

Татјана Митровић

Globe 5

Activity book

Радна свеска за пети разред основне школе
Енглески језик за пету годину учења



GLOBE 5 Activity book

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Енглески језик за пету годину учења



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CONTENTS

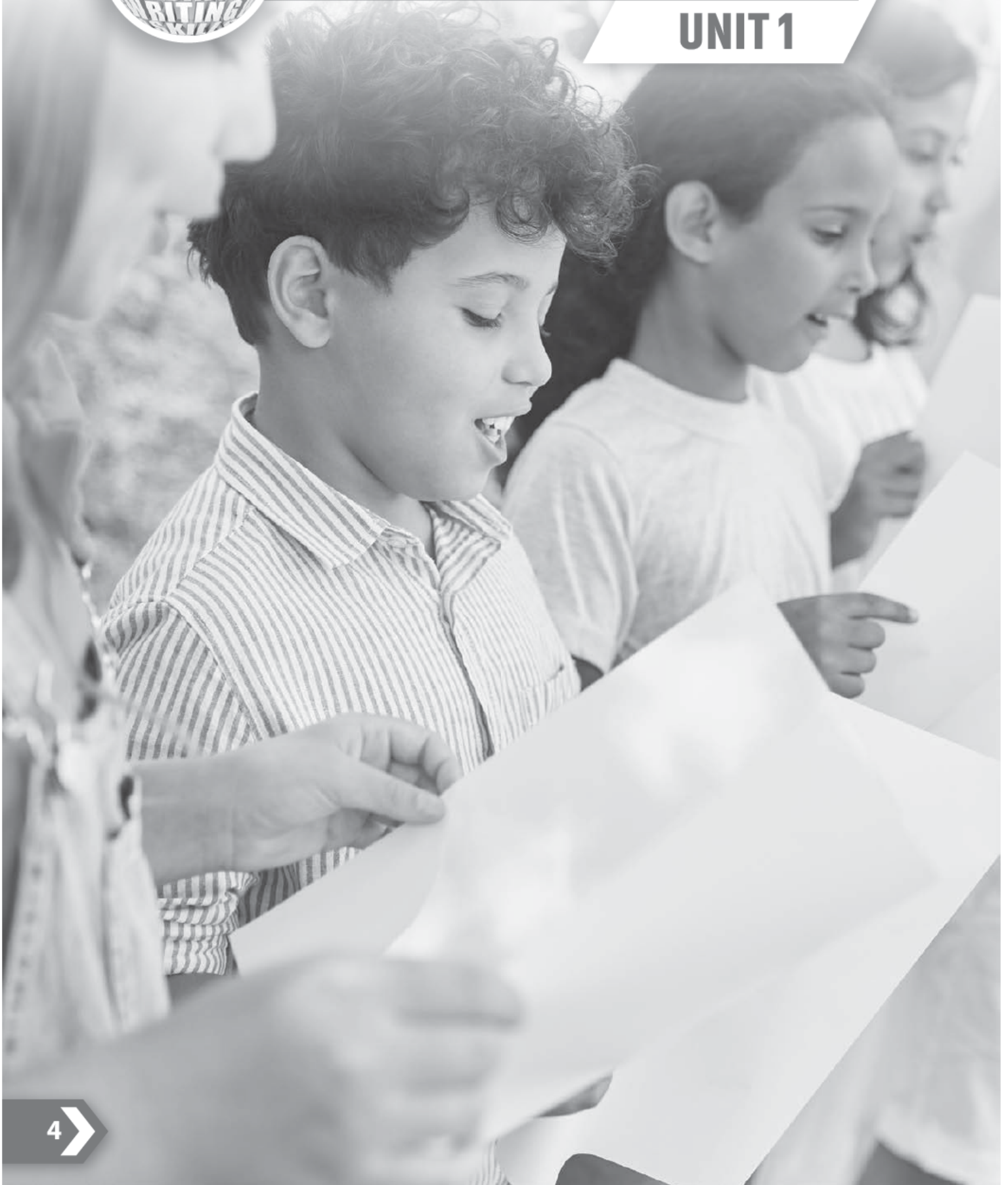
My life • Unit 1	4
1.1 Vocabulary	5
1.2 Grammar	6
1.3 Reading	8
1.4 Listening	9
1.5 Speaking	10
1.6 Writing	11
Self-check 1	12
At school • Unit 2	13
2.1 Vocabulary	14
2.2 Grammar	15
2.3 Reading	16
2.4 Listening	17
2.5 Speaking	18
2.6 Writing	19
Self-check 2	20
Sightseeing • Unit 3	21
3.1 Vocabulary	22
3.2 Grammar	23
3.3 Reading	25
3.4 Listening	26
3.5 Speaking	27
3.6 Writing	28
Self-check 3	29
Food • Unit 4	30
4.1 Vocabulary	31
4.2 Grammar	32
4.3 Reading	34

4.4 Listening	35
4.5 Speaking	36
4.6 Writing	37
Self-check 4	38
Clothes • Unit 5	39
5.1 Vocabulary	40
5.2 Grammar	41
5.3 Reading	43
5.4 Listening	44
5.5 Speaking	45
5.6 Writing	46
Self-check 5	47
Weather • Unit 6	48
6.1 Vocabulary	49
6.2 Grammar	51
6.3 Reading	53
6.4 Listening	54
6.5 Speaking	55
6.6 Writing	56
Self-check 6	57
Looking back • Unit 7	58
7.1 Vocabulary	59
7.2 Grammar	60
7.3 Reading	62
7.4 Listening	63
7.5 Speaking	64
7.6 Writing	65
Self-check 7	67



MY LIFE

UNIT 1





VOCABULARY

UNIT 1

1

Read the text

Language school in Brighton

Hi! I'm Dragana. I'm from Serbia. I'm 12 years old. I live with my family in Niš. But I'm in Brighton now. It's a lovely city by the sea.

I really love English. That's why I'm here, to improve it. I'm living with an English family. They are very kind. There is a girl of my age. Her name is Karen. We share a room. I speak English to her and her family all the time.

I go to my language school every day, and stay there for 5 hours, from 9 am to 2 pm. I have many friends, but they are not English. They come from different countries. My best friends from the class are from Greece, Croatia and Italy. We often hang out together after school. Some of them are into sports and some love music or films. We have a lot in common. Of course, we speak English all the time.

I really love this school. I also like my new friends from all over the world but sometimes, only at night, I miss my mum and dad, and my sister.

• Circle the correct option.

1. Brighton is a city **at/by** the sea.
2. I speak English **with/on** Karin.
3. We often hang **out/at** after school.
4. We have a lot **in/on** common.
5. He is **into/onto** sport.



• Read the text again and mark sentences T (true)/ F (false).

1. Dragana is from Montenegro.
2. She lives in London.
3. She shares her room.
4. She speaks English all the time.
5. She goes to school twice a week.
6. All students in school are from the UK.
7. Her best friends are from Macedonia and Hungary.
8. She sometimes misses her family.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>



GRAMMAR

UNIT 1

1

Read the text

Language school in Brighton

My name is Fausto. I'm 11 years old. I come from Turin. It's a lovely city in Italy. I live with my parents and my brother Francesco. He is 14. We share a room. We don't have lots in common. I love sports. He loves music. I play volleyball three times a week. He plays the piano two hours a day. But we both love playing computer games.

• Make questions.

1. _____?

My name's Fausto.

2. _____?

I'm 11 years old.

3. _____?

I come from Turin.

4. _____?

I live with my family.

5. _____?

Fausto shares his room.

6. _____?

I love sports.

7. _____?

Francesco loves music.

8. _____?

I play volleyball.

9. _____?

He plays the piano.

10. _____?

We both love computer games.



2

Present Simple

• Put the verbs in brackets into the Present Simple Tense.

1. Bill and Jack _____ (not learn) Italian at school.
2. Jack often _____ (use) his computer.
3. We _____ (not watch) sport on TV.
4. She _____ (play) two musical instruments.
5. They _____ (listen) to music every evening.

• Write affirmative and negative sentences.

1. I _____ (get up) at 7 o'clock every morning.
I _____ (not get up) at 7 o'clock every morning.
2. Jane _____ (have) breakfast at 8 o'clock.
Jane _____ (not have) breakfast at 8 o'clock.
3. We _____ (go) to school at 9 o'clock.
We _____ (not go) to school at 9 o'clock.
4. They _____ (have) five lessons a day.
They _____ (not have) five lessons a day.
5. Mary _____ (watch) TV news after school.
Mary _____ (not watch) TV news after school.

*Present
Simple
do / does*

WH- questions:

- Who?
- What?
- When?
- Where?

Tip

• Make wh-questions with do/does.

1. _____ ?
I like sports.
2. _____ ?
He plays tennis.
3. _____ ?
We go to school every day.
4. _____ ?
He lives in New York.
5. _____ ?
They leave home at 9.

• Make wh-questions with do/does.

1. _____ ?
My favourite sport is basketball.
2. _____ ?
His piano lesson starts at 10.
3. _____ ?
Tara often goes to a shopping centre.
4. _____ ?
He comes from Austria.
5. _____ ?
We come from Albania.



READING

UNIT 1

• Read the article about two young people and their families.



