



ЗАВОД ЗА УЏБЕНИКЕ  
БЕОГРАД

# ENJOYING English

Зорана Ненезић  
Jonathan Pendlebury

5



**ЕНГЛЕСКИ ЈЕЗИК**  
ЗА 5. РАЗРЕД ОСНОВНЕ ШКОЛЕ

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у деловима, без писменог одобрења издавача.





Meet Red and Bess,  
Meet Nick and Sue,  
Learn who they are,  
Learn what they do.

They are school friends,  
And they're British.  
With them you'll start  
**ENJOYING ENGLISH!**



# PLAN OF THE BOOK

Unit		Reading	Grammar	Vocabulary
William's story – SCHOOL LIFE	1.	<ul style="list-style-type: none"> <li>Who are they?</li> <li>Culture Crew: Meet the Crew</li> </ul>	<ul style="list-style-type: none"> <li>the verb 'to be'</li> </ul>	<ul style="list-style-type: none"> <li>jobs and interests</li> </ul>
	2.	<ul style="list-style-type: none"> <li>William's school</li> <li>Culture Crew: British schools</li> </ul>	<ul style="list-style-type: none"> <li>the present simple tense</li> </ul>	<ul style="list-style-type: none"> <li>school subjects</li> <li>timetables</li> </ul>
	3.	<ul style="list-style-type: none"> <li>A day at school</li> <li>Culture Crew: Sports in Britain</li> </ul>	<ul style="list-style-type: none"> <li>the present simple tense with adverbs of frequency</li> <li>the present continuous tense</li> <li>object pronouns</li> <li>prepositions: <i>at, to, in, for, from, with</i></li> </ul>	<ul style="list-style-type: none"> <li>school activities</li> </ul>
Revision 1				
Susan's story – FAMILY LIFE	4.	<ul style="list-style-type: none"> <li>A short holiday</li> <li>Culture Crew: Cities in Britain</li> </ul>	<ul style="list-style-type: none"> <li>'going to' for future plans</li> <li>the comparison of short adjectives</li> </ul>	<ul style="list-style-type: none"> <li>towns and cities</li> <li>housework</li> </ul>
	5.	<ul style="list-style-type: none"> <li>Susan's home</li> <li>Culture Crew: Unusual houses</li> </ul>	<ul style="list-style-type: none"> <li>the comparison of long adjectives</li> <li>the plural of nouns</li> <li><i>there is / there are</i></li> </ul>	<ul style="list-style-type: none"> <li>rooms and furniture</li> <li>numbers</li> </ul>
	6.	<ul style="list-style-type: none"> <li>Meet my family</li> <li>Culture Crew: Multi-cultural London</li> </ul>	<ul style="list-style-type: none"> <li>the past simple tense of 'to be'</li> <li>the possessive 's</li> <li><i>have got / has got</i></li> </ul>	<ul style="list-style-type: none"> <li>words describing people</li> </ul>
Revision 2				
Elizabeth's story – HEALTH, FOOD AND CLOTHES	7.	<ul style="list-style-type: none"> <li>What's the matter?</li> <li>Culture Crew: Health</li> </ul>	<ul style="list-style-type: none"> <li>the past simple tense of 'have'</li> <li>the irregular comparison of adjectives</li> <li><i>some / any</i></li> </ul>	<ul style="list-style-type: none"> <li>health problems</li> </ul>
	8.	<ul style="list-style-type: none"> <li>School dinners – yuck!</li> <li>Culture Crew: British Food</li> </ul>	<ul style="list-style-type: none"> <li>the past simple tense of regular verbs</li> <li>adverbs: <i>yesterday, last week</i></li> <li>adverbs: <i>+ly / well</i></li> <li><i>can / can't</i></li> </ul>	<ul style="list-style-type: none"> <li>restaurants</li> <li>food</li> <li>recipes</li> </ul>
	9.	<ul style="list-style-type: none"> <li>Shopping</li> <li>Culture Crew: Shops in Britain / Libraries</li> </ul>	<ul style="list-style-type: none"> <li>the past simple tense of irregular verbs</li> <li>possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>shops and shopping</li> <li>clothes and fashion</li> </ul>
Revision 3				
Nick's story – FREE TIME, TRAVEL AND HOLIDAYS	10.	<ul style="list-style-type: none"> <li>Nick's project</li> <li>Culture Crew: National Symbols</li> </ul>	<ul style="list-style-type: none"> <li>articles</li> <li><i>must / mustn't</i></li> <li><i>have to / don't have to</i></li> <li><i>can / can't</i></li> </ul>	<ul style="list-style-type: none"> <li>discoveries</li> <li>countries and people</li> <li>computer words</li> </ul>
	11.	<ul style="list-style-type: none"> <li>Promises! Promises!</li> <li>Culture Crew: Transport in Britain</li> </ul>	<ul style="list-style-type: none"> <li>the future simple tense</li> <li>adverbs: <i>tomorrow, next year/ month, in future</i></li> </ul>	<ul style="list-style-type: none"> <li>means of transport</li> <li>the weather forecast</li> <li>phrases with <i>look</i></li> </ul>
	12.	<ul style="list-style-type: none"> <li>Let's have a party!</li> <li>Culture Crew: Special days in Britain</li> </ul>	<ul style="list-style-type: none"> <li><i>would like</i></li> <li>tense revision</li> </ul>	<ul style="list-style-type: none"> <li>expressions with <i>play</i></li> <li>music</li> <li>rhyming words</li> </ul>
Revision 4				

Listening	Writing	Speaking	Communication
<ul style="list-style-type: none"> <li>Do you have a minute?</li> <li>/i:/ /ɪ/</li> </ul>	<ul style="list-style-type: none"> <li>Your school card and you</li> </ul>	<ul style="list-style-type: none"> <li>Interests and skills</li> </ul>	<ul style="list-style-type: none"> <li>Giving personal information</li> </ul>
<ul style="list-style-type: none"> <li>Time and timetables</li> <li>/ɔ/ /ʊ/</li> </ul>	<ul style="list-style-type: none"> <li>A letter</li> </ul>	<ul style="list-style-type: none"> <li>Interviewing friends</li> <li>Telling the time</li> </ul>	<ul style="list-style-type: none"> <li>Agreeing / Disagreeing</li> </ul>
<ul style="list-style-type: none"> <li>Oh no! A test!</li> <li>Song: Mr Tate</li> <li>/s/ /z/ /ɪz/</li> </ul>	<ul style="list-style-type: none"> <li>Your PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>School activities</li> </ul>	<ul style="list-style-type: none"> <li>Expressing opinions</li> </ul>
Project: My class			
<ul style="list-style-type: none"> <li>Housework</li> <li>/æ/ /e/</li> </ul>	<ul style="list-style-type: none"> <li>A postcard</li> </ul>	<ul style="list-style-type: none"> <li>Towns</li> <li>Housework</li> </ul>	<ul style="list-style-type: none"> <li>Expressing future plans</li> </ul>
<ul style="list-style-type: none"> <li>English breakfast</li> <li>/ɜ:/ /ə/</li> </ul>	<ul style="list-style-type: none"> <li>Your dream room</li> </ul>	<ul style="list-style-type: none"> <li>Describing houses and rooms</li> </ul>	<ul style="list-style-type: none"> <li>Comparing things</li> </ul>
<ul style="list-style-type: none"> <li>Isn't he cute?</li> <li>Song: The elephant</li> <li>/ɑ:/ /ʌ/</li> </ul>	<ul style="list-style-type: none"> <li>Your favourite person</li> </ul>	<ul style="list-style-type: none"> <li>Family and relatives</li> </ul>	<ul style="list-style-type: none"> <li>Describing people</li> </ul>
Project 2: My dream home			
<ul style="list-style-type: none"> <li>Dinner time</li> <li>/u:/ /ʊ/</li> </ul>	<ul style="list-style-type: none"> <li>Your last illness</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Meals</li> </ul>	<ul style="list-style-type: none"> <li>Giving advice</li> <li>Expressing likes/dislikes</li> </ul>
<ul style="list-style-type: none"> <li>Can you cook?</li> <li>/d/ /t/ /ɪd/</li> </ul>	<ul style="list-style-type: none"> <li>A recipe</li> </ul>	<ul style="list-style-type: none"> <li>Food at home and in restaurants</li> </ul>	<ul style="list-style-type: none"> <li>Expressing ability</li> </ul>
<ul style="list-style-type: none"> <li>Trendy trainers</li> <li>Song: The grand old Duke of York</li> <li>/ɔ:/ /e/ /eɪ/</li> </ul>	<ul style="list-style-type: none"> <li>How different are you now to when you were seven?</li> </ul>	<ul style="list-style-type: none"> <li>Shops and clothes for different occasions</li> <li>Early childhood</li> </ul>	<ul style="list-style-type: none"> <li>Expressing likes/dislikes</li> </ul>
Project 3: When I was 7			
<ul style="list-style-type: none"> <li>I hate rules!</li> <li>/tʃ/ /dʒ/</li> </ul>	<ul style="list-style-type: none"> <li>Things you will and you won't do</li> <li>What must Nick do?</li> </ul>	<ul style="list-style-type: none"> <li>Rules at home</li> </ul>	<ul style="list-style-type: none"> <li>Asking for permission</li> <li>Expressing obligation</li> <li>Expressing prohibition</li> </ul>
<ul style="list-style-type: none"> <li>Lucky Nick!</li> <li>/θ/ /ð/</li> </ul>	<ul style="list-style-type: none"> <li>How different will you be in 2025?</li> </ul>	<ul style="list-style-type: none"> <li>The weather</li> </ul>	<ul style="list-style-type: none"> <li>Promising</li> <li>Making predictions</li> </ul>
<ul style="list-style-type: none"> <li>Who'll play the guitar?</li> <li>Song: She'll be coming round the mountain</li> <li>/eə/ /ɪə/</li> </ul>	<ul style="list-style-type: none"> <li>Your wishes for the summer holiday</li> </ul>	<ul style="list-style-type: none"> <li>What would you like to be when you grow up?</li> </ul>	<ul style="list-style-type: none"> <li>Expressing wishes</li> </ul>
Project 4: What I'll do this summer			

# How much do you remember?


Hi! I'm Trevor.  
I'm 11 years old.  
I'm an English boy.  
I want to be your  
friend. You see,  
I'm very clever.  
I read a lot.  
I surf the Internet  
and I know  
everything. Everybody  
calls me  
Clever Trevor!



## Just to remind you!

 **If you don't understand something, say:**

- I don't understand.
- Sorry! Can you say that again?
- What does \_\_\_\_ mean?

 **If you don't know how to say something in English, say:**

- How do you say \_\_\_\_\_ in English?
- What is \_\_\_\_\_ in English?

 **If you need help, say:**

- Can you help me, please?

What does  
'remind'  
mean?



I don't know.



It means  
'help you  
remember'.

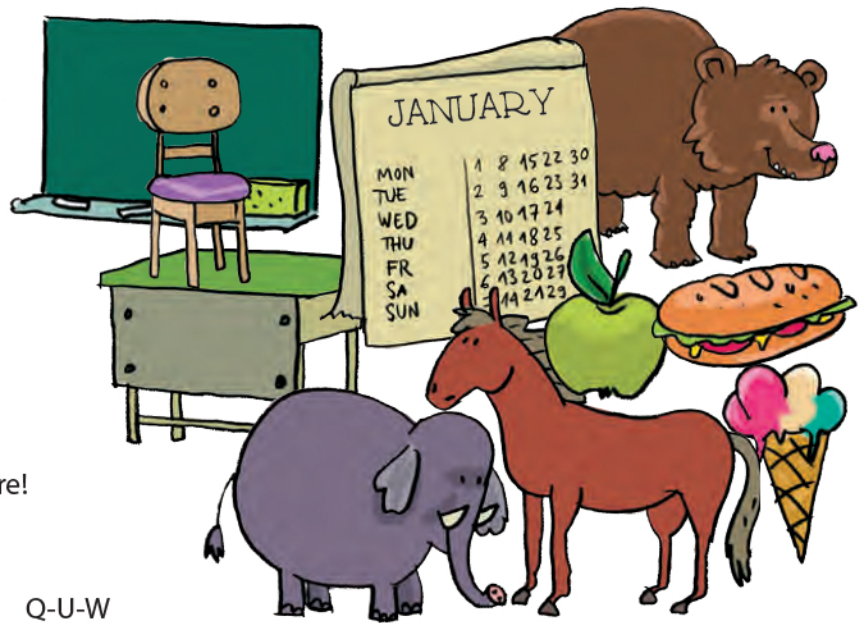




## Can you ...

### a) ... name?

- five things that start with 'B'
- five objects in the classroom
- five school subjects
- five animals
- five colours
- five things you like to eat
- the days of the week
- the months of the year

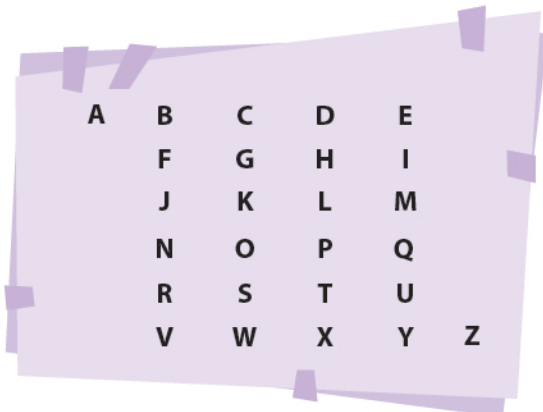


### b) ... read this very fast?

- She sells sea shells on the sea shore!

### c) ... read these rhyming letters?

- A-J-K B-C-D-E-G-P-T-V I-Y Q-U-W



### g) ... read the numbers and say the next one?

- 23, 33, 43, 53, \_\_\_\_
- 16, 15, 14, 13, \_\_\_\_
- 100, 200, 300, 400, \_\_\_\_
- 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, \_\_\_\_
- 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, \_\_\_\_

### d) ... read the message?

#### Cross out the As and Bs!

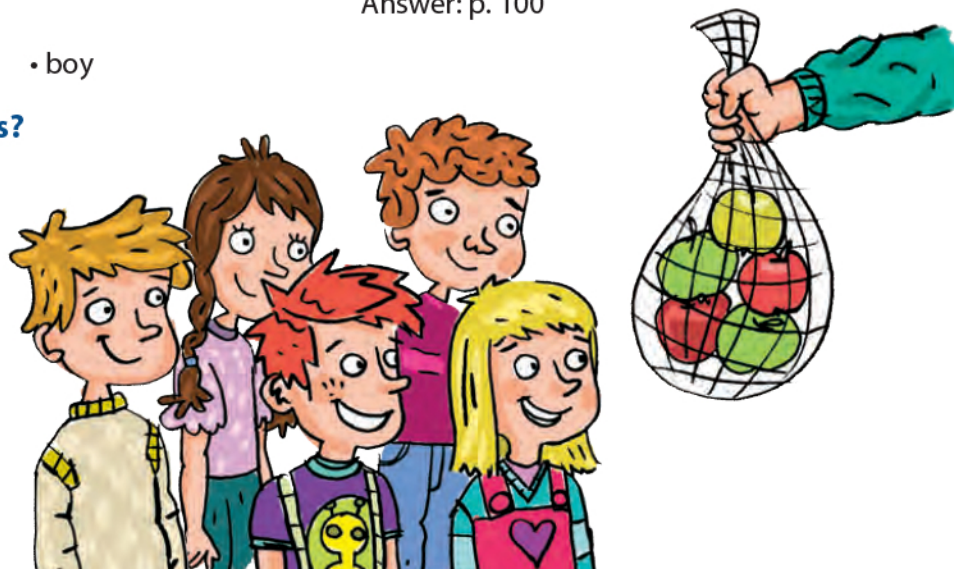
- BENAJOAYIBNAG EBANAGALBISAH BIS AFUBAN

### e) ... spell these words?

- book • school • pen • girl • boy

### f) ... match the numbers and words?

- 1<sup>st</sup> the second
- 2<sup>nd</sup> the third
- 3<sup>rd</sup> the fifth
- 4<sup>th</sup> the first
- 5<sup>th</sup> the fourth



### h) ... work this out?

- There are 5 apples in a bag. How can you give these five children an apple each and still have one apple in the bag?

Answer: p. 100

## Who are you?



My name's Betty.  
I'm ten and a half.  
I'm from England.

I haven't got a  
brother or a sister.  
My best friend is  
Jenny.



My address is 29,  
Baker Street.  
My house is far from  
my school.  
I go to school by bus.



I live in Liverpool.  
My house is near  
my school.  
I walk to school.

I'm in Year 5.  
My hobby is playing  
computer games.  
I like basketball best.



My favourite subject is History.  
I'm good at Maths.  
I'm not so good at spelling.



I've got a sister.  
My hobby is playing basketball.  
I'm in Year 7.



1 What's  
your  
name?

5 What's your  
address?

2 How old  
are you?

6 Is your house  
near or far  
from your  
school?

3 Where are  
you from?

7 How do  
you go to  
school?

4 Where do  
you live?

8 How many  
friends have  
you got?

**9** Who is your best friend?

**13** What's your favourite subject?

**10** What are you good at?

**14** What are you not so good at?

**11** What's your hobby?

**15** Which sport do you like best?

**12** What year are you in?

**16** Have you got a brother or a sister?

**1** Match the children's answers on page 8 to the questions. There is more than one answer to some of the questions!

☐ Example: Have you got a brother or a sister? I've got a sister.  
.....

**2** Choose three questions and ask your friend.

**3** Pick a number, read the question and give a true answer.

**4** Write true sentences about you.

- My name is \_\_\_\_\_.
- I am \_\_\_\_\_ years old.
- My address is \_\_\_\_\_.
- My house is \_\_\_\_\_ my school.
- I'm in Year \_\_\_\_\_.
- My favourite subject is \_\_\_\_\_.
- I'm good at \_\_\_\_\_.
- I'm not so good at \_\_\_\_\_.
- My hobby is \_\_\_\_\_.
- I've got \_\_\_\_\_.
- I haven't got \_\_\_\_\_.

Wow! More than 400 million people speak English as a first language in countries like Great Britain, the USA, Australia, and parts of Canada.











## William's story

# School life

**UNIT 1** – **A** Who are they?  
**B** Do you have a minute?

**UNIT 2** – **A** William's school  
**B** Time and timetables

**UNIT 3** – **A** A day at school  
**B** Oh, no! A test!

### In Unit 1, you'll study:

- study the verb 'to be': *am, is, are*
- meet some new people
- talk about jobs and interests
- interview your friends

### In Unit 2, you'll study:

- the present simple
- adverbs: *always, every day, every week*
- telling the time
- school subjects and timetables
- how to write a letter

### In Unit 3, you'll study:

- the present simple tense
- adverbs: *always, often, sometimes, usually, never*
- the present continuous
- adverbs: *now, at the moment*
- prepositions: *at, to, from, for, with*
- object pronouns: *me, you, him, her, it, us, them*
- school activities





# Who are they?

Here we are at school again.  
There are many new pupils and new teachers, too.  
Let's meet some of them.



Track 1



William

## William Potter (10 1/2)

Hi. I'm William. My surname is Potter. I'm Scottish. My nickname is Red because of my red hair. My parents often call me Billy. I don't like that - it's so babyish! I'm ten and a half. I love playing football and I'm the best goalkeeper in school. I'm interested in drawing and painting. I hate History because there are so many dates to remember!



