

НАТАЛИЈА КАНТАР

TALK TALK 2

ЕНГЛЕСКИ ЈЕЗИК ЗА 6. РАЗРЕД ОСНОВНЕ ШКОЛЕ
ДРУГА ГОДИНА УЧЕЊА

Илустрације
МАРИЈА ВУКСАНОВИЋ



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MY NAME IS

MY SURNAME IS

I'M

YEARS OLD.

I'M IN YEAR



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Different plans Jim's exhibition	sights in a city taking photos	plans for the weekend /e/ /æ/	all about your plans
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Writing for the school magazine Gilwell winter camp	winter activities New Year resolutions keeping promises	Steven's winter holidays /ə/ /ɜ:/	all about your last winter holidays
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Party time School trip	favourite clothes school trips means of transport	a school visit to a museum /ʃ/ /tʃ/	all about your clothes
Family lunch Easter competition	Easter describing cousins	family holiday /ɜ/ /dʒ/	all about your family
In a restaurant Shopping for Grandma	favourite food fast food eating out	Sunday lunch /θ/ /ð/	all about your eating habits
"Happy feet" Getting a pet	pets and responsibility	different pets /n/ /ŋ/	all about pets
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INTRODUCTION

Track 1

TOGETHER AGAIN

Holidays are over, back to school! Do you remember our friend Mark? Let's see what he likes and what he doesn't like. Just look at the picture!



MARK LIKES _____

MARK DOESN'T LIKE _____

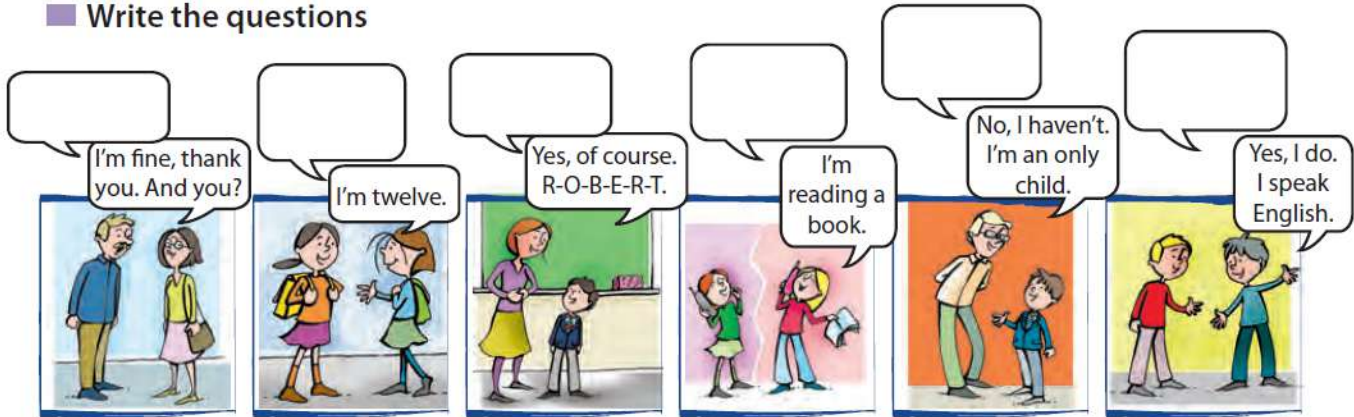
Now listen and check your answers!

Starter

Look at the pictures.

- Where are they? What are they doing?
- What are they talking about?

Write the questions



Match them

A	B
1. What's the weather like?	<input type="checkbox"/> Next to the bookshop.
2. What year is she in?	<input type="checkbox"/> 10 Park Street.
3. What day is it today?	<input type="checkbox"/> You're welcome.
4. This is my friend Nick.	<input type="checkbox"/> At half past 7.
5. How much is it?	<input type="checkbox"/> Have some water!
6. Excuse me, where is the cinema?	<input type="checkbox"/> It's Wednesday.
7. What's your address?	<input type="checkbox"/> It's raining.
8. I'm very thirsty.	<input type="checkbox"/> Yes, please.
9. What time do you get up in the morning?	<input type="checkbox"/> She's in year seven.
10. Thank you very much.	<input type="checkbox"/> It's £10.
11. Do you want some cake?	<input type="checkbox"/> Hello! My name is Paul.

Small talk

Track 1



A: Hi, my name is **Paul**.
 B: I'm **Tom**. Nice to meet you!
 A: Where are you from?
 B: I'm from **London**. What about you?
 A: Oh, I'm from **London**, too.

Track 1 Listen and write

1. _____
2. _____
3. _____
4. _____

Welcome to Anglian!



CLUBS

DRAMA
MUSIC
DANCE
VOLLEYBALL

SQUASH
HANDBALL
SWIMMING
ATHLETICS

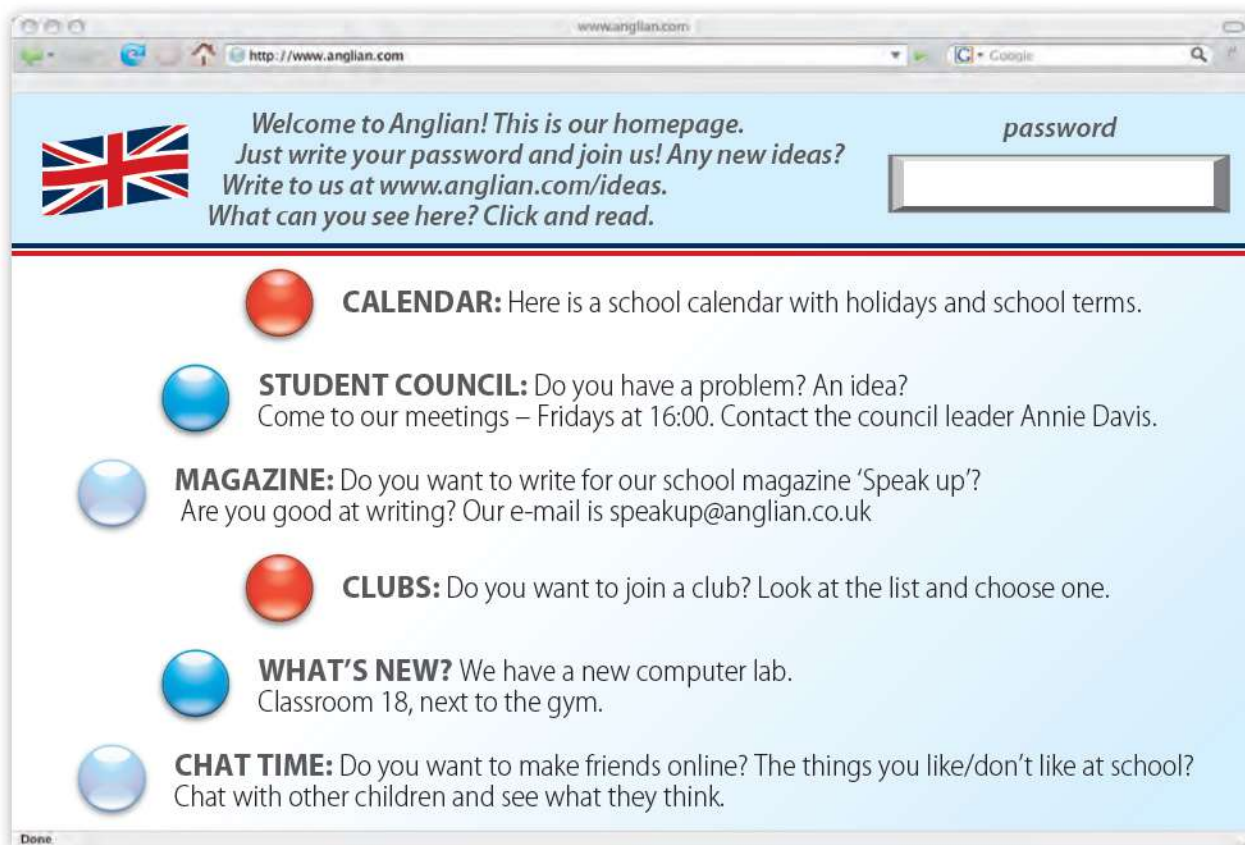
STUDENT COUNCIL
ANY PROBLEMS?
ANY IDEAS?
LET'S TALK!

Starter

- When do you start/finish school in autumn/summer?
- How many terms are there? When do you have holidays?
- Are there any clubs in your school?
- Are you on e-mail? Do you like writing e-mail?
- Do you have a school magazine?

Now listen and read about an English school.

Track 2 Listen and read



True ☒ or false ☒

1. This is the school homepage. ☐
2. There are only two clubs at Anglian. ☐
3. There is a new gym at school. ☐
4. The student council meetings are on Mondays. ☐



My dictionary

homepage /'həʊmpeɪʒ/ _____ leader /'li:də(r)/ _____
 join /dʒɔɪn/ _____ choose /tʃu:z/ _____
 term /tɜ:m/ _____ lab /læb/ _____
 council /'kaʊnsəl/ _____ chat /tʃæt/ _____

- * Squash - a ball game for two or four players.
- * There are three terms in British schools - autumn, spring and summer term.



Answer the questions

1. What can you read on the school homepage?
2. How many clubs are there at Anglian? What are they?
3. When are the student council meetings?
4. Where is the new computer lab?



Small talk

Track 3



A: What can you **see** on their homepage? (read / find)

B: You can read about the student **council**. (magazine / clubs)

A: Are you good at **writing**? (drawing, singing)

B: No, I'm not. I'm bad at it.

A: When do you play **squash**? (volleyball, tennis)

B: On **Wednesdays**. (on Mondays and Fridays/on Tuesdays, Thursdays and Saturdays)

A: Oh, **once a week**. (twice a week, three times a week)

LOOK

once a month

twice a day

three times a week

four times a day

Vocabulary check

1. Just write your p _____ d to go to our homepage.
2. Write to us! All new i _____ s are welcome.
3. You can c _____ t online with other children.
4. Who is the council l _____ r in your school? I think it's Annie Davis.
5. Do you want to j _____ n the student council?

Track 3 How do you say it?

/ʌ/ but

/ɑ:/ car

Put them in the right place and listen:

start

bus

fun

card

park

run

/ʌ/

bus

/ɑ:/

start

Track 4 Listen and read

Let's see what the children write online about the student council!

Mark: I think the student council is very important. It's important to talk about the problems. Children don't usually want to talk about them.

Sally: I don't think they don't want to. They are afraid. Other children often laugh at them.

Annie: We want to help the children without parents. Any ideas for the next council meeting? Please, send them to us!

Jim: Let's organize 'The Pie Day'! Everyone must buy a ticket. Throwing pies at your friend's face?! Isn't it great fun?

Julie: That's a great idea, Jim! And we can collect some money that way!

Sally: Well, I don't think it's great fun 😊

Jim: Come on, Sally! Dirty uniform once a year isn't so bad!!!

Sally: 😊

Ask and answer

1. Ask what the children are talking about online.
2. Ask what Mark thinks about the student council.
3. Ask what the student council wants to organize.
4. Ask what Jim says about it.
5. Ask what Sally thinks about it.



Speak English

- I think.....
- I don't think it's
- Well,
- That's a great idea!
- Come on!
- Any ideas for
- Isn't it



Time to talk

- Do you usually talk about the problems at school?
- Are children afraid to talk about their problems and why?
- Is it important to have the student council? Why?
- What activities/sports/clubs do you have in your school?



Track 5 Time to listen

CLUB	HOW OFTEN	DAY	TIME
DRAMA CLUB			
MUSIC CLUB			
SQUASH CLUB			
VOLLEYBALL CLUB			



Time to write



My name is _____.

My surname is _____.

I'm from _____.

I'm _____ years old.

I'm in year _____.

I go to _____ school.

I'm in the _____ club. /I like to play _____.

We meet _____ a week, on _____,

at _____ o'clock am/pm.



Copy it in your workbook. All about you

Fill in the gaps: talk play choose write be make

_____ volleyball

_____ a club from the list

_____ for a magazine

_____ about problems

_____ afraid

_____ friends online



Track 5 Rhyme time

Time to read, time to write,
Time to talk, time to play,
Time to see, time to check
What in English you can say!



Time off • Verbs in English



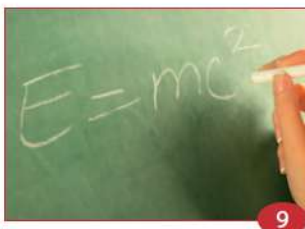
ACROSS

- | | |
|--|-----------------------------|
| 1. We usually _____ basketball on Sundays. | 1. P _____ |
| 2. Can you _____ me with my homework? | 2. _____ L _____ |
| 3. Can you _____ the question, please? | 3. A _____ |
| 4. How do you _____ it in English? | 4. _____ Y _____ |
| 5. Don't _____ to take your umbrella! | 5. _____ G _____ |
| 6. Do you _____ a brother or a sister? | 6. _____ A _____ |
| 7. You must _____ your bed in the morning. | 7. M _____ |
| 8. Can you _____ that man over there? | 8. _____ E _____ |
| 9. We _____ school at 9:00 am every day. | 9. S _____ |
| 10. What do you _____ to buy? | 10. W _____ |
| 11. _____ your room on Sunday! | 11. _____ I _____ |
| 12. I never _____ for tests. | 12. _____ T _____ |
| 13. What do you _____ about it? | 13. _____ H _____ |
| 14. We _____ in the club twice a week. | 14. M _____ |
| 15. Can you _____ your name, please? | 15. _____ E _____ |

UNIT 2 SCHOOL A My timetable

MATCH THE PICTURES TO THE SCHOOL SUBJECTS

MATHS ENGLISH FRENCH ICT ART P.E. MUSIC
PHYSICS CHEMISTRY BIOLOGY HISTORY GEOGRAPHY



Starter

- How many lessons a day do you usually have?
- How many subjects do you have this year?
- What are the new subjects?
- What is your favourite subject? Who is your favourite teacher?
- What are you good at? What are you bad at?

Track 6 Listen and read

LISTEN TO JIM
AND LOOK AT HIS TIMETABLE

At Anglian we start school at 9:00 am. We have four lessons in the morning and three in the afternoon. At 11:30 we have a break and at 1:30 we have lunch. We go home at 4:30pm. Monday is really difficult! First Maths, then Science, then History... Thursday is my favourite day. We have Music, Art, P.E... and after school we meet for our drama club. It's so amusing... I love acting... This week we're preparing a play for year 2. We're doing 'A Cat in a Hat'. And in the volleyball club we're practising for the school championship. It's at the end of the month. We win every year. Friday is a bit difficult because after school we have the school council meeting... We're looking for a parent to lead our basketball team...



Friday!!!

Thursday
Music, Art,
P.E.
Drama club

True ☒ or false ☒

1. Students start school at 9:00 am at Anglian. ☐
2. Jim's favourite day is Wednesday. ☐
3. They are preparing a play for year 5. ☐
4. The school council is looking for a parent to lead the rugby club. ☐

My dictionary

timetable /'taɪmteɪbəl/ _____ prepare /prɪ'peə/ _____
 subject /'sʌbdʒɪkt/ _____ practise /'præktɪs/ _____
 break /breɪk/ _____ win /wɪn/ _____
 amusing /ə'mju:zɪŋ/ _____ championship /'tʃæmpɪənʃɪp/ _____

* ICT (Information and Communication Technology; Computer Studies)

* Science = Physics, Biology and Chemistry



Answer the questions

1. How many lessons do students at Anglian usually have in the morning?
2. What is the first lesson on Mondays?
3. What is Jim's favourite day and why?
4. What is the drama club preparing?



Small talk

Track 7



- A: When is the championship?
 B: At the end of **the month**. (November/December)
 A: What's the colour of your basketball team?
 B: **Green**. (red/blue)

- A: How many subjects do you have this year?
 B: I have **ten** subjects. (eleven, twelve ...)
 A: What subject do you really like?
 B: I like **Biology**. (History, Geography)

- A: Is **Maths** difficult? (Biology, Physics)
 B: No, it isn't. It's **interesting**. (easy)

LOOK the end **of** the week the door **of** the house the colour **of** the shirt

Vocabulary check

1. This year we have three new s _____ s .
2. Look at my t _____ t _____ e ! Break at 11:30.
3. I have four l _____ s in the morning.
4. We p _____ e basketball twice a week.
5. The student council is l _____ g for a parent to lead our handball club.



Track 7 How do you say it?

/ɪ/ sit /i:/ meet

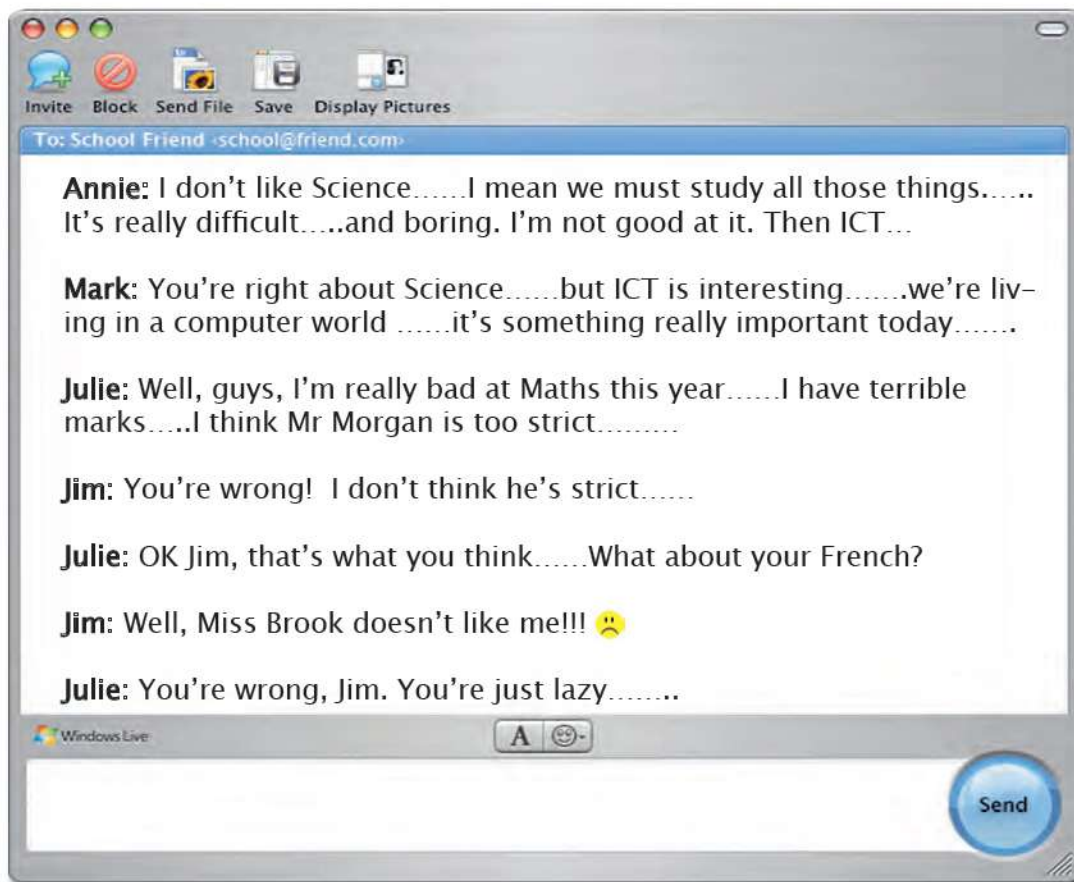
Put them in the right place and listen:

in tree eat
 swim feet dish

/ɪ/

/i:/

Track 8 Listen and read



Ask and answer

1. Ask what Annie's friends are talking about.
2. Ask what Annie is bad at.
3. Ask what Mark thinks about ICT.
4. Ask what Julie says about Mr Morgan.
5. Ask what Jim is bad at.



