



ЗАВОД ЗА УЏБЕНИКЕ
БЕОГРАД

ENJOYING English

Зорана Ненезић
Jonathan Pendlebury
Ида Добријевић

6

ЕНГЛЕСКИ ЈЕЗИК
ЗА 6. РАЗРЕД ОСНОВНЕ ШКОЛЕ
РАДНА СВЕСКА

Рецензенти

др Радмила Шевић,

редовни професор Филозофског факултета
у Новом Саду

Ана Томовић,

лектор на Катедри за англистику
Филолошког факултету у Београду

Вера Зечевић,

професор у ОШ „Јован Поповић“ у Београду

Консултант

Љубинка Симидријевић

Уредник и одговорни уредник

Слободанка Ружичић

Главни уредник

др Милорад Марјановић

За издавача

др Милорад Марјановић, директор

Министар просвете Републике Србије, решењем број
650-02-00042/2019-07 од 19. априла 2019. године,
одобрио је овај уџбеник за издавање и употребу у
шестом разреду основне школе.

© ЗАВОД ЗА УЏБЕНИКЕ, Београд (2008-2019)

Ово дело не сме се умножавати, фотокопирати
и на било који други начин репродуковати, ни у
целини ни у деловима, без писменог одобрења
издавача.

CONTENTS

4 – 5	Revision
6 – 11	UNIT 1 What are they doing in New York?
12 – 17	UNIT 2 Kids like chatting
18 – 23	UNIT 3 School talk
24 – 29	UNIT 4 Half term holidays
30 – 35	UNIT 5 Time to celebrate
36 – 41	UNIT 6 Save it or spend it
42 – 47	UNIT 7 Spring cleaning
48 – 53	UNIT 8 The Scouts
54 – 59	UNIT 9 Weekend plans
60 – 65	UNIT 10 A school fair
66 – 67	TEST 1 (Units 1 & 2)
68 – 69	TEST 2 (Units 3 & 4)
70 – 71	TEST 3 (Units 5 & 6)
72 – 73	TEST 4 (Units 7 & 8)
74 – 75	TEST 5 (Units 9 & 10)
76 – 77	Team game: Snakes & Ladders
78	Quiz

I give my word to do my best,
In reading, writing and all the rest.
I will remember every rule,
At home, in class and in our school.

I'll help my friends and others too,
I'll try my best in all I do.
I'm here to learn and have some fun,
I'm really glad school has begun.

NAME

CLASS

HELLO BINGO

1 Ask around and find someone who....

When you complete a row → or column ↓, say "Bingo". Stand up and read your report.

...is older than you. _____	...cannot play computer games. _____	...has a pet. _____	...lives on the second floor. _____
...doesn't like hamburgers. _____	...is doing a project for school. _____	...won't get up before 10 o'clock tomorrow. _____	...is learning Spanish. _____
...has been to London. _____	...can play a musical instrument. _____	...must cook a meal today. _____	...would like to be a doctor one day. _____
...doesn't have to do any written work today. _____	...will visit his/her grandparents this weekend. _____	...hasn't got any brothers or sisters. _____	...practised a sport last year. _____
...was at a birthday party last Saturday. _____	...hasn't seen any Harry Potter films. _____	...ran to school yesterday. _____	...is going to have pizza for dinner. _____



2 Look at your answers on page 4.

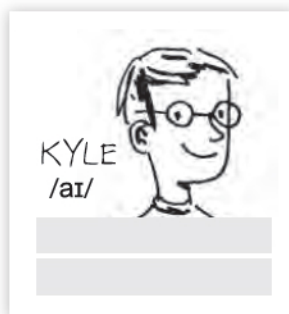
Write EIGHT sentences about the different students in the class.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

3 Pronunciation

Find and copy the words with the same sound as in the name.

go, day, tea, star, two, eight, my, bed, blue, know, laugh, right, green, head.



ZOOM IN

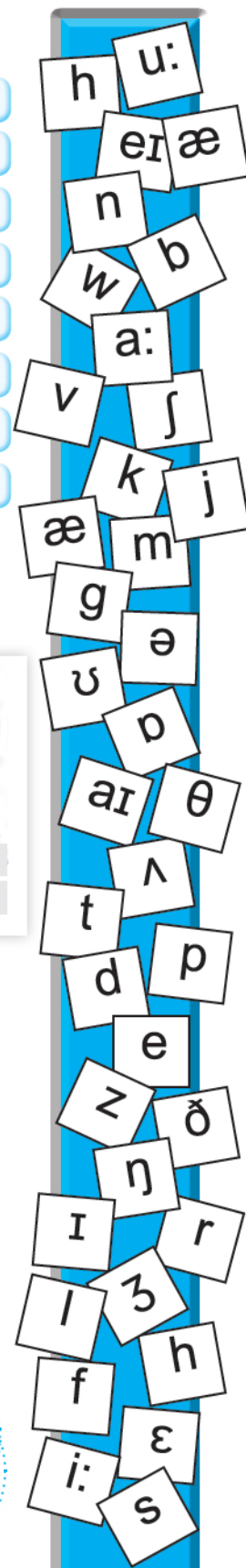
The letter Z – in the USA they say /zi:/, not /zed/.

Track 1

Alphabet chant (rap)

A, B, C, D, E, F, G,
-What's your name?
-I'm Susy Lee.
H, I, J, K, L, M, N
-Glad to meet you.
-My name's Ken.

O, P, Q, R, S, T, U
- Where's your home?
- I live near you.
V and W, X, Y, Z
- What's your address?
- 5, Willow Street.



What are they doing in New York?

Everyday English

1 Complete the text. Use the words from the box. Listen and check.

Track 6

When tourists come to Belgrade, they all _____ to see the city centre. Knez Mihailova Street is the main _____ of the _____ with many _____ old buildings. It is closed to cars and buses so _____ can walk along the street. The tallest _____ in this part of the town is Albania Palace but it is not really a _____. There are many _____ buildings in other _____ of the town: Ušće Centre, Beogradjanka, Belgrade Gates and a number of _____ in New Belgrade.

beautiful people parts
want building taller,
capital skyscrapers
street palace



Useful language

2 Look at the clocks and write TWO sentences for each one.

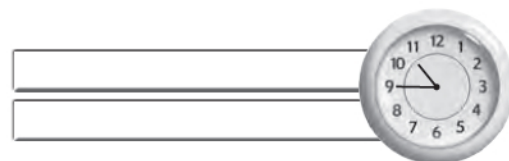


It's twenty past three.

It's three twenty.









3 Choose and complete the dialogues.

1. Do you want any cereal?

- a) No, thank you.
b) Never mind.
c) Of course not.

2. Excuse me, when does the next bus leave?

- a) After 10 minutes.
b) In 5 minutes.
c) 10 minutes ago.

3. How much is the ticket?

- a) Very much.
b) £10.
c) This is £10.

4. Can you help me?

- a) Yes, of course.
b) Fine, thanks.
c) You're welcome.

5. Here you are. Keep the change.

- a) Really? No problem.
b) That's OK.
c) Thank you, sir.

Pronunciation

Mark each square from START to FINISH only if the word in it has the sound /a:(r)/. You can move horizontally → or vertically ↓.

START			
half	must	past	cut
bath	part	put	love
many	car	luck	much
after	hard	farmer	aunt
			FINISH

Grammar

1 Write the -ing form of the verb. Remember the spelling!

get ➤ getting	listen ➤ listening	drive ➤ driving
live _____	stop _____	talk _____
win _____	come _____	look _____
worry _____	begin _____	take _____
ride _____	say _____	let _____

2 Complete the sentences with AM, ('M), IS ('S), ARE ('RE).

- He _____ looking out the window at the moment.
- _____ we studying French this week?
- They _____ not doing a test right now.
- I _____ sitting in the classroom now.

3 Look at the picture and complete the sentences with the given verbs.

Example: The tourists are riding in an open bus. (ride)

- Vera and Marko _____ about the driver. (talk)
- Everybody _____ at the skyscrapers. (look)
- The children _____ now. (not eat)
- They _____ TV. (not watch)
- Vera _____ to the bus driver. (not listen)



4 Now write questions about the picture and give short answers.

Example: Are the tourists riding in an open bus? Yes, they are.

1. _____
2. _____
3. _____
4. _____
5. _____

5 Write Wh-questions for the following sentences.

Example: The kids are sitting on the bus? Where are the kids sitting?

- Nick is sleeping because it's 1 am. Why _____?
- They are playing in the park. Where _____?
- The teacher is talking to John. Who _____?
- The guide is talking loudly. What is _____?
- The tourists are listening to the guide. What are _____?

ZOOM IN

The Present Continuous tense

Affirmative

I **am** doing...
 You **are** doing...
 He/she/it **is** doing...
 We **are** doing...
 You **are** doing...
 They **are** doing...

Interrogative

Am I doing...?
Are you doing...?
Is he/she/it doing...?
Are we doing...?
Are you doing...?
Are they doing...?

Short answers

('re)are not-aren't
('s)is not -isn't
 Yes, I **am**.
 No, I'm **not**.
 Yes, you **are**.
 No, you're **not**.
 Yes, he/she/it **is**.
 No, he/she/it **isn't**.
 Yes, we **are**.
 No, we're **not**.
 Yes, you **are**.
 No, you're **not**.
 Yes, they **are**.
 No, they're **not**.

Wh-questions

Wh+ interrogative
What are you doing...?
Why is he doing...?

Negative

I'm **not** doing...
 You're **not** doing...
 He/she/it **isn't** doing...
 We're **not** doing...
 You're **not** doing...
 They're **not** doing...

Vocabulary

1 Match the definitions to the words/phrases.

- a ___ hang up 1. without paying
 b 3 expensive 2. very big
 c ___ for free 3. costs a lot of money
 d ___ avenue 4. a country across the sea
 e ___ overseas 5. end a telephone conversation
 f ___ huge 6. long street

2 Now use some words from the left column to complete the sentences.

1. I never _____ the phone before I say goodbye.
 2. My best friend is going _____. She's travelling by plane.
 3. The new building in my street is _____. It has 200 flats inside.

3 Read and complete the sentences with the American English words.

1. In Britain pupils ask each other: "What **year** are you in?" In the USA children ask each other: "What _____ are you?"
 2. When **people** in Britain are having lunch, _____ in the USA are still sleeping.
 3. London is famous for its black **taxis**. New York is famous for its yellow _____.
 4. In London the most expensive **flats** are near the Thames. In New York the most expensive _____ are near Central Park.

Professions

4 Fill in the missing vowels A, E, I, O, U.

office	Vista studio	Green line	farm	plane	Museum	hospital	school
							
s _ c r _ t _ r y	_ r c h _ t _ c t	b _ s _ d r _ v _ r	f _ r m _ r	p _ l _ t	g _ _ d _	d _ c t _ r	t _ _ c h _ r

5 Numbers

ZOOM IN Cardinal and ordinal numbers

Cardinal numbers:

Choose and complete.

- 22 _____
 40 _____
 81 _____
 100 _____
 736 _____
 1000 _____

Ordinal numbers:

Choose and complete.

- 91st _____
 12th _____
 1000th _____
 106th _____
 52nd _____
 3011th _____
 433rd _____
 100th _____

6 A secret message in three words: What is expensive?

The ordinal numbers show you which letter of the alphabet to use to solve the puzzle.

For example: the 1st letter is A, the 4th letter is D

1. fifteenth, twenty-second, fifth, eighteenth, nineteenth, fifth, first, nineteenth
 2. sixteenth, eighth, fifteenth, fourteenth, fifth
 3. third, first, twelfth, twelfth, nineteenth

Writing

1 Answer the questions.

Example: Who is Ivan talking to? Ivan is talking to Marko and Vera.

- Where are Ivan, Marko and Vera sitting? _____ . (in an open bus)
- Who isn't listening to the guide? _____ . (Vera and Marko)
- How is the driver driving the bus? _____ . (slowly)
- What is everybody looking at? _____ . (the Empire State building)
- Why is Vera not listening? _____ . (not interested)

2 What are they doing at the moment? Look at Vocabulary, ex.4. and write sentences.

Example: Miss Jones is _____ .
She/ work/ in the manager's office/ at the moment.

Miss Jones is a secretary. She is working in the manager's office at the moment.

- Mr Simms is _____. He / work/ for a building company/ now.
- Mr Wheeler is _____. He / drive / a bus / now.
- Mrs Potter is _____. She / talk / to visitors at the museum / at the moment.
- Mr Grey is _____. He/ work/in the fields/at the moment.
- Mr Wing is _____. He /fly/ for British Airways/this season.



ZOOM IN

We use the
preposition **ON**
with dates.

3 Look at the following dates and complete the sentences.

22nd December

21st December

22nd June

22nd September

21st March

Example: Summer begins on the twenty-second of June.

- Summer ends _____ .
Winter begins _____ .
Autumn ends _____ .
Spring begins _____ .

When is your birthday? _____ .

4 Write 5 sentences about what your friends are doing at the moment.

1. _____

2. _____

3. _____

4. _____

5. _____

A telephone conversation

- 1 Rewrite the conversation replacing the underlined words/phrases with the words/phrases in the box. Listen and check.

Track 7

Josh: Hello. Josh speaking. May I speak to Pat, please.

Mrs Grey: Just a moment. I'll call her. Pat, it's for you.

Pat: Hello.

Josh: I've just got a new computer game. Do you want to come over and play?

Pat: Great idea! I'll come round in 10 minutes.

Josh: See you in a while.

Pat: Goodbye!

Josh: _____

Mrs Grey: _____

Pat: _____

Josh: _____

Pat: _____

Josh: _____

Pat: _____

Extra writing

Guided composition

can, DVD, watch it with me,
soon, Bye, here, Hi,
be there, minute



Composition

- 2 Put the sentences in the correct order and copy them into the right paragraph.

FIRST AROUND THE WORLD



Many tourists are there looking at the Guards.



One morning at breakfast they get a letter with the first clue.



Where will the next clue take them?



They take a train to London and go to the palace.



They are in a competition called 'First around the world'.



It is the next clue.



They have to go to Buckingham palace.



John and Joan are excited when they see him holding it.



One of the guards has a note for them.



1. John and Joan live in Manchester.



COMPOSITION

INTRODUCTION

1.

2.

BODY

3.

4.

5.

6.

7.

8.

CONCLUSION

9.

10.

DEFINITIONS

Every composition has an **introduction**, **body** and **conclusion**.

Introduction

– we usually say what we are going to write about; we begin with the **theme**.

Yesterday something very interesting happened on my way to school.

Body

– we write about what is happening or happened.

I left my house and closed the door. Then I heard a strange sound, almost like a little baby crying. Just a few steps away I saw a little dog and...

Conclusion

– we end by saying what we think or feel about what happened or just mention the result of what happened.

In the end I took the dog to my house and gave it some milk to drink. I felt very happy to help such a little thing.

Kids like chatting



Everyday English

Useful language

1 Pair work

Make 3 questions and ask your friend. Write his/her answers.

Do you
Does your mother/father
Does your brother/ sister

find

English
sports
women's magazines
TV quizzes
old films

hard?
funny?
boring?
easy?
interesting?

Example: My sister finds old films funny.

1. _____
2. _____
3. _____

2 Correct the phrasal verb.

1. He **gets off** at 7 o'clock in the morning and then has a shower. _____
2. Let's buy a ticket when we **get up** the bus. _____
3. Father usually **gets on** home from work at 5 o'clock. _____
4. When the bus stops, the passengers **get back**. _____

3 Write a true sentence about you using a phrasal verb with 'get'.

.....

.....

.....

4 Choose and complete the dialogues.

1. Do you speak English?

- a) Yes, I do.
- b) Yes, I am.
- c) I see.

2. Excuse me, how do I get to Kalemegdan?

- a) Yes, well.
- b) Take bus number 31.
- c) Have a nice day.

3. Would you like a sandwich?

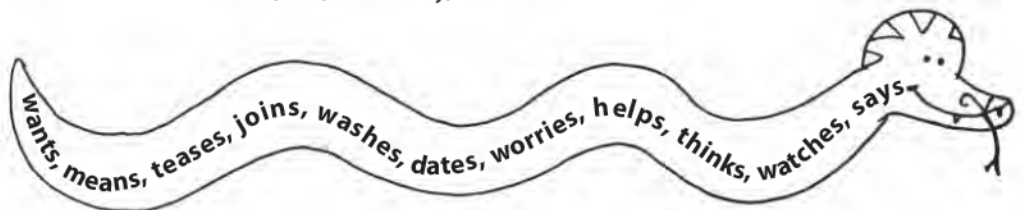
- a) No, never.
- b) No, thanks. I'm not hungry.
- c) No, I'm not.

