



ЗАВОД ЗА УЏБЕНИКЕ  
БЕОГРАД

# ENJOYING English

Зорана Ненезић  
Jonathan Pendlebury

5

**ЕНГЛЕСКИ ЈЕЗИК**  
ЗА 5. РАЗРЕД ОСНОВНЕ ШКОЛЕ  
**РАДНА СВЕСКА**

**Рецензенти**

др **Радмила Шевић,**

редовни професор Филозофског  
факултета у Новом Саду

**Вера Зечевић,**

професор у ОШ „Јован Поповић”  
у Београду

**Консултант**

**Љубинка Симидријевић**

**Уредник и одговорни уредник**

**Слободанка Ружичић**

**Главни уредник**

**Драгољуб Којчић**

**За издавача**

**Драгољуб Којчић,**  
директор

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Ово дело не сме се умножавати, фотокопирати и на  
било који други начин репродуковати, ни у целини ни  
у деловима, без писменог одобрења издавача.



HELLO!

HERE ARE SOME EXERCISES TO HELP YOU  
LEARN ENGLISH BETTER.

The **EVERYDAY ENGLISH** exercises will help you read, understand and write English that you will hear very often. The pronunciation exercises will help you learn how to pronounce English words correctly and read them in your Word Bank.

The **GRAMMAR** exercises will help you write and speak English correctly.

The **VOCABULARY** exercises will help you use more words when you speak and write English and understand what you read and listen to better.

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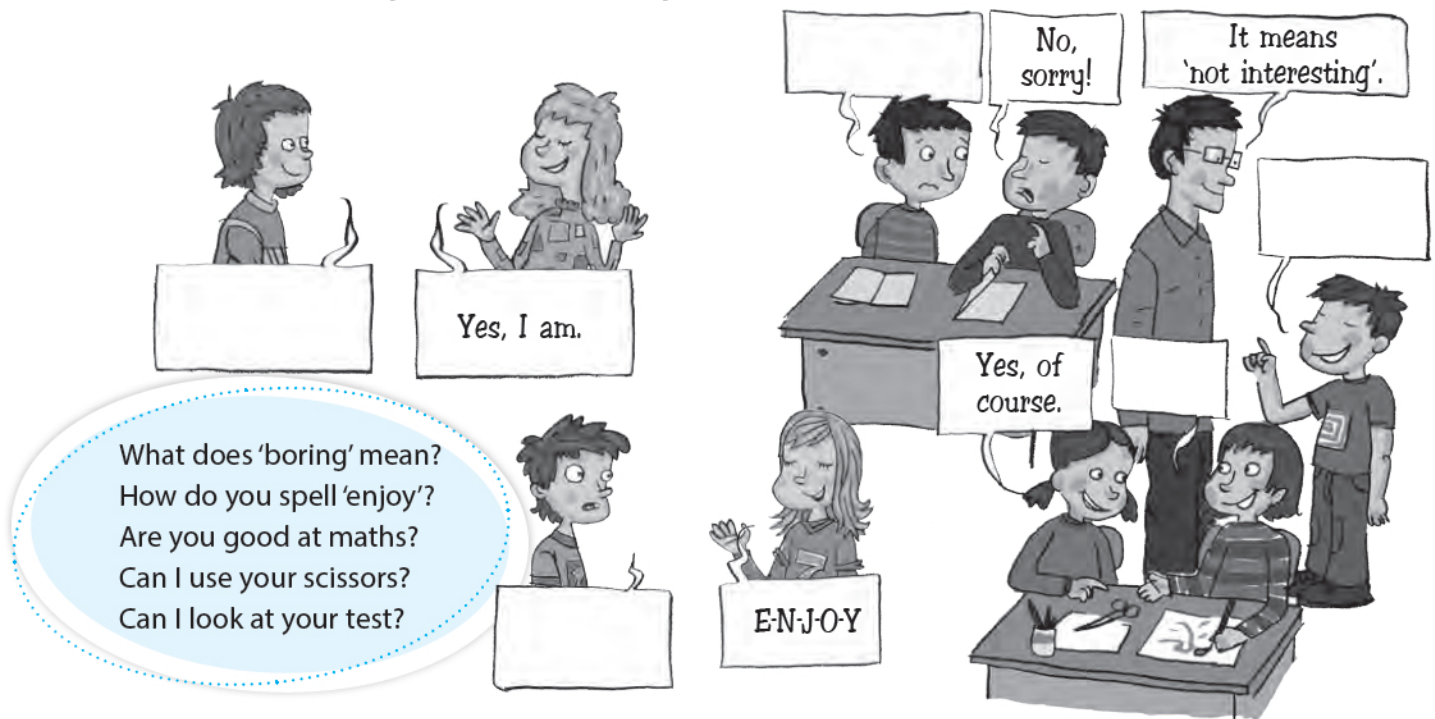
GOOD LUCK!



## How much do you remember?

## What are they saying?

**Write the correct question under each picture.**



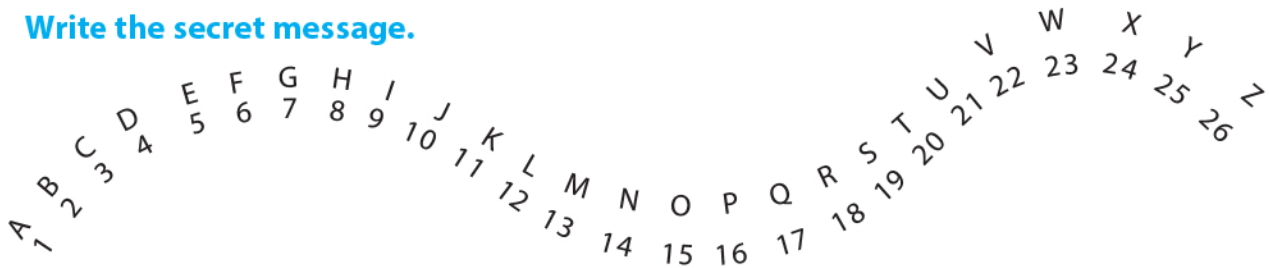
**2 Are you a quick writer? In two minutes write the names of:**

- three colours \_\_\_\_\_
- three things in your classroom \_\_\_\_\_
- three school subjects \_\_\_\_\_
- three animals \_\_\_\_\_
- three days of the week \_\_\_\_\_
- three months of the year \_\_\_\_\_

### 3 Finish the sentence.

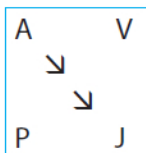
Today is Tuesday. Tomorrow is \_\_\_\_\_.

**4 Write the secret message.**

[illegible]

## 5 Join the letters which rhyme in each box.

Example:



A	R	L	J	A	E
B	K	B	D	C	I
E	J	I	E	O	K
Z	P	Y	J	G	J
A	Q	Q	R	T	G
W	J	U	E	B	E

## 6 Copy the letters that rhyme with:

/ei/ A \_\_\_\_ /i:/ E \_\_\_\_ /ai/ I \_\_\_\_ /ju:/ U \_\_\_\_

## 7 Read and copy the words into the right boxes.

/ei/	/i:/	/ai/	/ju:/

you beautiful they tea see my sky day

## 8 Complete the series.

- two, four, six, \_\_\_\_\_, \_\_\_\_\_, twelve
- three, six, \_\_\_\_\_, \_\_\_\_\_, fifteen
- twenty, twenty-one, \_\_\_\_\_, \_\_\_\_\_, twenty-four
- a hundred, two hundred, \_\_\_\_\_, four hundred

## 9 Write the words.

Example: 1<sup>st</sup> the first

2<sup>nd</sup> \_\_\_\_\_, 3<sup>rd</sup> \_\_\_\_\_, 4<sup>th</sup> \_\_\_\_\_, 5<sup>th</sup> \_\_\_\_\_

## 10 Write the numbers.

Example: the tenth 10<sup>th</sup>

the eighth \_\_\_\_\_, the twelfth \_\_\_\_\_, the thirteenth \_\_\_\_\_, the thirtieth \_\_\_\_\_

## 11 Finish the sentences.

Today is 4<sup>th</sup> September.

Tomorrow is \_\_\_\_\_.

**Remember!**

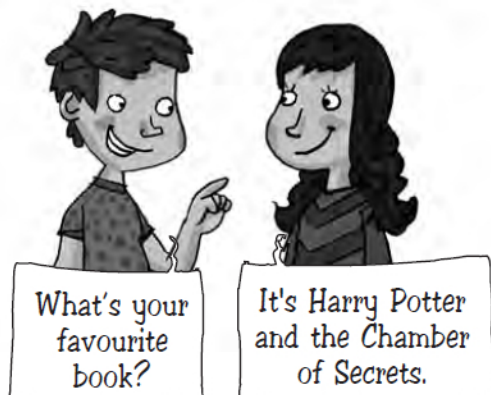
You write: 3<sup>rd</sup> October.

You say: the third of October.

# Who are you?

## 1 Finish the sentences.

1. My name's \_\_\_\_\_.
2. I'm \_\_\_\_\_ years old.
3. My hair is \_\_\_\_\_.
4. My eyes are \_\_\_\_\_.
5. My house is \_\_\_\_\_ school.
6. My hobby is \_\_\_\_\_.



## 2 Answer the questions.

1. Where are you from? \_\_\_\_\_
2. Where do you live? \_\_\_\_\_
3. What's your address? \_\_\_\_\_
4. How many friends have you got? \_\_\_\_\_
5. Who is your best friend? \_\_\_\_\_
6. Have you got a sister or a brother? \_\_\_\_\_

## 3 Write questions for these answers.

1. \_\_\_\_\_? My house is near school.
2. \_\_\_\_\_? I walk to school.
3. \_\_\_\_\_? I'm good at English.
4. \_\_\_\_\_? My favourite subject is History.
5. \_\_\_\_\_? I like basketball best.

## 4 Work in pairs and complete the table.

	favourite subject	favourite sport	favourite book	hobby
You				
Your friend				

## 5 Report your friend's answers.

Example: His/Her favourite sport is swimming.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Are you good at this?

## 1 How many words can you write using the letters in this word?

SHAKESPEARE

\_\_\_\_\_

\_\_\_\_\_



## 2 Match and copy the questions and answers.

- |   |                                  |
|---|----------------------------------|
| 1. Which is your favourite colour?          | a. My house is near the park.    |
| 2. Are you good or bad at drawing ?         | b. I walk to the library.        |
| 3. Which language do you like best?         | c. I'm good at drawing.          |
| 4. How do you go to the library?            | d. My favourite colour is green. |
| 5. Is your house near or far from the park? | e. I like Serbian best.          |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## 3 Write the words into the correct boxes.

eggs, feet, trousers, milk, horse, skirt,  
cheese, shirt, snake, coffee, ears, dress, cow,  
mouth, jeans, bread, sheep, meat, eyes,  
vegetables, juice, jeans, elephant, water, head

body	animals	food	drinks	clothes

## 4 Match the sentences.

- |                                |                       |
|--------------------------------|-----------------------|
| Here you are.                  | It's all right.       |
| Sorry, I'm late.               | ↗ Yes, please.        |
| How are you?                   | ↗ Bye!                |
| <u>Do you want some tea?</u> ↗ | Thank you!            |
| See you tomorrow!              | Very well, thank you. |

### 1 English names, surnames and nicknames

- |              |           |            |            |              |
|--------------|-----------|------------|------------|--------------|
| 1. Elizabeth | 4. Sue    | 7. William | 10. Willy  | 13. Beckham  |
| 2. Nick      | 5. Taylor | 8. Trevor  | 11. Smith  | 14. Nicholas |
| 3. Hopkins   | 6. Red    | 9. Bess    | 12. Potter | 15. Susan    |

#### • Read and copy.

Names: \_\_\_\_\_

Nicknames: \_\_\_\_\_

Surnames: \_\_\_\_\_



### 2 Meeting new friends • What do you know about William?

1. What's his surname? \_\_\_\_\_
2. What's his nickname? \_\_\_\_\_
3. Where is he from? \_\_\_\_\_
4. How old is he? \_\_\_\_\_
5. What is he good at? \_\_\_\_\_
6. What is he interested in? \_\_\_\_\_

### 3 Look at the table and write all about Elizabeth, Katherine and David.

name	age	nickname	country	interested in	good at
Elizabeth	11	Bess	England	volleyball	Maths
Katherine and David	10 and 11	Kate and Dave	Australia	dancing	PE

Elizabeth \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Katherine and David \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 4 Write the same sentences about you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

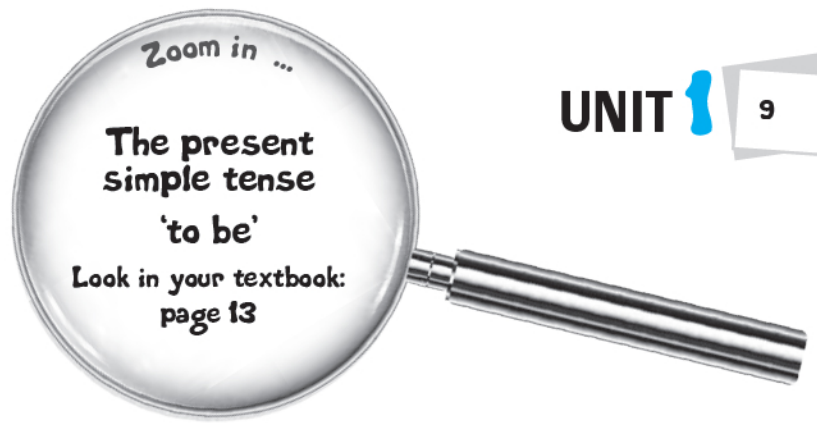
### PRONUNCIATION

#### Listen, read and copy into the right box.

Pete, sick, Nick, street, meet, trick, pick, feet, meat, read, kid, Jill, meal, sit

/ i: /	Pete
/ ɪ /	Nick





**1 Write sentences using the words from the table.**

I			
You	<b>am</b>	good at	Maths
William	<b>is</b>	bad at	dancing
Boys	<b>are</b>	interested in	sport
Girls			drawing

Example: 1. I am good at dancing.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**2 Make the sentences interrogative.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**3 Make the sentences negative.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**4 Complete the sentences and make them interrogative and negative.**

	interrogative	negative
I ____ good at English.	_____	_____
You ____ my friend.	_____	_____
He ____ from America.	_____	_____
She ____ bad at French.	_____	_____
It ____ cold.	_____	_____
We ____ from Serbia.	_____	_____
You and John ____ lazy.	_____	_____
They ____ clever.	_____	_____

**5 Unscramble.**

- Art am I at not good. \_\_\_\_\_
- your from Is teacher Belgrade ? \_\_\_\_\_
- bad friends at his Are Maths ? \_\_\_\_\_

## A. USEFUL WORDS AND PHRASES

1

Read about a girl from William's class.  
Do you think she likes William?

"Hello. I'm Catherine White and I'm \_\_\_\_\_ England.  
My friends \_\_\_\_\_ call me Caz. I'm a \_\_\_\_\_ in year 7. I  
like watching TV, but I hate cartoons – they are \_\_\_\_\_.  
I don't like sport and I hate \_\_\_\_\_ because I'm not  
good at drawing. I'm interested \_\_\_\_\_ famous people  
and \_\_\_\_\_ so my \_\_\_\_\_ subject is History."