I'm Tim and I'm from Thailand. I'm 11. I've got a big family. I live with my parents and four brothers. I get on very well with them but sometimes they annoy me. I've got lots of friends too. My friends are nice and funny. I like them because they make me laugh.



I'm Sarah and I'm from Cape Town in South Africa. I don't have any brothers or sisters, so I spend a lot of time with my parents. But I have a very good friend. She is 12. She isn't perfect. She doesn't always listen to me, and can be a bit boring sometimes. That is because she doesn't like going out much. But we have a lot in common. We like the same bands and films, and we always enjoy talking to each other.

• Read the article about two young people and their families.

1. Tim's got three brothers and a sister.

- a) right
- b) wrong
- c) doesn't say

2. Sarah's got a sister.

- a) right
- b) wrong
- c) doesn't say

3. Tim sometimes argues with his brothers.

- a) right
- b) wrong
- c) doesn't say

4. Sarah is from South Africa.

- a) right
- b) wrong
- c) doesn't say

5. Tim's mum likes his friends.

- a) right
- b) wrong
- c) doesn't say

6. Sarah hasn't got a lot in common with her friend.

- a) right
- b) wrong
- c) doesn't say



LISTENING

UNIT 1

1

Listen and read



• Listen to Tara and Jack talk about Jack's birthday presents.

- Tara** Hi, Jack! It's a really great party!
- Jack** Thanks, I'm glad you like it.
- Tara** Have you got a lot of presents?
- Jack** Yeah! My mum and dad got me a new mobile phone.
- Tara** Wow! It must be expensive.
- Jack** Yes, I suppose so.
- Tara** What about your sister?
- Jack** This skateboard is from her.
- Tara** Cool!
- Jack** And this camera is from my grandma.
- Tara** Awesome! Are these trainers new as well?
- Jack** Yes, they are. They are from my aunt and uncle.
- Tara** And this is a present from me!
- Jack** Oh! What is it, Tara?
- Tara** Happy birthday, Jack!
- Jack** Wow! This is a CD of my favourite band.



trainers



camera



mobile phone



skateboard



CD

• Match the presents with the persons. Write the correct letter.

- | | | | |
|------------------------|--------------------------|-----------------|---------------|
| 1. Jack's mum & dad | <input type="checkbox"/> | A. money | F. jeans |
| 2. Jack's sister | <input type="checkbox"/> | B. CD | G. trainers |
| 3. Jack's friend | <input type="checkbox"/> | C. T-shirt | H. skateboard |
| 4. Jack's uncle & aunt | <input type="checkbox"/> | D. camera | |
| 5. Jack's grandma | <input type="checkbox"/> | E. mobile phone | |



SPEAKING

UNIT 1

• Let's talk about everyday life.

- Make questions using the prompts.
- Ask and answer with a partner.
- Give as much information as you can.
- Speak clearly so that everyone can hear you.

• Make questions.

1. Where/you/live?
2. What/ your favourite/subject at school?
3. How many/languages/your teacher/speak?
4. What/sport/you/play?
5. Who/your/best friend?
6. Who/your favourite/singer?
7. What/instrument/you/play?
8. You/have any brothers or sisters?





WRITING

UNIT 1

- **Complete the blog with the words below:**
always, a lot, usually, then, after, when

Hi! My name is Erik. I'm from Sweden. My day starts at 6 o'clock every morning.

I'm a swimmer and I practise (1) _____.

I (2) _____ don't have a big breakfast. I cycle to the swimming pool.

I get there at 7 o'clock and train for an hour and a half.

(3) _____ I have a big meal and go to school. Lessons start at 9 a.m.
and finish at 2 p.m.

(4) _____ school I go swimming again. (5) _____ I come home
I'm very tired and hungry.

I (6) _____ have a big dinner, watch TV or listen to music, do my home-
work and go to bed very early.

- **Write your own blog about your daily routine.**

- Use the Present Simple Tense to describe it.
- Use words like **and, but, so, because** to link the sentences.
- Use **then, after that**.





SELF-CHECK

UNIT 1

1

Vocabulary

• Write three days in a week.

• Monday

1. _____

2. _____

3. _____

• Write three countries.

• The UK

1. _____

2. _____

3. _____

• Write three nationalities.

• English

1. _____

2. _____

3. _____

• Write three personality adjectives.

• friendly

1. _____

2. _____

3. _____

2

Grammar

• Put the verbs in brackets in the Present Simple Tense.

1. Thomas lives (live) in Greece.

2. I _____ (use) the Internet every evening.

3. Jim _____ (play) video games every weekend.

4. My mum _____ (go) to work every morning.

5. Roxy _____ (play) the drums.

6. We _____ (do) our homework every day.

• Use the negative form of the verbs in brackets.

1. Thomas doesn't live (not live) in Greece.

2. I _____ (not use) the Internet every evening.

3. Jim _____ (not play) games every weekend.

4. Mum _____ (not go) to work every morning.

5. Roxy _____ (not play) the drums.

6. We _____ (not do) our homework every day.

• Make questions in the Present Simple Tense.

1. Does Thomas live in Greece?

2. _____ you _____ the Internet every evening?

3. _____ Jim _____ video games every weekend?

4. _____ my mum _____ to work every morning?

5. _____ Roxy _____ the drums?

6. _____ you _____ your homework every day?



AT SCHOOL

UNIT 2





VOCABULARY

UNIT 2

1

What's the time?

11:45



12:00



13:15



14:30



• Nick's daily routine.

- | | | |
|-----------------------|---------------|------|
| 1. Get up at | half past six | 6:30 |
| 2. Have breakfast at | | 7:00 |
| 3. Go to school at | | 7:45 |
| 4. Do his homework at | | 4:00 |
| 5. Play tennis at | | 6:50 |
| 6. Surf the Net at | | 8:30 |
| 7. Go to bed at | | 9:20 |

• Write the sentences about Nick's routine.

1. Get up at (6:30)
He gets up at half past six.
2. Have breakfast at (7:00)
_____.
3. Go to school at (7:45)
_____.
4. Do his homework at (3:30)
_____.
5. Play tennis at (6:00)
_____.
7. Go to bed at (10:30)
_____.

• Write school subjects.

1. G _____
2. B _____
3. H _____
4. M _____
5. E _____
6. P _____
- E _____
7. A _____
8. M _____
9. P _____
10. I _____
- C _____
- T _____





GRAMMAR

UNIT 2

1 Present Simple

• Put the verbs in brackets in the Present Simple Tense.

1. Mark and Anna have Maths lessons every day. (have)
2. Mark _____ PE on Tuesday and Friday. (have)
3. Jennifer _____ tennis on Saturday and Sunday. (play)
4. They _____ together at the weekend. (go out)
5. Alex _____ the guitar on weekends. (play)
6. Our school _____ at 9 o'clock. (start)
7. Your school _____ at 3 o'clock. (finish)

• Make questions.

1. When _____ ?
2. How often _____ ?
3. How many times _____ ?
4. When _____ ?
5. When _____ ?
6. What time _____ ?
7. What time _____ ?

• Look at the pictures and write the affirmative (✓) or negative (✗) form of the verbs in brackets.

1. Philip gets up at eight o'clock. (get up)
2. He doesn't get up at half past eight.
3. Philip _____ English. (like)
4. He _____
5. Philip _____ tennis. (play)
6. He _____
7. Philip _____ computer games. (play)
8. Philip _____ TV in the evening. (watch)





READING

UNIT 2

1

Read the text

A typical day of a teenager

Do all teenagers all over the world have the same activities every day? Well, some of them do, and some who live in the countryside don't.

Children in cities usually get up at 7:30, have breakfast and go to school. Children who live in villages get up earlier, at 6:00 or 7:00 a.m. They sometimes help their parents to feed animals before school. They usually don't walk to school, but go by bus.

School time is pretty similar everywhere. Children have five lessons every day, and they don't go to school at weekends. In the afternoon city kids usually surf the net, do homework or visit friends. Country kids usually help at the farm, do homework and spend their time outside with their pets.

Kids in big cities spend evenings at home. They spend hours on the phone talking to their friends or texting them. On Saturday nights they sometimes go to the cinema or visit shopping malls with their friends. In villages, families live far away, so children spend more time with their parents and siblings. They watch TV together, or cook something for dinner. They're usually very tired and go to bed earlier. Sometimes, at weekends, they go into town and have some fun with their friends.

• Make questions.

- | | |
|---|--|
| 1. What children get up in the morning? | 1. What children help their parents a lot? |
| a) city kids | a) city kids |
| b) country kids | b) country kids |
| c) both | c) both |
| 2. What children go to school by bus? | 2. What children spend more time inside? |
| a) city kids | a) city kids |
| b) country kids | b) country kids |
| c) both | c) both |
| 3. What children have five lessons a day? | 3. What children love spending free time with their friends? |
| a) city kids | a) city kids |
| b) country kids | b) country kids |
| c) both | c) both |



LISTENING

UNIT 2

1

Listen and read



- Anna** Look, Alex! There's a drama class on Wednesday.
Alex Really? I suppose you are interested in it.
Anna For sure. Our English teacher, Ms Taylor, is into it. She organises everything for the play.
Alex What play? I hope it is something modern.
Anna Not at all. It's Shakespeare's "Romeo and Juliet".
Alex Oh! I don't like romantic stories.
Anna It is not romantic. It's a tragic story about a young couple in love.
Ms Taylor Hello, you two. I can see you in the roles of Romeo and Juliet.
Anna Awesome!
Alex No chance!
Ms Taylor Why not? You play the guitar. You can use it on the stage.
Alex Really?! In that case, perhaps I can do it.
Anna Of course you can. Thank you teacher, see you on Wednesday then.
Ms Taylor See you, guys.
Anna Yeah! Come on, Romeo!