4. We're very late.

- a) So do I.
- b) Well, I can't.
- c) Oh, let's hurry, then.

Pronunciation

Say and write the words in the corresponding line.



/s/

/z/

/iz/

Grammar

1 Write the 's' form of the verbs. Remember the spelling.

stay ➤ stays	guess ➤ guesses	fry ➤ fries
get _____	fly _____	wash _____
tidy _____	do _____	help _____
touch _____	take _____	worry _____
say _____	carry _____	watch _____

2 A Complete the sentences.

- She _____ her homework at 4 o'clock. (do)
- Many birds _____ south in autumn. (fly)
- He _____ his hands before every meal. (wash)
- Children _____ their schoolbags to school. (carry)
- Marko _____ to music after school. (listen)
- His mother _____ to work every day. (walk)



B Look at sentences 1 and 2. Write the interrogative and give short answers.

1.

2.

C Make sentences 3 and 4 negative.

1.

2.

3 What does Marko usually do? Can you remember?
Look at the chart and write sentences about his routine.

100%-always, 75%-usually, 50%-often,
25%-sometimes, 5%-rarely, 0%-never

	100%	75%	50%	25%	5%	0%
have dinner at 6		✓				
get on the school bus at 8	✓					
tease his sister				✓		
go out in the evening					✓	
talk to his friends in Belgrade			✓			
go to school on Sunday						✓

- Marko _____.
- _____.
- _____.
- _____.
- _____.
- _____.

4 Now write the sentences so they are true for you.

Example: I never have dinner at 6.

.....

.....

.....

.....



ZOOM IN

The Present Simple tense

Affirmative

I play...
You play...
He/she/it plays...
We play...
You play...
They play...

Interrogative

Do I play...?
Do you play...?
Does he/she/it play...?
Do we play...?
Do you play...?
Do they play...?

Short answers

Yes, I **do**.
No, I **don't**.
Yes, you **do**.
No, you **don't**.
Yes, he/she/it **does**.
No, he/she/it **doesn't**.
Yes, we **do**.
No, we **don't**.
Yes, you **do**.
No, you **don't**.
Yes, they **do**.
No, they **don't**.

Wh-questions

Wh+ interrogative
Where do you play...?
When does he play...?

Negative

I **don't** play...
You **don't** play...
He/she/it **doesn't** play...
We **don't** play...
You **don't** play...
They **don't** play...

Vocabulary

1 Match the definitions to the words/phrases.

- | | |
|------------------|------------------------|
| 1. ____ secret | a) aggressive |
| 2. ____ complain | b) something to hide |
| 3. ____ rough | c) protest |
| 4. ____ tease | d) go out with someone |
| 5. ____ date | e) make fun of |

2 Now use some words from the left column to complete the sentences.

- It's a _____. Please don't tell anyone about it.
- I always get hurt when playing rugby. It's such a _____ game.
- Don't _____ and eat your lunch! This meat is just fine.

3 Complete the sentences using the words from the box.

- The building they live in has 25 _____.
- There are many shops in my _____.
- During the morning break, the pupils usually have a _____.
- When you live in the centre of town, you can go everywhere _____.
- I have a wonderful _____ of the Sava from my window.

storeys, snack,
neighbourhood, view,
on foot

Phrases with HAVE

4 A Put the words in the correct place.

HAVE...

.....

.....

.....

.....

tea

lunch

look

dinner

cold

bath

breakfast

HAVE A...

.....

.....

.....

.....

B Now complete the sentences using the phrases above and the pictures.

- People _____ at 5 o'clock in Britain.
- Liz _____ every evening.
- They _____ in the park every weekend.
- Marko _____ at 6 pm.
- _____ at the timetable!
- I _____ at 7am.



NATIONALITIES AND LANGUAGES

5 Can you guess their nationality and the language they speak?

- Hans lives in Berlin. He is from _____. He speaks _____.
- Raul lives in Madrid. He is from _____. He speaks _____.
- Milena lives in Kraljevo. She is from _____. She speaks _____.
- Guy lives in Sydney. He is from _____. He speaks _____.
- Natalie lives in Paris. She is from _____. She speaks _____.

6 Odd one out. Choose the odd word out in each circle.

rugby
cycling
football
soccer

Canada
Italian
German
British

snack
breakfast
coffee
dinner

never
sometimes
often
there

Writing

1 Join the 2 parts of each question, copy and answer it.

- | | |
|-------------------------------------|-------------------------------|
| 1. Does Marko have... | a)... practising his English? |
| 2. What do Marko's friends want ... | b)... grandparents from? |
| 3. How is Ivan ... | c)... many new friends? |
| 4. Where are Ricky's ... | d)... him to play? |

1. _____
2. _____
3. _____
4. _____

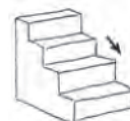
2 A Unscramble the sentences to find out where Nick leaves his things.

Example: coat He there his hangs up./ He hangs up his coat there.

1. here shoes leaves Nick his.



3. cups He downstairs the dirty brings.



2. school-bag his He upstairs takes.



4. his outside He leaves bike.



B Now find the 'place' words in these sentences and copy them.

Example: there 1. _____ 2. _____ 3. _____ 4. _____

3 Look at Rick's routine and then write sentences.

Example: - get up at 6.30./ Rick gets up at 6.30 am

- leave for school at 7.35 am He _____.
- return home before 3 pm _____
- do homework at 3.30 _____
- have dinner at 8 pm _____

4 Write 5 sentences about your family's routine.

1. _____
2. _____
3. _____
4. _____
5. _____

5 Look at the pictures and write what Vera is doing now.



1. _____
2. _____
3. _____
4. _____
5. _____

Extra writing Guided composition

1 Complete the text using the words in the box and then listen and check.

Track 13

On school _____ children in Serbia get up _____ when they have classes in the morning. Very often it is _____ 7 o'clock because school _____ at 8. Children who live in towns and _____ secondary school often travel to classes by bus. There are no _____ buses so they get on city buses. These are so full of _____ in the mornings that the children find it hard to get off at their _____. But _____ in villages find it even harder to attend school. Often they have to _____ for many kilometres across _____ and through forests. They _____ for school very early in the morning and get back after dark.

walk
days
stop
before
leave
school
people
early
children
begins
attend
fields

Composition

2 Join the two parts of the sentences, put them in the correct order and copy them into the right paragraph.

FIRST AROUND THE WORLD



1. The second clue takes...

...it take them?

She feels better when...

... the Eiffel Tower.

They are very tired but...

... in the window of the souvenir shop.

They must go...

... nobody can speak English.

... they get to Paris.

Joan is scared because...

... they go to the top.

They find their next clue...

1. ... John and Joan to the capital of France.

Where will...

...the train goes under the Channel.

They ask for directions but...

... a map.

Finally they get to...

They can't buy...

... to the Eiffel Tower.

COMPOSITION

INTRODUCTION

1.

2.

BODY

3.

4.

5.

6.

7.

8.

CONCLUSION

9.

10.

DEFINITIONS

Every composition or text has a **purpose** - why you are writing.

Dear Nick,
I am writing to tell you about Sue's party next Saturday.
I hope to meet you there to talk about the football club.

Every composition also has a **structure** - the way that things are put together.

Meet me at
Sue's party.

Last week there was a meeting of the
sport's club in our school. I went there
to meet my friend Nick and....

School Talk

Everyday English

Useful language

1 Match the sentence with the response.

- ☐ e All she does is talk about herself.
☐ He helped me with this homework.
☐ Mary passed all her exams.
☐ Koalas live in China.
☐ The teacher didn't even look at my work.
☐ We're going on a safari trip to Africa next month.

- a) How wonderful!
 b) How interesting!
 c) How awful!
 d) How exciting!
 e) How boring!
 f) How kind!



2 Join the two parts of the questions, copy and answer them.

- | | |
|---------------------|--------------------------------|
| 1. How many lessons | a) first lesson begin? |
| 2. When does your | b) your lessons finish today? |
| 3. What time do | c) have you already had today? |

1.

2.

3.

3 Choose and complete the dialogues.

1. Are you sure?

- a) Yes, I do.
 b) I've never been surer.
 c) Great!

3. What's wrong?

- a) Nobody.
 b) Nowhere.
 c) Nothing.

2. That's 30 euros, please.

- a) Here you are.
 b) Here we see.
 c) No, they aren't.

4. Thank you very much.

- a) Don't remember it.
 b) Don't mention it.
 c) Don't do it.



Pronunciation

Write the words in the correct column.

/n/

1. sand

2. _____

3. _____

4. _____

5. _____

6. _____



/ŋ/

1. sang

2. _____

3. _____

4. _____

5. _____

6. _____

Grammar

1 Write the past participle of the following verbs.

listen _____ join _____ watch _____
 see _____ do _____ give _____ have _____

2 Use the Present Perfect in the dialogue.

- _____ you ever _____ to Paris? (be)
 - No, I _____. But I _____ London. (visit)
 - Wow! I _____ to see Buckingham Palace ever since I
 started learning English. (want)
 - Oh, I know. I _____ never _____ anything so beautiful. (see)
 - Lucky you! I _____ abroad, but I hope to do so soon. (not travel)



3 Make THREE sentences and TWO questions with short answers. Use a word/phrase from each group

Example: I have never played rugby.
 Has he seen the film yet? Yes, he has. / No, he hasn't.



ZOOM IN

The Present Perfect tense

Affirmative

I **have** won...
 You **have** won...
 He/she/it **has** won...
 We **have** won...
 You **have** won...
 They **have** won...

Interrogative

Have I won...?
Have you won...?
Has he/she/it won...?
Have we won...?
Have you won...?
Have they won...?

Short answers

Yes, I **have**./
 No, I **haven't**.
 Yes, you **have**./
 No, you **haven't**.
 Yes, he/she/it **has**./
 No, he/she/it **hasn't**.
 Yes, we **have**./
 No, we **haven't**.
 Yes, you **have**./
 No, you **haven't**.
 Yes, they **have**./
 No, they **haven't**.

Wh-questions

Wh+ interrogative
What have you won...?

Negative

I **haven't** won...
 You **haven't** won...
 He/she/it **hasn't** won...
 We **haven't** won...
 You **haven't** won...
 They **haven't** won...

1.

2.

3.

4.

5.

?

?

Vocabulary

1 Match the definitions to the words/phrases.

- | | |
|--------------------|-----------------------------|
| 1. _____ semester | a) for a long time |
| 2. _____ for ages | b) term |
| 3. _____ receive | c) two weeks |
| 4. _____ optional | d) like better |
| 5. _____ nonsense | e) get |
| 6. _____ fortnight | f) something silly |
| 7. _____ prefer | g) something you can choose |

2 Now use the words from the left column to complete the sentences.

- I haven't seen my friend _____.
- They have extra English classes this _____.
- I _____ ice hockey to rugby.
- I _____ lots of text messages every day.

3 Rewrite the sentences using the words from the box.

make friends, magnificent, modern

- Buckingham Palace is a wonderful building. _____
- Many new schools have computer rooms. _____
- Is it easy to find friends at school? _____

British – American English

4 Complete



What does Rick say?

When I go to town, I take the subway.
 Last fall I joined two clubs.
 Before a match we change in the locker room.
 This year we have 2 elective subjects.

What would Nick say?

When I go to town, I take the _____.
 Last _____ I joined two clubs.
 Before a match we change in the _____.
 This year we have 2 _____ subjects.

School subjects

5 Which subject teaches you about:

- | | |
|---|--|
| 1. countries and places in the world _____ | 4. numbers and figures _____ |
| 2. things from the past _____ | 5. the way people speak in a foreign country _____ |
| 3. animals, plants and the human body _____ | |



Chant

Boys like football
 So do I.

Girls like cherry pie
 So do I.

Josh must study.
 So must I.

Babies must cry
 So must I.

So do I

Josh is clever
 So am I.

Josh is shy
 So am I.

Birds can sing
 So can I.

Birds can fly high
 Why can't I?

6 Odd one out.
Choose the odd word out in each circle.

floor hockey
 ice hockey
 handball
 field hockey

Physics
 Music
 Chemistry
 Biology

wonderful
 beautiful
 magnificent
 awful

the most
 less
 worse
 better

Grammar

1 Present Simple or Present Perfect?

Write PS for Present Simple or PP for Present Perfect in the box and use the verb in the correct tense.

- | | | | |
|---|-------------|---|--------------|
| 1. <input type="checkbox"/> PS It often <u>rains</u> in spring. | rain | 7. <input type="checkbox"/> We rarely _____ each other out of school. | see |
| 2. <input type="checkbox"/> _____ it _____ since you came? | | 8. <input type="checkbox"/> We _____ not _____ each other yet. | |
| 3. <input type="checkbox"/> He _____ just _____ out. | go | | |
| 4. <input type="checkbox"/> He usually _____ to school by bus. | | 9. <input type="checkbox"/> I _____ never _____ Hungary. | visit |
| 5. <input type="checkbox"/> I _____ already _____ my bed. | make | 10. <input type="checkbox"/> We _____ our grandparents every weekend. | |
| 6. <input type="checkbox"/> I _____ my bed every day. | | | |

**ZOOM IN The comparison of adjectives**

Short adjectives: - (e)r and the -(e)st

Long adjectives: **more** - and **the most** -

2 Write the comparative and superlative form of the adjectives.

young _____	late _____
heavy _____	boring _____
sad _____	funny _____
serious _____	fine _____
magnificent _____	big _____
clean _____	famous _____

3 Use some of the adjectives above to complete the sentences.

- | | |
|---|---|
| 1. This is _____ joke I have ever heard. (funny) | 4. _____ planet is Saturn. (magnificent) |
| 2. His baby brother is _____ in the family. (young) | 5. Her bag is much _____ than mine. (heavy) |
| 3. New York is _____ than London. (big) | 6. I am _____ than my older sister. (serious) |

Writing

1 Write questions and answer them.

- | | |
|---|--|
| 1. club/ Which/ joined / Marko / has? | 3. he / play / started / sport / already / What / has/ to? |
| 2. just / has / Nick / What / received? | 4. never / sport / seen / Which / William /has? |

1.

2.

3.

4.

2 Write sentences about the subjects, tests, homework and games you have or haven't had at school this week.

Example: I have had two lessons of Physics at school. I haven't played football this week.

- 1 Look at Milica's letter. Some words are not clear.
Can you guess what they are and write them in the space below?
Listen and check.

Track 19

Dear William,

Thanks for your letter. I'm glad to hear you're well. So you want to know about our school day here in Serbia. Well, it's very different to England.

In Serbia children usually go to school in the morning one week, and then in the afternoon the next week. In the morning school starts at 8 o'clock and primary school finishes at around 1 o'clock. Pupils usually have four, five or six lessons. Older pupils in secondary school sometimes have 7 lessons and they finish after 2pm. Afternoon lessons begin at 2pm and last till almost 8pm. Pupils spend between 4 to 6 hours in school.

I have heard that some primary schools have a different timetable. Children have an all-day programme beginning at 8am till about 2.30pm.

I hope this answers your question.

Best wishes,
Milica

Dimitrija Tucovića 31
Belgrade
23rd November, 2008

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Composition

- 2 Complete the sentences with the correct word and copy them into the right paragraph.

FIRST AROUND THE WORLD

1. The _____ clue tells John and Joan to _____ to Rome.

The _____ has a surprise for them.

_____ the plane has landed, they take a _____ to the Colosseum.

John _____ to a policeman and he finds the taxi for them.

They must be more careful in the _____.

In a hurry to pay the _____, they leave their _____ in the taxi.

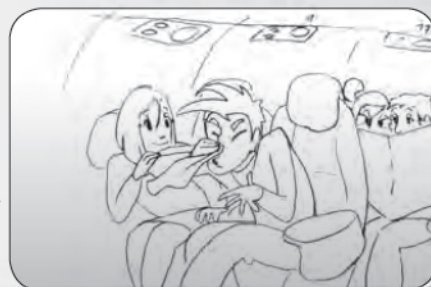
Where will it take them?

This time they go by _____.

15 minutes later, John and Joan _____ their bags back.

He has the next _____.

clue, bags,
policeman,
driver, future,
taxi, third,
go, get, plane,
talks, after.



COMPOSITION

INTRODUCTION

- 1.
- 2.

BODY 1

- 3.
- 4.

