	clue, bags
The has	Toan to to Rome.  a surprise for them.	clue, bags policeman, driver, futur
The has	Toan to to Rome.  a surprise for them. take a to the Colosseum.	clue, bags policeman, driver, futur taxi, third, go, get, plane
The has the plane has landed, they	He has the new Joan to to Rome.  a surprise for them.  take a to the Colosseum.  and he finds the taxi for them.	clue, bags policeman, driver, futur taxi, third, go, get, plane
The has the plane has landed, they	He has the new Joan to to Rome.  a surprise for them.  take a to the Colosseum.  and he finds the taxi for them.	clue, bags policeman, driver, futur taxi, third
The the plane has landed, they  They must be more careful in	He has the new Joan to to Rome.  a surprise for them.  take a to the Colosseum.  and he finds the taxi for them.	clue, bags policeman, driver, futur taxi, third, go, get, plane
The to a policeman of they must be more careful in a hurry to pay the,	Toan to to Rome.  a surprise for them. take a to the Colosseum.  and he finds the taxi for them.  the	clue, bags policeman, driver, futur taxi, third, go, get, plane
The to a policeman of they must be more careful in a hurry to pay the,	Toan to to Rome.  It also to them.  It take a to the Colosseum.  It and he finds the taxi for them.  It they leave their in the taxi.  There will it take them?	clue, bags policeman, driver, futur taxi, third, go, get, plane



# **DEFINITIONS**

A composition or text is any kind of writing. Stories, articles, letters, instructions, emails and even text messages are all different kinds of text.



# Half term holidays

# **Everyday English**

	lete the sentences.	s it yesterday? It was Wednesday.	
		? I was?! was	last night
		last week? No, they weren't. They were	
		esterday? No, I didn't play chess. I played	
1. W	the true answer. as it cold yesterday? Yes, it we ere many pupils absent from	as. / No, it wasn't. school? Yes, they were. / No they weren't.	
	d you have a maths test last r with WAS or WERE to talk	month? <b>Yes, we did.</b> / <b>No, we didn't.</b>	7
homework			?
questions	2 the qu 3. What	the question?	3
answers	<ol> <li>What yo</li> <li>The answer to that</li> <li> your answer</li> </ol>	at question easy.	
Use some	of the sentences above to	complete the dialogue. Listen and o	check.
	the History h		
Billy: We had	? I to answer some questions. ?	Peter:?? Billy: No. I think they were	
	aurant. Choose and comp	22 A 1 22 7 1 W 12 1 7 1 7 1 7 1	SS-SSSS Participation Page
1. Can I help	NAME OF TAXABLE PARTY OF TAXABLE PARTY.	2. Are you ready to order?	
a) We'd like a b) Help your c) I want a ta		a) Yes, you may. b) I'd like the chicken, please. c) I don't want.	
3. Have som	e more soup.	4. Could I have the bill, please?	
a) That's eno b) No, thank c) Yes, I have	you.	a) No, thank you. b) You're welcome. c) Of course, madam.	
Pronuncia	tion		
	copy the words into the ta vited, happened, leaned, wan	ited, finished, liked, visited, believed, carried	d, waited, looked, allowed
	1J	stuffed, ordered	
·······	lped		
ļ	lled		
id de	cided		

# Grammar

# Complete the table.

infinitive	Past tense	Past participle
try		
	called	
live		
be		
		had
	did	
choose		
		fallen
write		
	rang	

-							
	/A)	Comp					
-	/A\	Comr	SIETE	the	sen	ren	CAS.
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		2011		

1. l	at home yesterday. (be)
2. He	in a small flat last year. (live
3 They	to London last month (go)

# **B** Make the sentences interrogative.

1.		
2.		
3.		

ZOOM IN

'to be'

**Affirmative** 

Interrogative

**Short answers** 

Negative

Yes, I/he/she it was.

No. I/he/she/it wasn't.

Yes, we/you/they were.

I/he/she/it wasn't cold.

No, we/you/they weren't.

We/you/they weren't cold.

2.

Was I/he/she/it cold?

Were we/you/they cold?

The Past Simple tense

I/he/she/it was cold yesterday. We/you/they were tired.

### Make the sentences negative.

My term report

1.		
2.		
3		

# Read this report and write the verbs in brackets in the past tense. by Branko Jelić

My autumn term (start) on 1st September. The first days (be) exciting: new subjects, new books, and new classmates. We (spend) hours talking about the summer holidays.

Very soon the teachers (decide) to give us tests and before we (know) it, it (be) half term. That (be) in November. I (be) lucky because my results (be) all good. Some of my friends (get) 'warnings' because of their bad marks. After a week of rest, lessons (begin) once more, but this part of the school year (seem) the shortest. Very soon it (be) time to plan the New Year holiday.

We (finish) term on 28th December. After the celebrations I (leave) for the mountains with my sports club. We (have) a wonderful time skiing and, of course, snowballing.

3		8 .
4		
5		
6		
7		
8		
9		
10		
11		
12	2-0	- 3
13		
14		
15		
11		

# Regular verbs

### **Affirmative**

You/we/they played yesterday. I/he/she/it played ...

# **Interrogative**

Did I/he/she/it play yesterday? Did you/we/they play...?

### **Short answers**

Yes, I/he/she/it did./ No, I/he/she/it didn't. Yes, you/we/they did/ No, you/we/they didn't.

# Wh-questions

Wh+ interrogative What did you/we/they play? Why did I/he/she/it play? When did they/he play?

# Negative

I/he/she/it didn't play ... You/we/they didn't play...

# Irregular verbs (see the Grammar Folder)

### **Affirmative**

I/he/she/it slept yesterday. You/we/they slept ...

### Interrogative

Did I/he/she/it sleep? Did you/we/they sleep?

# Short answers

Yes, I/he/she/it/we/vou/thev did. No, I/he/she/it/we/you/they didn't.

## Wh-questions

Wh+ interrogative Where did I/he/she/it sleep? When did you/we/they sleep?

## Negative

He/she/it didn't sleep. You/we/they didn't sleep.

# Vocabulary

H	Match the definition with the word/phrase.
	1 to decide a) something bad that happens 2 to be scared b) to let 3 nightmare c) to choose 4 as well d) to be afraid of something/somebody 5 to allow e) a bad dream
	6 accident f) too, also
	Now use some words from the left column to complete the sentences.
9	The happened in a busy     3. Jane's friend came to the party and my friend
	street. came
	2. I'm of spiders.
3	Rewrite the sentences using the words from the box. landmark an ancient flight Native Americans
	1. Golubac is <u>a very old</u> town in Serbia.
	2. Our trip by plane to Paris was very interesting.
	3. The "Victor" at Kalemegdan is a <u>famous sight</u> of Belgrade
	4. They were interested in the history and culture of the <u>Indian Americans</u> .
	***
	Adjectives with -ing / -ed
	Adjectives with -ing / -ed
-	
4	Complete the sentences with the -ing or -ed adjectives.
	1. I was b because the concert was so b bored/boring, 2. He was t because the walk was very t excited/exciting,
	zurprised/curprising
	shocked/shocking,
	5. She was e It was such an e race.
	J. Sile was eit was such an e face.
5	Complete the sentences with ago, last night, last Saturday, yesterday.
	1. Today is a school day, but it was Sunday.
	2. I'm tired today, because I couldn't sleep
	3. They met many years
	4. There was a great football match
6	Put the words in the right time order.
	yesterday morning, last weekend, last year, last night, last week, last month
	Past
	5 years ago
<b>O</b>	Write these words in British English. 8 Funny sports. The TWO parts of the word don't
11	British English American English footpolo tencer
	British English American English footpolo tencer
	traveled ruging skatey
	center socball hocknis
	color waterby longletics
	theater athjump
	· · · · · · · · · · · · · · · · · · ·

down, a walk, to help, on the ground

# Writing

2. Where/ tal	ce/ William's grandparents /bo	ys /did / the?	
3. did/ fall/H	ow/William/ into the water?	*	
Put the text	into the Past Simple tense	e. Use HE instead of THEY.	
Present		Past	
Washington I visit the White They climb to Monument. T landmarks an	many people go to D.C. They stay in a hotel. They e House on the first day. the top of the Washington hey see all the famous d have an exciting time.	Last holiday Marko	
	*	sliking often take the verb + -ing form	) V lov
zoo	*	sliking often take the verb + -ing form	lov
zoo	M IN Verbs of liking and dis	entences about you.	lov
zoo	M IN Verbs of liking and dis	entences about you.  Abing doing riding a bike har	lov like enj 't mind
zoo Look at the p playing computer	om IN Verbs of liking and displictures and write 5 true so taking out the watch	entences about you.  ching doing riding a bike harming homework	lov like enj 't mind
Look at the playing computer games	om IN Verbs of liking and discontinuous and write 5 true so taking out the rubbish tem	entences about you.  ching doing riding a bike harming homework	lov like enj 't mind ''



# Extra writing Guided composition

# Using your dictionary

# Read this:

A dictionary is a book that you need when you are studying English. When you don't know what a word means, you can look it up in a dictionary. When you are not sure how to spell a word you can find it in there.

The words are arranged in alphabetical order so you must know the English alphabet by heart.

	is a very useful book.
When you don't know the meaning of a word	2 2 2 4
	check it in the dictionary.
The words are arranged	<u> </u>
nposition pose the sentences and copy them into the ri	ight paragraph.
RITAROUND THE WORK	Body: Choose 2 sentences
The next clue took John and Joan to Belgrade.	John was in a hurry, but Joan was very hungry.
It is a town where the Danube and the Sava meet.	Joan likes new food.
They decided to travel there by plane.	They went to a restaurant to eat some Serbian food.
It was exciting.	They ordered some mineral water, too.
	Mila paid the bill.
ody: Choose 4 sentences	
Joan has a friend, Mila, who lives in Belgrade.	Conclusion: Choose 3 sentences
She called her on her mobile phone.	They mentioned some interesting places in Belgrade.
She phoned her and Mila met them at the	
airport.	The clue they had mentioned lions.
They had a comfortable flight.	They went on a guided tour.
Then she took them to her home.	They went to the zoo.
There they tried some cheese pie.	They found the next clue by the lions' cage.
There was lots of cheese pie on the table.	What will they do?
	Where will it take them?

# **DEFINITIONS**

Compositions have paragraphs.

Paragraphs are made up of sentences.

Sentences are made up of phrases and words.

Sentences are made up or pinases and word

Words are made up of letters.

A **letter** is the shortest thing that we can write that **means** something. It usually represents a sound that we make when we speak.

John

The third clue tells John and Joan to go to Rome. This time they go by plane. After the plane has landed, they take a taxi to the Colosseum. In a hurry to pay the driver, they leave their bags in the taxi.

John talks to a policeman and he finds the taxi for them. In 15 minutes John and Joan get their bags back. They must be more careful in the future.

The policeman has another surprise for them. He has the next clue. Where will it take them?

John talks to a policeman and he finds the taxi for them. In 15 minutes John and Joan get their bags back. They must be more careful in the future.

John talks to a policeman and he finds the taxi for them.

d, t, s, p, o

# Time to celebrate

# Useful language

Match and write a sentence for each picture.

> wonderful hat gadget What an boring lesson a unusual awful surprise







**Everyday English** 



- Answer the questions.
  - What were you doing at 7pm last night? \_\_\_\_\_\_
  - 2. Who did you phone yesterday?
- Circle the word/phrase that doesn't belong.



my teeth the guitar my hair arrange ➤ the flowers the books my jeans Arrent Control

2. Is there a restaurant near here?

b) Yes, just around the corner.

4. How do we get there?

- Choose and complete the dialogues.
  - 1. Can I get something to drink here?
  - a) No, sorry. We just sell cakes.
  - b) No, you haven't.
  - c) No, it's not here.
  - 3. What were you doing there?
  - a) Window shopping.
  - b) Football.
  - c) I walked.
- a) With feet.
  - b) At the metro.
    - c) By bus.

a) Yes, it is.

c) Yes, I know.

### Pronunciation

Write the words into the correct balloon.

/ai/ /si/ toy

flight, point, while, arrive, boys, night, noise, boil, side, join, bright

# Grammar

Read and complete the conversation with the Past Continuous tense.
 Listen and check.

Tom: Hi, Josh. I rang you up at 7 last night. Why didn't you answer the phone?

Josh: I was working hard in my room. I didn't hear it ring.

Tom: Oh, come on!

Josh: Yes, really. I my room.

Josh: Yes, really. I my room.

Tom: Was it messy?

Josh: Well, let's just say that while my Father the 7 o'clock news I clothes back into my wardrobe. When my parents went out at 8pm, I still put

my jumpers
Tom: OK. I believe you.