Susan

## Susan Smith (11)

Hi! I'm Sue. My real name is Susan. My surname is Smith. I'm English. I'm eleven years old and I'm in year seven. I love reading and I'm interested in foreign countries. I'm good at foreign languages. I don't like Maths because it's very difficult.



Elizabeth

## Elizabeth Hopkins (11)

Hello! I'm Elizabeth Hopkins. I'm English. My friends call me Bess. My mother also calls me Bess, but when she is angry she calls me Elizabeth. I'm eleven and I love playing volleyball. I think it's fun. I also play the piano. I'm interested in number problems. I hate drawing and I'm bad at Art.



Nicholas

## Nicholas Taylor (11 1/2)

Hello! My name is Nicholas Taylor, but everybody calls me Nick. I'm English. I'm eleven and a half and I'm in year seven. I love playing computer games. I'm also interested in studying maps and I like finding new rivers and mountains. I hate doing tests. They are so boring.

### Can you guess? Circle the right answer.

- |   |                   |
|---|-------------------|
| 1. What is William's favourite subject?   | Music/Art         |
| 2. What is Sue's favourite subject?       | English/French    |
| 3. What is Elizabeth's favourite subject? | Geography/Maths   |
| 4. What is Nick's favourite subject?      | History/Geography |



Track 2

### 2 Listen and check your answers.

### WORD BANK

**Scottish** /'skɒtɪʃ/ – из Шкотске  
**Scotland** /'skɒtlənd/ – Шкотска  
**surname** /'sɜːneɪm/ – презиме  
**interested in** /'ɪntərəstɪd ɪn/ – заинтересован за  
**nickname** /'nɪkneɪm/ – надимак  
**babyish** /'beɪbi-ɪʃ/ – бебасто  
**boring** /'bɔːrɪŋ/ – досадан  
**foreign** /'fɔːrɪn/ – стран, страни  
**goalkeeper** /'gəʊlkiːpə(r)/ – голман  
**clipboard** /'klɪpboːd/ – блок

### Remember!

... play football ...  
 ... play **the** piano ...



In some countries children start school at the age of six or seven. In Britain children start school at the age of five.

**3 Look at the texts on page 12 and complete the sentences.**

■ I \_\_\_\_\_ interested in drawing.    ■ My nickname \_\_\_\_\_ Red.    ■ They \_\_\_\_\_ so boring.

- I \_\_\_\_\_ interested in drawing.    ■ My nickname \_\_\_\_\_ Red.    ■ They \_\_\_\_\_ so boring.

## Grammar clipboard

The present simple tense 'to be' – am, is, are

## The present simple tense 'to be' – am, is, are

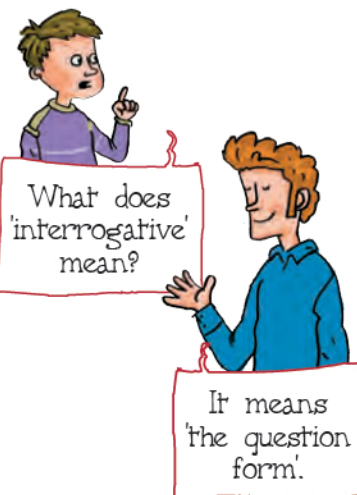
positive	interrogative	negative
I <b>am</b>	<b>Am</b> I?	I <b>am not</b>
He/she/it <b>is</b>	<b>Is</b> he/she/it?	He/she/it <b>is not</b>
We/you/they <b>are</b>	<b>Are</b> we/you/they?	We/you/they <b>are not</b>

### Short forms:

I am = I'm  
am not = 'm not

he is = **he's**  
is not = **isn't**

we are = **we're**  
are not = **aren't**



## My footsteps



**4** Pick a footstep and complete the sentences.

**You can use a footstep only once!**

1. I \_\_\_\_ good at Maths.
2. You \_\_\_\_ not a teacher.
3. \_\_\_\_ she interested in languages?
4. He is not good \_\_\_\_ music.
5. Is \_\_\_\_ from England?
6. We are not \_\_\_\_ at English.
7. Are you \_\_\_\_ Serbia?
8. They are interested \_\_\_\_ sport.

## 5 Team work

1. **How many sentences can you make?**  
**Example:** She is from England.
2. **How many questions can you ask?**  
**Example:** Are you good at sport?
3. **How many true sentences can you make?**  
**Example:** I am interested in music.



Look!  
England + Scotland + Wales =  
Great Britain  
Great Britain + Northern Ireland  
= the United Kingdom (UK)

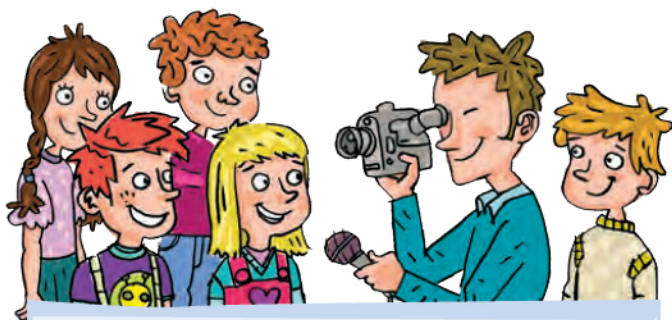


# Do you have a minute?



## 1 Listen before you read and answer the questions.

1. Is William famous at his school?
2. What is William's dream?



William and Susan are in the schoolyard. A TV reporter is there and many children are around him. The reporter wants to interview some pupils. They are excited!

**William:** What's the fuss about? Is it about the new uniforms?

**Sue:** No! It's not! Look at the man with a camera!

**William:** The tall one? Who is he?

**Sue:** He's a TV reporter. He wants to interview some pupils.

**William:** Oh, cool! Can I talk to him? I want to be on TV. I want to be famous.

**Sue:** But you're already famous. You're the best goalkeeper in school.

**William:** Yes, I am. I'm famous at this school. But I'm not famous in Britain, in Europe, in America ...

**Sue:** Oh, you want to be world famous!

**William:** Of course!

**Sue:** Oh, come on. Stop boasting!

## 2 Answer the questions.

1. Are the pupils happy?
2. Is the fuss about the new uniforms?
3. Is William famous in Britain?

## 3 You are a reporter!

Write the questions for William's answers.

1. What \_\_\_\_\_?  
My name is William Potter.
2. How \_\_\_\_\_?  
I'm thirteen years old.
3. Where \_\_\_\_\_?  
I'm from Scotland.
4. What \_\_\_\_\_?  
I'm good at football.
5. What \_\_\_\_\_?  
My favourite subject is History.

## 4 What do you think?

Are William's answers true? Which are not?  
Give the correct answers!

## 5 Pair work

Find a partner. Look at pages 100 and 101. One of you is 'A' and the other is 'B'. Ask your partner questions and fill in his/her information below.

Name \_\_\_\_\_ Age \_\_\_\_\_  
 Nickname \_\_\_\_\_  
 Country \_\_\_\_\_  
 Skills \_\_\_\_\_  
 Favourite subject \_\_\_\_\_

## WORD BANK

**fuss** /fʌs/ – фрка

**excited** /ɪk'saɪtɪd/ – узбуђен

**famous** /'feɪməs/ – славан

**skill** /skɪl/ – вештина

**Britain** /'brɪtn/ – Британија

**Europe** /'juərəp/ – Европа

**age** /eɪdʒ/ – узраст, године

**America** /ə'merɪkə/ – Америка

**to boast** /bəʊst/ – хвалисати се



- 6** Find a friend who is  
... interested in ...  
... good at ...  
... bad at ...

cooking  
playing the violin  
computer games  
dancing  
painting  
playing basketball



## Report

\_\_\_\_\_ is interested in playing basketball.  
\_\_\_\_\_ is interested in playing the violin.  
\_\_\_\_\_ is interested in computer games.  
\_\_\_\_\_ dancing.  
\_\_\_\_\_ painting.  
\_\_\_\_\_ cooking.



## 7 Useful questions

### Unscramble.

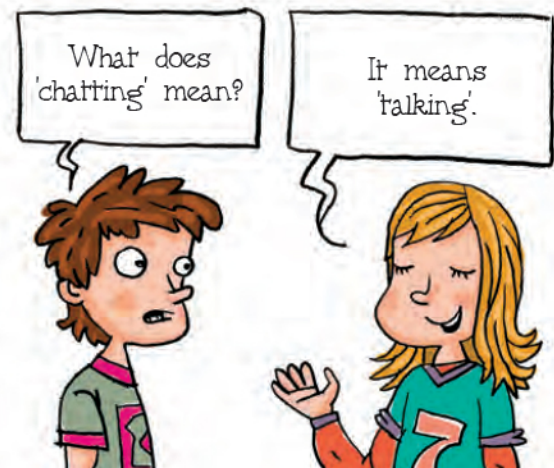
1. surname What's your? \_\_\_\_\_ ?
2. nickname your What's? \_\_\_\_\_ ?
3. old are How you? \_\_\_\_\_ ?
4. are What year you in? \_\_\_\_\_ ?
5. What good you are at? \_\_\_\_\_ ?
6. are you What interested in? \_\_\_\_\_ ?

## 8 Time for a chat

Now ask your friend the above questions and complete the table.

His/her surname is \_\_\_\_\_.  
\_\_\_\_\_ nickname is \_\_\_\_\_.  
\_\_\_\_\_ is \_\_\_\_\_ years old.  
\_\_\_\_\_ is in year \_\_\_\_\_.  
\_\_\_\_\_ is good at \_\_\_\_\_.  
\_\_\_\_\_ is interested in \_\_\_\_\_.

Tell the class about your friend.



## Extra!

1 Look and say! Match a job to a picture.

1. a doctor
2. a singer
3. a teacher
4. a pilot
5. a policeman
6. an architect
7. a cook
8. a reporter
9. a footballer

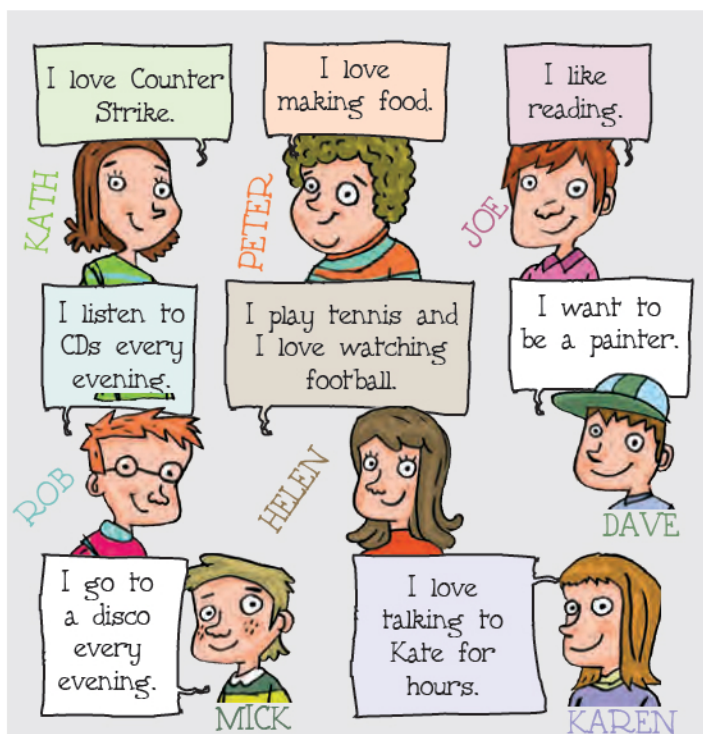
**Remember!**

a/an + job



2 Find and say what you like and what you hate doing.

running singing cooking reading painting dancing jumping laughing



3 Read and say!  
What are they interested in?

books   cooking   music  
art   dancing   sport  
chatting with friends  
computer games

Example: Kath is interested in  
computer games.



# Culture CREW

We're the Culture Crew.  
We'll tell you something about  
life in Britain.



Patrick

I'm Irish,  
but I live in  
Manchester.  
I'm interested  
in sport.

My parents are  
from Jamaica.  
We live in  
Nottingham. I'm  
good at music.



Melvin

Where are you from?

My  
grandparents  
are from India.  
My family lives  
in Bradford. I  
like cooking.



Rajit

I'm Chinese. I live  
in London with  
my parents. My  
favourite subject is  
History. My friends  
call me Dave.



Chih-Hao

## My Progress

How well did you ....?

Not very well

OK

Very well

... learn 'am, is, are'  
the names of jobs  
'like/hate + ...ing'

... do the team work exercise  
on page 13

Unit 1 was ...

boring

OK

interesting

# William's school



Track 5

## 1 Read and answer.

Does William like his school? Why? Why not?

25 Baker Street  
Kingston KT 27JX  
ENGLAND  
19<sup>th</sup> September

Dear Marko,

Thanks for your letter. Your school is so interesting! Do you want to know about my school?

I go to Kingston Secondary school. In England, we start secondary school when we're 11. It's quite a big school and it's in the south of England, in London. It's a mixed school, for both boys and girls. You know, here in England, there are high schools only for boys and only for girls, but I don't think that's much fun. My cousin Claire studies at an all-girls school. She also goes to school on Saturday mornings. Poor her! She must travel to school by bus. Her house is a mile away from school. She's not very happy there, but she likes her school uniform.

We wear uniforms, too. My mother says that our uniforms are nice, but I don't think so! I prefer jeans and a T-shirt. Does your school have uniforms?

Our classes start at half past eight and the lunch break is at one o'clock. It lasts for an hour. Afternoon classes end at half past three. After school, I go home by bus. Susan is lucky. Her house is near school so she walks home.

I must go now because I must do my homework.

Best wishes,  
William

**Look! 1 mile = 1,760 yards = 1,601 metres**

## 2 Read the letter again and answer the questions.

1. Where is William's school?
2. Does William like mixed schools?
3. Does Claire like her school?
4. What does William want to wear for school?
5. Do William and Susan go home together?

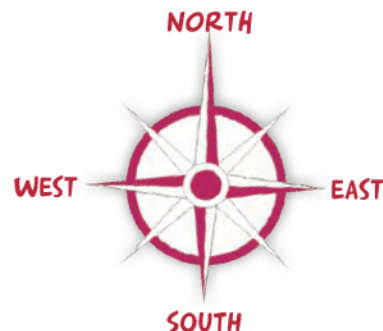
## 3 Complete the table with a tick (✓) or a cross (×).

	goes to a mixed school	wears a uniform	goes to school on Saturdays	lives far from school
William				
Claire				
Susan				



## Useful language

Where is your town?  
It's in the north of Scotland.



## WORD BANK

**prefer** /prɪ'fə:/ – више волети  
**last** /lɑ:st/ – трајати  
**Poor her!** – Јадна она!  
**north** /nɔ:rθ/ – север  
**south** /sauθ/ – југ  
**east** /i:st/ – исток  
**west** /west/ – запад  
**British** /'brɪtɪʃ/ – британски  
**mixed school** /mɪkst sku:l/ – школа за дечаке и девојчице  
**both** /bəʊθ/ – оба, обоје  
**quite** /kwart/ – прилично  
**secondary school** /'sekənd(ə)ri sku:l/ – средња школа  
**secondary school = high school**

## Remember!

all-girls school  
=  
a school only for girls



Track 6

## 4 Listen and check.



## 5 Can you complete the sentences using William's letter?

- I \_\_\_\_\_ to Kingston school. ■ \_\_\_\_\_ you \_\_\_\_\_ to know about my school?  
 ■ \_\_\_\_\_ your school \_\_\_\_\_ uniforms? ■ I \_\_\_\_\_ think so. ■ It \_\_\_\_\_ for an hour.

## Grammar clipboard

### The present simple tense

positive	interrogative	negative
have I/you/we/they <b>HAVE...</b> He/she/it <b>HAS...</b>	(What) <b>DO</b> I/you/we/they <b>HAVE...?</b> (Why) <b>DOES</b> he/she/it <b>HAVE...?</b>	I/you/we/they <b>DON'T HAVE...</b> He/she/it <b>DOESN'T HAVE...</b>
like I/we/you/they <b>LIKE...</b> He/she/it <b>LIKES...</b>	(How) <b>DO</b> I/we/you/they <b>LIKE...?</b> (When) <b>DOES</b> he/she/it <b>LIKE...?</b>	I/we/you/they <b>DO NOT LIKE...</b> He/she/it <b>DOES NOT LIKE...</b>

You use the present simple for habits or things that are true:  
 always, sometimes, usually, often, never, every day.... → I always walk to school.

### Short forms:

do not = **don't**

does not = **doesn't**

Do we have  
Maths today?

Yes,  
we do.

## 6 Read this!

/s/ lasts, likes, thinks  
 /z/ goes, lives, does, wears  
 /ɪz/ studies, teaches, uses

### My bookshelf



## 7 Pick a book and complete the sentences.

You can use a book only once!

- I always walk to school. I \_\_\_\_\_ near school.
- Helen thinks uniforms are nice. She \_\_\_\_\_ uniforms.
- Claire lives far from school. She \_\_\_\_\_ to school by bus.
- My sister and I live near school. \_\_\_\_\_ you live near school?
- Nick and William like mixed schools. They do \_\_\_\_\_ like all-boys schools.

## 8 Team work

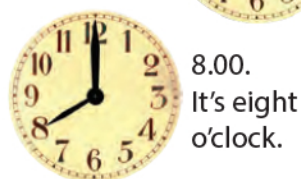
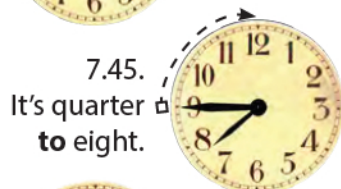
- How many sentences can you make from the words on the books?  
 Example: She lives in England.
- How many questions can you ask?  
 Example: Do they like French?
- How many true sentences can you make?  
 Example: I do not live in England.

This is me  
 in my school  
 uniform!  
 In many  
 British schools  
 pupils wear  
 uniforms.

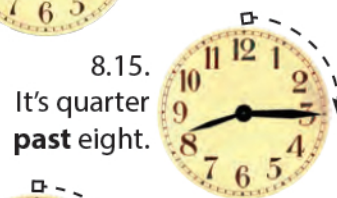
## 1 Look and read.

Name: William Potter

Class: 7B



	Monday	Tuesday	Wed.
8.30 am	Assembly		
8.45 am	Art	Science	Maths
9.45 am	English	PE	English
10.45-11.00 am	Break		
11.00 am	Maths	French	Science
12.00 pm	Maths	History	Religious Education
1.00 pm	Lunch Break		
2.00 pm	Geography	English	Design Technology
2.45 pm	Music	Maths	Form time
3.30 pm	End of School Day		



## LOOK!

**am** from midnight to noon  
**pm** from noon to midnight

What time is it now?  
It's 11 am in Belgrade.  
It's 10 am in London.  
It's 5 am in New York.



Track 8

Today is not William's favourite day because he has two Maths lessons in the morning.