BODY 2

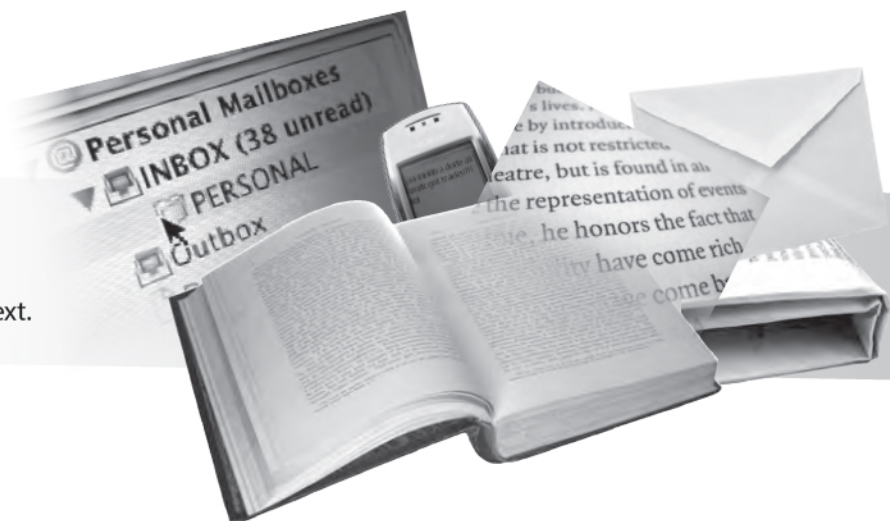
- 5.
- 6.
- 7.

CONCLUSION

- 8.
- 9.
- 10.

DEFINITIONS

A **composition or text** is any kind of writing. Stories, articles, letters, instructions, emails and even text messages are all different kinds of text.



Half term holidays

Everyday English

1 Complete the sentences.

1. What _____ was it yesterday? It was Wednesday.
2. Where were you _____? I was _____ last night.
3. Were the pupils _____ last week? No, they weren't. They were on holiday last month.
4. Did you play _____ yesterday? No, I didn't play chess. I played _____.

2 Circle the true answer.

1. Was it cold yesterday? **Yes, it was.** / No, it wasn't.
2. Were many pupils absent from school? **Yes, they were.** / No they weren't.
3. Did you have a maths test last month? **Yes, we did.** / No, we didn't.

3 Complete with WAS or WERE to talk about school.

homework	1. What _____ the homework for today?
	2. _____ the homework hard?
	3. The homework _____ easy.
questions	1. How many questions _____ there?
	2. _____ the questions difficult?
	3. What _____ the question?
answers	1. What _____ your answer?
	2. The answer to that question _____ easy.
	3. _____ your answers correct?



4 Use some of the sentences above to complete the dialogue. Listen and check.

- Track 24** Peter: _____ the History homework Billy: Ten.
 _____? Peter: _____
 Billy: We had to answer some questions. _____?
 Peter: Really? _____? Billy: No. I think they were very easy.

5 At the restaurant. Choose and complete the dialogues.

- | | |
|---|--|
| 1. Can I help you?

a) We'd like a table for four, please.
b) Help yourselves.
c) I want a table.

3. Have some more soup.

a) That's enough.
b) No, thank you.
c) Yes, I have. | 2. Are you ready to order?

a) Yes, you may.
b) I'd like the chicken, please.
c) I don't want.

4. Could I have the bill, please?

a) No, thank you.
b) You're welcome.
c) Of course, madam. |
|---|--|

Pronunciation

Read and copy the words into the table.

walked, invited, happened, leaned, wanted, finished, liked, visited, believed, carried, waited, looked, allowed, stuffed, ordered

--t	helped	
--d	called	
--id	decided	

Grammar

1 Complete the table.

infinitive	Past tense	Past participle
try		
live	called	
be		
		had
	did	
choose		
		fallen
write		
	rang	

2 A Complete the sentences.

- I _____ at home yesterday. (be)
- He _____ in a small flat last year. (live)
- They _____ to London last month. (go)

B Make the sentences interrogative.

1.

2.

3.

C Make the sentences negative.

1.

2.

3.

3 Read this report and write the verbs in brackets in the past tense.

My term report by Branko Jelić

My autumn term (start) on 1st September. The first days (be) exciting: new subjects, new books, and new classmates. We (spend) hours talking about the summer holidays.

Very soon the teachers (decide) to give us tests and before we (know) it, it (be) half term. That (be) in November. I (be) lucky because my results (be) all good. Some of my friends (get) 'warnings' because of their bad marks. After a week of rest, lessons (begin) once more, but this part of the school year (seem) the shortest. Very soon it (be) time to plan the New Year holiday.

We (finish) term on 28th December. After the celebrations I (leave) for the mountains with my sports club. We (have) a wonderful time skiing and, of course, snowballing.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

ZOOM IN

The Past Simple tense
'to be'

Affirmative

I/he/she/it **was** cold yesterday.
We/you/they **were** tired.

Interrogative

Was I/he/she/it cold?
Were we/you/they cold?

Short answers

Yes, I/he/she **it was**.
No, I/he/she/it **wasn't**.
Yes, we/you/they **were**.
No, we/you/they **weren't**.

Negative

I/he/she/it **wasn't** cold.
We/you/they **weren't** cold.

Regular verbs

Affirmative

You/we/they **played** yesterday.
I/he/she/it **played** ...

Interrogative

Did I/he/she/it play yesterday?
Did you/we/they play...?

Short answers

Yes, I/he/she/it **did**.
No, I/he/she/it **didn't**.
Yes, you/we/they **did**.
No, you/we/they **didn't**.

Wh-questions

Wh+ interrogative
What did you/we/they play?
Why did I/he/she/it play?
When did they/he play?

Negative

I/he/she/it **didn't** play ...
You/we/they **didn't** play...

Irregular verbs (see the Grammar Folder)

Affirmative

I/he/she/it **slept** yesterday.
You/we/they **slept** ...

Interrogative

Did I/he/she/it **sleep**?
Did you/we/they **sleep**?

Short answers

Yes, I/he/she/it/we/you/they **did**.
No, I/he/she/it/we/you/they **didn't**.

Wh-questions

Wh+ interrogative
Where did I/he/she/it sleep?
When did you/we/they sleep?

Negative

He/she/it **didn't** sleep.
You/we/they **didn't** sleep.

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|-----------------------|---------------------------------------|
| 1. _____ to decide | a) something bad that happens |
| 2. _____ to be scared | b) to let |
| 3. _____ nightmare | c) to choose |
| 4. _____ as well | d) to be afraid of something/somebody |
| 5. _____ to allow | e) a bad dream |
| 6. _____ accident | f) too, also |

2 Now use some words from the left column to complete the sentences.

1. The _____ happened in a busy street.
2. I'm _____ of spiders.
3. Jane's friend came to the party and my friend came _____.

3 Rewrite the sentences using the words from the box. landmark an ancient flight Native Americans

1. Golubac is a very old town in Serbia. _____
2. Our trip by plane to Paris was very interesting. _____
3. The "Victor" at Kalemegdan is a famous sight of Belgrade. _____
4. They were interested in the history and culture of the Indian Americans. _____

Adjectives with -ing / -ed

4 Complete the sentences with the -ing or -ed adjectives.

1. I was b _____ because the concert was so b _____.
2. He was t _____ because the walk was very t _____.
3. His report was sh _____ . His mum was sh _____ .
4. I was s _____ because the end of the story was s _____ .
5. She was e _____ . It was such an e _____ race.

bored/boring,
excited/exciting,
surprised/surprising,
shocked/shocking,
tired/ tiring,

5 Complete the sentences with ago, last night, last Saturday, yesterday.

1. Today is a school day, but _____ it was Sunday.
2. I'm tired today, because I couldn't sleep _____.
3. They met many years _____.
4. There was a great football match _____.

6 Put the words in the right time order.

yesterday morning, last weekend, last year, last night, last week, last month

Past _____ now →
5 years ago _____

7 Write these words in British English.

British English	American English
_____	traveled
_____	center
_____	color
_____	theater

8 Funny sports. The TWO parts of the word don't match. Try to unscramble them.

footpolo	_____	tencer	_____
ruging	_____	skatey	_____
socball	_____	hocknis	_____
waterby	_____	longletics	_____
athjump	_____		

Writing

1 Unscramble the questions about Nick's half-term holiday and answer them.

1. on holiday / did / Where / Nick / go ? _____?
2. Where / take / William's grandparents / boys / did / the ? _____?
3. did / fall / How / William / into the water ? _____?

2 Put the text into the Past Simple tense. Use HE instead of THEY.

Present

Every holiday many people go to Washington D.C. They stay in a hotel. They visit the White House on the first day. They climb to the top of the Washington Monument. They see all the famous landmarks and have an exciting time.

Past

Last holiday Marko



3 Write 3 sentences about your last holiday.

1. _____
2. _____
3. _____



ZOOM IN Verbs of liking and disliking often take the verb + -ing form

love

like

enjoy

4 Look at the pictures and write 5 true sentences about you.



playing
computer
games



taking out the
rubbish



watching
tennis



doing
homework



riding a bike

don't mind

don't like

hate



I **love** watching films with monsters.

I **hate** studying Chemistry.

1. _____
2. _____
3. _____
4. _____
5. _____

5 Spider: write the words in the correct place.

decide →



take →



fall →



a test, into the water,
to stay, to go, a photo,
down, a walk, to help,
on the ground



1 Using your dictionary

Read this:

A dictionary is a book that you need when you are studying English. When you don't know what a word means, you can look it up in a dictionary. When you are not sure how to spell a word you can find it in there.

The words are arranged in alphabetical order so you must know the English alphabet by heart.

Now complete the statements.

_____ is a very useful book.

When you don't know the meaning of a word _____.

When you are not sure _____ check it in the dictionary.

The words are arranged _____.

Composition

2 Choose the sentences and copy them into the right paragraph.

FIRST AROUND THE WORLD

Introduction: Choose 2 sentences

- ☒ 1. The next clue took John and Joan to Belgrade.
- ☐ It is a town where the Danube and the Sava meet.
- ☐ They decided to travel there by plane.
- ☐ It was exciting.

Body: Choose 4 sentences

- ☐ Joan has a friend, Mila, who lives in Belgrade.
- ☐ She called her on her mobile phone.
- ☐ She phoned her and Mila met them at the airport.
- ☐ They had a comfortable flight.
- ☐ Then she took them to her home.
- ☐ There they tried some cheese pie.
- ☐ There was lots of cheese pie on the table.

Body : Choose 2 sentences

- ☐ John was in a hurry, but Joan was very hungry.
- ☐ Joan likes new food.
- ☐ They went to a restaurant to eat some Serbian food.
- ☐ They ordered some mineral water, too.
- ☐ Mila paid the bill.

Conclusion: Choose 3 sentences

- ☐ They mentioned some interesting places in Belgrade.
- ☐ The clue they had mentioned lions.
- ☐ They went on a guided tour.
- ☐ They went to the zoo.
- ☐ They found the next clue by the lions' cage.
- ☐ What will they do?
- ☐ Where will it take them?



COMPOSITION

INTRODUCTION

1.

2.

BODY

3.

4.

5.

6.

BODY

7.

8.

CONCLUSION

9.

10.

11.

DEFINITIONS

Compositions have **paragraphs**.

Paragraphs are made up of **sentences**.

Sentences are made up of **phrases** and **words**.

Words are made up of **letters**.

John

A **letter** is the shortest thing that we can write that **means** something.
It usually represents a sound that we make when we speak.

d, t, s, p, o

The third clue tells John and Joan to go to Rome. This time they go by plane.
After the plane has landed, they take a taxi to the Colosseum. In a hurry to
pay the driver, they leave their bags in the taxi.

John talks to a policeman and he finds the taxi for them. In 15 minutes John
and Joan get their bags back. They must be more careful in the future.

The policeman has another surprise for them. He has the next clue. Where
will it take them?

John talks to a policeman and he finds the taxi for them. In 15 minutes
John and Joan get their bags back. They must be more careful in the future.

John talks to a policeman and he finds the taxi for them.

Time to celebrate

Everyday English

Useful language

- 1 Match and write a sentence for each picture.

What	an	wonderful	hat
	a	boring	gadget
		unusual	lesson
		awful	surprise



1. _____

2. _____

3. _____

4. _____

- 2 Answer the questions.

1. What were you doing at 7pm last night? _____
2. Who did you phone yesterday? _____

- 3 Circle the word/phrase that doesn't belong.

buy ➤ a phone
a present
a holiday

prepare ➤ a room
a meal
a time

dry ➤ my teeth
my hair
my jeans

arrange ➤ the guitar
the flowers
the books

- 4 Choose and complete the dialogues.

1. Can I get something to drink here?

- a) No, sorry. We just sell cakes.
b) No, you haven't.
c) No, it's not here.

3. What were you doing there?

- a) Window shopping.
b) Football.
c) I walked.

2. Is there a restaurant near here?

- a) Yes, it is.
b) Yes, just around the corner.
c) Yes, I know.

4. How do we get there?

- a) With feet.
b) At the metro.
c) By bus.

Pronunciation

Write the words into the correct balloon.

/ai /
I

/oi /
toy

flight, point, while, arrive,
boys, night, noise, boil,
side, join, bright

Grammar

1 Read and complete the conversation with the Past Continuous tense. Listen and check.

Tom: Hi, Josh. I rang you up at 7 last night. Why didn't you answer the phone?
Josh: I *was working* hard in my room. I didn't hear it ring.
Tom: Oh, come on!
Josh: Yes, really. I _____ my room.
Tom: Was it messy?
Josh: Well, let's just say that while my Father _____ the 7 o'clock news I _____ clothes back into my wardrobe. When my parents went out at 8pm, I _____ still _____ my jumpers
Tom: OK. I believe you.
Josh: That's not all. While my parents _____ cards at our neighbours', I _____ to music.
Tom: And we all know how loud that can be!
Josh: Well, why did you call me?
Tom: I _____ not _____ anything much so I wanted to play on the computer with you.
Josh: Good idea! Let's do it now!

work
tidy
watch
put
arrange
play
listen
do

2 Match and write. What were they doing last Monday?

8 AM
 6.30 AM
 7.55 AM
 4 PM
 10.15 AM
 6.10 PM

1. Marko was sleeping at 6.30am last Monday.

2.

3.

4.

5.

6.

3 Past Simple or Past Continuous? Circle the right answer.

- I *was dropping* / *dropped* the soap while I *was having* / *had* a bath.
- Ann *was waiting* / *waited* for me when I *was arriving* / *arrived*.
- I *was washing* / *washed* the dishes when I *was breaking* / *broke* a plate.
- Tom *was taking* / *took* a photo of me while I *wasn't looking* / *didn't look*.

ZOOM IN

The Past Continuous tense

Affirmative

I **was** helping...
 You **were** helping...
 He/she/it **was** helping...
 We **were** helping...
 You **were** helping...
 They **were** helping...

Interrogative

Was I helping...?
Were you helping...?
Was he/she/it helping...?
Were we helping...?
Were you helping...?
Were they helping...?

Short answers

Yes, I **was**/.
 No, I **wasn't**.
 Yes, you **were**/.
 No, you **weren't**.
 Yes, he/she/it **was**/.
 No, he/she/it **wasn't**.
 Yes, we **were**/.
 No, we **weren't**.
 Yes, you **were**/.
 No, you **weren't**.
 Yes, they **were**/.
 No, they **weren't**.

Wh-questions

Wh+ interrogative

Who were you helping...?
Why was she helping...?
When were they helping...?

Negative

I **wasn't** helping...
 You **weren't** helping...
 He/she/it **wasn't** helping...
 We **weren't** helping...
 You **weren't** helping...
 They **weren't** helping...

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|-------------------|----------------------------|
| 1. ____ arrange | a) very excited, happy |
| 2. ____ feast | b) cut into thin pieces |
| 3. ____ walk past | c) a small, useful object |
| 4. ____ thrilled | d) put in order |
| 5. ____ slice | e) a big meal |
| 6. ____ gadget | f) go by something/someone |

2 Now use some words from the left column to complete the sentences.

- I was _____ to meet my favourite pop star in person.
- In the USA people prepare a _____ for Thanksgiving.
- I have to _____ some bread to make a sandwich.

3 Complete the sentences using the prepositions.

- John and Joan went _____ the crowd in Red Square to get to the other side.
- They took a train to Paris that runs _____ the Channel.
- Joan and John drove _____ Rome in a taxi.
- They walked _____ the streets of Paris to get to the Eiffel Tower.
- They flew _____ France to get to Italy.

Prepositions of movement



through



round



under



over



along

4 Look at the pictures and write what the people were doing:

a) **while** it was rainingb) **when** the lights went off**use:** walk along the street, put glasses on the table, talk to a policeman, window shop, arrange flowers, slice meat

- A man _____ while it was raining.
- A woman _____ while it was raining.
- A girl _____ while it was raining.