Speak English

- I don't like it. It's really difficult/boring.
- I mean
- You're right!
- That's what you think!
- You're wrong!
- What about.....?



UNIT 2 SCHOOL D

Time to talk

- Which subjects are boring/interesting/difficult/easy?
- Which subject do you like studying?
- Which teacher is really strict?
- Which subjects are really important today?



Track 9 Time to listen

	JASON	JONATHAN	BARBARA
likes			
thinks it's			
doesn't like			
thinks it's			

Time to write



I'm in year _____.

I have _____ subjects this year.

_____ are the new subjects.

My favourite subjects are _____.

I don't like _____ because it's (they're) _____.

My favourite teacher is _____.

I like him/her because he/she is _____.

_____ (interesting/amusing/a great teacher).



Copy it in your workbook. All about you

Fill in the gaps: practise have start study go be

_____ bad at Physics

_____ for the championship

_____ five lessons a day

_____ for a test

_____ home at 4:30pm

_____ school at 9:00 am

YES



Riddle time

- What question can't you answer with YES?
- Where can you always find money?
- Why do fish live in water?
- Why is the letter E like London?



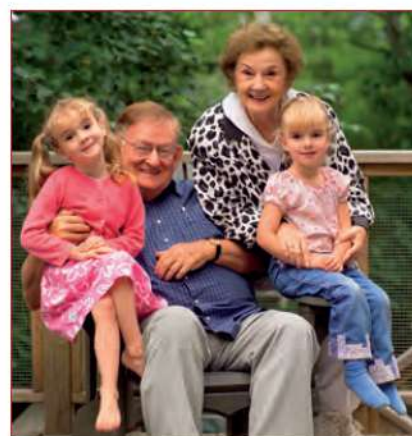
Time off • Adjectives in English ↓→↘

Find GOOD/EASY/AMUSING and their opposites

D	X	Y	C	B	H	M	N	E
O	I	Z	G	O	O	D	F	A
P	A	F	V	U	C	I	Z	S
B	G	B	F	Z	J	K	L	Y
A	M	U	S	I	N	G	V	M
D	C	U	I	W	C	Q	W	R
Q	T	G	J	B	S	U	Y	N
R	U	E	X	R	T	B	L	W
L	B	O	R	I	N	G	O	T

UNIT 3 FRIENDS

A Plans, plans



Starter

- What are your plans for this weekend? What are you going to do?
- Are you going to study? What subjects?
- Are you going to watch any films/play computer games?
- Are you going to visit your grandparents?
- Are you going to tidy your room?

Let's see what our English friends are going to do this weekend!

Track 10 Listen and read



We're going to have a guest this weekend. His name is Paul. He's American. We're going to take him to see the city. We're going to visit Madame Tussauds. There are some new wax figures.



I'm going to buy a new jacket. I mean... I have one... but I want a nicer jacket, longer and warmer. There's one in Top Shop, but I think I must find a cheaper one. The problem is I never save my pocket money.



I'm going to take Speedy to the vet. He's usually really naughty... actually the naughtiest dog in the world! Right now he's not barking, he's not eating, he's not jumping around... Something's wrong with him!



I'm going to finish my Art project. I'm going to take some photos of London from the London Eye. I love black and white photos. I'm going to take the photos of the tallest buildings in London.

True ☒ or false ☒

1. Mark is going to take his American friend to see the London Eye.
2. Julie is going to take her dog to the vet.
3. Sally is going to buy a new sweatshirt.
4. Jim is going to finish his Biology project.

☐
☐
☐
☐



My dictionary

guest /gest/ _____	vet /vet/ _____
visit /'vɪzɪt/ _____	naughty /'nɔ:tɪ/ _____
wax figure /wæks 'fɪɡə/ _____	bark /ba:k/ _____
save /seɪv/ _____	pocket money /'pɒkɪt ,mʌni/ _____

* Madame Tussauds – a museum of wax figures of famous people.



UNIT 3 FRIENDS B

Answer the questions

1. Where is Paul from?
2. What are they going to see at Madame Tussauds?
3. What is Julie going to do this weekend?
4. What is Jim going to do this weekend?



Small talk

Track 11



A: What are you going to do this evening?

B: I'm going to **watch a film on TV**. And you? (study/visit my grandparents)

A: I'm going to **play computer games**. (finish my History project/listen to music)

A: Why do you want to buy a new **skateboard**? You have one. (bike / jacket)

B: I know, but I want a better one.

A: This building is really **tall**. (nice, old)

B: That one is **taller**. (nicer, older)

A: Yes, but that one is **the tallest** building of all. (the nicest, the oldest)

LOOK

This **glass** is dirty. Can I have a clean **one**?

I'm going to sell my **car** and buy a new **one**.

Vocabulary check

1. We're going to see the new w ____ x f ____ s at Madame Tussauds.
2. We have a lot of g ____ s in our home every weekend.
3. Are you going to v ____ t the London Eye, too?
4. Do you get your p ____ t m ____ y once a month?
5. This dog is really n ____ y. It always barks.

Track 11 How do you say it?

/e/ pen /æ/ cat

Put them in the right place and listen:

bag

ten

Ben

happy

Sam

egg

/e/

/æ/

Track 12 Listen and read

Mark: Wow, the photos are terrific, Jim!

Julie: Yeah, they're really cool!

Jim: The Art teacher is going to organize an exhibition next week. She's going to invite other teachers, too.

Julie: How many photos do you have for this exhibition?

Jim: About sixty... I mean I have even more... but these are really good.

Mark: Just look at the Millennium Bridge in this photo... it's a really unusual photo...

Julie: Are you going to write the names of the buildings?

Jim: Yes, we are. And we're going to write how old these buildings are.

Julie: Great work, Jim, you're a real photographer!



Ask and answer

1. Ask what Mark says about Jim's photos.
2. Ask who is going to organize an exhibition next week.
3. Ask how many photos Jim has.
4. Ask what the photos are like.
5. Ask what they are going to write under the photos.

Speak English

- Wow, it's terrific!
- Just look at!
- It's really unusual!
- Great work!
- You're a real!



UNIT 3 FRIENDS

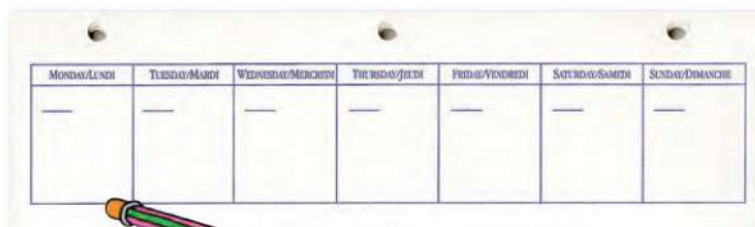
Time to talk

- Are there any interesting sights in your city/town?
- Do you sometimes organize an exhibition in your school?
- Do you like taking photos? Do you have a camera?
- Do you like black and white photos?
- Do you save your pocket money? What do you usually buy?



Track 13 Time to listen

	JOHN	PAUL	AMANDA
This weekend I'm going to			
This weekend I'm not going to			



Time to write

Monday I'm going to _____
 Tuesday I'm going to _____
 Wednesday I'm going to _____
 Thursday I'm going to _____
 Friday I'm going to _____
 Saturday I'm going to _____
 Sunday I'm going to _____



Copy it in your workbook. All about you

Fill in the gaps: close have go come open invite

_____ back home late _____ to school every day
 _____ breakfast at school _____ a present
 _____ friends to a party _____ the door



Riddle time

- What is black when it's clean and white when it's dirty?
- Why is the letter E so important?
- Mary's father has 5 children: Nana, Nene, Nini and Nono. What is the fifth child's name?
- How many letters are there in the English alphabet?

Ee



Time off • Write the first letter



○ ○ ○ ○ ○



○ ○ ○ ○ ○ ○ ○



○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○



○ ○ ○ ○ ○ ○

A The most amusing holiday



pumpkin
lantern



ghost

skeleton

witch

wizard



Starter

- Do you like parties? Do you like costume parties?
- How often do you go to a party?
- Look at these costumes! Which costume is the most original one?
- Look at the pictures! What do children do on Halloween?

Track 14 Listen and read

We have a big Halloween party in our school every year! Halloween is a great holiday for children. It's one of the most amusing holidays. The school is full of ghosts and witches. Mothers make party food. We bring a lot of sweets and drinks. We dress up, go out and sing traditional songs. We knock on the doors and shout "Trick or treat!" (Well, it's always better to give something... tricks can be really bad!) We have a competition every year. This year it's going to be a special one... more interesting than the last one. We're going to compete for the most original costume. The winner is going to get a prize. You want to know what? Well, it's a surprise... the best prize ever!!!



True ☒ or false ☒

1. Halloween is the most boring holiday.
2. Halloween is on 29th October.
3. Children dress up as ghosts and witches.
4. They are going to choose the most original costume.



My dictionary

ghost /gəʊst/ _____	competition /kəmpeɪ'tɪʃən/ _____
witch /wɪtʃ/ _____	winner /'wɪnə/ _____
dress up /dres ʌp/ _____	prize /praɪz/ _____
treat /tri:t/ _____	surprise /sə'praɪz/ _____

* Halloween is a very popular holiday for children on 31st October.

* Children get a treat or play tricks on people.



UNIT 4 FRIENDS B

Answer the questions

1. When do children celebrate Halloween?
2. What do they wear on that day?
3. What do they do?
4. What are they going to do this year?



Small talk

Track 15



- A: This costume is more **interesting** than that one. (beautiful/original)
 B: But this one is the most **interesting** of all. (beautiful/original)

- A: Tom's lantern is **better** than Mark's. (funnier/nicer)
 B: But Jim's lantern is **the best** one. (the funniest/the nicest)

- A: This song is really **bad**. (funny/interesting)
 B: Yes, but it's not **the worst** one. (the funniest/the most interesting)



LOOK

beautiful
 more beautiful **than**
 the most beautiful **of all/in my school/in the whole world**

Vocabulary check

1. Halloween is a really a _____ g holiday.
2. Children d _____ s up as witches and ghosts.
3. They are going to have a c _____ n
for the most original costume.
4. There's an interesting p _____ e for the winner.
5. What does a winner get? – It's a s _____ e.



Track 15 How do you say it?

/ɒ/ shop /ɔ:/ ball

Put them in the right place and listen:

watch floor wash
 hot door four

/ɒ/

/ɔ:/

Jim: Well, I have no idea... I want something really scary this year.

Jim: Well, that's not original at all.

Jim: I know... I know... but I must find something different...

Jim: It's a bit boring. It's for younger children.

Mark: You really want to win the prize! I just wonder what it is...

Jim: Well, they say the best prize ever!

Mark: Maybe you can be some kind of sea monster??!

Jim: Thanks a lot Mr. Clever! I have an idea... see you on Friday.



1. Ask what Jim and Mark are talking about.
2. Ask what Jim wants to wear.
3. Ask what Jim thinks about a wizard costume.
4. Ask what idea Mark has.
5. Ask what Jim thinks about it.

- I have no idea!
- That's not at all.
- It's difficult to be
- I just wonder what it is!
- Thanks a lot!



UNIT 4 FRIENDS

Time to talk

- What do you like about this holiday?
- What costume do you like best of all?
- What are the most important holidays in your country?
- What clothes do you usually wear to a party?



Track 17 Time to listen

	WHAT	WHY
Jim likes	the <input type="text"/> costume.	It's the <input type="text"/> one.
Mark likes	the <input type="text"/> costume.	It's the most <input type="text"/> one.
Annie likes	the <input type="text"/> costume.	It's the most <input type="text"/> one.
Sally likes	the <input type="text"/> costume.	It's the most <input type="text"/> one.
Julie likes	the <input type="text"/> costume.	It's the most <input type="text"/> one.



Time to write

_____ (Christmas/New Year/Valentine's Day/April Fool's Day)

is my favourite holiday.

We celebrate it on _____ (7th January/31st December/14th February/1st April).

We usually _____ (decorate a Christmas tree/have dinner together/send Valentine cards/play jokes) on that day.

We have _____ (a great time/ a wonderful time/a lot of fun).

Copy it in your workbook. All about you

Fill in the gaps: **knock** **compete** **make** **have** **dress up** **write**

_____ for the prize

_____ a lantern

_____ a competition at school

_____ a rhyme

_____ as a ghost

_____ on the door



Track 17 Rhyme time

In all these costumes
Down the street,
We knock on the doors
For trick or treat.
Tonight we are
The king and queen.
Tonight, oh tonight,
It's Halloween.

Can you write a Halloween rhyme?



Time off • Quiz

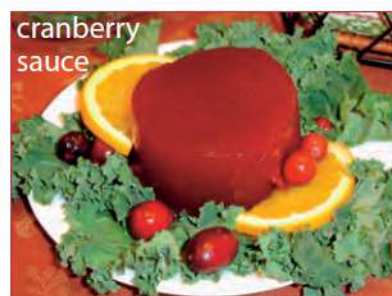


1. What do children wear to school in the United Kingdom?
2. What is the fastest way to travel in London?
3. What's the name of the biggest tower clock in London?
4. From what place in London can you see the whole city?
5. Where does the Queen live in London?
6. What's the name of the most famous bridge in London?
7. What's the most popular drink in the UK?
8. What's the name of the famous red bus?
9. What colour is a taxi in London?
10. What river runs through London?
11. What's the most famous family in the United Kingdom?
12. When is Christmas in the United Kingdom?
13. What's the name of the wax figures museum in London?
14. What money do they use in the UK?
15. What's the weather usually like in the UK?



UNIT 5 HOLIDAYS

A I really enjoyed it

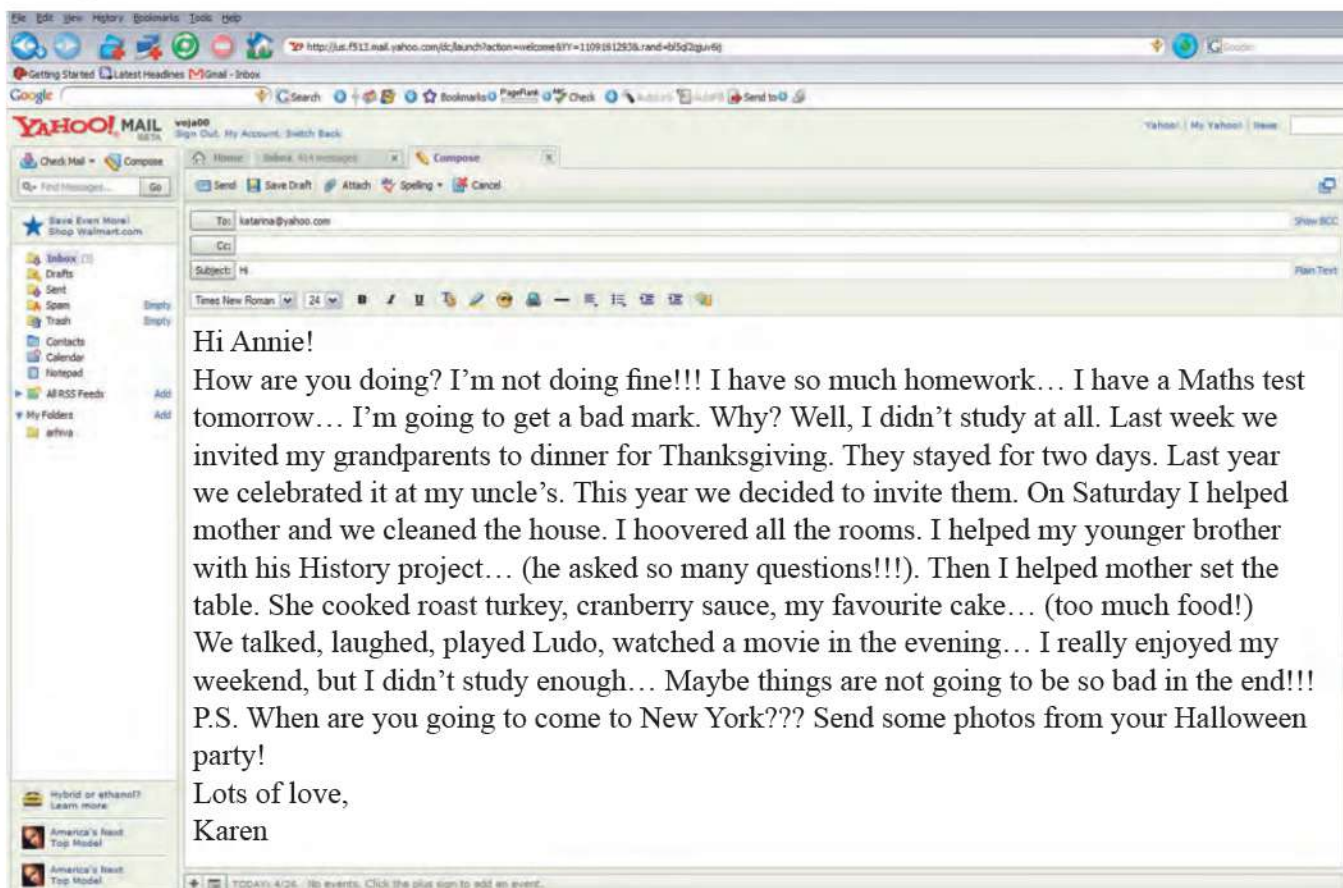


Thanksgiving Day

Starter

- Did you study last weekend? What subjects did you study?
- Did you visit any friends/cousins last weekend?
- Did you help with the housework?
- Did you watch TV?
- Did you play any games?

Track 18 Listen and read



True ☒ or false ☐

1. Karen comes from New York.
2. She studied very much last weekend.
3. They celebrated Thanksgiving at her grandparents' last year.
4. She really helped her mother last weekend.

☐
☐
☐
☐


My dictionary

stay /steɪ/ _____ set /set/ _____
 celebrate /ˈseləbreɪt/ _____ turkey /ˈtɜːki/ _____
 decide /dɪˈsaɪd/ _____ sauce /sɔːs/ _____
 Hoover /ˈhuːvə(r)/ _____ enjoy /ɪnˈdʒɔɪ/ _____

* Thanksgiving – a national American holiday on the fourth Thursday of November



UNIT 5 HOLIDAYS

B

Answer the questions

1. What test does Karen have at school this week?
2. Why didn't she study last weekend?
3. How long did the grandparents stay?
4. How did she help mother with the housework?



Small talk

Track 19



A: What did you do yesterday?

B: I **studied a lot**. (cleaned my room/helped my parents)

A: Where did you celebrate the holiday?

B: At **Tim's**. (my grandmother's/my aunt's)

A: Did you study for the test?

B: No, I didn't. I didn't have much time.

A: What are you going to do on **Saturday**? (Sunday/Friday)

B: Oh, I have so many projects to finish!

A: But you finished **two** of them last week! (three/four)

B: There's a new one!

LOOK

much time/money/food/bread/juice/water
many things/children/subjects/friends/pens



Vocabulary check

1. I simply love cranberry sauce. We always prepare it for
T _____ g.
2. Did you e _____ y the film?
3. We c _____ d this holiday at home.
4. They h _____ d all the rooms last Sunday.
5. Can you s _____ t the table, please?

Track 19 How do you say it?

/ʊ/ push /u:/ food

Put them in the right place and listen:

do

cook

put

blue

boot

book

/ʊ/

/u:/

Track 20 Listen and read

Jim, don't forget to:

- tidy your room
- study Science
- walk the dog
- call Grandma
- prepare drawings for the Art club

Love,
Mum

Dear Mum,

I tidied my room yesterday.
It's clean. And I don't have much time anyway!

I studied Science on Monday and I have more problems with Maths. I always have the most mistakes in my Maths test.

I walked the dog every day last week. Whose turn is it?

I never forget to call Grandma. By the way, I called her yesterday evening.

I prepared the drawings five days ago. Don't worry so much!!!