**William:** What time is Maths today?

**Sue:** It starts at eleven and ends at one o'clock.

**William:** How many Maths lessons a week do we have?

**Sue:** Let me see the timetable - one lesson every day and two on Thursday. We have Maths six times a week.

**William:** SIX times a week! That's TWENTY-FOUR times a month! That's too much.

**Sue:** I don't think so. Maths is fun.

**William:** You say it's fun. I say it's boring.

**Sue:** You mean it's difficult. I know you're bad at Maths.

**William:** Claire says it's difficult, not me. I just don't like numbers.

**Sue:** But numbers are important!

**William:** Do you want to know what is important?

**Sue:** What?

**William:** Football!

**Sue:** Oh, you boys!

## Useful language

plus minus times divided by  
+ - x :

## 2 Listen and choose the correct answer.

1. They have Maths **five** / **six** times a week.
2. Susan thinks Maths is **fun** / **boring**.
3. William thinks Maths is **difficult** / **boring**.
4. William thinks **Art** / **football** is important.

## 3 Now read the dialogue and answer the questions.

1. What day is it?
2. How many times do Susan and William have Maths every month?
3. What doesn't William like?
4. Why doesn't Claire like Maths?

## WORD BANK

**You mean...** – Хоћеш да кажеш...

**divided by** /di'vaɪdɪd baɪ/ – подељено са

**important** /im'pɔ:tənt/ – важан



## 5 Look at Nick's timetable and answer the questions.

Name: Nicholas Taylor

Class: 7B

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 am	Assembly				
8.45 am	Art	Science	Maths	English	History
9.45 am	English	PE	English	Design Technology	Maths
10.45-11.00 am	Break				
11.00 am	Maths	French	Science	Maths	Science
12.00 pm	Maths	History	Religious Education	Maths	English
1.00 pm	Lunch Break				
2.00 pm	Geography	English	Design Technology	Science	French
2.45 pm	Music	Maths	Form time	PE	Form time
3.30 pm	End of School Day				

- Does he have Music on Monday?
- What subjects does he have on Tuesday?
- How many French lessons does he have on Friday?
- What time is Geography on Monday?

## 6 About you

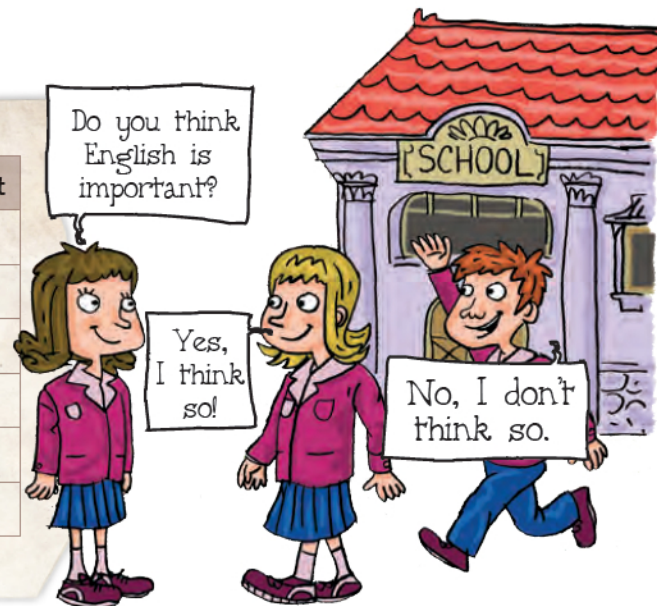
- What time does your English lesson start?
- What time does your English lesson end?
- How long does your English lesson last?

## 7 Time for a chat

Complete the table and say what you think.

SUBJECT	interesting	boring	easy	difficult	important
History					✓
Geography					
Maths					
English					
Art					
Music					

Example: I think History is important.

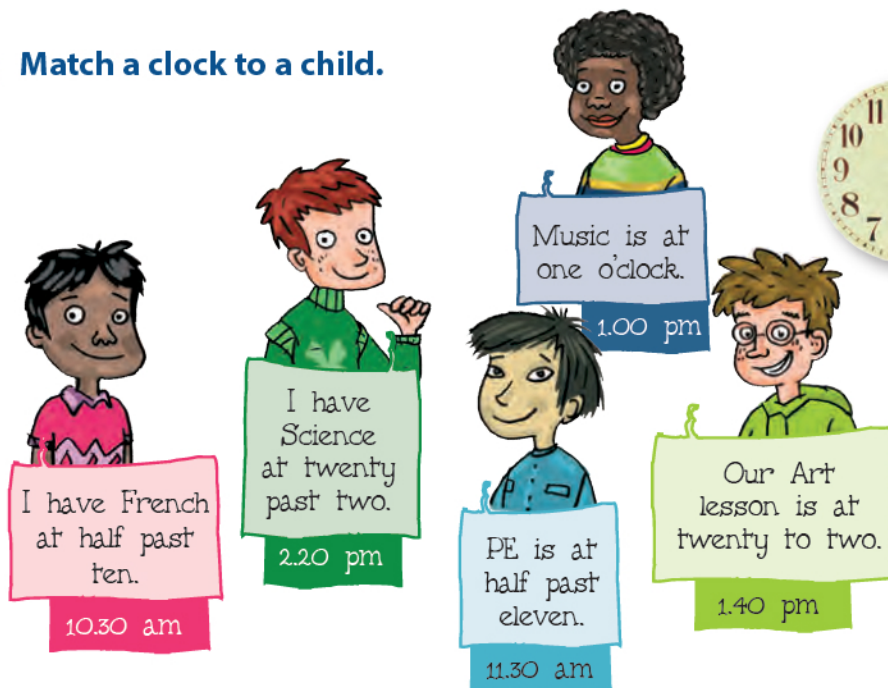


## 8 Interview your friends and complete the report.

- \_\_\_\_\_ thinks History is \_\_\_\_\_.
- \_\_\_\_\_ thinks English is \_\_\_\_\_.
- \_\_\_\_\_ thinks Maths is \_\_\_\_\_.
- \_\_\_\_\_ thinks Music is \_\_\_\_\_.



## 1 Match a clock to a child.



## 2 Match a subject with the words.

English

Geography

History

Maths

Art

- a. dates, kings, queens  
b. maps, places, rivers

- c. divided by, times, numbers  
d. colours, pictures, paper

- e. words, talking, language

## 3 Can you work this out?

The English lesson starts at half past ten. The lesson lasts for 45 minutes. What time does it end?  
The answer is at the bottom of the page.

*Culture*  
**CREW**



Do you like school uniforms? In England, a lot of children like uniforms. Many pupils wear modern uniforms, for example, a blue or grey jumper and jeans. Life is easy with uniforms – in the morning you don't think 'What can I wear today?' or 'My clothes aren't cool. Other children will laugh at me!'

In some private schools, pupils have very traditional uniforms. I'm happy I don't wear their uniforms. Look how funny they are!





In British schools, children leave primary school when they are 11. Then they go to secondary school. We have three long holidays – at Christmas, Easter and in the summer. We go to school all day from 9 o'clock until 3 or 4. In the morning, we have 'assembly' – all the pupils in the school are together and we sing songs and listen to the headteacher. We have lots of boring subjects, but also some good ones, like Computing, DT, French and German. We sometimes have after-school activities, like sport, music, computers, photography, and country dancing.



DT



Music



Assembly

### Do you know...?

- ✓ A school uniform costs over £100 (about 110 euros).
- ✓ 70% of English children like going to school.
- ✓ British teenagers do homework for 11 hours every week.

## WORD BANK

**primary (school)** /praɪməri/ – основна школа

**assembly** /ə'sembli/ – збор

**headteacher** /hedti:tʃə/ – директор школе

**form teacher** /fɔ:m ti:tʃə/ – разредни/a

**Computing** /kəm'pjutiŋ/ – информатика

**DT – Design and Tehnology** – техничко образовање

## My Progress

How well did you .....?

Not very well

OK

Very well

... learn to tell the time  
the present simple tense  
to write letters  
school subjects in Britain

... do the team work exercise on page 19

Unit 2 was ...

boring

OK

interesting



# A day at school



## Track 9

William is dreaming in the classroom. What is he thinking about? He is dreaming about football, of course.

Hooray! It's Thursday, my favourite day! We have PE today! What a lovely day for it! When the weather is nice, we often go to the playground. The boys usually play football and some of the girls play with us. They are quite good! Other girls play volleyball or badminton, but we never play with them. We sometimes go rowing, too. When it rains, we are never outside. We always go to the gym and we play squash, climb ropes and do gymnastics there. We often go swimming, too. There is a big swimming pool at our school.



## 1 Read the text and look at the pictures.

Tick (✓) the activities William mentions.

## 2 Are these sentences true (T) or false (F)?

- |   |   |   |
|---|---|---|
| 1. William's favourite day is Tuesday.                | T | F |
| 2. The weather is bad today.                          | T | F |
| 3. The girls don't play football with the boys.       | T | F |
| 4. The boys sometimes play volleyball with the girls. | T | F |
| 5. When it rains, they go to the gym.                 | T | F |

## Track 10

## 3 Listen and check your answers.

### WORD BANK

**PE** /pi:/: **Physical Education** – физичко васпитање  
**dream** /dri:m/ – сањати  
**row** /rəʊ/ – веслати

**squash** /skwɒʃ/ – сквош, игра у којој се мања лоптица рекетом удара о зид  
**do gymnastics** /dʒɪm'næstɪks/ – радити гимнастику

#### 4 Complete the sentences using the text on page 24.

What a lovely day for \_\_\_\_! Some of the girls play with \_\_\_\_\_. We never play with \_\_\_\_\_.

#### Grammar clipboard

##### Object pronouns

I		me
you		you
he	to	him
she	from	her
it	with	it
we	at	us
you	for	you
they		them

#### 5 Read and complete.

- You sing really well. Can I sing with \_\_\_\_\_?
- I think she likes Peter and Harry.  
She always looks at \_\_\_\_\_.
- Old people are interesting.  
I like talking to \_\_\_\_\_.
- Look at \_\_\_\_\_. She is from China.
- He is Red. It is a good nickname for \_\_\_\_\_.
- We must listen. The teacher is talking to \_\_\_\_\_.

#### Useful language

How often do you dream? sometimes

I never dream.

How often are you sad? always

I am never sad.

usually

often

#### 6 Pair work

Complete the table. How often do you...?

	never	sometimes	often	usually	always
go swimming					
play football					
do your homework					
climb ropes					
play computer games					
have breakfast					

Look at your partner's table and report.

Example: I often go swimming.

..... He/she never climbs ropes.



# Oh no! A test!



What is the teacher saying? Oh, no. We're having a Maths test today! Look! The teacher is counting the test papers and Sue is helping him. Now he's giving the papers to her. Some pupils have mobile phones. How clever! But, look! The teacher is taking their phones away from them. Now Sue is giving out the papers. Oh, God! Please let it be easy!

Track 12

## 1 Read the text and answer.

1. Is William happy about the Maths test?
2. Who is helping the teacher?
3. Can pupils use mobile phones for their Maths test?



**Elizabeth:** What are you doing William?! Are you trying to copy from me?

**William:** The problems are so difficult! Can you help me, Bess?

**Elizabeth:** Oh, no, not again! You always want me to help you! You never practise enough.

**William:** Please, please, Bess! I don't want to get a bad mark. You know I'm terrible at maths.

**Elizabeth:** Stop talking! The teacher is looking at us. We're in trouble now!

**Teacher:** You two are cheating! Give me your tests!

**William and Elizabeth:** We aren't cheating, sir!

## 2 Listen. Why is the teacher angry?

Pupils must turn off their mobile phones and keep them in their backpacks when they are in the classroom.



## 3 What do you think? Explain.

Does William want to cheat?

### WORD BANK

**mobile** /'məubail/ – мобилни

**take away** – одузети

**give out** – разделити

**enough** /ɪ'naʃ/ – доволно

**copy from** – преписивати од...

**problem** /'prɒbləm/ – проблем, мат. задатак

**practise** /'præktɪs/ – вежбати

**terrible** /'terɪbl/ – ужасан

**cheat** /tʃi:t/ – варати

**be in trouble** /trʌbl/ – бити у невољи

**turn off** /'tɜ:n ɒf/ – искључити

#### 4 Complete the sentences using the texts on page 26.

- What \_\_\_\_\_ the teacher \_\_\_\_\_?     ■ We \_\_\_\_\_ a maths test today!
- 'We \_\_\_\_\_, sir!'

### Grammar clipboard

#### The present continuous tense

##### positive

I **am sitting.**  
He/she/it **is sitting.**  
We/you/they **are sitting.**

##### interrogative

Am I **sitting?**  
Is he/she/it **sitting?**  
Are you/we/they **sitting?**

##### negative

I **am not sitting.**  
He/she/it **is not sitting.**  
We/you/they **are not sitting.**

You use the present continuous tense to describe something that is happening now, at the moment, today.

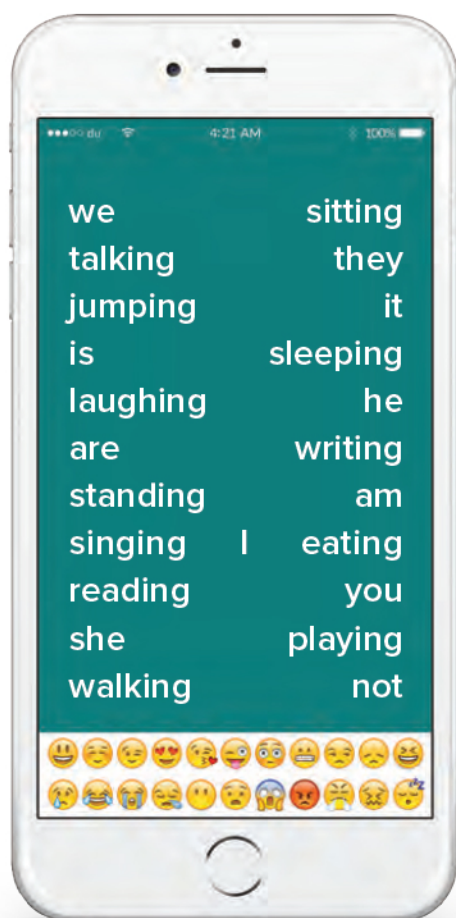
#### Short forms:

I am not = *I'm not dreaming.*

is not = He **isn't**/He's **not** dreaming.

are not = They **aren't**/They're **not** dreaming.

#### My mobile phone



#### 5 Pick a word from the screen and complete the sentences.

You can use a word only once!

- I'm busy! I am \_\_\_\_\_ on the phone now.
- Look at Claire! \_\_\_\_\_ is playing with her friends.
- Look at the cat! It is \_\_\_\_\_ my fish.
- We are \_\_\_\_\_ in the park.
- Stop talking! You are \_\_\_\_\_ listening to me.
- What \_\_\_\_\_ the girls doing? They are reading.

#### 6 Team work

- How many sentences can you make from the words on the screen?  
Example: They are jumping.
- How many questions can you ask?  
Example: Are you sleeping?
- How many true sentences can you make?  
Example: I'm not walking.

#### 7 What are your friends doing now?

talking   sleeping   reading   writing messages  
laughing   dreaming   chewing gum   yawning   playing

Report to the class.

Example: \_\_\_\_\_ is talking.





I love sport and Britain is famous for football, but do you know these sports?

These men are playing cricket. We often play cricket at school in the summer. It is easy to play, but the rules are very difficult.



These girls aren't playing basketball. They're playing netball. Girls often play it in PE. It's different to basketball. You can't run with the ball.



This is polo. It is Prince Charles' favourite sport. Only rich people play and watch polo. You don't play it at school and it is never on TV.



These boys are playing rugby. We play rugby in winter.

### Maths problems

01

Bob gets £5 a week pocket money. Alan gets £1 a week more pocket money than Bob, but £2 less than Claire. How much pocket money does Claire get?

02

There are eighteen pages in the book. There are three pictures on every page. How many pictures are there in the book?

03

In one room of a zoo there are two birds, three snakes and ten cats. How many eyes are there? How many legs are there?

04

There are seven children at home. Every Sunday they share fifty-six pancakes. How many pancakes does each child eat?

Answer: p.100

### SONG Track 13

Mr Tate's a teacher  
He teaches all day long.  
He reads and writes  
And sometimes shouts  
And then he sings this song.

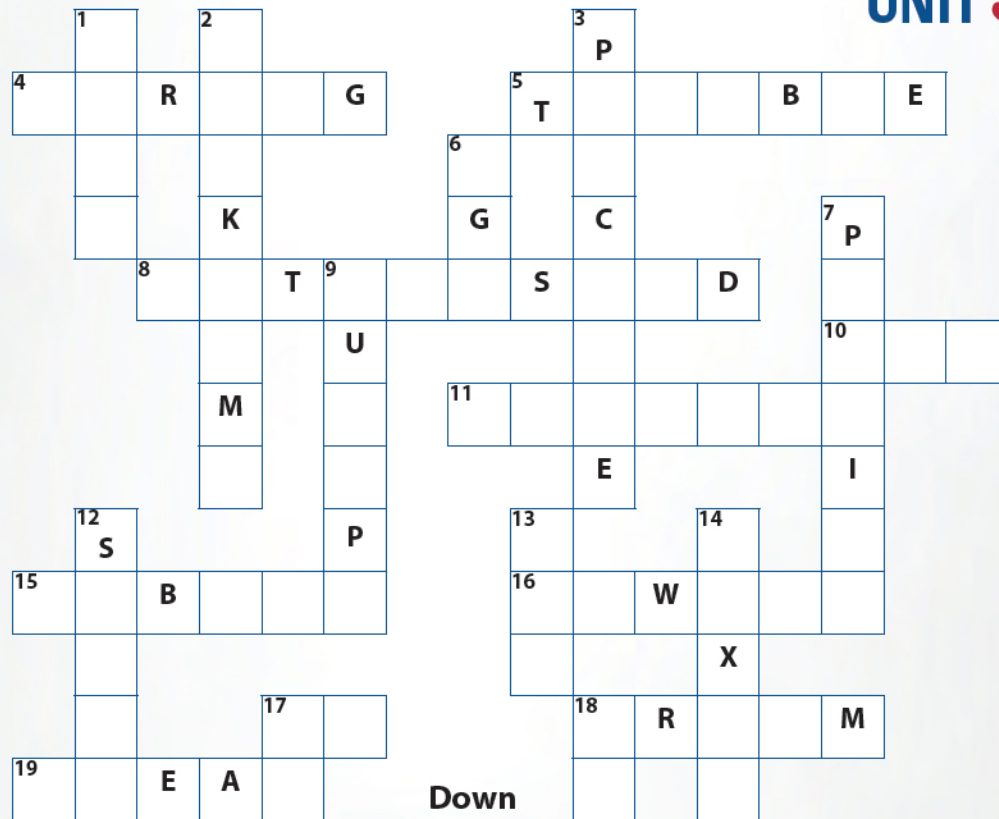
I'm a super teacher  
I teach all day long.  
I read and write  
And sometimes shout  
And then I sing this song.

Mrs Tate's an artist  
She draws all day long.  
She draws and paints  
And cleans her brush  
And then she sings this song.

I'm a super artist  
I draw all day long.  
I draw and paint  
And clean my brush  
And then I sing this song.