• Write true or false (T or F).

1. Ms Taylor organises the play Romeo and Juliet. ☐
2. The play is a romantic comedy. ☐
3. The name of the play is Antony and Cleopatra. ☐
4. Shakespeare is the writer of the play. ☐
5. Anna is excited about the drama class. ☐
6. Alex likes to be an actor. ☐
7. Anna likes to be Julia. ☐
8. Alex just likes the idea of playing the guitar on the stage ☐





SPEAKING

UNIT 2

1

Read the text

Rosa's story about her dad's daily routine

Hello! My name is Rosa. I'm from Madrid, Spain. My dad is a policeman. He gets up early in the morning and has a shower. After that he has a big breakfast. Then he puts on his uniform. He starts work at eight. His job is very difficult. He works in the Spanish Civil Guard. He rides a horse every day at work. He comes home at six. He never talks about his job.

My parents, sister and I usually have dinner together. In the evening my dad watches TV and has tea with my mum. He helps her in the kitchen sometimes. He goes to bed at ten. He needs to have a rest after a hard day at work.

2

Work in pairs

• Say something about your mum's or dad's daily routine.

- his or her job
- duties at home
- ask your classmate about his/her mum and dad





WRITING

UNIT 2

1 Timetable

• Write your own timetable.

	Lesson 1 at _____	Lesson 2 at _____	Break at _____	Lesson 3 at _____	Lesson 4 at _____	Lesson 5 at _____
Monday			Break			
Tuesday						
Wednesday						
Thursday						
Friday						

2 E-mail

• Complete the e-mail with the words below.

• weekends • school • 9 o'clock • five lessons • Saturdays • PE • Geography • French • in the morning

New Message

_ / x

Hi Jane,
My new _____ in London is different from our school in Sydney. It starts at _____, so I have time for my breakfast _____. There are _____ every day. We never go to school on _____. My favourite subjects are _____ and _____. You know that I love sport and travelling. _____ is very difficult for me, but my friend Anna can help me with it. I play tennis at _____. I have a lot of new friends in my tennis club.

Write soon, Jennifer

Send





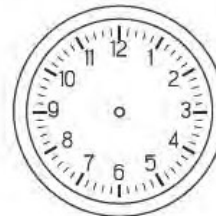
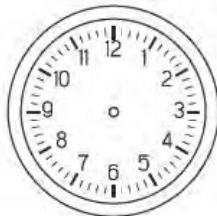
SELF-CHECK

UNIT 2

1

Work in pairs

• Draw the hands on the clock.



• Sophia's sports timetable. Write questions and answers about it.

- | | | |
|---------------------------|--------------------------|-------------------------|
| • 7:00 • get up | 1. When does she get up? | • She gets up at seven. |
| • 7:30 • have breakfast | 2. _____? | • _____ |
| • 8:00 • run | 3. _____? | • _____ |
| • 9:00 • relax | 4. _____? | • _____ |
| • 10:45 • play volleyball | 5. _____? | • _____ |
| • 12:15 • have a shower | 6. _____? | • _____ |

• What subjects are they good at?

- | | |
|--------------------------------------|---------------------------------------|
| 1. She is good at playing the piano. | <input type="checkbox"/> a. languages |
| 2. Anna speaks English and French. | <input type="checkbox"/> b. geography |
| 3. Katty loves travelling. | <input type="checkbox"/> c. history |
| 4. Mark is good at memorising dates. | <input type="checkbox"/> d. art |
| 5. Sally is interested in planets. | <input type="checkbox"/> e. maths |
| 6. Carla loves painting. | <input type="checkbox"/> f. music |
| 7. Peter likes numbers and puzzles. | <input type="checkbox"/> g. physics |



SIGHTSEEING

UNIT 3





VOCABULARY

UNIT 3

• Circle the correct word

1. Our bedrooms are **downstairs/upstairs**.
2. The kitchen, the dining-room and the living room are **downstairs/upstairs**.
3. There's usually a bed, a wardrobe and a lamp in every **kitchen/bedroom**.
4. There's a sofa, a lamp and two armchairs in the **living room/dining room**.

• Circle the correct word

1. There are many paintings in the **art gallery/theatre**.
2. We can see a lot of old things in the **museum/cinema**.
3. Let's go and watch a football match at the **shopping centre/stadium**.
4. There is a fridge and a cooker in the **dining room/kitchen**.
5. There is a table and six chairs and two lamps in the **bedroom/dining room**.
6. We can buy a swimsuit in the **swimming pool/shopping centre**.

• Complete the words. The sentences describe places in a town.

1. You can swim here. s _____ p _____.
2. You can buy in different shops here. s _____ c _____.
3. You can have a drink here. c _____.
4. You can learn about history of a country here. n _____ m _____.
5. You can watch a film here. c _____.
6. You can go for a walk here. p _____.
7. You can watch a football match here. s _____.
8. You can watch sea creatures here. a _____.
9. You can see paintings here. a _____ g _____.
10. You can play/do sport here. s _____ c _____.



GRAMMAR

UNIT 3

1 Can/Can't/Can?

• Look at the chart and write questions and short answers.

	Tara	Daniel
speak French	✓	✗
play the drums	✗	✓
play volleyball	✗	✗
run very fast	✓	✓

Tara

1. Can she speak French?
Yes, she can.
2. Can she play the drums?
No, _____
3. _____?
4. _____?

Daniel

1. Can he _____?
3. _____?
3. _____?
4. _____?

• Complete the sentences with CAN/CAN'T

1. Tara can't play the drums, but she can _____.
2. Tara and Daniel can run very fast, but they _____.
3. Daniel _____.

• Complete the dialogue with the sentences a-d.

1. Mark: Can we meet downtown?
Anna: _____
 2. Mark: Can you tell me at what time?
Anna: _____
 3. Anna: Let's meet between the cinema and the bookshop.
Mark: _____
 4. Anna: OK, no problem. I can buy the tickets.
Mark: _____
- a. Great, see you at seven.
b. How about seven o'clock?
c. Yes, of course.
d. Can't we meet in front of the cinema?

• Complete the table with comparatives or superlatives of the adjectives.

Adjective	Comparative	Superlative
high		
small		the smallest
dangerous	more dangerous	
good		
great		

- Mary is _____ than her sister. (short)
- Mark is _____ in our class. (tall)
- I think biology is _____ than history. (difficult)
- He is _____ actor in Hollywood. (popular)
- Jack is _____ at tennis than Paul. (bad)

• Complete the sentences with the comparative or superlative form of the adjectives in brackets.

2 There is/There are

• Complete with there is/there are/is there?/are there?/there isn't/there aren't.

- _____ a stadium in your town?
No, _____, but _____ many sports centres.
- _____ any shops in your street?
Yes, _____ a big supermarket.
- _____ a big table and _____ six chairs in the dining room.
- _____ a TV in your room? Yes, _____. _____ also a laptop on my desk.
- I really like pizza. _____ any Italian restaurants in this town?
No, _____. But _____ a great Chinese restaurant, if you like Chinese food.
_____ two new Mexican restaurants in the centre of the city. OK. Let's go there.

3 Prepositions of place

• Complete the sentences with prepositions: behind • between • next to • under

- There are three pictures on the wall. The picture of springtime is _____ the picture of winter and summertime.
- My brother and I share the room. We've got a bunk bed. My bed is _____ his.
- I live near Jack and Paul. Jack's house is _____ mine and Paul's house is _____ Jack's.
- John always sits _____ me in our English classroom.



READING

UNIT 3

• Read about Helen and her brothers.

My family lives in a very big house. There are many rooms in it. Downstairs there is a living room, a dining room, a kitchen, a big bathroom and my parents' bedroom. The first floor is for children. I've got my own room with a bathroom. It's yellow and orange. These are my favourite colours. There is a bed and a desk with a laptop on it. There is a bookshelf and a wardrobe. The bookshelf is between the desk and the wardrobe. I like my room a lot. I can do many activities in it. I can read a book, listen to music or surf the Internet.

I've got two brothers. They share the room. Their room is green and blue. They are seven and eight years old. There are a lot of toys in their room. There are two beds, desks and a big green carpet so that they can play on it. They don't have laptops in their room, so sometimes they come to my room and we play video games together. There is also a piano in their room. Both of them can play the piano. Sometimes it could be annoying, sometimes a bit noisy, but to be honest - they are pretty good. They can even play Mozart.

• Circle the correct answer.

1. Helen's house is
 - a) green and yellow.
 - b) very big.
 - c) small.
2. Helen's room is
 - a) small, orange and yellow.
 - b) big, with a bathroom.
 - c) small, green and blue.
3. There are many things in Helen's room:
 - a) a desk, a bed, a wardrobe.
 - b) lots of toys, two kids.
 - c) two desks, a lamp, a bed.
4. The boys' room is
 - a) big, blue and green.
 - b) small, blue and green.
 - c) big, orange and yellow.
5. In their room, they can play
 - a) some video games.
 - b) on the green carpet.
 - c) on the blue carpet.
6. When the boys play the piano, they are
 - a) noisy, but good.
 - b) annoying and bad.
 - c) perfect.