Ask and answer

1. Ask what things Jim must do.
2. Ask when he tidied his room.
3. Ask what he studied on Monday.
4. Ask what subject he is bad at.
5. Ask when he walked the dog.



Speak English

- Don't forget to!
- I don't have much time anyway.
- Whose turn is it?
- By the way,
- Don't worry so much!



UNIT 5 HOLIDAYS

Time to talk

- What things must you do at home?
- Do you help your parents?
- What things do you like/hate doing?
- Did you help your parents in any way last weekend?



Track 21 Time to listen

	Listen to Julie. What did she do last week?
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Time to write



I studied _____ (Maths/English/Biology/Physics/Serbian) _____ (last weekend/yesterday/three days ago). I helped with the housework _____ (yesterday/last week). I _____ (tidied my room/hovered my room). Last week I didn't study _____ (English/Serbian/History...). I played _____ (ball/basketball/handball/tennis) last week. I invited about _____ (fifteen/twenty/thirty) friends to the last birthday party.



Copy it in your workbook. All about you

Fill in the gaps: send help invite wash walk celebrate

_____ with the housework	_____ the dishes
_____ the dog	_____ friends to dinner
_____ a holiday	_____ some photos

Riddle time

- What word has all of the twenty-six letters of the English alphabet?
- Name 3 days. Don't use Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
- What's your name? Can you spell IT?
- When is it okay to say "I is"?



Time off • WORDSEARCH

A	X	Y	Z	N	U	R	W	E	R	S	U
M	T	H	I	R	T	I	E	T	H	C	N
E	Z	Q	J	L	K	G	U	X	Q	H	I
R	E	N	G	L	A	N	D	H	W	O	F
I	S	A	F	Y	T	B	N	M	W	O	O
C	E	I	G	H	T	I	E	T	H	L	R
A	X	M	Q	R	Y	P	Q	W	Y	X	M
T	H	A	N	K	S	G	I	V	I	N	G
S	A	R	J	C	O	S	T	U	M	E	V
D	E	C	E	M	B	E	R	S	R	V	M
F	D	H	H	Z	X	H	O	U	S	E	N
S	H	A	L	L	O	W	E	E	N	B	X

holidays

countries

ordinal numbers

months

clothes

places

UNIT 6 HOLIDAYS

A Everything went wrong

SKIING

SNOWBOARDING

SKATING

CHRISTMAS STOCKING

CHRISTMAS CRACKER

CHRISTMAS TREE

FATHER CHRISTMAS

CHRISTMAS CARD

MIDDLE SCHOOL

Report of MARGARET for the SCHOOL REPORT Term 16 85

Form 12B Number in Class 25 Average 75 Pupil's age 12 years

Subject	Test	Exam	Remarks
English Language	82	81	Another very pleasing term with Margaret has made good progress in all areas of English. She has continued to produce some of excellent quality and I am pleased to note that she is now using photographs successfully in her writing.
English Literature	84	82	Margaret has worked well, steadily and reliably.
Mathematics	78	74	Margaret has made a slight improvement in her work. She shows a good understanding of the subject.
Religious Knowledge	85	84	Margaret has shown a good understanding of the subject.
History	81	81	Margaret has shown a good understanding of the subject.
Geography			

New Year resolutions

- I promise to study more!!!
- I promise to tidy my room!!!
- I promise, promise.....

Starter

- When do you celebrate New Year/Christmas?
- How do you usually spend these holidays?
- How did you spend these holidays last year? Did you go anywhere?
- When do you start winter holidays?
- Where do you usually go for your winter holidays?
- Where are you going to spend your winter holidays this year?
- Where did you go for your winter holidays last year?
- Do you like winter sports? What do you usually do in winter?

Track 22 Listen and read

SPEAK UP!

SCHOOL MAGAZIN

N°6



We went to Austria for my winter holidays last year. First of all we didn't have any snow. Then it started snowing after five days. I went snowboarding, fell and broke my leg. Is that what you call "The worst holiday ever"?



I hate decorating the Christmas tree. Last year Mother asked me to do it with my younger brother. He pushed the tree and we broke all the baubles. We went to buy the new ones at the last minute...



Last Christmas we decided to go to Paris. We had a flight at 7:15 am. But we didn't wake up on time.....we missed our plane.



I had a very bad school report last year. I had a C in Science. I didn't go anywhere for my winter holidays. I made a New Year resolution last year on 1st January – to study more next year! And I kept the promise!

True ☒ or false ☒

1. Jim went to Italy for his last winter holidays.
2. Julie went to Paris last Christmas.
3. Mark loves decorating the Christmas tree.
4. Sally kept the promise to study more last year.

☐
☐
☐
☐


My dictionary

fall /fɔ:l/ _____ flight /flaɪt/ _____
snowboard /'snəʊbɔ:d/ _____ wake up /weɪk ʌp/ _____
push /puʃ/ _____ miss /mɪs/ _____
break /breɪk/ _____ resolution /rezə'lʊ:ʃən/ _____

* Little children believe that Father Christmas puts presents into the Christmas stocking.

* Xmas – short for Christmas



UNIT 6 HOLIDAYS

B

Answer the questions

1. What happened to Jim in the mountains last year?
2. What did Mark's brother do last Christmas?
3. Did Julie go to Paris last year? Why not?
4. What mark did Sally have in Science last year?



Small talk

Track 23



A: What time did you wake up yesterday?

B: I woke up at 7:00. And you? (7:15/7:30)

A: I woke up at 8:30. I missed the first lesson. (8:45/8:00)

A: Did you make a New Year resolution last year?

B: No, I didn't. How about you?

A: Yes, I did. I made a resolution. (two resolutions/three resolutions)

A: Are you good at skiing? (snowboarding/skating)

B: Yes, I'm crazy about it. (No, I'm not. I don't like it./No I'm not. I hate it.)

LOOK



like



love



crazy about



don't like



hate

Vocabulary check

1. She never keeps the p _____ e. I don't believe her.
2. We s _____ t our last winter holidays in Scotland.
3. People make a New Year r _____ n on 1st January.
4. He didn't go anywhere for his winter holidays. He f _____ l and broke his arm.
5. I didn't w _____ e up on time yesterday.

Track 23 How do you say it?

/ə/ sister

/ɜ:/ first

Put them in the right place and listen:

mother

turn

third

colour

water

bird

/ə/

/ɜ:/

Track 24 Listen and read

Steven: Are you going to spend your winter holidays in the mountains?

Michael: I hope so! How about you?

Steven: I'm going to Gilwell winter camp with my schoolfriends.

Michael: Wow, that sounds great.

Steven: Yeah, I went there last year, too.

Michael: Did you like it there?

Steven: Yes, I did. We had a great time.

Michael: What did you do?

Steven: Well, in the morning we went skiing and snowboarding. I'm crazy about snowboarding. It's more interesting than skiing.

Michael: And what did you do in the afternoon?

Steven: We had clubs and all kinds of competitions from 16:15 until 18:45. What a pity school started so soon!



Ask and answer

1. Ask where Steven is going to spend his winter holidays.
2. Ask where he spent his winter holidays last year.
3. Ask what he did in the morning.
4. Ask what he did in the afternoon.
5. Ask what time they finished their activities in the evening.



Speak English

- I hope so!
- How about you?
- Wow, that sounds great.
- Did you like it there?
- We had a great time.
- I'm crazy about snowboarding.
- It's more interesting than
- What a pity school started so soon!



UNIT 6 HOLIDAYS

Time to talk

- Do you make a New Year resolution?
- Did you make one last year? What promise did you make?
- Did you keep the promise?
- Where are you going to spend your winter holidays this year?
- Are you crazy about skiing/skating/sledging/snowboarding?



Track 25 Time to listen

	WHAT		WHAT TIME
Let's see what Steven did in Gilwell winter camp yesterday. Write the times.	<input type="text"/>	at	<input type="text"/>
	<input type="text"/>	at	<input type="text"/>
	<input type="text"/>	at	<input type="text"/>
	<input type="text"/>	at	<input type="text"/>

Time to write



I _____ (like/love) winter because I can go
 _____ (skiing/skating/sledging) with my friends.
 Last year I spent my winter holidays _____
 (at home/in the mountains/in the country/at my grandparents'/in
 _____ (name of the city)). I had _____
 (a lot of fun/a great time/a wonderful time). I went _____
 (skating/sledging/skiing) with my friends. In the evening I
 _____ (watched TV/played games/listened to music/
 played computer games). I studied _____, too. (Maths
 / English/ Serbian/Biology...) I got a _____ (good/bad)
 school report at the end of the first term.



Copy it in your workbook. All about you

Fill in the gaps: have make get keep go spend

_____ skiing _____ a New Year resolution
 _____ a promise _____ a school report
 _____ a holiday in the mountains _____ a great time

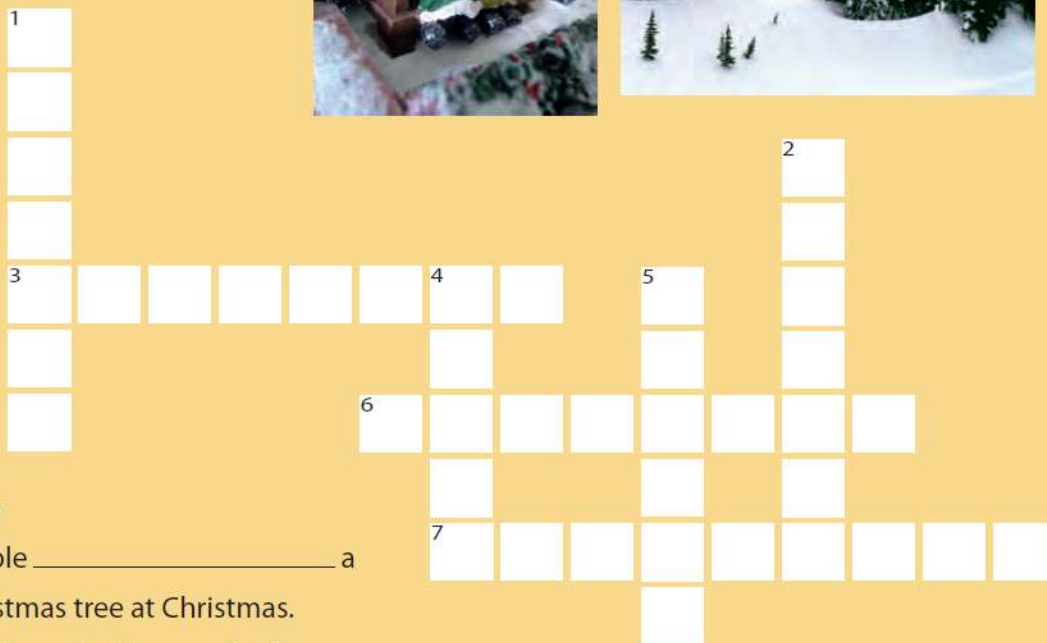


Track 25 Rhyme time

I kept my promise, I really did:
In the morning I made my bed,
At the weekend I helped my Dad,
During the week I studied a lot,
Excellent marks at school I got.
I kept my promise, I really did.



Time off



Across

3. People _____ a
Christmas tree at Christmas.

6. People make them on 1st January.

7. People go there in winter.

Down

1. You don't go to school when you're on _____

2. It comes after autumn.

4. You get your school report at the end of a _____

5. A winter activity

UNIT 7 I LIVE HERE

A I was in a total mess



Julie's room: Living room:

- | | | |
|-------------|-------------|-------------|
| 1. wardrobe | 1. table | 2. armchair |
| 2. lamp | 3. TV set | 4. sofa |
| 3. bed | 5. painting | |
| 4. chair | | |
| 5. shelf | | |
| 6. desk | | |

Bathroom: Kitchen:

- | | |
|-----------|-------------|
| 1. toilet | 1. fridge |
| 2. bath | 2. cupboard |
| 3. mirror | 3. table |
| | 4. cooker |
| | 5. chair |



Starter

- What's your address?
- Do you live in a house or in a block of flats?
- What floor do you live on?
- Do you have your own room?
- What shops are there near your house/block of flats?
- What's the weather like today? What was the weather like yesterday?
- Was it cold yesterday? Were you at school yesterday?

Track 26 Listen and read
JULIE'S NEW HOUSE

I was in a total mess last weekend! We moved to a new house. The weather was really bad that day. It was cold and foggy. We spent all day packing. Mum was angry because Dad was very late. He was out with his friends. In the end everything was fine. My new address is 26 Hill Street. Now we have a grocer's, baker's and newsagent's next to our house. This house is much bigger. There is a room for the guests. My room is on the first floor. My brother's room is on the ground floor. And the garden is much bigger than the old one. We have a large attic upstairs. Now I know where to put all those old things from my room. I miss Annie. Her house was so near! My school was near, too. We walked to school together. Now I go to school by bus. I really miss my old neighbourhood.



True ☒ or false ☒

1. Julie's new address is 46 Hill Street.
2. Julie's family moved to a block of flats last weekend.
3. The old house was small.
4. The old house was far from school.

☐
☐
☐
☐



My dictionary

total /'təʊtl/ _____ baker /'beɪkə(r)/ _____
mess /mes/ _____ newsagent /'nju:zeɪdʒənt/ _____
foggy /'fɒgi/ _____ floor /flɔ:(r)/ _____
grocer /'grəʊsə(r)/ _____ attic /'ætɪk/ _____

*** Houses in England**



UNIT 7 I LIVE HERE

B

Answer the questions

1. When did Julie move to a new house?
2. What was the weather like that day?
3. Why was Mother angry?
4. Was the old house near Julie's school?



Small talk

Track 27



A: Where is that **street**? (shop/supermarket/theatre)
B: It's in the **south** of London. (north/west/east)



A: What was the weather like **yesterday**? (last weekend/last Sunday)
B: It was cold and **foggy**. (windy/rainy)



A: Was your old house **near** the post office? (behind/next to)
B: No, it wasn't. It was near the **cinema**. (grocer's/baker's)



LOOK

What's the weather **like**? It's cold and cloudy.
What's the new house **like**? It's very big.

Vocabulary check

1. We usually buy fruit and vegetables at the g ____ r's.
2. Behind my house there's a big block of f ____ s.
3. My father's room is on the ground f ____ r.
4. The w ____ r was wonderful yesterday. It was sunny and warm.
5. It was cold and f ____ y yesterday.

Track 27 How do you say it?

/eɪ/ play

/aɪ/ bike

/ɔɪ/ boy

Put them in the right place
and listen:

stay

join

cry

try

coin

make

/eɪ/

/aɪ/

/ɔɪ/

Track 28 Listen and read

Sally: Julie, why didn't you go skating on Saturday? It wasn't very cold.

Julie: Oh, didn't Annie tell you? We moved to a new house. I was really tired. I cleaned my room, put the books on the shelves, unpacked the boxes...

Sally: Oh, I didn't know. But why? The old house was great!

Julie: Yes, but it was quite small. You can come with Annie on Friday to see it.

Sally: What's your new address?

Julie: 26 Hill Street. It's easy to find it. It's next to a big block of flats. There's also a "Tesco" round the corner.

Sally: Oh, lucky you! No shopping on Saturdays with Mum and Dad.

Julie: You think so?!



Ask and answer

1. Ask what Julie's friends did last weekend.
2. Ask why Julie didn't go with them.
3. Ask what Sally says about the old house.
4. Ask what supermarket Julie has round the corner.
5. Ask why Sally thinks Julie is lucky.



Speak English

- Why didn't you come to
- Didn't she tell you?
- But why?
- Oh, lucky you!
- You think so?



UNIT 7 I LIVE HERE

Time to talk

- Say something about your street.
- Describe your flat/house.
- What is there next to/in front of/behind your house/block of flats?
- Where were you yesterday? What did you do?

Track 29 Time to listen

A: _____ me, where is the cinema here?

B: Which _____?

A: The Odeon _____.

B: Let me see! Turn left. Then _____
right. It's just round the corner, next to the post

A: Thank you very _____.

B: You're _____!



Time to write



I live at _____ (number) _____ Street.

It's a _____ (big/small) street.

There are a lot of _____ (cars/trees/shops/parks) in my street.

I live in a _____ (house/block of flats).

Next to my house/block of flats there is a _____

Behind my house/block of flats there is a _____

In front of my house/block of flats there is a _____

My neighbours are _____ (nice/okay/good/great).

Copy it in your workbook. All about you

Fill in the gaps: buy go be live walk move

_____ to school by bus	_____ in a mess
_____ at 20 Green Street	_____ to school
_____ fruit at the grocer's	_____ to a new flat

Track 29 Rhyme time

It was rainy, we didn't go out
The weather was bad, there was no doubt.
We stayed at home and played a game
We were so happy all the same.



Time off • ↓→↘↑ • Wordsearch

Find them:

BAKER

BOOKSHOP

CINEMA

FLAT

FLOOR

GARDEN

GROCER

HOUSE

MUSEUM

NEWSAGENT

STREET

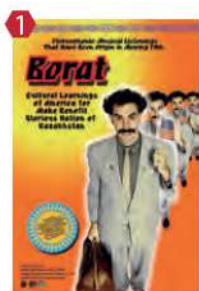
THEATRE



R	X	O	B	B	A	C	G	J	S	I	P	V	J	T
Z	E	R	Y	B	T	H	E	A	T	R	E	S	R	H
T	O	K	K	G	O	R	S	O	R	X	H	E	F	E
B	A	K	E	R	X	O	H	T	H	D	C	I	M	A
T	G	L	E	M	U	S	E	U	M	O	E	N	U	T
Z	N	A	F	U	P	L	N	S	R	E	N	N	E	R
G	Q	R	G	P	X	R	G	R	O	C	E	R	S	E
A	M	C	G	D	H	S	N	L	B	O	M	T	U	P
M	B	A	L	A	E	N	F	T	Z	A	A	K	M	O
E	D	Q	F	H	R	S	T	R	E	E	T	A	H	H
N	E	U	L	I	S	D	T	O	O	S	F	F	O	S
I	O	I	O	G	G	O	E	K	F	O	B	Z	U	K
C	G	K	O	D	Z	U	D	N	L	S	R	H	S	O
X	F	U	R	B	L	D	X	N	A	A	T	T	E	O
P	N	E	W	S	A	G	E	N	T	H	D	H	B	B

UNIT 8 I LIVE HERE

A My neighbourhood



Horror ____

Science-Fiction ____

Comedy ____

Thriller ____

Adventure ____



The National Museum



The National Theatre



The Tuckwood Cinema



The Yugoslav Drama Theatre

Starter

- Is there a cinema/theatre/sports centre in your neighbourhood?
- Do you like going to the cinema/theatre?
- Do you like to watch films on DVDs?
- How often do you go there?
- What kind of films do you like?
- Who is your favourite actor/actress?

Track 30 Listen and read

Julie: Hello, Julie here. Can I speak to Annie, please?

Mrs Davis: Just a moment, please! Annie,
telephone for you.

Annie: Hello?

Julie: Hi, Annie. Do you want to go to the cinema
tonight? There's a new cinema near my
house, the Cineworld. It's huge. They say it's
one of the biggest in the city. And there's a
horror film on at 8 o'clock.

Annie: Oh, Julie, I'm not interested in horror films.
You know I hate them.

Julie: Oh, I forgot. Then there's a comedy on at 7
o'clock.

Annie: That sounds much better. Are you going to
buy the tickets?

Julie: Sure. We can meet in front of the cinema at
6:45 pm.

Annie: And don't forget to buy popcorn!

Julie: We can ask Sally to join us.

Annie: Well, I'm afraid she can't come. She's ill. She
has a temperature and a bad cold.



True ☒ or false ☒

1. Julie and Annie want to go to the theatre.
2. There's a new cinema near Julie's house.
3. Annie loves horror films.
4. Sally can't go with them because she's in France.