Josh: That's not all. While my parents \_\_\_\_\_ to music.

Tom: And we all know how loud that can be!

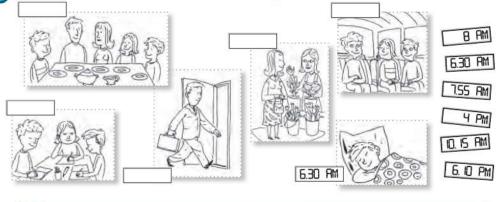
Josh: Well, why did you call me?

Tom: I \_\_\_\_\_ not \_\_\_\_ anything much so I wanted to play on

the computer with you.

Josh: Good idea! Let's do it now!

# Match and write. What were they doing last Monday?



Marko was sleeping at 6.30am last Monday	1.	Marko	was s	leeping	at 6	.30am	last	Monday
--	----	-------	-------	---------	------	-------	------	--------

2.

3.

4.

3.

# Past Simple or Past Continuous? Circle the right answer.

- 1. I was dropping/dropped the soap while I was having/had a bath.
- 2. Ann was waiting/waited for me when I was arriving/arrived.
- 3. I was washing/washed the dishes when I was breaking/broke a plate.
- 4. Tom was taking/ took a photo of me while I wasn't looking/ didn't look.

### **ZOOM IN**



# The Past Continuous tense

# **Affirmative**

I was helping...
You were helping...
He/she/it was helping...
We were helping...
You were helping...
They were helping...

# Interrogative

arrange

play

listen

do

Was I helping...?
Were you helping...?
Was he/she/it helping...?
Were we helping...?
Were you helping...?
Were they helping...?

### **Short answers**

Yes, I was/.
No, I wasn't.
Yes, you were/.
No, you weren't.
Yes, he/she/it was/.
No, he/she/it wasn't.
Yes, we were/.
No, we weren't.
Yes, you were/.
No, you weren't.
Yes, they were/.
No, they weren't.

# **Wh-questions**

Wh+ interrogative
Who were you helping...?
Why was she helping...?
When were they helping...?

### Negative

I wasn't helping...
You weren't helping...
He/she/it wasn't helping...
We weren't helping...
You weren't helping...
They weren't helping...

# Vocabulary

<u>' </u> "		with the word/phrase.		olumn to com		
	1 arrange	a) very excited, happy			The same of the sa	
5	2 feast	b) cut into thin pieces		. I was avourite pop sta		leetmy
	<ol> <li>3 walk past</li> <li>4 thrilled</li> </ol>	<ul><li>c) a small, useful object</li><li>d) put in order</li></ul>				
	5 slice	e) a big meal		In the USA peo		
	6 gadget	f) go by something/some		f	757/0	(4.5)
	6 gadget	r) go by something/some	3	B. I have to make a sandwich		e bread to
3 Co	mplete the sentences u	ising the prepositions.		Preposit	ions of mo	vement
1.	John and Joan went	the crowd in Red S	Square to	$\rightarrow \boxminus \rightarrow$	1	Д↑
	get to the other side.			77		$\rightarrow$
2.	They took a train to Paris	that runs the	Channel.	through	ro	ound
3.	Joan and John drove	Rome in a t	axi.			
4.	They walked	the streets of Paris to g	get to the	П	$\rightarrow$	
	Eiffel Tower.			$\rightarrow$	П	$\rightarrow \rightarrow$
5.	They flew	France to get to Italy.		under	over	along
	GYER CONTROL OF THE STATE OF TH	a. A man b. A woman c. A girl			while i	t was raining.
d. e. f.		he boy mother father				
	omplete the sentences u	(Z)		chew, tore, p		•
	The sky was it \	8,500				***
2.	The girl the pos	ter into little pieces while h	er mother was	sn't looking.		
3. /	A boyjuic	e on the carpet.				
4.\	You must yo	ur food more or you will ge	t a stomachac	he.		
Ad	ljectives with -y					
6 Ma	ake an adjective from th	ne underlined noun and	then use it	to complete t	he right se	ntence.
1.7	The <u>sun</u> was shining.		a. It was	a		party.
2.	There was too much <u>noise a</u>	at the party.		oup was		
3.1	He has a lot of <u>luck</u> .			a		
4.	There was too much <u>salt</u> in	the soup.	d. He is	a		man.
		POSSES TROUBLES				

# Writing

Write questions and	answer them.			
1. town/ William/ was/ \	Vhen/ in?			
2. and/ Where/ mum/ w	ere/ his/ William?		No. No. No.	98 <u>Ali S</u> R 20
3. to/ he/ talking/ Who/	was?		0 X 1	
4. looking/ What/ he/ fo	or/ was?		J. 15 12	
A Spelling: Write the	missing vowels a	eiou		
a)ssstnt ,	b) sp_cl,	c)xpnsv,	d) <b>ptrn,</b>	e) gdgt
f) c_l_br_tn	, g) <b>gl_ss_s</b> ,	h) dsstr, i)	pr_ng	
<b>8</b> Now use some of t	he words to complet	e the sentences.		
<ol> <li>The dinner party</li> </ol>	was a	for Marko.		
2. Mrs. Petrovic cool	ked a	meal.		
3. It was a wonderfu	ıl day for their			
Complete with the a			ody Write 3 sentences celebration or par	
: 2.				
3	is in its place			
i 4.	was at home yeste	erday.		
5	was knocking at ti	ne door.	<u> </u>	
***************************************	is burning in the k	itchen. 🗡		
7	2000 0000000000000000000000000000000000	> any		
	ace - somewhere, any	where, everywhere, nowh	ere	
1. You can go	you like.	2. Everything is close	d - there is	we can go.
3. Look! Your things are		4. I left my glasses	<u> </u>	•
Weather words Look at the pictures and write the word.				
2		141.11		
<u>foggy</u> s	c	r	\A/	

# Extra writing Guided composition

A. Write the first letter of t	the word in the box.  B. Ar	range the words in alphabetical order.
weather happen up answer episode	question jump yawn loud clue	
Composition Read and join the sentence	es that match. Copy them into t	he right paragraph.
Introduction:	Paragraph 2:	Paragraph 3:
1. The next clue told John and Joan to go to Russia. <b>so</b>	5. The next day they flew to Moscow.	8. Their plane had to land in Saint Petersburg. <b>because</b>
It is the biggest country in Europe.	6. Joan was sleeping on the plane. <b>but</b>	The weather was bad in Moscow.
1. Joan booked a flight to Moscow.	John was awake.  Joan was snoring.	It was sunny in Moscow.  7 There were no flights to
People waited for the train.  3. But the flight was cancelled. because  It was foggy.  The flight didn't take off until the next morning.	7. A man and woman were talking. and They were talking about interesting places in Rome.  John found out what the clue meant.	Moscow for the next two days. so  They decided to take a train.  The plane was very comfortable.  Conclusion:  10. Finally, they arrived in Moscow. and  Red Square was huge.  They hurried to Red Square.
4. It was too late to find a hotel.  so  They slept in the lounge.  They went to Paris.		11. Their next clue was flying on a balloon string above the crowd.

# **DEFINITIONS**

A **word** is a group of letters that **means** something. It **names** things, people, actions, and much, much more.



# Save it or spend it?

Useful language

# **Everyday English**

Unscramble the sentences and complete the dialogues with a How / What phrase. How wonderful! What nonsense! What a pity! How rude! 1. didn't / party / all / come / my / They / to / after shouting / Suddenly / started / he / at me 3. on / went / together / trip / We / boat / a 4. from / She / Marko / thought / France / was / that What is 's short for: IS or HAS? 1. She's (1) an only child but she's (2) got many friends. 2. Tom's (3) never been to Rome, but he's (4) half- Italian. 3. The weather's (5) nice now but it's (6) been pretty cold the last few days. 1 2 3 Complete the text with the words from the box. Listen and check. generous Lots of children \_\_\_\_\_ their pocket money. Girls usually \_\_\_\_\_ for families earn with little children. Boys often \_\_\_\_\_\_ newspapers or help people in gardens. neighbourhood actually They clean the backyards in their \_\_\_\_\_\_. Some people \_\_\_\_\_\_ that babysit it's hard to work but \_\_\_\_\_ the hardest thing is getting up early in the morning. believe The easiest thing is spending the money, especially if you are deliver Choose and complete the dialogues. 1. There's no time to waste. 2. What an awful place! a) No, it isn't. a) At least we're together. b) Come on! b) At last. c) Yes, let's. c) I can see it. 4. I wonder where the hotel is? 3. What shall we do? a) Let's go for a walk. a) No wonder. b) Maybe not. b) Come back. c) Not at the moment. c) Look over there! **Pronunciation** Write  $\theta$  as in thank or  $\delta$  as in this. birthday ninth healthy the Thursday that feather there they thirty weather

through

The indefinite article <b>A/AN</b>	The definite article <b>THE</b>	The <b>O</b> (or <b>NO</b> ) article
I bought <b>a</b> book yesterday. We mention something for the first time.	I gave <b>the</b> book to John.  We mention something for the second time.	( <b>O</b> )Milica is going ( <b>O</b> ) home to have ( <b>O</b> ) lunch.  names and some phrases
There is <u>an apple</u> on the desk. <i>singular</i>	The apples are on the desk. plural and singular. We know which one.	( <b>O</b> )spring, ( <b>O</b> ) Belgrade seasons, towns
She's <b>a</b> teacher. <i>professions</i>	<b>The</b> USA is big. union of states/countries	( <b>0</b> ) Canada singular countries
l saw <b>a</b> star. one of many	Stars are in <b>the</b> sky. the only one	in ( <b>0</b> ) love abstract nouns
	<b>the</b> first, <b>the</b> best ordinal numbers, superlatives	

#### 1 Quiz Articles

1. A/an is the indefinite article.	YES	NO
2. A/an means 'one'.	YES	NO
3. We say 'a' before a vowel (apple, eye, umbrella).	YES	NO
4. We use 'the' for singular and plural.	YES	NO
5. We say a/an to name something for the second time.	YES	NO
6. We say a/an before the names of professions.	YES	NO
7. We use 'the' for singular countries.	YES	NO

2	Complete the text with A/AN or THE who InMilica's primary school in Kragujev club and football club. She joined biol meeting with their biology teacher every To biggest park in town. They study differer in Serbia Milica has many plants at home. Last her classroom for biology club's project "Br hopes her class will win first prize.	vac there isdrama club, biology logy club in autumn. They have fuesday. When sun is shining, they go nt plants that grow almost everywhere  month she brought nicest one to	
3	Modal verb CAN Write questions for the pictures.	go out, have an ice-cream, use the	phone
	1	?	Part Part
	2. 3.	?	TO WELL
4	Write sentences for the pictures.	draw, play tennis, arrange flowers, play the guitar	

# Vocabulary

	1 deliver	a) kind with mon	ey and prese	nts		
	2 earn	b) really			-	200
1	3 generous	c) something an	animal wears	round its neck	7.0	73
,	4actually	d) get money for	work		20	0
	5collar	e) hand over, giv	e out			5
Now	use some word	s from the left co	olumn to co	mplete the sente	nces.	En W
1. H	le bought present	s for all the family;	he is a	boy.		- ::- 7
2. Y	our dog must hav	e a	_when you ta	ake it out for a walk.	1:	-ATTA-
	F1		- 10 E-10 E-10 E-10 E-10 E-10 E-10 E-10	it to your hom	13	MET!
Rewr	rite the sentence	es using the wor	ds from the	box.		100
		useful, volu	inteering, a	service, a charity		
		oout yourself when oney to <u>an organiza</u>				
3. Doi	ing something to l	nelp others is a goo	d way to mak	ce new friends.		
4. Рսբ	oils often do some	helpful work for th	e community	<u>'</u> .		
Com	plete the senter	nces: the + adjec	tive			
P	oor hungry	old sick t	Famous			
1. l lik	ke reading magazir	ne stories about		, particu	ularly Hollywoo	od film stars.
2. ln l	ndia	<del>- 5 - 3 - 3</del>	live	on the streets, begg	ing for money.	•
	spitals are for	45 B B 55				

## Writing

-			52 E 52	15 (a) 1527 15	4
	Complete the c	juestions using	what, where, w	why, and how much	and give answers.

1 .\_\_\_\_\_ hasn't Nick got enough money for a ticket?

2. \_\_\_\_\_ did he buy for his mother?

3. \_\_\_\_\_ did Mrs Simms pay Nick for walking Fluffy?

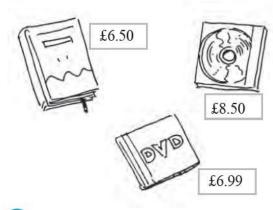
4. \_\_\_\_\_ did Nick go with Mrs Simms?