LISTENING

UNIT 3

1

Listen, read and write



• Insert the following words into the text below.
see • can (2x) • to • an • with • can't • for • lives • right

John Hello, and welcome _____ Quiz Time on Teenage Radio Station (TRS).

Lisa Today, it's time for _____ animal quiz. We've got two competitors.
Let me introduce Daniel and Tom to you.

John So, let's start _____ Daniel. OK, first question. This animal lives in Africa.
It's very big. It can run, but it _____ jump. It's got big ears.

Daniel I know. It's an elephant!

Lisa That's the correct answer! The next question is _____ Tom.
It's a small animal. It can fly. You can have it in a cage at home.

Tom It's a canary!

John No, sorry. Sometimes it _____ talk.

Daniel That's easy! It's a parrot.

John That's right.

Lisa This is Tom's question again. It's a kind of monkey.
It's a very big and clever animal.

Tom It's a gorilla.

Lisa Well done, Tom. Now, it's Daniel's turn. It _____ in Australia.
Can you name it? The first letter is K.

Daniel Koala!

Lisa Er, no. It's a very unusual animal. They can fight each other like boxers.

Tom Kangaroo!

John Yes, that's _____. And finally, _____ you name a very big animal
that lives in the ocean?

Tom Shark!

John Well, not really.

Daniel Whale!

John That's it. The winner is Daniel. Thank you, and hope to _____ you soon
in our studio.

Tom & Daniel Thank you!



SPEAKING

UNIT 3

1

Communication

• Answer these questions about your town/city.

1. Where do you live?

_____.

2. Are there a lot of shops in your town/city?

_____.

3. Is there a station in your town/city?

_____.

4. Can you ride your bike there?

_____.

5. Is there a swimming pool?

_____.

6. Are there many parks in your town/city?

_____.

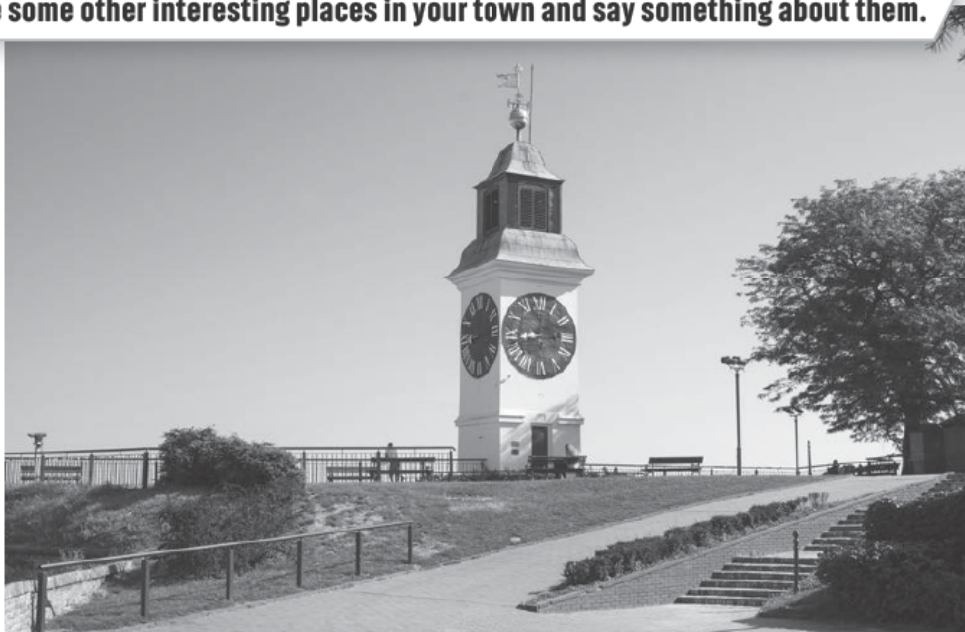
7. Do you live near your school?

_____.

8. Is there a zoo in your town/city?

_____.

• Name some other interesting places in your town and say something about them.





WRITING

UNIT 3

1

Writing Guide

• Read an e-mail from Lisa.

New Message _ / x

To Tom

From Lisa

Hi! I'm Lisa from Canada.

I live in Toronto. It's a great city because it's quiet and clean. It's also a multicultural city. It means that different nationalities live in it. So, you can learn a lot about the way other people live, what they eat or what languages they speak.

You can visit many interesting places here, like CN Tower or Air Canada Centre. CN Tower is a very tall building downtown. You can enjoy the view from here. Air Canada Centre is a great stadium. Canadians love watching hockey, but they enjoy other sports, too.

I'm so glad to meet you and visit your hometown.

See you soon, Lisa

Send

• Task

A student from a foreign country is coming to visit your town/city. Write an e-mail and give him/her some information about famous places and attractions in your town.

• Write three paragraphs.

1. Paragraph 1: Introduction

I'm really glad to welcome you here in _____.

2. Paragraph 2: It's a big/small town _____. Describe it.

There is/are _____. You can see _____.

3. Paragraph 2:

I hope you can stay _____. I'm looking forward to seeing you.



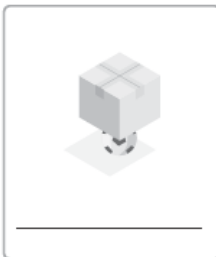
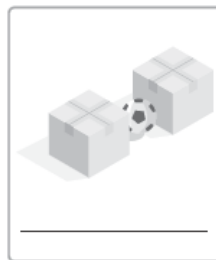
SELF-CHECK

UNIT 3

• Cross out the odd word. Then, add one more instead.

1. living room - bedroom - fridge - kitchen _____.
2. cooker - lamp - fridge - laptop - bank _____.
3. theatre - cinema - bookcase - museum _____.
4. swimming pool - stadium - shopping centre - hall _____.

• Look at the picture and write the prepositions.



• Order the words to make a polite request and answer.

1. tell/number/can/your/me/phone/you/please
_____?
2. no/yes/problem
_____.
3. you/can/me/help/with/my/homework/please
_____?
4. course/yes/of
_____.
5. borrow/your/can/pen/I/please
_____?
6. Sorry/can't/you
_____.



FOOD

UNIT 4





VOCABULARY

UNIT 4

1

Food words

• Underline the odd word out in each group.

1. grapes, apples, eggs, pears.
2. carrots, tomatoes, potatoes, bananas.
3. tea, juice, biscuits, coffee.
4. chocolate, steak, cake, biscuits.
5. rice, pasta, chips, ice cream.

• Complete the shopping list.

- | | |
|---------------|-------------|
| • milk | • peppers |
| • _____ juice | • tom _____ |
| • w _____ | • ba _____ |
| • e _____ | • bu _____ |
| • on _____ | • h _____ |
| • mush _____ | • ch _____ |

• Match a-e with 1-5 and make phrases.

- | | |
|----------------|--------------|
| 1. a bowl of | a. chocolate |
| 2. a bottle of | b. tea |
| 3. a box of | c. water |
| 4. a cup of | d. soup |
| 5. a slice of | e. bread |



2

Countable and uncountable nouns

• Write the words below in the correct column:

oil, biscuit, burger, ketchup, onion, yoghurt, juice, bread, egg, cheese, carrot, banana.

Countable nouns	Uncountable nouns
biscuit	oil





GRAMMAR

UNIT 4

• Complete these sentences with **a**, **some**, **any**.

A: I want to make _____ sandwich. Have we got _____ ham or bacon?

And what about bread? Is there _____ bread?

B: I think we've got _____ cheese, but we haven't got _____ butter.

A: It's OK. There are _____ eggs, too.

• **There isn't/There aren't + any.**


• **Complete the sentences using these words:**

ham • chocolate • lemons • cheese • tomatoes • fruit

1. I want to make some lemonade, but there aren't any lemons.
2. I want to make a cheeseburger, but there _____.
3. I want to make a salad, but _____.
4. I want to make a sandwich, but _____.
5. I want to make a fruit cake, but _____.
6. I want to make chocolate ice cream, but _____.

• **Complete the sentences with these words**
any(3x) • some • much • many • an • a lot of

1. How _____ sugar do you need?
2. Is there _____ juice?
3. There's _____ apple.
4. How _____ eggs are there?
5. There aren't _____ biscuits.
6. Can I have _____ water, please?
7. There isn't _____ milk.
8. There are _____ oranges.



Do not
talk a little
on many subjects,
but much on a few.

Pythagoras

• Choose the correct answer .

1. How many oranges are there?
 - a) There isn't many.
 - b) There aren't much.
 - c) There aren't many.
2. How much juice is there?
 - a) There are a lot.
 - b) There isn't many.
 - c) There's a lot.
3. How much cheese is there?
 - a) There is a lots.
 - b) There isn't much.
 - c) There aren't many.
4. How many sandwiches are there?
 - a) There is a lot.
 - b) There aren't any.
 - c) There isn't much.



• Choose the correct option .