☐
☐
☐
☐



My dictionary

huge /hju:dʒ/ _____ comedy /'kɒmədi/ _____
horror /'hɒrə(r)/ _____ ill /ɪl/ _____
interested /'ɪntrɪstɪd/ _____ temperature /'temprətʃə(r)/ _____
forget /fər'get/ _____ cold/kəʊld/ _____

* BrE = film * AmE = movie



UNIT 8 I LIVE HERE

B

Answer the questions

1. Where do Annie and Julie want to go?
2. Does Annie like horror films?
3. Who's going to buy the tickets?
4. Why can't Sally go to the cinema with them?



Small talk

Track 31



A: Hello, Jim here. Can I speak to **Alison**, please? (Stuart/Kevin)
 B: **She's** not in right now. (He)
 A: Can you tell **her** to call me back, please? (him)



A: You weren't at school yesterday, were you?
 B: No, I wasn't. I had a **temperature**. (headache/cold)
 A: Ughh!



A: What's on at the Odeon tonight?
 B: A **horror film**. (science-fiction film/comedy)
 A: I'm not interested in **horror films**. (science-fiction films/comedies)
 I prefer thrillers.



LOOK

I'm not **interested in** comedies. I **prefer** thrillers.

Vocabulary check

1. I usually go to the c _____ a at the weekend. I like watching films.
2. I watched a good t _____ r on TV last night.
3. She's ill. She has a t _____ e.
4. Hello! Mark here. Can I s _____ k to Jim, please?
5. Don't forget to b _____ y the tickets!

Track 31 How do you say it?

/əʊ/ no /aʊ/ now

Put them in the right place and listen:

how go phone
 toe mouth ground

/əʊ/

/aʊ/

Track 32 Listen and read

Aunt: Julie, do you like your new neighbourhood?

Julie: Well, in the beginning I really missed my old neighbourhood. But my next-door neighbours, the Smiths, are great. They are so understanding.

Aunt: What do you mean 'understanding'?

Julie: Well, first my mother lost her keys and her phone. She used their phone to call us. Then I lost Speedy. They helped me find him. In the end my brother made a huge snowball and broke one of their windows. We were really sorry! And you know what? They weren't angry at all!

Aunt: Oh, once upon a time there was a quiet neighbourhood in Hill Street ... then Julie and her family arrived!!!

Julie: Ha, ha, ha... After all we're not so bad!!!



Ask and answer

1. Ask what Julie says about her new neighbourhood.
2. Ask what the Smiths are like.
3. Ask what Julie lost.
4. Ask what her mother lost.
5. Ask what her brother did.



Speak English

- Do you like your new neighbourhood?
- Well, in the beginning.....
- In the end.....
- What do you mean.....?
- After all



Time to talk

- Who's your next-door neighbour? What are they like? (quiet/good/nice)
- Do you sometimes help your neighbours? How?
- Can you think of any interesting situation when you helped your neighbour?

Track 33 Time to listen

How do they help their neighbours?

Kevin usually goes to the _____ in the morning for Mrs _____.

John usually goes to the _____ in the morning for Mrs _____.

Lyn usually walks the _____ in the afternoon for Mrs _____.

Alison usually goes to the _____ on Friday for Mrs _____.



Time to write

There _____ a cinema in my neighbourhood. (is/isn't)

I go to the cinema _____ a month. (once/twice/three times...)

I usually go there with _____. (my friends/my brother/my sister...)

I _____ films. (like watching/love watching/am crazy about)

I prefer _____ (comedies/thrillers/horror films/science-fiction films) because they are _____. (funny/interesting/scary/amusing)

My favourite _____ (actor/actress) is _____.



Copy it in your workbook. All about you

Fill in the gaps: be have live like buy go

_____ a temperature

_____ to the cinema

_____ ill

_____ a ticket

_____ in Baker Street

_____ comedies



Riddle time

- What part of London is in France?
- What letter can read?
- What do you have that every river has?



Time off



Across

2. London is a big _____.

3. My father goes to work by _____.

6. I like watching _____ because they are funny.

7. My next-door _____ is very nice.

Down

1. We have a big _____ upstairs where we put old things.

4. My _____ is 11 Bond Street.

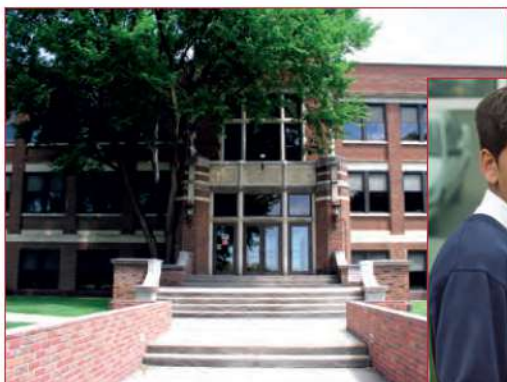
5. I live on the third _____.

8. I go to school by _____.



UNIT 9 CLOTHES

A School uniform



SCHOOL RULES

- You must wear a school uniform.
- You mustn't be late for school.
- You mustn't talk in class.
- You mustn't run in the corridor.
- You mustn't tease other children.



jumper



shirt



jumper



shirt



trousers



tie

school logo



skirt



tights



socks



shoes



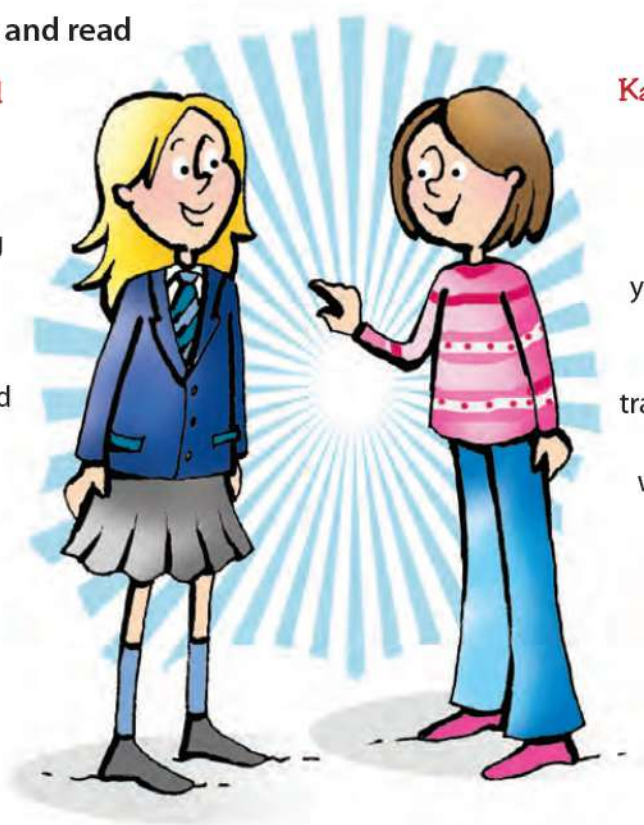
Starter

- Do you wear a uniform to school?
- What mustn't you wear to school?
- What do you usually wear to school in winter/summer?
- What do you usually wear when you're at home?

Track 34 Listen and read

Annie, an English girl

The schoolchildren at Anglian wear a school uniform. Boys wear long grey trousers, shorts in summer, a white shirt, a school tie, a jumper with the school logo and black shoes. This year boys have a navy blue jumper. Last year it was green. Girls wear a skirt instead of trousers. It's a part of our tradition in England. We mustn't wear a dirty uniform to school.



Katarina, a Serbian girl

We don't wear a school uniform. My parents had it when they were young, but we don't wear it today. I usually wear comfortable clothes – trainers, jeans, T-shirts and sweatshirts. We mustn't wear clothes that are not for school. Our clothes mustn't be untidy too.

True ☒ or false ☐

1. The schoolchildren in England wear a school uniform.
2. The boys at Anglian wear grey trousers and grey shirts.
3. The girls at Anglian wear green skirts.
4. Katarina wears a blue uniform to school.

☐
☐
☐
☐


My dictionary

tie /taɪ/	tradition /trə'dɪʃən/
logo /'ləʊɡəʊ/	comfortable /kʌmfətəbəl/
navy blue /'neɪvi blu:/	trainers /'treɪnəz/
instead of /ɪn'sted əv/	untidy /ʌn'taɪdi/

- * Schoolchildren in England wear a school uniform.
- * Every school has its colour and its logo.



UNIT 9 CLOTHES

B

Answer the questions

1. What do boys wear at Anglian?
2. What do girls wear at Anglian?
3. What does Katarina wear to school?
4. What kind of clothes mustn't they wear to school?



Small talk

Track 35



A: You mustn't forget to put your **trainers** in your bag. (pencil case/rulers)
 B: Oh, I always forget **them**! (it/them)
 A: You must write a note!



A: You must see this film! It's great. Let's go to the cinema tonight.
 B: But I mustn't go out.
 A: Why? What's wrong?
 B: I **have a temperature**. (have a bad cold/am ill)



A: What's the time?
 B: It's **8:30**. (8:15/8:45)
 A: Oh, we must hurry up. We mustn't be late for school.

LOOK

You **must** finish your homework.
 You **mustn't** shout and talk in class.

Vocabulary check

1. Schoolchildren in England wear a school u _____ m.
2. They usually wear a shirt and a j _____ r.
3. It's important to wear c _____ e clothes to school.
4. A school uniform in England is a part of their t _____ n.
5. Children sometimes have a school l _____ o on their uniform.

Track 35 How do you say it?

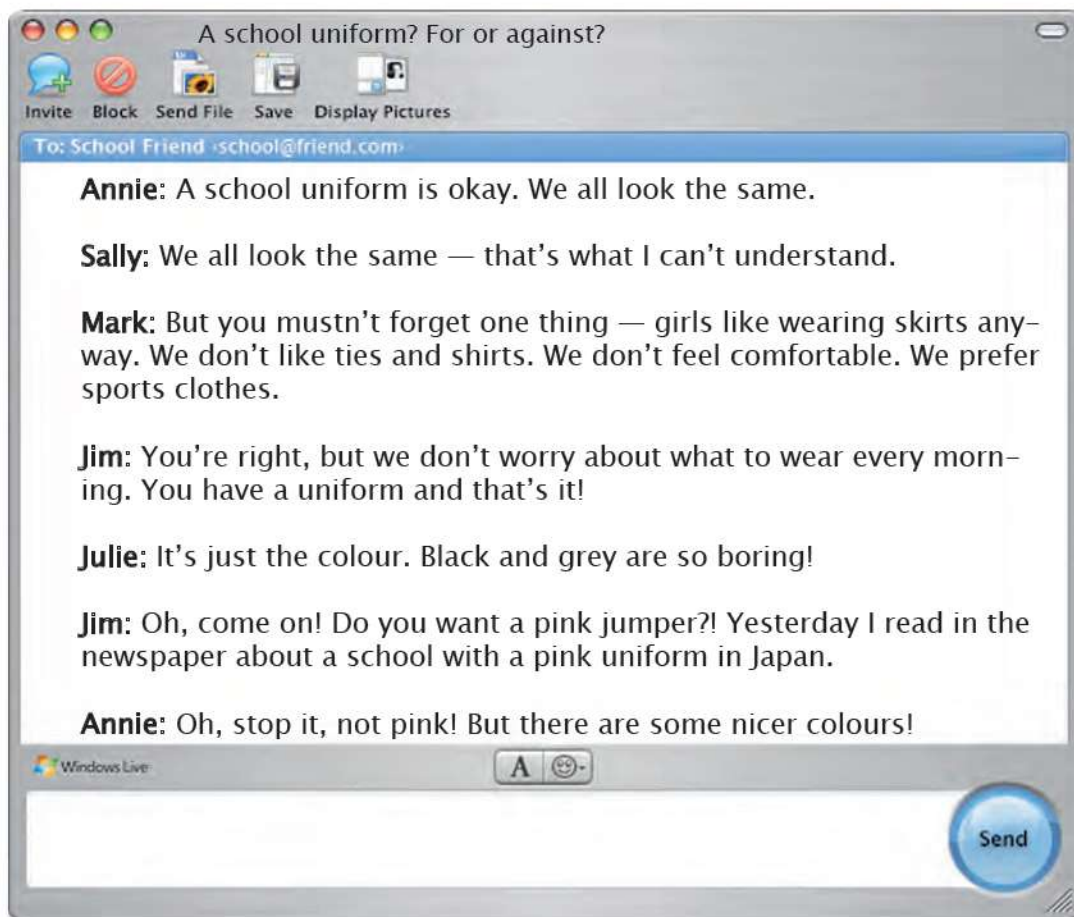
/ɪə/ near /eə/ hair /ʊə/ poor

Put them in the right place
 and listen:

sure there ear
 chair dear tourist

/ɪə/	/eə/	/ʊə/

Track 36 Listen and read



Ask and answer

1. Ask what the children are talking about.
2. Ask what Annie thinks about uniform.
3. Ask what boys don't like to wear.
4. Ask what boys prefer to wear.
5. Ask what Julie thinks of the colours.



Speak English

- It's okay.
- That's what I can't understand.
- You mustn't forget one thing!
- It's just the colour!
- Stop it!



UNIT 9 CLOTHES D

Time to talk

- Is it important that schoolchildren look the same?
- Do you think a school uniform is a good thing?
- Is black/grey a boring colour for a school uniform?
- What mustn't you wear to school? (mini skirts/shorts)
- What mustn't you do in class/at school?



Track 37 Time to listen

Listen and circle	colour	uniform	for/against
SUE	<input type="text"/>	<input type="text"/>	<input type="text"/>
BOB	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOM	<input type="text"/>	<input type="text"/>	<input type="text"/>

Time to write



Schoolchildren in England wear a school

_____. We don't wear a school

uniform in _____ (name of

the city). I usually wear _____

(trousers/jeans/jumpers/sweatshirts/trainers/T-shirts) to school.

I like to wear _____.

(comfortable/nice/sports) clothes. I don't like to wear

I think a school uniform is a

_____ (good/bad) thing

because that way all children look the same.



Copy it in your workbook. All about you

Fill in the gaps: be look wear have buy forget

_____ a uniform to school _____ the same
 _____ a school logo on a jumper _____ a phone number
 _____ a new shirt at Marks&Spencer _____ late for work



Track 37 Rhyme time

You mustn't talk in class,
You mustn't be late for school,
You must study for your test
And you're going to be the best!



Time off • You mustn't

TRE.	AT	THE	TALK	MUST	YOU
N'T	THEA				
SEUM	E PI	ES A	T TH	E MU	TOUC
MUST	YOU	N'T	CTUR	.	H TH
E AN	ZOO	N'T	IMAL	THE	MUST
H TH	S AT	TOUC	.	YOU	
ATE	SCHO	OL .	BE L	YOU	FOR
N' T	MUST				

UNIT 10 CLOTHES

A What to wear



Starter

- What clothes do you usually wear in spring/summer/autumn/winter?
- What clothes do you like/not like to wear?
- What clothes do you wear to a party?
- Do you like buying clothes?

Track 38 Listen and read

Mother: What's the matter, Annie? Don't eat so quickly!

Annie: I'm late! It's 8:10 and I'm in my tracksuit.

Mother: What are you going to wear to the party, Annie?

Annie: I don't know, Mum. I really don't know this time.

Mother: This time? Didn't you have the same problem last Sunday, too?

Annie: I'm going upstairs. I hope to find something.

Mother: Open your wardrobe and look carefully.

Annie: Well, Julie is going to wear her cousin's dress.

Sally's going to wear new jeans.

Mother: What about that light grey dress?

Annie: Oh, no, not grey. I'm tired of my grey uniform.

Mother: Do you remember that purple skirt?

You got it from Auntie last Christmas.

Annie: Oh, you're right! Can I borrow your purple scarf?

Mother: Of course you can.



True ☒ or false ☒

1. Annie is eating very quickly.
2. It's half past eight and Annie isn't ready for the party.
3. Annie always knows what to wear.
4. She wants to wear the light grey dress tonight.

☐
☐
☐
☐


My dictionary

quickly /'kwɪkli/ _____ light /laɪt/ _____

tracksuit /'træksu:t/ _____ tired /'taɪəd/ _____

hope /həʊp/ _____ borrow /'bɒrəʊ/ _____

carefully /'keəfəli/ _____ scarf /skɑ:f/ _____

* Anorak – a jacket for windy and rainy weather



UNIT 10 CLOTHES B

Answer the questions

1. Why is Annie eating so quickly?
2. Is she ready for the party?
3. What is she wearing at the moment?
4. Why doesn't she want to wear the grey dress?



Small talk

Track 39



A: Don't eat so **slowly**! We **must** go. (quickly/We have a lot of time.)
 B: I'm not eating **slowly**! (quickly)
 A: Yes, you are!

A: Can I borrow your dark green **scarf**? (shirt/jumper)
 B: Of course you can!
 A: Thanks a lot!
 B: That's okay!

A: Look at the picture! She really paints **beautifully**. (nicely/badly)
 B: You're right. She's a **great** painter. (good/bad)

LOOK

How did they play yesterday? – They played **badly**.

Vocabulary check

1. Can I b _____ w your pen for a moment?
2. I'm really t _____ d of my uniform. Blue is not my favourite colour.
3. This colour is too dark, I want a l _____ t one.
4. Drive s _____ y ! We have so much time.
5. Listen c _____ y ! I must tell you something.

Track 39 How do you say it?

/ʃ/ she /tʃ/ chair

Put them in the right place and listen:

cheap

fish

match

shirt

shoe

watch

/ʃ/

/tʃ/

Track 40 Listen and read

Mark: Mum, Mrs Jones gave us this.

Mother: What is it? Let me see.

A school trip to Windsor Castle.
 Friday, 5th March
 The bus leaves at 8:30 am.
 It returns to school at 6:00 pm.
 You mustn't be late.
 Bring an anorak.
 Bring a packed lunch.
 Bring a notebook and a pen.

Mother: Well, they're right. You must bring an anorak.
 Last year you were all wet.

Mark: And last year I was late because of Dad.

Mother: Well, he drives very carefully!

Mark: And very slowly!



Ask and answer

1. Ask what the children are going to visit.
2. Ask when they are going to visit it.
3. Ask when the bus leaves/returns.
4. Ask what the children must bring.
5. Ask why Mark was late last year.



Speak English

- What is it? Let me see.
- The bus leaves at
- The bus returns at
- You mustn't be late.
- Bring



UNIT 10 CLOTHES

Time to talk

- Are the clothes important to you?
- What are your favourite clothes?
- Do you sometimes go on a school trip?
- What do you usually wear then?
- How do you usually travel? (by bus/by train)



Track 41 Time to listen

We _____ on a school visit to the Natural History _____
last _____. It was _____ and _____.
Luckily we all had _____. We _____ at 5 pm. All in all we
_____ a lot of fun.

Time to write



I usually wear _____ (jeans/a T-shirt/
a jacket/a sweatshirt.....) to school.

I like to wear _____. I don't like to
wear _____ because it's/they're
_____ (not nice/not comfortable).

When I travel I usually wear _____
(a sweatshirt/a T-shirt/a jumper/jeans/trainers...).

My favourite colour is _____ (blue/red/
green/yellow/brown/pink/purple/grey/black/white/orange).

I _____ (like/don't like) buying clothes
because shopping is _____ (interesting/
fun/boring).



Copy it in your workbook. All about you

Fill in the gaps: let be drive listen borrow bring

_____ slowly!

Can I _____ your pen?

_____ me see!

_____ an anorak!

Don't _____ late!

_____ to me carefully!



Riddle time

- What has hands but cannot write?
- What has legs but cannot walk?
- What has a heart but cannot love?
- When do two and two make more than four?



Time off • The Letter Game



	Letter	Name	Object	Animal	Clothes	Food	Colour
1	B	Bill	book	bird	boots	bread	blue
2							
3							
4							
5							
6							
7							
8							
9							
10							

Points

Wrong spelling

1. _____
2. _____
3. _____
4. _____
5. _____

Points

Wrong spelling

6. _____
7. _____
8. _____
9. _____
10. _____

UNIT 11 FAMILY LIFE

A My cousins

DO YOU REMEMBER ANNIE'S AUNT KATE AND UNCLE TED?