## Crossword

The answers are all words from Units 1 - 3



### Across

4. Maths isn't interesting. It's \_\_\_\_\_.
5. You are in \_\_\_\_\_ when you copy.
8. He's \_\_\_\_\_ in books.
10. I like painting - my favourite subject is \_\_\_\_\_.
11. I like dates - my favourite subject is \_\_\_\_\_.
15. Do you have a \_\_\_\_\_ phone?
16. We often go \_\_\_\_\_ on the river.
17. Mrs Tate's \_\_\_\_\_ artist.
18. I don't \_\_\_\_\_ when I sleep.
19. I never \_\_\_\_\_ when we have a test.

### Down

1. Three, \_\_\_\_\_, five
2. I'm Harold, but my \_\_\_\_\_ is Harry.
3. I \_\_\_\_\_ Maths before a test.
6. \_\_\_\_\_: 10 years old
7. I am \_\_\_\_\_ football.
9. France, Germany and Serbia are in \_\_\_\_\_.
12. London is in the \_\_\_\_\_ of England.
13. \_\_\_\_\_ you from England?
14. William goes to a \_\_\_\_\_ school, with boys and girls.
17. He's bad \_\_\_\_\_ sport.
18. \_\_\_\_\_ you like school?

Answers: p.100

## My Progress

How well did you ....?

... learn the present continuous  
object pronouns  
about British sports  
object pronouns

... do the team work exercise on p. 27

Not very well

OK

Very well

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Unit 3 was ...

boring

OK

interesting



### A. What can you remember about William?

**1 QUIZ** Circle A or B and then check your answers at the bottom of the page.

	A	B
1. What's William's surname?	It's Potter.	It's Taylor.
2. What's his nickname?	It's Nick.	It's Red.
3. What's his nationality?	Scottish	English
4. What's his favourite subject?	It's Art.	It's History.
5. What's he interested in?	Dancing	Drawing
6. What does he love playing?	Badminton.	Football.
7. Does he wear a uniform?	Yes, he does.	No, he doesn't.
8. What time do his classes start?	At half past 8.	At half past 9.
9. What's his favourite day?	It's Tuesday.	It's Thursday.
10. Where does he have PE when it rains?	Outside	In the gym

### 2 Read the questions from the QUIZ and give full answers.

Example: *His surname is Potter.*

### B. Check your grammar

#### 1 TO BE

Complete with **am ('m)**, **is ('s)**, **are ('re)**.

- I \_\_\_\_\_ a teacher.
- He \_\_\_\_\_n't interested in music.
- They \_\_\_\_\_n't good at swimming.
- Are you a footballer? No, I \_\_\_\_\_ not.
- Is Moira good at singing? Yes, she \_\_\_\_\_.

#### 2 THE PRESENT SIMPLE TENSE –

Circle the right word and read the sentences.

- William usually **wear/wears** white trainers.
- The boys sometimes **play/plays** football with the girls.
- They **don't/doesn't** play badminton every day.
- Does he always **have/has** History at half past eight?
- He **doesn't/don't** have Maths on Friday.

#### 3 THE PRESENT CONTINUOUS TENSE

A. Complete with – **ing form**.

- What are you \_\_\_\_\_?(do)
- I'm \_\_\_\_\_ at the moment. (eat)
- Is Tom \_\_\_\_\_ History now? (study)
- No. He's \_\_\_\_\_ a letter. (write)

#### B. Read the questions and give short answers.

- Is your teacher looking at you at the moment? Yes, \_\_\_\_\_.
- Are you dreaming? No, \_\_\_\_\_.
- Is he copying from you?  
Yes, \_\_\_\_\_.
- Are the pupils writing now?  
No, \_\_\_\_\_.

#### 4 PRONOUNS

Complete with **her, him, us, them, me**.

- She is so clever. I always study with \_\_\_\_\_.
- We must be quiet. The teacher is looking at \_\_\_\_\_.
- They are playing football. Let's play with \_\_\_\_\_.
- She is angry with Nick. She doesn't want to talk to \_\_\_\_\_.
- Come to my house if you want to talk to \_\_\_\_\_.

## C. Pronunciation – Find and write the sound /ɪ/ /i:/ /æ/ /e/ /s/ /z/ /ɪz/

street	have	trick	red	walks	wears	teaches
meal	at	sit	friend	talks	goes	watches
feet	Sam	Nick	weather	likes	plays	studies
_____	_____	_____	_____	_____	_____	_____

## D. Check your vocabulary

### 1 What are they good at? Complete with

Maths, French, Geography, Music.

1. She's interested in maths problems.  
She's good at \_\_\_\_\_.
2. She likes foreign languages.  
She's good at \_\_\_\_\_.
3. She's interested in reading maps.  
She's good at \_\_\_\_\_.
4. She loves singing.  
She's good at \_\_\_\_\_.

### 3 What's the time? Read and match.

- |                            |          |
|----------------------------|----------|
| 1. It's ten o'clock.       | a) 7.45  |
| 2. It's quarter past nine. | b) 8.30  |
| 3. It's quarter to eight.  | c) 9.15  |
| 4. It's half past eight.   | d) 10.00 |

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

### 2 Complete the sentences with

teacher, farmer, reporter, singer, painter.

1. He works on a farm.  
He's a \_\_\_\_\_.
2. He interviews people for TV.  
He's a \_\_\_\_\_.
3. She sings in a band. She's a \_\_\_\_\_.
4. He paints beautifully.  
He's a \_\_\_\_\_.
5. She teaches students.  
She's a \_\_\_\_\_.

### 4 Complete with am or pm.

1. I have breakfast at 7.30 \_\_\_\_.
2. We usually have dinner at 8.30 \_\_\_\_.

## PROJECT 1

### You need:

- a big sheet of paper
- scissors
- coloured paper
- photos of pupils and teachers
- glue
- coloured pencils
- old magazines

## My class

### INSTRUCTIONS:

- ▶ Work in groups of 6-10.
- ▶ Use coloured pencils to write the name of your school, the number of pupils in your class, the name of the class, and the date on a big sheet of paper.
- ▶ Each pupil can stick his/her photo onto the paper and write 4 sentences under the picture. Write your age, what you are interested in, what you are good at, and what your favourite sport and subject is.
- ▶ Ask one of your teachers for a photo, stick it onto the paper and write the name of your teacher and what subject he/she teaches.
- ▶ Write the names of all your subjects on strips of coloured paper and stick them onto the sheet of paper.
- ▶ Find pictures of classroom objects (e.g. boards, desks, rulers, pencil cases, sharpeners, books, notebooks) in your old magazines. Cut them out and stick them onto the sheet of paper. Show your poster to the class and talk about it.







# Susan's story

## Family life



UNIT **4** – **A** A short holiday  
**B** Housework

UNIT **5** – **A** Susan's home  
**B** English breakfast

UNIT **6** – **A** Meet my family  
**B** Isn't he cute?

### In Unit **4**, you'll study:

- future plans: *'going to'*
- adverbs: *tonight, tomorrow, next week/month/year*
- the comparison of short adjectives
- time expressions: *once, twice, three times*
- family life and housework
- cities and towns in Britain

### In Unit **5**, you'll study:

- the comparison of long adjectives
- the regular plural of nouns
- the irregular plural of nouns
- prepositions: *above, under, behind*
- *there is / there are*
- rooms and furniture
- ordinal numbers: *the first, the second*

### In Unit **6**, you'll study:

- the past simple tense of 'to be': *was / were*
- adverbs: *yesterday, three days ago, last week/month*
- the possessive **'s**
- members of the same family: *'the Browns'*
- *have got / has got*
- *look like*
- *the one*





# A short holiday



Track 14

## 1 Read and answer.

Read Susan's email to her Serbian penfriend about her holidays. Does she do the same things as you when she is on holiday?

From: Susan Smith

To: vera.tasic11@sezampro.rs

Dear Vera

Hooray, free at last! We have a short holiday from Monday - our half-term holiday. It's much shorter than the Christmas holiday, but I don't care. I always play a lot and visit my relatives. Oh, and I help my Mum with the housework. My Mum and I live in a wonderful flat in London. It's the biggest in our street.

My Dad lives in Liverpool and he comes to visit twice a month. I sometimes spend my holidays with my Dad in Liverpool. It's a big city, but much smaller than London. I like going there. My Dad takes me to the sea port and to the River Mersey. We visit different museums and he takes me to football matches, too. Liverpool has two football clubs and they are very famous. We often go to see horse races. I love horses. They're beautiful animals.

Bye for now. Write back ASAP, PLEASE!

Your penfriend, Susan.



## 2 What do you think?

Are Susan's holidays exciting?

## 3 Answer the questions.

1. Is the half-term holiday a long holiday?
2. What does Susan do for her mother?
3. Does Susan live with her parents?
4. Does she live in a house?
5. How many times a month does she see her dad?

## 4 Can you guess?

1. Is it the end of the school year?
2. Does Sue study a lot when she is on holiday?
3. Is Susan's flat the biggest in the street?
4. Are there any museums in Liverpool?
5. Is football popular in Liverpool?

YES	NO
YES	NO
YES	NO
YES	NO
YES	NO



Track 15

## 5 Listen and check your answers.

### WORD BANK

**half-term** /hɑ:f tɜ:m/ – тромесечје

**I don't care!** – Баш ме брига!

**wonderful** /'wʌndəfəl/ – чаробан

**port** /pɔ:t/ – лука

**report** /rɪ'pɔ:t/ – извештај о оценама

**exciting** /ɪk'saɪtɪŋ/ – узбудљив

**once** /wʌns/ – једном

**twice** /twaɪs/ – двапут

**ASAP** – as soon as possible – што пре

### Useful language

How many times...?

I go swimming **once** a week.

She washes her hair **twice** a day.

We eat **three times** a day.



Listen to this! In English schools, we have a one-week holiday every six weeks. We call it the half-term holiday.

## 6 Complete the sentences using the text on page 34.

- We have a \_\_\_\_\_ holiday from Monday.
- It's much \_\_\_\_\_ the Christmas holiday.
- It's \_\_\_\_\_ in our street.

## Grammar clipboard

### The comparison of short adjectives

positive	comparative	superlative
cold	colder (than)	the coldest
small	smaller (than)	the smallest
big	bigger (than)	the biggest
hot	hotter (than)	the hottest
lovely	lovelier (than)	the loveliest
happy	happier (than)	the happiest

### Spelling:

old → older / the oldest

happy → happier / the happiest

sad → sadder / the saddest

What are adjectives?

Words that describe everything around us.

## 7 Choose and read.

1. London is **bigger than/smaller than** Belgrade.
2. Liverpool is **bigger than/smaller than** London.
3. London is **the biggest/the smallest** city in England.

## 8 Pick a phrase or a word from the map and complete the sentences. You can use a word or phrase only once!

1. I live in a nice town.  
It's \_\_\_\_\_ than London.
2. My country is lovely.  
It's \_\_\_\_\_ country in the world.
3. Is England bigger \_\_\_\_\_ Serbia? Yes, it is.
4. Is London \_\_\_\_\_ town in the world?  
No, it isn't.

## MY MAPS



## 9 Team work

1. How many sentences can you make from the words on the maps?  
Example:  
Liverpool is smaller than London.
2. How many questions can you ask?  
Example: Is Glasgow big?



# UNIT 4B Housework

- 1 Look at the pictures of different chores.  
Match the words to the pictures.



vacuuming  
dusting  
making the bed  
taking the rubbish out  
washing up  
setting the table  
ironing



Track 17

- 2 Listen and tick (✓).

It's Monday and Mrs. Smith is at work. Susan is at home with her friend Elizabeth. They are on holiday. Tick (✓) the chores Susan and Elizabeth mention.

**Mrs. Smith:** Hello, is that you Susan?

**Elizabeth:** Hello, Mrs. Smith. It's Bess speaking. Sue's busy at the moment.

**Mrs. Smith:** What's she doing?

**Elizabeth:** She's vacuuming the carpet. Here she is!

**Sue:** Hello, Mum!

**Mrs. Smith:** What are you doing, love?

**Sue:** Bess is helping me with the housework. She's dusting the room and I'm vacuuming. We're going to take the rubbish out later on.

**Mrs. Smith:** Good girls! Don't work too hard. Go out and play!

**Sue:** Don't worry, Mum. We're not going to work all day. First, we're going to wash up and then we're going to play. Why are you calling?

**Mrs. Smith:** I'm going to be late home this evening.

**Sue:** Why?

**Mrs. Smith:** I'm going to visit Granny on the way home. She's not feeling well.

**Sue:** Oh! Are you going to call the doctor?

**Mrs. Smith:** Maybe. I don't know. Don't worry. Bye, now.

**Sue:** Bye, bye, Mum.



- 3 Answer the questions.

1. Where is Susan's mother?
2. Where is Susan?
3. What are the girls going to do after the housework?
4. Why is Mrs. Smith going to be late home?

- 4 What do you think?  
Explain your answers.

1. Is Elizabeth going to have lunch with Susan?
2. Does Granny live with Susan?

## WORD BANK

**iron** /'aɪən/ – пеглати

**to vacuum** /'vækju:m/ – усисавати

**to dust** /dʌst/ – брисати прашину

**to wash up** – прати судове

**rubbish** /'rʌbɪʃ/ – смеће, ђубре

**take the rubbish out** – изнети смеће

**on the way home** – на путу кући

**Don't worry!** – Не брини!

**chores** /'tʃɔ:rz/ – кућни послови

## 5 Complete the sentences from the phone call with Mrs. Smith.

- Don't worry! We \_\_\_\_\_ work all day.
- I \_\_\_\_\_ visit Granny on my way home.
- \_\_\_\_\_ you \_\_\_\_\_ call the doctor?

### Grammar clipboard

#### 'be going to'...

##### positive

I am **going to play**  
He/she/it is...  
You/we/they are...

##### interrogative

Am I **going to play**?  
Is he/she/it...  
Are you/we/they...

##### negative

I am not **going to play**  
He/she/it is not ...  
You /we/they are not ...

**You use 'going to' to talk about future plans.**

☐ **Example:** I'm going to watch TV tonight.

## 6 What are they going to do? Match and read.



1. He is going to set the table.
2. He is going to dust the furniture.
3. He is going to vacuum the room.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

## 7 Tell the class about you.

1. What are you going to do after school?
2. When are you going to do your homework?
3. What are you going to do at the weekend?

## 8 Can you work this out?

The children are going to help with the housework this month.

Claire is going to wash up once a day. Alan is going to wash up three times a day. Bob is going to wash up more than Claire, but less than Alan.

How often is Bob going to wash up?

He is going to wash up \_\_\_\_\_.

### A RHYME

Track 18

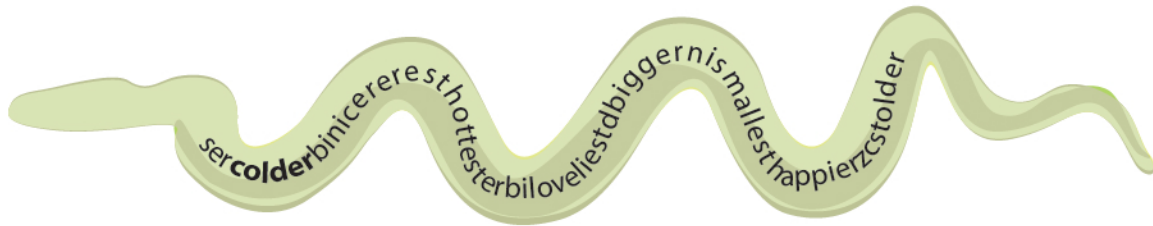
There is a young boy from Aberdeen,  
Who likes his room all tidy and clean,  
He vacuums all night,  
And washes all day,  
But of course he has no time to play.

Aberdeen - a city in the north of Scotland

Answer, ex 8: twice a day



**1 Find 8 comparatives or superlatives.**



**2 Read and find your lucky number.**

- When is your birthday? **19<sup>th</sup> November (11)**
- Add the numbers. **19+11 = 30**
- Add the numbers again. **3 + 0 = 3**
- Your lucky number is **3.**

**Now look at the chart. Make sentences about your future. Use 'going to'.**

Lucky numbers			
1	a singer	rich	live in America
2	a doctor	not famous	study in England
3	a policeman	happy	have lots of friends
4	a teacher	popular	have a long life
5	a dancer	famous	work in Scotland
6	a reporter	not famous	travel around the world
7	a basketball player	very famous	win many trophies
8	a writer	rich	write 50 books
9	a farmer	happy	have lots of money



**Culture  
CREW**



I live in London. It is the biggest city in Europe and it is on the River Thames. It has over 8 million people and it is over 2000 years old. A lot of tourists come to London every year. London is famous for many things, like Big Ben and the London Eye.



Big Ben

## Do you know...?

- ✓ Most British people live in towns.
- ✓ London has more than 100 theatres.
- ✓ The Queen of England lives in Buckingham Palace in London.



I live in Nottingham with about 750,000 other people. The city is on the River Trent and it has a famous football team. Nottingham is the home of the famous Robin Hood.



Robin Hood



Yorkshire

I live in Bradford in the north of England, in an area called Yorkshire. Yorkshire has the nicest countryside in England. I often go for walks there. Leeds is another city in Yorkshire and it is bigger than Bradford. It is on the River Aire and about 1 million people live there. It has a famous football and rugby team and a very big university.



I live in Manchester in the north-west of England. Everyone knows Manchester because of the football teams, Manchester United and Manchester City. About 2 million people live in Manchester – I don't know why because it rains here all the time!



Manchester Stadium

## My Progress

How well did you .....?

- ... learn 'going to'
- the comparison of short adjectives
- housework words
- about towns in Britain
- ... do the teamwork exercise on page 35

Not very well

OK

Very well

Unit 4 was ...

boring

OK

interesting



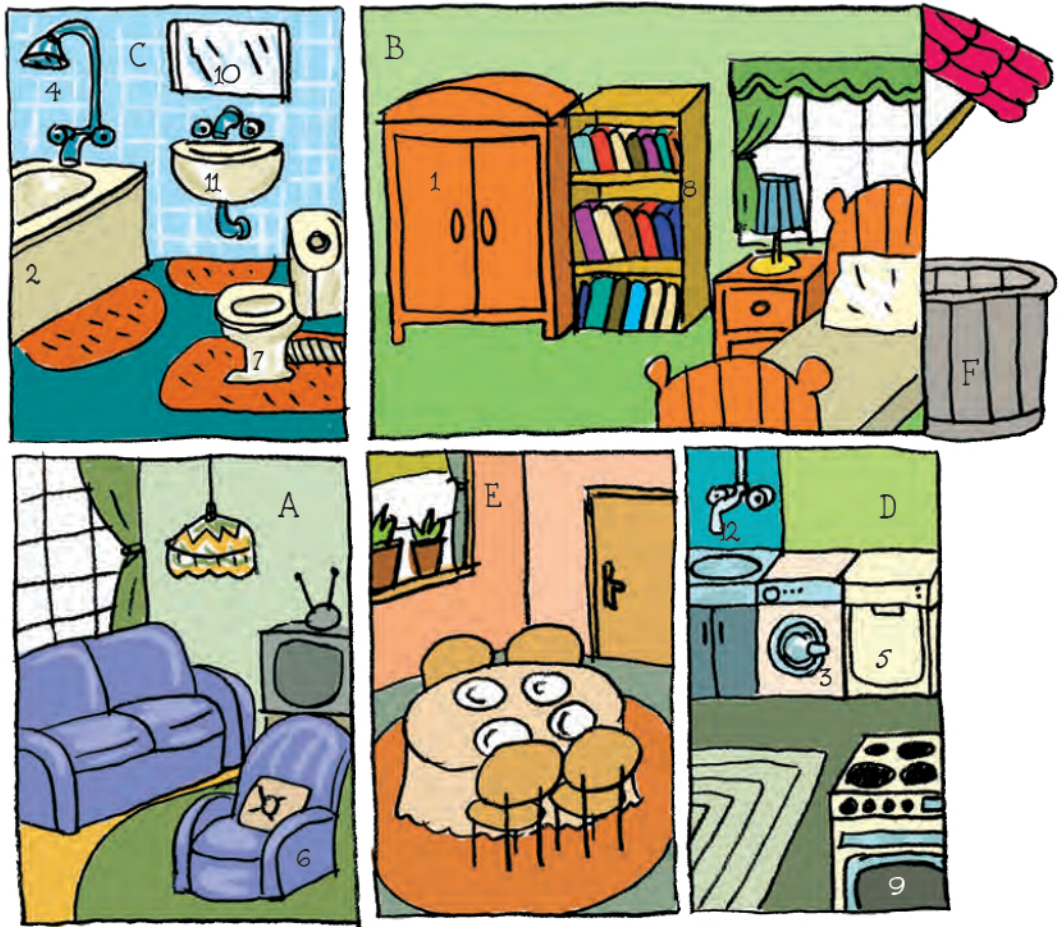
# Susan's home

## Track 19

"This is my flat. I live in a block of flats very near school. There's a park in front of the building and some shops. My flat is on the third floor. It's a great flat with two bedrooms, a living room, a dining room, a kitchen, a bathroom and two balconies."