Read on to see if you were right.

'William? I don't like him. He is bad \_\_\_\_\_ History and  
he is only interested in sport. He is a good \_\_\_\_\_, but  
he never stops \_\_\_\_\_. I think football is \_\_\_\_\_.'

Put the missing words into the gaps.

at	from
dates	in
pupil	goalkeeper
boring	babyish
boasting	favourite
often	Art



## B. JOBS

1

Complete and read.

Follow the rule: sing + er → singer

1. He teaches pupils. He is a (teach →) \_\_\_\_\_.
2. She dances well. She is a good (dance →) \_\_\_\_\_.
3. She writes stories. She is a (write →) \_\_\_\_\_.
4. He plays football. He is a (football →) \_\_\_\_\_.
5. He works on a farm. He is a (farm →) \_\_\_\_\_.

2 What are their jobs? Example: Bess is a pupil.

1. Nick is \_\_\_\_\_.
2. The man with a camera is \_\_\_\_\_.
3. The man who drives a car is \_\_\_\_\_.

LOOK!

He is **a** farmer. ✓ right  
He is farmer. ✗ wrong

3 Write the names of people you know.

1. \_\_\_\_\_ is a pupil.
2. \_\_\_\_\_ is a footballer.
3. \_\_\_\_\_ is a basketball player.
4. \_\_\_\_\_ is a singer.

4 Find the odd one out in each line.

1. teacher    singer    doctor    writer
2. painter    dancer    reporter    architect
3. footballer    farmer    basketball player    tennis player



## C. INTERESTS AND ACTIVITIES

1 Find and write the interests and activities.

D	A	N	C	I	N	G	C	T
R	L	A	O	U	S	C	H	E
A	T	R	O	P	S	I	E	N
W	S	T	K	Z	B	S	S	N
I	R	E	I	C	F	U	S	I
N	T	W	N	A	D	M	M	S
G	P	S	G	R	A	G	B	I
T	F	O	O	T	B	A	L	L

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2 Interview your friends and complete the table.

Name	INTERESTS AND ACTIVITIES				
	cooking	dancing	computer games	sport	music
Nick	x	x	✓	✓	✓
1.					
2.					

3 Now write a report with the information from the table.

Example: Nick is interested in computer games, sport and music. He is not interested in cooking.

- \_\_\_\_\_
- \_\_\_\_\_

4 Use Sue's school card to write about her.

School: Kingston Hill School class: 7B  
Name: Susan Smith  
Age: 11  
Number of pupils in class: 28  
English teacher: Miss Watson

Her name is \_\_\_\_\_. She is \_\_\_\_\_ years old. She is in class \_\_\_\_\_. There are \_\_\_\_\_ pupils in her class. The name of her school is \_\_\_\_\_. Her \_\_\_\_\_ teacher's name is Miss Watson.

5 Complete your school card and write about yourself.

School:  
Class:  
Name:  
Age:  
Number of pupils in class:  
English teacher:



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## TALKING ABOUT SCHOOL

- 1 James's letter to you is not very tidy. Can you write the words which are not clear? All the words are on page 18 of the textbook if you need help.

Hi,

How are you? How's s \_\_\_\_\_? My new school is awful. Everything is school bad!

It's a m \_\_\_\_\_ school (we have both boys and girls), but it's q \_\_\_\_\_ a small school, so I don't h \_\_\_\_\_ many friends. It's in the w \_\_\_\_\_ of England and it's very f \_\_\_\_\_ from my house so I m \_\_\_\_\_ go to school by b \_\_\_\_\_.

We also w \_\_\_\_\_ uniforms. Our morning cl \_\_\_\_\_ start at half past eight and they l \_\_\_\_\_ for four hours. The lunch b \_\_\_\_\_ ends at two o'clock. Af \_\_\_\_\_ classes end at q \_\_\_\_\_ past four. We usually have seven lessons a day. P \_\_\_\_\_ us! After school, I go home and d \_\_\_\_\_ my homework. What about your school? Can you write to me about it?

Best w \_\_\_\_\_  
James

25 Baker Street  
Brighton BT2 7JX  
19<sup>th</sup> September

## 2 What do you know about James?

- Where does he live? In \_\_\_\_\_.
- What's his address? It's \_\_\_\_\_.
- What time do his morning lessons start? At \_\_\_\_\_.
- What time do his afternoon lessons end? At \_\_\_\_\_.



## 3 Are these sentences correct?

The name of William's school is Kingston. It's an all-boys school. Morning classes start at nine o'clock and end at half past one. Afternoon classes start at half past two and end at four o'clock. He lives near school.

Now write the correct sentences.

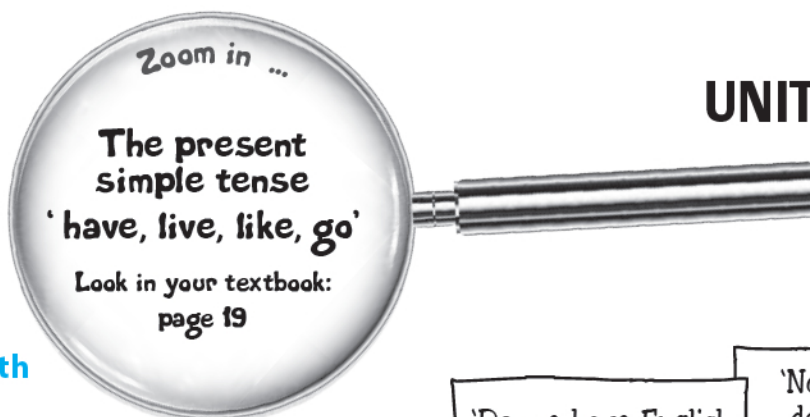
The name of William's school \_\_\_\_\_

## PRONUNCIATION

Listen, read and copy into the right box.

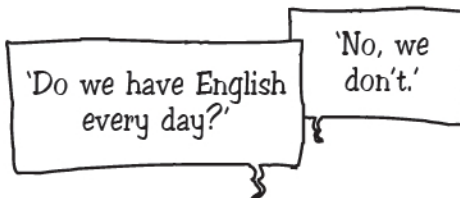
goes, writes, lives, studies, does, shouts, walks, likes, teaches, wears, uses, watches, plays, has, listens

/ s /	walks
/ z /	wears
/ iz /	watches



# 1 Complete the sentences with *have* or *has*.

1. My best friend doesn't \_\_\_\_\_ French on Monday.
2. My grandmother \_\_\_\_\_ tea at five o'clock.
3. Do you \_\_\_\_\_ six classes every day?
4. I don't \_\_\_\_\_ a test today.



# 2 Complete the questions and give short answers.

1. ____ you like English?	Yes, _____	No, _____
2. ____ she study French?	_____	_____
3. ____ we have Maths on Monday?	_____	_____

# 3 Write questions using the words from the table.

Do	you		in London?
Does	your best friend	live	in England?
	William		in Serbia?
	Bess and Sue		



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# 4 Make the sentences positive.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# 5 Make the sentences negative.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# 6 Complete the sentences with the present simple.

Example I *don't go* (not/go) to school on Saturday.

1. William \_\_\_\_\_ (play) football at school.
2. \_\_\_\_\_ you \_\_\_\_\_ (have) a big house?
3. Vicky \_\_\_\_\_ (study) French and German.
4. After school, she \_\_\_\_\_ (go) home and she \_\_\_\_\_ (watch) TV.
5. We \_\_\_\_\_ (listen) to music every day.
6. \_\_\_\_\_ your teacher \_\_\_\_\_ (shout) a lot?
7. They \_\_\_\_\_ (not/wear) a uniform.
8. My friend \_\_\_\_\_ (not/walk) home.



**A. DIRECTIONS****Look at the maps.****Where are the towns?****Example:** London is in the south of Britain.

1. Subotica is in the \_\_\_\_\_.
2. Liverpool is \_\_\_\_\_.
3. Niš is \_\_\_\_\_.
4. Aberdeen is \_\_\_\_\_.
5. Brighton is \_\_\_\_\_.

**B. TELLING THE TIME****Write in words** Example 9.05 – five past nine

1. 3.30 \_\_\_\_\_
2. 7.15 \_\_\_\_\_
3. 11.20 \_\_\_\_\_
4. 12.25 \_\_\_\_\_
5. 6.45 \_\_\_\_\_
6. 9.55 \_\_\_\_\_

**2 Look at the clocks and answer.**

- What time does the Maths lesson start?

It starts at nine o'clock.

- What time does the Maths lesson end?

\_\_\_\_\_.

- What time does the History lesson start?

\_\_\_\_\_.



- What time does the History lesson end?

\_\_\_\_\_.

**C. SUBJECTS AND TIMETABLES** • Find and write the subjects.

X	F	P	E	T	H	S	Z	N
O	F	O	N	F	M	I	Q	M
G	E	O	G	R	A	P	H	Y
T	D	S	L	E	T	R	I	F
S	U	I	I	N	H	N	S	K
A	I	M	S	C	S	A	T	U
E	A	U	H	H	J	H	O	E
T	G	S	W	V	C	A	R	T
Q	B	I	O	L	O	G	Y	B
J	P	C	R	A	F	T	I	S

1. **BIOLOGY** \_\_\_\_\_
2. **CRAFT** \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



$$48 : 4 = 12$$

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p><i>Use this:</i></p> <p>My school is ....</p> <p>It's .....</p> <p>We (don't) wear ....</p> <p>Our classes start ....</p> <p>Our classes end ....</p> <p>We usually have ....</p>
--	---------------------------	--

## SCHOOL ACTIVITIES AND SPORTS

1 Use a word from the box and complete the sentences.

dream

gym

squash

PE

go rowing

gymnastics

pool



1. My favourite subject is \_\_\_\_\_.
2. I always \_\_\_\_\_ at night.
3. We sometimes \_\_\_\_\_ on the river.
4. When the weather is bad, I go to the \_\_\_\_\_ and do \_\_\_\_\_.
5. I never play \_\_\_\_\_.
6. On Saturdays, they go to the swimming \_\_\_\_\_.

2 Look at the page 24 of the textbook. Complete what William and his friends do in PE.

1. They often \_\_\_\_\_.
2. They usually \_\_\_\_\_.
3. They sometimes \_\_\_\_\_.
4. They always \_\_\_\_\_.
5. They never \_\_\_\_\_.

3 Complete the sentences with the correct form of the verb.

often, always, never, usually,  
sometimes, every day

now, at the moment, today

Example: They never laugh.

(laugh)

Example: They are laughing now.

1. They usually \_\_\_\_\_ football.

(play)

1. They \_\_\_\_\_ football at the moment.

2. We often \_\_\_\_\_ to school.

(walk)

2. We \_\_\_\_\_ to school today.

3. He always \_\_\_\_\_ loudly.

(sing)

3. He \_\_\_\_\_ loudly at the moment.

4. I \_\_\_\_\_ milk every day.

(drink)

4. I \_\_\_\_\_ milk now.

5. Peter sometimes \_\_\_\_\_.

(dream)

5. Peter \_\_\_\_\_ at the moment.

## PRONUNCIATION

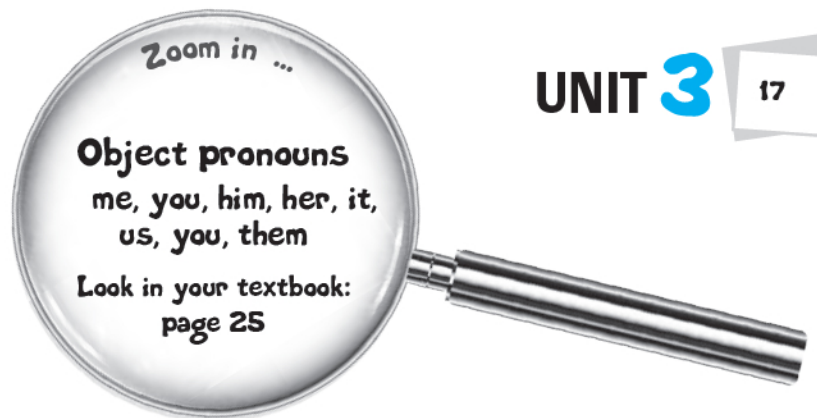


Listen, read and copy into the right box.

hand, red, ten, test, ham, cat, hat, hen, at, bed, best, Sam

/æ/ hand,

/e/ red,



## OBJECT PRONOUNS

### Look and complete.

1. When we talk, the teacher looks at \_\_\_\_\_.
2. My Dad is thirty-seven today. This is a present for \_\_\_\_\_.
3. They want to play football. Let's play with \_\_\_\_\_.
4. I am at home. Come to my house if you want to talk to \_\_\_\_\_.
5. You've got two pens. Can I take one from \_\_\_\_\_?
6. She is so clever. I always study with \_\_\_\_\_.
7. My cat is hungry. I must buy some food for \_\_\_\_\_.
8. Hey, Paul! Listen to \_\_\_\_\_!

## Vocabulary

### Phrases

#### Match and copy.

- Look.... Play..... Give it.... Don't copy..... Here is a present ....
- ...from her! ...for you! ....to them! .....with us! .....at me!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 2 Sports

#### What sports are these?

- |          |            |          |
|----------|------------|----------|
| HSUSQA   | LOVELYLBAL | TLALOFOB |
| 1. _____ | 2. _____   | 3. _____ |
| GIMMWINS | NOMBDNAIT  | GRIWON   |
| 4. _____ | 5. _____   | 6. _____ |

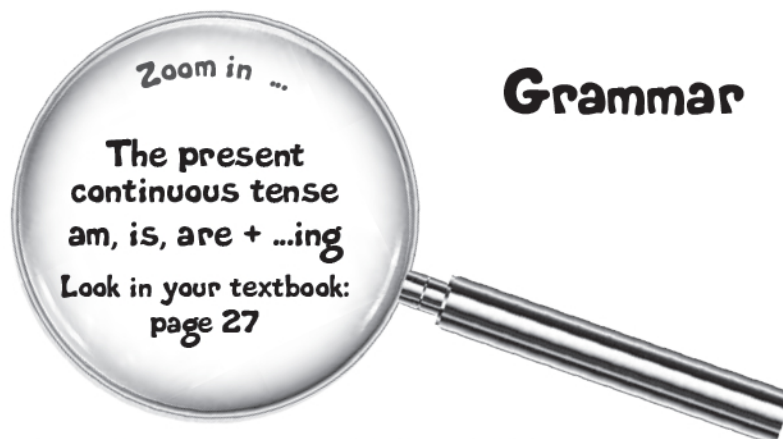


### 3 Subjects

#### What subjects are these?

- |          |          |           |
|----------|----------|-----------|
| GSHLIEN  | TYRSOIH  | HGRPYGEAO |
| 1. _____ | 2. _____ | 3. _____  |
| ESNCIEC  | STHAM    | UMISC     |
| 4. _____ | 5. _____ | 6. _____  |

## A. PRESENT CONTINUOUS



**1 Write the -ing form of the verbs. Follow the rule!**

have+ing → having

copy+ing → copying

sit+t+ing → sitting

write \_\_\_\_\_

study \_\_\_\_\_

cut \_\_\_\_\_

use \_\_\_\_\_

drink \_\_\_\_\_

shut \_\_\_\_\_

make \_\_\_\_\_

cheat \_\_\_\_\_

run \_\_\_\_\_

**2 Complete the questions and give short answers.**

1. \_\_\_\_\_ she talking? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.