#### 2 Find the opposites and copy them in the correct place.

- 1. interesting
- 2. better
- 3. the happiest
- 4. younger
- 5. more
- 6. the first
- 7. the richest

the saddest, boring, less, the last, the poorest, worse, older

#### 3 Look at the prices and write sentences.







- 1. The DVD is \_\_\_\_\_\_ than the CD. /cheap/
- 2. \_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_ of all. /cheap /
- 3. The book \_\_\_\_\_than the collar. /expensive/
- 4. \_\_\_\_\_\_ is \_\_\_\_\_\_ of all. /expensive/

#### 4 Write 5 sentences about the last time you went shopping.

1.		

- 3.
- 4.
- 5.



#### 1 Using your dictionary

How do you find a word? Easy! Look at the first letter and find the letter in the dictionary that the word is under. Then look at the second letter, the third letter, and so on - they are in alphabetical order, too. So a word that begins with ac- comes before a word that begins with ad-.

Practise with these words by putting them in alphabetical order.

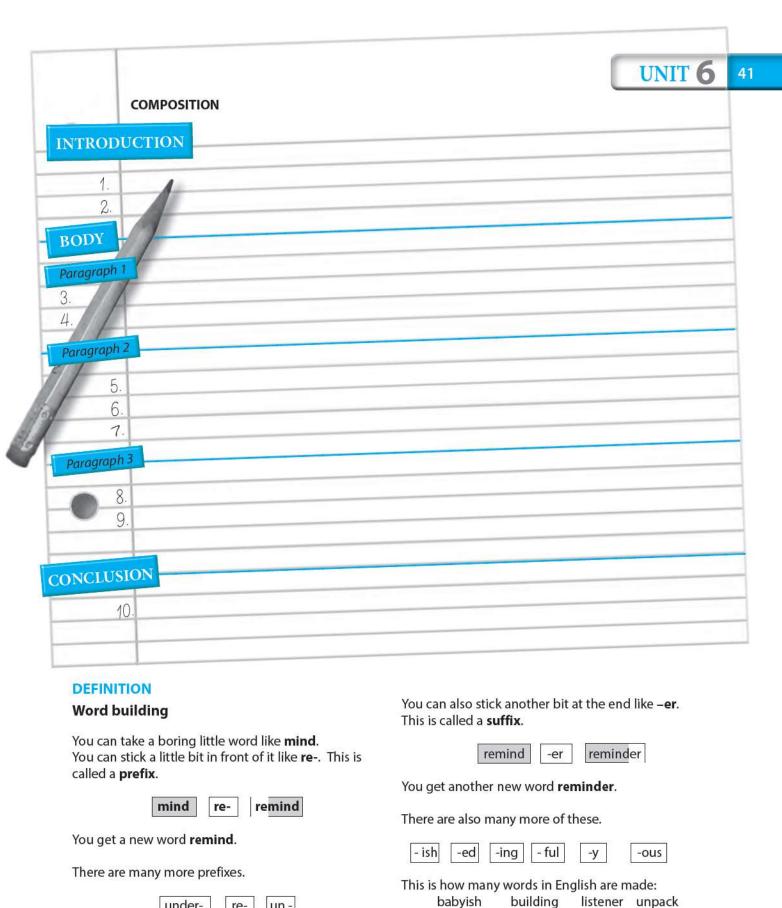
# Extra writing Guided composition

countable	children	call	crue	214
crowd city	alean	clever	collar	can
1		6	9	(III— <u>18</u> )
2 3.		7 8	9	(III - 12)
4.		9.	78 - 7	
5	ni tin	10		

#### Composition

Read and join the sentences that match. Copy them into the right paragraph.

TRI AKCUM This	3 1101.119	
Introduction:	Paragraph 2	Paragraph 3
1. In Red Square John and Joan found the next clue. <b>but</b>	5. The next morning they got up early to catch the bus to Agra. <b>but</b>	8. After a while John saw the first bus by the side of the road. and
<ol> <li>They also found another boy and girl.</li> <li>The clue was easy.</li> <li>They were also in the competition. and</li> <li>They wanted to win.</li> <li>They didn't go to the airport.</li> </ol>	The other boy and girl were faster.  They got tickets for the 7 o'clock bus.  They bought the last tickets.  so  John and Joan had to take a	The boy and girl were standing beside it.  The buses broke down.  9. They drove on. and  They got to the Taj Mahal first.  Joan was miserable.
Paragraph 1  3. The boy and girl heard John and Joan talking about India. and	John and Joan stayed in the hotel.  7. When the bus started off, they looked out of the	Conclusion  10. Luck was on their side once more. because
They got to New Delhi before them.  It was very hot in New Delhi.	window. <b>because</b> They wanted to see where they were going.  They were in Europe.	They found the clue on the wall beside the entrance.  They didn't have time to look at the beautiful palace.
4. They also got the last room in a big hotel. so  John and Joan had to sleep in a very bad room.  John and Joan had to get some new clothes.	They were in Europe.	11.



under- re- un - babyish building listener underwater rewrite

Can you write some more words using these prefixes and suffixes?

\_\_\_\_stand

wonder

happy

danger\_

teach

tell

# Spring cleaning

# **Everyday English**

Read an	d complete the text with t	ne words in the box. Listen and chec	ck.
One of th	e that Milica usual	lly does is shopping for food. Once	farm
장 There are	ne go to the market	where she can see many things	get rid of
There are	 e straight fron	o the garden	must there on sale
• Company of the comp	rom the trees, and eggs and		on sale famous cheese
		the market where you can buy	vegetables
	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	ple are for a low price.	second-hand
		hings they don't need any more.	markets
	11.00	and some of them are very	fruit chores
8-	: Zeleni Venac, Bajloni marke	et, Kalenic market and others.	selling
	W		
Answer the	ā.		
1900 miles		bles?	
2. What's the r	name of your local market?		
Choose and	complete the dialogues.		
1. This shop is	so big!	2. You wasted 3 hours sleeping!	
a) Stop compl	ainingl	a) Neither did I.	
b) Stop walkir		b) I don't think so.	
c) Stop lookin	4.75 c	c) Don't you think so?	
3. Can I try on	those shoes?	4. What size are you?	
J. Carrity on	those shoes.	4. What size are you.	I
a) Of course y	ou mustn't .	a) Medium.	
b) Yes, of cour		b) Middle.	
c) No, of cours	e.	c) Between.	
Cummu food	Match the 2 names of the u	randa.	
vegechup	Match the 2 parts of the w strawhetti	yords.	
sandcream	yogwich		
chocohurt	ketberries	· · ·	
spagtables	icelate		
		· ·	
Pronunciati	on		
Read and w	rite 1 for /ə/, 2 for / 3:/, and	3 for /ບອ/ in the correct box.	
1 <u>a</u> way	2 heard	3 poor tra	aditi <u>on</u>
your	sec <u>o</u> nd	bird	ew <u>er</u>
were	the	early	t <u>e</u> n
work	few <u>e</u> r	mem <u>o</u> ryfir	
- VVOIK	levvei	iinternory iint	31

Match and write the two parts of the dialogue.
Complete with must or mustn't.
. It's cold outside.
2. She'll be angry if we are.
t. The cars haven't stopped.
He's very ill.
You cross the street now.
o) Hesee a doctor.
) We be late.
l) I put on my coat.
3. She must read that book by Monday.  Now make the new sentences negative
1.
1. 2. 3. SOME and ANY
SOME and ANY
SOME and ANY

Is there any glue? Yes, there is. (glue)

Are there any notebooks? No, there aren't. (notebooks)

(crisps)

(juice)

(water)



#### ZOOM IN

HAVE TO, MUST, MUSTN'T

**HAVE TO** 

#### **Affirmative**

I /you/we/they **have to** go He/she/it **has to** go

#### Interrogative

**Do I** /you/we/they have to go? **Does** he/she/it have to go?

#### **Wh-questions**

Wh+ interrogative
Why does he have to go...?
When do you have to go...?
Where do we have to go...?

#### **Negative**

I /you/we/they **don't have to** go He/she/it **doesn't have to** go.

#### MUST

#### **Affirmative**

I /you/we/they **must** make... He/she/ it **must** make...

#### Interrogative

Must I /you/we/they make...?
Must he/she/it make...?

#### **Wh-questions**

Wh+ interrogative
Why must she make...?
When must you make...?
What must I make...?

#### Negative (see HAVE TO)

I /you/we/they **don't have to** make He/she/it **doesn't have to** go.

#### MUSTN'T

I /you/we/they **mustn't** copy... He/she/it **mustn't** copy...

## Grammar

#### **ZOOM IN Possessive pronouns**

_			
$I \to mine$	you → yours	$he \rightarrow his$	$she \rightarrow hers$
It $\rightarrow$ its	we → ours	vour → vours	thev → theirs

## 4 Correct the pronouns.

1.	Give that book to us.
	It's <u>his.</u>
2.	Give me back that umbrella
	It's hers.
3.	That guide-book belongs to
	them.

	it's yours.
4.	This is Nick's notebook.
	Yes, I know it's its.

## 5 Prepositions of place: IN, ON, AT.

in the park	on the table
	in the park

#### Complete the sentences using a preposition.

1. Ivan bought a bike the garag	e sale. 2. They live a big town.	
3. Their school is the hill.	4. He put up some pictures the wa	ıII.
5. There are many people this	oom. 6. We met Marko's party.	

# Vocabulary

Match th	ne defi	nition	with th	ne word	phrase.
march ci	ic deili		******		Pill doc.

1	chore	a) throw away
2	$_{-}$ obligation	b) old, not new
3	get rid of	c) everyday job, task
4	make-up	d) a place to keep a car
5	garage	e) duty
6	used	f) cosmetics for the fac

2	Now use some of the words from the left
	column to complete the sentences.

1.	A new washing m so we bought a	achine was too expensive one.
2.	5E3 50	your wardrobe. You mus some clothes.
3.	'Which' 'The ironing!'	do you hate most?'

	Rewrite the sentences	using	the wo	rds from	the	VOC
-	Hewitte the sentences	using	CITE WO	us II oili	tile i	JUA.

put off, a casual, several, trendy

	1.	Don't wear <u>an everyday</u> shirt to the concert. Everybody will be in evening clothes.
g <del>.</del>	2.	I'm going to wear those <u>fashionable</u> jeans at Nick's party.
( <del>)</del>	3.	You mustn't <u>leave</u> your chores for tomorrow.
	4	There are a number of department stores in my town

### 4 Cross out the word that doesn't belong.

bag	· · ·	shirt	cinema	party
trendy $\stackrel{\frown}{\rightarrow}$ history	casual →	look	$local \xrightarrow{\sim} bike$ comfortable $\xrightarrow{\sim}$	flight
`` clothes	*	time	bus	shoes

# Writing

	V	
1. When did Elizabeth promise 2. What has her mother	a) to get rid of? b) have in her room?	
3. What does Elizabeth have	c) to help Sue?	
4. Whose things does Elizabeth	d) planned for Saturday?	
1		
2		
		$\overline{}$
3.		$\overline{}$
4.		
British and American English		
Susan says:	What would Andy say?	
My friend lives in <u>a block of flats</u> .	My friend lives in	
have Chemistry this <u>term.</u>	We have Chemistry this	
'm going to Scotland for my holiday.	We're going to California for our	
We have 3 optional subjects this year.	I have 2	
Rewrite the sentences using MUST		
Rewrite the sentences using MUST (1. Don't be late! 2. Wash your hands! 3. Be polite! 4. Tidy your room! 5. Don't be silly!	or MUSTN'T, begining with You	
Rewrite the sentences using MUST  1. Don't be late! 2. Wash your hands! 3. Be polite! 4. Tidy your room! 5. Don't be silly! 6. Don't say that!	or MUSTN'T, begining with You	
Rewrite the sentences using MUST  1. Don't be late! 2. Wash your hands! 3. Be polite! 4. Tidy your room! 5. Don't be silly! 6. Don't say that!  Write PS for Past Simple or PC for P	or MUSTN'T, begining with You	
Rewrite the sentences using MUST  1. Don't be late! 2. Wash your hands! 3. Be polite! 4. Tidy your room! 5. Don't be silly! 6. Don't say that!  Write PS for Past Simple or PC for Part Simple	ast Continuous and complete the sentences.  to a garage sale last weekend.  go	
2. Wash your hands! 3. Be polite! 4. Tidy your room! 5. Don't be silly! 6. Don't say that!  Write PS for Past Simple or PC for P. 1. He 2. He 3. My mother	ast Continuous and complete the sentences to a garage sale last weekend. go home when he saw the crash a big cake for my last birthday. make	
Rewrite the sentences using MUST (1. Don't be late! 2. Wash your hands! 3. Be polite! 4. Tidy your room! 5. Don't be silly! 5. Don't say that!  Write PS for Past Simple or PC for Part Simple or PC f	ast Continuous and complete the sentences.  to a garage sale last weekend go home when he saw the crash.	
Rewrite the sentences using MUST  1. Don't be late!  2. Wash your hands!  3. Be polite!  4. Tidy your room!  5. Don't be silly!  6. Don't say that!  Write PS for Past Simple or PC for P  1. He  2. He  3. My mother  4. She	ast Continuous and complete the sentences to a garage sale last weekend. go home when he saw the crash a big cake for my last birthday. make a sandwich when she dropped the knife.	
Rewrite the sentences using MUST of the late!  2. Wash your hands!  3. Be polite!  4. Tidy your room!  5. Don't be silly!  6. Don't say that!  Write PS for Past Simple or PC for P  1. He	ast Continuous and complete the sentences to a garage sale last weekend. go home when he saw the crash a big cake for my last birthday. make	
Rewrite the sentences using MUST  1. Don't be late!  2. Wash your hands!  3. Be polite!  4. Tidy your room!  5. Don't be silly!  6. Don't say that!  Write PS for Past Simple or PC for P  1. He  2. He  3. My mother  4. She  5. I hurt my leg while I	ast Continuous and complete the sentences	
Rewrite the sentences using MUST of the late!  2. Wash your hands!  3. Be polite!  4. Tidy your room!  5. Don't be silly!  6. Don't say that!  Write PS for Past Simple or PC for P  1. He	ast Continuous and complete the sentences	

# ary or our

# Extra writing Guided composition

1 Using your dictionary

There are different kinds of dictionaries and they have strange names.