- When the lights went off, the boy _____.
- When the lights went off, mother _____.
- When the lights went off, father _____.

5 Complete the sentences using the words from the box.

chew, tore, poured, clear

- The sky was _____ - it was a beautiful day.
- The girl _____ the poster into little pieces while her mother wasn't looking.
- A boy _____ juice on the carpet.
- You must _____ your food more or you will get a stomachache.

Adjectives with -y

6 Make an adjective from the underlined noun and then use it to complete the right sentence.

- The sun was shining. _____
- There was too much noise at the party. _____
- He has a lot of luck. _____
- There was too much salt in the soup. _____

- It was a _____ party.
- The soup was _____.
- It was a _____ day.
- He is a _____ man.

Writing

1 Write questions and answer them.

1. town/ William/ was/ When/ in?

2. and/ Where/ mum/ were/ his/ William?

3. to/ he/ talking/ Who/ was?

4. looking/ What/ he/ for/ was?

2 A Spelling: Write the missing vowels a e i o u

- a) _ss_st_nt, b) sp_c_l, c) _xp_ns_v_, d) p_tr_n, e) g_dg_t
f) c_l_br_t_n, g) gl_ss_s, h) d_s_st_r, i) p_r_ng

B Now use some of the words to complete the sentences.

- The dinner party was a _____ for Marko.
- Mrs. Petrovic cooked a _____ meal.
- It was a wonderful day for their _____.

PRONOUNSfor things - something, anything, everything, nothing
.....for people - somebody, anybody, everybody, nobody

3 Complete with the above pronouns.

- _____ was listening carefully. ↗ every....
- _____ is all right. ↗ every....
- _____ is in its place. ↗ no.....
- _____ was at home yesterday. ↗ no.....
- _____ was knocking at the door. ↗ some....
- _____ is burning in the kitchen. ↗ some....
- _____ can do that! ↗ any....
- Is there _____ to eat? ↗ any....

6 Write 3 sentences about the last celebration or party you went to.

ADVERBSof place - somewhere, anywhere, everywhere, nowhere

4 Complete with the above adverbs.

- You can go _____ you like.
- Everything is closed - there is _____ we can go.
- Look! Your things are _____.
- I left my glasses _____.

Weather words

5 Look at the pictures and write the word.



foggy s _____ c _____ r _____ w _____



1 Using your dictionary

Where are these words in your dictionary? You can find out easily:

A. Write the first letter of the word in the box.

weather
 happen
 up
 answer
 episode

question
 jump
 yawn
 loud
 clue

B. Arrange the words in alphabetical order.

Composition

2 Read and join the sentences that match. Copy them into the right paragraph.

FIRST AROUND THE WORLD

Introduction:

1. The next clue told John and Joan to go to Russia. **so**
- ☐ It is the biggest country in Europe.
1. Joan booked a flight to Moscow.

Body

Paragraph 1

2. At the airport they checked in their luggage. **and**
- ☐ They went to the departure lounge.
- ☐ People waited for the train.
3. But the flight was cancelled. **because**
- ☐ It was foggy.
- ☐ The flight didn't take off until the next morning.
4. It was too late to find a hotel. **so**
- ☐ They slept in the lounge.
- ☐ They went to Paris.

Paragraph 2:

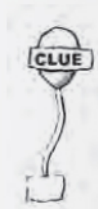
5. The next day they flew to Moscow.
6. Joan was sleeping on the plane. **but**
- ☐ John was awake.
- ☐ Joan was snoring.
7. A man and woman were talking. **and**
- ☐ They were talking about interesting places in Rome.
- ☐ John found out what the clue meant.

Paragraph 3:

8. Their plane had to land in Saint Petersburg. **because**
- ☐ The weather was bad in Moscow.
- ☐ It was sunny in Moscow.
9. There were no flights to Moscow for the next two days. **so**
- ☐ They decided to take a train.
- ☐ The plane was very comfortable.

Conclusion:

10. Finally, they arrived in Moscow. **and**
- ☐ Red Square was huge.
- ☐ They hurried to Red Square.
11. Their next clue was flying on a balloon string above the crowd.



COMPOSITION

INTRODUCTION

1.

BODY

Paragraph 1

2.

3.

4.

Paragraph 2

5.

6.

7.

Paragraph 3

8.

9.

CONCLUSION

10.

11.

DEFINITIONS

A **word** is a group of letters that **means** something.
It **names** things, people, actions, and much, much more.

Mary tree run four and
white there when under
the small

Save it or spend it?

Everyday English

Useful language

1 Unscramble the sentences and complete the dialogues with a How / What phrase.

How wonderful!

What nonsense!

What a pity!

How rude!

1. didn't / party / all / come / my / They / to / after

_____!

2. shouting / Suddenly / started / he / at me

_____!

3. on / went / together / trip / We / boat / a

_____!

4. from / She / Marko / thought / France / was / that

_____!

2 What is 's short for: IS or HAS?

1. She's (1) an only child but she's (2) got many friends.
2. Tom's (3) never been to Rome, but he's (4) half- Italian.
3. The weather's (5) nice now but it's (6) been pretty cold the last few days.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

3 Complete the text with the words from the box. Listen and check.



Track 36

Lots of children _____ their pocket money. Girls usually _____ for families with little children. Boys often _____ newspapers or help people in gardens. They clean the backyards in their _____. Some people _____ that it's hard to work but _____ the hardest thing is getting up early in the morning. The easiest thing is spending the money, especially if you are _____.

generous
earn
neighbourhood
actually
babysit
believe
deliver

4 Choose and complete the dialogues.

1. There's no time to waste.

- No, it isn't.
- Come on!
- Yes, let's.

2. What an awful place!

- At least we're together.
- At last.
- I can see it.

3. What shall we do?

- Let's go for a walk.
- Maybe not.
- Not at the moment.

4. I wonder where the hotel is?

- No wonder.
- Come back.
- Look over there!

Pronunciation

Write **θ** as in **thank** or **ð** as in **this**.

☐ both ☐ healthy ☐ Thursday ☐ the ☐ ninth ☐ birthday
☐ thirty ☐ feather ☐ there ☐ they ☐ that ☐ weather
☐ through



The indefinite article A/AN I bought a book yesterday. <i>We mention something for the first time.</i>	The definite article THE I gave the book to John. <i>We mention something for the second time.</i>	The O (or NO) article (O)Milica is going (O) home to have (O) lunch. <i>names and some phrases</i>
There is an apple on the desk. <i>singular</i>	The apples are on the desk. <i>plural and singular. We know which one.</i>	(O)spring, (O) Belgrade <i>seasons, towns</i>
She's a teacher. <i>professions</i>	The USA is big. <i>union of states/countries</i>	(O) Canada <i>singular countries</i>
I saw a star. <i>one of many</i>	Stars are in the sky. <i>the only one</i>	in (O) love <i>abstract nouns</i>
	the first, the best <i>ordinal numbers, superlatives</i>	

1 Quiz Articles

- | | | |
|---|-----|----|
| 1. A/an is the indefinite article. | YES | NO |
| 2. A/an means 'one'. | YES | NO |
| 3. We say 'a' before a vowel (apple, eye, umbrella). | YES | NO |
| 4. We use 'the' for singular and plural. | YES | NO |
| 5. We say a/an to name something for the second time. | YES | NO |
| 6. We say a/an before the names of professions. | YES | NO |
| 7. We use 'the' for singular countries. | YES | NO |

2 Complete the text with A/AN or THE where necessary.

In ____ Milica's primary school in ____ Kragujevac there is ____ drama club, ____ biology club and ____ football club. She joined ____ biology club in ____ autumn. They have ____ meeting with their biology teacher every Tuesday. When ____ sun is shining, they go to ____ biggest park in town. They study different plants that grow almost everywhere in ____ Serbia.

____ Milica has many plants at ____ home. Last month she brought ____ nicest one to her classroom for ____ biology club's project "Bring life to our classrooms". ____ Milica hopes her class will win ____ first prize.



Modal verb CAN

3 Write questions for the pictures.

- _____ ?
- _____ ?
- _____ ?

go out, have an ice-cream, use the phone



4 Write sentences for the pictures.

draw, play tennis, arrange flowers, play the guitar

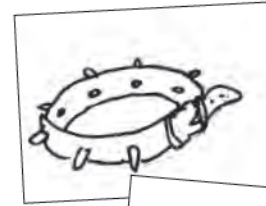


- _____
- _____

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|------------------|---|
| 1. ____ deliver | a) kind with money and presents |
| 2. ____ earn | b) really |
| 3. ____ generous | c) something an animal wears round its neck |
| 4. ____ actually | d) get money for work |
| 5. ____ collar | e) hand over, give out |



2 Now use some words from the left column to complete the sentences.

- He bought presents for all the family; he is a _____ boy.
- Your dog must have a _____ when you take it out for a walk.
- When you order a pizza by phone, they _____ it to your home.

3 Rewrite the sentences using the words from the box.

useful, volunteering, a service, a charity

- You feel quite good about yourself when you are working for free.

- Every month I give money to an organization that helps the poor.

- Doing something to help others is a good way to make new friends.

- Pupils often do some helpful work for the community.

4 Complete the sentences: the + adjective

poor hungry old sick famous

- I like reading magazine stories about _____, particularly Hollywood film stars.
- In India _____ live on the streets, begging for money.
- Hospitals are for _____.
- _____ need help from young people.
- A new building has opened where _____ can go for a free meal.

Writing

1 Complete the questions using what, where, why, and how much and give answers.

1. _____ hasn't Nick got enough money for a ticket?

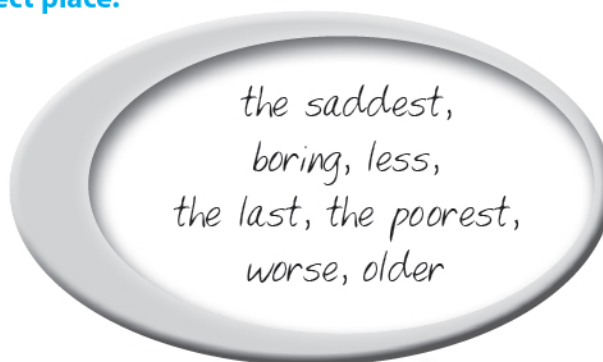
2. _____ did he buy for his mother?

3. _____ did Mrs Simms pay Nick for walking Fluffy?

4. _____ did Nick go with Mrs Simms?

2 Find the opposites and copy them in the correct place.

1. interesting _____
2. better _____
3. the happiest _____
4. younger _____
5. more _____
6. the first _____
7. the richest _____



3 Look at the prices and write sentences.



1. The DVD is _____ than the CD. /cheap/
2. _____ is _____ of all. /cheap /
3. The book _____ than the collar. /expensive/
4. _____ is _____ of all. /expensive/

4 Write 5 sentences about the last time you went shopping.

1.
2.
3.
4.
5.

1 Using your dictionary



How do you find a word? Easy! Look at the first letter and find the letter in the dictionary that the word is under. Then look at the second letter, the third letter, and so on - they are in alphabetical order, too. So a word that begins with ac- comes before a word that begins with ad-.

Practise with these words by putting them in alphabetical order.

countable

crowd

city

children

clean

call

clever

cruelty

collar

can

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Composition

2 Read and join the sentences that match. Copy them into the right paragraph.

FIRST AROUND THE WORLD

Introduction:

1. In Red Square John and Joan found the next clue. **but**

1. They also found another boy and girl.

☐ The clue was easy.

2. They were also in the competition. **and**

☐ They wanted to win.

☐ They didn't go to the airport.

Body

Paragraph 1

3. The boy and girl heard John and Joan talking about India. **and**

☐ They got to New Delhi before them.

☐ It was very hot in New Delhi.

4. They also got the last room in a big hotel. **so**

☐ John and Joan had to sleep in a very bad room.

☐ John and Joan had to get some new clothes.

Paragraph 2

5. The next morning they got up early to catch the bus to Agra. **but**

☐ The other boy and girl were faster.

☐ They got tickets for the 7 o'clock bus.

6. They bought the last tickets. **so**

☐ John and Joan had to take a later bus.

☐ John and Joan stayed in the hotel.

7. When the bus started off, they looked out of the window. **because**

☐ They wanted to see where they were going.

☐ They were in Europe.

Paragraph 3

8. After a while John saw the first bus by the side of the road. **and**

☐ The boy and girl were standing beside it.

☐ The buses broke down.

9. They drove on. **and**

☐ They got to the Taj Mahal first.

☐ Joan was miserable.

Conclusion

10. Luck was on their side once more. **because**

☐ They found the clue on the wall beside the entrance.

☐ They didn't have time to look at the beautiful palace.



COMPOSITION

INTRODUCTION

1.

2.

BODY

Paragraph 1

3.

4.

Paragraph 2

5.

6.

7.

Paragraph 3

8.

9.

CONCLUSION

10.

DEFINITION

Word building

You can take a boring little word like **mind**.
You can stick a little bit in front of it like **re-**. This is called a **prefix**.

mind **re-** **remind**

You get a new word **remind**.

There are many more prefixes.

under- **re-** **un-**

You can also stick another bit at the end like **-er**.
This is called a **suffix**.

remind **-er** **reminder**

You get another new word **reminder**.

There are also many more of these.

-ish **-ed** **-ing** **-ful** **-y** **-ous**

This is how many words in English are made:

babyish building listener unpack
underwater rewrite

3 Can you write some more words using these prefixes and suffixes?

tell ____ teach ____ danger ____ ____stand wonder ____ ____happy

Spring cleaning

Everyday English

1 Read and complete the text with the words in the box. Listen and check.

Track 42

One of the _____ that Milica usually does is shopping for food. Once a week she _____ go to the market where she can see many things _____.

There are _____ straight from the garden, _____ straight from the trees, and eggs and _____ are straight from the _____. There is also one part of the market where you can buy _____ things that people are _____ for a low price. This is how they _____ the things they don't need any more. In Belgrade alone _____ are over ten _____ and some of them are very _____: Zeleni Venac, Bajloni market, Kalenic market and others.

farm
get rid of
must there
on sale
famous cheese
vegetables
second-hand
markets
fruit chores
selling

2 Answer the questions.

- Where do you usually buy fruit and vegetables? _____
- What's the name of your local market? _____

3 Choose and complete the dialogues.

1. This shop is so big!

- Stop complaining!
- Stop walking!
- Stop looking at it!

2. You wasted 3 hours sleeping!

- Neither did I.
- I don't think so.
- Don't you think so?

3. Can I try on those shoes?

- Of course you mustn't.
- Yes, of course.
- No, of course.

4. What size are you?

- Medium.
- Middle.
- Between.

4 Funny food: Match the 2 parts of the words.

vegechup	strawhetti	_____	_____
sandcream	yogwich	_____	_____
chocohurt	ketberries	_____	_____
spagtables	icelate	_____	_____

Pronunciation

Read and write 1 for /ə/, 2 for /ɜ:/, and 3 for /ʊə/ in the correct box.

1 away	2 heard	3 poor	tradition
your	second	bird	newer
were	the	early	often
work	fewer	memory	first

Grammar

1 Match and write the two parts of the dialogue.
Complete with **must** or **mustn't**.

1. It's cold outside.

2. She'll be angry if we are.

3. The cars haven't stopped.

4. He's very ill.

a) You _____ cross the street now.

b) He _____ see a doctor.

c) We _____ be late.

d) I _____ put on my coat.

2 A Rewrite the sentences using **have to**.

1. He must practise his English.

2. We must buy a new TV set.

3. She must read that book by Monday.

B Now make the new sentences negative

- 1.
- 2.
- 3.

SOME and ANY

3 Picture 1: Look and write.

There is some glue.

There are some notebooks.

1.
juice, money,
glue, notebooks,
pencils, crisps



2.
glue, water,
books, an
apple, money,
pencils



Picture 2: Write questions and answer them.

Is there any glue? Yes, there is. (glue)

Are there any notebooks? No, there aren't. (notebooks)

_____ (crisps)
_____ (juice)
_____ (water)

ZOOM IN

HAVE TO, MUST, MUSTN'T

HAVE TO

Affirmative

I /you/we/they **have to** go

He/she/it **has to** go

Interrogative

Do I /you/we/they **have to** go?

Does he/she/it **have to** go?

Wh-questions

Wh+ interrogative

Why does he **have to** go...?

When do you **have to** go...?

Where do we **have to** go...?

Negative

I /you/we/they **don't have to** go

He/she/it **doesn't have to** go.

MUST

Affirmative

I /you/we/they **must** make...

He/she/it **must** make...

Interrogative

Must I /you/we/they make...?

Must he/she/it make...?

Wh-questions

Wh+ interrogative

Why must she make...?