2. \_\_\_\_\_ they sitting? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.

3. \_\_\_\_\_ I playing? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.

**3 Write questions using the words from the table.**

Am	you	playing football	at the moment? now?
Is	I	sleeping	
Are	you and your friends	cooking	
	the teachers	sitting	
	the English teacher		

- \_\_\_\_\_
- \_\_\_\_\_

**4 Make the sentences positive.**

- \_\_\_\_\_
- \_\_\_\_\_

**5 Make the sentences negative.**

- \_\_\_\_\_
- \_\_\_\_\_

**6 Activities at home**

**What is your family doing now?**

(You can use: working, cooking, playing, cleaning the house, watching TV, sleeping, reading, studying)

**Example:** My parents are cleaning the house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 1 Write five sentences about your PE lessons.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Use these phrases:

We have PE on ...  
 We often ...  
 We sometimes ....  
 The girls usually ...  
 The boys always...  
 We never .....

## 2 What are they saying?

1. \_\_\_\_\_ you jumping? - No, I'm \_\_\_\_\_.
2. Are \_\_\_\_\_ eating? - No, \_\_\_\_\_.
3. \_\_\_\_\_ writing ? - Yes, \_\_\_\_\_.



## 3 What are the people doing now? Look at the picture and write five sentences.

talking / writing / chewing gum / dreaming /  
 running / climbing the rope / playing squash /  
 playing football / playing badminton

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_





## 1 TO BE

points

a. Complete the sentences with am ('m), is('s), are('re).

4

1. William \_\_\_\_ Scottish. He ' \_\_\_\_ not Italian.
2. They' \_\_\_\_ at home. They \_\_\_\_ n't at school.
3. I' \_\_\_\_ not late. The teacher \_\_\_\_ late.
4. \_\_\_\_ William famous? Yes, he \_\_\_\_.

b. Complete the questions with how, where, who, what.

4

1. ' \_\_\_\_ is the best goalkeeper?' 'William.'
2. ' \_\_\_\_ 's the time?' 'It's eight o'clock.'
3. ' \_\_\_\_ is London?' 'It's in the south of England.'
4. ' \_\_\_\_ are you?' 'I'm very well, thank you.'

## 2 THE PRESENT SIMPLE

a. Complete the sentences with have, has.

4

1. William \_\_\_\_ a Maths test every month.
2. He doesn't \_\_\_\_ a History test.
3. Do you \_\_\_\_ uniforms at school?
4. Claire \_\_\_\_ lunch at school.

b. Complete the sentences with the present simple tense of the verb.

6

1. They \_\_\_\_ their uniforms. (like)
2. She \_\_\_\_ to school. (walk)
3. He \_\_\_\_ to school by bus. (go).

c. Make the sentences from exercise 2b interrogative.

9

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

d. Make the sentences from exercise 2b negative.

9

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## 3 THE PRESENT CONTINUOUS

a. What's going on in the classroom? Read and answer the questions.

6

1. Where is the teacher standing? \_\_\_\_\_
2. What are your friends doing? \_\_\_\_\_
3. What are you wearing? \_\_\_\_\_



#### 4 OBJECT PRONOUNS

points  
10

Complete the sentences.

1. I want to see that book! Please show it to \_\_\_\_\_.
2. They are bad at Maths. The test is very difficult for \_\_\_\_\_.
3. We must stop talking. The teacher is looking at \_\_\_\_\_.
4. She is playing ball all alone. Let's play with \_\_\_\_\_!
5. He is going to the cinema. Let's go with \_\_\_\_\_!

#### 5 VOCABULARY

##### a. Numbers

Write the numbers in words.

10

12 \_\_\_\_\_, 23 \_\_\_\_\_  
1<sup>st</sup> \_\_\_\_\_, 3<sup>rd</sup> \_\_\_\_\_ 14<sup>th</sup> \_\_\_\_\_

##### b. Jobs

What are they? Complete the sentences with a job.

5

1. He plays football for Manchester United. He is a famous \_\_\_\_\_.
2. She sings beautifully. She is a \_\_\_\_\_.
3. He writes books. He's a \_\_\_\_\_.
4. He works on a farm. He's a \_\_\_\_\_.
5. He teaches pupils. He's a \_\_\_\_\_.

##### c. Time

What's the time? Write in words.

8

1. It's 10.30. \_\_\_\_\_.
2. It's 9.10. \_\_\_\_\_.
3. It's 8.45. \_\_\_\_\_.
4. It's 11.50. \_\_\_\_\_.

#### 6 WRITING

##### a. Answer the questions.

10

1. Where are you from? \_\_\_\_\_
2. Is your town in the north of your country? \_\_\_\_\_
3. Is your home far from school? \_\_\_\_\_
4. What do you like studying? \_\_\_\_\_
5. What do you hate studying? \_\_\_\_\_

##### b. Write 5 sentences about your school subjects.

Use: good/bad at, favourite, interested in, easy, difficult

15


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

1 point for each sentence in Exercises 1a, 1b, 2a, 5b  
2 points for each sentence in Exercises 2b, 3a, 4, 5a, 5c, 6a  
3 points for each sentence in Exercises 2c, 2d, 6b

TOTAL: 100

## HOLIDAYS


- 1 This is a postcard from Amy. She is writing about her holiday.  
Complete the text with the words from the box.



28<sup>th</sup> December

Hi,

It's the \_\_\_\_\_ holiday and I'm in Southampton. It's got a large \_\_\_\_\_ with a lot of boats. It's much \_\_\_\_\_ than London. It has got a \_\_\_\_\_ football team and it is a \_\_\_\_\_ place for a holiday. The weather is \_\_\_\_\_. Tomorrow I'm going to a \_\_\_\_\_ in London and I'm going to \_\_\_\_\_ the rest of the holiday at home. See you soon. Best wishes, Amy



port  
half-term  
wonderful  
popular  
spend  
museum  
famous  
smaller

- 2 Now write a postcard to Amy. Tell her about your holiday.  
Don't forget to write the name of your holiday town and the date!

Hi Amy,

Thanks for your postcard. It's wonderful you are enjoying your holiday!

I'm on holiday in \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Write about:**

- where you are
- what you can do there
- the weather
- your plans for the rest of the holiday

**Use:**

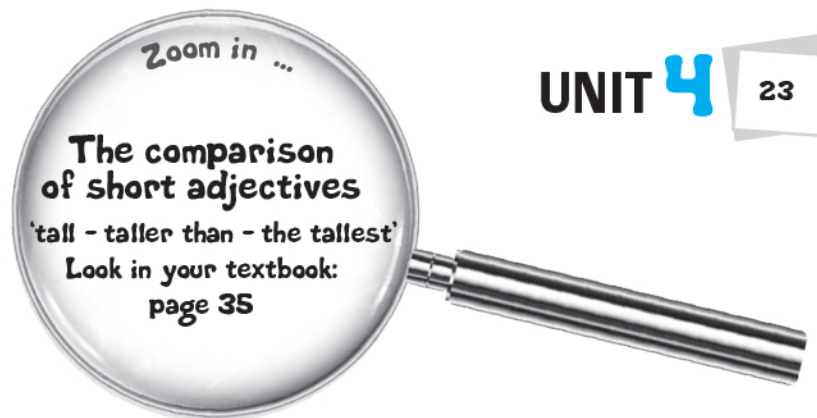
I'm going to...

## PRONUNCIATION

Listen, read and copy into the right box.

hot, socks, on, tall, John, clock, pot, port, four, Tom, for, door, talk, all,

/ɔ:/	port,
/ɒ/	pot,



## 1 Fill in the table.

positive	comparative	superlative
	warmer	
	bigger	the oldest
hot	easier	
lovely	funnier	
nice		

## 2 Write sentences.

- A teacher/a pupil (old) A teacher is **older than** a pupil.
- A year/a season (long) \_\_\_\_\_
- A city/a village (big) \_\_\_\_\_
- Winter/summer (cold) \_\_\_\_\_
- English/French (easy) \_\_\_\_\_

## 3 Use superlatives to make the questions. Then answer them.

- Which is the shortest month? (short) The shortest month is February.
- Which is \_\_\_\_\_ season? (cold) \_\_\_\_\_
- Which is \_\_\_\_\_ subject? (easy) \_\_\_\_\_
- Which is \_\_\_\_\_ city in your country? (big) \_\_\_\_\_
- Who is \_\_\_\_\_ pupil in your class? (tall) \_\_\_\_\_

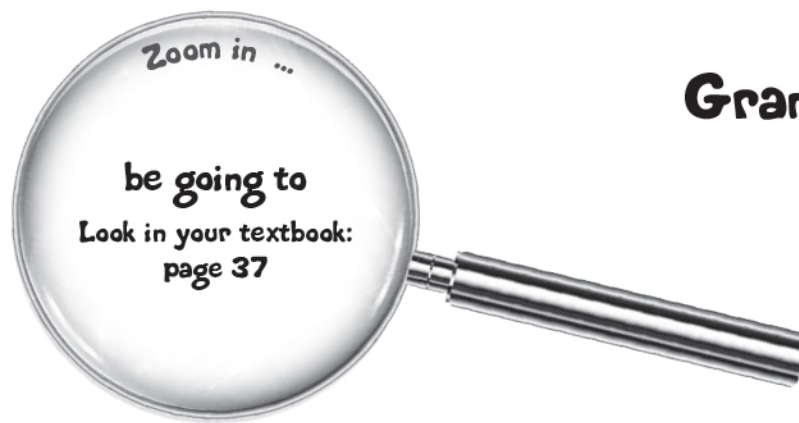
## 4 Complete the sentences with the comparative or superlative.

- The Maths test is \_\_\_\_\_ than the English test. (easy)
- My sister is \_\_\_\_\_ than me. (old)
- Today is \_\_\_\_\_ day of the year. (hot)
- I think he is \_\_\_\_\_ man in the world. (funny)
- Her house is \_\_\_\_\_ in the street. (nice)

## 5 Circle the odd one out in each line.

- younger      letter      older      warmer
- winter      summer      taller      spring
- forest      tallest      easiest      hottest





I am My cousin is The pupils are	going to	do my homework make the beds practise maths play basketball go shopping vacuum	tomorrow morning. on Saturday.
--	----------	---	-----------------------------------

### 1 Look at the table and make sentences.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 2 Make the sentences interrogative.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 3 Make the sentences negative.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 4 Look at Susan's and William's plans for tomorrow morning and complete the sentences.

#### Susan

8.00 make breakfast  
9.00 make her bed  
10.15 dust the furniture  
11.00 watch TV  
12.00 visit Bess

#### William

9.00 have breakfast  
9.30 play computer games  
11.00 watch TV  
11.45 take the rubbish out  
12.00 play football

- At nine o'clock Susan is going to make breakfast.
- At quarter past ten \_\_\_\_\_.
- At twelve o'clock \_\_\_\_\_.
- At nine o'clock William is going to have breakfast.
- At half past nine \_\_\_\_\_.
- At quarter to twelve \_\_\_\_\_.



## HOW OFTEN...?

### 1 How often do they do these things?

Copy and replace with **once, twice, three times, four times...**

**Example:** They play basketball on Monday, Wednesday and Friday.

They play basketball three times a week.

- They go swimming on Monday, Wednesday, Friday and Saturday.

\_\_\_\_\_ a week.

- She washes her hair on Sunday, Tuesday and Thursday.

\_\_\_\_\_ a week.

- She visits her Granny every Wednesday and Saturday.

\_\_\_\_\_ a month.

- He plays tennis in the morning and in the afternoon.

\_\_\_\_\_ a day.

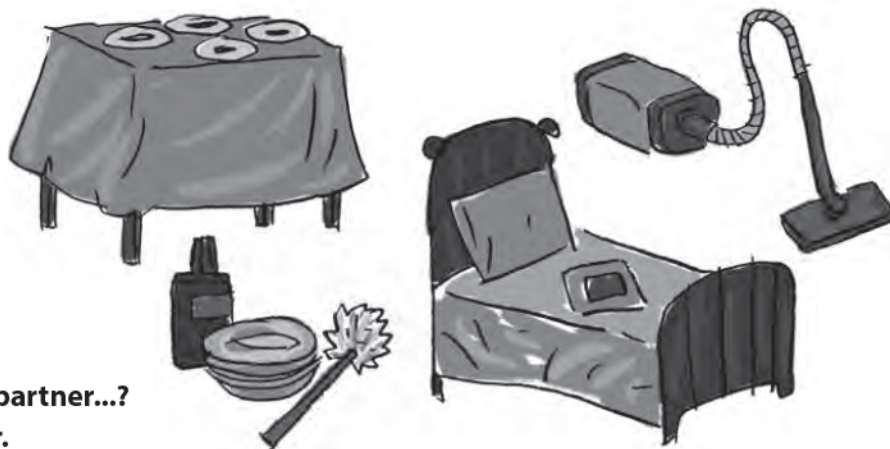
- He eats fruit only in the morning.

\_\_\_\_\_ a day.

## HOUSEWORK

### 2 Which two go together?

**Example:** clean - bathroom  
vacuum - bed  
make - furniture  
dust - table  
wash up - carpet  
set - dishes



### Pair work

How many times a week does your partner...?

Complete the table for your partner.

Name:	once	twice	three times	five times	never
set the table					
make the bed					
take the rubbish out					
wash up					

Now ask questions and see how well you know your partner.

**Example:** How often do you set the table?

You get one point for each correct answer.

What's your score? Compare it to your friend's score? Is it higher or lower?

My score is \_\_\_\_\_. It's \_\_\_\_\_ than my friend's score.

## A. PREPOSITIONS OF PLACE

1 Look at the picture and write sentences using the words in the box.

- The armchair is \_\_\_\_\_ the wardrobes.
- The clothes are \_\_\_\_\_ the floor \_\_\_\_\_ the wardrobes.
- The lamp is \_\_\_\_\_ the chair.
- The CDs are \_\_\_\_\_ the chair.
- The mirror is \_\_\_\_\_ the armchair.
- The wardrobe is \_\_\_\_\_ the chair and the armchair.

behind on  
next to between  
under above  
in front of



## B. THERE IS/THERE ARE

1 Write about the picture using There is/There are. Say how many things there are.

- posters - There are three posters.
- wardrobe - \_\_\_\_\_
- shelves - \_\_\_\_\_
- chairs - \_\_\_\_\_
- mirrors - \_\_\_\_\_

## 2 Complete the questions and give short answers that are true for you.

Is there a cooker in your kitchen?  
\_\_\_\_\_ there a TV in your bathroom?

Yes, \_\_\_\_\_.  
No, \_\_\_\_\_.

Are there any armchairs in your living room?  
\_\_\_\_\_ there any beds in your bathroom?

Yes, \_\_\_\_\_.  
No, \_\_\_\_\_.