A **GLOSSARY** is a list of difficult words that the writer thinks you may not know. That's why he gives you their meanings.

**Dexterity** → intelligence

A THESAURUS can help you find other words that mean the same:

**Cold** → frosty, wintry, cool, freezing, arctic

#### Composition

Read and join the sentences that match. Copy them into the right paragraph.

# FIRST AROUND THE CORE

Introduction:	Paragraph 2	Conclusion
7. After. They read the clue at the Taj Mahal.	The next morning John got up early. while	9. After an hour John and Joan wanted to give up. <b>but</b>
1. John and Joan flew to the	It was 5 o'clock in the morning.	Nobody gave them any money.
capital of China, Beijing.  They took a plane.	Joan was still sleeping.  5 She was tired and hungry. but	Then a couple from the plane passed by.
	Joan finished her breakfast.	10. The girl threw a piece of paper. <b>and</b>
Body	She wasn't too tired to go	
Paragraph 1	shopping.	The boy and girl were excited.
2. While. They were on the plane.	6. John had to wait for her. while	It landed in Jane's hand.
They discovered three other	It was a beautiful morning.	11. John and Joan looked at it in surprise. <b>because</b>
couples talking about the next clue.	She was going round the shops.	It was the next clue.
The seventh clue was the easiest.	Paragraph 3	Badaling was 50 miles from Beijing.
3. John and Joan were very worried. <b>and</b>	7. When. They finally got to the Great Wall.	
Joan was sleeping.	They couldn't go in.	
They decided to buy a good	Joan was selfish	
guidebook to find the clue before the other couples.	8. They didn't have enough money for the entry fee. and	
	Everything was so cheap.	一個人の一個人を記述
	They sat down to beg.	CHAIR FRANK

#### COMPOSITION

#### INTRODUCTION

,

#### BODY

#### Paragraph 1

2.

3.

# Paragraph 2

4.

5.

# Paragraph 3

7.

# CONCLUSION

9.

10. 11.

#### **DEFINITION**

Phrases and clauses

A **PHRASE** is a <u>bit of a sentence</u>.

Jane wore her <u>new green dress</u>.





A **CLAUSE** is a bit of a sentence <u>with a verb</u>. Josh watched TV <u>when he got home.</u>

**Phrases** and **clauses** are groups of words that describe things.

# The Scouts

# **Everyday English**

1110 000000	Liveryday Linguish
Read and complete. Listen and	d check.
Here is a useful list of things a Scout	
• Rucksack • Pillow	a classical
Rucksack Sleeping Bag	<ul><li>Shorts</li><li>T-shifts</li></ul>
• Pillow	Warm Jumpa's
Blankets	Weatherproof Coat
Warm Nightwear	Swimwear & Towel
Hand Towel	Drinks Bottle
<ul> <li>Wash Kit</li> </ul>	Bag for Dirty Clothes
<ul> <li>Named wellies</li> </ul>	<ul> <li>Folding Camp Chair (for sitting around the</li> </ul>
• Training	campfire)
Socks	Torch
<ul> <li>Pants</li> </ul>	<ul> <li>Named bag with: cup, 2 plates, knife, fork and</li> </ul>
<ul> <li>Long Trousers (no jeans!)</li> </ul>	spoon
<b>RAN</b>	
	felding arms deals
	folding camp chair
The second second	torch blanket
named wellies wash kit	torch ( blanket
flaffled wellies	named bag
Answer the questions.	hand towel
How many of the things from the list do y	rou have? campfire
What do you take when you go on a scho	ol trip?
·	
Choose and complete the dialogues	
choose and complete the dialogues	
1. Let's go for a swim!	2. Well, we're safe now!
\	
a) Good idea!	a) Yes, we must.
b) Good night! c) Good for you!	b) Thank goodness! c) I don't mind.
c) dood for you:	c) radii tiiliid.
3. I'm not coming with you.	4. What if he sees a shark?
a) That's a shame!	a) He hurried out of the water.
b) That's a lot!	b) He'll hurry out of the water.
c) No, that's a nightmare!	c) He is hurrying out of the water.
Dramunaistics (out tout	
Pronunciation /əʊ/ /aʊ/ Read and write the words in the cor	west place
Constitution of the Consti	O share (out)
clown /au/	blodse, old, potato, blown,
	know, most, ar <u>ou</u> nd, nose,
50 600	found, joke, snow

#### Grammar

#### **ZOOM IN** Conditional sentences Type 1

A conditional sentence has 2 parts: the main clause and the 'if' clause

	Main clause	'if' clause
	Will + verb	Present Simple tense
Positive	I'll do the composition	if you tell me how.
Positive + negative	They will be late	if they don't hurry.
Negative + positive	l won't go out	if it rains.
Negative	He won't give them the money	if they don't come.

When the 'if' clause comes before the main clause, it is followed by a comma (, ). **Example**: If they don't hurry, they'll be late.

Comp	lete the	sente	nces
Comp	1000 0110	. selleci	1000

He	cold if he		his jacket. (catch/ not wear)
If she	hard, she		a medal. (train/ get)
If they	to be good, he		them to the match. (promise/ take)
What	you	if she	"Goodbye"? (do/not say)
They	275 275	if you	them the tickets. (not come/ not give)

#### 2 Look at the list in exercise 1 on p48 and write TWO similar dialogues.

A: What will you do if you forget your *wellies*?
B: If I forget my *wellies*, I'll wear trainers all the time.

A: \_\_\_\_\_\_ A. \_\_\_\_ B. \_\_\_\_\_ B.



#### **Object pronouns**

#### Match the pronouns.

1 he\_\_\_\_\_ a) them

2 you\_\_\_\_\_ b) it

3 we\_\_\_\_\_ c) her

4 I\_\_\_\_\_ d) us

5 it\_\_\_\_\_\_ e) him 6 she\_\_\_\_\_ f) me

7 they\_\_\_\_\_ g) you

#### Write the correct pronoun.

Where's that?

**Example:** I hate coffee. Take <u>her</u> away. <u>it</u> ✓

1. Let's go to the cinema! I'll take them there.

2. Josh wants a badge. Give <u>it</u> the blue one.3. The twins are hungry. Make <u>me</u> a sandwich.

4. We were talking in class. The teacher saw you.

#### Chant:



# Where's the lake? At my Grandma's. Where's the camp? By the lake. Where's the hill? Behind the camp.

Where's the tree? <u>In</u> the forest.

Where's the bush? <u>Under</u> the tree.

Where's the bee? <u>In</u> the bush.

Off it flies – one, two, three!

# Vocabulary

Match	the delinit	ion with the wor	d/phrase.		Now use some words from the left
1 to	take a trip	a) a forest			column to complete the sentences.
2to	pitch a tent	b) someone who le	ooks after the fo	rest	1. Milica studies the
3 sa	. <u>.</u>	c) plants and anim			of Serbia in the biology club.
J 4 w		d) to put up a tent			2. When you go camping, do you
5 po		e) to travel			?
6wi		f) in no danger			3. It is only to cross the
		San			street when you see the little green
7 ra	nger	g) a very small lake	2		man.
Use the wor	rds in the k	ox to rewrite the	sentences.	1:1:0	, environment, adventurous, unforgettable
1. My friend J	osh is quite	interested in all kinc	ls of adventure.	a nike	, entropic, as
2. We went fo	r <u>a long wal</u> l	k in the mountains.			
3. This holiday	y is really <u>so</u> ı	mething to rememb	er.		<del></del>
4. If we don't	look after th	e natural world, we	soon won't have	e a health	v place to live in.
Section Section	1000 1000	- 129			* **
Preposition	s of place				
betweer	ì	next t	co/ beside		opposite
Read and w	rite the na	mes of the camp	ers on the cha	irs.	
<u> </u>	. (		Ala	ın	Paul is sitting between Sue and Nick.
					Nick is sitting opposite Mark. Elizabeth is sitting next to William.
					Peter is sitting opposite Alan.
					Mark is sitting between William and Ala
(	(				Sue is sitting opposite Elizabeth.
G Can Wall so	mulata th	a list?	omplete the	antonce	es with the comparative or superlative
Can you co			The state of the s		om the table.
noun	adjecti	• •			
danger		1	. People say tha	at tigers a	re
fame					than lions.
	advent	urous 2	. This is		
heauty	advent				picture I have ever seen.
beauty		2			
use		,			, a computer or a mobile phone?
	success				
wonder		4	. Are sportsme	n	
			than film stars	5?	

## TATestino

	se each word once.	3			
	can't wait for the holida	1457 A-35 S1			
	are Nick's brothers goin				
	will the Cubs learn at t				
Marie -	are the Cubs going to				
·	does Sue want to help	the twins?			
ollow	the arrows and write "if"	clauses.		pass	~
. If Nic	k studies every day, he will kn	now all the question	ns.	_ the test	(Tget money)
. If he	knows all the questions,				from his parents
			. [ know al		1
3.	911 117 de de 911 de 36 de 10 d		the questi	ons	90 0
<u> </u>				6	holiday his fri
i.			1	Allo,	0112
	NO NO SC NO SC COSC NO SC COSC			1 11.00	No
			- Studies	Detail to the second se	not about
			1	10	about
				Name of the last	
·		20	<del></del>	111	1 have
t <del>r - 5.</del>	**	<del></del>			\ a good
Nrite 5				untry.	a good time
	sentences about a picnic			untry.	\ ,
Write 5				untry.	\ ,
				untry.	\ ,
				untry.	\ ,
				untry.	\ ,
<ol> <li>1.</li> <li>2.</li> <li>3.</li> </ol>				untry.	\ ,
<ol> <li>1.</li> <li>2.</li> <li>3.</li> </ol>				untry.	\ ,
<ol> <li>1.</li> <li>2.</li> <li>3.</li> </ol>				untry.	\ ,
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>				untry.	\ ,
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	sentences about a picnic			untry.	\ ,
1. 2. 3. 4. 5.	sentences about a picnic			untry.	\ ,
<ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	sentences about a picnic			untry.  →	\ ,
1. 2. 3. 4. 5.	sentences about a picnic  amilies: add 4 more.  → trousers →			→ <u> </u>	\ ,
1. 2. 3. 4. 5.	sentences about a picnic			armchair	\ ,



# Extra writing

Using your	dictionary		Guided c	ompositi		
When you do			u its <b>meaning.</b> Can you g	uess what the		
a	object to	object to sit on, made of wood, usually has 4 legs				
	kind of fi					
	1929	person, male O young person, female 4				
e	water- d	rops from the sky				
f	you do th	nis when something is fu	nny			
g	farm ani	farm animal, brown/white, produces milk				
-	17.17	mai, brown, winte, prode	ices milk			
nposition nplete the te n write the s	team garest with the missing vector into the co	me, played using the fee words/phrases. rrect paragraph.				
nposition nplete the te n write the s	ext with the missing to sentences into the co	me, played using the fee words/phrases. rrect paragraph.		Conclusio		

The \_\_\_\_. When they got to Sydney, they \_\_\_\_\_the next clue \_ \_\_ next to the \_\_\_\_\_\_ to the \_\_\_\_\_ .They \_\_\_\_\_ it but it \_\_\_\_\_ very \_\_\_\_\_\_. It was such a lovely day and they \_\_\_\_\_\_\_to go \_\_\_\_\_\_. John \_\_\_\_\_\_ a surfboard and \_\_\_\_\_\_ on the \_\_\_\_\_. Jane \_\_\_\_\_ near the \_\_\_\_\_. Suddenly, people started shouting because there was a \_\_\_\_\_ in the \_\_\_\_\_. John \_\_\_\_\_ on his \_\_\_\_ to \_\_\_\_ the water. He was \_\_\_\_\_ of the shark. \_\_\_\_ and he \_\_\_\_ the beach \_\_\_\_ That was the end of John and Joan's swimming \_\_\_\_\_\_. They \_\_\_\_\_ to \_\_\_\_\_ to the

UNIT 8

53

#### COMPOSITION

#### INTRODUCTION

1

#### BODY

#### Paragraph 1

3.