## 1 Read and listen. How many rooms are there in Sue's flat?



## 2 Rooms

Match the rooms to the letters.

bedroom \_\_\_\_  
dining room \_\_\_\_  
living room \_\_\_\_  
bathroom \_\_\_\_  
kitchen \_\_\_\_  
balcony \_\_\_\_

## Furniture

Match the items of furniture to the numbers.

a bookshelf \_\_\_\_  
a bath \_\_\_\_  
a wardrobe \_\_\_\_  
a toilet \_\_\_\_  
a dishwasher \_\_\_\_  
a cooker \_\_\_\_  
an armchair \_\_\_\_  
a basin \_\_\_\_  
a shower \_\_\_\_  
a mirror \_\_\_\_  
a washing machine \_\_\_\_  
a sink \_\_\_\_

## Track 20

## 3 Listen and check.

## Remember this!

one bedroom – two bedrooms  
one balcony – two balconies  
one shelf – two shelves

## But!

one mouse – two mice  
one sheep – two sheep  
one fish – two fish  
one child – two children  
one foot – two feet

## Useful language

'How many rooms' are there?  
'There is one room.'  
'There are four rooms.'

#### 4 Look at the funny cupboard. Read and point.

There is ....

a child in front of it / a mouse on it  
a fish between the mice  
a sheep in it / a foot under it.

There are ....

two children behind it  
two feet in front of it / two mice in it  
two fish above it / two sheep next to it.



**Remember!**

between	behind
near	in front of
on	under
opposite	next to

#### 5 Ask and answer questions.

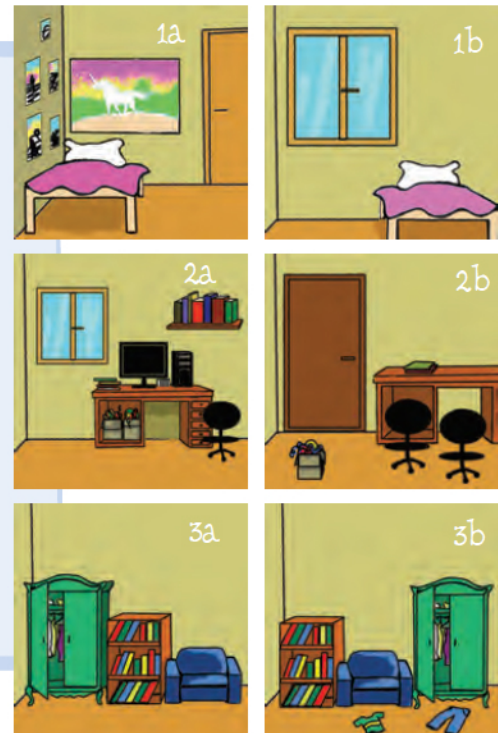
1. Is there a fish in the cupboard? \_\_\_\_\_
2. Are there two mice above the cupboard? \_\_\_\_\_

#### 6 Read about Susan's bedroom.

##### Track 21

My room is not very big, but I think it is the best room. There are a lot of interesting posters on the walls and there is a huge one above my bed. My bed is in the corner near the door. My desk is near the window and there are always lots of CDs and DVDs, comics, notebooks and magazines on it. My computer is on my desk, too. There are two boxes under my desk. They are full of toys. There is a big shelf next to my desk, where I keep my books. The bookshelf is in the corner opposite the window. There is a small sofa between the bookshelf and a wardrobe. My clothes are quite often on the sofa or on a chair and when I change in a hurry I just leave my things on the floor. There are two chairs in my room. One is behind the door and one is next to the desk.

My room isn't always tidy and that makes Mum mad!



#### 7 Read the text and look at the pictures. Which is from Susan's room – a or b?

##### Track 22

#### 8 Listen and check your answers.

#### 9 Describe the three pictures which aren't from Susan's flat.

#### 10 Talk about your home.

Do you live in a block of flats or in a house?  
Which floor do you live on?  
Describe your room.

#### WORD BANK

to change /'tʃeɪndʒ/ – пресвући се  
sink /sɪŋk/ – судопера  
basin /'beɪsɪn/ – лавабо  
balcony /'bælkəni/ – балкон  
bath /bɑːθ/ – када  
shower /'ʃaʊə/ – туш  
above /ə'boʊv/ – изнад  
leave /li:v/ – оставити  
keep /ki:p/ – држати, чувати  
wardrobe /'wɔːdrəʊb/ – гардеробер



# UNIT 5B English breakfast



## 1 Listen and answer.

1. Why doesn't Sue want bacon and eggs?
2. Why are they going to Grandma's?
3. What must Sue do before going to Grandma's?



On Sundays Susan's mum always prepares a real English breakfast.

Mum: Hurry up, Sue!  
It's quarter past ten.  
Breakfast is ready!

Sue: Coming!..... Here I am!

Mum: Quickly! Sit down! Your bacon and eggs are getting cold.

Sue: I can't eat bacon and eggs. Can I just have some cereal?

Mum: No, you can't! Is this some silly diet?

Sue: No, Mum. Our teacher says that bacon isn't healthy.  
Anyway, bacon's the most disgusting thing in the world.

Mum: Oh, I see! Bacon isn't healthy because YOU don't like it, but hamburgers are good for you because you like them!

Sue: Oh, good! Are we going to have burgers for lunch?

Mum: No! We're going to have lunch at Grandma's today! Auntie Ann, Uncle Pete, Sarah and Jim will be there, too.

Sue: Great! Granny makes the most wonderful roast beef. Will Uncle Dave be there, too? It's always more interesting when he is.

Mum: Maybe. Oh, and tidy your room before we go. Bacon's not the most disgusting thing in the world – your room is!



## 2 About you

1. What time do you have breakfast?
2. What do you usually have for breakfast?
3. Do you eat healthy food?
4. Is your room tidy?

### WORD BANK

**prepare** /prɪ'peə/ – припремати

**cereal** /'siəriəl/ – житарице

**diet** /'daɪət/ – дијета

**disgusting** /dɪs'gʌstɪŋ/ – одвратан

**roast meat** /rəʊst mi:t/ – печење

**beef** /bi:f/ – говеђе месо

Sausages, eggs, bacon, baked beans, mushrooms and fried tomatoes, then toast and jam, and finally cereal with milk. This is a real ENGLISH BREAKFAST! If you don't believe me, ask anyone!



### 3 Complete the sentences from Sue's conversation with her mother.

- Bacon's \_\_\_\_\_ thing in the world.
- It's always \_\_\_\_\_ when he is.

### Grammar clipboard

#### The comparison of long adjectives

##### positive

beautiful  
interesting  
difficult

##### comparative

more beautiful  
more interesting  
more difficult

##### superlative

the most beautiful  
the most interesting  
the most difficult

### 4 Find and correct the mistakes in the sentences.

1. Comics are most interesting than magazines.
2. Cats are more dangerous dogs.
3. My room is the beautifulest room in the flat.
4. English is difficulter than Maths.
5. Bacon is most disgusting thing in the world.

### 5 Pair work

Complete the sentences for your partner. Ask questions, check your answers and see how well you know him/her. Circle the result.

- ★ ... is the most exciting book.
- ★ The most difficult computer game is ...
- ★ The most interesting person in our class is...
- ★ ... is the most beautiful song in the world.

I know my partner:

very well

quite well

not so well

### 6 Where is the knife?

Find the letters and write the word.

M	E	F	A
N	T	K	C
Y	R	A	Q
B	U	L	D

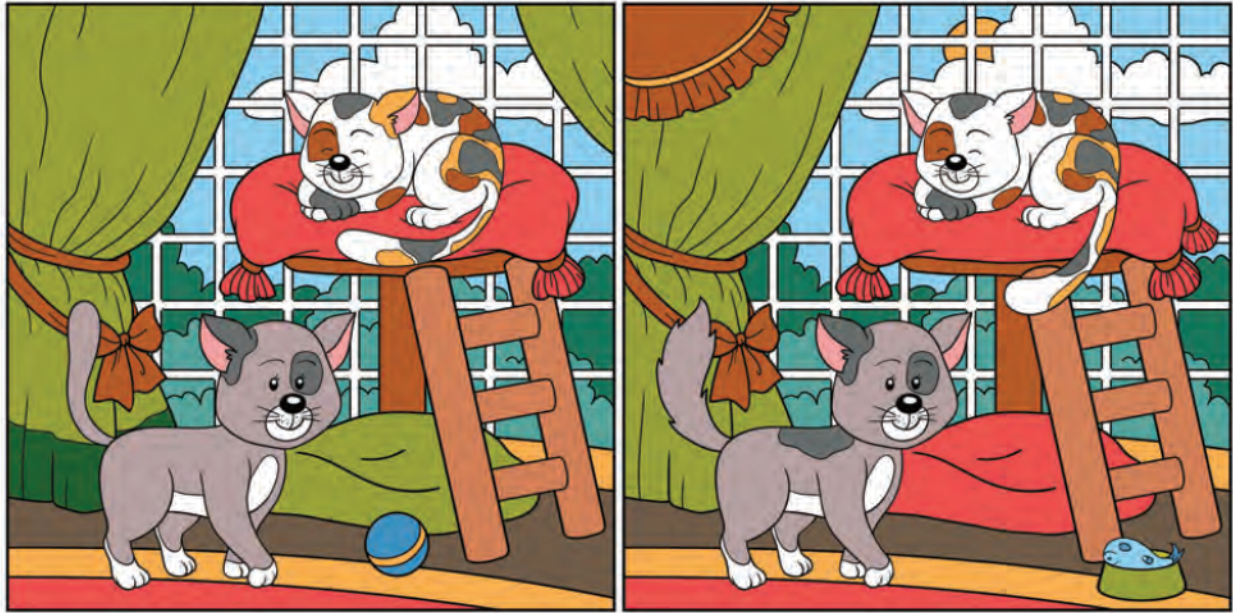
1. The first letter is above **R**.
2. The second letter is next to **F**, on the right.
3. The third letter is under **Y**.
4. The fourth letter is between **U** and **D**.
5. The fifth letter is above **T**.

It's under the \_\_\_\_\_.

### 7 Can you spell this word?



### Find the five differences.



### 2 Can you work this out?

Susan, Elizabeth and Claire are each going to have something different for breakfast. One is going to have toast and butter, one is going to have sausages, and one is going to have cereal with milk.

1. Susan likes either toast or cereal for breakfast.
2. Only Elizabeth and Claire like meat for breakfast.
3. Claire isn't going to have sausages or toast for breakfast.

**What is each person going to have for breakfast?**

Susan: \_\_\_\_\_ Elizabeth: \_\_\_\_\_ Claire: \_\_\_\_\_

The answer is at the bottom of the page.

### 3 Finish the sentences about you and other pupils in the class.

- ▶ I sit in front of \_\_\_\_\_.
- ▶ \_\_\_\_\_ sits in front of me.
- ▶ \_\_\_\_\_ sits behind \_\_\_\_\_.
- ▶ I sit next to \_\_\_\_\_.
- ▶ I sit between \_\_\_\_\_ and \_\_\_\_\_.

# Culture CREW



Buckingham Palace



The Queen has a lot of homes in Britain, but the most famous is Buckingham Palace. There are 600 rooms, 72 bathrooms and 300 clocks in the Palace. It also has a cinema, a swimming pool, a post office, and a police station. 400 people work at the Palace.

## Breakfast

The traditional English breakfast is fried eggs, fried bacon, fried sausages, fried mushrooms, fried tomatoes, fried bread, baked beans and a cup of tea. A lot of people eat cereal with milk or toast and jam for breakfast because it is healthier.



## Do you know...?

- ✓ 80% of British people live in houses, not flats.
- ✓ A lot of British people think ghosts are real.
- ✓ The English drink tea with milk and sugar.

## Typical houses

Most British people have houses with one or two bathrooms, two or three bedrooms and a small garden.



The British Prime Minister lives at 10, Downing Street in London. The PM doesn't have keys to his house because there is always someone inside to open the door for him. There are two black front doors. When they paint one front door, they put the other door on. His house has a secret tunnel to Buckingham Palace.

## My Progress

How well did you ....?

- ... learn the furniture words
- the comparison of long adjectives
- the plural of nouns
- the prepositions of place
- ... talk about your home

Not very well

OK

Very well

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Unit 5 was ...

boring

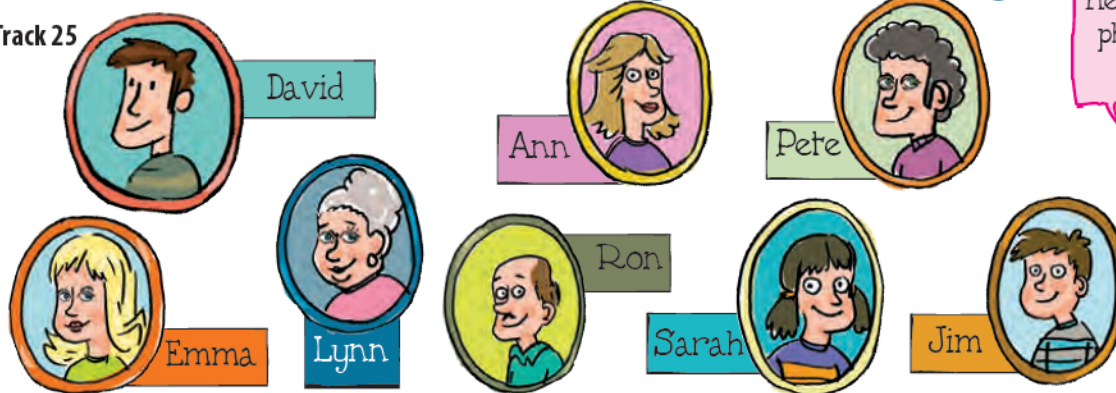
OK

interesting



# Meet my family

Track 25



Here are some photos of my family.



## 1 Complete the sentences with a name.

\_\_\_\_\_ has got blond hair and blue eyes. She's my mum. My dad's name is \_\_\_\_\_.  
He has got thick brown hair. My grandma has got thick grey hair and blue eyes.  
Her name's \_\_\_\_\_. \_\_\_\_\_ has got brown hair and brown eyes. He's my grandpa. My aunty looks like my grandpa. She's got light brown hair and her name's \_\_\_\_\_. She is Ron and Lynn's daughter.  
Uncle \_\_\_\_\_ has got dark, curly hair and green eyes. He's Ron's son-in-law. \_\_\_\_\_ and \_\_\_\_\_ are my cousins. They've got dark hair.

Listen and check. Track 26

## 2 Look and complete.

1. My mum's hair is \_\_\_\_\_.
2. My grandparents' daughters are \_\_\_\_\_ and \_\_\_\_\_.
3. My uncle's wife is \_\_\_\_\_.
4. My Dad's name is \_\_\_\_\_.

### Remember!

a girl's dress    girls' dresses  
a boy's cap    boys' caps  
a child's toy    children's toys  
a man's car    men's cars

## 3 Listen to Susan talking about yesterday. Track 27

Yesterday was a special Sunday. It was Grandma Lynn's 67th birthday. Grandma Lynn and Grandpa Ron were very excited. Mum and I were at their house at four o'clock sharp. The Browns, Aunty Ann, Uncle Pete and my cousin Sarah were late. Sarah's brother, Jim, wasn't there because he was ill. He was in bed all day.



## 4 Tick (✓) the right answer. Listen and check. Track 28

1. What day was it yesterday?
2. Whose birthday was it?
3. Who was at the party first?
4. Why was Jim at home?
5. Was he in bed at 10 o'clock in the morning?

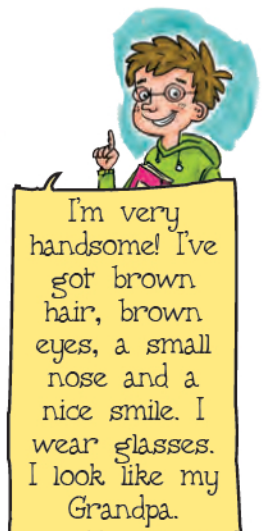
Monday  
Grandma Lynn's  
Sue and her mum  
He was ill.  
Yes

Sunday  
Aunty Ann's  
The Browns  
He was tired.  
No

### WORD BANK

**special** /ˈspeʃl/ – специјалан, посебан  
**look like** – изгледати као, личити на  
**thick hair** /θɪk/ – густа коса

**curly hair** /kɜːli/ – коврџава коса  
**the Browns** – породица Brown  
**four o'clock sharp** /fɔːp/ – тачно у четири



I'm very handsome! I've got brown hair, brown eyes, a small nose and a nice smile. I wear glasses. I look like my Grandpa.

## 5 Complete the sentences with Susan's words from p.46.

- Yesterday \_\_\_\_\_ a special Sunday. ■ Grandma Lyn and Grandpa Ron \_\_\_\_\_ very excited.  
■ Jim \_\_\_\_\_ there because he \_\_\_\_\_ ill.

### Grammar clipboard

#### The past simple tense 'to be' – 'was, were'

##### positive

I /he/she/it **was**  
You/we/they **were**

##### interrogative

(What) **Was** I /he/she/it..?  
(Where) **Were** you/we/they..?

##### negative

I /he/she/it **was not...**  
You/we/they **were not...**

You use the past simple tense to talk about yesterday, last week, etc.

##### Short forms:

was not = **wasn't**

were not = **weren't**

## 6 Read and circle the right word.

- My grandparents **was/were** excited.
- I **wasn't/weren't** late.
- Was/Were** Jim at Grandma's?
- He **wasn't/weren't** at the party.
- My friends **were/was** noisy.