1. How **much/many** juice **is/are** there?
2. How **much/many** cheeseburgers **is/are** there?
3. How **much/many** eggs **is/are** there?
4. How **much/many** oil **is/are** there?
5. How **much/many** biscuits **is/are** there?



• Put a few or a little.

1. There is **a little/a few** milk in the fridge.
2. There are **a little/a few** people in the street.
3. There are **a little/a few** students in the classroom.
4. I need **a little/a few** sugar in my coffee.
6. I need **a little/a few** eggs for a cake.





READING

UNIT 4

- Read the sentences about food.
- Choose the best word (A, B or C) for each space.

1. We are hungry. Can we have some _____, please?
a) menu b) snacks c) course
2. They want to _____ some salad, but they don't have any tomatoes.
a) do b) make c) cook
3. I'm still thirsty. Can I have another _____ of water, please?
a) can b) glass c) packet
4. You can _____ some water in a saucepan, to make some pasta.
a) try b) roast c) boil
5. After lunch, I can have a slice of _____.
a) biscuit b) cake c) bread

- Read the text and decide who would say these sentences.
- Write C (customer) or W (waiter).

1. Can I have a lemonade, please? _____
2. Would you like something to drink? _____
3. Can I have the bill, please? _____
4. I can recommend the chocolate cake. _____
5. I'd like a table by the window, please. _____
6. What's the special dish today? _____
7. Are you ready to order? _____
8. Anything for dessert? _____
9. I'd like a pizza, please. _____
10. What kind of soup do you have? _____
11. How much is it? _____
12. Would you like some chips with that? _____





LISTENING

UNIT 4

1

Listen and read



- Listen and read the conversation between Alex and Jennifer.
Try to make a similar conversation with your classmates.

Alex Come in, Jennifer. I'm glad you're here at my place.

Jennifer Yeah! Me, too.

Alex Take a seat, please.

Jennifer Thanks. Your room looks great.

Alex Yes, I've got everything I need in it.

Jennifer I can't believe you've got a small fridge in it, too.

Alex Yes, would you like something to drink?

Jennifer Yes, please. I'm really thirsty. Is there any cold juice?

Alex Yes, of course. I've got some apple juice and some orange juice.

Jennifer A glass of apple juice, please.

Alex I've got some chocolate biscuits. Here you are.

Jennifer Thanks a lot.

Alex My fridge is empty. I need to go to the supermarket.

Jennifer I can go with you. We can make a shopping list.

Alex Let's see... There isn't any milk. There's some water and orange juice.

Jennifer OK. Some milk, then. How about some yoghurt, eggs, butter, cheese, ham or bacon? Have you got everything to make breakfast?

Alex I'm not sure, let's see. I haven't got any eggs. No cheese, either. There's some butter. There's a little ham. That's enough to make some sandwiches.
But there isn't any bread.

Jennifer OK. I've got the shopping list ready. Let's go!





SPEAKING

UNIT 4

1 Shopping for food

• Complete the conversation with the words below.

got • good • add • do • few • some (2x) • get • any • right

Mark and Alex are at the supermarket.

Mark Let's buy _____ fruit for a fruit salad.

Alex Mmmm. That's a _____ idea. We can also _____ some ice cream on top of it.

Mark What _____ we need?

Alex A _____ bananas, _____ oranges, and a kilo of strawberries.

Mark OK, let's _____ some fruit. Is there _____ vanilla ice cream?

Alex Yes, there is, but it's pretty expensive.

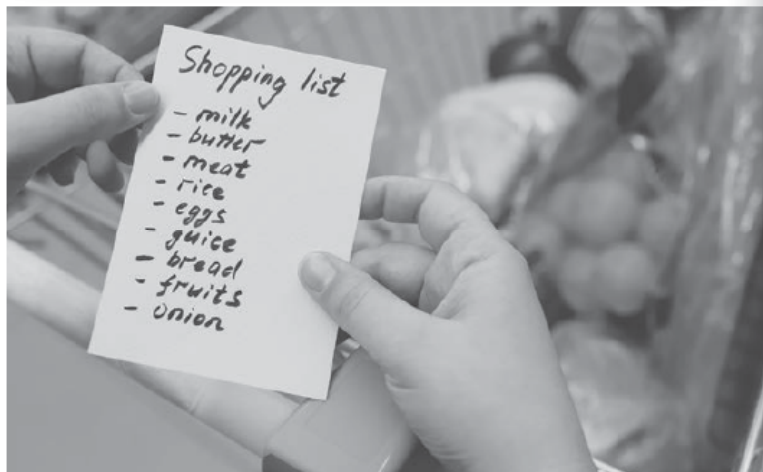
Mark Don't worry, I've _____ £10.

Alex All _____ then!

• In groups: use the phrases to make a shopping list for a party.
Compare your list with another group.

- We need...
- What about...
- Let's buy...
- How much is it/are they?...
- It's/they're too expensive...
- It's/they're cheap...

• Write your shopping list.





WRITING

UNIT 4

• Read the recipe and complete it with the missing words.

of • cut • put • onions • fry • bowl • add • boil • vinegar • serve

HOW TO MAKE A MEAL FOR YOUR FRIENDS? AN EASY RECIPE! TODAY'S MENU.

Steak, boiled rice and salad.

First, _____ the steak in hot oil. Next, _____ the rice in lots _____ water.

After that, _____ the tomatoes into small pieces. _____ the tomatoes into a
_____. You can also cut some _____ and put them into the bowl, too.

Then _____ olive oil, _____ and salt. _____ the steak and rice warm.

Finally, add the salad, too.

Enjoy your meal!

• Write your own recipe using some of these instructions.

- First...
- After that...
- Then/Next...
- Finally...





SELF-CHECK

UNIT 4

• Read the sentences. Choose the right food from words A-H.

- | | | |
|--|-------|--------------|
| 1. You have it every morning. | _____ | A. salad |
| 2. You can drink it before going to bed. | _____ | B. cake |
| 3. You can make it with some tomatoes. | _____ | C. breakfast |
| 4. You can eat it after lunch. | _____ | D. spaghetti |
| 5. Typical Italian food. | _____ | E. milk |
| 6. It's not meat, it's... | _____ | F. fish |

• Choose the correct option.

- Jennifer** Let's see...bread, cheese... Is there **a/any** butter?
- Anna** Yes, there **is/are**.
- Jennifer** How **much/many** is the butter?
- Anna** £1.50. It's not so expensive.
- Jennifer** **Are/Is** there any cheese?
- Anna** No, there **isn't/aren't**.
- Jennifer** How **much/many** bread do we need?
- Anna** I think a loaf of bread will do.
- Jennifer** Is that all?
- Anna** We need **some/much** eggs, too.
- Jennifer** How **many/much** eggs?
- Anna** A dozen.
- Jennifer** What does it mean?
- Anna** It means twelve eggs, silly.

• Complete food and drink .

- s _ _ d w _ _ h
- r _ c _
- i c _ - c _ _ _ m
- a _ p _ e
- h a _ b _ r _ e _
- b a _ _ _ a
- c h _ _ s e
- f i _ h
- p o t _ t _
- e g _ s
- s _ l _ d
- s p a _ h e t _ i
- p i _ _ a
- m _ l _
- v _ g _ t a _ _ e s
- f _ u _ t
- j _ i _ e
- p _ s _ a



CLOTHES

UNIT 5





VOCABULARY

UNIT 5

• Underline the odd word out in each group.

- a) shoes, T-shirt, coat, dress
- b) January, Thursday, Tuesday, Wednesday
- c) twenty, second, eleventh, fifteenth
- d) summer, month, winter, autumn
- e) November, March, Saturday, October

• Match a-e with 1-5.

- | | |
|----------------------|-------------|
| a) The first month | 1. March |
| b) The third month | 2. December |
| c) The twelfth month | 3. January |
| d) The fifth month | 4. August |
| e) The eighth month | 5. May |

• Read the description and complete the words.

- 1. You wear them on your feet under your shoes.
S _____
- 2. You wear these outside when it's hot.
S _____
- 3. You wear them on your hands.
G _____
- 4. You wear it when it's cold.
J _____
- 5. You can wear a shirt under it.
S _____
- 6. It's a kind of casual trousers.
J _____





GRAMMAR

UNIT 5

- Look at the pictures and put the sentences into the Present Continuous Tense.
What are they doing?
Make questions and give negative answers.

1. She is listening to music.

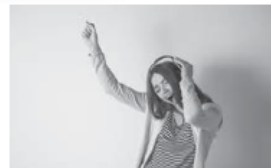
What is she listening to?

She isn't listening to music.

2.

3.

4.



- Put the words in the right order to make the sentences.

1. Tara/going/write/is/homework/her/to/this evening

Tara

2. meet/Sandy/is/who/going/to/in/a cafe (?)

Who

3. I/not/going/to/am/my friends/see/next weekend

I

4. are/going/when/you/to/come (?)

When

5. Michael/not/going/is/to/answer/the question

Michael

• **Make questions in the Present Continuous Tense, and give both positive and negative short answers.**

1. you/swim/now

Are you swimming now?

Yes, I am.

No, I'm not.

2. we/have/English test/Tuesday

_____?

Yes, _____.

No, _____.

3. they/play/video games/at the moment

_____?

Yes, _____.

No, _____.

4. my dad/cook/dinner/for/us

_____?

Yes, _____.