4.

## Paragraph 2

6.

7.

8.

#### Paragraph 3

9.

10.

11.

12.

# CONCLUSION

13. 14.

#### **DEFINITIONS**

A <u>sentence</u> is something that makes <u>sense</u> on its own. To make sense it must be <u>about something</u>. It can only be about something happening if it has a <u>verb</u>.

> Bill <u>went</u> up the stairs. (It's about <u>Bill going</u> up the stairs)



# Weekend plans

# **Everyday English**

		ile Words iro	ill tile box. Lis	ten and checl		, ,
7.	with				tourname, injured	nt E
M1	actice and some of	ner	have left the		if lo	cal 1
Last mont	h her best friend Je	lena was	in a	match with	if lo fed up	, Eu
a	school team	things don	't get	soon, her	frien better	as T
club won'	t be good enough t	o play in the $\_$		_this summer.	,	eam (8
Answer the qu		ere La				
	oing to do after scho oing to do next wee					
What are you go	oling to do next wee	Kenu:				
Secret messag	ge: Use the letter	s of the alpha	abet to decode			
	the twenty-fourth					
	the sixteenth	:	1			
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			a) Con			
a) What are you' b) What don't yo c) What are you			c) Be t	ne on! here!		
b) What don't yo	going to do?		c) Be t		to do now?	
b) What don't yo c) What are you 3. We'll take that	going to do? t, thanks!		c) Be t 4. Wha	here! at are we going	to do now?	
b) What don't yo c) What are you 3. We'll take that a) No, they shou b) No, we don't!	going to do? t, thanks! ıldn't.		c) Be t 4. Wha a) I do b) I do	here!  at are we going  n't think so.  on't know.	to do now?	
b) What don't yo c) What are you 3. We'll take that a) No, they shou	going to do? t, thanks! ıldn't.		c) Be t 4. Wha a) I do b) I do	here! at are we going n't think so.	to do now?	
b) What don't yo c) What are you 3. We'll take that a) No, they shou b) No, we don't!	going to do? t, thanks! Ildn't.		c) Be t 4. Wha a) I do b) I do	here!  at are we going  n't think so.  on't know.	to do now?	
b) What don't yo c) What are you 3. We'll take that a) No, they shou b) No, we don't! c) That's not fair	going to do? t, thanks! Ildn't.	columns.	c) Be t 4. Wha a) I do b) I do	here!  at are we going  n't think so.  on't know.	to do now?	
b) What don't yo c) What are you 3. We'll take that a) No, they shou b) No, we don't! c) That's not fair	going to do?  t, thanks!  Ildn't.  y into the correct garage ba	dge fre <u>sh</u>	c) Be t  4. Wha a) I do b) I do c) I do	here!  at are we going  n't think so.  on't know.  n't want to.  wa <u>tch</u> ca <u>sh</u>	_joke	
b) What don't you c) What are you 3. We'll take that a) No, they shou b) No, we don't! c) That's not fair  Pronunciation Read and cop	going to do?  t, thanks!  Ildn't.  y into the correct garage ba witch usuall	dge fre <u>sh</u>	c) Be t 4. Wha a) I do b) I do c) I do	here!  at are we going  n't think so.  n't know.  n't want to.  wa <u>tch</u> ca <u>sh</u> Fren <u>ch</u> <u>sh</u> ar	_joke e ca <u>tch</u>	
b) What don't yo c) What are you 3. We'll take that a) No, they shou b) No, we don't! c) That's not fair	going to do?  t, thanks!  Ildn't.  y into the correct garage ba	dge fre <u>sh</u>	c) Be t  4. Wha a) I do b) I do c) I do	here!  at are we going  n't think so.  on't know.  n't want to.  wa <u>tch</u> ca <u>sh</u>	_joke	
b) What don't you c) What are you 3. We'll take that a) No, they shou b) No, we don't! c) That's not fair  Pronunciation Read and cop	going to do?  t, thanks!  Ildn't.  y into the correct garage ba witch usuall	dge fre <u>sh</u>	c) Be t  4. Wha a) I do b) I do c) I do	here!  at are we going  n't think so.  n't know.  n't want to.  wa <u>tch</u> ca <u>sh</u> Fren <u>ch</u> <u>sh</u> ar	_joke e ca <u>tch</u>	
b) What don't you c) What are you 3. We'll take that a) No, they shou b) No, we don't! c) That's not fair  Pronunciation Read and cop	going to do?  t, thanks!  Ildn't.  y into the correct garage ba witch usuall	dge fre <u>sh</u>	c) Be t  4. Wha a) I do b) I do c) I do	here!  at are we going  n't think so.  n't know.  n't want to.  wa <u>tch</u> ca <u>sh</u> Fren <u>ch</u> <u>sh</u> ar	_joke e ca <u>tch</u>	——————————————————————————————————————

#### Grammar

1	Complete	the sentence	with going to.
			2

	Affirmative: The boys	play	ball.
	Interrogative:	play	ball?
	Negative:	play	ball.
2	Mark and Pat are talking. Read and mark the sentences in the correct order. Listen and check.		
26 %	Mark: Of course not! I'm going to take it to the local ve	t.	
Track !	Mark: I don't know. It's got a broken leg.		
<u>1</u> 2	Mark: No. And I'm going to give it a bowl of milk.		
	Pat: How did it get there?		
	Pat: What are you going to do after that?		
	Pat: Poor thing! Is it going to die?		
	Mark: I found a stray cat in my garden yesterday. 1		
	Pat: So, you're not going to let it go back to the street.		
	Mark: I'm going to keep it.		



I'm going to take			
	3. <del></del>	 550	

#### REMEMBER will/won't

He will do his homework tomorrow.
Will she do her homework tomorrow?
Yes, she will./ No, she won't.
She won't do her homework tomorrow.

#### Wh-questions

When will she do her homework? What will she do tomorrow?

#### Do your parents often say this? Complete with will or won't and see.

Eat your breakfast or you	be hungry!
Clean your room or you	go out!
Study every day or you	pass your test!
Come home on time or you	be grounded!
Keep your desk tidy or you	find anything!



#### ZOOM IN

Going to ...

#### **Affirmative**

I am going to do...
You are going to do...
He/she/it is going to do...
We are going to do...
You are going to do...
They are going to do...

#### Interrogative

Am I going to do...?
Are you going to do...?
Is he/she/it going to do...?
Are we going to do...?
Are you going to do...?
Are they going to do...?

#### **Short answers**

Yes, I am./
No, I'm not.
Yes, you are./
No, you're not.
Yes, he/she/it is./
No, he/she/it 's not.
Yes, we are./
No, we're not.
Yes, you are./
No, you're not.
Yes, they are./
No, they're not.

#### **Wh-questions**

Wh+ interrogative
What are you going to do?
When is he going to do...?
Why are they going to do...?
Where is she going to do...?

#### Negative

I am not going to do...
You are not going to do...
He/she/it is not going to do...
We are not going to do...
You are not going to do...
They are not going to do...

# Grammar

<ol> <li>My friend ha</li> <li>Men have ex</li> <li>Rick has a ne</li> </ol>	a big bedroom. s a fabulous PC pensive jackets w guitar.	ey mean the same.  My parents' bedroom game.  .	is big.		
1. Tom's favourite films 2. Tom's a nice person. 3. Tom's bought the cir 4. The man's been to the films 5. The man's umbrella 6. The man's watching  7 Your sister has lots	are action film nema tickets. ne new movie t is over there. a new DVD.	heatre			
1,				frienas	
2		ord/phrase.	2 No co		e sentences.
2 to queue 3 to be fed up 4 injured 5 to lie 6 tournament	c) competiti d) fantastic e) to have h	ion ad enough of someth n a line and wait for s	2. ing 3.	I never of parents. They would be	on TV. to my be angry! h listening to

## Writing

- Unscramble the questions and answer them.
  - 1. Saturday /Sue/ on /Where/ Bess/ going/ and / are?
  - 2. they / What / see / to/ going / are?
  - 3. with / come / Why / Nick / them / can't?
  - 4. week / to / the / Wimbledon / near / shop / next / will / Who / go?
- 2 Rewrite the sentences replacing the underlined word/phrase with a word/phrase from the box.

**Example**: The scouts <u>put their tents up</u> under the trees. The scouts <u>pitched their tents</u> under the trees

a soda, on, romances, almost, pitch a tent

- 1. Girls like watching love stories.
- 2. You can buy a fizzy drink at the shop round the corner.
- 3. It is nearly time for the film to start.
- 4. This weekend there are some good films showing at the local cinema.
- 3 Find and write 9 types of films.

s	r	0	m	a	n	S	h
c	0	m	e	d	у	w	а
i	m	i	а	r	s	e	n
e	а	c	d	а	r	S	i
n	n	0	V	m	u	t	m
c	c	р	e	a	i	е	а
e	е	b	n	i	r	r	t
f	а	c	t	i	0	n	e
i	n	j	u	n	i	0	d
C	h	0	r	r	0	r	f
t	0	n	e	w	t	t	i
i	c	t	r	z	0	h	I
0	d	r	а	m	t	0	m
n	С	0	m	е	d	n	z

w	r	C	d
<u>, , , , , , , , , , , , , , , , , , , </u>			
<u> </u>	25 25 27	V-12	<u> </u>



- Write 3 sentences: What is your favourite type of film and why?
  - 1.
  - 2.
  - 3.

# Extra writing Guided composition

Using your dictionary
Besides giving you the

Besides giving you the **meaning** of a word a dictionary also tells you what **part of speech** it is.

Parts	s of	spe	eec	h:
		-		

•	Noun	n	ticket
•	Adjective	adj	boring
•	Article	art	the
•	Pronoun	pron	he
•	Verb	V	go
•	Adverb	adv	usually
•	Numerals (numbers)	num	third
•	Preposition	prep	on
•	Conjunction	con	but

#### Which part of speech are the following words? Mark them with the short form.

film	they	see	decide	nine
and	cinema	yet	an	with
there	everyone	so	a	first
the nearest	in	favourite		

#### Composition

Complete the text with the missing words/phrases.
Then copy the sentences into the correct paragraph.





Introduction	Body; paragraph 1	Body; paragraph 2		Conclusion
world the biggest waterfall Canada	worried took Canada a lifeguard told other young people competition plane	lied long queue showed security top passports queue passed by	clue the restaurant wall a girl took started hand paper in half	shocked find out only a clue go next

The clue in Sydr	ney told John and Joan	to go to	in the	That is Niagara
Falls in	At the beach Jo	ohn and Joan talked	to He	e them
about the	30	who were in the	They were	
and they	the first	to	When they got to Nia	gara Falls, there was
a	to the	John	that he was	He and Joan
	their	and	the people in the	At the
top a waitress in	) <u></u>	showed them the _	on the	Joan
it and	to read. Suddenly, _	took the o	clue from her	The
tore	John and Joan were where to		had half	How will they

#### **DEFINITIONS**

15.

A paragraph is a group of sentences that go together because they are about the same thing.

A new paragraph shows that...

- 1. a **new character** has come into the writing
- 2. someone different is starting to speak
- 3. the story has moved to a new place
- 4. the writing is about a different time
- 5. something **really important** has happened

# A School Fair

## **Everyday English**

Complete the text with the words from the box. Listen and check.