When must you make...?

What must I make...?

Negative (see HAVE TO)

I /you/we/they **don't have to** make

He/she/it **doesn't have to** go.

MUSTN'T

I /you/we/they **mustn't** copy...

He/she/it **mustn't** copy...

Grammar

ZOOM IN Possessive pronouns

I → mine you → yours he → his she → hers
 It → its we → ours your → yours they → theirs

5 Prepositions of place: IN, ON, AT.



Complete the sentences using a preposition.

- Ivan bought a bike _____ the garage sale.
- They live _____ a big town.
- Their school is _____ the hill.
- He put up some pictures _____ the wall.
- There are many people _____ this room.
- We met _____ Marko's party.

4 Correct the pronouns.

- Give that book to us.
It's his.
- Give me back that umbrella!
It's hers.
- That guide-book belongs to them.
It's yours.
- This is Nick's notebook.
Yes, I know it's its.

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|---------------------|---------------------------|
| 1. _____ chore | a) throw away |
| 2. _____ obligation | b) old, not new |
| 3. _____ get rid of | c) everyday job, task |
| 4. _____ make-up | d) a place to keep a car |
| 5. _____ garage | e) duty |
| 6. _____ used | f) cosmetics for the face |

2 Now use some of the words from the left column to complete the sentences.

- A new washing machine was too expensive so we bought a _____ one.
- There's no room in your wardrobe. You must _____ some clothes.
- 'Which _____ do you hate most?'
'The ironing!'

3 Rewrite the sentences using the words from the box.

put off, a casual, several, trendy

- Don't wear an everyday shirt to the concert. Everybody will be in evening clothes.

- I'm going to wear those fashionable jeans at Nick's party.

- You mustn't leave your chores for tomorrow.

- There are a number of department stores in my town.

4 Cross out the word that doesn't belong.

trendy → bag
 → history
 → clothes

casual → shirt
 → look
 → time

local → cinema
 → bike
 → bus

comfortable → party
 → flight
 → shoes

Writing

1 Write questions and answer them.

- | | |
|-----------------------------------|------------------------------|
| 1. When did Elizabeth promise... | a) ... to get rid of? |
| 2. What has her mother... | b) ... have in her room? |
| 3. What does Elizabeth have... | c) ... to help Sue? |
| 4. Whose things does Elizabeth... | d) ... planned for Saturday? |

1.

2.

3.

4.

2 British and American English



Susan says:

My friend lives in a block of flats.
 I have Chemistry this term.
 I'm going to Scotland for my holiday.
 We have 3 optional subjects this year.



What would Andy say?

My friend lives in _____.
 We have Chemistry this _____.
 We're going to California for our _____.
 I have 2 _____ this year.

3 Useful language: What do parents often say?

Rewrite the sentences using **MUST** or **MUSTN'T**, beginning with **You**

- Don't be late!
- Wash your hands!
- Be polite!
- Tidy your room!
- Don't be silly!
- Don't say that!



4 Write PS for Past Simple or PC for Past Continuous and complete the sentences.

- ☐ He _____ to a garage sale last weekend. go
- ☐ He _____ home when he saw the crash.
- ☐ My mother _____ a big cake for my last birthday. make
- ☐ She _____ a sandwich when she dropped the knife.
- ☐ I hurt my leg while I _____. run
- ☐ I _____ all the way to school yesterday.

5 Write 5 sentences about a shopping mall in your town.



1 Using your dictionary

There are different kinds of dictionaries and they have strange names.

A **GLOSSARY** is a list of difficult words that the writer thinks you may not know. That's why he gives you their meanings.

Dexterity → intelligence

A **THESAURUS** can help you find other words that mean the same:

Cold → frosty, wintry, cool, freezing, arctic

Extra writing Guided composition



Composition

- 2 Read and join the sentences that match.
Copy them into the right paragraph.

FIRST AROUND THE WORLD

Introduction:

1. **After.** They read the clue at the Taj Mahal.
1. John and Joan flew to the capital of China, Beijing.
- They took a plane.

Body

Paragraph 1

2. **While.** They were on the plane.
- They discovered three other couples talking about the next clue.
- The seventh clue was the easiest.
3. John and Joan were very worried. **and**
- Joan was sleeping.
- They decided to buy a good guidebook to find the clue before the other couples.

Paragraph 2

4. The next morning John got up early. **while**
- It was 5 o'clock in the morning.
- Joan was still sleeping.
5. She was tired and hungry. **but**
- Joan finished her breakfast.
- She wasn't too tired to go shopping.
6. John had to wait for her. **while**
- It was a beautiful morning.
- She was going round the shops.

Paragraph 3

7. **When.** They finally got to the Great Wall.
- They couldn't go in.
- Joan was selfish..
8. They didn't have enough money for the entry fee. **and**
- Everything was so cheap.
- They sat down to beg.

Conclusion

9. After an hour John and Joan wanted to give up. **but**
- Nobody gave them any money.
- Then a couple from the plane passed by.
10. The girl threw a piece of paper. **and**
- The boy and girl were excited.
- It landed in Jane's hand.
11. John and Joan looked at it in surprise. **because**
- It was the next clue.
- Badaling was 50 miles from Beijing.



COMPOSITION

INTRODUCTION

1.

BODY

Paragraph 1

2.

3.

Paragraph 2

4.

5.

6.

Paragraph 3

7.

8.

CONCLUSION

9.

10.

11.

DEFINITION

Phrases and clauses

A **PHRASE** is a bit of a sentence.
Jane wore her new green dress.



A **CLAUSE** is a bit of a sentence with a verb.
Josh watched TV when he got home.



Phrases and **clauses** are groups of words that describe things.

The Scouts

Everyday English

1 Read and complete. Listen and check.



Track 47

Here is a useful list of things a Scout should pack when going camping:

- Rucksack
- Sleeping Bag _____
- Pillow
- Blankets
- Warm Nightwear _____
- Hand Towel
- Wash Kit
- Named wellies
- Trail _____
- Socks _____
- Pants
- Long Trousers (no jeans!) _____
- Shorts
- T-shirts _____
- Warm Jumpers _____
- Weatherproof Coat
- Swimwear & Towel
- Drinks Bottle _____
- Bag for Dirty Clothes _____
- Folding Camp Chair (for sitting around the campfire)
- Torch
- Named bag with: cup, 2 plates, knife, fork and spoon _____



named wellies



wash kit



named bag



folding camp chair



hand towel



torch



campfire



blanket

2 Answer the questions.

How many of the things from the list do you have?

What do you take when you go on a school trip?

3 Choose and complete the dialogues.

1. Let's go for a swim!

- a) Good idea!
b) Good night!
c) Good for you!

2. Well, we're safe now!

- a) Yes, we must.
b) Thank goodness!
c) I don't mind.

3. I'm not coming with you.

- a) That's a shame!
b) That's a lot!
c) No, that's a nightmare!

4. What if he sees a shark?

- a) He hurried out of the water.
b) He'll hurry out of the water.
c) He is hurrying out of the water.

Pronunciation /əʊ/ /aʊ/

Read and write the words in the correct place.



clown /aʊ/



phone /əʊ/

blouse, old, potato, brown,
know, most, around, nose,
found, joke, snow

**ZOOM IN Conditional sentences Type 1**

A conditional sentence has 2 parts: the main clause and the 'if' clause

	Main clause	'if' clause
	Will + verb	Present Simple tense
Positive	I'll do the composition...	..if you tell me how.
Positive + negative	They will be late...	..if they don't hurry.
Negative + positive	I won't go out...	..if it rains.
Negative	He won't give them the money...	..if they don't come.

When the **'if' clause** comes before the **main clause**, it is followed by a comma (,).

Example: If they don't hurry, they'll be late.

1 Complete the sentences.

He _____ cold if he _____ his jacket. (catch/ not wear)
 If she _____ hard, she _____ a medal. (train/ get)
 If they _____ to be good, he _____ them to the match. (promise/ take)
 What _____ you _____ if she _____ "Goodbye"? (do/not say)
 They _____ if you _____ them the tickets. (not come/ not give)

2 Look at the list in exercise 1 on p48 and write TWO similar dialogues.

A: What will you do if you forget your **wellies**?
 B: If I forget my **wellies**, I'll wear trainers all the time.

A: _____ A. _____
 B: _____ B. _____

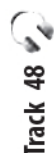
**Object pronouns****3 Match the pronouns.**

- | | |
|--------------|---------|
| 1 he _____ | a) them |
| 2 you _____ | b) it |
| 3 we _____ | c) her |
| 4 I _____ | d) us |
| 5 it _____ | e) him |
| 6 she _____ | f) me |
| 7 they _____ | g) you |

4 Write the correct pronoun.

Example: I hate coffee. Take her away. it ✓

- Let's go to the cinema! I'll take them there. _____
- Josh wants a badge. Give it the blue one. _____
- The twins are hungry. Make me a sandwich. _____
- We were talking in class. The teacher saw you. _____

Chant:**Where's that?**

Where's the lake? At my Grandma's.
 Where's the camp? By the lake.
 Where's the hill? Behind the camp.
 Where's the forest? On the hill.

Where's the tree? In the forest.
 Where's the bush? Under the tree.
 Where's the bee? In the bush.
 Off it flies – one, two, three!

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|-----------------------|---------------------------------------|
| 1 ___ to take a trip | a) a forest |
| 2 ___ to pitch a tent | b) someone who looks after the forest |
| 3 ___ safe | c) plants and animals in nature |
| 4 ___ woods | d) to put up a tent |
| 5 ___ pond | e) to travel |
| 6 ___ wildlife | f) in no danger |
| 7 ___ ranger | g) a very small lake |

2 Now use some words from the left column to complete the sentences.

- Milica studies the _____ of Serbia in the biology club.
- When you go camping, do you _____?
- It is only _____ to cross the street when you see the little green man.

3 Use the words in the box to rewrite the sentences.

1. My friend Josh is quite interested in all kinds of adventure.

a hike, environment, adventurous, unforgettable

2. We went for a long walk in the mountains.

3. This holiday is really something to remember.

4. If we don't look after the natural world, we soon won't have a healthy place to live in.

Prepositions of place



between

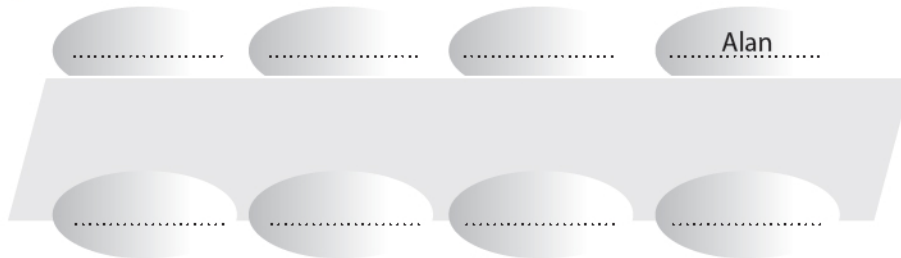


next to/ beside



opposite

4 Read and write the names of the campers on the chairs.



Paul is sitting between Sue and Nick.
Nick is sitting opposite Mark.
Elizabeth is sitting next to William.
Peter is sitting opposite Alan.
Mark is sitting between William and Alan.
Sue is sitting opposite Elizabeth.

5 Can you complete the list?

noun	adjective
danger	
fame	
	adventurous
beauty	
use	
	successful
wonder	

6 Complete the sentences with the comparative or superlative form of an adjective from the table.

- People say that tigers are _____ than lions.
- This is _____ picture I have ever seen.
- Which is _____, a computer or a mobile phone?
- Are sportsmen _____ than film stars?

Writing

- 1 Complete the questions with What, Who, Where, When, Why and answer them. Only use each word once.**

- _____ can't wait for the holidays? _____
- _____ are Nick's brothers going on holiday? _____
- _____ will the Cubs learn at the camp? _____
- _____ are the Cubs going to Brighton? _____
- _____ does Sue want to help the twins? _____

- 2 Follow the arrows and write "if" clauses.**

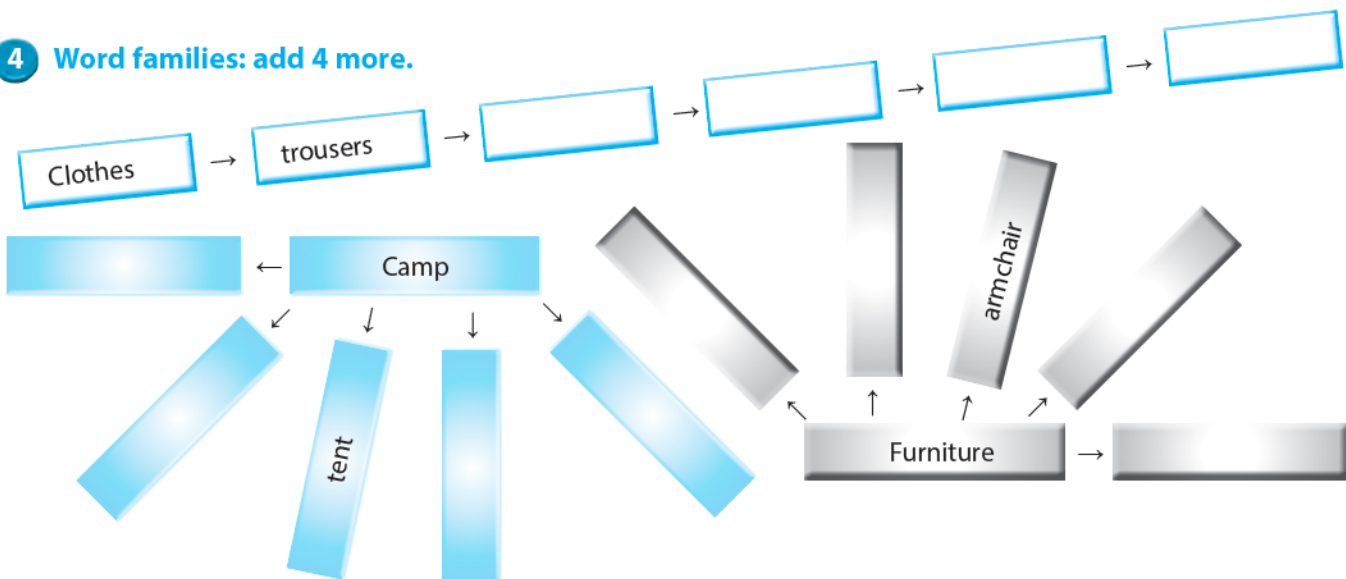
- If Nick studies every day, he will know all the questions.
- If he knows all the questions, _____
- _____
- _____
- _____
- _____



- 3 Write 5 sentences about a picnic or hike you went on in the country.**

- _____
- _____
- _____
- _____
- _____

- 4 Word families: add 4 more.**





1 Using your dictionary

When you don't understand a word, your dictionary gives you its **meaning**. Can you guess what the following words are by looking at their meaning?

- _____ object to sit on, made of wood, usually has 4 legs
- _____ kind of fruit; yellow and very sour
- _____ person, male ♂
- _____ young person, female ♀
- _____ water- drops from the sky
- _____ you do this when something is funny
- _____ farm animal, brown/white, produces milk
- _____ team game, played using the feet and a ball

Composition

- 2 Complete the text with the missing words/phrases.
Then write the sentences into the correct paragraph.

FIRST AROUND THE WORLD



Introduction	Body: paragraph 1	Body: paragraph 2	Body: paragraph 3	Conclusion
flew Opera House Australia China	read found Opera House quickly hard was waiting a sign entrance seemed	to the beach hired stayed went out shore waves decided	luck was on his side water hurried shark board get out of safely afraid got to	airport for that day go decided

The eighth clue told John and Joan to go to the Sydney _____. They _____ from _____ to _____. When they got to Sydney, they _____ the next clue _____. It _____ for them on _____ next to the _____ to the _____. They _____ it but it _____ very _____. It was such a lovely day and they _____ to go _____. John _____ a surfboard and _____ on the _____. Jane _____ near the _____. Suddenly, people started shouting because there was a _____ in the _____. John _____ on his _____ to _____ the water. He was _____ of the shark. _____ and he _____ the beach _____. That was the end of John and Joan's swimming _____. They _____ to _____ to the _____.

COMPOSITION

INTRODUCTION

- 1.
- 2.

BODY

Paragraph 1

- 3.
- 4.
- 5.

Paragraph 2

- 6.
- 7.
- 8.

Paragraph 3

- 9.
- 10.
- 11.
- 12.

CONCLUSION

- 13.
- 14.

DEFINITIONS

A sentence is something that makes sense on its own.
 To make sense it must be about something.
 It can only be about something happening if it has a verb.