## 7 Pick a word or a phrase from the presents and complete the sentences. You can use a present only once!

- ▶ \_\_\_\_\_ she in London last year?
- ▶ Where \_\_\_\_\_ you yesterday?
- ▶ My parents were \_\_\_\_\_ last night.
- ▶ Your \_\_\_\_\_ was not at school last week.
- ▶ Were your cousins \_\_\_\_\_ yesterday?

## 8 Team work

- How many sentences can you make?**  
Example: Their aunt was not at work yesterday.
- How many questions can you ask?**  
Example: Was your teacher in the park last week?
- How many true sentences can you make?**  
Example: My parents were at home last night.

### My presents





## Isn't he cute?



## Track 30

Susan and Sarah are in Grandma's backyard. They are chatting as usual.

**Susan:** Where were you last night?

**Sarah:** I was at school.

**Susan:** You were at school on Saturday!?

**Sarah:** Yes. There was a dancing competition.

**Susan:** Were your parents with you?

**Sarah:** No, of course they weren't.

**Susan:** Was Moira's boyfriend there?

**Sarah:** Boyfriend? Which one? She's got two boyfriends!

**Susan:** No, she hasn't. Her boyfriend is one of the Blakes – the oldest brother. I think he's got an earring in his left ear.

**Sarah:** Oh, yes. Robert. He's got two brothers. He's the one with long, dark, curly hair. He always wears green trainers!

**Susan:** Isn't he cute?! He's got a lovely smile!

**Sarah:** Not my type! He's got a big nose and funny blue eyes.

**Susan:** Do you know what I think? I think you're jealous!

## 1 Listen and answer the questions.

1. Why was Sarah at school last night?
2. Has Moira got a boyfriend?
3. What does Robert look like?
4. How many brothers has Robert got?

## 2 What do you think?

1. Are boys with earrings cute?
2. Is Sarah jealous?
3. Does Sarah like Robert? Why?

## 3 Pair work

What does your partner look like?

Write your partner's name and circle the words, but don't look at your partner!

NAME:

	brown	blue	green	big	small	
	long	short	curly	fair	dark	
	big	small	Right:  Wrong:			
	yes	no				
	yes	no				

Now complete the sentences: My partner's (X's) eyes are... X's hair is... X's nose is ... X has got ... X hasn't got...

Look at your partner and check your answers! You score a point for each correct guess. How well do you know your partner? *very well / quite well / not very well*

## WORD BANK

**Which one?** – Који?

**the one** – онај, она

**an earring** /'iəriŋ/ – минђуша

**a smile** /'smaɪl/ – осмех

**a type** /taɪp/ – тип

**cute** /'kju:t/ – згодан, сладан

**jealous** /'dʒeləs/ – љубоморан

**backyard** /bæk'jɑ:d/ – двориште  
иза куће

## 4 Find people who were ...

at home last night    at a disco last year    at the cinema last week    at a party last weekend  
at the zoo last summer    at a restaurant last month    ill yesterday

**Report to the class.**

Example: \_\_\_\_\_ was at a party last weekend.  
..... and ..... were at home last night.  
.....

## 5 Let's play!

Write the name of a pupil on a slip of paper. Your partner asks no more than 3 questions about hair, eyes and height and guesses who it is. If your partner can guess the name, they score a point. If not, show them the slip of paper and you win a point. Start like this: 'It's a girl/boy!'

Has she/he got fair hair?  
Yes, she/he has.  
No, she/he hasn't.

### HAIR

short, long, fair, brown, red, black, curly

### EYES

small, big, blue, brown, black, beautiful, green

Is she/he tall?  
Yes, she/he is.  
No, she/he isn't.

### HEIGHT

short, tall

### PERSONALITY

nice, funny, clever, interesting

## Remember!

I **have got** long hair.  
I've **got** blue eyes.

He **has got** curly hair.  
He's **got** green eyes.

 Track 31

## 6 Listen and match.

Look at the photos. Listen and match. Who is who?



1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_



# Culture CREW



## Multi-cultural London

You can hear more than 250 different languages in London. It has many different cultures and this means that London is a very exciting place to live – with interesting food, music, and festivals.

## The people of London



China Town

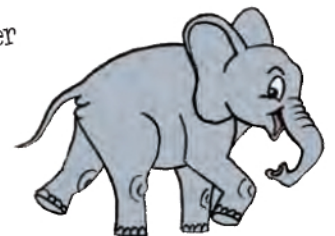
I live near an area called China Town. There are lots of Chinese restaurants there and many tourists. In February, we celebrate Chinese New Year. There is music in the street and people wear lion and dragon costumes.

## SONG Track 32 The elephant

I'm a big grey lump  
And I thump, thump, thump  
Through the jungle, hot and green:  
With my long white tusks  
And my great big trunk  
I'm the biggest thing you've seen.

Thump! Thump! Thump!  
Trumpety trump.  
An elephant am I.  
I'm the biggest living animal  
Under the jungle sky.  
I thump, thump, thump.  
Trumpety trump.  
An elephant am I:  
I thump, thump, thump.  
Trumpety trump.  
An elephant am I:

See me suck the cool water  
Up my trunk.  
See me squirt it over me.  
With my big long trunk  
I can reach quite high.  
Eat bananas off a tree.



I was in London at the end of August. It was the Notting Hill Carnival then. The Carnival is a celebration of West Indian culture. More than 1.5 million people go to it every year. People sing and dance in the streets, wear costumes, and eat Jamaican food.



Notting Hill Carnival

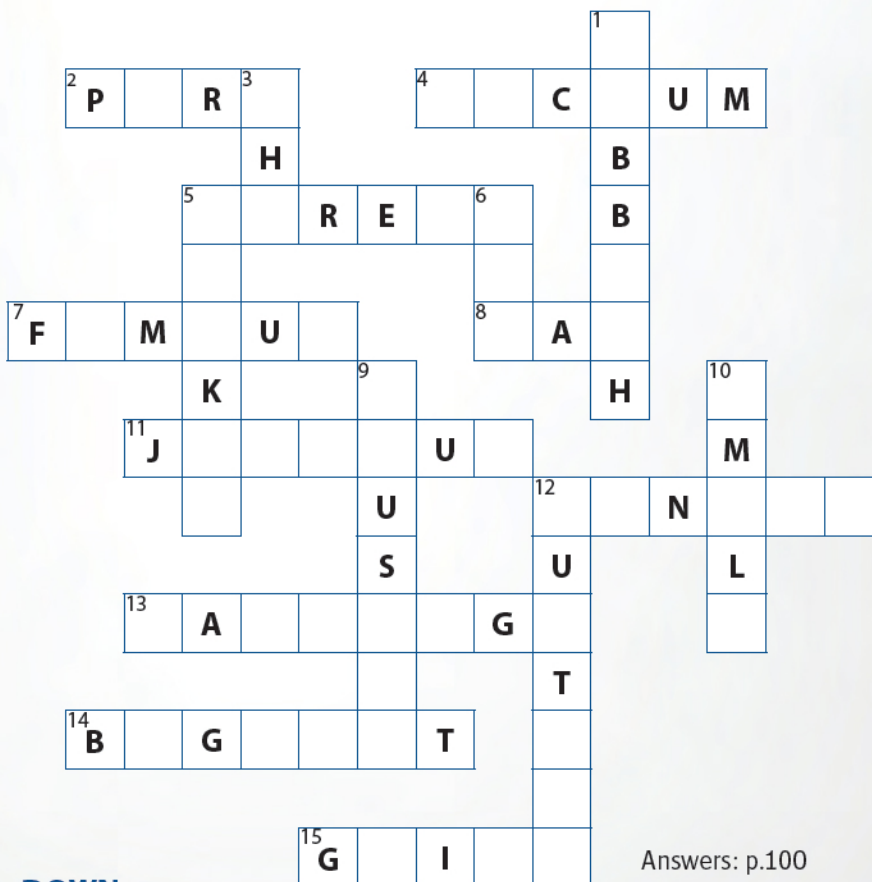


## Crossword

The answers are all words from Units 4 - 6.

### ACROSS

2. There are a lot of boats in Liverpool - it is a \_\_\_\_\_.
4. 'Peter, I can't \_\_\_\_\_ your room - there are clothes on the floor.'
5. I have \_\_\_\_\_ and milk for breakfast.
7. Robbie Williams is a \_\_\_\_\_ singer.
8. I \_\_\_\_\_ at school yesterday.
11. Sue doesn't like my boyfriend. She's \_\_\_\_\_.
12. We eat in the \_\_\_\_\_ room.
13. I don't like boys with \_\_\_\_\_ in their ears.
14. London is the \_\_\_\_\_ city in England.
15. We're \_\_\_\_\_ to buy a new computer tomorrow.



Answers: p.100

### DOWN

1. Can you take the \_\_\_\_\_ out, please?
3. \_\_\_\_\_ Smiths are coming today.
5. There is a \_\_\_\_\_ in the kitchen.
6. Peter is his son-in-\_\_\_\_\_.
9. My aunty's children are my \_\_\_\_\_.
10. He has brown hair and a big \_\_\_\_\_. He's always happy.
12. I help my mum with the housework - I do the \_\_\_\_\_.

## My Progress

How well did you ....?

... learn was/were  
the family words  
the possessive 's  
have/has got

... do the team work exercise on p.47

Not very well

OK

Very well

Unit 6 was ...

boring

OK

interesting



## A. What can you remember about Susan?

1 QUIZ Circle A or B and then check your answers at the bottom of the page.

	A	B
1. Where does Susan live?	In a house	In a flat
2. What floor is her flat on?	The third	The first
3. Where does her father live?	Brighton	Liverpool
4. Which is bigger, London or Liverpool?	London	Liverpool
5. How often does Susan see her dad?	Twice a month	Once a year
6. Where is the biggest poster in Sue's room?	Above the bed	Under the bed
7. Where is she going to have lunch on Sunday?	At grandma's	At home
8. Who's got blond hair and blue eyes?	Sue's grandma	Sue's mum
9. When was the dancing competition at school?	On Sunday	On Saturday
10. Was Susan at the dancing competition?	Yes, she was.	No, she wasn't.

## 2 Read the questions from the QUIZ and give full answers.

Example: Susan lives in a flat.

## B. Check your grammar

1 GOING TO – Complete with am ('m)/ is ('s)/ are ('re) going to

- What \_\_\_\_ you \_\_\_\_ do after school? I \_\_\_\_ study.
- They \_\_\_\_ not \_\_\_\_ make pancakes for dinner.
- \_\_\_\_ you \_\_\_\_ phone Susan tomorrow? No, I \_\_\_\_ not.
- \_\_\_\_ Sue \_\_\_\_ visit her dad next month? Yes, she \_\_\_\_.
- \_\_\_\_ I \_\_\_\_ get a nice present? Yes, you \_\_\_\_.

## 2 ADJECTIVES a. Fill in the table.

warm	warmer	_____
hot	_____	the hottest
_____	bigger	_____
easy	easier	_____
lovely	_____	the loveliest
interesting	more interesting	_____
boring	_____	the most boring

## b. Circle the word and read the sentences.

- A city is the biggest / bigger than a village.
- Winter is the coldest / colder season.
- English is more interesting / the most interesting than Geography
- Dogs are the loveliest / lovelier animals.
- Are hippos more dangerous / the most dangerous of all animals?

## 3 PREPOSITIONS – Circle the right word and read.

- Susan's flat is \_\_\_\_\_ the third floor. a. on b. in c. behind
- There is a sofa \_\_\_\_\_ the wardrobe. a. above b. next to c. under
- The huge poster is \_\_\_\_\_ the bed. a. above b. between c. in

## 4 THE PLURAL OF NOUNS - Complete the tables.

## regular

one	bed	_____	bus	_____	shelf	_____	library
many	_____	boxes	_____	knives	_____	countries	_____

## irregular

one	fish	_____	mouse	foot	_____	_____	_____
many	_____	sheep	_____	_____	teeth	children	men

## 5 THERE IS / THERE ARE Circle the right word.

1. There is a **box** / **boxes** on the chair.
2. There are many **mouse** / **mice** under the bed.

## 6 THE PAST SIMPLE TENSE: TO BE Complete with **was, were**.

1. Brian \_\_\_\_ ill last week.
2. Where \_\_\_\_ you yesterday? I \_\_\_\_ at home.
3. They \_\_\_\_ at the cinema three days ago.

### C. Pronunciation – Find and write the sound /ɜ:/ /ə/ /ɔ:/ /ɒ/ /ɑ:/ /ʌ/

hot  
clock  
John  
\_\_\_\_\_

tall  
door  
all  
\_\_\_\_\_

first  
bird  
curly  
\_\_\_\_\_

again  
seven  
about  
\_\_\_\_\_

mummy  
son  
uncle  
\_\_\_\_\_

aunt  
father  
grandma  
\_\_\_\_\_

### D. Check your vocabulary

#### 1 Family – Complete with: cousins, aunt, uncle, husband, wife

1. My mother's sister is my \_\_\_\_\_.
2. My father's brother is my \_\_\_\_\_.
3. My aunt's children are my \_\_\_\_\_.
4. My aunt's \_\_\_\_\_ is my uncle.
5. My uncle's \_\_\_\_\_ is my aunt.

#### 2 LOOKS LIKE/IS LIKE - Complete with: curly hair, cute, blue eyes, clever

1. What does he look like?  
He's got \_\_\_\_\_ and \_\_\_\_\_.
2. What is he like?  
He is \_\_\_\_\_ and \_\_\_\_\_.

#### 3 Housework – Circle to make true sentences.

1. Every morning I make my bed /vacuum/ cook.
2. I take the rubbish out once a day / twice a week / once a month.
3. I never vacuum / dust the rooms / wash up.

## PROJECT 2

## A DREAM HOME

### You need:

- a sheet of paper
- scissors
- coloured paper
- glue
- coloured pencils
- old magazines

### INSTRUCTIONS:


- ▶ Work in groups of 4.
- ▶ Use coloured pencils to write the name of your project - A DREAM HOME.
- ▶ Cut out pictures of different houses or buildings from old magazines. Stick the pictures onto the sheet of paper. Use a pencil to mark the house you like best and write 3 sentences about it: where it is and how big it is.
- ▶ Cut out pictures of different rooms in your home: bedroom, living room, kitchen and bathroom. Each pupil can do one room. Stick the pictures on the sheet of paper and write 3 sentences under each.
- ▶ Write the names of the furniture and objects in your room on strips of coloured paper. Stick the strips next to your room.
- ▶ Show your project to the class and talk about it.











## Elizabeth's story

# Health, food and clothes



**UNIT 7** – **A** What's the matter?  
**B** Dinner time

**UNIT 8** – **A** School dinners – yuck!  
**B** Can you cook?

**UNIT 9** – **A** Shopping  
**B** Trendy trainers

### In Unit 7, you'll study:

- the past simple tense of 'have': *had*
- adverbs: *yesterday, last year*
- the irregular comparison of adjectives
- health problems
- *some / any*

### In Unit 8, you'll study:

- the past simple tense of regular verbs: *played, worked*
- adverbs: *yesterday, last week*
- adverbs: *well, nicely, slowly, loudly*
- prepositions: *opposite, round the corner, next to, in front of*
- *can / can't*
- food, recipes and restaurants

### In Unit 9, you'll study:

- the past simple tense of irregular verbs: *went, saw, bought*
- possessive pronouns: *mine, yours, hers, his, its, ours, theirs*
- shops and shopping
- clothes and fashion

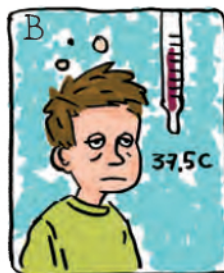




# What's the matter, Brian?!



Track 33



My brother Brian wasn't at school last week because he was ill. On Monday, he had a headache and on Tuesday he had a sore throat. Then on Wednesday he had a high temperature and he was very tired and sleepy. On Thursday, he had a bad cough, and on Friday he couldn't stop sneezing! It was flu. He was in bed for a week and he was all alone. He was so bored - he didn't have any new computer games to play and he didn't have any new books to read. There was nothing on TV and he didn't have any friends to play with.

Now he's better and he can go to school again. In fact, for the first time in his life, he's even excited about going to school! There's only one problem - today, I've got toothache, Dad's got stomachache and Mum's knees hurt, and we're all at home in bed!

## 1 Read about Elizabeth's brother and look at the pictures of Brian. What day was it?

Picture A \_\_\_\_\_

Picture C \_\_\_\_\_

Picture E \_\_\_\_\_

Picture B \_\_\_\_\_

Picture D \_\_\_\_\_

## 2 Listen and check. Track 34

## 3 What hurts? Match.

- |              |            |
|--------------|------------|
| 1. Elizabeth | A. knees   |
| 2. Mum       | B. stomach |
| 3. Dad       | C. teeth   |

## Useful language

Why weren't you at school?  
I had toothache.

I hate having a cold! You cough and sneeze and your nose runs.

## 4 What do you think?

1. Was Brian happy to be at home?
2. What do you do when you are ill?
3. When did you last have the flu?

## WORD BANK

**What's the matter?** /'mætə/ - Шта није у реду?

**flu** /'flu:/ - грип

**high** /haɪ/ - висок

**temperature** /'tempərətʃə/ - температура

**cough** /'kɒf/ - кашаљ

**sneeze** /'sni:z/ - кијати

**headache** /'hedeɪk/ - главобоља

**sore** /sɔ:/ - болно

**throat** /'θrəʊt/ - грло

**even** /'i:vən/ - чак

**bored** /bɔ:d/ - досађивати се

**toothache** /'tu:θeɪk/ - зубобоља

**stomachache** /'stʌməkəɪk/ - болан стомак

**hurt** /'hɜ:t/ - болети

**in fact** /'fækt/ - у ствари, заправо

**memory** /'meməri/ - успомена, сећање

## 5 Complete the sentences using the text on page 56.

■ He \_\_\_\_\_ a headache.

■ He \_\_\_\_\_ any new books to read.

### Grammar clipboard

#### The past simple tense 'to have' - had

##### positive

I/he /she/it  
We/you/ they

**had**

##### interrogative

(What) **Did I have..?**

##### negative

I **did not have...**

You use the past simple tense to talk about yesterday, last week, last month, last year, etc.