,	-
1	14
	_
	8
	공
	ĕ
	=

ghost
entertainment
killed stuff
visitors
attractions
make the most of
jealous
haunted home
tours number
castle



Haunted castles There are many	castles in Great Britain.
Some of them are famous tourist	People who are
interested in spooky stories and other round.	can visit them all year
Tamworth Castle Tamworth Castle is	to many ghosts. One
of them is of a woman who	herself after learning that her
lover was dead.	
Windsor Castle The place where Her	Majesty the Queen lives.
Home to a of ghosts in	ncluding Henry VIII, his wife Anne
Boleyn, Charles I, and George III. Oper	n to only during the day.
Berry Pomeroy Castle Berry Pomeroy	y Castle is one of the most haunted
spots in Britain. The ghosts of both the	e White and Blue Lady are often seen
there. The first is the ghost of Margare castle and left to die by a	에 보게 하는데 NOTE (1997년 1일 - 1997년 1일 이번에 가장하는 이번에 가장하는 이번에 가장하는데 되었다. 이번에 가장하는데 기계되었다.
Muncaster Castle Muncaster Castle is	The state of the s
Tom Fool. He worked in the castle 400 to the visitors.	years ago and now his tricks offer
Chillingham Castle This	has many spooky stories. Ghost
cost £20 per person and	people can
their visit by walki	ng round the castle in the evenings.

2 Answer the question.

Which of these castles would you like to visit? Why?

- 3 Choose and complete the dialogues.
  - 1. I've got a terrible headache.
    - a) Lucky you.
    - b) Poor you.
    - c) Poor for you.
    - 3. Would you like to go on a ghost tour?
    - a) I'm afraid I can't. I'm busy.
    - b) I'm afraid I haven't. I'm busy.
    - c) I'm afraid I'm not. I'm busy.

- 2. Do you fancy going on a ghost tour?
- a) Yes, I can.
- b) Yes, I'd love to.
- c) Yes, I am.
- 4. How about visiting a spooky place?
- a) I'm sorry. I don't.
- b) I'm sorry. I have to work.
- c) I'm sorry. I have.

#### **Pronunciation**

Follow the sound U. Move horizontally  $\rightarrow$  or vertically  $\Psi$ .

START	good	some	cr <u>o</u> ckery	p <u>u</u> blic	
	book	w <u>o</u> man	bec <u>au</u> se	parr <u>o</u> t	
	pr <u>o</u> mise	foot	could	f <u>un</u> ny	
	what	stuff	c <u>oo</u> kie	wolf	FINISH

#### Grammar



**ZOOM IN** 

10. Will it be hot in Florida? \_\_\_\_

**Present Continuous for future arrangements** 

Affirmative: They are going to Florida in 3 weeks.

Negative: We are not going to Florida tomorrow.

Interrogative: Is he going to Florida on 30<sup>th</sup> June?

Short answers: Yes, he is./ No, he isn't . (he's not)

Wh - word questions:

When/Why is he going to Florida? Where are they going on 30<sup>th</sup> June? Who is going to Florida?

1	Complete the	conversation using the P	resent Conti	nuous tense.	
	June: When	_ you?			-2
	Hazel: In 10 minu	ites, so I'm in a hurry.		ask save	Marin 1
	J: What time	you	_ the plane?	leave catch	100000
	H: At ten past six.	3000 1		1.	4301 3
	J: How long	you	_at the hotel?	stay do	前
		. Look! Why you		ne all these questions?	7 11
		100		nth. You	_me a lot of work!
2	Write and corr	ect these sentences usin	g NOT/ N'T.		
	1. Marko is stayin	g in the USA for another mo	nth.		
	3. The children ar	e planning to visit the Science	ce Museum		
		ZOOM IN Q	uestion tags		
	,			uarium is an aquarium, <b>isn't it</b>	?
				ennis courts in Miami, <b>aren't t</b>	
		l'm	n going to see	many interesting things, <b>aren</b> '	't !?
3	Complete the	sentences with question	tags		
	The second state of the se	iting shows at the Seaquariu	1000	He is leaving town for good,	
	T. THERE GIVE CAC		, 3.	7	
			lv durina 4.	I am going away tomorrow,	
		?	.,		_?
	44				
	Short answers				
4	Match the que	stions with the answers.			
	1. Has he ever se	een a whale?		a) No, he doesn't.	
	2. Do you believ	e in ghosts?		b) No, they aren't.	
	3. Is she plannin	g to move house soon?	_	c) Yes, it will.	
	4. Was Josh stay	ing with you last weekend? _		d) Yes, we have.	
	5. Would you lik	e to visit Miami?		e) No, they weren't.	
	6. Are they trave	elling by train?		f) No, I don't.	
		the tickets?		g) Yes, I would.	
	8. Were your par	rents sleeping when I called?	·	h) No, she isn't.	
	9. Does Nick live	e in New York?		i) No, he hasn't.	

j) Yes, he was.

#### Grammar

Pre	positions	of	time
20 Page 1		11500	

5 Put the following time words/phrases into the correct box.

spring	IN	ON	AT
12 o'clock			
Monday afternoon			
night			
the weekend			

September
Easter
Sunday
the 14<sup>th</sup> February
2006
the morning
the moment

6 Look at Nick's diary for July. Write sentences about his arrangements.

	23 <u>rd</u> July – finish school
6	Saturday – meet Marko in London
	25 <u>th</u> July – go to Devon by train
	Tuesday – visit Berry Pomeroy Castle

1. Nick is	on 23 <mark>rd</mark> July.	
2. He		
3. They		
4. The boys		

room.

# Vocabulary

1	Match the definition with the word/phrase.			
	1	_ fair	a) (place) where ghosts appear	
	2	_ crockery	b) all kinds of things	
	3	_ smash	c) for ever	
	4	_ stuff	d) show/ market	
	5	_ You don't say!	e) plates and mugs	
	6	_ haunted	f) gather	
	7	_ for good	g) break	
	0	II e	LA Distallati	

		e some of the words umn to complete the	
1	l <sub>x</sub>	l always visit the Book _	in
		October.	
2	2.	I love all the	_ I have in my

7. \_\_\_\_ for good g) break 3. I've seen many films about 8. \_\_\_\_ collect h) Really! \_\_\_\_\_ houses.

3	Complete the sentences with a word/phrase from the box.
---	---

Kalemegdan is one of the greatest tourist			in Belgrade.
2. When you visit a foreign country, you should try to			your stay.
3. There are many priv	ate and	beaches along	the coast.
4. This	is the most	t interesting one in the	museum.

exhibt, public, make the most of, attractions

Rewrite the sentences using the words from the box.

entertainment suite outdoors the heart

He booked the most expensive <u>rooms</u> in the hotel	50 W W W K
2. It's healthy to spend some time <u>in the open</u> .	51 51 50 18 10 18
3. People look for <u>fun</u> on Saturday nights.	W 27 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
4. The shopping mall is in <u>the centre</u> of the town.	7 7 7 7

# Writing

Wr	rite questions for the answers.
1.	When
The	e school fair is <u>on 15<sup>th</sup> June</u> .
2.	What
Ma	rko is bringing <u>some crockery</u> .
3.	Where
His	s family is going <u>to Miami</u> .
4.	Why
The	ey came to New York <u>because of Dad's job.</u>
Wr	rite 5 sentences about your arrangements for the summer holiday.
-	
2	
3	3.
5	
the  Exa 2.3 3.2 4.1 5.8 6.2 7.3	the fourteenth of February two thousand and eight  the fourteenth of February two thousand and eight  the thirty-first of March sixteen sixty-one  the thirty-first of March sixteen sixty-one  the thirty-first of March sixteen sixty-one  the thirt of January two thousand and one  the eighth of September seventeen hundred  the third of January two thousand and one  the eighth of August eighteen twenty-five  the twenty-second of December nineteen te  ample: 1. 13 <sup>th</sup> June 1951 – 1 the thirteenth of June nineteen fifty-one  ard January 2001 -  22nd December 1910 -  14 <sup>th</sup> February 2008 -  3th August 1825 -  20th September 1700 -  31st March 1661 -  Cross out the word that doesn't belong with the verb.
	September 2 - Control of September 2 (September 2) September 2 - Control of September 2 (September 2) September 2 (Septemb
x	a call a cake in a hotel at school write $\stackrel{\frown}{ o}$ a letter sell $\stackrel{\frown}{ o}$ a house stay $\stackrel{\frown}{ o}$ in a lake arrive $\stackrel{\frown}{ o}$ in town
·	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	a composition a promise in the country along the street
B	Write one sentence for each verb using one of the correct phrases.
1	i
2	2.
3	3.
4	4.



# Extra writing Guided composition

I mine on a		
USING	vour ai	ctionary
	,	ctionary

A dictionary also tells us how to pronounce a word. The pronunciation is given in <u>phonetic symbols</u>. Can you write the words by looking at their pronunciation?

Example: aun	t - /a:nt/
	/'beɪbi/
	/ɪg'zæm/
33 <u>-</u>	/sku:l/
	/pli:z/
	- /'lavli/

#### Composition

2 Complete the text with the missing words/phrases. Then copy the sentences into the correct paragraph.

# FIRST AROUND THE WORLD



	Body; paragraph 2	Body; paragraph 3	Conclusion
New York started talking piece of paper smiled answer	enough time a train private a ride meeting	big problem heart city jumped with parachutes of Liberty other teams "Finish"	prize winners First around the world happy
ound the last clue at	but the	ey were Th	ey had only
	started talking piece of paper smiled answer	started talking a train priece of paper smiled a ride answer meeting und the last clue at but the	New York started talking piece of paper smiled answer  meeting  enough time a train private jumped with parachutes of Liberty other teams "Finish"  und the last clue at but they were Th

John and Joar	i lound the last clue at	D	ut they were	They	nad only
of it and Joan		Th	ey met a man and	l	_ to him. Joan
showed him t	he	with the clue ar	nd he	. He knew the	
The next towr	n was	. John and Joan	wanted to take _	, but th	ere wasn't
<u> </u>	The man offered t	them	on his	plane. He wa	s going to New
York for a	But there was a		The plane co	uldn't land in the	
of the	John and Joan		to the Stat	ue	They arrived
at the	before all the		John and Joan we	ere the	of the
	compet	ition. They got t	he	They were very	

#### **DEFINITIONS**

**Connectives** join parts of a text. They join <u>sentences</u> together or they start a new <u>paragraph</u>.

My friend and I went to a shop and then we went to the park

They tell us what happens next: and then, suddenly, just after that

Can you put any of them at the beginning of a paragraph in your composition? They make your text run more smoothly.

-		÷	٠
×	5	Ċ.	
и	2	S	
ď	٠		
в		×	
и	Ε	o	
		b	
π			
æ		٠	
×		2	
W	S	A	
8	÷	5	
п	4		
	7	ь	
в	۹	9	
м	E	3	
и	€	Þ	
ď	4	d	
		6	

1. THE PRESENT CONTINUOUS TE	NSE			points
a) Circle the correct word.				points
1. I'm a test at the moment.	a) do	b) doing	c) doeing	
2. She's not to the guide.			and the second s	
	a) studying			
	a) writting			
	a) chatting			5
b) Complete the sentences with th	e Present Cont	inuous tense	or or Accommence Section .	
1. Why the driver				
2. The children				
3. Iin th	e classroom now.	(sit)		6
c) Write Wh-questions for the follo				
1. The guide is talking loudly. What				7
2. The kids are sitting on the bus? Where				7
3. Nick is sleeping because it's 1 am. Why				· ?
4. They are playing in the park. Where				· ?
5. The teacher is reading. Who				? 10
	12 %	3 3 3	7 7 7	
2. THE PRESENT SIMPLE TENSE				
a) Complete the sentences.	Ë	L	-11-7-1-1	
1. She always	ner i	nomework at 4 o	Clock. (do)	
2. Some birds				
3. Nick usually			)	3
b) Make the sentences interrogativ				
1 2				
2. 3.				
c) Make the sentences negative.	***	: 140,	39 39	
1				
2.				<del></del>
3.				3
	o Duocomt Circu	la au Cantinus	ue tonco	
d) Complete the sentences with th				
1. He a 2. We usually				
2. We usually	I V III UI	not work)	IJ	
3. They she	now. (	fruit? (lika)		
5.1	Chinese (no	it sneak)		10
	Crimese. (110	it spears		N.M.