Bill went up the stairs.
 (It's about Bill going up the stairs)



Weekend plans

Everyday English

1 Complete the text using the words from the box. Listen and check.



Track 55

Milica is _____ with her basketball club. The _____ is often late for practice and some of her _____ have left the _____. Last month her best friend Jelena was _____ in a match with a _____ school team. _____ things don't get _____ soon, her club won't be good enough to play in the _____ this summer.

tournament
injured
if local
fed up
friends
better
coach team



2 Answer the questions.

What are you going to do after school? _____

What are you going to do next weekend? _____

3 Secret message: Use the letters of the alphabet to decode it.

the fifth	the twenty-fourth	the twentieth	the eighteenth	the fifth	the thirteenth	the fifth
the nineteenth	the sixteenth	the fifteenth	the eighteenth	the twentieth	the nineteenth	

4 Choose and complete the dialogues.

1. I've had an idea!

- a) What are you?
b) What don't you have?
c) What are you going to do?

3. We'll take that, thanks!

- a) No, they shouldn't.
b) No, we don't!
c) That's not fair!

2. We'll never get there!

- a) Come in!
b) Come on!
c) Be there!

4. What are we going to do now?

- a) I don't think so.
b) I don't know.
c) I don't want to.

Pronunciation

Read and copy into the correct columns.

garage badge fresh chair casual watch cash joke
witch usually dangerous wash wish French share catch

/ tʃ /

/ ʃ /

/ ʒ /

/ dʒ /

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Grammar

1 Complete the sentence with **going to**.

Affirmative: The boys _____ play ball.

Interrogative: _____ play ball?

Negative: _____ play ball.

2 Mark and Pat are talking. Read and mark the sentences in the correct order. Listen and check.

Track 56

Mark: Of course not! I'm going to take it to the local vet. ☐Mark: I don't know. It's got a broken leg. ☐Mark: No. And I'm going to give it a bowl of milk. ☐Pat: How did it get there? ☐Pat: What are you going to do after that? ☐Pat: Poor thing! Is it going to die? ☐Mark: I found a stray cat in my garden yesterday. ☐Pat: So, you're not going to let it go back to the street. ☐Mark: I'm going to keep it. ☐3 Find and copy the verbs with **going to**.I'm going to take _____
_____REMEMBER **will/won't**He **will** do his homework tomorrow.**Will** she do her homework tomorrow?Yes, she **will**./ No, she **won't**.She **won't** do her homework tomorrow.

Wh-questions

When will she do her homework?**What will** she do tomorrow?4 Do your parents often say this? Complete with **will** or **won't** and see.

Eat your breakfast or you _____ be hungry!

Clean your room or you _____ go out!

Study every day or you _____ pass your test!

Come home on time or you _____ be grounded!

Keep your desk tidy or you _____ find anything!

ZOOM IN

Going to ...

Affirmative

I **am going to** do...You **are going to** do...He/she/it **is going to** do...We **are going to** do...You **are going to** do...They **are going to** do...

Interrogative

Am I going to do...?**Are you going to** do...?**Is he/she/it going to** do...?**Are we going to** do...?**Are you going to** do...?**Are they going to** do...?

Short answers

Yes, I **am**./No, I'm **not**.Yes, you **are**./No, you're **not**.Yes, he/she/it **is**./No, he/she/it **'s not**.Yes, we **are**./No, we're **not**.Yes, you **are**./No, you're **not**.Yes, they **are**./No, they're **not**.

Wh-questions

Wh+ interrogative

What are you going to do?**When is he going to** do...?**Why are they going to** do...?**Where is she going to** do...?

Negative

I **am not going to** do...You **are not going to** do...He/she/it **is not going to** do...We **are not going to** do...You **are not going to** do...They **are not going to** do...

Grammar

Possessive 's**5 Rewrite the sentences so they mean the same.**

My parents have a big bedroom. My parents' bedroom is big.

1. My friend has a fabulous PC game. _____
2. Men have expensive jackets. _____
3. Rick has a new guitar. _____
4. Women have interesting magazines. _____

**6 What does 's stand for? Write: P for possessive, is or has beside each sentence.**

1. Tom's favourite films are action films. _____
2. Tom's a nice person. _____
3. Tom's bought the cinema tickets. _____
4. The man's been to the new movie theatre. _____
5. The man's umbrella is over there. _____
6. The man's watching a new DVD. _____

7 Your sister has lots of problems. Give her some advice using should or shouldn't.

1. _____
2. _____
3. _____
4. _____

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|-----------------------|--|
| 1. _____ fabulous | a) to not tell the truth |
| 2. _____ to queue | b) hurt |
| 3. _____ to be fed up | c) competition |
| 4. _____ injured | d) fantastic |
| 5. _____ to lie | e) to have had enough of something |
| 6. _____ tournament | f) to stand in a line and wait for something |

2 Now use some words from the left column to complete the sentences.

1. I love watching a tennis _____ on TV.
2. I never _____ to my parents. They would be angry!
3. I'm _____ with listening to the same old rules! Let's make some new ones.

3 Odd one out. Choose the odd one out in each circle.

horrible
wonderful
awful

tennis rackets
tennis balls
sunglasses

fed up
injured
hurt

men
child
women

Writing

1 Unscramble the questions and answer them.

1. Saturday /Sue/ on /Where/ Bess/ going/ and / are?

2. they / What / see / to/ going / are?

3. with / come / Why / Nick / them / can't?

4. week / to / the / Wimbledon / near / shop / next / will / Who / go?

2 Rewrite the sentences replacing the underlined word/phrase with a word/phrase from the box.

Example: The scouts put their tents up under the trees.

The scouts pitched their tents under the trees

a soda, on, romances, almost, pitch a tent

1. Girls like watching love stories.

2. You can buy a fizzy drink at the shop round the corner.

3. It is nearly time for the film to start.

4. This weekend there are some good films showing at the local cinema.

3 Find and write 9 types of films.

s	r	o	m	a	n	s	h
c	o	m	e	d	y	w	a
i	m	i	a	r	s	e	n
e	a	c	d	a	r	s	i
n	n	o	v	m	u	t	m
c	c	p	e	a	i	e	a
e	e	b	n	i	r	r	t
f	a	c	t	i	o	n	e
i	n	j	u	n	i	o	d
c	h	o	r	r	o	r	f
t	o	n	e	w	t	t	i
i	c	t	r	z	o	h	l
o	d	r	a	m	t	o	m
n	c	o	m	e	d	n	z

w----- r----- c----- d----- s----- a----- a----- h----- a-----



4 Write 3 sentences: What is your favourite type of film and why?

1.

2.

3.



1 Using your dictionary

Besides giving you the **meaning** of a word a dictionary also tells you what **part of speech** it is.

Parts of speech:		
• Noun	n	ticket
• Adjective	adj	boring
• Article	art	the
• Pronoun	pron	he
• Verb	v	go
• Adverb	adv	usually
• Numerals (numbers)	num	third
• Preposition	prep	on
• Conjunction	con	but

Which part of speech are the following words? Mark them with the short form.

film ____	they ____	see ____	decide ____	nine ____
and ____	cinema ____	yet ____	an ____	with ____
there ____	everyone ____	so ____	a ____	first ____
the nearest ____	in ____	favourite ____		

Composition

- 2 Complete the text with the missing words/phrases.
Then copy the sentences into the correct paragraph.

FIRST AROUND THE WORLD



Introduction	Body; paragraph 1	Body; paragraph 2	Body; paragraph 3	Conclusion
world the biggest waterfall Canada	worried took Canada a lifeguard told other young people competition plane	lied long queue showed security top passports queue passed by	clue the restaurant wall a girl took started hand paper in half	shocked find out only a clue go next

The clue in Sydney told John and Joan to go to _____ in the _____. That is Niagara Falls in _____. At the beach John and Joan talked to _____. He _____ them about the _____ who were in the _____. They were _____ and they _____ the first _____ to _____. When they got to Niagara Falls, there was a _____ to the _____. John _____ that he was _____. He and Joan _____ their _____ and _____ the people in the _____. At the top a waitress in _____ showed them the _____ on the _____. Joan _____ it and _____ to read. Suddenly, _____ took the clue from her _____. The _____ tore _____. John and Joan were _____. They _____ had half _____. How will they _____ where to _____?

COMPOSITION

INTRODUCTION

1.

2.

BODY

Paragraph 1

3.

4.

5.

Paragraph 2

6.

7.

8.

Paragraph 3

9.

10.

11.

12.

CONCLUSION

13.

14.

15.

DEFINITIONS

A **paragraph** is a group of sentences that **go together** because they are about the same thing.

A **new paragraph** shows that...

1. a **new character** has come into the writing

2. someone **different** is starting to speak

3. the story has moved to a **new place**

4. the writing is about a **different time**

5. something **really important** has happened

A School Fair

Everyday English

1 Complete the text with the words from the box. Listen and check.



Track 64

ghost
entertainment
killed stuff
visitors
attractions
make the most of
jealous
haunted home
tours number
castle



Haunted castles There are many _____ castles in Great Britain. Some of them are famous tourist _____. People who are interested in spooky stories and other _____ can visit them all year round.

Tamworth Castle Tamworth Castle is _____ to many ghosts. One of them is of a woman who _____ herself after learning that her lover was dead.

Windsor Castle The place where Her Majesty the Queen lives. Home to a _____ of ghosts including Henry VIII, his wife Anne Boleyn, Charles I, and George III. Open to _____ only during the day.

Berry Pomeroy Castle Berry Pomeroy Castle is one of the most haunted spots in Britain. The ghosts of both the White and Blue Lady are often seen there. The first is the ghost of Margaret Pomeroy, who was kept inside the castle and left to die by a _____ sister.

Muncaster Castle Muncaster Castle is haunted by the _____ of Tom Fool. He worked in the castle 400 years ago and now his tricks offer _____ to the visitors.

Chillingham Castle This _____ has many spooky stories. Ghost _____ cost £20 per person and people can _____ their visit by walking round the castle in the evenings.

2 Answer the question.

Which of these castles would you like to visit? Why?

• _____

3 Choose and complete the dialogues.

1. I've got a terrible headache.

- a) Lucky you.
b) Poor you.
c) Poor for you.

2. Do you fancy going on a ghost tour?

- a) Yes, I can.
b) Yes, I'd love to.
c) Yes, I am.

3. Would you like to go on a ghost tour?

- a) I'm afraid I can't. I'm busy.
b) I'm afraid I haven't. I'm busy.
c) I'm afraid I'm not. I'm busy.

4. How about visiting a spooky place?

- a) I'm sorry. I don't.
b) I'm sorry. I have to work.
c) I'm sorry. I have.

Pronunciation

Follow the sound /ʊ/. Move horizontally → or vertically ↓.

START	good	some	crockery	public	
	book	woman	because	parrot	
	promise	foot	could	funny	
	what	stuff	cookie	wolf	FINISH

ZOOM IN

Present Continuous for future arrangements

Affirmative: They **are going** to Florida in 3 weeks.

Negative: We **are not going** to Florida tomorrow.

Interrogative: Is he **going** to Florida on 30th June?

Short answers: Yes, he **is**./ No, he **isn't**. (he's not)

Wh – word questions:

When/Why is he **going** to Florida?

Where **are** they **going** on 30th June?

Who **is** **going** to Florida?

1 Complete the conversation using the Present Continuous tense.

June: When _____ you _____?

Hazel: In 10 minutes, so I'm in a hurry.

J: What time _____ you _____ the plane?

H: At ten past six.

J: How long _____ you _____ at the hotel?

H: For three days. Look! Why _____ you _____ me all these questions?

J: Because I _____ the same trip next month. You _____ me a lot of work!

ask

save

leave

catch

stay

do



2 Write and correct these sentences using NOT/ N'T.

- Marko is staying in the USA for another month. _____
- They are going to California for a holiday. _____
- The children are planning to visit the Science Museum. _____

ZOOM IN

Question tags

The Miami Seaquarium is an aquarium, **isn't it**?

There are many tennis courts in Miami, **aren't there**?

I'm going to see many interesting things, **aren't I**?

3 Complete the sentences with question tags.

- There are exciting shows at the Seaquarium, _____?
- He is leaving town for good, _____?
- Haunted castles are open to the public only during the day, _____?
- I am going away tomorrow, _____?

Short answers

4 Match the questions with the answers.

- Has he ever seen a whale? _____
- Do you believe in ghosts? _____
- Is she planning to move house soon? _____
- Was Josh staying with you last weekend? _____
- Would you like to visit Miami? _____
- Are they travelling by train? _____
- Have we got the tickets? _____
- Were your parents sleeping when I called? _____
- Does Nick live in New York? _____
- Will it be hot in Florida? _____

- No, he doesn't.
- No, they aren't.
- Yes, it will.
- Yes, we have.
- No, they weren't.
- No, I don't.
- Yes, I would.
- No, she isn't.
- No, he hasn't.
- Yes, he was.

Grammar

Prepositions of time

5 Put the following time words/phrases into the correct box.

spring
12 o'clock
Monday afternoon
night
the weekend

IN	ON	AT

September
Easter
Sunday
the 14th February
2006
the morning
the moment

6 Look at Nick's diary for July. Write sentences about his arrangements.

23rd July – finish school
Saturday – meet Marko in London
25th July – go to Devon by train
Tuesday – visit Berry Pomeroy Castle

1. Nick is _____ on 23rd July.
2. He _____.
3. They _____.
4. The boys _____.

Vocabulary

1 Match the definition with the word/phrase.

- | | |
|-------------------------|--------------------------------|
| 1. _____ fair | a) (place) where ghosts appear |
| 2. _____ crockery | b) all kinds of things |
| 3. _____ smash | c) for ever |
| 4. _____ stuff | d) show/ market |
| 5. _____ You don't say! | e) plates and mugs |
| 6. _____ haunted | f) gather |
| 7. _____ for good | g) break |
| 8. _____ collect | h) Really! |

2 Use some of the words from the left column to complete the sentences:

1. I always visit the Book _____ in October.
2. I love all the _____ I have in my room.
3. I've seen many films about _____ houses.

3 Complete the sentences with a word/phrase from the box.

1. Kalemegdan is one of the greatest tourist _____ in Belgrade.
2. When you visit a foreign country, you should try to _____ your stay.
3. There are many private and _____ beaches along the coast.
4. This _____ is the most interesting one in the museum.

exhibit, public,
make the most of,
attractions

4 Rewrite the sentences using the words from the box.

entertainment
suite
outdoors
the heart

1. He booked the most expensive rooms in the hotel. _____
2. It's healthy to spend some time in the open. _____
3. People look for fun on Saturday nights. _____
4. The shopping mall is in the centre of the town. _____

1 Write questions for the answers.

1. When

The school fair is on 15th June.

2. What

Marko is bringing some crockery.

3. Where

His family is going to Miami.

4. Why

They came to New York because of Dad's job.

2 Write 5 sentences about your arrangements for the summer holiday.

1.

2.

3.

4.

5.

3 Match and copy the dates.

☐ the fourteenth of February two thousand and eight

☐ the thirteenth of June nineteen fifty-one

☐ the thirty-first of March sixteen sixty-one

☐ the third of January two thousand and one

☐ the twentieth of September seventeen hundred

☐ the twenty-second of December nineteen ten

☐ the eighth of August eighteen twenty-five

Example: 1. 13th June 1951 - ☐ the thirteenth of June nineteen fifty-one

2. 3rd January 2001 - _____

3. 22nd December 1910 - _____

4. 14th February 2008 - _____

5. 8th August 1825 - _____

6. 20th September 1700 - _____

7. 31st March 1661 - _____

4 A Cross out the word that doesn't belong with the verb.

write → a call
→ a letter
→ a composition

sell → a cake
→ a house
→ a promise

stay → in a hotel
→ in a lake
→ in the country

arrive → at school
→ in town
→ along the street

B Write one sentence for each verb using one of the correct phrases.

1. _____

2. _____

3. _____

4. _____



1 Using your dictionary

A dictionary also tells us how to pronounce a word. The pronunciation is given in phonetic symbols. Can you write the words by looking at their pronunciation?

Example: aunt - /ɑ:nt/

_____ - /'beɪbi/

_____ - /ɪg'zæm/

_____ - /sku:l/

_____ - /pli:z/

_____ - /'lʌvli/

Composition

- 2 Complete the text with the missing words/phrases. Then copy the sentences into the correct paragraph.