##### Short forms:

did not → **didn't**

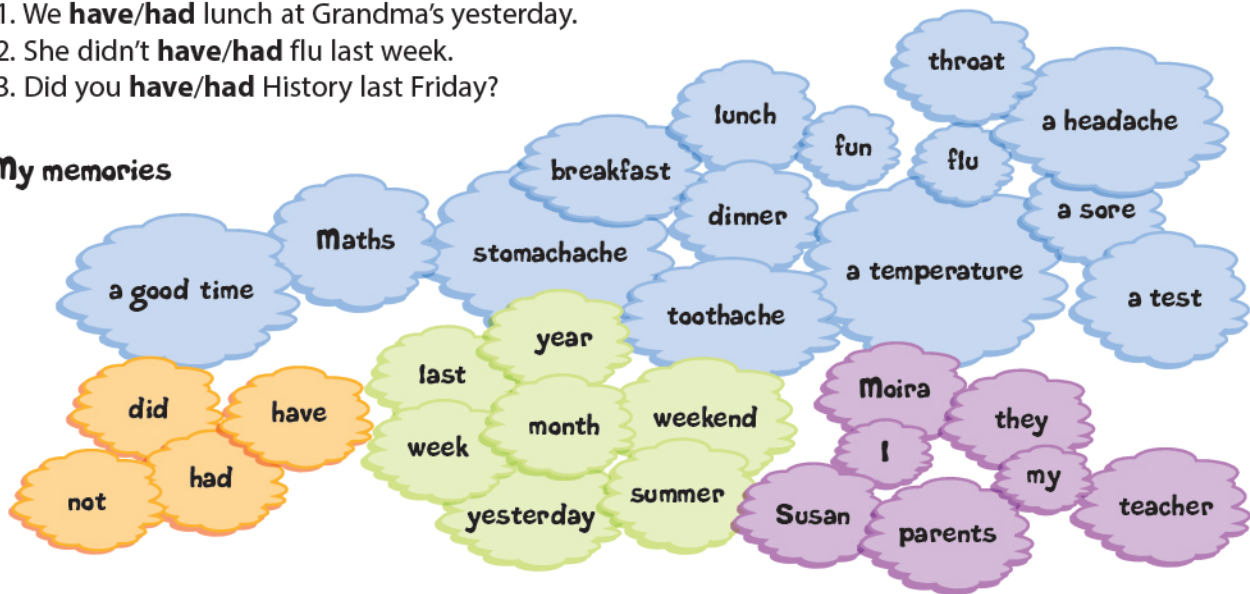
##### Short answers:

Did you...? Yes, I did.  
No, I didn't.

## 6 Choose the word and read the sentence.

1. We **have/had** lunch at Grandma's yesterday.
2. She didn't **have/had** flu last week.
3. Did you **have/had** History last Friday?

### My memories



## 7 Pick a word or a phrase and complete the sentences.

You can use a word or phrase only once!

1. We did \_\_\_\_\_ have breakfast yesterday.
2. \_\_\_\_\_ Susan have flu last week?
3. Susan had \_\_\_\_\_ last month.
4. My teacher \_\_\_\_\_ a headache yesterday.

## 8 Team work

1. **How many sentences can you make?**  
Example: Moira had fun yesterday.
2. **How many questions can you ask?**  
Example: Did your teacher have flu last week?
3. **How many true sentences can you make?**  
Example: I had toothache last month.



# Dinner time

Track 36

## 1 Listen and choose the correct sentence.

- Elizabeth had **toothache** / **stomachache**.
- She had some **cheese** / **meat**.
- She didn't have any **bread** / **fruit**.
- She had **two** / **three** bars of chocolate.
- She was **hungry** / **thirsty**.



Two days later the Hopkinses had dinner together.

**Mr Hopkins:** My stomach's finally better!

**Mrs. Hopkins:** Good! Have some vegetables, Bess!

**Elizabeth:** No, thanks, Mum. I can't eat anything. I'm not feeling well.

**Mr Hopkins:** What's the matter, love? Have you still got toothache?

**Elizabeth:** Yes, it's worse than yesterday and I also had stomachache this afternoon.

**Mr Hopkins:** What did you eat at school?

**Elizabeth:** Nothing much. I had some crisps at the break.

**Mrs. Hopkins:** And what about lunch?

**Elizabeth:** I didn't have any lunch. Oh, yes, I did... I had some bread and cheese.

**Mr Hopkins:** Did you have any fruit?

**Elizabeth:** No, there wasn't any fruit. I just had some chocolate pudding.

**Brian:** And on the way home she 'just' had a hamburger and some chocolate!

**Mrs. Hopkins:** Is that true, Elizabeth? How much chocolate did you have?

**Brian:** She had three bars!

**Mrs. Hopkins:** No wonder your tummy hurts!

**Elizabeth:** I was hungry, Mummy!

**(to Brian):** You're such a telltale, Brian! I'll never talk to you again! You're the worst brother ever!

## 2 Answer the questions.

- When did Elizabeth have stomachache?
- What did she have for lunch?
- Why does her stomach hurt?

## 4 Choose and read.

- She had a **bad/good** cough last week.
- Crisps are **worse/better** for you than vegetables.
- Bananas are the **best/worst** fruit.

## 5 Complete.

- I think Miss Pitt is a \_\_\_\_\_ teacher than Mr Reeves. (good)
- It was \_\_\_\_\_ birthday ever! (bad)
- Who is your \_\_\_\_\_ friend? (good)
- She had \_\_\_\_\_ marks than Peter. (bad)

## 3 What do you think? Explain!

- Is Brian a telltale?

## Remember!

good    better    the best  
bad    worse    the worst

## WORD BANK

**crisps** /krisps/ – чипс  
**a bar of chocolate** – табла чоколаде  
**telltale** /'telteɪl/ – тужибаба  
**cold** /'kəʊld/ – назеб, прехлада  
**wonder** /'wʌndə/ – чудо  
**tummy** /'tʌmi/ – стомачић

## Grammar clipboard

### SOME

#### • in positive sentences

She **had some** tea/biscuits.

#### • asking for things

Can I have **some** tea/biscuits?

### ANY

#### • in negative sentences

She **didn't have any** tea/biscuits.

#### • in questions

Did she have **any** tea/biscuits?

## 6 Choose and read.

1. Did you have **some/any** chocolate?
2. They all had **any/some** soup.
3. Can you give me **any/ some** milk?
4. We don't have **some/any** apples.

## 7 What are they saying? Complete with **some** or **any**.

Did you have \_\_\_\_\_ fruit for lunch?

Yes, I had \_\_\_\_\_ apples.

I didn't have \_\_\_\_\_ fruit.

## 8 Pair work

When was your partner ill and what was the matter?  
Ask questions and complete the table for your partner.

Name:	yesterday	last week	last month	last year
toothache				✓
stomachache				
a temperature				

☐ Example: Did you have toothache last year?

### Report

☐ Example: Ivana had toothache yesterday.

## Remember!

much/many more the most

## 9 Choose and read.

1. I didn't have **much / more** sugar in my tea.
2. Yesterday she had the **most / more** ice-cream ever.
3. We have **many / more** subjects than last year.

## 10 Time for a chat

Talk with your partner about breakfast.

milk tea juice yoghurt  
bread ham jam honey cereal

A: How MUCH \_\_\_\_\_ did you have for breakfast?

B: Oh, I had some \_\_\_\_\_. And you?

A: I didn't have any \_\_\_\_\_. I had some \_\_\_\_\_.

eggs sausages apples  
tomatoes potatoes cookies

A: How MANY \_\_\_\_\_ did you have for dinner?

B: I had three \_\_\_\_\_. And you?

A: I didn't have any \_\_\_\_\_. I had four \_\_\_\_\_.



**1 Look, match and read. What are they saying?**



- a) I've got a sore throat.
- b) I've got toothache.
- c) My knee hurts!
- d) I've got a headache.
- e) I've got stomachache.

**A RHYME**



Can anyone tell me,  
Can anyone show me,  
What to do when I sneeze?

You take your hankie,  
You wipe your nose,  
You say 'Excuse me, please!'

**2 Can you work this out?**

What can run but cannot walk?  
The answer is at the bottom of the page.

**3 What do you know about health? The answers are at the bottom of the page.**

- |   |  |
|---|--|
| 1. Orange juice has lots of vitamin...?<br>A. A<br>B. B<br>C. C                           | 4. How much sleep is best for children?<br>A. three hours a night<br>B. eight hours a night<br>C. eleven hours a night |
| 2. How much water should you drink every day?<br>A. 1 litre<br>B. 2 litres<br>C. 3 litres | 5. How many different types of fruit and vegetables should you eat every day?<br>A. 3<br>B. 4<br>C. 5                  |
| 3. How often should you eat fish?<br>A. once a week<br>B. twice a week<br>C. never        | 6. Which is best to have when you are hungry?<br>A. chocolate<br>B. sausages<br>C. an apple                            |

# Culture CREW



white rabbit



broken mirror



bear



ladder

## Superstitions

In England we had a funny belief many years ago. When children ride a bear, they won't be ill.

There are many funny beliefs like this – they are called superstitions. In England, when you see a black cat, it is good luck. On the first day of every month, people say 'White rabbits, white rabbits, white rabbits' for good luck. When you put new shoes on a table, it is bad luck. It is also bad luck when you walk under a ladder. And never break a mirror, it is 7 years' bad luck!



## Health

Indian people think you get a cold when you don't eat properly. When we have a cold, we eat ginger and honey three times a day. We also eat boiled vegetables, vegetable soup, and fruit. We drink tea and hot drinks, but we don't have any cold drinks, ice cream, sweets, fried food, cheese or yoghurt when we have a cold. When we have a headache, we drink hot milk. For stomachaches, we drink lemon juice three times a day and eat boiled vegetables.



ginger



lemon

## My Progress

How well did you .....?

Not very well

OK

Very well

... learn had

the irregular comparison of adjectives

how much / how many

the health words

... do the team work exercise on page 57

Unit 7 was ...

boring

OK

interesting



# UNIT 8A School dinners – yuck!

## 1 Read. Why is Bess in trouble? Track 38

Nick, Red, Sue and I saved £18.50 of our pocket money and on Friday we decided to get a take-away after school because we were hungry. We didn't like the lunch in the school canteen – boiled cabbage, carrots and fish. Yuck! Maybe it's healthy, but it's disgusting!

There are three take-away places near our school. The fish-and-chip shop is just round the corner, the Indian restaurant is opposite the school, and there's a fast food restaurant to the left of the school – it's my favourite and the cheapest.

The boys had chips, Sue had a sandwich and I ordered a hamburger. The man packed the food nicely in a bag and we walked quickly to the park. We had our food there and enjoyed it very much. We talked and laughed loudly. Everyone looked at us. After that, William hurried to catch his bus and Sue, Nick and I walked slowly home. But then a car stopped behind us and somebody shouted loudly, 'Is that where your pocket money goes, Elizabeth?' I turned around. It was Mum. She was mad! Now I'm grounded for the weekend and... no pocket money for a month!



### Useful language

'Excuse me! Could you tell me where the school is?'

'It's just round the corner. It's to the left of the bookshop.'

## 2 Answer the questions.

1. Why were the children hungry?
2. How many restaurants are there near Elizabeth's school?
3. What did the children eat?
4. Why did everyone look at the children in the park?
5. How did William go home?

### Remember!

£18.50 – We say:  
"Eighteen pounds fifty"

## 3 Is this true?

- |   |     |    |
|---|-----|----|
| 1. The children decided to go to the zoo.         | YES | NO |
| 2. The fast food restaurant is expensive.         | YES | NO |
| 3. The children had their food in the restaurant. | YES | NO |
| 4. The children didn't run home.                  | YES | NO |
| 5. Elizabeth's father shouted loudly.             | YES | NO |

## 4 Listen and check.

 Track 39

## 5 What do you think?

Do you prefer boiled vegetables to take-away food?



Fast food is not allowed in many English schools. You only get healthy food in the canteen. If the teacher finds chocolates, crisps or fizzy drinks in your lunch box, she usually takes them away from you.

## WORD BANK

**save** /seɪv/ – сачувати, уштедети

**pocket money** /'pɒkɪt mʌni/ – җепарац

**get a take-away** /'teɪk ə,weɪ/ – купити готову храну / купити храну и понети је

**boil** /bɔɪl/ – барити

**order** /ɔːdə/ – наручити

**grounded** /graʊndɪd/ – кажњен неизласком

**decide** /dɪ'saɪd/ – одлучити

**fizzy drink** /'fɪzi drɪŋk/ – газирано пиће

## 6 Complete the sentences from the text about the children eating fast food.

- I \_\_\_\_\_ a hamburger.      ■ William \_\_\_\_\_ to catch his bus.  
 ■ We \_\_\_\_\_ it very much.      ■ But then a car \_\_\_\_\_ behind us.

### Grammar clipboard

#### The past simple tense of regular verbs

##### positive

I looked  
 She stopped  
 They liked

##### interrogative

(Where) **Did** I look?  
 (When) **Did** she stop?  
 (What) **Did** they like?

##### negative

I **did not** look  
 She **did not** stop  
 They **did not** like

#### Short forms:

did not → **didn't**

**Remember  
the rule!**  
 verb + ed

## 7 Can you spell this?

- look- looked
- like- liked
- hurry- hurried
- stop- stopped

## 8 Choose the words and read the sentences.

- The waiter **pack/packed** our food nicely.
- They did not **like/liked** the lunch in the canteen.
- Did they **save/saved** enough money?

## 9 Look and find.

Look at the text. Find and complete all the verbs that end with -ed.

dec \_\_\_\_\_ sa \_\_\_\_\_ ord \_\_\_\_\_ pac \_\_\_\_\_ wal \_\_\_\_\_  
 hur \_\_\_\_\_ stop \_\_\_\_\_ shou \_\_\_\_\_ tur \_\_\_\_\_ loo \_\_\_\_\_

## 10 Team work

Look at the clouds. Ask and answer as many questions as you can.

Did you

like  
watch  
enjoy

the film    the game  
the football match  
the dancing competition  
your dinner    school    PE

yesterday?  
last night?  
four days ago?

Yes, I did.

Did you  
watch the  
film last  
night?

No, I didn't.





# UNIT 8B Can you cook?



## 1 Listen and choose the correct answers.

1. The children **helped/did not help** Dad with the housework.
2. Brian helped Elizabeth with her **homework/the food**.
3. Brian ordered some **Indian/English** food.
4. Elizabeth dropped **the pancakes/a mug**.
5. **Elizabeth/Brian** mixed the pancakes.

Last week Mrs. Hopkins was away on business in Leeds. So, who did the housework and cooking?

**Mum:** The house is so tidy. Who did all the housework?

**Dad:** Brian and Bess, of course!

**Elizabeth:** No, we only helped Dad.

**Brian:** And I helped Bess with the food.

**Elizabeth:** Yeah right! You just ordered some Indian food.

**Brian:** And I fried the pancakes!

**Elizabeth:** That's right, and you dropped four of them on the floor!

**Brian:** What about the red mug?! You dropped that on the floor.

**Mum:** Never mind! How do you know how to make pancakes, Brian?

**Elizabeth:** He can't make pancakes. I looked in the recipe book. I mixed some flour, eggs, milk, water, oil, sugar and salt.

**Dad:** Our Bess can cook very well.

**Brian:** Yeah, Bess is a great cook. She can boil eggs perfectly!

**Elizabeth:** You're just jealous! You can't even boil water!

**Dad:** That's enough, you two!



## Read this!

**Can you cook?** /kæn/

**I can cook.** /kən/

**I can't cook.** /ka:nt/

## 2 Answer the questions.

1. Did Dad fry the pancakes?
2. How did Elizabeth know how to make pancakes?
3. Is she a good cook?

## 3 What do you think?

1. Can you make pancakes?
2. What do you have on your pancakes?

## 4 Look in the box and finish the sentences.

adjective	adverb
nice	nicely
quick	quickly
perfect	perfectly
loud	loudly
bad	badly
good	well

1. She is a **good** singer. She sings \_\_\_\_\_.
2. He is **bad** at spelling. He spells \_\_\_\_\_.
3. His paintings are **nice**. He paints \_\_\_\_\_.
4. His French is **perfect**. He speaks French \_\_\_\_\_.
5. His voice is very **loud**. He speaks \_\_\_\_\_.



## WORD BANK

**on business** /'biznis/ – пословно

**mug** /mʌg/ – дубока шоља

**fry** /'fraɪ/ – пржити

**drop** /drɒp/ – испустити

**Never mind!** – Нема везе!

Није важно!

**recipe** /'resəpi/ – рецепт

**flour** /'flaʊə/ – брашно

**enough** /ɪ'naʊf/ – довољно

## 5 Pair work

**What do you think?**

**Answer true or false for your partner.**

He/She can spell perfectly.	T	F
He/She can do Maths easily.	T	F
He/She can sing beautifully.	T	F
He/She can't shout loudly.	T	F
He/She can't cook nicely.	T	F
He/She can't read English well.	T	F

**Now ask questions and see how well you know your partner.**

You score a point for each correct guess.

Did you do *well* or *badly*?

My score is \_\_\_\_\_.

My partner's score is \_\_\_\_\_.

## 6 Find the secret word.

The letters that make the secret word are the same in each pair of words.

- |           |           |           |        |
|-----------|-----------|-----------|--------|
| 1. sha__e | floo__    | 4. Br__an | m__xed |
| 2. hous__ | fri_d     | 5. __hone | hel__  |
| 3. __ook  | pan__akes | 6. ord__r | __asy  |

The secret word is \_ \_ \_ \_ \_

**Can you spell this word?**

Answer: page 100



Track 42

## 7 Look, listen and match.

Can you repeat their words?



## 8 FIND SOMEONE who can ... and who can't...

- |               |                 |             |            |
|---------------|-----------------|-------------|------------|
| fry pancakes  | make a sandwich | boil eggs   | make soup  |
| boil potatoes | make tea        | make coffee | make salad |

**Report to the class.**

\_\_\_\_\_ can make tea.

\_\_\_\_\_ can't boil potatoes.

## 9 A cartoon



## A RHYME

Mix a pancake, stir a pancake,  
Pop it in the pan.  
Fry the pancake, toss the pancake,  
Catch it if you can.



### Can you work this out?

Bob gets £5 pocket money a week. Alan gets £1.50 more pocket money a week than Bob, but £2.50 less than Claire. How much pocket money does Claire get? She gets \_\_\_\_.

The answer is at the bottom of the page.

**LOOK!**  
£1 = 100 pence

### A RECIPE Why not try it at home?

#### A fruit cake

You need:

200 grams (7 ounces)  
of walnuts

200 grams (7 ounces)  
of sultanas

5 tbsp of flour

7 tbsp of sugar

a pinch of salt

4 eggs

Mix the nuts, sultanas, flour, sugar and salt. Add 4 whole eggs and mix. Put the mixture in a buttered cake tin. Heat the oven to 180°C. Bake the cake for 1 hour.



WALNUTS

SULTANAS



FLOUR



TABLESPOON



TIN



### WORD BANK

**walnuts** /'wɒlnʌts/ – ораси

**sultanas** /sʌl'tʌnəs/ – суво грозђе

**mix** /miks/ – помешати

**mixture** /'mɪkstʃə/ – смеша

**heat** /'hi:t/ – загрејати

**bake** /beɪk/ – пећи

**buttered** /'bʌtəd/ – премазан путером

**a pinch of salt** /'pɪntʃ/ – прстохват соли

**LOOK!**  
1 lb (pound) = 453 grams  
1 lb = 16 ounces

Answer, ex.1: £8



### School Dinners

A few years ago school dinners were disgusting and no-one wanted to eat them. Now they are better. They stopped making burgers, pizza and chips. Now we have a lot of fruit, vegetables, soup, salads and yoghurt. In Scotland, you get prizes for eating healthy food. When you eat 100 healthy lunches, you get an iPod!



School Dinners

### British food

Our parents had roast beef, roast potatoes, Yorkshire puddings, and boiled vegetables for Sunday lunch – it was a tradition. British people also loved fish and chips, but now British people say curry (Indian food) and Chinese food is their favourite. Indian food is very hot – it has lots of chilli peppers in it.