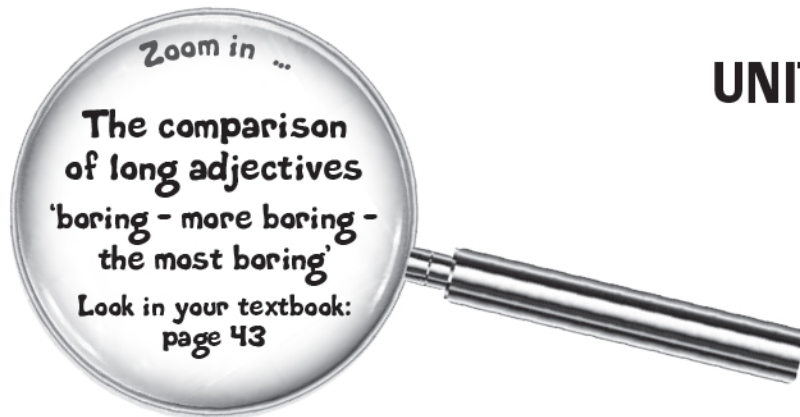
## PRONUNCIATION

1 Listen, read and copy into the right box.

eleven, girl, bird, seven, again, third, about, first, ago, thirteen, curly, thirty

/ə/ ago,  
/ɜ:/ first,





## 1 Write a list of three:

- dangerous animals \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- interesting school subjects \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- boring school subjects \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## 2 Write what you think.

- Which animal is more dangerous than a dog?  
\_\_\_\_\_
- Which subject is more interesting than Geography?  
\_\_\_\_\_
- Which subject is more boring than History?  
\_\_\_\_\_

## 3 Complete and copy.

- The most dangerous animal is a \_\_\_\_\_.  
\_\_\_\_\_
- The most interesting subject is \_\_\_\_\_.  
\_\_\_\_\_
- The most boring subject is \_\_\_\_\_.  
\_\_\_\_\_

## 4 Complete the sentences using a comparative or superlative.

1. Helen is \_\_\_\_\_ than Jennifer. (beautiful)
2. Brad Pitt is the \_\_\_\_\_ actor in the world. (famous)
3. Tennis is \_\_\_\_\_ than squash. (popular)
4. This is the \_\_\_\_\_ test ever! (difficult)
5. Is English \_\_\_\_\_ than French? (important)

## 5 Unscramble.

1. popular is The sport most football.  
\_\_\_\_\_
2. than History is difficult PE more.  
\_\_\_\_\_
3. basketball Who most is the player famous?  
\_\_\_\_\_
4. Maths than Geography more Is important?  
\_\_\_\_\_

## A. THINGS IN THE HOUSE

Put the words into the correct box.

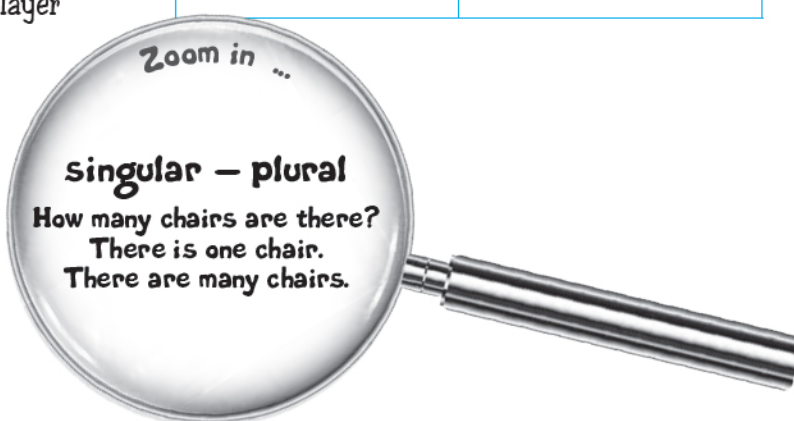


plate TV bed  
 fridge cooker  
 mirror toilet  
 spoon chair  
 bath sofa  
 wardrobe shelf  
 lamp  
 washing machine  
 toothbrush soap  
 towel fork  
 dishwasher glass  
 cup knife  
 CD player

kitchen	bathroom
living room	bedroom

## B. ONE / MANY

Zoom in...



Look at the box and complete.

regular

one	many
bed	beds
box	boxes
bus	buses
brush	brushes
shelf	shelves
wolf	wolves
knife	knives
country	countries

irregular

one	many
fish	fish
sheep	sheep
mouse	mice
child	children
foot	feet
tooth	teeth

- There is one chair behind the door and there are six chairs in the dining room.
- There is one box on the table and there are two \_\_\_\_\_ under the table.
- There is a shelf opposite the window and there are two \_\_\_\_\_ next to the window.
- There is a knife on the table and there are a lot of \_\_\_\_\_ next to the cooker.
- My country is in Europe. There are a lot of \_\_\_\_\_ in Europe.
- There is a mouse under the chair. There are many \_\_\_\_\_ in this room.
- There is a sheep on the farm. There are many \_\_\_\_\_ in the field.

## A. NUMBERS

### 1 Match and copy from the smallest to the biggest number.

21<sup>st</sup> 31<sup>st</sup> 41<sup>st</sup> 52<sup>nd</sup> 62<sup>nd</sup> 12<sup>th</sup>  
8<sup>th</sup> 4<sup>th</sup> 33<sup>rd</sup> 43<sup>rd</sup>

the forty-third/the sixty-second /  
the twelfth / the thirty-third /  
the twenty-first / the thirty-first / the eighth /  
the fifty-second / the forty-first / the fourth

1. 4<sup>th</sup> the fourth
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### 2 Write the numbers.

1. forty-two \_\_\_\_\_
2. six hundred and three \_\_\_\_\_
3. thirteen \_\_\_\_\_
4. eighty-five \_\_\_\_\_
5. two hundred and sixty-one \_\_\_\_\_
6. a hundred and fifteen \_\_\_\_\_
7. four hundred and seventy-four \_\_\_\_\_

### 3 Write the numbers in words.

1. 99 \_\_\_\_\_
2. 47 \_\_\_\_\_
3. 621 \_\_\_\_\_
4. 238 \_\_\_\_\_
5. 1000 \_\_\_\_\_
6. 999 \_\_\_\_\_
7. 115 \_\_\_\_\_

## B. YOUR HOME

### 1 Write how many of each there are in your home.



**Example:** There is one cooker.  
There are five chairs.  
There aren't any lamps.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Write five sentences about your DREAM ROOM.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### IDEAS

My dream room is very big/small.  
There is a ....  
There are .....  
on / in / under / in front of /  
behind / next to / above / near

## 1 Sarah's diary

Sarah is 12. She keeps a diary, but she doesn't write it every day. Yesterday was a very exciting day. Read her diary and complete Sarah's description of Robert.

Saturday 8<sup>th</sup> February

The day was so exciting! There was a dancing competition at school. All the best dancers \_\_\_\_\_ there. Moira \_\_\_\_\_ there with her \_\_\_\_\_ Robert. He is one of \_\_\_\_\_. He' \_\_\_\_\_ two brothers and all of them are \_\_\_\_\_. Robert is the oldest \_\_\_\_\_. He \_\_\_\_\_ twelve and a half. Robert has got \_\_\_\_\_ hair and \_\_\_\_\_ eyes. He's got an \_\_\_\_\_ in his \_\_\_\_\_ ear, too. He's got a lovely \_\_\_\_\_. He is \_\_\_\_\_. He always \_\_\_\_\_ green trainers. He is quite cool! Susan says I'm \_\_\_\_\_ because I don't like his nose!

's got cute blue  
tall boyfriend  
long dark the Blakes  
one smile jealous  
wears left is  
was earring were

## Remember!

What does she look like?  
= appearance  
What is she like?  
= personality

## 2 Look at this girl and underline the words in the box which are true for her.

What does she look like?	She's got <u>lovely big eyes</u> . fair curly hair, a small nose, a beautiful smile, nice teeth, awful teeth, glasses, earrings
What is she like?	She's <u>clever</u> . nice, beautiful, cute, boring, interesting, tall, short, slim, fat, funny
What does she usually wear?	She wears <u>jeans</u> . a uniform, trainers, shoes



## 3 Now write about yourself.

- I've got \_\_\_\_\_.
- I am \_\_\_\_\_.
- I usually wear \_\_\_\_\_.

## PRONUNCIATION

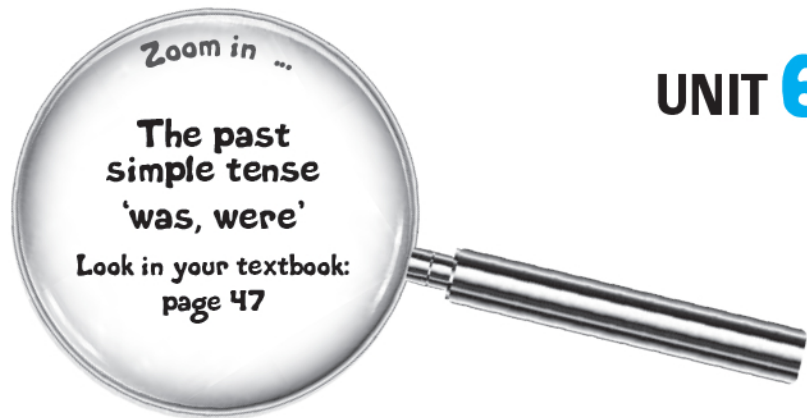
Listen, read and copy into the right box.

father, mother, aunt, brother, uncle, son, mum, mummy, cousin, grandma, grandpa, husband

/a:/ father

/ʌ/ mother





## 1 Complete the questions about yesterday and give short answers.

- \_\_\_\_\_ it Tuesday yesterday? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
- \_\_\_\_\_ you at school yesterday? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
- \_\_\_\_\_ you and your friends late? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
- \_\_\_\_\_ some pupils ill? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
- \_\_\_\_\_ your best friend at school? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
- \_\_\_\_\_ I happy? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.

## 2 Complete the sentences and make them interrogative and negative.

positive	interrogative	negative
1. I _____ at home.	_____	_____
2. He _____ ill.	_____	_____
3. It _____ cold.	_____	_____
4. We _____ tired.	_____	_____
5. You _____ naughty.	_____	_____
6. They _____ absent.	_____	_____

## 3 Write sentences using the words from the table.

Susan

Lynn and Ron  
My grandparents  
My cousin  
His aunt  
Your uncle  
Their parents

**was**  
**wasn't**  
**were**  
**weren't**

at home  
at work  
at school  
at the zoo  
in the park  
in bed  
in the street  
in Liverpool

**yesterday.**  
**last week.**  
**last summer.**  
**last month.**  
**last year.**

**Example:** Susan was at school yesterday.

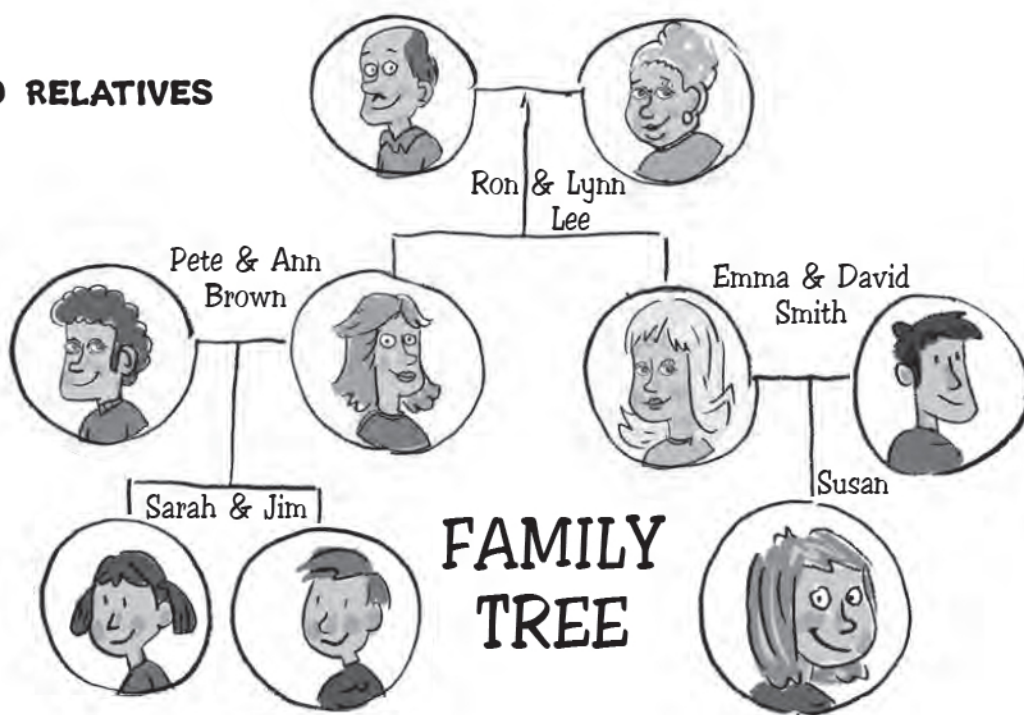
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 4 Unscramble the sentences.

1. week ill Jim was last. \_\_\_\_\_
2. were yesterday Where you? \_\_\_\_\_
3. last were They at not home night. \_\_\_\_\_
4. England I last was not in year. \_\_\_\_\_



parents  
mother  
father  
daughter  
son  
sister  
brother  
grandparents  
grandmother  
grandfather  
cousin  
aunt  
uncle  
**wife**  
**husband**



- Lynn is Ron's wife.
- Ron is Lynn's husband.
- David is Susan's \_\_\_\_\_.
- Emma is Jim's \_\_\_\_\_.
- Lynn and Ron are Jim's \_\_\_\_\_.
- Lynn is Ann's \_\_\_\_\_.
- Pete is Ann's \_\_\_\_\_.
- Susan is Sarah's \_\_\_\_\_.
- Jim is Susan's \_\_\_\_\_.
- Pete and Ann are Jim's \_\_\_\_\_.
- Jim is Sarah's \_\_\_\_\_.
- Ron is Jim's \_\_\_\_\_.
- Lynn is Susan's \_\_\_\_\_.
- Pete is Susan's \_\_\_\_\_.
- Emma is Lynn's \_\_\_\_\_.
- Jim is Ann's \_\_\_\_\_.
- Ann is Emma's \_\_\_\_\_.

Who are the Lees? They are Lynn and Ron.

Who are the Browns? They are \_\_\_\_\_.

Who are the Smiths? \_\_\_\_\_

sis granny granddad mum grandpa auntie dad  
grandma daddy gran mummy

mother	father	grandmother	grandfather	aunt	sister
_____	_____	<b>gran</b>	_____	_____	_____
_____	_____	_____	_____		
		_____			

## 1 Complete the dialogue with **has, have, does, is**.

A: \_\_\_\_\_ you got a sister or a brother?

B: I \_\_\_\_\_ got a sister and a brother.

A: \_\_\_\_\_ your sister got brown hair?

B: No, she \_\_\_\_\_n't.

A: \_\_\_\_\_ your brother got blue eyes?

B: Yes, he \_\_\_\_\_.

A: \_\_\_\_\_ he tall?

B: Yes, he \_\_\_\_\_.

A: \_\_\_\_\_ he wear funny clothes?

B: Yes, he \_\_\_\_\_.



## 2 Pair work Guess! What 5 things has your partner got in his/her backpack?

- |                          |     |
|--------------------------|-----|
| 1. He/She's got a _____. | ✓ x |
| 2. _____.                | ✓ x |
| 3. _____.                | ✓ x |
| 4. _____.                | ✓ x |
| 5. _____.                | ✓ x |

Ask your partner questions and check your answers.