FIRST AROUND THE WORLD



Introduction	Body; paragraph 1	Body; paragraph 2	Body; paragraph 3	Conclusion
Niagara Falls one half unhappy started crying	New York started talking piece of paper smiled answer	enough time a train private a ride meeting	big problem heart city jumped with parachutes of Liberty other teams "Finish"	prize winners First around the world happy

John and Joan found the last clue at _____ but they were _____. They had only _____ of it and Joan _____. They met a man and _____ to him. Joan showed him the _____ with the clue and he _____. He knew the _____. The next town was _____. John and Joan wanted to take _____, but there wasn't _____. The man offered them _____ on his _____ plane. He was going to New York for a _____. But there was a _____. The plane couldn't land in the _____ of the _____. John and Joan _____ to the Statue _____. They arrived at the _____ before all the _____. John and Joan were the _____ of the _____ competition. They got the _____. They were very _____.

COMPOSITION

INTRODUCTION

1.

2.

BODY

Paragraph 1

3.

4.

5.

6.

Paragraph 2

7.

8.

9.

Paragraph 3

10.

11.

12.

13.

CONCLUSION

14.

15.

16.

DEFINITIONS

Connectives join parts of a text. They join sentences together or they start a new paragraph.

My friend and I went to a shop **and then** we went to the park

↑
connective

They tell us what happens next: *and then, suddenly, just after that*

Can you put any of them at the beginning of a paragraph in your composition? They make your text run more smoothly.

1. THE PRESENT CONTINUOUS TENSE

points

a) Circle the correct word.

- | | | | |
|------------------------------------|---------------|-------------|--------------|
| 1. I'm _____ a test at the moment. | a) do | b) doing | c) doeing |
| 2. She's not _____ to the guide. | a) listenning | b) listens | c) listening |
| 3. Are they _____ French? | a) studying | b) studing | c) study |
| 4. What is she _____? | a) writting | b) writeing | c) writing |
| 5. He's _____ to Sam. | a) chatting | b) chating | c) chateing |

5

b) Complete the sentences with the Present Continuous tense.

- Why _____ the driver _____ slowly? (drive)
- The children _____ now. (not sleep)
- I _____ in the classroom now. (sit)

6

c) Write Wh-questions for the following sentences.

- The guide is talking loudly. What _____?
- The kids are sitting on the bus? Where _____?
- Nick is sleeping because it's 1 am. Why _____?
- They are playing in the park. Where _____?
- The teacher is reading. Who _____?

10

2. THE PRESENT SIMPLE TENSE

a) Complete the sentences.

- She always _____ her homework at 4 o'clock. (do)
- Some birds _____ south in autumn. (not fly)
- Nick usually _____ tea at 5 o'clock. (drink)

3

b) Make the sentences interrogative and give short answers.

- _____ ? Yes, _____.
- _____ ? No, _____.
- _____ ? No, _____.

6

c) Make the sentences negative.

- _____
- _____
- _____

3

d) Complete the sentences with the Present Simple or Continuous tense.

- He _____ as a bus driver at the moment. (work)
- We usually _____ TV in the evening. (watch)
- They _____ now. (not work)
- _____ she _____ fruit? (like)
- I _____ Chinese. (not speak)

10

1. Match the definitions to the words/phrases.

- | | |
|----------------|---------------------------------|
| a) __ hang up | 1. make fun of |
| b) __ overseas | 2. go out with someone |
| c) __ complain | 3. end a telephone conversation |
| d) __ date | 4. protest |
| e) __ call on | 5. visit |
| f) __ tease | 6. a country across the sea |

6

2. Numbers Write the numbers in words.

- 740 _____ 1000 _____
- 101st _____ 3012th _____

4

B VOCABULARY

3. Dates Write the dates in words.

points

- a) 23rd June It's _____.
- b) 22nd December It's _____.

2

4. Jobs Complete the sentences.

- a) She types letters for her boss. She's a _____.
- b) He works for a tourist agency. He's a _____.

2

5. Time Look at the clocks and write TWO sentences for each one.

- a) 4:30 It's _____. It's _____.
- b) 12:45 It's _____. It's _____.

4

6. Nationalities, countries and languages Complete the sentences.

- a) Guy is Australian. He is from _____. He speaks _____.
- b) Natalie is _____. She is from France. She speaks _____.
- c) Ian is Scottish. He is from _____. He speaks _____.

6

7. Phrases with HAVE Complete the sentences with have (a) / has (a).

- a) I always _____ bath in the evening.
- b) My uncle often _____ breakfast at 6 am.
- c) I never _____ cold.
- d) We rarely _____ snack in the afternoon.

4

8. Phrasal verbs with 'GET' Complete the text with the phrasal verb in the correct form.

get up, get back, get off, get on

Every morning my dad _____ at 6.30 am. When he goes to work, he _____ the bus at the first stop and _____ at the last one. He _____ from work at 5.30 pm.

4

C COMMUNICATION

Circle the correct sentence.

- | | | | |
|---|----------------------|--------------------|--------------------|
| 1. Do you want any cereal? | a) Of course not. | b) Never mind. | c) No, thank you. |
| 2. How much is the ticket? | a) Very much. | b) £10. | c) This is £10. |
| 3. Can you help me? | a) Fine, thanks. | b) You're welcome. | c) Yes, of course. |
| 4. Do you speak English? | a) Yes, I do. | b) Yes, I am. | c) Yes, well. |
| 5. Excuse me, when does the next bus leave? | a) After 10 minutes. | b) In 5 minutes. | c) 10 minutes ago. |

5

1. Answer the questions.

- a) Which school do you attend? _____
- b) How do you go to school? _____
- c) Which foreign languages are you studying at the moment? _____
- d) Which subjects do you find hard to study? _____
- e) Who do you practise English with? _____

10

2. Write 5 sentences about your English teacher's classroom routine.

Use: always, usually, often, sometimes, never

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

10

TOTAL 100

1. THE PRESENT PERFECT TENSE

points

a) Circle the correct word.

- | | | | |
|---|------------|-------------|------------|
| 1. Marko has _____ two clubs this year. | a) join | b) joined | c) joining |
| 2. Have your lessons _____ yet? | a) started | b) starting | c) start |
| 3. Nick hasn't _____ floor hockey on TV. | a) see | b) saw | c) seen |
| 4. He has never _____ French before. | a) spoke | b) spoken | c) speak |
| 5. They have already _____ to the City Zoo. | a) being | b) be | c) been |

5

b) Complete the sentences with the Present Perfect tense.

- How many museums _____ you _____ so far? (visit)
- They _____ any art lessons yet. (not have)
- He _____ all his homework for tomorrow. (do)

6

2. VERBS: Complete the list.

verb	past tense	past participle	verb	past tense	past participle
cry	_____	_____	choose	_____	_____
type	_____	_____	show	_____	_____
_____	_____	wanted	write	_____	_____

6

3. THE PAST SIMPLE TENSE**a) Complete the sentences.**

- Nick _____ to Loch Ness last week. (go)
- Sue _____ at home the whole holiday. (be)
- They _____ him out of the water. (help)
- The family _____ a bus to the hotel. (not take)
- I _____ hard to get onto the school basketball team. (try)

5

b) Make 3 sentences from above interrogative and give short answers.

- _____ ? Yes, _____.
- _____ ? No, _____.
- _____ ? Yes, _____.

6

c) Make 3 sentences negative.

- _____
- _____
- _____

3

4. PRESENT PERFECT OR PAST SIMPLE TENSE?**a) Write WH-word questions for the following sentences.**

- Sue had a sandwich for lunch. What _____ ?
- They saw the monument in the park. Where _____ ?
- They have come to the USA because of Dad's job. Why _____ ?
- He arrived home last Saturday. When _____ ?
- Ivan has found a new girlfriend. Who _____ ?

10

b) Complete the sentences with the Present Perfect or the Past Simple tense.

- I _____ them the tickets yet. (not give)
- What _____ you _____ for breakfast yesterday? (eat)
- He _____ back late last night. (come)
- _____ you ever _____ German? (study)
- William _____ an accident while he was on holiday in Scotland. (have)

10

5. COMPARISON OF ADJECTIVES**a) Complete the list.**

adjective :	clean	heavy	sad	good	bad	popular
comparative:	_____	_____	_____	_____	_____	_____
superlative:	_____	_____	_____	_____	_____	_____

6

A GRAMMAR

b) Complete the sentences with the correct form of the adjective.

points

1. I have _____ friends than my brother. (many)
2. He got _____ number of points in the competition. (little)
3. Mexico City is _____ city in the world. (large)
4. Marko's school is _____ than Nick's. (modern)
5. That's _____ joke I have ever heard! (funny)

5

1. Match the definitions to the words.

- | | |
|----------------------|---------------------|
| a) _____ receive | 1. a bad dream |
| b) _____ fortnight | 2. wonderful, grand |
| c) _____ ancient | 3. get |
| d) _____ magnificent | 4. two weeks |
| e) _____ nightmare | 5. very old |

5

2. Adjectives ending in -ed and -ing Complete the sentences with the correct adjective.

- a) I was _____ to hear from you. (surprised/surprising)
- b) His story was _____. (surprised/surprising)
- c) We were _____ by the news. (shocked/shocking)
- d) The way they behaved was _____. (shocked/shocking)

4

3. Like/dislike + verb -ing Choose and complete the sentences with the verb in its correct form.

play football, play tennis, watch TV, watch the news, eat vegetables, eat fish, listen to CDs

- a) I enjoy _____.
- b) I don't mind _____.
- c) I hate _____.

3

C COMMUNICATION

1. Social expressions Circle the correct word to complete the sentence.

- | | |
|-----------------------------|---|
| a) Thank you! | Don't mention/make/meet it. |
| b) Ok, if you're sure! | I've always/yet/never been surer! |
| c) Did you enjoy your meal? | Yes, it was awful/interested/excellent . |
| d) I love trying new food! | So does/do/done !! |

2

1. Rewrite the sentences from American English into British English.

- a) We have 3 elective subjects this semester. _____
- b) Pupils have a short vacation in fall. _____

4

2. Answer the questions.

- a) What sports clubs are there in your neighbourhood? _____
- b) Which clubs have you joined at school this year? _____
- c) Which new subjects did you have last year? _____
- d) Where did you travel last summer? _____
- e) What interesting places have you visited this school year? _____

10

3. Write 5 sentences about your last holiday.

10

TOTAL 100

1. THE PAST CONTINUOUS TENSE

points

a) Circle the correct word.

- | | | | |
|---|------------|-----------|------------|
| 1. Last Thursday William _____ shopping. | a) were | b) did | c) was |
| 2. They _____ looking for a nice present. | a) didn't | b) were | c) was |
| 3. Sue _____ doing anything special. | a) wasn't | b) didn't | c) weren't |
| 4. Where _____ you going at 5 o'clock? | a) were | b) was | c) wasn't |
| 5. He _____ running when I saw him. | a) weren't | b) be | c) was |

5

b) Complete the sentences with the Past Continuous tense.

- At 6pm mother _____ the flowers. (arrange)
- When the phone rang, he _____ a bath. (have)
- They _____ at the table when she came in. (sit)
- How long _____ you _____ your hair? (dry)
- When I said that, I _____ of you! (not think)

10

c) Write questions for the following sentences.

- She was preparing a meal all morning. What _____?
- They were playing football at 8 o'clock last night. When _____?
- She was crying because of her bad mark. Why _____?
- At 7pm we were going home. Where _____?
- Sue was talking on the phone. Who _____?

10

d) Complete the sentences with the Past Continuous or the Past Simple tense.

- Last month Nick _____ a lot of pocket money. (earn)
- He _____ the dog at 9 o'clock yesterday. (walk)
- They _____ TV when the phone rang. (watch)
- She _____ her leg two months ago. (break)

4

e) Circle the correct word.

- When/while* I saw him, he was walking past the school.
- When/while* we were writing, she was looking out the window.
- When/while* he was cleaning the yard, it started to rain.
- When/while* they finished the test, they went home.

4

2. THE ARTICLES

a) Indefinite article Complete with a/an where necessary.

1. _____ dog is _____ animal with 4 legs and _____ tail. 2. His mother is _____ doctor and his father is _____ artist. 3. There is _____ book, _____ pencil and _____ umbrella in my bag.

4

b) Definite article Use the where necessary.

- _____ Russia is _____ biggest country in _____ world.
- At _____ night we can see _____ moon in _____ sky.
- This is _____ first time we have been to _____ theatre in _____ London.
- Nick lives in _____ United Kingdom.

5

1. Match the definition with the correct word/phrase.

- | | |
|------------------|-------------------------|
| a) _____ arrive | 1. leave |
| b) _____ feast | 2. hand over, give out |
| c) _____ slice | 3. come |
| d) _____ deliver | 4. a big meal |
| e) _____ depart | 5. cut into thin pieces |

5

B VOCABULARY

2. Noun + y adjective Circle the correct word.

points

- a) It's so *noise/noisy* in the streets of New York. b) You must take care of your *health/healthy*.
c) Take your jacket; it's very *wind/windy*. d) All the food was so *taste/tasty*.
e) He got lost in the *fog/foggy*.

5

3. Pronouns and adverbs Complete with -thing, -body or -where.

- a) When they started cleaning the schoolyard, there was graffiti every _____.
b) Any _____ can sign up for after-school activities.
c) Marko helped to put every _____ back in its place.
d) They wanted some _____ to take the kids some _____ nice.

5

4. Prepositions of movement Underline the correct word.

- a) He walked *past/along* the traffic lights without stopping.
b) She ran *through/under* the house in panic.
c) I was walking *along/round* the street when I saw the accident.
d) The boy was riding his bike *along/around* the park for an hour.
e) The dog ran to hide *under/above* a bush.

5

5. The + adjective Rewrite the underlined phrase.

- a) People who are not healthy need medicine. _____
b) People who have no money need our help. _____
c) Young people can often do volunteer work. _____
d) Old people are often helpless. _____

4

6. Add 2 more words connected to the topic.

- a) money - save, _____, _____
b) holidays - birthday, _____, _____

2

C COMMUNICATION

1. Choose a sentence and complete the dialogue.

- What an awful day!* *Can I have a coke, please?* *Yes, he can draw anything!* *How rude!*
a) He is a great artist! _____
b) She didn't even say "Goodbye"! _____
c) _____ I'm so thirsty.
d) _____ Everything went wrong today.

8

1. Spelling:

US English- program favorite center math
British English- _____

4

2. Answer the questions.

- a) Which holidays do you celebrate with your family? _____
b) Which celebrations do you get presents for? _____
c) Which is your favourite holiday? _____
d) Why? _____
e) What kind of food does your mother usually prepare for a celebration? _____

10

3. What were you and your family doing at 7pm last night? Write 5 sentences.

10

TOTAL 100

1. MODAL VERBS: MUST, MUSTN'T, HAVE TO

points

a) Circle the correct word/phrase.

- | | | | |
|--|--------------------|------------------|------------|
| 1. She _____ help her friend tomorrow. | a) must | b) have to | c) hasn't |
| 2. They _____ to clean the house this weekend. | a) can | b) have | c) must |
| 3. He _____ vacuum the carpets. | a) doesn't have to | b) mustn't to | c) haven't |
| 4. They _____ go hiking at night because it's dangerous. | a) have to | b) mustn't | c) must |
| 5. _____ you tidy your room? | a) have to | b) don't have to | c) must |

5

b) Complete the sentences with *must* or *mustn't*.

- They _____ be careful in the woods.
- Nick _____ look after his younger brothers.
- The twins _____ go on a night hike alone.
- _____ they sign up for the trip?
- You _____ go exploring without a compass.

5

c) Rewrite the sentences using the correct form of *have to*.

- She must dust her desk. _____.
- Must you make so much noise? _____?
- Must Nick get rid of his old posters? _____?
- We must get up early tomorrow. _____.

8

d) Make questions for the following sentences.

- Scouts can learn many things at camp. Where _____?
- They must take their rucksacks. What _____?
- We have to leave on Sunday. When _____?
- Sue must tidy her room because it is in a mess. Why _____?
- Bess has to wash her clothes. Who _____? 10

2. CONDITIONAL SENTENCES – TYPE 1**a) Match the parts of the sentences.**

- | | |
|--------------------------------|------------------------------------|
| 1. I'll go on the trip _____ | a) if his younger brothers go. |
| 2. She'll help me _____ | b) if we don't take our raincoats. |
| 3. They won't come _____ | c) if my parents let me. |
| 4. Nick won't go camping _____ | d) if I ask her. |
| 5. We will get wet _____ | e) if we don't invite them. |

5

b) Complete the sentences with the correct tense.