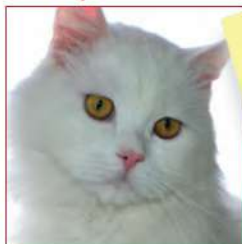
Ben



Bugs



Whitey



On Sunday we have to:

- get up earlier
- make a cake
- bring chocolate bunnies and Easter eggs for Judy and William

Starter

- Look at Annie's cousins. Let's describe them:
tall/short
black/green/blue/brown eyes
black/brown/fair short/long hair
straight/curly hair
thin/not so thin
wears glasses
- Bring some family photos. Describe the members of your family.
- Is Easter a family holiday in your country?

Track 42 Listen and read

My uncle and aunt don't live in London. They live in Brighton in a house with a beautiful garden and a lot of animals: Ben, a big golden Labrador, Whitey, a lazy fat cat and Bugs, a grey rabbit. We always go there at Easter. Aunt Kate cooks really well. She bakes the best hot cross buns for breakfast. We give each other Easter cards and presents. She also paints some eggs and puts them in a basket. She paints beautifully because she's a painter. My mother makes a special Easter cake. Emily and Judy love looking for the chocolate eggs in the garden. Last year Judy cried a lot because she didn't find any. I'm sometimes bored because I have to take care of my little sister and cousin Judy.



Easter eggs



hot cross buns



chocolate bunny



Easter card

True ☒ or false ☒

1. Annie and her family always visit their cousins at Easter.
2. Uncle Ted and aunt Kate live in London.
3. Aunt Kate cooks badly.
4. Emily and Judy don't like looking for eggs in the garden.

☐
☐
☐
☐


My dictionary

straight /streɪt/ _____	golden /'gəʊldən/ _____
curly /'kɜːli/ _____	bake /beɪk/ _____
thin /θɪn/ _____	be bored /biː bɔːrd/ _____
fat /fæt/ _____	take care /teɪk keə(r)/ _____

* Little children believe that Easter bunnies hide chocolate eggs.



Answer the questions

1. Where do Annie and her family always go at Easter?
2. Where do uncle Ted and aunt Kate live?
3. Do they have any animals? Which ones?
4. Does Annie have to take care of anybody? Does she like it?

Small talk

Track 43



A: Who's that woman in the picture?
 B: Which one?
 A: The one with **long fair** hair. (short curly/long straight)
 B: Oh, that's my cousin Jenny.



A: Wow! Who made these Easter cards?
 B: I did.
 A: You made them **really well**. (perfectly/beautifully)

A: Let's paint some **Easter eggs**! (paper boxes/paper bunnies)
 B: Do you have any **eggs**? (boxes/bunnies)
 A: I'm afraid not.
 B: We must **buy** some. (make)

LOOK

She's a **good** painter. She paints **well**.
 He's a **bad** painter. He paints **badly**.

Vocabulary check:

1. Let's find E _____ r eggs in the garden!
2. My aunt makes hot cross b _____ s at Easter.
3. We give each other p _____ s in the morning.
4. I'm really b _____ d! Let's do something interesting.
5. My aunt doesn't have straight hair, she has c _____ y hair.



Track 43 How do you say it?

/ʒ/ garage /dʒ/ jeans

Put them in the right place and listen:

jump

television

jumper

usually

/ʒ/

/dʒ/

Track 44 Listen and read

Bob: Mum, can I go to the competition on Sunday?

Mother: But we have to go to Brighton. We promised.

Bob: I have to be there. I promised, too.

Mother: When does it start?

Bob: At 11:15.

Mother: And when does it finish?

Bob: At 12:00.

Mother: I'm so sorry, Bob, but you can't go this time. We have to arrive on time.



Ask and answer

1. Ask when the children have the egg rolling competition.
2. Ask who they invited.
3. Ask when the competition starts.
4. Ask when the competition finishes.
5. Ask why Bob can't go this time.



Speak English

- You have to come!
- Can I go to the competition?
- But we have to go there.
- When does it start?
- When does it finish?
- I'm so sorry.
- You can't go there.
- We have to arrive on time



Time to talk

- Do you paint Easter eggs? What do you eat at Easter in your country?
- Do you go to school at Easter? How long are you on holiday at Easter?
- Do you have a younger brother or sister? Do you have to take care of him/her?



Track 45 Time to listen

Last weekend we _____ to my grandparents' for my Easter holidays.
 They don't live in _____. They live in a small place in the south
 of _____. My grandmother cooks _____. She
 _____ a lot of food. She _____ an Easter cake, too. After
 breakfast we _____ the presents. I _____ a new phone.

Time to write



My family is _____ (big/small). There are _____
 (three/four/five) people in my family. I'm _____ (tall/short) with
 _____ (straight/curly black/brown/fair) hair and _____
 (black/blue/brown/green) eyes. I'm an only child/I have a _____ (brother/
 sister). His/her name is _____. He/she is _____
 (tall/short) with _____ (long/short black/brown/fair) hair. I
 _____ (have a lot of/don't have many) cousins.

Copy it in your workbook. All about you

Fill in the gaps: have hide visit open invite arrive

_____ a house in Brighton _____ the presents
 _____ cousins _____ eggs in the garden
 _____ on time _____ parents to the competition



Time off • ↓→↑↘ Wordsearch

Find parts of the body

HEAD	HAIR	HANDS	TOES	SHOULDERS
EYES	MOUTH	FINGERS	FEET	FACE
EARS	TEETH	LEGS	NOSE	ARM

N	T	E	E	T	H	C	G	J	S	I	P	V	J	E
O	L	R	Y	B	T	H	E	U	T	R	E	S	R	V
S	O	E	K	G	O	R	S	O	Z	X	H	E	F	F
E	R	K	G	T	X	O	H	A	N	D	S	I	M	A
T	G	L	E	S	H	S	I	U	M	O	R	N	S	C
S	H	O	U	L	D	E	R	S	R	E	E	N	M	E
G	Q	R	G	P	X	R	A	R	T	C	G	R	R	E
E	M	C	G	D	H	S	N	D	B	O	N	T	A	H
Y	S	A	L	A	E	N	F	T	Z	A	I	K	M	T
E	R	Q	J	H	A	I	R	F	E	H	F	A	H	U
S	A	U	T	O	E	S	T	O	O	F	E	E	T	O
I	E	I	O	G	G	O	E	K	F	O	B	Z	U	M



Track 45 Rhyme time

We have to get up early,
On Sunday we mustn't be late,
We have to arrive on time,
To have lunch with Ted and Kate.

UNIT 12 FAMILY LIFE

A Eating out



Starter

- What's your favourite food?
- What do you usually have for breakfast/lunch/dinner?
- What do you usually eat at school?
- How often do you eat out with your family?

Track 46 Listen and read

IT'S AUNT KATE'S 40TH BIRTHDAY. THE DAVIS FAMILIES ARE IN A RESTAURANT TO CELEBRATE IT.

Waiter: Good evening, sir. Are you ready to order?

Uncle Ted: I think we are! What do you recommend for our main course?

Waiter: Well, there are a lot of things on our menu. You can have roast beef with vegetables.

Annie: I'd like pizza with a lot of ketchup.

Bob: Mum, can I have spaghetti, please?

Emily: Mum, I want fish fingers!

William: Can I have chicken and roast potatoes, please?

Judy: I want a big ice cream!

Kate: Of course, dear, for dessert! But you have to eat something before that.

Waiter: What would you like to drink?

Uncle Ted: A bottle of water, a bottle of wine and five Cokes for the children, please.



ROAST BEEF



VEGETABLES



PIZZA



FISH FINGERS

True ☒ or false ☒

1. It's Ted's birthday.
2. The waiter recommends roast chicken.
3. Annie wants to eat fish this evening.
4. Judy wants a big ice cream.

☐
☐
☐
☐



My dictionary

menu /'menju:/ _____ order /'ɔ:də(r)/ _____
starter /'stɑ:tə(r)/ _____ recommend /rekə'mend/ _____
main course /meɪn kɔ:rs/ _____ beef /bi:f/ _____
ready /'redi/ _____ wine/waɪn/ _____

* Tea is a drink. Tea is also a 6 o'clock meal.

* The English drink tea with milk.



Answer the questions

1. Whose birthday is it today?
2. Where are they celebrating it?
3. What does Emily want to eat?
4. What does Bob want to eat?

Small talk

Track 47



A: What would you like to **drink**? (to eat/for dessert)
 B: I'd like **a glass of water**, please. (roast chicken/a chocolate cake)
 A: Here you are.
 B: Thanks a lot.



A: Can you help me set the table, please?
 B: Of course.
 A: Bring the **forks and knives**, please. (spoons, forks and knives/plates and glasses)

A: I need a lot of **butter** for this cake. (milk/eggs)
 B: But there **isn't much** in the fridge. (isn't much/aren't many)
 A: Oh, we have to buy some.

LOOK

much sugar/milk/money
many eggs/apples/tables
a lot of sugar/milk/money/eggs/apples/tables



Vocabulary check

1. Good afternoon, sir. Are you ready to o _____ r?
2. What would you like for d _____ t?
3. There are a lot of things on our m _____ u.
4. I r _____ d fish for your main course.
5. And a bottle of w _____ r, please!

Track 47 How do you say it?

/θ/ thank /ð/ this

Put them in the right place and listen:

think

that

these

thing

/θ/

/ð/

■ ● **Track 48** Listen and read

Grandma: Are you going shopping today?

Mrs Davis: Yes, we are. Why?

Grandma: Can you do me a favour? I was in the supermarket yesterday, but I forgot to buy some things. Can you buy them for me, please?

Mrs Davis: Of course I can. Just make a shopping list.

Grandma: There aren't so many things I need.

Mrs Davis: Oh, don't worry. It's not a problem.

You have to see our shopping list.

We need a lot of things.

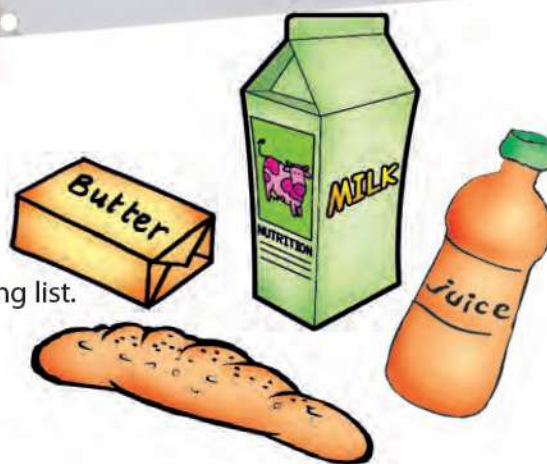


GRANDMA'S SHOPPING LIST

- a bottle of juice
- a carton of milk
- two loaves of bread
- a packet of butter

■ **Ask and answer**

1. Ask who is going shopping today.
2. Ask when Grandma went shopping.
3. Ask how many things Grandma has on her shopping list.
4. Ask what things Grandma needs.
5. Ask how many loaves of bread she wants.



■ **Speak English**

- Can you do me a favour?
- Can you buy some things for me, please?
- Of course I can.
- Oh, don't worry! It's not a problem.



Time to talk

- How often do you eat fast food?
- Is it okay to eat fast food very often?
- Is there a fast food restaurant in your city/town/place?
- What kind of fast food do you have in your country?
- Do you sometimes go shopping for someone?



Track 49 Time to listen

Annie had _____, _____, _____ and _____

Mark had _____, _____ and _____

Julie had _____, _____, _____ and _____



Time to write



I have breakfast about _____ o'clock. I usually have
 _____ . At school I usually eat _____ . I usually have
 lunch about _____ o'clock when I go to school in the morning and about
 _____ o'clock when I go to school in the afternoon.
 For lunch I like to eat _____ . In our house dinner is
 usually about _____ o'clock.
 I usually have _____ .
 My favourite food is _____ .



Copy it in your workbook. All about you

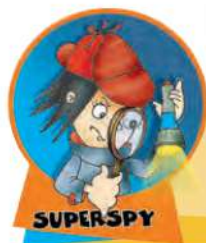
Fill in the gaps: order eat go do drink buy

_____ food in the supermarket _____ a cake
 _____ a glass of juice _____ shopping
 _____ a favour _____ food in a restaurant



Riddle time

- What letter do people drink?
- It's yours, but other people use it much more than you.
- There are three of us in two
Five of us in seven
Four of us in nine
And six of us in eleven.



Time off



- Are there any lemons? Let's make a _____. I like to drink it. **L** _____
- He never _____ in the morning. **E** _____
- Put some _____ in the salad. They are my favourite vegetables. **T** _____
- I need a lot of _____ to make this cake. **S** _____
- Can I have a _____ water, please? **G** _____
- I like to drink _____ juice. **O** _____
- A _____ is red. It's a kind of fruit. **S** _____
- Can I have a sandwich with _____ and cheese, please? **H** _____
- An _____ is a kind of fruit. You use it to make juice. **O** _____
- Put the forks, knives and _____ on the table, please! **P** _____
- I'd like meat with roast _____, please. **P** _____
- I want a big _____ for dessert! **I** _____
- What's the _____ of that unusual fruit? It's so unusual. **N** _____
- _____ can be purple and green. They are my favourite fruit. **G** _____

UNIT 13 LOOK AROUND YOU

A Take care of animals

MATCH THE WORDS TO THE PICTURES

A CAT

A DOG

A GOLD FISH

A PARROT

A TURTLE

A HAMSTER

A RABBIT



1



2



3



4



7



6



5



LONG EARS

A SHORT TAIL



A SPOT

A LEG

A BEAK



A WING

COLOURFUL FEATHERS

Starter

- Do you have a pet? (If not – did you have a pet in the past? Are you going to have one in the future?)
 - What pet do you have?
 - Describe your pet./Describe any pet in the picture
- long/short tail long/short hair two/four legs spots wings/feathers/a beak

Track 50 Listen and read

Sally: I called you yesterday. Did your mother tell you?

Jim: Yes, she did. But I was at "Happy feet" and it was too late when I came back.

Sally: You were *where*?

Jim: Well, it's an organization for homeless animals. I joined it last month.

Sally: What do they do?

Jim: They take care of the animals they find in the street. If they find the owner, they give them back. Once a month they invite people to come and choose a pet.

Sally: Is it for free?

Jim: Yes, it is. You just have to be very responsible and caring.

Sally: You know what – my parents finally let me have a pet.

Maybe I can get one there.

Jim: What pet would you like?

Sally: Well, I'd like a puppy.

Jim: All right. We can go there on Saturday and have a look.



True ☒ or false ☒

1. Annie wants to get a new pet.
2. Sally didn't have any pets in the past.
3. Jim joined "Happy feet" last year.
4. Once a year they invite people to come and choose a pet.

☐
☐
☐
☐


My dictionary

homeless /'həʊmləs/ _____ free /fri:/ _____

owner /'əʊnə(r)/ _____ finally /'faɪnəli/ _____

responsible /rɪ'spɒnsəbl/ _____ let /let/ _____

caring /'keərɪŋ/ _____ puppy /'pʌpi/ _____

* The English are real animal lovers.

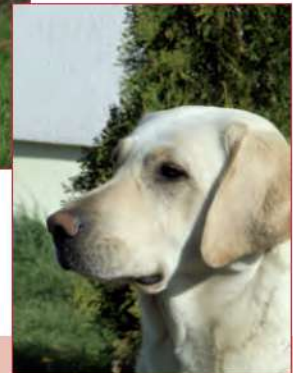


UNIT 13 LOOK AROUND YOU

B

Answer the questions

1. When did Sally call Jim?
2. Where was Jim yesterday evening?
3. What's "Happy feet"?
4. What pet does Sally want?



Small talk

Track 51



A: Can you guess the animal?

It has a **short tail and long ears**. (wings and feathers/a tail and it can swim)

B: I know. It's a **rabbit**. (parrot/fish)

A: You have to be responsible when you have a pet.

You have to **feed it**. (take it for a walk/take it to the vet)

B: Well, that's **not so easy**! (really difficult/a problem)

A: What pet would you like?

B: I'd like a **fish**. (hamster/turtle)

A: You're right. It's easy to keep.



LOOK

Look at this dog. **It's easy to keep**.

Look at this book! **It's interesting to read**.

Vocabulary check

1. "Happy feet" takes care of h _____ s animals.
2. Homeless animals don't have o _____ s.
3. Sally wants a p _____ y.
4. Her parents f _____ y let her have a pet.
5. At "Happy feet" you don't have to pay for the pet. It's for f _____ e.



Track 51 How do you say it?

/ŋ/ think /n/ pen

Put them in the right place and listen:

pink

ten

green

thank

/ŋ/

/n/

Track 52 Listen and read

Sally: Look at that cat! Isn't it lovely?
Julie: Well, it's better to choose a dog. Speedy can have a friend that way.
Jim: But not too big! Smaller dogs are easy to keep.
Julie: And with short hair!
Jim: Would you like that one? It's beautiful. And it's so small.
Sally: Well, to tell you the truth, I'd like a Labrador.
Girl: Can I help you?
Sally: I'd like to take one of your animals.
Girl: We have a beautiful puppy. Come with me!



Ask and answer

1. Ask where Sally and her friends are.
2. Ask what Julie thinks.
3. Ask why Julie says that.
4. Ask what pet Sally wants.
5. Ask what the girl who works there says.

Speak English

- Look at that cat! Isn't it lovely?
- Well, it's better to choose
- But not too big!
- They are easy to keep.
- Well, to tell you the truth, I'd like



UNIT 13 LOOK AROUND YOU

Time to talk

- What pets can we keep at home?
- What pets are easy to keep?
- What pets aren't easy to keep? (expensive/long hair/need to go out very often)
- We have to be responsible when we have a pet. In what way? (feed/take it for a walk/take it to the vet)

Track 53 Time to listen

	NAME	COLOUR	LEGS	TAIL (short/long)	FOOD DRINK	ANIMAL
JAMES						
SUSAN						
STEVE						



Time to write



I _____ (have/don't have) a pet. My favourite pet is a
_____ (cat/dog/rabbit/fish/turtle/hamster/parrot).

I think _____ are easy to keep in a _____ (house/flat).

I think _____ are not easy to keep because they _____
(are expensive/have long hair/need to go out very often...). It's good to have a pet because
they are _____ (our friends/fun).

Copy it in your workbook. All about you

Fill in the gaps: tell have come find take take care

_____ a pet
_____ of animals
_____ the truth

_____ a dog for a walk
_____ back home very late
_____ a dog in the street



Time off

a) Look at these animals!
What letters are missing?

Track 53 Rhyme time

It can be red, it can be blue,
It can be yellow and green, too.
It can fly and it can walk,
It is fun because it can talk.
It has a beak and it can chat.
Guess! What pet is that?



PETS

___g

___t

___er

___ot

___sh

___le

FARM ANIMALS

___se

___w

___g

___en

___ep

___ck

WILD ANIMALS

___ar

___nt

___x

___ra

___lf

___fe

___er

___ey



b) Write:

a capital city starting with the letter **P** _____

a fruit starting with the letter **S** _____

a country starting with the letter **B** _____

a vegetable starting with the letter **C** _____

an object starting with the letter **T** _____

a colour starting with the letter **P** _____

a verb starting with the letter **K** _____

an adjective starting with the letter **A** _____

an animal starting with the letter **E** _____

an English name starting with the letter **J** _____

a drink starting with the letter **Y** _____

food starting with the letter **P** _____

a holiday starting with the letter **E** _____



UNIT 14 LOOK AROUND YOU

A How different are we?

THE UNITED KINGDOM



SERBIA



Starter

- Show the United Kingdom and Serbia on the map. Where are they? in the north/south/east/west of Europe
- What colour is your national flag?
- What's the capital of your country? What river runs through it?
- What river runs through your city/town/place?
- What's your national sport?
- What's your traditional food?
- Name the most famous writers/actors/sportsmen/singers...