For each correct sentence you score a point.

My score is \_\_\_\_\_.

## 3 Describe your favourite person!

Start like this: My favourite person is.....

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If you have a photo of your favourite person, stick it here!

## 1 GOING TO

points

a. Complete the sentences with **am ('m), is ('s), are ('re), aren't.**

1. \_\_\_\_\_ her mother going to be late home from work? Yes, she \_\_\_\_\_.
2. \_\_\_\_\_ Susan and Bess going to play tomorrow? Yes, they \_\_\_\_\_.
3. \_\_\_\_\_ you going to play after school? No, I \_\_\_\_\_ not.
4. They \_\_\_\_\_ going to study on Sunday. They \_\_\_\_\_ going to play.
5. She \_\_\_\_\_ not going to eat eggs for breakfast. She says they are not healthy.

5

b. Complete the sentences with the correct form of **'be going to'.**

1. They \_\_\_\_\_ play in the afternoon.
2. We \_\_\_\_\_ study after dinner.
3. She \_\_\_\_\_ visit grandma on Sunday.

3

## c. Make the sentences from exercise 1b interrogative.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

9

## d. Make the sentences from exercise 1b negative.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

9

## 2 COMPARATIVES AND SUPERLATIVES

## a. Write sentences using the comparative.

1. A lion / a mouse (big) \_\_\_\_\_
2. Russia / France (cold) \_\_\_\_\_
3. Maths / English (difficult) \_\_\_\_\_
4. Squash / tennis (boring) \_\_\_\_\_

12

## b. Complete the sentences using the superlative.

1. \_\_\_\_\_ month is February. (short)
2. \_\_\_\_\_ season is summer. (hot)
3. \_\_\_\_\_ subject is PE. (interesting)
4. \_\_\_\_\_ animal is the hippo. (dangerous)

12

## c. Complete the sentences with the comparative or superlative.

1. Maths tests are \_\_\_\_\_ than English tests. (easy)
2. My sister is \_\_\_\_\_ than me. (tall)
3. Singing is \_\_\_\_\_ than dancing. (boring)
4. Football is \_\_\_\_\_ sport in the world. (interesting)

12

## 3 PAST SIMPLE OF 'TO BE'

Complete with **was, were.**

1. Brian \_\_\_\_\_ ill last week.
2. Where \_\_\_\_\_ you yesterday? I \_\_\_\_\_ at home.
3. They \_\_\_\_\_ at the cinema three days ago.
4. \_\_\_\_\_ your cousin ill last week?

4

#### 4 PAST OR FUTURE?

Complete with tomorrow, yesterday.

- I'm going to dust the furniture \_\_\_\_\_.
- They were at school \_\_\_\_\_.
- They are going to watch TV \_\_\_\_\_.
- He wasn't at home \_\_\_\_\_.

points

4

#### 5 PLURALS

Complete the sentences.

- There is one box. There are five \_\_\_\_\_.
- There is one mouse. There are many \_\_\_\_\_.
- There is one child. There are many \_\_\_\_\_.
- There is one knife. There are many \_\_\_\_\_.

8

#### 6 VOCABULARY

##### a. Family

Complete the sentences.

- He is my mother's brother. He's my \_\_\_\_\_.
- They are my aunt's children. They're my \_\_\_\_\_.
- She's my cousin. She is my aunt's \_\_\_\_\_.
- He is my father. He's my mother's \_\_\_\_\_.

4

##### b. Housework

Match and write.

- |        |               |          |
|--------|---------------|----------|
| vacuum | the bed       | 1. _____ |
| make   | the furniture | 2. _____ |
| dust   | the table     | 3. _____ |
| set    | the carpet    | 4. _____ |

4

##### c. Prepositions – where?

Circle the right word.

- |  |          |            |       |
|--|----------|------------|-------|
| 1. My flat is _____ the first floor.           | a) on    | b) behind  | c) in |
| 2. The clock is _____ the sofa.                | a) above | b) between | c) in |
| 3. There are two chairs _____ the door.        | a) above | b) behind  | c) on |
| 4. The mirror is _____ the lamp and the shelf. | a) under | b) between | c) in |

4

#### 7 WRITING

Write 5 sentences about your room.

Use: behind, next to, under, between, above, in, on

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

10

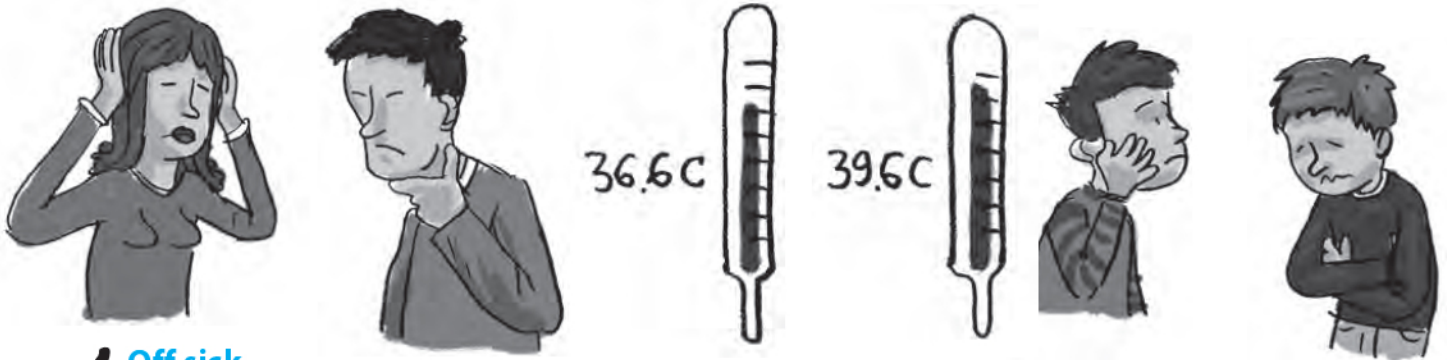
1 point for each sentence in Exercises 1a, 1b, 3, 4, 6a, 6b, 6c

2 points for each sentence in Exercises 5, 7

3 points for each sentence in Exercises 1c, 1d, 2a, 2b, 2c

TOTAL: 100





### 1 Off sick

It's Monday. Mrs Jones is talking to her daughter's teacher.  
Can you complete the conversation?

**Teacher:** Good morning, Mrs Jones. How are you?

**Mrs. J:** Fine, thanks. But Hannah's not feeling \_\_\_\_\_.

**Teacher:** What's the \_\_\_\_\_ with her?

**Mrs. J:** Well, on Friday she had a sore \_\_\_\_\_ and a bad \_\_\_\_\_.

**Teacher:** Does she \_\_\_\_\_?

**Mrs. J:** Yes, she does. 38 degrees.

**Teacher:** Is she tired and \_\_\_\_\_?

**Mrs. J:** Yes, she is. I think it's \_\_\_\_\_.

**Teacher:** Flu! Please, Mrs Jones, don't send her to \_\_\_\_\_ until she's better!

Use these words:

have a temperature  
cough  
matter  
throat  
flu  
school  
sleepy  
well

### 2 Answer the questions.

1. Hannah's got flu. What are her symptoms?

2. Does the teacher want to see Hannah at school tomorrow?

### 3 What do you think?

- Is toothache worse than stomachache?

- Which is the worst – toothache, stomachache or a headache?

### PRONUNCIATION

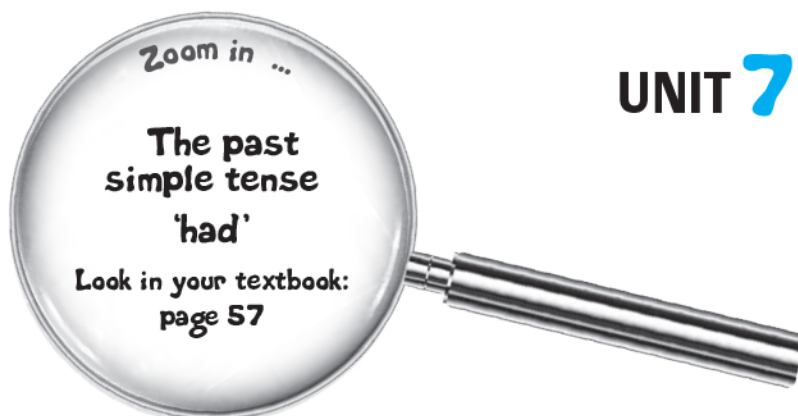
🔊 Listen, read and copy into the right box.

school, book, ruler, put, tooth, cook, look, flu, football, choose, good, food

/u:/ school

/ʊ/ book





## A. HAD

### 1 Read the questions and write short answers.

- Did you have any soup for lunch yesterday? \_\_\_\_\_
- Did you have any eggs last week? \_\_\_\_\_
- Did you have any crisps for breakfast on Sunday? \_\_\_\_\_
- Did you have any fruit for lunch? \_\_\_\_\_

### 2 Look at the table and make sentences.

Brian		flu	last week
They	had	a cold	yesterday
I		a test	last month
		a cough	

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 3 Make the sentences interrogative.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 4 Make the sentences negative.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## B. SOME AND ANY

### 1 Look at the bottles and plates and write sentences.

There is some... / There isn't any... / There are some... / There aren't any...



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 2 Complete the sentences with SOME or ANY.

- Did you have \_\_\_\_\_ apples yesterday?
- I didn't have \_\_\_\_\_ tea for breakfast.
- Elizabeth had \_\_\_\_\_ crisps at school.
- Were there \_\_\_\_\_ potatoes for lunch?
- There weren't \_\_\_\_\_ biscuits for breakfast.
- There was \_\_\_\_\_ yoghurt in the fridge.

### 3 Match and write.

- Is there some books on the shelf. \_\_\_\_\_
- There is any pupils in the gym. \_\_\_\_\_
- There isn't any reporters here? \_\_\_\_\_
- Are there any tea in the teapot. \_\_\_\_\_
- There are any food on your plate? \_\_\_\_\_
- There aren't some milk in the fridge. \_\_\_\_\_

## C. GOOD AND BAD



## 1 Choose and copy.

1. Hamburgers are **good/bad** for us. \_\_\_\_\_
2. Fish is **better/worse** than meat. \_\_\_\_\_
3. Soup is the **worst /the best** of all. \_\_\_\_\_

## 2 Complete the sentences.

1. Elizabeth is interested in number problems. She is \_\_\_\_\_ at Maths.
2. William is interested in Art. He is \_\_\_\_\_ at drawing than Elizabeth.
3. Brian has got the flu. Brian's \_\_\_\_\_ friend had flu last week.
4. Elizabeth doesn't like drawing. She is \_\_\_\_\_ at Art.
5. Art is William's favourite subject. Elizabeth is \_\_\_\_\_ at Art than William.
6. Elizabeth hates drawing and painting. She says Art is the \_\_\_\_\_ subject.

## 3 Compare and write what you think.

**Example:** music/sport(good). *Music is better than sport.* or *Sport is better than music.*

1. trainers/shoes (good) \_\_\_\_\_
2. basketball/football (good) \_\_\_\_\_
3. jeans/uniforms (bad) \_\_\_\_\_
4. Geography/History (bad) \_\_\_\_\_
5. toothache/flu (bad) \_\_\_\_\_

## 4 Use superlatives to complete the questions and then answer them.

**Example:** Which is the best book? (good) *The best book is Oliver Twist.*

1. Who is the \_\_\_\_\_ footballer? (good) \_\_\_\_\_
2. Who is the \_\_\_\_\_ singer? (good) \_\_\_\_\_
3. Who is the \_\_\_\_\_ singer? (bad) \_\_\_\_\_
4. Which is the \_\_\_\_\_ sport? (bad) \_\_\_\_\_
5. Which is the \_\_\_\_\_ job? (bad) \_\_\_\_\_

## HEALTH PROBLEMS

### 1 Read and copy only the health problems you had last year!

flu    a headache    toothache    stomachache    a sore throat  
a high temperature    a cold    a bad cough



### 2 When did you have...?

Write three sentences for the health problems in exercise 1.

Example: I had a cold in January. / I had toothache last week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### 3 Which health problems can you find?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# Writing

### 1 When were you last ill? What was the matter? Can you write five sentences about it?

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#### IDEAS

- I was ill (when?)...
- I had...
- My ... hurt.
- I didn't have...
- I was in bed for (how long?)...
- I didn't go to school for (how long?) ...

## 1 Complete the text using the words in the box.

I love it when Mum isn't at home because Dad and I \_\_\_\_\_ from the Chinese restaurant or we go to the \_\_\_\_\_ shop. We buy lots of food, but Mum says it isn't \_\_\_\_\_. When she cooks, she makes \_\_\_\_\_ vegetables. It is worse than the food in the school \_\_\_\_\_. I sometimes \_\_\_\_\_ my \_\_\_\_\_ money for a month. Then I \_\_\_\_\_ a bus to the fast food restaurant and \_\_\_\_\_ a hamburger. I eat it \_\_\_\_\_ and \_\_\_\_\_ home so Mum doesn't know!

get a takeaway,  
boiled,  
fish-and-chip,  
order,  
quickly,  
pocket,  
healthy,  
save,  
canteen,  
catch,  
hurry

## 2 Complete the sentences using the words in the box.

jealous  
dropped  
mug  
recipe  
fried  
enough  
flour  
pancakes

- I cooked yesterday – I \_\_\_\_\_ some sausages and boiled some vegetables.
- There is a great \_\_\_\_\_ for a cake in this book.
- 'You always get more pocket money than me.'  
– 'Don't be \_\_\_\_\_.'
- I'm going to buy some \_\_\_\_\_. I don't have \_\_\_\_\_ for the cake.
- I'll make you a \_\_\_\_\_ of tea.
- He \_\_\_\_\_ the glass on the floor and Dad was mad.
- I love \_\_\_\_\_ with jam.

## PRONUNCIATION

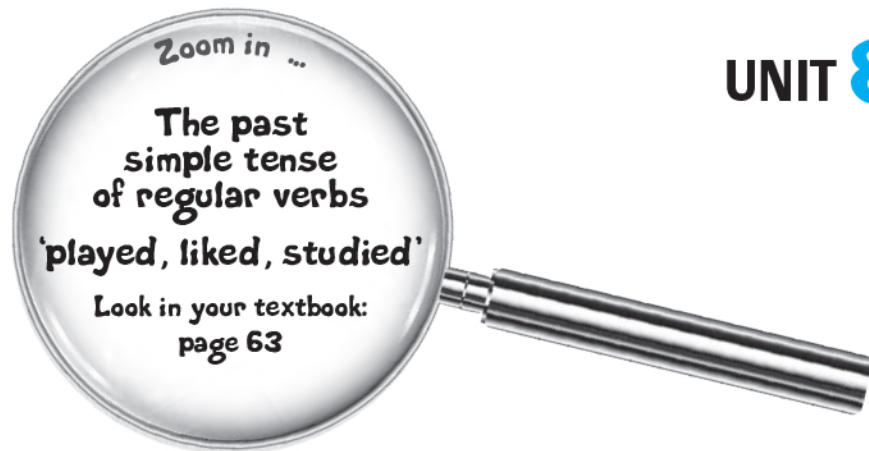


## Listen, read and copy into the right box.

saved, decided, looked, stopped, ordered, packed, walked, studied, shouted, turned, shared, worked, played, wanted, hurried

/d/	saved
/t/	looked
/id/	decided





## 1 Complete the questions and give short answers.

1. \_\_\_\_ you study History yesterday? Yes, I \_\_\_\_\_. / No, I \_\_\_\_\_.
2. \_\_\_\_ Brian fry pancakes last week? Yes, he \_\_\_\_\_. / No, he \_\_\_\_\_.