No, _____.

5. you/take part in/quiz show/next week

_____?

Yes, _____.

No, _____.

6. the dolphin/jump/high/in this picture

_____?

Yes, _____.

No, _____.

7. you/walk/to school/now

_____?

Yes, _____.

No, _____.





READING

UNIT 5

At the clothes shop

- Mark** Look at this! What do you think?
- Jennifer** Well, I'm not quite sure.
- Mark** Come on, Jennifer. This is the third T-shirt that you don't like.
- Jennifer** It's OK, but try something in red or orange, it's so boring that you're always wearing blue and green T-shirts.
- Mark** Well, I'm wearing a yellow T-shirt now.
- Jennifer** Yes, but look at me. I'm wearing a pink T-shirt and yellow trousers.
- Mark** Oh, Jennifer! I'm going to buy the green one, and that's it.
- Jennifer** Aren't you going to buy a purple one?
- Mark** A purple T-shirt? No way!

• Read the dialogue and put T (true) or F (false).

1. Jennifer and Mark are trying on T-shirts. _____
2. Jennifer likes a blue T-shirt. _____
3. Mark is wearing a yellow T-shirt. _____
4. Jennifer is wearing a purple T-shirt. _____
5. Mark is going to buy a green T-shirt. _____





LISTENING

UNIT 5

1

Listen and read



Cooking programme

TV presenter Welcome to our cooking show, "The Kids are cooking". Today's meal is something delicious, and easy to prepare. Let's say "Hello" to Hellen.

Hellen Hello! I'm glad to be here.

TV presenter What are you going to make for us today?

Hellen A lovely dessert, by my own recipe.

TV presenter How nice! Let's do it, then.

Hellen First, I'm putting some biscuits on the bottom of a bowl. Then, I'm making some vanilla pudding. It's really easy, see. I'm adding some vanilla pudding into boiling milk. Make it sweet, add some sugar. When it's cold, pour it on the biscuits. After that, I'm chopping some strawberries, and I'm going to mix them with some ice cream. I'm putting a cherry on top. And, that's it.

TV presenter It looks great, and I'm going to try it.

Mmmmm... It is so delicious! Thank you very much, Hellen.

Hellen You're welcome. Thank you for having me on the show.

• Put T (True) or F (False).

1. The TV programme is a quiz show. _____
2. Hellen is going to cook today. _____
3. She is going to make some pancakes. _____
4. Her dessert is made of pudding, ice-cream and fruit. _____
5. The recipe is easy to remember. _____





SPEAKING

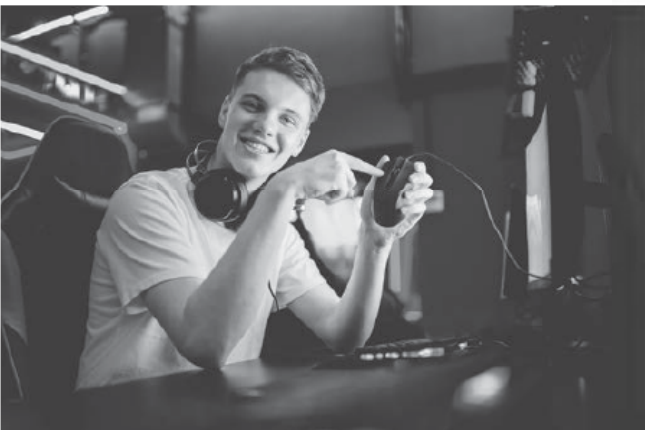
UNIT 5

• Read the text.

- Mark** Hi, Alex, what's the date today?
- Alex** It's the twenty-third of August.
- Mark** Is it your brother's birthday?
- Alex** Yes, it is.
- Mark** What are you going to buy him for his birthday?
- Alex** I'm going to buy him "Hello World" for beginners.
He's interested in programming.
- Mark** Great. How old is he?
- Alex** It's his twelfth birthday. You can come, too.
It's not going to be a big party, just for a few friends.
- Mark** I've got an idea about a present for him.
I'm going to buy him a gaming mouse.
- Alex** He's gonna love it! And, what are you going to wear?
- Mark** Something casual, I hope.
- Alex** Yes, sure. I'm gonna wear my favourite T-shirt, jeans and trainers.
- Mark** Me, too. I'm coming this evening at seven. Is that OK?
- Alex** Of course, no problem. CU!

Tip I'm going to = I'm gonna

• Make a similar conversation with your classmate using some of the phrases from the text





UNIT 5

- ## New Message

—/x

Anna

Send





SELF-CHECK

UNIT 5

• Find seven clothing items in the puzzle

T	R	A	I	N	E	R	S
M	V	R	S	G	H	W	J
S	H	O	R	T	S	S	A
D	T	W	H	V	Y	K	C
R	B	X	I	A	M	I	K
E	B	O	O	T	S	R	E
S	E	F	G	J	K	T	T
S	L	M	O	P	H	R	Q
O	T	W	V	Y	X	B	U
L	C	O	A	T	F	A	N

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.
7. _____.



• Look at the words and put them into the right category.

trousers • skirt • sandals • dress • shorts • sunglasses • boots • belt

- a) two things that girls wear – _____ & _____
- b) two things you wear on your feet – _____ & _____
- c) two accessories – _____ & _____
- d) two things that boys wear – _____ & _____

• Complete the sentence with the correct form of "be going to".

1. My older sister is good at languages. She _____ (be) a tour guide.
2. Look at this athlete! He's running too slowly. He _____ (not win).
3. My friend _____ (move) to France.
4. Look at that girl. She's riding her bike, but she _____ (fall off).
5. I'm so excited. I _____ (visit) the UK next summer.



WEATHER

UNIT 6





VOCABULARY

UNIT 6



• Complete the ecology words.

1. e _ o l _ g _
2. _ n _ i _ o _ m _ n _
3. s _ v _
4. _ a _ t _
5. r _ c _ c l _ n _
6. r _ b _ i _ h
7. e _ o _ - r _ e _ d _ y
8. _ o _ l _ t _ o _
9. l _ t t _ r
10. b _ n

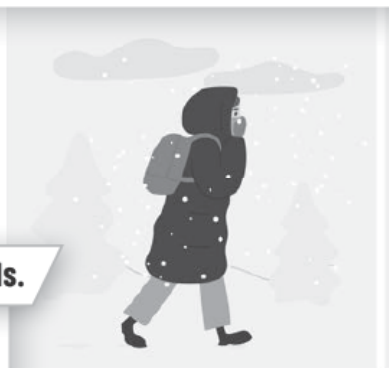
• Look at the map. Write the sentences using these words:
north • northeast • east • centre • west • northwest
south • southeast • southwest

1. Plymouth is in the southwest of England.
2. Edinburgh is in the southeast of Scotland.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____



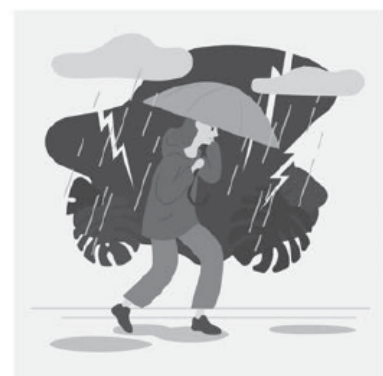
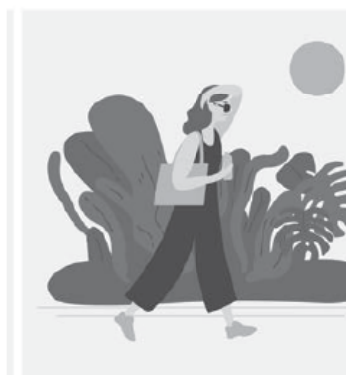
• The odd word out.

1. summer hot cloudy windy
2. north west wet east
3. pollution recycling raining rubbish
4. Australia London Sidney Manchester
5. San Francisco United Kingdom United States Canada



• Write ten weather words.

1. It's su _____
2. It's w _____
3. It's c _____
4. It's w _____
5. It's r _____
6. It's sn _____
7. It's f _____
8. It's h _____
9. It's c _____
10. It's st _____



• Complete the sentences with one of these words:

wet • foggy • wind • cloudy • hot • sunny

1. It's not easy to walk outside when the _____ is strong.
2. Take an umbrella, it's rainy and _____.
3. When it's _____ you can't drive very fast.
4. It's warm, but the sky is _____ and grey.
5. We often go to the beach, on _____ and _____ summer days.



GRAMMAR

UNIT 6

1

Future will

• Write the sentences in the future. Use will or won't.

1. People/travel/to Mars/in 2050
People will travel to Mars in 2050.
2. They/move/to the UK/next year

3. He/wear/new shoes/this evening

4. The Earth/not be/the same/in a hundred years

5. The climate/change/very soon



• Make questions and give short answers.

1. Will people travel to Mars in 2050?
Yes, they will. No, they won't.
2. _____
Yes, _____. No, _____.
3. _____
Yes, _____. No, _____.
4. _____
Yes, _____. No, _____.
5. _____
Yes, _____. No, _____.

2

Future will or be going to

- Complete the conversation.
- Use the correct form of will or going to.

Alex Hi, Anna! What are your plans for this summer?

Anna I _____ (travel) around Europe with my family.