Track 54 Listen and read

The United Kingdom is in the north-west of Europe.
People in the UK speak English.
London is the capital of the United Kingdom.
The river Thames runs through London.
This is the British flag.



In London people travel by bus, train, car and tube.
There are two children in a typical British family.
The British are crazy about football.
Fish and chips is a very popular traditional food.
Famous names: Shakespeare, the Beatles, Queen Elizabeth II, David Beckham.

Serbia is in the south-east of Europe.
People in Serbia speak Serbian.
Belgrade is the capital of Serbia.
The rivers Sava and Danube run through Belgrade.
This is the Serbian flag.



In Belgrade people travel by car, bus, trolley bus, tram and train.
There are two children in a typical Serbian family.
The Serbs are crazy about basketball.
"Pljeskavica" is a very popular traditional food (but it's not a hamburger, it's different).
Famous people: Vuk Karadžić, Ivo Andrić, Vlade Divac, Novak Đoković, Ana Ivanović.

True ☒ or false ☐

1. The UK is in the north-east of Europe.
2. You can travel by tube in Belgrade.
3. The Serbian flag is blue, white and yellow.
4. The most popular sport in Britain is football.

☐
☐
☐
☐



My dictionary

national /'næʃənəl/ _____	typical /'tɪpɪkəl/ _____
flag /flæg/ _____	popular /'pɒpjʊlə(r)/ _____
run /rʌn/ _____	trolley bus /'trɒli bʌs/ _____
through /θru:/ _____	tram /træm/ _____

- * William Shakespeare is one of the most famous writers in British history.
- * Ivo Andrić is one of the most famous writers in Serbian history.



UNIT 14 LOOK AROUND YOU

B

Answer the questions

1. Where is the United Kingdom?
2. What's the capital of Serbia?
3. How can people travel in London?
4. What rivers run through Belgrade?



Small talk

Track 55



A: People **in the UK** speak **English**. (France–French/America–English)

B: What about **Greece**? (Italy/Germany)

A: People in **Greece** speak **Greek**. (Italy–Italian/ Germany–German)



A: Do you speak **English**? (French/Italian)

B: Yes, I do. How about you?

A: I speak **English well**. (French–badly/ Italian–well)



A: Is your school near your house?

B: No, it's far from my house. I go to school by **tube**. (tram/bus)

A: Oh, my school is near. I go to school on foot.



LOOK

I go to school **on foot**. It's near my house.

I go to school **by bus/car/tube**. It's far from my house.

Vocabulary check

1. The United Kingdom is in the north-west of E _____ e.
2. Belgrade is the c _____ l of Serbia.
3. The British f _____ g is blue, red and white.
4. The r _____ s Sava and Danube run through Belgrade.
5. Shakespeare is one of the most f _____ s British writers.



Track 55 How do you say it?

/v/ love /w/ what

Put them in the right place and listen:

watch

move

visit

never

winter

woman

/v/

/w/

Track 56 Listen and read



The cities around the world

I was in Belgrade for my last winter holidays. Belgrade is a big city, but it's smaller than London. I had a great time there. I stayed with my friend Katarina. She lives in the centre of Belgrade, near Skadarlija. She speaks English very well. I think Serbian is quite difficult. Thank God English is an international language! Anyway I learned some words. They use a lot of English words like OK, cool, e-mail, taxi... She showed me so many interesting things and places. People like fun there. They are friendly. Their food is good. I mean you can't eat 'pljeskavica' every day, but it's okay from time to time. I didn't have much time to see everything. I must go there again!

Ask and answer

1. Ask where Annie was for her last winter holidays.
2. Ask where she stayed.
3. Ask where Katarina lives in Belgrade.
4. Ask what Annie says about Serbs.
5. Ask what Annie says about the Serbian food.



Speak English

- I was in for my last winter/summer holidays.
- is a big/small city.
- I had a great time there.
- I think it's difficult.
- Thank God it's an international language.
- Anyway
- It's okay from time to time.



UNIT 14 LOOK AROUND YOU

Time to talk

- Bring some pictures of your city/town/place.
- Name the most interesting places.
- What is your favourite place in your city/town?
- Tower Bridge is a symbol of London. What's the symbol of your city/town/place?
- What is your favourite country/city? Why? (interesting/beautiful/clean/big/modern/a lot of things to see)



Track 57 Time to listen

	WHAT	WHY
ANNIE	The L	You can see
JIM	M	The look great.
MARK	L	There are to see.
SALLY	B	It's the of the person in the country, the .

Time to write



Serbia is in the _____ of Europe. The capital of Serbia is _____ . It is a _____ (big/small) city. The rivers _____ and _____ run through Belgrade. The Serbian flag is _____ , _____ and _____ (colour). There are _____ (two/three/four) children in a typical Serbian family. In Belgrade people can travel by _____ . The most popular sports in our country are _____ (football/basketball/tennis/waterpolo/volleyball). The most popular national food is _____ .

Copy it in your workbook. All about you

Fill in the gaps: live travel play eat go visit

_____ by tube _____ to school on foot
 _____ Buckingham Palace _____ in Belgrade
 _____ basketball _____ fish and chips



Riddle time

- It goes up and down but it doesn't move.
- You give it to somebody but you can keep it after that.
- What comes once in a minute, twice in a moment but never in fifty years?
- I have a little house, it has no doors or windows. If I want to go out I must break through the wall.

Time off

a) There are 26 missing letters. Use each letter only once

a b c d e f g h i j k l m n o p q r s t u v w x y z

month	___ norak	___ rainers	___ quash	
___ hoose	___ uest	___ eighbour	___ itch	
___ rize	___ njoy	___ mas	___ ebra	
___ ecide	___ orrow	___ irst	___ ecommend	
___ nvite	___ uge	___ eans	___ itchen	___ esterday
___ uestion	___ range	___ ove	___ nder	___ egetable



b) Connect the parts and make a word. Choose from columns B and C.

Follow the example

A	B	C	
Than	ibi	all	Thanksgiving
neig	eyb	ion	_____
res	ndpa	tion	_____
time	hbour	rents	_____
comp	ksgi	hood	_____
exh	etit	een	_____
gra	taur	ble	_____
Hal	ta	ant	_____
voll	low	ving	_____

1 USE **A, AN** OR **THE**

1. The meeting is on _____ second of May.
2. We play tennis once _____ week.
3. She's _____ painter.
4. Can I have _____ orange, please?
5. He's _____ tallest boy in our class.

2 WRITE THE NUMBERS

- 40–_____
- 70–_____
- 30th–_____
- 50th–_____
- 80th–_____

3 USE THE PRESENT SIMPLE OR THE PRESENT CONTINUOUS TENSE

1. What you (do) now? – I (tidy) my room.

2. Look! The boys (run) and (play) in the garden.

3. How many lessons you usually (have) in the morning? – I usually (have) four lessons.

4. She often (go) to France for her winter holidays. She (have) a friend there.

5. What he (eat) for breakfast? – He usually (have) some cereal with milk.

4 USE THE COMPARATIVE OR SUPERLATIVE FORM

1. This film is so bad! Maybe _____ film of all. (bad)
2. English is _____ than French. (easy)
3. This book is _____ than that one. (good)
4. I think German is _____ than English. (difficult)
5. It's _____ city in the world. (beautiful)

5 CHOOSE FROM **A**, **B** OR **C**

1. They practise football twice _____ week. a) **the** b) **an** c) **a**
2. I usually study in _____ morning. a) **the** b) **an** c) **/**
3. Stop shouting! I _____ Science. a) **study** b) **studying** c) **am studying**
4. They _____ have a party next week. a) **are going** b) **are going to** c) **go to**
5. She's really good _____ languages. a) **in** b) **on** c) **at**

6 WRITE

1. Where are you from? _____
2. What school do you go to? _____
3. How many subjects do you have this year? _____
4. What's your favourite subject? _____
5. What are you going to do this weekend? _____

1 WRITE THE PLURAL FORM

1. man – _____
2. photo – _____
3. story – _____
4. shelf – _____
5. tomato – _____

2 WHAT TIME IS IT?

- 11:00 _____
- 5:30 _____
- 7:15 _____
- 9:30 _____
- 8:45 _____

3 USE THE PAST SIMPLE TENSE

1. You (write) him an e-mail last week? – No, I (forget) to do it.

2. I (clean) my room and I (study) History yesterday.

3. We (have) three lessons on Monday. We (finish) school at 4:00.

4. Last weekend we (watch) a great film on TV and then we (play) a game.

5. Where you (go) for your winter holidays? – I (go) to Italy.

4 USE **WAS, WASN'T, WERE** OR **WEREN'T**

1. Susan _____ at school last week because she had a bad cold.
2. They _____ in Greece last summer. They really liked it there.
3. Where's John? – Well, he _____ here fifteen minutes ago.
4. The party _____ great! We had a great time.
5. I called you last night but you _____ at home

5 CHOOSE FROM **A**, **B** OR **C**

- | | | | |
|--|-----------------------|--------------------|--------------------|
| 1. _____ flowers are for you! | a) that | b) this | c) these |
| 2. You can buy some bread at the _____. | a) newsagent's | b) grocer's | c) baker's |
| 3. I have _____ homework than you. | a) more | b) much | c) the most |
| 4. I stayed at _____ home because I was ill. | a) the | b) / | c) a |
| 5. I'm really interested _____ Biology. | a) on | b) for | c) in |

6 WRITE

1. What's your address? _____
2. What kind of films do you like to watch? _____
3. What was the weather like yesterday? _____
4. What did you do last weekend? _____
5. Where did you spend your last winter holidays? _____

CHECK BACK 3 UNITS 9-12

1 WRITE THE OPPOSITES

1. old – _____
2. dark – _____
3. amusing – _____
4. tall – _____
5. difficult – _____

2 WHAT TIME IS IT?

- 4:10 _____
- 7:15 _____
- 10:25 _____
- 8:50 _____
- 3:40 _____

3 MAKE A QUESTION

1. Tom usually finishes school at 5 o'clock. (What time?)

2. They are playing basketball at the playground now. (Where?)

3. Annie studied Physics yesterday afternoon. (What?)

4. Jim was in New York last summer. (Where?)

5. James got a new skateboard for his 11th birthday. (What?)

4 USE CAN, CAN'T, MUST OR MUSTN'T

1. The film starts at 9:00. We _____ be late.
2. They're sleeping. You _____ shout.
3. Your shoes are dirty. You _____ clean them.
4. _____ I have a glass of water, please?
5. I never go swimming because I _____ swim.

5 CHOOSE FROM A, B OR C

- | | | | |
|---|-------------|-----------|-------------|
| 1. I need _____ sugar for this cake. | a) a lot of | b) many | c) any |
| 2. Do you like _____ trousers? | a) that | b) these | c) this |
| 3. There isn't _____ coffee. | a) any | b) some | c) a lot of |
| 4. He's a good swimmer. He swims _____. | a) good | b) well | c) badly |
| 5. She paints _____. | a) nice | b) nicest | c) nicely |

6 WRITE

1. What do you usually wear to school? _____
2. What mustn't you wear to school? _____
3. How often do you see your cousins? _____
4. What do you usually eat for breakfast? _____
5. What's your favourite food? _____

1 WRITE THE PLURAL FORM

1. party – _____
2. tooth – _____
3. foot – _____
4. knife – _____
5. class – _____

2 CHOOSE THE RIGHT WORD

- a _____ of tea
- a _____ of bread
- a _____ of cereal
- a _____ of butter
- a _____ of juice



3 USE THE PRESENT SIMPLE/CONTINUOUS TENSE, THE PAST SIMPLE TENSE OR GOING TO

1. What you (do) next weekend? – I (visit) my cousins.

2. How he usually (go) to work? – He usually (travel) by bus.

3. Where (be) Mum? – She (read) a book at the moment.

4. You (see) Tom at the concert last night? – No, I (not see) him.

5. You (be) in the mountains last month? – No, I (be) in the country.

4 USE **MUCH**, **MANY** OR **A LOT OF**

1. There isn't _____ bread. I must go to the supermarket.
2. I'm sorry but I didn't have _____ time to do that.
3. I don't have _____ friends in this town.
4. Were there _____ people at the party yesterday?
5. You can find _____ interesting things on their homepage.

5 CHOOSE FROM **A**, **B** OR **C**

1. They have a house at _____ seaside. a) **the** b) **a** c) **/**
2. Her house is near. She goes to school _____ foot. a) **on** b) **with** c) **by**
3. English is _____ than Maths. a) **easy** b) **easier** c) **easiest**
4. He likes to play _____ football. a) **the** b) **a** c) **/**
5. She goes to school _____ bus. a) **with** b) **in** c) **by**

6 WRITE

1. What's your favourite animal? _____
2. What pet is easy to keep in a flat? _____
3. What's the capital of Serbia? _____
4. What rivers run through Belgrade? _____
5. What sport are the British crazy about? _____

Appendix

Projects

- Unit 1** – Make your own homepage with your friends and your teacher.
 - Make a list of your school clubs and draw some pictures.
- Unit 2** – Write your timetable and the names of your teachers.
- Unit 3** – Find some pictures of your city/town. Bring them and show them to your teacher. Put them on the wall.
- Unit 4** – Draw an interesting costume.
- Unit 5** – Bring some holiday photos (Christmas/New Year) and show them to your friends/teacher.
- Unit 6** – What do you do at Christmas in Serbia? Draw some pictures.
- Unit 7** – Find some pictures of shops and buildings in a magazine. Cut them out and name them.
- Unit 8** – Name the cinemas/theatres/museums in your city/town.
- Unit 9** – Draw an ideal school uniform.
- Unit 10** – Cut out the pictures of clothes from the magazines.
 - Make a chart – Likes /Dislikes
- Unit 11** – Draw your family tree and show it to your friends/teacher.
- Unit 12** – Write your favourite menu.
- Unit 13** – Describe your favourite animal. Cut out some pictures from the magazines and bring them to your English class.
- Unit 14** – Cut out some pictures of Britain and Serbia from the magazines. Bring them to your English class.





Old OXFORD

PRIMARY SCHOOLS

RECEPTION, age 4 to 5
 YEAR 1, age 5 to 6
 YEAR 2, age 6 to 7
 YEAR 3, age 7 to 8
 YEAR 4, age 8 to 9
 YEAR 5, age 9 to 10
 YEAR 6, age 10 to 11

SECONDARY SCHOOLS

YEAR 7, age 11 to 12
 YEAR 8, age 12 to 13
 YEAR 9, age 13 to 14
 YEAR 10, age 14 to 15
 YEAR 11, age 15 to 16
 Only in some secondary schools
 YEAR 12, age 16 to 17
 YEAR 13, age 17 to 18

→ SIXTH-FORM



New LONDON SCHOOL

STUDENT COUNCIL

The student council is very important in every school. They talk about students' ideas, problems and interests. They often organize school events and collect money for some projects. There is the leadership team that leads the council. They usually meet once or twice a month. They meet with classmates to discuss their ideas. That way the schoolchildren have a voice. The student council is a role model for other children.

SUBJECTS IN ENGLISH SCHOOLS

2 FILE

Subjects – Year 7 (11- and 12 - year-olds)

Mathematics	Music	English	Physical Education
History	Religious Studies	Chemistry	Geography
Biology	Art	Drama	Latin * (optional)
Modern Languages (French/German/Spanish)			

In some schools they teach Science as one subject; in some other schools as three subjects – Biology, Physics and Chemistry.

**Marks**

A excellent
 B very good
 C good
 D satisfactory
 E fail



FILE 3 LONDON



Madame Tussauds



The Millennium Bridge



The London Eye

What's that? A museum of wax figures.

What can you see there? A lot of famous people – singers, actors, writers, sportsmen.

Why see it? They look SO real!

Only in London? There's also Madame Tussauds in New York, Amsterdam, Hongkong, Las Vegas.

Where? It crosses the river Thames in the centre of London

Year of construction: 2000

How long? 325 m

Why see it? It moves when you walk on it.

What's that? It's a big wheel.

Year of construction: 1999

How high? 135 m

Why see it? You can see the whole city from it.

What to see in London?

Big Ben



Trafalgar Square



Buckingham Palace



Tower Bridge



FILE 4 HALLOWEEN

Pumpkin lanterns: children make pumpkin lanterns (Jack-o-lanterns) on Halloween. They make funny and scary faces on pumpkins.

Fire: today children don't light fires as in the past. They light candles in pumpkin lanterns and put them outside their homes to keep witches and ghosts away.

Apple game: children put some apples into a large dish full of water. They must take a bite from one of the apples. No hands!!!

Dressing up: children choose all kinds of costumes to keep witches and ghosts away.

Trick or treat: they walk down the streets, knock on the doors and ask for a treat. People usually give them some sweets and some money. Some of the tricks can be really naughty!!! Be careful!



Where? People celebrate Thanksgiving in the USA and Canada.

When? On the fourth Thursday of November. They celebrated Thanksgiving for the first time in 1621.

Why? To thank for a successful harvest.

What? It's a family holiday. Families usually have a traditional Thanksgiving dinner. They usually prepare roast turkey, cranberry sauce, mashed potato with gravy and pumpkin pie.



Xmas is short for Christmas. X is a Greek letter /ki/. In England Christmas is on 25th December. Children don't go to school for two weeks. They usually stay at home with their families on Christmas Day. During the weeks before Christmas people decorate their homes with paper decorations, they decorate the Christmas tree, send cards and buy presents. Children put a **Christmas stocking** somewhere in the house. They believe that Father Christmas comes and puts presents into it. They have a traditional **Christmas dinner** – roast turkey, roast potatoes, gravy (brown sauce) and Christmas pudding. They put **Christmas**

crackers on the table. Children pull them and they open with a "bang". There is usually a joke or a small present in them. **Boxing Day** is on 26th December. In the past workers and poor people got presents on that day. Today families watch sports or go for a walk together.



FILE 7 I LIVE HERE

Houses

- detached – a house not joined to another house



- semi-detached – two houses joined together



- flat (apartment)



Shops

- Tesco – one of the largest supermarkets in England



- Marks and Spencer – a department store



- Harrod's – the most famous department store; every tourist wants to visit it.

Transport

- red double-deckers
- taxis (in London they are only black)
- trains
- underground (the Tube), the first underground in the world (year of construction: 1890)



FILE 8 ENGLAND, BRITAIN, GREAT BRITAIN OR THE UNITED KINGDOM?



- England is a part of Britain.
- Britain is a part of Great Britain.
- Great Britain is a part of the United Kingdom.



FOR

- ✓ You don't think about what to wear every day.
- ✓ Children look the same.
- ✓ Some students can't buy expensive clothes.
- ✓ It saves your parents' money.
- ✓ You are a part of a group.

AGAINST

- ✗ You can't be different in any way.
- ✗ It's boring to wear it all the time.
- ✗ The colours (grey, black, blue) are boring.
- ✗ Girls wear skirts in the coldest months and boys wear jackets in the hottest months.



Windsor Castle is one of the homes of Queen Elizabeth II. She spends most of her time in Buckingham Palace in London, but she usually goes to Windsor at the weekend. When the queen is there, you can see a flag on the top of the castle. It's one of the largest castles in the world where people live from time to time.



- 🥚 Easter usually comes between 22nd March and 25th April.
- 🥚 It's a family holiday when people have roast lamb for lunch and hot cross buns for breakfast.
- 🥚 Little children believe that Easter bunnies hide chocolate eggs in the garden.
- 🥚 Children love egg rolling. They decorate eggs and roll them down the hill. The winner is the child whose egg goes the greatest distance and doesn't break.



- Every day the English drink 165 million cups of tea. They usually drink it with a lot of milk.
- Fast food restaurants in Britain: McDonald's, Burger King, Wimpy.
- Afternoon tea means a meal about 6 o'clock when people usually drink tea with biscuits and cakes.
- What's for pudding? = What's for dessert?
- It's not my cup of tea = I don't like it.