## 2 Choose the right word and complete the sentences.

1. We \_\_\_\_\_ badminton yesterday. (play/played)
2. Bess \_\_\_\_\_ the mug last weekend. (dropped/drop)
3. Brian \_\_\_\_\_ the pancakes last week. (fry/fried)
4. They did not \_\_\_\_\_ the food last Friday. (like/liked)
5. Mum didn't \_\_\_\_\_ last week. (cook/cooked)
6. Dad didn't \_\_\_\_\_ the restaurant. (phone/phoned)
7. Did you \_\_\_\_\_ hard last year? (work/worked)
8. Did Bess and Sue \_\_\_\_\_ their pocket money? (share/shared)
9. Did William \_\_\_\_\_ home? (hurry/hurried)

## 3 Look at the picture and write what these people did yesterday.

Use the past tense of the verbs: study, watch, play, cook, talk



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### A. FOOD { Put the words into the right box.



fruit	vegetables	meat and fish

apple, plum, orange,  
pear, cherry, lemon,  
watermelon, grapes,  
strawberry, banana,  
cabbage, carrot,  
spinach, potato,  
tomato, chicken,  
peas, hamburger,  
onion, sausage,  
sardines, tuna

### 2 Cooking

Look at the boxes above and write.

- I can fry \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- I can boil \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- I can eat fresh \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



### 3 Use the letters to write the names of five fruits.

STMORAERCHPPLUNRYWB

\_\_\_\_\_

### 4 Meals

**Breakfast** - fruit juice, cereal with milk, bread, toast, butter, cheese, jam, sandwiches, sausages, eggs, milk, yoghurt, tea, coffee

What did you have for breakfast on Sunday?

• \_\_\_\_\_

**Lunch** - soup, fish, a hamburger, chicken, meat, chips, vegetables, fruit, ice cream, pancakes, spaghetti

What did you have for lunch two days ago?

• \_\_\_\_\_

**Dinner** - pizza, sandwiches, eggs, vegetables, fruit, milk, hot chocolate

What did you have for dinner yesterday?

• \_\_\_\_\_

### B. WHERE IS...?

{ **Look and answer.** Use: to the left, to the right, next to, between.

- Where is the knife? The knife is to the right of the plate.
- Where is the spoon? \_\_\_\_\_
- Where is the fork? \_\_\_\_\_
- Where is the glass? \_\_\_\_\_
- Where is the plate? \_\_\_\_\_



**LOOK!**

adjective + ly → adverb

## 1 Adverbs

A. Complete the table.

adjective	beautiful		slow			quiet	bad
adverb	beautifully	nicely		easily	loudly		

B. Use the adverbs and write sentences.

- It's **easy** for him to spell short words. He spells short words easily.
- She is a **loud** singer. She sings \_\_\_\_\_.
- She is a **bad** reader. \_\_\_\_\_
- They are **slow** runners. \_\_\_\_\_
- Their singing is **beautiful**. \_\_\_\_\_

**BUT!**

good → well

Example:

I am a good runner.

I can run well.

## 2 Ability

Write three true sentences about the things you can do and can't do well.

Example: I can dance very well, but I can't sing well.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 3 Recipes

Pancakes

Complete the recipe with these words:

fry Mix salt flour water milk eggs oil sugar



\_\_\_\_\_ ½ a kilo of \_\_\_\_\_, 2 \_\_\_\_\_, a glass of \_\_\_\_\_, a glass of \_\_\_\_\_, a teaspoon of \_\_\_\_\_ and a pinch of \_\_\_\_\_.

Stir everything well. Heat some \_\_\_\_\_ in a frying pan and \_\_\_\_\_ the pancakes.

Can you fry eggs? Write the recipe!

Fried eggs:

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Find a packet of instant soup with the instructions in English.

Copy the name of the soup and the instructions.

Instant soup

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### 1 Elizabeth and her Mum are at the department store.

Choose the phrases and complete the conversation with the shop assistant.

**Mum & Elizabeth:** Hello!

**Assistant:** Good afternoon. \_\_\_\_\_?

**Mum:** No, thanks. We're just looking.

**Elizabeth:** \_\_\_\_\_, have you got this dress in my size?

**Assistant:** \_\_\_\_\_?

**Elizabeth:** I'm size 10, I think.

**A:** Yes, here you are.

**Elizabeth:** Can I try it on, please?

**Assistant:** \_\_\_\_\_.

**Assistant:** Is it OK?

**Mum:** \_\_\_\_\_. How much is it?

**Assistant:** \_\_\_\_\_.

**Mum:** OK. We'll take it.

**Assistant:** \_\_\_\_\_?

**Mum:** Could you show me boys' trainers, please?

**Assistant:** Of course.

**Mum:** \_\_\_\_\_.

What size are you?  
Anything else?  
Yes, of course.  
It's perfect.  
It's 37.99.  
Excuse me,  
Thank you.  
Can I help you?

### 2 Read and answer the questions.

1. Where are Elizabeth and her Mum?

2. What are they looking for? \_\_\_\_\_

3. What size is Elizabeth? \_\_\_\_\_

4. How much is the dress? \_\_\_\_\_

### 3 Now write about yourself.

1. Is there a department store in your town? \_\_\_\_\_

2. When did you last go there? \_\_\_\_\_

3. What did you buy? \_\_\_\_\_

### 4 A. Solve the anagrams.

1. CASFR \_\_\_\_\_

2. RITAESNR \_\_\_\_\_

3. RTCSAKTUI \_\_\_\_\_

4. OCSKS \_\_\_\_\_

### B Complete the sentences with these words:

trendy, colourful, expensive, tracksuit, terrific

1. I wear my \_\_\_\_\_ when I go out to play.

2. She doesn't like cheap clothes. She always buys \_\_\_\_\_ jeans.

3. His scarf is blue, red, green, yellow and white. It's so \_\_\_\_\_.

4. He wants new trainers. He says the old ones aren't \_\_\_\_\_.

5. The film was \_\_\_\_\_. I really enjoyed it.

### PRONUNCIATION

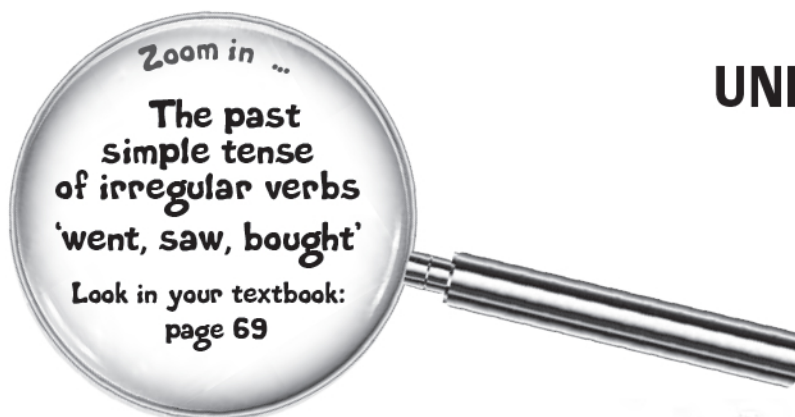
 Listen, read and copy words with the same sound into the right box.

bought sent gave read taught slept came made caught

/ɔ:/

/e/

/eɪ/



### 1 Complete the questions and give short answers.

- Did Elizabeth get a new dress? Yes, \_\_\_\_\_.
- \_\_\_\_\_ Mum buy trainers for Brian? \_\_\_\_\_
- \_\_\_\_\_ Brian go shopping? \_\_\_\_\_
- \_\_\_\_\_ they buy anything else? \_\_\_\_\_

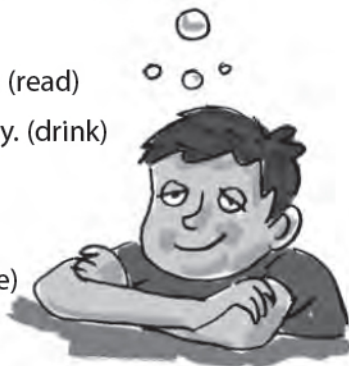
PRESENT	PAST	PRESENT	PAST	PRESENT	PAST	PRESENT	PAST
buy	bought	find	found	make	made	take	took
catch	caught	get	got	put	put	teach	taught
come	came	give	gave	read	read	tell	told
drink	drank	go	went	see	saw	wear	wore
do	did	have, has	had	send	sent	write	wrote
eat	ate	hear	heard	sleep	slept		

### 2 Make a past simple interrogative, positive and negative sentence for each verb.

- |               |                          |                         |                             |
|---------------|--------------------------|-------------------------|-----------------------------|
| 1. buy / they | Did they <u>buy it</u> ? | They <u>bought it</u> . | They <u>didn't buy it</u> . |
| 2. eat / she  | _____                    | _____                   | _____                       |
| 3. get / we   | _____                    | _____                   | _____                       |
| 4. see / I    | _____                    | _____                   | _____                       |
| 5. take / you | _____                    | _____                   | _____                       |

### 3 Complete the sentences with the right form of the verb.

- Granny \_\_\_\_\_ a letter to William. (write)
- Sue and Bess \_\_\_\_\_ shopping yesterday. (go)
- They didn't \_\_\_\_\_ that book. (read)
- They didn't \_\_\_\_\_ milk yesterday. (drink)
- Did you \_\_\_\_\_ well? (sleep)
- Did you \_\_\_\_\_ your bed? (make)



### 4 Complete the table

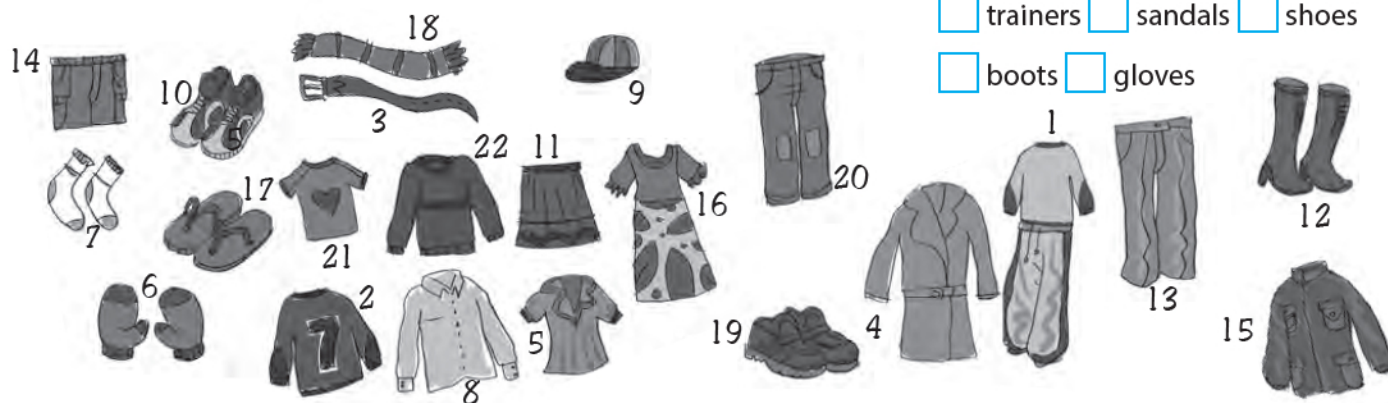
present	past
1. eat	_____
2. _____	told
3. send	_____
4. teach	_____
5. catch	_____
6. _____	bought
7. hear	_____
8. _____	took
9. put	_____
10. find	_____



## A. SHOPS AND STORES

## 1 Write three things you can buy in these shops.

- a department store – \_\_\_\_\_
- a pharmacy – \_\_\_\_\_
- a music store – \_\_\_\_\_
- a baker's – \_\_\_\_\_
- a book shop – \_\_\_\_\_
- a shoe shop – \_\_\_\_\_
- a supermarket – \_\_\_\_\_
- a sports shop – \_\_\_\_\_
- a toy shop – \_\_\_\_\_



## 3 Look at the pictures and answer the questions.

- What do you usually wear to school?  
\_\_\_\_\_
- What do you usually wear when you play?  
\_\_\_\_\_
- What do you wear to parties?  
\_\_\_\_\_
- What are you wearing now?  
\_\_\_\_\_
- What did you wear yesterday?  
\_\_\_\_\_
- What must you wear in winter?  
\_\_\_\_\_
- What do you always wear?  
\_\_\_\_\_
- What do you never wear?  
\_\_\_\_\_

## B. CLOTHES

## 2 Match.

- ☐ a T-shirt ☐ a jumper ☐ a skirt
- ☐ a dress ☒ 1 a tracksuit
- ☒ 2 a sweatshirt ☐ a shirt
- ☐ a blouse ☐ a cap
- ☐ a scarf ☒ 3 a belt ☐ a jacket
- ☒ 4 a raincoat ☐ jeans
- ☐ trousers ☐ shorts; ☐ socks
- ☐ trainers ☐ sandals ☐ shoes
- ☐ boots ☐ gloves

4 Complete the sentences with **put on, take off**.

- It's very cold. I must \_\_\_\_\_ my jacket.
- It's very warm. I must \_\_\_\_\_ my jumper.
- \_\_\_\_\_ your shoes! They are dirty.
- \_\_\_\_\_ your boots! It's snowing today.





## 1 Match and copy.

your	<u>ours</u>	our – ours
her	yours	_____
his	hers	_____
my	his	_____
their	mine	_____
<u>our</u>	theirs	_____

## 3 Can you complete the sentences about Elizabeth?



This is Elizabeth today.

1. She has long hair.
2. She wears jeans.
3. She \_\_\_\_\_ trainers.
4. She plays computer games.
5. She \_\_\_\_\_ in a house.
6. She likes yoghurt.
7. She goes to the park with her friends.

## 2 Now rewrite the sentences so that they mean the same.

Example: This is **my** jumper. This jumper is **mine**.

1. That is our bicycle.

2. Those are their socks.

3. This is her blouse.

4. These are his trousers.

5. This is my sweat shirt.

6. These are your trainers.



Elizabeth when she was three.

1. She had very short curly hair.
2. She \_\_\_\_\_ a dress.
3. She wore sandals.
4. She \_\_\_\_\_ with teddy bears.
5. She lived in a flat.
6. She \_\_\_\_\_ milk.
7. She \_\_\_\_\_ to the park with her parents.

## 4 How different are you?

Write 5 or more sentences about you now and when you were three.

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## 1 PAST SIMPLE

points

a. Complete the sentences with **did, didn't**.

4

1. \_\_\_\_\_ Brian have a bad cough last week? Yes, he \_\_\_\_\_.
2. \_\_\_\_\_ Elizabeth and Susan order chips? No, they \_\_\_\_\_.
3. Elizabeth \_\_\_\_\_ buy new trainers.
4. What \_\_\_\_\_ Elizabeth drop on the floor?