Alex Which cities _____ (you) visit?

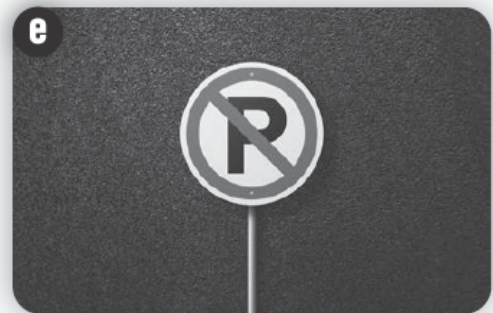
Anna I don't know yet. We _____ (probably/decide) later.
What about you?

Alex We _____ (leave) for the USA.
We _____ (stay) with my grandparents at Lake Tahoe.

Anna That sounds great! Bon voyage!

3

Must/Mustn't



- Match pictures 1 - 5 with sentences a - e.

1. You must be quiet in the library. _____
2. You mustn't use the mobile phone here. _____
3. You mustn't feed the animals. _____
4. You mustn't park here. _____
5. You must use a black pen to fill in the form. _____



READING

UNIT 6

1

Read the dialogue

- Mark** Hi, Alex. Will you help me with my project?
- Alex** I don't know. What is it all about?
- Mark** I'm going to do a Geography project.
I must choose a continent, a country, and a city.
- Alex** Let me guess. You chose America, the USA, San Francisco.
- Mark** You're right. I'll find a lot of information on the Internet.
- Alex** We'll search the Internet together. I know to do that well, too.
- Mark** Thanks, Alex. That's great, but we mustn't use the Internet only.
So, you must tell me everything you know.
- Alex** Sure, no problem. San Francisco is my hometown.

• Answer the questions.

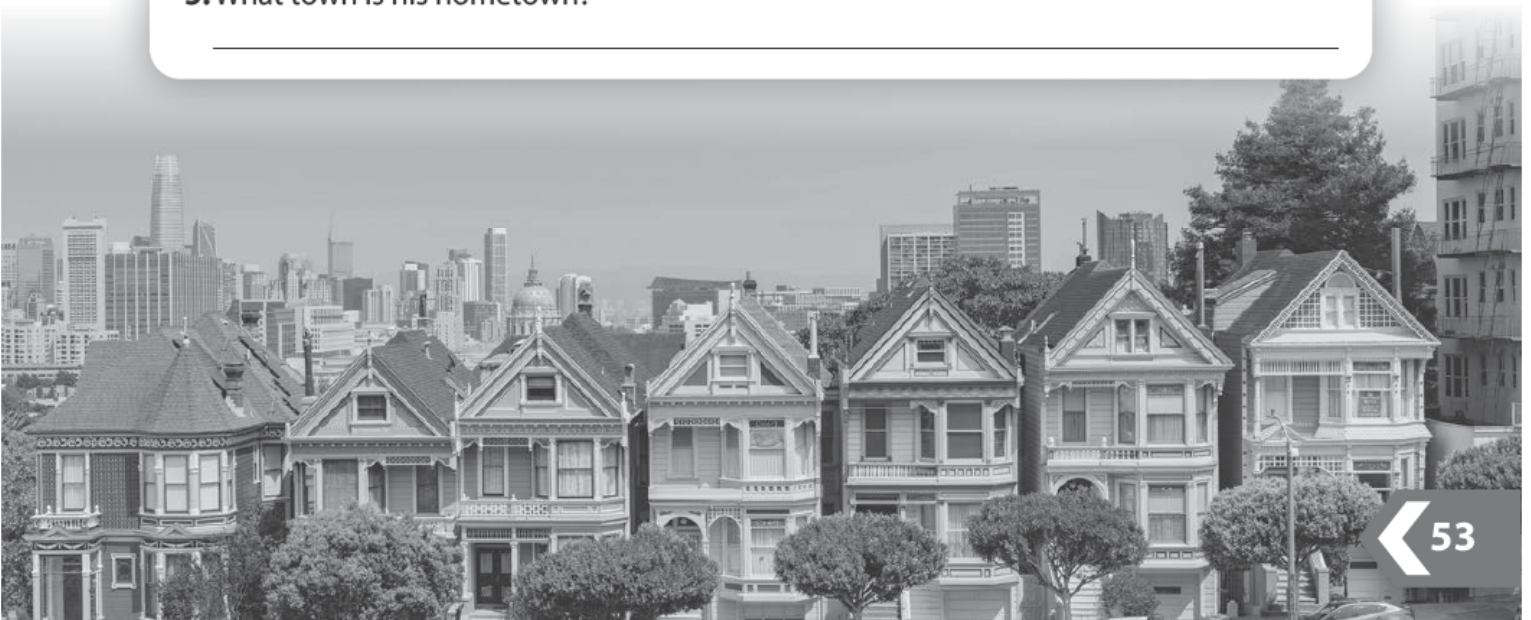
1. What project must Mark do?

2. Will they find all the information on the Internet?

3. Who is going to help Mark?

4. Where does Alex come from?

5. What town is his hometown?





LISTENING

UNIT 6

1

Listen and read



Plans for a camping trip

- John** Hi, Bill. We're going camping next weekend.
Bill Who's going with you?
John That will be Mark and Alex.
Bill Can I join you, too?
John Yes, sure. What do you think the weather will be like?
Bill Let's check the weather forecast for Saturday. It'll be sunny and hot in the morning. But in the evening, it will be cloudy and colder.
John Will it be rainy?
Bill Not on Saturday, but on Sunday most probably. It will be rainy and stormy all day long. About 10°C (degrees).
John I really hate it when it's stormy, but we're going to take boots and raincoats.
Bill I'll bring a torch and a sleeping bag.
John Great! I'll get a tent and a map, too.
Bill OK, then. We'll also ask Alex and Mark what they are going to bring for the camping trip.



• Answer the questions.

1. Who is talking about their plans for the camping trip?

2. What will the weather be like on Sunday?

3. What is John going to take on a camping trip?

4. What is Bill going to bring for camping?

5. What do you think Alex and Mark will bring to the camping trip?



SPEAKING

UNIT 6

1

Let's talk about plans for the summer

Summer holiday

Jennifer Mark, are you going on holiday soon?

Mark Yes, sure. I'll be in Canada the whole summer.
What about you?

Jennifer I'm travelling to Sydney with my parents next month.

Mark My parents are working so they can't come.
I'm going with my friend and his family.
They are going on a mountain holiday in Canada.

Jennifer I'm dreaming about Bondi Beach.

Mark The mountain is next to a lake, so we're planning to hire boats
and go sailing and canoeing.

Jennifer It sounds perfect.

Mark Well, I'll send you some photos.

Jennifer I'll send you a postcard from Australia.



• **Talk to your classmates about your summer holiday. Ask them about their holiday using some of the following questions.**

1. When are you going on your summer holiday?
2. Where are you going for your summer holiday?
3. Are you going with your parents or friends?
4. What are you going to do there?
5. What will the weather be like?
6. When are you coming back?





WRITING

UNIT 6

• Rules on the airplane. You must/mustn't...

- mustn't block the passages in an airplane.
- must put your phone on airplane mode.
- must use your headphones.

Wishing you a safe journey and a relaxing vacation when you arrive.

• Write five school rules and discuss them.

You mustn't run through corridors

Classroom Rules



Raise
your
Hand



Listen



Be a
friend



Help
Clean Up



SELF-CHECK

UNIT 6

• What will the weather be like in Serbia?

1. It'll be _____ in Subotica.
2. It'll be _____ in Novi Sad.
3. It'll be _____ in Belgrade.
4. It'll be _____ in Kragujevac.
5. It'll be _____ in Niš.

• Make Wh-questions.

Put the words in the right order.

1. the climate/be/will/why/different?

2. go/you/where/will/tomorrow?

3. help/you/your/will/when/friend?

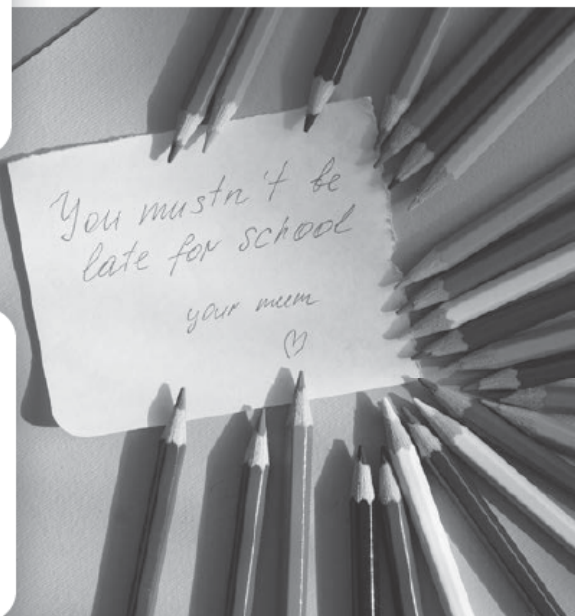
4. what/he/tell/will/her ?

5. she/will/where/travel/this summer?



• Complete the sentences. Use must or mustn't.

1. I _____ (tidy) my room every weekend.
2. I _____ (go) out with your friends. It will be fun.
3. I _____ (use) my mobile phone in the theatre.
4. I _____ (talk) loudly in the classroom.
5. I _____ (work) very hard.