#### 1. Match the definitions to the words/phrases.

#### 2. Numbers Write the numbers in words.

- a) 740 \_\_\_\_\_\_ 1000 \_\_\_\_\_ b) 101<sup>st</sup> \_\_\_\_\_ 3012<sup>th</sup> \_\_\_\_\_

# **B** VOCABULARY

3. Dates a) 23 <sup>rd</sup> June It's	points	
b) 22 <sup>nd</sup> December It's	2	
4. Jobs Complete the sentences.		
<ul><li>a) She types letters for her boss. She's a</li><li>b) He works for a tourist agency. He's a</li></ul>	2	
5. Time Look at the clocks and write TWO sentences for each one.		
a) 4:30 lt's lt's b) 12:45 lt's	4	
6. Nationalities, countries and languages  Complete the sentences.		
a) Guy is Australian. He is from He speaks		
b) Natalie is She is from France. She speaks		
c) Ian is Scottish. He is from He speaks	. •	
7. Phrases with HAVE Complete the sentences with have (a) / has (a).  a) I always bath in the evening.		
b) My uncle often breakfast at 6 am.		
c) I never cold.	4	
d) We rarely snack in the afternoon.	- 5 to a	
8. Phrasal verbs with 'GET' Complete the text with the phrasal verb in the correct form.		
get up, get back, get off, get on  Every morning my dad at 6.30 am. When he goes to work, he		
the bus at the first stop and at the last one. He from work at 5.30 pr		
C COMMUNICATION		
Circle the gowert contained		
Circle the correct sentence.  1. Do you want any cereal? a) Of course not. b) Never mind. c) No, thank you.		
2. How much is the ticket? a) Very much. b) £10. c) This is £10.		
3. Can you help me? a) Fine, thanks. b) You're welcome. c) Yes, of course.		
4. Do you speak English? a) Yes, I do. b) Yes, I am. c) Yes, well. 5. Excuse me, when does		
the next bus leave? a) After 10 minutes. b) In 5 minutes. c) 10 minutes ago.	5	
	=	
1. Answer the questions.		(n
a) Which school do you attend?	_	ž
b) How do you go to school?	<u></u>	WRITING
	3 12E	3
d) Which subjects do you find hard to study?		۵
	10	
2. Write 5 sentences about your English teacher's classroom routine. Use: always, usually, often, sometimes, never		
a)		
b)		
c)		
d)e)	10	
	ΔΙ 100	

# A GRAMMAR

1. THE PRESENT PERFECT TENSE					points
a) Circle the correct word.					
1. Marko has two clubs this year.	a) join		b) joined	c) joining	
2. Have your lessons yet?	a) starte	ed	b) starting	c) start	
3. Nick hasn't floor hockey on TV.			b) saw	c) seen	
4. He has never French before.			b) spoken	c) speak	
5. They have already to the City Zoo.	a) being	g	b) be	c) been	5
b) Complete the sentences with the Prese					
1. How many museums you		so far?	(visit)		
2. They any art less	sons yet. (n	ot have)			
3. He all his home	ework for to	omorrow.	(do)		6
2. VERBS: Complete the list.					
verb past tense past participle	verb	past tei	nse pa	ast participle	
cry	choose			18 18 18 18 18 18 18 18 18 18 18 18 18 1	
type	show			3	
wanted					6
3. THE PAST SIMPLE TENSE					
a) Complete the sentences.					
1. Nickto	Loch Ness	last week	. (ao)		
2. Sueat home th	ne whole h	oliday. (be	2)		
3. They him	out of the	water. (he	lp)		
3. They him of the family a bus to the family	to the hote	l. (not tak	e)		
5. I hard to g	et onto the	e school b	asketball t	eam. (trv)	5
b) Make 3 sentences from above interroga					
1.		The second second			
2					
c) Make 3 sentences negative.	- W		103/	W 95	
1.					
2.					
2					3
4. PRESENT PERFECT OR PAST SIMPLE TE					
a) Write WH-word questions for the follow		oncoc			
	_				2
2. They saw the monument in the park. Where		75		*	;
3. They have come to the USA because of Dad		,			f
3. They have come to the OSA <u>because of Dau</u>	CARGO ED CONTRACTOR DE LA CARGO DEL CARGO DEL CARGO DE LA CARGO DE				
4. He arrived home <u>last Saturday</u> . When					 ?
5. <u>Ivan</u> has found a new girlfiend. <u>Who</u>		65 (8) (8)	70 - 40 - 40	70 40 40 70 30 40	 ? 10
b) Complete the sentences with the Prese		t or the l	Dact Sime	la tonco	
1. I them the tickets ye			rast Simp	ne tense.	
2. What you for breakfas					
3. He back late last night. (co	or yesterda; oma)	y: (eat)			
4 you ever Germa					
5. William an accident while he was on		Scotland	(have)		10
5. COMPARISON OF ADJECTIVES	Holiday III	Jeotiana.	(Have)		10
a) Complete the list.		م م م حا	L -	]	
adjective: clean heavy sa					
comparative:			-		_
superlative:	<del></del>		THE RELIEF	eritario de la valorio de la v	6

# A GRAMMAR

b) Complete the sentences with the correct form of the adjective.  1. I have friends than my brother. (many)	points	
2. He got number of points in the competition. (little)		
3. Mexico City is city in the world. (large)		
4. Marko's school is than Nick's. (modern) 5. That's joke I have ever heard! (funny)	5	
	$\stackrel{\circ}{\longrightarrow}$	
1. Match the definitions to the words. a) receive		
b) fortnight		
c) ancient 3. get		VOCABULARY
d) magnificent 4. two weeks		三
e) nightmare 5. very old	5	8
2. Adjectives ending in -ed and -ing Complete the sentences with the correct adjective.		2
a) I was to hear from you. (surprised/surprising)		9
b) His story was (surprised/surprising)		
c) We were by the news. (shocked/shocking) d) The way they behaved was (shocked/shocking)		8
	4	
<ol><li>Like/dislike + verb -ing Choose and complete the sentences with the verb in its correct form.</li></ol>		
play football, play tennis, watch TV, watch the news, eat vegetables, eat fish, listen to CDs		
a) lenjoy		
b) I don't mind	±*:	
c) I hate	. 3	
COMMUNICATION		
1. Social expressions Circle the correct word to complete the sentence.		V
a) Thank you! Don't mention/make/meet it.		
b) Ok, if you're sure! I've always/yet/never been surer!		
c) Did you enjoy your meal? Yes, it was awful/interested/excellent. d) I love trying new food! So does/do/done!	2	
d) Hove trying new lood: 50 does/do/done is		
1. Rewrite the sentences from American English into British English.		_
a) We have 3 <u>elective</u> subjects this <u>semester</u> .		<sub>G</sub>
b) Pupils have a short <u>vacation</u> in <u>fall.</u>	4	
2. Answer the questions.		WRITIN
a) What sports clubs are there in your neighbourhood?	<del>_</del> 2	3
b) Which clubs have you joined at school this year?	_	
c) Which new subjects did you have last year?		-
d) Where did you travel last summer?	—::	
e) What interesting places have you visited this school year?		
	10	
3. Write 5 sentences about your last holiday.		
	_	
	<u>====</u>	
	7	
	10	
тот	— 10 AL 100	

1. TH	E PAST CONTINUOUS TENSE				points
a) Cir	cle the correct word.				
1.	Last Thursday William shopping.	a) were		c) was	
2.	They looking for a nice present.	a) didn't	b) were	c) was	
3.		a) wasn't	b) didn't	c) weren't	
4.	Where you going at 5 o'clock?	a) were	b) was	c) wasn't	
5.	He running when I saw him.	a) weren't	b) be	c) was	5
b) Co	mplete the sentences with the Past C	ontinuous ten	se.		
1.	At 6pm mother		the flowers, (ar	range)	
2.	When the phone rang, he		a ba	th. (have)	
3.	When the phone rang, he	at the tabl	e when she came	e in. (sit)	
4.	How long you		your hair? (di	ry)	
5.	When I said that, I	47 47 49		of you! (not think)	10
c) Wri	te questions for the following senter	nces			
	was preparing <u>a meal</u> all morning. <u>What</u>			7	,
The	y were playing football <u>at 8 o'clock last nig</u>	ht Whon			,
	was crying because of her bad mark. Why				
Δ+ 7	'pm we were going <u>home</u> . <u>Where</u>				2
Sue	was talking on the phone. Who		SS 272 500 - 00 - 00	<u> </u>	10
d) Co	mplete the sentences with the Past C	ontinuous or t	the Past Simpl	e tense.	
1.	Last month Nick a lot of po	ocket money. (ea	rn)		
2.	He the dog at 9 d	o'clock yesterday.	(walk)		
3.	TheyTV when	n the phone rand	g. (watch)		
4.	She her leg two mont	hs ago. (break)			4
-\ C:	cle the correct word.				
	When/while I saw him, he was walking p				
10000	When/while we were writing, she was loo	-	idow.		
3.	그런데 하게 되었다. 그리지를 되었으면 얼굴하다 하다 사람들이 되었다면 하는데 얼굴하는데 얼굴하는데 얼굴하다 가는 바로 하는데 살아보다 내 때문에 살아 있다.				
4.	When/while they finished the test, they was a second to the test.	vent nome.			4
2. TH	E ARTICLES				
a) Ind	lefinite article Complete with a/an	where necess	ary.		
	dog is animal with 4 legs and tail.			nd his father	
is	artist. 3. There is book, pend	iland umb	rella in my hag		4
	finite article Use the where nece		rena ni mj bag.		
1	Russia is biggest country in	world			
	i night we can see moon in				
	nis is first time we have been to		London		
	ck lives in United Kingdom.	_ trieatre in	_ LONGON.		5
4. INI	ck lives iii Officea Kiligaoffi.				3

# B VOCABULARY

- a) \_\_\_\_\_ arrive b) \_\_\_\_\_ feast 2. hand over, give out
- c) \_\_\_\_\_ slice 3. come
- d) \_\_\_\_ deliver 4. a big meal
- 5. cut into thin pieces e) \_\_\_\_\_ depart

# **B** VOCABULARY

<ul> <li>2. Noun + y adjective Circle the correct word.</li> <li>a) It's so noise/noisy in the streets of New York.</li> <li>b) You must take care of your health/healthy.</li> <li>c) Take your jacket; it's very wind/windy.</li> <li>d) All the food was so taste/tasty.</li> <li>e) He got lost in the fog/foggy.</li> </ul>	points 5
<ul> <li>3. Pronouns and adverbs Complete with -thing, -body or -where.</li> <li>a) When they started cleaning the schoolyard, there was graffiti every</li> <li>b) Any can sign up for after-school activities.</li> <li>c) Marko helped to put every back in its place.</li> <li>d) They wanted some to take the kids some nice.</li> </ul>	5
<ul> <li>4. Prepositions of movement Underline the correct word.</li> <li>a) He walked past/along the traffic lights without stopping.</li> <li>b) She ran through/under the house in panic.</li> <li>c) I was walking along/round the street when I saw the accident.</li> <li>d) The boy was riding his bike along/around the park for an hour.</li> <li>e) The dog ran to hide under/above a bush.</li> </ul>	5
5. The + adjective Rewrite the underlined phrase.  a) People who are not healthy need medicine.  b) People who have no money need our help.  c) Young people can often do volunteer work.  d) Old people are often helpless.	4
6. Add 2 more words connected to the topic.  a) money - save,,  b) holidays - birthday,,,	2
COMMUNICATION	
1. Choose a sentence and complete the dialogue.  What an awful day! Can I have a coke, please? Yes, he can draw anything! How rude!  a) He is a great artist!  b) She didn't even say "Goodbye"!  c)  I'm so thirsty.	
d) Everything went wrong today.	8
1. Spelling:	$\equiv$
US English- program favorite center math British English	4
2. Answer the questions.  a) Which holidays do you celebrate with your family?  b) Which celebrations do you get presents for?  c) Which is your favourite holiday?  d) Why?	4 D WRITING
e) What kind of food does your mother usually prepare for a celebration?	10
3. What were you and your family doing at 7pm last night? Write 5 sentences.	
TOTAL	10 100

# A GRAMMAR

1. MODAL VERBS: MUST, MUSTN'T, HAVE TO			poir	nts
a) Circle the correct word/phrase.				
1. She help her friend tomorrow.	a) must	b) have to	c) hasn't	
2. They to clean the house this weekend.				
3. He vacuum the carpets.	a) doesn't have to	b) mustn't to	c) haven't	
4. They go hiking at night because it's dangerous.	a) have to	b) mustn't	c) must	
4. They go hiking at night because it's dangerous. 5 you tidy your room?	a) have to	b) don't have to	c) must	5
, , , , , , , , , , , , , , , , , , , ,				-
b) Complete the sentences with must or mustn't	C)			
1. They be careful in the woods.	•			
2. Nicklook after his younger brothe	arc			
3. The twins go on a night hike alone.	.13.			
4 they sign up for the trip?				
				-
5. You go exploring without a compa	SS.			5
A December of the second secon	TAR COLUMN			
c) Rewrite the sentences using the correct form	or nave to.			
1. She must dust her desk.	30 m w w v v v m	tto oo oo oo o		
2. Must you make so much noise?				
3. Must Nick get rid of his old posters?		- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	?	
4. We must get up early tomorrow			2V V 2	8
d) Make questions for the following sentences.				
1. Scouts can learn many things at camp. Where				
2. They must take their rucksacks. What				
3. We have to leave on Sunday. When	<u> </u>	- W - W	?	
4. Sue must tidy her room because it is in a mess. Why				
	0 0		?	
5. Bess has to wash her clothes. Who				0
2. CONDITIONAL SENTENCES - TYPE 1				
a) Match the parts of the sentences.				
Michael et	nger brothers go.			
	t take our raincoats.			
3. They won't come c) if my pare				
4. Nick won't go camping d) if I ask he				
	t invite them.			-
5. We will get wet e) if we don'	t invite them.			5
h) Complete the continuous with the continuous	2410			
b) Complete the sentences with the correct tens		Y		
1. If they the Cubs, they will get their In		0)		
2. If she doesn't clean her room, she				
3. If they to California, they will sell all their				
4. What you if you forget your traine				
5. He won't pass the test if he	harder. (not study)		1	0
3. PRONOUNS				
a) Complete the sentence with the object prono	un him, her, them,	us, or me.		
1. Their instructors tell what to do.	The profession of the state of	Marie Marie Marie De La		
2. They must give a map before we go.				
3. <u>Sue's mother told not to wear other p</u>				
	eople's clothes			
	eople's clothes.			
4. Please help carry this sofa. <u>I</u> can't carry it a	eople's clothes. lone.		la	5
	eople's clothes. lone.			5