## b. Complete the sentences with the past simple tense.

12

1. They \_\_\_\_\_ enough money last week. (save)
2. A car \_\_\_\_\_ behind them. (stop)
3. Brian \_\_\_\_\_ his father with the cooking. (help)
4. Elizabeth \_\_\_\_\_ dinner last night. (cook)

## c. Make the sentences from exercise 1b interrogative.

12

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## d. Complete the sentences with the past simple tense.

12

1. We \_\_\_\_\_ lunch at Grandma's yesterday. (have)
2. She \_\_\_\_\_ cereal for breakfast. (eat)
3. Mum \_\_\_\_\_ me terrific jeans last week. (buy)
4. They \_\_\_\_\_ shopping last Thursday. (go)

## e. Make the sentences from exercise 1d negative.

12

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 2 'SOME/ANY'

## Complete the sentences.

9

1. We had \_\_\_\_\_ vegetables for dinner.
2. There wasn't \_\_\_\_\_ soup for lunch.
3. Are there \_\_\_\_\_ pupils in the classroom?

## 3 COMPARATIVE AND SUPERLATIVE

## Complete the sentences using the comparative or superlative.

8

1. I've got \_\_\_\_\_ books than you. (many)
2. Who is \_\_\_\_\_ singer of all? (bad)
3. Who is \_\_\_\_\_ footballer in the world? (good)
4. Is William a \_\_\_\_\_ footballer than Nick? (good)

points

**4 VOCABULARY****a. Shops****Complete with the name of a shop.**

1. Where can you buy vitamins and medicine? \_\_\_\_\_.
2. Where can you buy bread? \_\_\_\_\_.
3. Where can you buy a guitar? \_\_\_\_\_.
4. Where can you buy trainers? \_\_\_\_\_.

**b. Food****Choose and write two things for each sentence.**

pancakes    hamburgers    potatoes    eggs    vegetables  
meat    fish    fruit    water    milk

1. We can boil \_\_\_\_\_.
2. We can't boil \_\_\_\_\_.
3. We can fry \_\_\_\_\_.
4. We can't fry \_\_\_\_\_.

**c. Health problems****What's the matter with them? Complete the sentences with***stomachache, headache, toothache, throat, temperature, cold.*

1. He didn't go to the dentist's on time and now he's got \_\_\_\_\_.
2. You've got a \_\_\_\_\_ because you didn't wear warm clothes.
3. He was in bed for a week because he had a high \_\_\_\_\_.
4. She didn't go to the singing competition. She had a sore \_\_\_\_\_.

**5 WRITING****Write 5 sentences about what you did last weekend.****Use:** • On Saturday, On Sunday, morning, evening.

• The past tense of go, play, help, eat, watch, see, get up.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

1 point for each sentence in Exercises 1a, 4b, 4c

2 points for each sentence in Exercises 3, 4a

3 points for each sentence in Exercises 1b, 1c, 1d, 1e, 2, 5

**TOTAL: 100**

### 1 A. Solve the anagrams! Use the Word Bank on page 78 for help.

1. reploxer \_\_\_\_\_
2. lisa \_\_\_\_\_
3. chear \_\_\_\_\_
4. lisand \_\_\_\_\_
5. pextec \_\_\_\_\_
6. Pugurotees \_\_\_\_\_
7. morpies \_\_\_\_\_
8. deferthing \_\_\_\_\_

### B. Now put the words in the correct gaps.

1. The \_\_\_\_\_ are very friendly people.
2. 'Oh, a huge spider! I'm very \_\_\_\_\_.
3. When are we going to \_\_\_\_\_ the hotel?'
4. The test is always easier than we \_\_\_\_\_.
5. 'We \_\_\_\_\_ to be good, Mum!'
6. Marco Polo was an \_\_\_\_\_.
7. We're going to \_\_\_\_\_ by boat to an \_\_\_\_\_ near here.

### 2 Match and write.

- |                |                        |                          |
|----------------|------------------------|--------------------------|
| 1. <u>surf</u> | a. pancakes            | <u>surf the Internet</u> |
| 2. solve       | b. <u>the Internet</u> | _____                    |
| 3. fry         | c. a problem           | _____                    |
| 4. print       | d. an e-mail           | _____                    |
| 5. send        | e. with the printer    | _____                    |

### 3 Match the definitions and words.

a computer, an MP3, glue, scissors, a library, a knife

1. You use it to write, send and read e-mails, and play games – \_\_\_\_\_
2. You use it to stick photos on paper – \_\_\_\_\_
3. You use them when you want to cut paper – \_\_\_\_\_
4. A place where you can take books – \_\_\_\_\_
5. You use it to cut food – \_\_\_\_\_
6. You use it to listen to music – \_\_\_\_\_

### 4 What must you have if you want to...

- ... write? *I must have a pen.*
- ... send an e-mail? \_\_\_\_\_.
- ... print things from your computer? \_\_\_\_\_.
- ... phone your friends? \_\_\_\_\_.

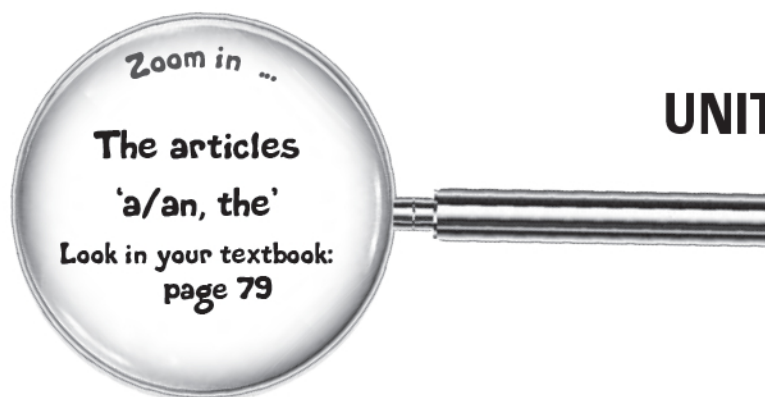
### PRONUNCIATION

#### 🔊 Listen, read and copy into the right box.

chair, jump, Japan, China, much, furniture, French, John, age, Germany, age, picture

/tʃ/ **chair,**

/dʒ/ **jump**



## A. ARTICLES

## 1 Read the questions and complete the answers.

- Where is Britain? It's in \_\_\_\_\_.
- Where is Rome? It's in \_\_\_\_\_.
- What's the name of the river in London? It's \_\_\_\_\_.
- What's your favourite subject? It's \_\_\_\_\_.
- Which ocean is between Europe and America? It's \_\_\_\_\_.
- What was Christopher Columbus? He was \_\_\_\_\_.
- What was Picasso? He was \_\_\_\_\_.

## 2 Rewrite the sentences.

Example: an is Britain island. Britain is an island.

- is the city the in which largest Serbia? \_\_\_\_\_
- an sent the yesterday email Queen. \_\_\_\_\_
- the giraffe kids to wanted see a. \_\_\_\_\_

## 3 Put in a/an or the where necessary and copy the sentences.

Example: Excuse me, can I open window, please? / Excuse me, can I open the window, please.

- Mum is in kitchen. She's cooking. \_\_\_\_\_
- I sent message to Kate, but message never arrived. \_\_\_\_\_
- Which is biggest city in United States of America? \_\_\_\_\_
- Jane is good pupil. She's best pupil in our class. \_\_\_\_\_
- John usually plays football and his sister plays piano in the afternoon. \_\_\_\_\_

## 4 Put the words into the correct box.

third London headache best Serbia girl United Kingdom apple smallest Atlantic Ocean  
book worst island Thames first Spain prettiest Browns sore throat Brian

a	an	the	o

## B. MUST / MUSTN'T

1 Complete the sentences with *must* or *mustn't*.

- You \_\_\_\_\_ do your homework on time.
- You \_\_\_\_\_ talk in the library.
- You \_\_\_\_\_ be late for school.
- You \_\_\_\_\_ help your family with the housework.

## HAVE TO/DON'T HAVE TO

2 Complete with *have to*, *has to* or *don't have to*, *doesn't have to*.

- School starts at 8.30 so Brian \_\_\_\_\_ get up at 7.30.
- It's Sunday tomorrow so I \_\_\_\_\_ get up early.
- You \_\_\_\_\_ to worry. The bus is always on time.
- I'll be late for school tomorrow. I \_\_\_\_\_ go to the dentist.



## A. COUNTRIES AND PEOPLE

## 1 Match and complete.

Where are these people from?

Example: She is French. She is from France.

- |  |               |
|--|---------------|
| 1. He is English. He is from _____.        | England       |
| 2. They are German. They are from _____.   | France        |
| 3. We are British. We are from _____.      | Scotland      |
| 4. She is Scottish. She is from _____.     | Greece        |
| 5. I am Serbian. I am from _____.          | Germany       |
| 6. They are Russian. They are from _____.  | Serbia        |
| 7. He is Greek. He is from _____.          | Great Britain |
| 8. He is Italian. He is from _____.        | Italy         |
| 9. She is American. She is from _____.     | Russia        |
| 10. They are Spanish. They are from _____. | America       |
|  | Spain         |

## 2 Do you know the nationality of these people?

- Lady Gaga is \_\_\_\_\_.
- Novak Djokovic is \_\_\_\_\_.
- Harry Potter is \_\_\_\_\_.
- Pavarotti was \_\_\_\_\_.
- Dostoyevski was \_\_\_\_\_.



## 3 Answer the questions.

- What nationality are you? \_\_\_\_\_.
- Where are you from? \_\_\_\_\_.

## B. A PUZZLE

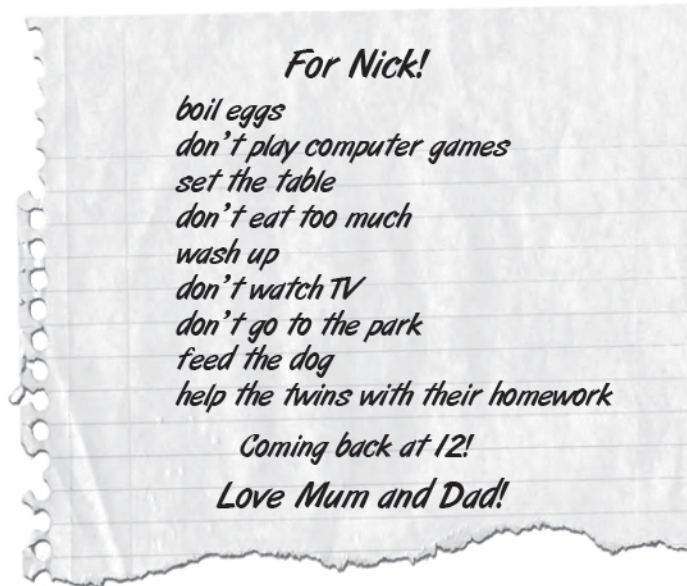
## 1 Change a letter each time to make a word.

BIG	LIKE	CUT	MEAL	TALL
BAG	_____	_____	_____	_____
BAD	_____	_____	_____	_____
SAD	HATE	MAP	FEET	TALK

The answer is on page 100.

- 1** Nick and his brothers are at home. Nick's parents are out. There is a note for Nick on the fridge. Write what Nick must and mustn't do before they get back.

**Example:** He must boil eggs. He mustn't play computer games.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## 2 Write a sentence about .....

1. ... the biggest animal in the zoo.

\_\_\_\_\_

2. ... the best pupil in your class.

\_\_\_\_\_

3. ... the nicest song you know.

\_\_\_\_\_

4. ... the worst food you have to eat.

\_\_\_\_\_

5. ... the tallest girl in your class.

\_\_\_\_\_

6. ... the most popular sport in your country.

\_\_\_\_\_

## 1 Complete Nick's e-mail with the words from the box.

| | back | next | send | reply | save | copy | print | |

**From:** nick\_geo@coolmail.com

**To:** marko11@petnet.com

**Subject:** It's nearly summer!

Hi Marko!

How are you?! What an awful day! I got to school at the last \_\_\_\_\_ this morning. Dad usually \_\_\_\_\_ me, but today I went \_\_\_\_\_. Then our teacher \_\_\_\_\_ to give us a test and I didn't do it very \_\_\_\_\_. I was not very \_\_\_\_\_ at all. Mum says I must \_\_\_\_\_ to do better next year. How are your marks this year? When does your school year end?

But I have some good news as well. Mum and Dad say that we will \_\_\_\_\_ to Greece in the summer. I think we \_\_\_\_\_ stay in a hotel \_\_\_\_\_ the beach. Where will you go this summer? What will you do when you are on holiday?

drives by on foot fly minute will successful decided well promise

Write soon!

Nick

## 2 Tick the true sentences. Correct the false ones.

**Example:** It's winter. X It's nearly summer.

- Nick had a good day today. \_\_\_\_\_
- He was nearly late for school. \_\_\_\_\_
- He didn't have a test today. \_\_\_\_\_
- Nick will go to Greece in December. \_\_\_\_\_
- He will stay in a hotel. \_\_\_\_\_

## 3 Complete Marko's reply to Nick. Answer all Nick's questions.

| | back | next | send | reply | save | copy | print | |

**From:** marko11@petnet.com

**To:** nick\_geo@coolmail.com

**Subject:** Re: It's nearly summer!

Hi Nick!

Great to hear from you! \_\_\_\_\_

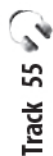
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Marko

## PRONUNCIATION

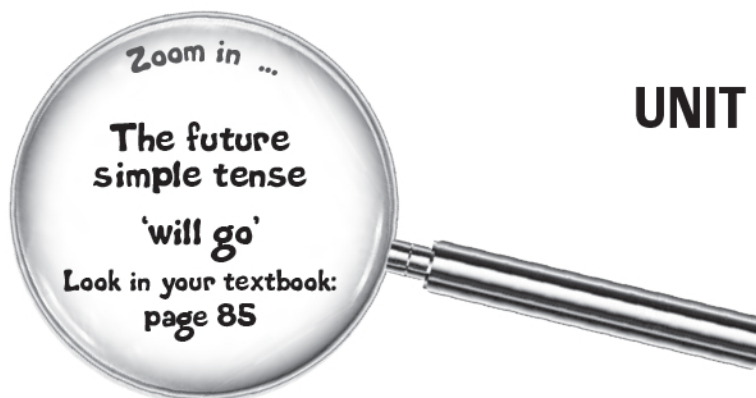


## Listen, read and copy into the right box.

they, that, thanks, think, toothache, this, their, three, thirteen, thirty,

/ θ /      thanks

/ ð /      they



### 1 Complete the questions and give short answers.

1. \_\_\_\_\_ Nick go abroad in July? \_\_\_\_\_
2. \_\_\_\_\_ he travel by plane? \_\_\_\_\_
3. \_\_\_\_\_ you go to England in the summer? \_\_\_\_\_
4. \_\_\_\_\_ your friends go to school in August? \_\_\_\_\_
5. \_\_\_\_\_ you and your friends have a test tomorrow? \_\_\_\_\_

### 2 Complete the sentences with *will*, *'ll*, *won't*.

1. Don't worry! I \_\_\_\_\_ help you with the housework tomorrow morning.
2. I promise I \_\_\_\_\_ cheat again!
3. Where's your jacket? You \_\_\_\_\_ catch a cold if you don't put it on.
4. Don't eat so much chocolate! You \_\_\_\_\_ get fat!
5. \_\_\_\_\_ you send me a picture postcard from Serbia?
6. We \_\_\_\_\_ buy the T-shirt. It's not the right size.
7. They \_\_\_\_\_ come to the party. They've got flu.