The British are real animal lovers. Almost every family has a pet. They are members of their family. London Zoo is in the north of central London. It is one of the oldest in the world (opened in 1828). There are about 17 000 different animals. When they filmed "Harry Potter" they used London Zoo for one of the scenes. Children under the age of 16 must go with their parents. A ticket costs £11.50.



Afternoon tea

Big Ben

Castles

Double-deckers

Elizabeth II

Fish and chips

Great Britain

Hot cross buns

Iinch (2,5cm)

Jokes

Kings and queens

London Bridge

Madame Tussauds



National flag

Oxford

Pound £

Queen

Royal family

Scotland

Thames

United Kingdom

Vegetables for lunch

Weather

Xmas

Yes, please

Zoo in London



Grammar check

VERBS

THE PRESENT SIMPLE TENSE

I play tennis every weekend.
Do you play tennis every weekend?
No, I **don't** play tennis every weekend.

He **plays** computer games every evening.
Does he play games every evening?
No, he **doesn't** play games every evening.

STOP & SPOT

S or **ES** (HE/SHE/IT)

say – **says**

go – **goes**

close – **closes**

study – **studies**

wash – **washes**

think – **thinks**

with the verb TO BE

He **is** **usually** late.
I **am** **sometimes** late.
They **are** **often** late.

with OTHER VERBS

He **usually** **gets up** at 8 o'clock.
I **sometimes** **write** rhymes.
They **often** **meet** on Fridays.

THE PRESENT SIMPLE TENSE

We **practise** volleyball every weekend.
She usually **reads** a book in the evening.
He **studies** Maths every day.

THE PRESENT CONTINUOUS TENSE

We **are practising** for the championship right now.
She **is reading** a book now.
He **is studying** Maths now.

THE PAST SIMPLE TENSE (regular verbs)

I **cleaned** my room yesterday.
Did you clean your room yesterday?
I **didn't** clean my room yesterday.

You **played** tennis last Sunday.
Did you play tennis last Sunday?
You **didn't** play tennis last Sunday.

They **decorated** the house a week ago.
Did they decorate the house a week ago?
They **didn't** decorate the house a week ago.

He **studied** French yesterday.
Did he study French yesterday?
He **didn't** study French yesterday.

STOP & SPOT

work + **ed** = **worked**
play + **ed** = **played**
plan + **ed** = **planned**

decorate + **d** = **decorated**
study + **ed** = **studied**

THE PAST SIMPLE TENSE (irregular verbs)

I **had** five lessons yesterday.
Did you **have** five lessons yesterday?
I **didn't have** five lessons yesterday.

They **went** to the cinema last week.
Did they **go** to the cinema last week?
They **didn't go** to the cinema last week.

THE PAST SIMPLE TENSE of the verb TO BE – WAS/WERE

I **was** in Paris last summer.
You **were** at the theatre yesterday.
He/She/ It **was** there ten minutes ago.

We **were** late for school last Monday.
You **were** in the mountains last week.
They **were** so tired yesterday.

- + He **was** in Scotland last year.
- ? **Was** he in Scotland last year?
- He **wasn't** in Scotland last year.

What are your plans? What are you GOING TO do?

I'm **going to** visit my friends in Brighton this weekend.
Are you going to study this weekend?
No, I'm **not going to** study this weekend.

What do you HAVE TO do?

I **have to** study at the weekend.
Do you have to study at the weekend?
I **don't have to** study at the weekend.

He **has to** go to work at 7:00.
Does he have to go to work at 7:00?
He **doesn't have to** go to work at 7:00.

CAN

PERMISSION

Can I have some tea, please?
Can I borrow your pen, please?
Can I use your phone, please?

ABILITY

He **can** ski. She **can** skate.
Can he ski? **Can** she skate?
No, he **can't** ski. No, she **can't** skate.

MUST

MUSTN'T

You're bad at Maths. You **must** study more. He's sleeping. You **mustn't** shout.

Grammar check

IRREGULAR VERBS

INFINITIVE

be
break
come
do
fall
forget
get
give
go
have
keep
let
make
read
see
spend
tell
write

PAST TENSE

was/were
broke
came
did
fell
forgot
got
gave
went
had
kept
let
made
read
saw
spent
told
wrote

NOUNS

COUNTABLE

table
boy
apple
chair
orange
pencil

UNCOUNTABLE

sugar
water
salt
flour
tea
milk

PLURAL

desk + **s** = desks
friend + **s** = friends
day + **s** = days
boy + **s** = boys

box + **es** = boxes
watch + **es** = watches
tomato + **es** = tomato**es**
potato + **es** = potato**es**

! STOP & SPOT

party + es = parties	photo + s = photos	man – men	child – children
story + es = stories	piano + s = pianos	woman – women	foot – feet
shelf + es = shelves	knife + es = knives	tooth – teeth	

ALWAYS IN THE PLURAL

clothes
trousers
shorts
jeans

Your clothes **are** all over the place.
My trousers **are** dirty.
Look at his shorts! **They are** too big.
I don't like **these** jeans.

SAXON GENITIVE

Henry has a red car.
The boy has a big dog.
The teacher has a red book.

That's Henry's car.
That's the boy's dog.
That's the teacher's book.

OF + NOUN

Look at the colour **of** their new uniform!
The wall **of** the house is very old.
London is the capital **of** England.

WHERE?

at Tom's
at my friend's
at my grandmother's

at the grocer's
at the baker's
at the newsagent's

ARTICLES

A/AN

- It's **a** chair.
- **A** gold fish is **a** pet.
- Can I have **an** apple, please?
- She's **a** teacher.
- He comes here once **a** month.

/

- His name is **John**.
- He's from **London, England**.
- He likes to eat **jam** for **breakfast**.
- At **Christmas** and **Easter** he goes to his grandmother's.
- He likes to play **football**.
- He goes to **school** at 8:00. He goes **home** at 4:00.
He goes to **bed** at 9:30.

Grammar check

THE

- There's a book. **The** book is Annie's.
- I go to school in **the** morning, study in **the** afternoon and watch TV in **the** evening.
- February is **the** second month.
- He's **the** tallest boy in his class.
- They spend their holidays in **the** mountains/in **the** country/at **the** seaside.

ADJECTIVES

COUNTRY AND NATIONALITY

I'm from **Serbia**.
I'm from **England**.
I'm from **Italy**.
I'm from **Greece**.

I'm **Serbian**.
I'm **English**.
I'm **Italian**.
I'm **Greek**.

I'm from **France**.
I'm from **America**.
I'm from **Germany**.

I'm **French**.
I'm **American**.
I'm **German**.

COMPARISON OF ADJECTIVES

long – longer – **the longest**
big – bigger – **the biggest**
happy – happier – **the happiest**
nice – nicer – **the nicest**

boring – **more** boring – **the most** boring
difficult – **more** difficult – **the most** difficult
amusing – **more** amusing – **the most** amusing

STOP & SPOT

good – **better** – the **best**
bad – **worse** – the **worst**
much/many – **more** – the **most**

QUANTITATIVE

- + There is **a lot of** food in the fridge.
- ? Is there **much** food in the fridge?
- There isn't **much** food in the fridge.

There are **a lot of** things to buy.
Are there **many** things to buy?
There aren't **many** things to buy.

ADVERBS

bad + ly = badly
nice + ly = nicely
careful + ly = carefully

BUT

happy + ly = happily
easy + ly = easily
good = well

PREPOSITIONS

AT	He's at school.
IN	The children are in the garden.
ON	The book is on the table.
UNDER	The ball is under the chair.
IN FRONT OF	The park is in front of the museum.
NEXT TO	The post office is next to the cinema.
THROUGH	The Thames runs through London.

NUMBERS

CARDINAL NUMBERS

TEN /ten/
TWENTY /'twenti/
THIRTY /'θɜ:ti/
FORTY /'fɔ:ti/
FIFTY /'fɪfti/
SIXTY /'sɪksti/
SEVENTY /'sevnti/
EIGHTY /'eɪti/
NINETY /'naɪnti/
A HUNDRED /'hʌndrəd/

ORDINAL NUMBERS

TENTH /tenθ/
TWENTIETH /'twentiəθ/
THIRTIETH /'θɜ:tiəθ/
FORTIETH /'fɔ:tiəθ/
FIFTIETH /'fɪftiəθ/
SIXTIETH /'sɪkstiəθ/
SEVENTIETH /'sevntiəθ/
EIGHTIETH /'eɪtiəθ/
NINETIETH /'naɪntiəθ/
HUNDREDTH /'hʌndrədθ/

PHONETIC SYMBOLS

ɑ:	car /kɑ:(r)/	ʊə	tourist /'tʊərɪst/
ʌ	sun /sʌn/	eɪ	day /deɪ/
e	desk /desk/	aɪ	why /waɪ/
æ	cat /kæt/	ɔɪ	boy /bɔɪ/
ɪ	live /lɪv/	əʊ	go /gəʊ/
i:	street /stri:t/	aʊ	now /naʊ/
ɒ	clock /klɒk/	ʃ	fish /fɪʃ/
ɔ:	walk /wɔ:k/	tʃ	watch /wɒtʃ/
ʊ	book /bʊk/	ʒ	television /telɪ'vɪʒən/
u:	who /hu:/	dʒ	jump /dʒʌmp/
ə	sister /'sɪstə(r)/	θ	third /θɜ:d/
ɜ:	bird /bɜ:d/	ð	this /ðɪs/
ɪə	near /nɪə(r)/	ŋ	pink /pɪŋk/
eə	hair /heə(r)/		

VOCABULARY

A

act /ækt/ – глумити
actor /'æktə(r)/ – глумац
actress /'æktɹəs/ – глумица
adventure /əd'ventʃə(r)/ – авантура,
пустоловина
afraid /ə'freɪd/ – уплашен
afternoon /ɑ:ftə'nu:n/ – послеподне
all right /ɔ:l raɪt/ – добро
always /'ɔ:lweɪz/ – увек
amusing /ə'mju:zɪŋ/ – забаван, занимљив
angry /'æŋɡri/ – љут, бесан
animal /'ænɪmə/ – животиња
anorak /ænə'ræk/ – виндјакна (непромочива
јакна с капуљачом)
answer /'ɑ:nsə(r)/ – одговорити
any/'eni/ – имало, иколико, нимало
anywhere /'æniweə/ – (н)игде
apple /'æpl/ – јабука
arm /ɑ:m/ – рука
armchair /'ɑ:mtʃeə(r)/ – фотеља
arrive /ə'raɪv/ – стићи, доћи
athletics /ə'θletɪks/ – атлетика
attic /'ætɪk/ – таван
autumn /'ɔ:təm/ – јесен

B

bacon /'beɪkən/ – сланина
bad /bæd/ – лош
Bad luck! /bæd lʌk/ – Немаш среће!
bag /bæg/ – торба
baggy /'bæɡi/ – широк, врећаст
bake /beɪk/ – пећи
baker /'beɪkə(r)/ – пекар
ball /bɔ:l/ – лопта
barbecue /'bɑ:bɪkju:/ – роштиљ
bark /bɑ:k/ – лајати
basket /'bɑ:skɪt/ – корпа
bath /bɑ:θ/ – када
bathroom /'bɑ:θrʊm/ – купатило
bauble /'bɔ:bl/ – кугла за јелку
be bored /bi: bɔ:d/ – досађивати се
be late /bi: leɪt/ – каснити
beak /bi:k/ – кљун

beautiful /'bjʊ:tɪfəl/ – леп
bed /bed/ – кревет
bedroom /'bedrʊm/ – спаваћа соба
beef /bi:f/ – говедина
beginning /'bɪɡɪnɪŋ/ – почетак
behind /bɪ'haɪnd/ – иза
Belgrade /bel'ɡreɪd/ – Београд
bench /bentʃ/ – клупа
bicycle /'baɪsɪkl/ – бицикл
big /bɪɡ/ – велик
Biology /baɪ'ɒlədʒi/ – биологија
birthday /'bɜ:θdeɪ/ – рођендан
biscuit /'bɪskɪt/ – кекс
black /blæk/ – црн
block of flats /blɒk əv flæts/ – стамбена зграда
blouse /blaʊz/ – блуза
blue /blu:/ – плав
board /bɔ:d/ – табла
boat /bəʊt/ – чамац
body/'bɒdi/ – тело
book /bʊk/ – књига
bookcase /'bʊkkeɪs/ – ормар/полица за књиге
bookshop /'bʊkʃɒp/ – књижара
boot /bu:t/ – чизма
borrow /'bɒrəʊ/ – позајмити
boy /bɔɪ/ – дечак
bread /bred/ – хлеб
break /breɪk/ – одмор
breakfast /'brekfəst/ – доручак
bring /brɪŋ/ – донети
brother /'brʌðə(r)/ – брат
brown /braʊn/ – смеђ
brush /brʌʃ/ – (о)четкати
brush one's hair – почешљати се
brush one's teeth – опрати зубе
building /'bɪldɪŋ/ – зграда, грађевина
bunny /'bʌni/ – зека
bus /bʌs/ – аутобус
butter/'bʌtə(r)/ – путер
buy /baɪ/ – купити

C

cage /keɪdʒ/ – кавез
cake /keɪk/ – торта
calendar /'kælɪndə(r)/ – календар

camp /kæmp/ – камп
 can /kæn/ – моћи
 candle /kændl/ – свећа
 cap /kæp/ – капа
 capital /'kæpɪtl/ – главни град
 car /kɑ:(r)/ – аутомобил
 card /kɑ:d/ – честитка
 carefully /'keəfəli/ – пажљиво
 caring /'keərɪŋ/ – брижан
 carrot /'kærət/ – шаргарепа
 cat /kæt/ – мачка
 celebrate /'selɪbreɪt/ – славити
 cereal /'sɪəriəl/ – житне пахуљице
 chair /tʃeə(r)/ – столица
 championship /'tʃæmpjənʃɪp/ – првенство, шампионат
 chat /tʃæt/ – ћаскати, четовати
 cheap /tʃi:p/ – јефтин
 cheese /tʃi:z/ – сир
 Chemistry /'kemɪstri/ – хемија
 chicken /'tʃɪkən/ – пиле
 children /'tʃɪldrən/ – деца
 chin /tʃɪn/ – брада
 chips /tʃɪps/ – помфрит
 chocolate /'tʃɒklət/ – чоколада
 choose /tʃu:z/ – изабрати
 Christmas cracker /'krɪsməs krækə(r)/ – картонска ролна с поклоном умотана у украсни папир
 Christmas tree /'krɪsməs tri:/ – новогодишња јелка
 cinema /'sɪnəmə/ – биоскоп
 city /'sɪti/ – град
 classroom /'kla:srum/ – учионица
 clean /kli:n/ – чист
 click /klɪk/ – кликнути
 clock /klɒk/ – сат
 clothes /'kləʊðz/ – одећа
 cloudy /'klaʊdi/ – облачан
 club /klʌb/ – клуб; секција
 clue /klu:/ – траг
 coat /kəʊt/ – капут
 coffee /'kɒfi/ – кафа
 cold /kəʊld/ – хладан; прехлада; хладноћа
 collect /kə'lekt/ – скупљати
 come /kʌm/ – доћи
 comedy /'kɒmədi/ – комедија
 comfortable /kʌmfətəbl/ – удобан

compete /kəm'pi:t/ – такмичити се
 competition /kəmpe'tɪʃn/ – такмичење
 contact /kən'tækt/ – ступити у везу, контактирати
 cook /kʊk/ – кувати
 cooker /'kʊkə(r)/ – шпорет
 cool /ku:l/ – свеж, кул, супер
 corner /'kɔ:rnə(r)/ – угао, ћошак
 corridor /'kɔ:rdɔ:(r)/ – ходник
 costume /'kɒstjəm/ – костим
 council /'kaʊnsəl/ – савет
 count /kaʊnt/ – бројати
 country /'kʌntri/ – земља, држава; село
 cousin /'kʌzn/ – брат/сестра од тетке/ујака/стрица
 cow /kaʊ/ – крава
 cranberry /'krænbəri/ – брусница
 crazy /'kreɪzi/ – луд
 crisps /'krɪspz/ – чипс
 cry /kraɪ/ – плакати
 cup /kʌp/ – шоља
 cupboard /'kʌpbəd/ – ормарић
 curly /'kɜ:li/ – коврџав

D

dangerous /'deɪndʒərəs/ – опасан
 dark /dɑ:k/ – таман
 day /deɪ/ – дан
 decide /dɪ'saɪd/ – одлучити
 decorate /'dekəreɪt/ – украсити
 desk /desk/ – писаћи сто
 dessert /dɪ'zɜ:t/ – десерт, посланица
 different /'dɪfrənt/ – различит
 difficult /'dɪfɪkəlt/ – тежак
 dining room /daɪnɪŋ rum/ – трпезарија
 dinner /'dɪnə(r)/ – вечера
 dirty /'dɜ:ti/ – прљав
 dish /dɪʃ/ – суд, посуђе
 do /du:/ – радити
 dodgeball /'dɒdʒbɔ:l/ – између две ватре
 dog /dɒg/ – пас
 door /dɔ:(r)/ – врата
 double-decker /dʌbl dekeɪ(r)/ – аутобус на спрат
 downstairs /daʊn'steəz/ – у приземљу
 drama club /'drɑ:mə klʌb/ – драмска секција
 dress /dres/ – хаљина
 dress up /dres ʌp/ – прерушити се, обући се свечано

VOCABULARY

drink /drɪŋk/ – пити

duck /dʌk/ – патка

E

ear /ɪə(r)/ – уво

east /i:st/ – исток

Easter /i:stə(r)/ – Ускрс

easy /i:zi/ – лак

eat /i:t/ – јести

egg and spoon race /eg ənd spu:n reɪs/ – трка са јајетом и кашиком

English /'ɪŋɡlɪʃ/ – енглески

enjoy /ɪn'dʒɔɪ/ – уживати

evening /'i:vniŋ/ – вече

every /'evri/ – сваки

excuse me /ɪk'skju:z mi:/ – опростите

exhibition /eksɪ'bɪʃən/ – изложба

eye /aɪ/ – око

F

fair (hair) /feə(r)/ – плава/светла (коса)

fall /fɔ:l/ – пасти

family /'fæməli/ – породица

fantastic /fæn'tæstɪk/ – фантастичан

far /fɑ:(r)/ – далека, далеко

farm /fɑ:m/ – фарма

fast /fɑ:st/ – брз

fat /fæt/ – дебео

father /'fɑ:ðə(r)/ – отац

favour /feɪvə(r)/ – услуга

favourite /'feɪvərɪt/ – омиљен

feather /'feðə(r)/ – перо

feed /fi:d/ – хранити

female /'fi:meɪl/ – женска особа, женка

finally /'faɪnəli/ – коначно

fish /fɪʃ/ – риба

flag /flæg/ – застава

flight /flaɪt/ – лет

floor /flɔ:(r)/ – под

foggy /'fɒɡi/ – магловит

food /fu:d/ – храна

foot /fʊt/ – стопало

football match /'fʊtbɔ:l mætʃ/ – фудбалска утакмица

forget /fər'get/ – заборавити

fork /fɔ:k/ – виљушка

free /fri:/ – слободан

French /'frentʃ/ – француски

fresh /freʃ/ – свеж

fridge /frɪdʒ/ – фрижидер

friend /frend/ – пријатељ

friendly /'frendli/ – пријатељски

full /fu:l/ – пун

fun /fʌn/ – провод, забава

funny /'fʌni/ – смешан

G

game /geɪm/ – игра

garden /'gɑ:dən/ – башта

Geography /'dʒɪɒɡrəfi/ – географија

German /'dʒɜ:mən/ – немачки

get up /get ʌp/ – устати

ghost /ɡəʊst/ – дух

giraffe /dʒə'reɪf/ – жирафа

girl /gɜ:l/ – девојчица

glass /glɑ:s/ – чаша

glasses /'glɑ:sɪz/ – наочаре

glove /glʌv/ – рукавица

go /ɡəʊ/ – ићи

golden /'ɡəʊldən/ – златан

good /ɡʊd/ – добар

grandfather /'grænfɑ:ðə(r)/ – деда

grandmother /'grænmʌðə(r)/ – баба

great /ɡreɪt/ – сјајан

green /ɡri:n/ – зелен

grocer /'ɡrəʊsə(r)/ – трговац мешовитом робом

ground floor /ɡraʊnd flɔ:(r)/ – приземље

guest /ɡest/ – гост

gym /dʒɪm/ – сала за физичко

H

hair /heə(r)/ – коса

hall /hɔ:l/ – ходник

ham /hæm/ – шунка

hamster /'hæmstə(r)/ – хрчак

hand /hænd/ – шака

handball /'hændbɔ:l/ – рукомет

Happy New Year /'hæpi nju: jɪə(r)/ – Срећна Нова година

hat /hæt/ – шешир

hate /heit/ – мрзети
 have /hæv/ – имати
 head /hed/ – глава
 headache /'hedeɪk/ – главобоља
 heart /hɑ:t/ – срце
 hello /hə'ləʊ/ – здраво
 help /help/ – помоћи
 here /hɪə(r)/ – овде
 hi /haɪ/ – здраво
 History /'hɪstəri/ – историја
 holiday /'hɒlɪdeɪ/ – празник, одмор, распуст
 home /həʊm/ – дом
 homeless /'həʊmləs/ – бескућник
 homepage /'həʊmpeɪʒ/ – почетна страница
 homework /'həʊmwɜ:k/ – домаћи задатак
 Hoover /'hu:və(r)/ – уисати прашину
 hope /həʊp/ – нада
 horror /'hɒrə(r)/ – ужас, страва
 horse /hɔ:s/ – коњ
 hospital /'hɒspɪtl/ – болница
 hot /hɒt/ – врућ
 house /haʊs/ – кућа
 How are you? – Како си?
 huge /hju:dʒ/ – огроман
 hurry /'hʌri/ – пожурити