- If they _____ the Cubs, they will get their Instructor badges. (help)
- If she doesn't clean her room, she _____ out. (not go)
- If they _____ to California, they will sell all their furniture. (move)
- What _____ you _____ if you forget your trainers? (do)
- He won't pass the test if he _____ harder. (not study)

10

3. PRONOUNS**a) Complete the sentence with the object pronoun *him, her, them, us, or me*.**

- Their instructors tell _____ what to do.
- They must give _____ a map before we go.
- Sue's mother told _____ not to wear other people's clothes.
- Please help _____ carry this sofa. I can't carry it alone.
- If he has a temperature, give _____ this medicine.

5

A GRAMMAR

b) Choose and circle the correct possessive pronoun.

points

- | | | | |
|---|--------|------|--------|
| 1. He gave me that CD. It's _____ now. | yours | his | mine |
| 2. You can take back those posters. They're all _____. | hers | ours | yours |
| 3. She can't wear that sweater because it's not _____. | theirs | hers | ours |
| 4. Why doesn't he return those books? They are not _____. | his | mine | hers |
| 5. They can't sell the house. It's not _____. | his | ours | theirs |

5

1. Match the definition with the word/phrase.

- | | |
|-------------------------|-----------------------|
| a) _____ chore | 1) a small lake |
| b) _____ get rid of | 2) put up |
| c) _____ several | 3) boots |
| d) _____ pond | 4) everyday job, task |
| e) _____ pitch (a tent) | 5) throw away |
| f) _____ wellies | 6) a number of |

6

2. Shops Write 2 things that you can buy at

- a) ...the butcher's _____
- b) ...the newsagent's _____
- c) ...the pharmacy _____

3

3. Adjectives ending in -y, -ful, -ous Underline the correct word.

- a) I'm very **choosy**/ **choice** about what I eat.
- b) He is a **success**/ **successful** architect.
- c) It's **dangerous**/**danger** to go rock climbing alone.
- d) Nick bought a very **use**/**useful** gadget.

4

C COMMUNICATION

1. Choose and complete the dialogues.

- | | | | |
|--------------------|----------------------------------|--------------------------------------|----------------------|
| A) £25, please. | B) Small. | C) Can I try on those shoes, please? | D) Stop complaining! |
| 1. _____ | 2. What size are you? | _____ | _____ |
| Of course, sir. | _____ | _____ | _____ |
| 3. How much is it? | 4. We've been walking for hours! | _____ | _____ |

8

1. Write two countable and 2 uncountable food items which are on the shelf in the supermarket.

- a) There is some _____ on the shelf.
- b) There is some _____.
- c) There are some _____.
- d) There are some _____.

8

2. Answer the questions. What will you do...

- a... if you get a bad mark? _____
- b... if your best friend is ill? _____
- c... if you get more pocket money? _____
- d... if you need help? _____

8

3. Write 5 sentences about what you have to do after school today.

10

TOTAL 100

1. THE FUTURE

points

a) Circle the correct word.

- | | | | |
|--|------------|------------|-------------|
| 1. The children are _____ to the cinema. | a) go | b) going | c) went |
| 2. What film are they going _____? | a) to see | b) see | c) seen |
| 3. I think I _____ join them. | a) am | b) have | c) will |
| 4. The film _____ interesting. | a) will be | b) will is | c) wills be |
| 5. Nick says he _____ come. | a) willn't | b) isn't | c) won't |

5

b) Future plans

Complete the sentences with the correct form of going to and the verb in brackets.

- Marko _____ his team. (leave)
- The boys _____ to the coach. (talk)
- He _____ floor hockey. (not play)
- What _____ you _____ this weekend? (do)
- I _____ my grandparents. (visit)

10

c) Future with will

Write WH- questions for the following sentences.

- Marko will write an email every day. What _____?
- She will go with them next time. When _____?
- I'll have a snack in the playground. Where _____?
- He will go to the museum because his father is going. Why _____?
- Mrs. Petrovic will need help with the packing. Who _____?

10

d) Future arrangements – The Present Continuous tense

Look at Sue's diary for tomorrow and complete the sentences.

- | | | | | |
|-----------------------|---------------------|---------------------------|-----------------|----------------------|
| | 10am – go to Jane's | 2pm – have lunch with dad | 5pm – meet Bess | 5.30pm – play tennis |
| 1. She _____ | at 10am. | | | |
| 2. Sue _____ | at 2pm. | | | |
| 3. Sue and Bess _____ | at 5 pm. | | | |
| 4. They _____ | at 5.30 pm. | | | |

8

2. SHOULD OR SHOULDN'T

Choose and write what is right and what is wrong to do.

- I _____ *help a friend; *tell anyone my friend's secret
- I _____ *be nice to my sister/brother; *tell lies
- I _____ *be late for school; *do my homework
- I _____ *eat healthy food; *drink too much coke

8

3. QUESTION TAGS

Underline the correct question tag.

- Marko is a serious boy, isn't it / isn't he?
- They are living in New York, aren't they / are they?
- The children are going to miss him, aren't we / aren't they?
- Vera is flying to Florida, isn't her / isn't she?
- You are going to Scotland, aren't you / are we?

5

4. THE POSSESSIVE 'S Write the correct word.

- This room is for our teachers. It is the _____ room. (teacher's/teachers/teachers')
- That boy has a bike. It is the _____ bike. (boys/ boy's/ boys')
- Those girls have a ball. It is the _____ ball. (girls/ girl's/ girls')
- Children like many games. These are _____ games. (childrens'/children/children's)
- Ivan has a new girlfriend. This is _____ girlfriend. (Ivan/ Ivans'/ Ivan's)

5

B VOCABULARY

1. Match the definition with the word/phrase.

points

- | | |
|------------------|----------------------|
| a) ____ fabulous | 1. break |
| b) ____ injured | 2. show/market |
| c) ____ queue | 3. fantastic |
| d) ____ crockery | 4. be hurt |
| e) ____ smash | 5. (stand in) a line |
| f) ____ fair | 6. plates and mugs |

6

2. Prepositions of time

Complete the sentences with in / on / at.

- a) They are coming ____ 1st July.
 b) What are you doing ____ the weekend?
 c) I'm going to the seaside ____ August.
 d) I always have piano lessons ____ Monday mornings.
 e) They visit their grandparents ____ Easter.
 f) This week we go to school ____ the morning.

6

3. Words connected with the cinema

Spelling: Unscramble the words.

- a) eimov b) kittec c) mlfi d) reettah

4

4. Holiday expressions

Choose a word/phrase and complete the sentence.

look forward to haunted fed up scary suite

- a) I'm ____ with waiting for check-in. It's so boring!
 b) She doesn't like ghost tours. They can be ____.
 c) I always ____ to the holidays.
 d) They've booked the best ____ in the hotel.
 e) Many castles in Britain are ____.

5

C COMMUNICATION

1. Choose and complete the dialogues.

Let's go swimming! Yes, it is. Yes, I'd love to. Have a good time!

- a) Do you fancy going to the cinema? _____
 b) Isn't "so" an English word? _____
 c) What are we going to do? _____
 d) We're going to a concert. _____

8

1. Answer the questions.

- a) When will the school year be over? _____
 b) What mark will you have in English? _____
 c) What will your parents say if you get excellent marks? _____
 d) How will you feel when school is over? _____
 e) What will you do on the first morning of the holidays? _____

10

2. Write 5 sentences about your plans/arrangements for the summer holiday.

10

TOTAL 100

What's wrong? Correct the mistakes and move on!

Play in groups of four. You need a dice and a counter for each player.

- Throw the dice and move your counter.
- If you can correct the sentence, you can stay where you landed.
- If you land on a ladder, move to where it takes you.
- If you land on a snake, go to where it takes you.
- If you can't correct the sentence, go back to your former position.
- Give the dice to the next player.

START**1.**

He talks now.

2.

It was a luck day for Marko.

3.

Everything was listening carefully.

4.

We aren't usually watching TV at school.

5.

I get off home at 2 o'clock.

6.

He was falling while he was running.

7.

My brother is the younger of us all.

8.

Ssshhh! You must make any noise!

9.

How many pupils was absent yesterday?

10.

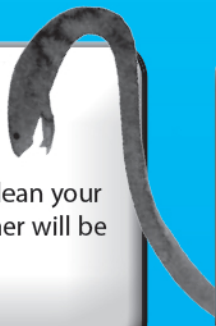
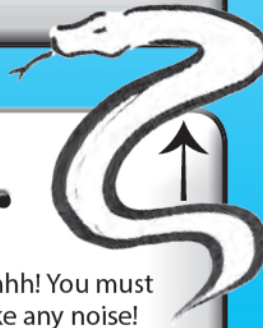
If you will clean your room, mother will be pleased.

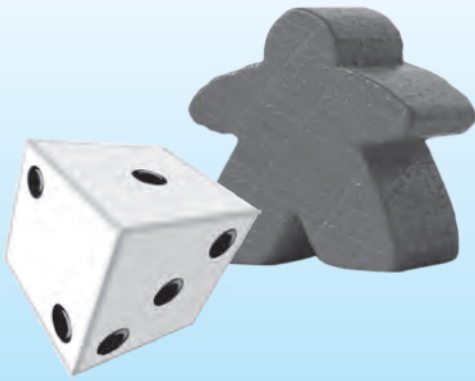
11.

He already finished the homework.

12.

Did they arrived home last night?





13.

This film is so boring, aren't they?

14.

I was shocking by her story.

15.

Do you found cartoons funny?

16.

I'm sure you are go to have a wonderful holiday.

17.

It's time for lunch. Do you join me?

18.

She has went to the market.

19.

The test is easy. You should worry so much.

20.

She be happy if you call her.

21.

I'm so thirsty! Must I have a glass of water?

22.

History is most interesting than physics.

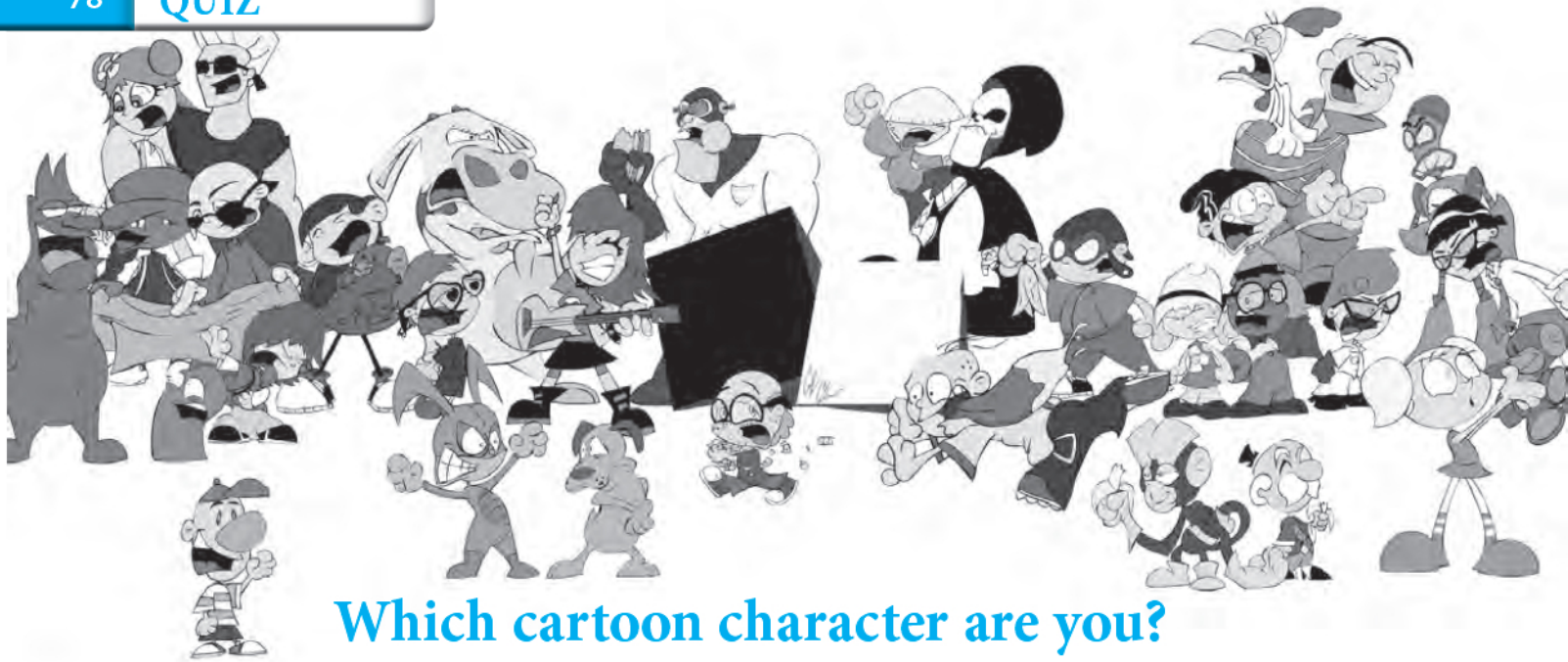
23.

Give me back that book! It's yours!

24.

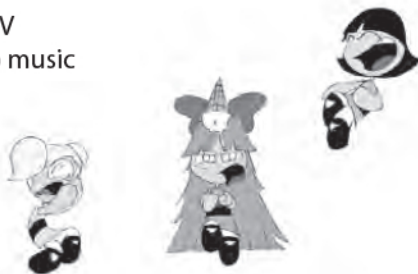
There are thirty-second pupils in my class.

FINISH



Which cartoon character are you?

- What describes your perfect date?**
 - going to a rock concert
 - rollerblading in the park
 - walking in the park
 - seeing a film
- What is your favourite type of music?**
 - rock and roll
 - folk music
 - pop
 - classical
- Which is your favourite type of film?**
 - comedies
 - horrors
 - romances
 - musicals
- Which job would you choose to do?**
 - waiter/waitress
 - sportsman/sportswoman
 - teacher
 - policeman
- Which would you choose to do if you had an hour to spare?**
 - sleep
 - watch TV
 - listen to music
 - read
- Which of the following colours do you like the best?**
 - yellow
 - orange
 - sky blue
 - white
- Which of the following would you like to eat right now?**
 - ice cream
 - salad
 - spaghetti
 - a hot dog
- Which is your favourite holiday?**
 - Christmas
 - Easter
 - Valentine's day
 - New Year
- If you could go to any of the following places, which would it be?**
 - Paris
 - Hollywood
 - Hawaii
 - Spain
- Of the following, who would you like to spend time with?**
 - Someone who is clever.
 - Someone who is popular.
 - Someone who is good-looking.
 - Someone who has fun all the time.



If you have mostly 'A's

You are cute and everyone loves you. You are a best friend that no one wants to lose. You never hurt anybody's feelings. Life is easy for you. You are cheerful most of the time. Be careful of jealous people! You are**Tweety.**



If you have mostly 'B's

You are fun, friendly and popular. Everybody likes you. You go out a lot but you never forget what your mother taught you. School is important to you but only after you have had fun. Don't let other people be a bad influence on you! You are..... **Bugs Bunny.**



If you have mostly 'C's

You love your friends. You are kind, generous and have artistic talents. You wish everyone well. You like helping other people, especially young children. School is important to you. But be careful! Don't always believe everything people tell you. You are..... **Marge Simpson.**



If you have mostly 'D's

You are romantic. Romance, flowers and music are all you need to enjoy yourself. But you are also serious about your relationships. You never forget a birthday. Don't forget who your real friends are because of your love for romance. You are..... **Mickey Mouse.**



Зорана Ненезић
Jonathan Pendlebury
Ида Добријевић

ENJOYING ENGLISH 6 – Енглески језик за 6. разред основне школе
Радна свеска

Издавач

Завод за уџбенике
Београд, Обилићев венац 5
www.zavod.co.rs

Ликовни уредник

Аида Спасић

Илустрације

Милан Павловић
Марко Ракочевић

Графички уредник

Борис Поповић

Корице

Иван Мијалковић

Дизајн и компјутерска обрада

Горана Раичевић
Татјана Вукмировић

Коректура

Завода за уџбенике

Обим: 10 штампарских табака
Формат: 20,5 × 26,5 cm

CIP - Каталогизација у публикацији
Народна библиотека Србије, Београд

37.016:811.111(075.2)(076.1)

НЕНЕЗИЋ, Зорана, 1946-

Enjoying English 6 : енглески језик за 6.
разред основне школе : радна свеска / Зорана
Ненезић, Jonathan Pendlebury, Ида Добријевић ;
[илустрације Милан Павловић, Марко Ракочевић]. -
5. изд. - Београд : Завод за уџбенике, 2014 (Београд
: Scanner studio). - 79 стр. : илустр. ; 27 cm

Тираж 9.000.

ISBN 978-86-17-18732-1

1. Пендлбери, Џонатан, 1975- [аутор] 2.
Добријевић, Ида [аутор], 1948-

COBISS.SR-ID 206941708