### 3 Write questions using the words from the table.

Will	your family	come	tomorrow?
	you	visit us	next year?
	the teacher	be famous	in 2025?
	Nick	go abroad	next week?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### Make the sentences positive.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

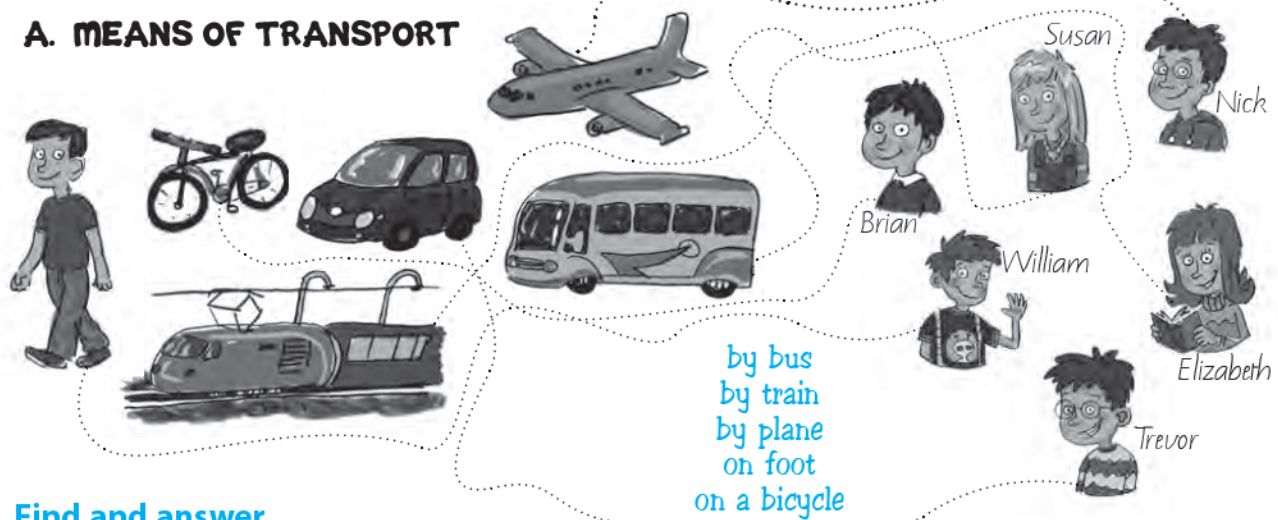
#### Make the sentences negative.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### 4 Complete the sentences with the future simple or the present simple.

1. I \_\_\_\_\_ milk every day. (drink)
2. They \_\_\_\_\_ Hungary next year. (visit)
3. We \_\_\_\_\_ a test next week. (have)
4. \_\_\_\_\_ he \_\_\_\_\_ apples? (like)
5. \_\_\_\_\_ you \_\_\_\_\_ to my party tomorrow? (come)

## A. MEANS OF TRANSPORT



## 1 Find and answer.

1. How will Nick travel to Greece?

2. How will William go to the park?

3. How will Susan travel to Liverpool?

4. How will Elizabeth go to the cinema?

5. How will Brian go to the supermarket?

6. How will Trevor go to the library?

## B. THE WEATHER

	☀ sunny&hot	☁ cloudy&warm	☁ cloudy&windy	☔ rainy&windy			
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
London	☔	☔	☔	☔	☔	☔	☔
Paris	☔	☔	☔	☔	☔	☔	☔
Rome	☀	☀	☀	☀	☀	☀	☀
Athens	☀	☀	☀	☀	☀	☀	☔
Belgrade	☀	☀	☀	☔	☔	☔	☔

## 1 What will the weather be like in Europe next week? Look and write.

- Will it be windy in Athens on Sunday? \_\_\_\_\_
- Will it be hot in London on Friday? \_\_\_\_\_

## 2 What will the weather be like...

- ... in London on Monday? It will be \_\_\_\_\_.
- ... in Rome on Monday? \_\_\_\_\_.
- ... in Paris on Wednesday? \_\_\_\_\_.
- ... in Belgrade on Sunday? \_\_\_\_\_.

## 3 Write a true answer.

What's the weather like today? It's \_\_\_\_\_.



## 1 Put the words in the right order and make sentences.

1. will to the seaside go The twins.

2. Fluffy look after won't Grandpa.

3. she baby sister Will look after her?

4. boy That is at me looking.

5. looking for We are Oxford Street.

## 2 Complete the conversation with *did, didn't, is, will, won't, 'll*.

A: \_\_\_\_\_ you visit Spain last July?

B: No, I \_\_\_\_\_. Where is Spain?

A: It \_\_\_ in the south-west of Europe.

B: Is it a big country?

A: Yes, it \_\_\_\_\_.

B: \_\_\_\_\_ you go there last August?

A: No, I \_\_\_\_\_. I' \_\_\_\_\_ go to Spain next year.

B: How will you travel?

A: I think I' \_\_\_\_\_ fly.

B: Where will you stay?

A: I' \_\_\_\_\_ stay in a hotel.

B: Will you send me a postcard?

A: Of course, I \_\_\_\_\_.

## 3 Me in 2035

What do you think? How different will you be in 2035? Write five sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### SOME IDEAS

I'll/won't be ...

I'll/won't live in ...

I'll/won't have ...

I'll/won't wear ...

I'll/won't like ...

age job flat  
town family friends car  
clothes interests  
pets

## A. A PHONE CALL

1 Put this conversation in the correct order and copy it.

A: Hello.  
 A: What's your phone number?  
 B: Oh, no! When will he be back?  
 B: Hello! Can I speak to William, please?  
 B: Yes. Can you ask him to phone Moira?  
 A: At about 12 o'clock. Can I take a message?  
 A: I'm sorry. He's not at home.  
 B: It's 25077089.  
 A: OK. I'll tell him to phone you. Good bye.

A: Hello.

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: OK. I'll tell him to phone you. Goodbye.



## 2 Answer the questions.

1. Who is B?

\_\_\_\_\_

2. Who is not at home?

\_\_\_\_\_

3. When will he be back?

\_\_\_\_\_

4. Who will take a message?

\_\_\_\_\_

## PRONUNCIATION



Listen, read and copy into the right box.

here, chair, near, wear, hear, there, hair, ear, year, care, their, dear,

/eə/ there

/ɪə/ here

## 'would like'

Look in your textbook:  
Page 91

## A. WOULD LIKE

1 Read the questions  
and write short answers.

1. Would you like to go to the seaside? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
2. Would you like to learn Spanish? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
3. Would she like to travel abroad? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.
4. Would he like to have a pet? Yes, \_\_\_\_\_. / No, \_\_\_\_\_.



2 What would they like to get for their birthdays?

1. Trevor would like to get some money.
2. William \_\_\_\_\_.
3. Susan \_\_\_\_\_.
4. Elizabeth \_\_\_\_\_.
5. Nick \_\_\_\_\_.

3 Unscramble and write the sentences.

1. Great / to see / I / would / Britain / like.  
\_\_\_\_\_
2. a uniform / like / Would / to wear / you?  
\_\_\_\_\_
3. there / to go / She / like / wouldn't.  
\_\_\_\_\_
4. a new / to buy / like / They / would / house.  
\_\_\_\_\_

## WOULD / WILL

4 Choose and write the correct answer.

Yes, they would. / Yes, I would. / Yes, I will. / No, they wouldn't. / No, we won't. / No, they won't.

1. Would the children like live music? \_\_\_\_\_
2. Will you come tomorrow? \_\_\_\_\_
3. Would you like to be famous? \_\_\_\_\_
4. Will you write me a postcard? \_\_\_\_\_
5. Will they be at home tomorrow? \_\_\_\_\_
6. Would they like to come to the party? \_\_\_\_\_

## A. PARTY IDEAS

1 Look at p.90 in your textbook and write the children's ideas for the party.

1. What would Sarah like to make?

---



---

2. What would Joe like to play?

---



---

3. What would Kate like to listen to?

---



---

4. What would Jack like to bring?

---



---

5. What would Sue like to have?

---



---

6. What wouldn't Jenny like?

---



---

## B. MUSIC

1 Do you know people who like...?

classical music   folk music   disco music   hip-hop   pop   jazz   rock

Write a report. Example: My dad likes classical music.

---



---



---

2 Musical instruments  
Solve the anagrams  
and match to a picture.



RGITAU

RUSDM

DBKEOYRA

IPAON

INVLIO

## C. HOBBIES

1 What are their hobbies?

Look at the picture and write sentences.

Example: Moira's hobby is playing **the** guitar.

Nick's hobby is playing computer games.

---



---



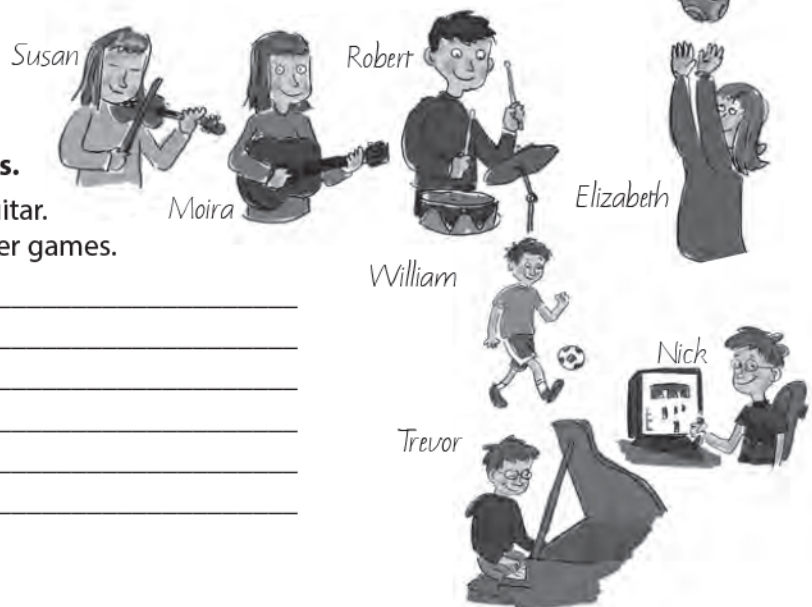
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## WISHES

- 1 Interview your friends and find out what they would and wouldn't like to be when they grow up?

NAME	an architect	a doctor	a singer	a footballer	a writer
1. Moira		x	✓		
2.					
3.					

- 2 Write sentences using the table.

Example: Moira would like to be a singer. She wouldn't like to be a doctor.

---



---

- 3 Write sentences about your wishes for this summer holiday.



England



Greece



Serbia



France



Italy

1. Where would you like to go?

---

2. Who would you like to go with?

---

3. How would you like to travel?

---

4. What would you like to see there?

---

5. What would you like to do there?

---

6. What would you like to buy?

---

- 4 Now write what you wouldn't like to do this summer.

---



---

## 1 ARTICLES

8

## a. Answer the questions.

1. Where is Britain? It's in \_\_\_\_\_.
2. Where is Belgrade? It's in \_\_\_\_\_.
3. What was Picasso? He was \_\_\_\_\_.
4. Which ocean is between America and Europe? \_\_\_\_\_.

## b. Complete the sentences with a, an, the.

5

1. Her uncle is \_\_\_\_\_ actor.
2. \_\_\_\_\_ Browns are a big family.
3. Nick will visit \_\_\_\_\_ United Kingdom in July.
4. My cousin has \_\_\_\_\_ pink bike. She got \_\_\_\_\_ bike last year.

## c. Choose and write.

8

1. Bess had \_\_\_\_\_ yesterday. (headache / a headache)
2. We always have \_\_\_\_\_ at 8 o'clock. (dinner / a dinner)
3. She plays \_\_\_\_\_ beautifully. (piano / the piano)
4. Boys love playing \_\_\_\_\_. (the football / football)

## d. Find and correct the mistakes.

12

1. She is a actress from the France.
2. He is teacher from United Kingdom.
3. A tennis is best sport.

## 2 WILL

## Complete the sentences with will, 'll, won't.

8

1. Don't worry! I \_\_\_\_\_ help you.
2. I promise I \_\_\_\_\_ be late.
3. \_\_\_\_\_ you phone me tomorrow?
4. They \_\_\_\_\_ go to the museum. They've got a cold.

## 3 MUST / MUSTN'T

8

## Complete the sentences.

1. You \_\_\_\_\_ help your friends.
2. You \_\_\_\_\_ talk at the cinema.
3. You \_\_\_\_\_ use your phone in class.
4. You \_\_\_\_\_ make your bed.

## 4 HAVE TO /DON'T HAVE TO

8

## Complete the sentences.

1. When we have a Maths test, we \_\_\_\_\_ study all night. It's terrible.
2. We're having lunch at grandma's today. You \_\_\_\_\_ cook.
3. It's not cold today. You \_\_\_\_\_ to wear a jacket.
4. There's no milk. I \_\_\_\_\_ go to the supermarket.

## 5 WOULD LIKE

Read the questions and write short answers.

1. Would you like to have a pet? \_\_\_\_\_.
2. Would you like to learn Spanish? \_\_\_\_\_.

## 6 VOCABULARY

### a. Phrases with look

Complete the sentences with *at, after, for*.

1. Stop talking. The teacher is looking \_\_\_\_\_ us.
2. I can't find my book. Will you help me look \_\_\_\_\_ it?
3. I'm going abroad tomorrow. Will you look \_\_\_\_\_ my dog?

### b. Everyday phrases

Complete the sentences with *an email, the Internet, a problem, on the phone*.

1. I like talking \_\_\_\_\_.
2. I'll send you \_\_\_\_\_ tomorrow.
3. They have \_\_\_\_\_ to solve.
4. You mustn't surf \_\_\_\_\_ after midnight.

### c. Countries and nationalities

Complete the sentences.

1. We are Italian. We are from \_\_\_\_\_.
2. I am Spanish. I am from \_\_\_\_\_.
3. He is \_\_\_\_\_. He is from France.
4. She is \_\_\_\_\_. She is from Scotland.
5. They are Serbian. They are from \_\_\_\_\_.

## 7 WRITING

Write 5 sentences about what you will do if you stay at home for the summer. Use:

*will, won't, study, go swimming, play computer games, read a lot, help with the housework, send emails to*

Start like this: If I stay at home for the summer, I'll...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

1 point for each sentence in Exercises 1b  
2 points for each sentence in Exercises 1a, 1c, 2, 3, 4, 5, 6  
3 points for each sentence in Exercise 7

TOTAL: 100

points

4

6

8

10

15

Зорана Ненезић  
Jonathan Pendlebury

**ENJOYING ENGLISH 5** – Енглески језик за 5. разред основне школе  
**Радна свеска**

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Аида Спасић

**Илустрације**

Милан Павловић

**Графички уредник**

Борис Поповић

**Корице**

Горана Раичевић

**Дизајн и компјутерска обрада**

Горана Раичевић  
Татјана Вукмировић

**Коректура**

Завода за уџбенике

Обим: 8 штампарских табака

Формат: 20,5 × 26,5 cm

Тираж: 3000 примерака

Рукопис предат у штампу јула 2018. године

Штампање завршено августа 2018. године

**Штампа** Службени гласник, Београд