100		
_ A	GRAMMAR	
	CERAIVIVIAR	

a)the butcher's b)the newsagent's c)the pharmacy 3 3. Adjectives ending in -y, -ful, -ous a) I'm very choosyl choice about what I eat. b) He is a successf veccessful architect. c) It's dangerous/danger to go rock climbing alone. d) Nick bought a very use/useful gadget.  C COMMUNICATION  1. Choose and complete the dialogues. A) £25, please. B) Small. C) Can I try on those shoes, please? D) Stop complaining! 1. Of course, sir. 3. How much is it? 4. We've been walking for hours!  1. Write two countable and 2 uncountable food items which are on the shelf in the supermarket. a) There is some c) There are some d) There are some 3. Write 5 sentences about what you have to do after school today.	b) Choose and circle the correct possessive pronoun.	points
3. She can't wear that sweater because it's not		
1. Match the definition with the word/phrase. a)	3. She can't wear that sweater because it's not theirs hers ours	
1. Match the definition with the word/phrase. a)chore		_
a)chore	5. They can't sell the house. It's not his ours theirs	
b)get rid of 2) put up c)several 3) boots d)pond 4) everyday job, task e)pitch (a tent) 5) throw away f)wellies 6) a number of 6  2. Shops		
d)pond	a)chore 1) a small lake b)get rid of 2) put up	>
d)pond	c)several 3) boots	
a)the butcher's b)the newsagent's c)the pharmacy 3 3. Adjectives ending in -y, -ful, -ous a) I'm very choosyl choice about what I eat. b) He is a successful architect. c) It's dangerous/danger to go rock climbing alone. d) Nick bought a very use/useful gadget.  C COMMUNICATION  1. Choose and complete the dialogues. A) £25, please. B) Small. C) Can I try on those shoes, please? D) Stop complaining! 1. Of course, sir. 3. How much is it? 4. We've been walking for hours!  1. Write two countable and 2 uncountable food items which are on the shelf in the supermarket. a) There is some on the shelf. b) There is some d) There are some	d)pond	
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1. Choose and complete the dialogues.  A) £25, please. B) Small. C) Can I try on those shoes, please? D) Stop complaining!  1	d) Nick bought a very <b>use/useful</b> gadget.	4
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c) There are some		Ž
d) There are some	b) There is some	
2. Answer the questions. What will you do  a if you get a bad mark?  b if your best friend is ill?  c if you get more pocket money?  d if you need help?  3. Write 5 sentences about what you have to do after school today.	d) There are some	8
a if you get a bad mark? b if your best friend is ill? c if you get more pocket money? d if you need help?  8  3. Write 5 sentences about what you have to do after school today.		
b if your best friend is ill?  c if you get more pocket money?  d if you need help?  3. Write 5 sentences about what you have to do after school today.	a if you get a bad mark?	
d if you need help?	b if your best friend is ill?	<u></u>
3. Write 5 sentences about what you have to do after school today.	d if you need help?	<del>e se sa sa s</del> s
	550 St. 311	- 8
Man Manager and Edition	5. White 5 sentences about what you have to do after school today.	
Man Manager and Edition		
Man Manager and Edition		
Man Manager and Edition	3	
		TOTAL 100

1. THE FUTURE				points
a) Circle the correct word.				
1. The children are to the cinema.	a) go	b) going	c) went	
2. What film are they going?	a) to see		c) seen	
3. I think I join them.	a) am	b) have	c) will	
4. The film interesting.	a) will be		c) wills be	
5. Nick says he come.	a) willn't		c) won't	5
5. Mick says he come.	a) willing	D) 1311 C	c) worre	
b) Future plans				
Complete the sentences with the correct f	form of going	and the yer	in hrackets	
	his team. (leave) to the coach. (talk)			
3. He floor hockey. (not play)				
4. what you	4. What you this weekend? (do)         5. I my grandparents. (visit)			
5. 1	185 (85) (12)	my grandparents	s. (VISIL)	10
-\ F. t with will				
c) Future with will				
Write WH- questions for the following sen				_
1. Marko will write <u>an email</u> every day. <u>What</u>			<u></u>	?
2. She will go with them <u>next time</u> . <u>When</u>				?
3. I'll have a snack <u>in the playground</u> . Where?				
4. He will go to the museum because his father is				
				?
5.Mrs. Petrovic will need help with the packing. V	<u>Vho</u>			? 10
1) Future appearance The Duccout Con				
<ul> <li>d) Future arrangements – The Present Cor</li> </ul>	ntinuous tense			
Look at Sue's diary for tomorrow and com	plete the sent	ences.	5.30pm – play tennis	s
Look at Sue's diary for tomorrow and com 10am – go to Jane's 2pm – have lunch	plete the sent with dad 5p	<b>ences.</b> om – meet Bess	The Court of the C	s
Look at Sue's diary for tomorrow and com 10am – go to Jane's 2pm – have lunch 1. She	plete the sent with dad 5p	ences. om – meet Bess	at 10am.	s
Look at Sue's diary for tomorrow and com  10am – go to Jane's 2pm – have lunch  1. She  2. Sue	<b>plete the sent</b> o with dad 5p	ences. om – meet Bess	at 10am. at 2pm.	s
Look at Sue's diary for tomorrow and com  10am – go to Jane's 2pm – have lunch  1. She  2. Sue  3. Sue and Bess	plete the sent with dad 5p	ences. om – meet Bess	at 10am. at 2pm. at 5 pm.	
Look at Sue's diary for tomorrow and com  10am – go to Jane's 2pm – have lunch  1. She  2. Sue	plete the sent with dad 5p	ences. om – meet Bess	at 10am. at 2pm. at 5 pm.	8
Look at Sue's diary for tomorrow and com  10am – go to Jane's 2pm – have lunch  1. She  2. Sue  3. Sue and Bess  4. They	p <b>lete the sent</b> with dad 5p	ences. om – meet Bess	at 10am. at 2pm. at 5 pm. at 5.30 pm.	
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Look at Sue's diary for tomorrow and com  10am – go to Jane's 2pm – have lunch  1. She  2. Sue  3. Sue and Bess  4. They  2. SHOULD OR SHOULDN'T Choose a a)   b)   c)	nd write what  *help  *be no	is right and what friend;* tell anyonice to my sister/br	at 10am. at 2pm. at 5 pm. at 5.30 pm. at is wrong to do. one my friend's secret other;* tell lies my homework	8
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# **B** VOCABULARY

1. Match the definition with the word/phrase.  a) fabulous	points 6
2. Prepositions of time  a) They are coming 1 <sup>st</sup> July. b) What are you doing the weekend? c) I'm going to the seaside August. d) I always have piano lessons Monday mornings. e) They visit their grandparents Easter. f) This week we go to school the morning.	6
3. Words connected with the cinema a) eimov b) kittec c) mlfi d) reettah	4
4. Holiday expressions  look forward to haunted fed up scary suite  a) I'm with waiting for check- in. It's so boring!  b) She's doesn't like ghost tours. They can be  c) I always to the holidays.  d) They've booked the best in the hotel.  e) Many castles in Britain are	5
1. Choose and complete the dialogues. Let's go swimming! Yes, it is. Yes, I'd love to. Have a good time!  a) Do you fancy going to the cinema? b) Isn't "so" an English word?	
c) What are we going to do?  d) We're going to a concert.	8
1. Answer the questions.  a) When will the school year be over?  b) What mark will you have in English?  c) What will your parents say if you get excellent marks?  d) How will you feel when school is over?  e) What will you do on the first morning of the holidays?  2. Write 5 sentences about your plans/arrangements for the summer holiday.	
	10 TOTAL 100

#### What's wrong? Correct the mistakes and move on!

Play in groups of four. You need a dice and a counter for each player.

- Throw the dice and move your counter.
- If you can correct the sentence, you can stay where you landed.
- If you land on a ladder, move to where it takes you.
- If you land on a snake, go to where it takes you.
- If you can't correct the sentence, go back to your former position.
- Give the dice to the next player.

# START 1

He talks now.

It was a luck day for Marko.

Everything was listening carefully.

We aren't usually watching TV at school.

I get off home at 2 o'clock.

He was falling while he was running.

My brother is the younger of us all.

Ssshhh! You must make any noise!

How many pupils was absent yesterday?



If you will clean your room, mother will be pleased.

He already finished the homework.

**12.** 

Did they arrived home last night?



13.

This film is so boring, aren't they?

14.

I was shocking by her story.

15.

Do you found cartoons funny?

16.

I'm sure you are go to have a wonderful holiday. 17.

It's time for lunch. Do you join me? 18.

She has went to the market.

19.

The test is easy. You should worry so much. 20.

She be happy if you call her.

21.

I'm so thirsty! Must I have a glass of water?

22.

History is most interesting than physics.

23.

Give me back that book! It's yours!

24.

There are thirtysecond pupils in my class.

**FINISH** 

Which cartoon character are you?

#### 1. What describes your perfect date?

- a) going to a rock concert
- b) rollerblading in the park
- c) walking in the park
- d) seeing a film

#### 2. What is your favourite type of music?

- a) rock and roll
- b) folk music
- c) pop
- d) classical

#### 3. Which is your favourite type of film?

- a) comedies
- b) horrors
- c) romances
- d) musicals

#### 4. Which job would you choose to do?

- a) waiter/waitress
- b) sportsman/sportswoman
- c) teacher
- d) policeman

# 5. Which would you choose to do if you had an hour to spare?

- a) sleep
- b) watch TV
- c) listen to music
- d) read





#### 6. Which of the following colours do you like the best?

- a) yellow
- b) orange
- c) sky blue
- d) white

# 7. Which of the following would you like to eat right now?

- a) ice cream
- b) salad
- c) spaghetti
- d) a hot dog

#### 8. Which is your favourite holiday?

- a) Christmas
- b) Easter
- c) Valentine's day
- d) New Year

# 9. If you could go to any of the following places, which would it be?

- a) Paris
- b) Hollywood
- c) Hawaii
- d) Spain

# 10. Of the following, who would you like to spend time with?

- a) Someone who is clever.
- b) Someone who is popular.
- c) Someone who is good-looking.
- d) Someone who has fun all the time.

#### If you have mostly 'A's



#### If you have mostly 'B's



#### If you have mostly' C's

You love your friends. You are kind, generous and have artistic talents. You wish everyone well. You like helping other people, especially young children. School is important to you. But be careful! Don't always believe everything people tell you. You are....... Marge Simpson.



#### If you have mostly 'D's



Зорана Ненезић Jonathan Pendlebury Ида Добријевић

# ENJOYING ENGLISH 6 – Енглески језик за 6. разред основне школе Радна свеска

#### Издавач

Завод за уџбенике Београд, Обилићев венац 5 www.zavod.co.rs

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#### Коректура

Завода за уџбенике

Обим: 10 штампарских табака

Формат: 20,5 × 26,5 cm

CIP - Каталогизација у публикацији Народна библиотека Србије, Београд

37.016:811.111(075.2)(076.1)

НЕНЕЗИЋ, Зорана, 1946-

Enjoying English 6: енглески језик за 6. разред основне школе: радна свеска / Зорана Ненезић, Jonathan Pendlebury, Ида Добријевић; [илустрације Милан Павловић, Марко Ракочевић]. -5. изд. - Београд: Завод за уџбенике, 2014 (Београд: Scanner studio). - 79 стр.: илустр.; 27 ст

Тираж 9.000.

ISBN 978-86-17-18732-1

1. Пендлбери, Џонатан, 1975- [аутор] 2. Добријевић, Ида [аутор], 1948-

COBISS.SR-ID 206941708