LOOKING BACK

UNIT 7



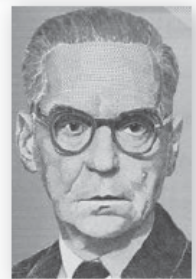


VOCABULARY

UNIT 7

• Name these jobs and match them with the pictures.

1. I love singing. I sing in a band.
I'm a _____
2. He wrote novels in the 20th century.
He was a _____
3. She works in a theatre.
She is an _____
4. He serves food and drink in cafés and restaurants.
He is a _____
5. My job is flying.
I'm a _____
6. He looks after people's teeth in his job.
He's a _____



• Reorder the letters to find five jobs.

1. ntinorve _____
2. opsh ssantista _____
3. ctiaivits _____
4. itscicn _____
5. fehcn _____



• There are some jobs that teenagers love:
a pilot, a model, a footballer, a vet, a singer, an actress
What do you want to be and why?



I want to be a/an _____ because _____



GRAMMAR

UNIT 7

• Complete each sentence with the Past Simple form of the verb.

1. My uncle bought (buy) a house in Greece last year.
2. I _____ (be) eleven last October.
3. We _____ (have) a great time on our school trip last week.
4. They _____ (enjoy) the film yesterday.
5. She _____ (see) a lot of wild animals at the zoo.
6. We _____ (be) very happy at the party last night.

• Put all these sentences into the negative form, make questions and give short answers.

1. My uncle didn't buy a house in Greece last year.

Did your uncle buy a house in Greece last year?

Yes, he did.

No, he didn't.

2. I _____ eleven last October.

_____ you eleven last October?

Yes, _____

No, _____

3. We _____.

_____?

Yes, _____

No, _____

4. _____.

_____?

Yes, _____

No, _____

5. _____.

_____?

Yes, _____

No, _____

6. _____.

_____?

Yes, _____

No, _____



• Complete the text with the verbs in brackets in the Past Simple Tense.

My friend Mary and her family _____ (move) to a Greek Island Corfu two years ago. They _____ (buy) a big house and her parents _____ (find) jobs. Mary _____ (start) at a new school. She _____ (meet) lots of new friends. But at first, she _____ (be) unhappy. She _____ (not like) her new school. Everything _____ (be) so different. She _____ (miss) her old city life. Then she _____ (discover) the beaches and surfing. After that she _____ (not want) to leave. Now she really _____ (enjoy) her life there.

• Make the questions.

1. Where/Mary/move/to?

2. When/Mary/move to Corfu?

3. What/her parents/buy?

4. How/Mary/feel/at first?

5. What/she/miss?

6. What sport/she/discover?

• Choose the correct words to complete the sentences.

1. I didn't enjoy/enjoyed the match because we lost.
2. Where did you travel/travelled last summer?
3. I buy/bought a ticket for the film last week.
4. There was/were children from all over the world in the camp.
5. Did you like/liked my friends?



READING

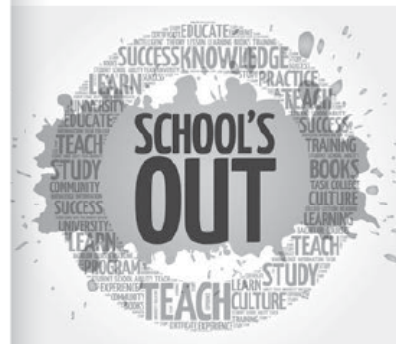
UNIT 7

• Read the dialogue.

- Anna** Guys, can you believe it's our last day at school.
Mark Yeah! It's all over, I'm so happy.
Jennifer Yes, but I'm kind of sad.
Alex But why?
Jennifer We had a wonderful time together.
Now, we're going to travel to different parts of the world.
Anna That's true. Remember the first day when Ms Taylor introduced herself.
Mark I was so surprised that Jennifer was from Australia and Alex from the USA.
Anna And your Canadian accent, Mark. It was hilarious.
Mark Yes, ha ha, very funny.
Alex Remember our weekend in Manchester. Wow! It was great.
Jennifer I bought lovely new clothes.
Mark You girls only think about shopping.
I visited "Old Trafford". That was really exciting.
Jennifer And you boys only talk about football!
Alex That's not true! I went to the library and visited the "Albert Memorial".
Jennifer And, what about a surprise for me and you?
Chicken and pancakes!
Alex Ha, ha, ha. It was a horror lunch.
Chicken wasn't grilled enough and the pancakes were burnt.
Anna That's not fair. We tried so hard.
Mark OK then. Next time you're going to make lunch for us.
Jennifer & Alex It's a deal!

• Circle the correct answer:

- Who is happy?
a) Alex
b) Jennifer
c) Mark
- Who's sad?
a) Jennifer
b) Alex
c) Mark
- What did Anna talk about?
a) The first day at school.
b) The subjects at school.
c) Ms Taylor's introduction.
- What did Mark talk about?
a) Where he was from.
b) Jennifer's accent.
c) Visiting Anna's grandparents.
- What did Alex talk about?
a) How he visited the stadium.
b) Shopping with the girls.
c) Visiting the library and the museum.
- What did Jennifer talk about?
a) A horrible lunch.
b) A lovely lunch.
c) A visit to the museum.





LISTENING

UNIT 7

1

Listen and read



At the Fair

- Alex** We had a great day at the fair.
- Mark** I thought the Big Wheel was brilliant!
- Alex** I was scared on the Big Wheel.
- Anna** Where's Jennifer? I can't see her anywhere. I thought she was with you, Alex.
- Alex** No, the last time I saw her, she was in the shooting target tent.
- Anna** She is good at shooting. Maybe she will win the big bear as an award.
- Mark** But I saw her in the Ghost Train.
- Anna** No way! I'm really scared of the Ghost Train.
- Mark** Oh, there she is!
- Jennifer** Look what I've got! I won the big bear in the shooting tent.
- Mark** Bravo, Jennifer!
- Jennifer** It's for you, Mark.
- Mark** Oh, thank you so much.

• Answer the questions.

1. Where were the children?

2. Who was scared on the Big Wheel?

3. Was Jennifer with Alex?

4. Did Anna go to the Ghost Train?

5. What did Jennifer win in the shooting target tent?



SPEAKING

UNIT 7

Martin's diary for last Saturday

- 7:00** got up/washed my hands and face
brushed my teeth
- 7:30** had breakfast
- 8:00** went to the stadium
- 8:30** warmed up for 30 minutes
- 9:00** trained for an hour
- 10:00** took a shower
- 10:30** met Tom
- 11:00** went downtown
- 11:30** bought a present for Ben
- 1:00** came home
- 2:00** had lunch
- 2:30** played video games with my brother
- 4:00** talked to Tom about Ben's birthday party
- 5:00** Mum drove me to Ben's house
- 5:30-8:30** had great time with my friends
- 9:00** came back home, had dinner
- 10:30** went to bed

I got up at seven o'clock.

Then I washed my hands and face and brushed my teeth.

At half past seven I had breakfast...

and went to the stadium at eight o'clock.



• Write a diary entry about your last weekend and talk to your classmates about it.



WRITING

UNIT 7

• Complete these e-mails. Put the verbs into the Past Simple Tense. Write one word in each space.

New Message

_ / x

Hi Lisa,

I _____ (have) a wonderful time in Italy. I _____ (work) as a _____
in a chocolate shop. I worked every evening _____ five o'clock _____
ten o'clock. So, my mornings _____ (be) free.

Bye, Sarah

Send



New Message

_ / x

Hello, Tom

I _____ (spend) a very interesting summer on a farm. I _____ (pick)
fruit. I _____ (earn) some money and I _____ (have) a free room
and food.

CU Bill

Send



• Write about your own summer experience.

• Say what you did.



• Did you like your job?



• What were your duties?





SELF-CHECK

UNIT 7

• Read the description and cross out one wrong job in each group.

1. I work in hospital.
singer/doctor/nurse
2. I work with cars.
pilot/mechanic/driver
3. I usually wear a uniform to work.
nurse/police officer/teacher
4. I help people when they don't feel well.
dentist/actress/doctor
5. I'm often on stage.
inventor/singer/actor

• Guess the job.

1. I look after your teeth. I'm a d_____
2. I fly planes. I'm a p_____
3. I fix cars. I'm a m_____
4. I help sick animals. I'm a v_____
5. I fight crime. I'm a p_____ o_____

• Complete with an affirmative or negative answer.

1. Did you visit your grandparents?
I visited my grandparents.
I didn't visit my grandparents.
2. Did you buy new clothes?

3. Did you play computer games?

4. Did you go to school?

5. Did you go shopping?

6. Did you write an e-mail?



• Write five true sentences about you.

I	made a cake	last week
My best friend	met a cousin	at the weekend
My mum	listened to music	last night
Our teacher	played video games	yesterday
My dad	cooked dinner	a month ago
My brother/sister	bought a book	this morning

1. _____
2. _____
3. _____
4. _____
5. _____

• Put the words into the right order.

1. you/eat/fast food/did/yesterday?

2. you/what/did/do/last weekend?

3. did/you/stay/where?

4. when/he/did/have/lunch?

5. play/you/computer games/with/who/did?