I

idea /'aɪdɪə/ – идеја
 ill /ɪl/ – болестан
 I'm fine. – Добро сам.
 I'm sorry. – Извини/Жао ми је.
 important /ɪm'pɔ:tənt/ – важан
 in /ɪn/ – у
 instead of /ɪn'sted əv/ – уместо
 interested /'ɪntrəstɪd/ – заинтересован
 interesting /'ɪntrəstɪŋ/ – интересантан
 invitation /ɪnvi'teɪʃn/ – позивница
 invite /ɪn'vaɪt/ – позвати

J

jacket /'dʒækɪt/ – јакна
 jam /dʒæm/ – џем
 jeans /dʒi:nz/ – фармерке
 join /dʒɔɪn/ – придружити се
 joke /dʒəʊk/ – шала

juice /dʒu:s/ – сок
 jump /dʒʌmp/ – скакати
 jumper /'dʒʌmpə(r)/ – џемпер

K

keep /ki:p/ – држати, чувати
 ketchup /'ketʃəp/ – кечап
 kind /kaɪnd/ – врста
 kitchen /'kɪtʃɪn/ – кухиња
 knife /naɪf/ – нож
 know /nəʊ/ – знати

L

lab /ləb/ – лабораторија
 lake /leɪk/ – језеро
 lamp /læmp/ – лампа
 lantern /'læntən/ – фењер
 laugh /lɑ:f/ – смејати се
 lay /leɪ/ – поставити
 lazy /'leɪzi/ – лењ
 leader /'li:də(r)/ – вођа
 learn /lɜ:n/ – учити
 leave /li:v/ – отићи, напустити
 left /left/ – лево
 leg /leg/ – нога
 lemon /'lemən/ – лимун
 let /let/ – допустити, пустити
 letter /'letə(r)/ – писмо
 lie /laɪ/ – лежати
 life /laɪf/ – живот
 light /laɪt/ – светао
 like /laɪk/ – свиђати се, волети
 lion /'laɪən/ – лав
 listen /'lɪsn/ – слушати
 little /'lɪtl/ – мали
 live /lɪv/ – живети
 living room /lɪvɪŋ rʊm/ – дневна соба
 loaf /ləʊf/ – векна
 logo /'ləʊgəʊ/ – лого, заштитни знак
 long /lɒŋ/ – дугачак
 look /lʊk/ – гледати
 look for /lʊk fɔ:/ – тражити
 lose /lu:z/ – изгубити
 love /lʌv/ – волети
 lucky /'lʌki/ – који има среће

VOCABULARY

Ludo /'lu:dəʊ/ – Човече не љути се
lunch /lʌntʃ/ – ручак

M

main course /meɪn kɔ:rs/ – главно јело
make /meɪk/ – направити
male /meɪl/ – мушка особа, мужјак
man /mæn/ – човек
mark /mɑ:k/ – оцена
Maths /mæθs/ – математика
maybe /'meɪbi/ – можда
mean /mi:n/ – мислити, значити
meat /mi:t/ – месо
meet /mi:t/ – упознати (се)
meeting /'mi:tiŋ/ – састанак
menu /'menju:/ – мени, јеловник
Merry Christmas /'meri 'krɪsməs/ – Срећан Божић
mess /mes/ – неред
milk /mɪlk/ – млеко
mirror /'mɪrər/ – огледало
miss /mɪs/ – недостајати
mistake /mɪ'steɪk/ – грешка
monkey /'mʌŋki/ – мајмун
monster /'mɒnstə(r)/ – чудовиште
month /mʌnθ/ – месец
morning /'mɔ:nɪŋ/ – јутро
mother /'mʌðə(r)/ – мајка
mountain /'maʊntən/ – планина
mouth /maʊθ/ – уста
move /mu:v/ – преселити се
much, many /mʌtʃ, 'meni/ – много
museum /mju:'zi:əm/ – музеј
must /mʌst/ – морати

N

name /neɪm/ – име
national /'næʃənəl/ – државни, национални
naughty /'nɔ:ti/ – неваљао
navy blue /'neɪvi blu:/ – тамноплава боја
near /nɪə/ – близак, близу
need /ni:d/ – требати, морати
neighbour /'neɪbə(r)/ – комшија
neighbourhood /'neɪbəhʊd/ – комшилук
never /'nevə(r)/ – никада
new /nju:/ – нов

newsagent /'nju:zeɪdʒənt/ – продавац новина,
новински киоск
next to /nekst tə/ – поред
next-door neighbour /nekst dɔ: neɪbə/ – први
комшија
nice /naɪs/ – леп
no /nəʊ/ – не
north /nɔ:θ/ – север
nose /nəʊz/ – нос
note /nəʊt/ – белешка, порука
notebook /'nəʊtbʊk/ – свеска
number /'nʌmbə(r)/ – број

O

often /'ɒfn/ – често
old /əʊld/ – стар
once /wʌns/ – једанпут, једном
online /ɒn'laɪn/ – онлајн, на интернету
open /'əʊpən/ – отворити
or /ɔ:(r)/ – или
orange /'ɒrɪndʒ/ – наранџаст, поморанџа
order /'ɔ:də(r)/ – наручити
organize /ɔ:gə'naɪz/ – организовати
original /ə'rɪdʒənəl/ – оригиналан
owner /'əʊnə(r)/ – власник

P

P. E. lesson /pi: i: 'lesən/ – час физичког
pack /pæk/ – (с)паковати
painting /'peɪntɪŋ/ – слика
parent /'peərənt/ – родитељ
park /pɑ:k/ – парк
parrot /'pærət/ – папагај
party /'pɑ:ti/ – журка
password /'pɑ:swɜ:d/ – лозинка
pencil /'pensl/ – оловка
pencil case /'pensl keɪs/ – перница
people /'pi:pl/ – људи
pet /pet/ – кућни љубимац
Physics /'fɪzɪks/ – физика
pie /paɪ/ – пита
pink /pɪŋk/ – розе
pity /'pɪti/ – штета
plan /plæn/ – план
plane /pleɪn/ – авион

plate /pleɪt/ – тањир
 play /pleɪ/ – играти (се)
 playground /ˈpleɪgraʊnd/ – игралиште
 please /pliːz/ – молим
 pocket money /ˈpɒkɪt ˌmʌni/ – џепарац
 polo neck /ˈpəʊləʊ nek/ – ролка
 popcorn /ˈpɒpkɔːn/ – кокице
 popular /ˈpɒpjələ(r)/ – популаран
 post office /ˈpəʊst ɒfɪs/ – пошта
 postcard /ˈpəʊstkɑːd/ – разгледница
 potato /pəˈteɪtəʊ/ – кромпир
 practise /ˈpræktɪs/ – вежбати, тренирати
 prefer /prɪˈfɜː(r)/ – више волети
 prepare /prɪˈpeə/ – припремати
 present /ˈprezənt/ – поклон
 prize /praɪz/ – награда
 promise /ˈprɒmɪs/ – обећање
 pudding /ˈpuːdɪŋ/ – пудинг
 pumpkin /ˈpʌmpkɪn/ – бундева
 pupil /ˈpjuːpl/ – ученик, ђак
 puppy /ˈpʌpi/ – штене
 purple /ˈpɜːpl/ – љубичаст
 push /puʃ/ – гурнути
 put on /put ɒn/ – обући

Q

quickly /ˈkwɪkli/ – брзо
 quiet /ˈkwaɪət/ – тих, миран
 quite /ˈkwaɪt/ – прилично

R

rabbit /ˈræbɪt/ – зец
 rain /reɪn/ – киша
 raincoat /ˈreɪnkəʊt/ – кишна кабаница
 read /riːd/ – читати
 ready /ˈredi/ – спреман
 recommend /rekəˈmend/ – препоручити
 red /red/ – црвен
 resolution /rezəˈluːʃn/ – одлука
 responsible /rɪˈspɒnsɪbl/ – одговоран
 return /rɪˈtɜːn/ – враћати се, враћати
 rhyme /raɪm/ – песмица
 ride /raɪd/ – возити (се), јахати
 right /raɪt/ – десно
 river /ˈrɪvə(r)/ – река

roast /rəʊst/ – пећи, печен
 roll /rəʊl/ – кифла
 rollerblades /ˈrəʊləbleɪdz/ – ролери
 room /ruːm/ – соба
 rubber /ˈrʌbə(r)/ – гумица
 rubbish /ˈrʌbɪʃ/ – ђубре
 ruler /ˈruːlə(r)/ – лењир
 run /rʌn/ – трчати

S

sack race /sæk reɪs/ – трка у џаковима
 sandal /ˈsændl/ – сандала
 sandwich /ˈsænwɪtʃ/ – сендвич
 sauce /sɔːs/ – сос
 save /seɪv/ – штедети, сачувати
 scarf /skɑːf/ – шал, марама
 scary /ˈskeəri/ – застрашујући
 school /skuːl/ – школа
 school report /ˈskuːl rɪˈpɔːt/ – школска књижица
 Science /ˈsaɪəns/ – природне науке
 science-fiction /ˈsaɪəns fɪkʃn/ – научна фантастика
 seaside /ˈsiːsaɪd/ – море, приморје
 season /ˈsiːzən/ – годишње доба
 see /siː/ – видети
 send /send/ – послати
 Serbian /ˈsɜːbiən/ – српски
 serious /ˈsɪəriəs/ – озбиљан
 set /set/ – поставити
 sharpener /ˈʃɑːpənə(r)/ – зарезач
 shelf /ʃelf/ – полица
 shoe /ʃuː/ – ципела
 shop /ʃɒp/ – продавница; куповати
 short /ʃɔːt/ – кратак
 show /ʃəʊ/ – показати
 silly /ˈsɪli/ – блесав, смешан
 sister /ˈsɪstə(r)/ – сестра
 sit down /sɪt daʊn/ – сести
 size /saɪz/ – величина
 skate /skeɪt/ – клизати се, клизаљка
 skateboard /ˈskeɪtbɔːd/ – скејтборд
 skeleton /ˈskelɪtn/ – скелет, костур
 ski /skiː/ – скијати се
 skirt /skɜːt/ – сукња
 sledge /sledʒ/ – санкати се
 sleep /sliːp/ – спавати

VOCABULARY

small /smɔ:l/ – мали
 snow /snəʊ/ – снег
 snowboard /'snəʊbɔ:d/ – сноуборд
 snowboard v. /'snəʊbɔ:d/ – возити сноуборд
 sock /sɒk/ – чарапа
 sofa /'səʊfə/ – софа, кауч
 some /sʌm/ – нешто, неколико
 something /'sʌmθɪŋ/ – нешто
 soon /su:n/ – ускоро
 sound /saʊnd/ – звук, звучати
 soup /su:p/ – супа
 south /saʊθ/ – југ
 spaghetti /spə'ɡeti/ – спагетете
 speak /spi:k/ – говорити
 special /'speʃl/ – посебан, специјалан
 spell /spel/ – спеловати
 spend /spend/ – провести
 spoon /spu:n/ – кашика
 spot /spɒt/ – тупна, тачка
 spring /sprɪŋ/ – пролеће
 squash /skwɒʃ/ – сквош
 stand /stænd/ – стајати
 start /stɑ:t/ – почети
 starter /'stɑ:tə(r)/ – предјело
 stay /steɪ/ – остати
 stocking /'stɒkɪŋ/ – (женска) чарапа
 straight /streɪt/ – прав, право
 street /stri:t/ – улица
 strict /strikt/ – строг
 student /'stju:dənt/ – ученик
 study /'stʌdi/ – учити
 subject /'sʌbdʒɪkt/ – (школски) предмет
 sugar /'ʃʊɡə(r)/ – шећер
 summer /'sʌmə(r)/ – лето
 sunny /'sʌni/ – сунчан
 supermarket /'su:pəmə:kɪt/ – супермаркет
 surprise /sə'rpraɪz/ – изненадити, изненађење
 sweatshirt /'swetʃɜ:t/ – дуксерица
 sweets /swi:ts/ – слаткиши
 swim /swɪm/ – пливати
 swing /swɪŋ/ – љуљашка, љуљати се
 symbol /'sɪmbəl/ – симбол

T

table /'teɪbl/ – сто
 tail /teɪl/ – реп
 take care /teɪk keə(r)/ – водити бригу о неком

take off /teɪk ɒf/ – скинути
 take out /teɪk aʊt/ – изнети
 talk /tɔ:lk/ – разговарати, говорити
 tall /tɔ:l/ – висок
 tea /ti:/ – чај
 teacher /'ti:tʃə(r)/ – наставник, наставница
 tease /ti:z/ – задиркивати
 telephone /'telɪfəʊn/ – телефон
 tell /tel/ – рећи, говорити
 temperature /'temprətʃə(r)/ – температура
 term /tɜ:m/ – полугодиште, семестар
 terrible /'terəbl/ – страхан, ужасан
 terrific /tə'rɪfɪk/ – сјајан
 thank /θæŋk/ – захвалити
 that /ðæt/ – онај, она, оно
 theatre /'θiətə(r)/ – позориште
 theme /θi:m/ – тема
 thin /θɪn/ – танак, мршав
 think /θɪŋk/ – мислити
 this /ðɪs/ – овај, ова, ово
 thriller /'θrɪlə(r)/ – трилер
 through /θru:/ – кроз
 throw /θrəʊ/ – бацити
 ticket /'tɪkɪt/ – улазница, карта
 tidy /'taɪdi/ – сређивати, уредан
 tie /taɪ/ – кравата
 tiger /'taɪɡə(r)/ – тигар
 tights /taɪts/ – хулахопке
 time /taɪm/ – време
 timetable /'taɪmteɪbəl/ – распоред часова
 tinsel /'tɪnsəl/ – украсна трака
 tired /'taɪəd/ – уморан
 today /tə'deɪ/ – данас
 together /tə'geðə(r)/ – заједно
 toilet /'tɔɪlət/ – тоалет, ве-це шоља
 tomato /tə'mɑ:təʊ/ – парадајз
 tomorrow /tə'mɒrəʊ/ – сутра
 tooth /tu:θ/ – зуб
 total /'təʊtl/ – укупан, потпун
 town /taʊn/ – град
 toy /tɔɪ/ – играчка
 toyshop /'tɔɪʃɒp/ – продавница играчака
 tracksuit /'træksu:t/ – тренерка
 tradition /trə'dɪʃən/ – традиција
 train /treɪn/ – воз
 trainer /'treɪnə(r)/ – патика
 trainers /'treɪnəz/ – патике

tram /træm/ – трамвај
 travel /'trævl/ – путовати
 treat /tri:t/ – чашћење
 tree /tri:/ – дрво
 trick /trɪk/ – трик, неслана шала
 trip /trɪp/ – излет, кратак пут
 trolley /'trɒli/ – колица
 trolley bus /'trɒli bʌs/ – тролејбус
 trousers /'traʊzəz/ – панталоне
 truth /tru:θ/ – истина
 try /traɪ/ – покушати
 try on /traɪ ɒn/ – пробати
 tube /tju:b/ – метро, подземна железница
 turkey /'tɜ:ki/ – ћурка
 turn /tɜ:n/ – окренути се, скренути
 turtle /'tɜ:tl/ – корњача
 twice /twɑɪs/ – двапут
 typical /'tɪpɪkəl/ – типичан

U

umbrella /ʌm'brelə/ – кишобран
 under /'ʌndə(r)/ – испод
 understanding /'ʌndəstændɪŋ/ – пун
 разумевања
 uniform /'ju:nɪfɔ:m/ – униформа
 unpack /'ʌnpæk/ – распаковати (се)
 untidy /ʌn'taɪdi/ – неуредан
 unusual /ʌn'ju:ʒuəl/ – необичан
 upstairs /ʌp'steəz/ – на спрату
 usually /'ju:ʒuəli/ – обично

V

vet /vet/ – ветеринар
 visit /'vɪzɪt/ – посета, посетити
 volleyball /'vɒlibɔ:l/ – одбојка

W

wake up /weɪk ʌp/ – пробудити се
 walk /wɔ:k/ – ходати
 want /wɒnt/ – желети
 wardrobe /'wɔ:drəʊb/ – ормар за одећу
 warm /wɔ:m/ – топао
 wash /wɒʃ/ – прати
 watch /wɒtʃ/ – посматрати
 water /'wɔ:tə(r)/ – вода

wax figure /wæks 'fɪgə/ – воштана фигура
 wear /weə(r)/ – носити
 weather /'weðə(r)/ – време
 week /wi:k/ – недеља
 weekend /wi:k'end/ – викенд
 welcome /'welkəm/ – нема на чему
 west /west/ – запад
 what /wɒt/ – шта
 where /weə(r)/ – где
 white /waɪt/ – бео
 who /hu:/ – ко
 win /wɪn/ – победити, освојити
 window /'wɪndəʊ/ – прозор
 wine /waɪn/ – вино
 wing /wɪŋ/ – крило
 winner /'wɪnə(r)/ – победник
 winter /'wɪntə(r)/ – зима
 wish /wɪʃ/ – желети
 witch /wɪtʃ/ – вештица
 without /wɪ'ðaʊt/ – без
 wizard /'wɪzəd/ – чаробњак
 woman /'wʊmən/ – жена
 wonder /'wʌndə(r)/ – чудо, чудити се,
 питати се
 world /wɜ:ld/ – свет
 worry /'wʌri/ – бринути се
 write /raɪt/ – писати
 writer /'raɪtə(r)/ – писац
 wrong /rɒŋ/ – погрешан

X

Xmas /'krɪsməs/ – Божић

Y

year /jɪə(r)/ – година
 yellow /'jeləʊ/ – жут
 yes /jes/ – да
 yoghurt /'jɒgət/ – јогурт
 young /jʌŋ/ – млад

Z

zebra /'zi:brə/ – зебра
 zoo /zu:/ – зоолошки врт

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