Roast beef



Fish and chips



Indian spices



In Britain, there are restaurants from many countries – Italian, Indian, Chinese, French, Russian, Serbian, Vietnamese, Thai, Japanese, etc. Manchester is famous for the 'Curry Mile' – one road with over 70 Indian restaurants! Of course, there are a lot of fast-food restaurants, too.

### Do you know...?

- ✓ 20% of British children never eat fruit.
- ✓ Pizza is British children's favourite food.
- ✓ In English schools, teachers give young students milk every day.
- ✓ The British only eat pancakes once a year.



Can you eat quickly?  
Takeru Kobayashi from Japan had 49 hot dogs in 12 minutes!



### My Progress

How well did you ....?

... learn the past simple tense of regular verbs  
words about meals, food and recipes  
about the British currency and weights  
adverbs with -ly  
can/can't

... do the team work exercise on page 63

Unit 8 was ...

Not very well

OK

Very well

boring

OK

interesting



# UNIT 9A Shopping

## Track 43

Sue and I went window shopping at the shopping centre near my house last week. Mum told me to look for a dress to wear for Easter. We saw some terrific clothes – tracksuits, trainers, trendy jeans and colourful T-shirts, but we didn't see any nice dresses. I don't like dresses much, but I must wear them sometimes.

So, on Thursday evening, Mum took me to a department store in Oxford Street. We caught the Tube because it's faster than going by car. The store is huge. The women's department is on the ground floor, the men's is on the first floor, and the children's department is on the second floor.

There were girls' dresses in all sizes and colours. First, I chose a lovely long yellow dress with short sleeves, but they didn't have one in my size. Then, I saw another yellow dress, but it was too expensive. In the end, my Mum found a wonderful yellow and blue dress. It was perfect for me and we bought it. Mum also got a pair of white trainers for Brian.



### LOOK!

women's department =  
department with clothes  
for women

men's department =  
department with clothes  
for men

children's department =  
department with clothes  
for children

girls' dresses =  
dresses for girls

## 1 Read the text and choose the correct word.

- Elizabeth went shopping to buy **a dress/trainers** for Easter.
- They saw some **great/disgusting** clothes.
- Elizabeth **likes/doesn't like** wearing dresses.
- Elizabeth and her mum **travelled/didn't travel** by car.
- The department store was **small/big**.
- Elizabeth **had/didn't have** problems finding a dress.



## 2 Write the right letter.

- Which one is the bookshop? \_\_\_\_
- Which one is the music shop? \_\_\_\_
- Which one is the baker's? \_\_\_\_
- Which one is the pharmacy? \_\_\_\_
- Where can you buy trainers? \_\_\_\_
- Where can you buy a skateboard? \_\_\_\_
- Which shop were Elizabeth and Susan interested in? \_\_\_\_

## 3 Listen and check.

### Track 44

Most shops in England  
close at 5.30 pm,  
except on Thursdays.  
On Thursdays shops  
close at 8 o'clock.



## WORD BANK

**window shopping** – разгледање излога  
**terrific** /tə'rifɪk/ – jako добар  
**tracksuit** /'træksju:t/ – тренерка  
**trendy** /'trendi/ – модерне  
**colourful** /'kʌləfəl/ – разнобојне  
**the Tube** /tju:b/ – подземна железница

**department store** /dɪ'pɑ:tmənt stɔ:/ – робна кућа  
**sleeve** /sli:v/ – рукав  
**size** /saɪz/ – величина  
**expensive** /ɪks'pensɪv/ – скуп  
**wonderful** /'wʌndəfəl/ – чаробно  
**by heart** /baɪ hɑ:t/ – напамет

#### 4 Complete the sentences using the text about Elizabeth's shopping trip.

- Sue and I \_\_\_\_\_ window shopping. ■ But we \_\_\_\_\_ any nice dresses.  
■ I \_\_\_\_\_ another yellow dress.

### Grammar clipboard

#### The past simple tense of irregular verbs

##### positive

She **went**  
We **saw**  
They **bought**

##### interrogative

(Where) **Did** she **go?**  
(What) **Did** we **see?**  
(Why) **Did** they **buy?**

##### negative

She **didn't go**  
We **didn't see**  
They **didn't buy**



There are NO rules for the positive form!  
You must learn the past tense of irregular verbs by heart!

#### 5 Choose the word and read the sentences.

1. She **eats/ate** an apple yesterday.
2. We **find/found** a stray dog in the park yesterday.
3. Did you **get/got** a present for Easter?
4. They didn't **sleep/slept** well last night.

### Read this!

I read /ri:d/ every day.  
I read /red/ a story yesterday.

#### 6 Pick a verb from the list and complete the sentences.

You can use a verb only once!

1. We \_\_\_\_\_ shopping yesterday.
2. We didn't \_\_\_\_\_ any socks.
3. We were thirsty, so we \_\_\_\_\_ some juice.
4. Sue was hungry, so she \_\_\_\_\_ a sandwich.
5. Did you \_\_\_\_\_ anything nice?

#### 7 Team work

1. How many sentences can you make about yesterday?  
Example: Bess wore her new dress yesterday.
2. How many questions can you ask?  
Example: Did Brian get new trainers?
3. How many sentences can you make about your last holiday?  
Example: My Mum bought me a red T-shirt.

#### LIST OF VERBS

PRESENT	PAST
buy	bought
catch	caught
choose	chose
come	came
drink	drank
eat	ate
find	found
get	got
give	gave
go	went
have	had
hear	heard
make	made
put	put
read	read
see	saw
send	sent
sleep	slept
take	took
tell	told
wear	wore
write	wrote



# UNIT 9B Trendy trainers



## 1 Listen to our friends chatting and choose the correct word.

1. There was a **tennis/football** match.
2. The boys wore **dark/light** blue caps and scarves.
3. William had **disgusting/special** trainers.
4. William got the trainers from his **aunt/grandmother**.
5. The trainers are from **China/Japan**.
6. William gave his book to **Sue/Moira**.

## 2 Read and check.

There was a football match at school on Saturday morning. It was very exciting. A boys' team played against a girls' team. Brian and I went there early. We each wore our team's colours. The boys wore dark blue caps and the girls wore light green caps and scarves. William had special trainers – they were dark blue with a silver star.

**Nick:** Wow! Look at Red's trainers!

**Brian:** They're exactly like mine!

**Nick:** No way! Yours don't have a star! Anyway, I heard his are from America.

**Elizabeth:** Where did you get your trainers from? They're so cool.

**William:** My Gran sent them to me from Scotland, but they're Japanese.

**Sue:** Lucky you! Did you get anything else?

**William:** Yes. Two pairs of socks, a DVD and a book.

**Sue:** Which one?

**William:** Harry Potter.

**Sue:** Really! Could you lend it to me, Red?

**William:** Sorry. Moira came to my house yesterday and I gave it to her.

**Sue:** Then I must go to the library!



## 3 Read and answer.

1. Was the match boring?
2. What colours did the girls wear?
3. Why were William's trainers special?
4. Which book did William get?
5. Why must Elizabeth go to the library?

### WORD BANK

**against** /ə'geɪnst/ – против

**exactly** /ɪg'zæktli/ – точно

**No way!** – Нема шансе!

**lend** /lend/ – посудити

**scarf** /skɑ:f/ – шал, марама

**Japanese** /dʒæpə'ni:z/ – из Јапана

## 4 Pair work

Can you remember what your partner wore yesterday? Complete the table for your partner.

	jeans	trousers	a skirt	a T-shirt	trainers	shoes
white						
blue						
green						
red						

Now ask questions and see how good your memory is!

☐ Example:

Did you wear a red skirt?

You score one point for each positive answer. What's your score?

My score is \_\_\_\_\_ My friend's score is \_\_\_\_\_

**Remember!**

my – mine  
 your – yours  
 her – hers  
 his – his  
 its – its  
 our – ours  
 their – theirs

**5 Complete and read.**

1. This is my house. This house is mine.
2. These are your books. These books are \_\_\_\_\_.
3. Those are his CDs. Those CDs are \_\_\_\_\_.
4. That is their computer. That computer is \_\_\_\_\_.
5. This is her bag. This bag is \_\_\_\_\_.
6. That is our classroom. That classroom is \_\_\_\_\_.

**6 Choose and read.**

1. Sue bought this DVD. It's **her/hers**!
2. You can have all the pancakes. They are all **yours/your**.
3. Tom and I made this poster. It is **ours/our**.
4. My grandparents live in that house. It is **theirs/their**.

**7 Roleplay**

**You need something. Ask your friend!**

A: Could you lend me that book?

B: Yes, of course.

A: Thank you!

A: Could you help me with maths?

B: Sorry. I'm busy right now.

**Useful language**

'Could you show me a smaller cap?'

'Of course. Here you are!'

'Thank you!'

**8 Find someone who.....**

- went shopping last Saturday
- saw a good film last month
- wrote a postcard last year
- bought a book last week
- sent an e-mail yesterday

**Report to the class**

\_\_\_\_\_ saw a good film.

\_\_\_\_\_ sent an e-mail.

**9 Look and say!**

**What did they do yesterday?**

**A RHYME**

Track 47

**The wise old owl**

A wise old owl lived in an oak,  
 The more he heard, the less he spoke,  
 The less he spoke, the more he heard,  
 Why can't we be like that wise old bird?!



# Culture CREW



There are many different shops in Britain. The most famous is 'Harrods' in London. It is the biggest department store in the country. I went there last week. It was very expensive and I didn't buy anything. 'Harrods' makes things for the Queen – she has enough money to shop there!



Harrods, London



Camden Market



Borough Market



Every town in Britain has a market, but London has lots of them. On the streets of London, there are food markets, flower markets, clothes markets, and furniture markets. The oldest fruit and vegetable market is Borough Market.

The most popular markets are Camden Market and the huge Portobello Road Market. You can buy everything there.

Portobello Road Market



## Libraries

Libraries are popular in Britain. You can go there and read books, but you must be quiet. British children usually read for about six hours a week (that's 13 days a year). Some British people don't like reading – my cousin doesn't read books, she only reads fashion magazines! There are many famous British writers: William Shakespeare,

Charles Dickens, CS Lewis, JK Rowling, Roald Dahl and David Walliams.

A British library



## Do you know...?

- ✓ 80% of British ten-year-olds love shopping.
- ✓ Macy's is a department store in New York – it has ten floors and sells over half a million things.
- ✓ Children in Brazil, Thailand and South Africa can buy a laptop for €66 euros!



Track 48

## The grand old Duke of York

The Grand Old Duke of York.  
He had ten thousand men.  
He marched them up to the top of the hill.  
And he marched them down again.

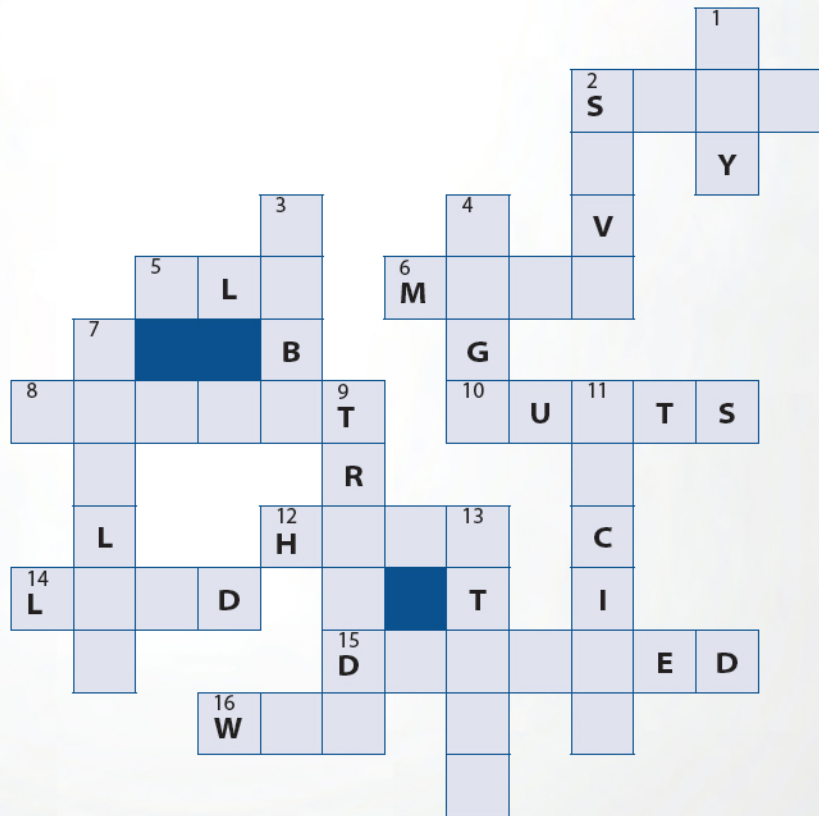
And when they were up, they were up,  
And when they were down, they were down,  
And when they were only half way up,  
They were neither up nor down.

## Crossword

The answers are all words from Units 7 - 9.

### ACROSS

2. He has a \_\_\_\_\_ throat.
5. Peter is ill - he has \_\_\_\_\_.
6. This is my bag. It isn't yours, it's \_\_\_\_\_.
8. How much \_\_\_\_\_ money do you get every week?
10. My mum can't walk. Her leg \_\_\_\_\_.
12. They are her books. They aren't his, they're \_\_\_\_\_.
14. Could you \_\_\_\_\_ me your pen, please?
15. I \_\_\_\_\_ the mug on the floor.
16. 'No \_\_\_\_\_!'



### DOWN

1. You \_\_\_\_\_ pancakes in a pan.
2. Do you \_\_\_\_\_ your money or spend it?
3. The London Underground railway is called the \_\_\_\_\_.
4. Do you have a \_\_\_\_\_ temperature?
7. The English eat \_\_\_\_\_ vegetables.
9. I like wearing \_\_\_\_\_ jeans.
11. I looked on the Internet for the pancake \_\_\_\_\_.
13. We went to a department \_\_\_\_\_.

Answers: p.100

## My Progress

How well did you ....?

... learn the past simple tense of irregular verbs  
the names of shops  
the clothes words

... do the team work exercise on page 69

Not very well

OK

Very well

Unit 9 was ...

boring

OK

interesting



## A. What can you remember about Elizabeth?

**1 QUIZ** Circle A or B and then check your answers at the bottom of the page.

	A	B
1. What's Elizabeth's nickname?	Liz	Bess
2. Who is Brian?	Her brother	Her cousin
3. Who had a headache on Monday?	Brian	Elizabeth
4. Did he have a temperature?	No, he didn't.	Yes, he did.
5. How long was he in bed?	For a week	For a month
6. Where did Bess and her friends go on Friday?	The fish-and-chip shop	The fast food restaurant
7. Who fried pancakes when mum was away?	Father	Brian
8. What did Elizabeth drop on the floor?	A mug	A plate
9. Who went window shopping with Bess?	Brian	Susan
10. What did Elizabeth's mum buy in Oxford Street?	A dress and trainers	A dress and socks

## 2 Read the questions from the QUIZ and give full answers.

Example: *Elizabeth's nickname is Bess.*

## B. Check your grammar

## 1 THE PAST SIMPLE TENSE

## a. Write short answers.

- Did Brian have a bad cough last week? Yes, \_\_\_\_\_.
- Did Elizabeth order chips? No, \_\_\_\_\_.
- Did Bess and Sue go window shopping? Yes, \_\_\_\_\_.

## b. Regular verbs: choose and read.

- Did they **save/saved** enough money?
- They didn't **ordered/order** potatoes.
- She **walked/walk** in the park yesterday

## c. Irregular verbs: choose and read.

- We **have/had** lunch at Grandma's yesterday.
- She didn't **eat/ate** meat last week.
- Did you **get/got** a present for Easter?

## d. Complete the sentences with the past simple tense.

- The car \_\_\_\_\_ in front of us two minutes ago. (stop)
- They \_\_\_\_\_ the lunch in the canteen last week. (not like)
- They \_\_\_\_\_ a maths test last week. (have)
- \_\_\_\_\_ you \_\_\_\_\_ TV last night? (watch)
- Sue and Bess \_\_\_\_\_ window shopping. (go)

## 2 SOME/ANY

## Complete the sentences

- Did you see \_\_\_\_\_ boys in the park?
- I didn't have \_\_\_\_\_ fruit.
- I had \_\_\_\_\_ ice cream.

## 3 IRREGULAR COMPARISON OF ADJECTIVES

## Complete the sentences.

- I'm \_\_\_\_\_ at English than John. (good)
- Who is your \_\_\_\_\_ friend? (good)
- I think toothache is \_\_\_\_\_ than stomachache. (bad)
- Elizabeth gets \_\_\_\_\_ pocket money than Brian. (much)

Quiz: 1B,2A,3A,4B,5A,6B,7B,8A,9B,10A

## C. Pronunciation – Find and write the sound /d/ /t/ /id/ /u:/ /ʊ/

sav <u>ed</u>	decid <u>ed</u>	look <u>ed</u>	tooth	cook
play <u>ed</u>	stud <u>ied</u>	work <u>ed</u>	food	good
share <u>d</u>	want <u>ed</u>	walk <u>ed</u>	ruler	put
_____	_____	_____	_____	_____

## D. Check your vocabulary

**1** Complete with a hamburger, vitamins, bread, a dictionary, trainers.

- I can buy \_\_\_\_\_ in a sports shop.
- I can order \_\_\_\_\_ in a fast food restaurant.
- I can buy \_\_\_\_\_ at the baker's.
- I can buy \_\_\_\_\_ in a bookshop.
- I can buy \_\_\_\_\_ in a pharmacy.

**2** Write in the correct box the things you can...

fry						
boil						
	pancakes	hamburger	eggs	vegetables		
	meat	fish	potatoes	fruit	water	milk

Some words can go in both boxes.

**3** What's the matter with you? Complete the sentences with

stomachache, headache, toothache, sore throat, temperature.

- I ate too much. I've got \_\_\_\_\_.
- I'm going to see a dentist. I've got \_\_\_\_\_.
- Don't shout. I've got a \_\_\_\_\_.
- I have flu. I've got a high \_\_\_\_\_.
- I can't sing. I've got a \_\_\_\_\_.

## PROJECT 3

### You need:

- a sheet of paper
- glue
- scissors
- coloured pencils
- coloured paper
- photos of you at the age of 6, 7 or 8
- old magazines

## This was me!

### INSTRUCTIONS:

- ▶ Work in groups of 6 – 10.
- ▶ Use coloured pencils to write the name of your project – THIS WAS ME!
- ▶ Each pupil can stick one or more of his/her old photos on the sheet of paper and write sentences under them. Write about: your age in the photo, where you lived, what you liked to play, what you didn't like to eat, what your favourite toys were, how many friends you had, and who your best friend was.
- ▶ Draw or cut out pictures of your favourite toys and food at that age. Stick the pictures near your photos.

Show your project to the class and talk about it.









## Nick's story

# Free time, travel and holidays



**UNIT 10** – **A** Nick's project  
**B** I hate rules!

**UNIT 11** – **A** Promises! Promises!  
**B** Lucky Nick!

**UNIT 12** – **A** Let's have a party!  
**B** Nick is worried!

### In Unit 10, you'll study:

- articles: *the, a, an*
- *must / mustn't*
- *have to / don't have to*
- *can / can't*
- countries and people
- computer words

### In Unit 11, you'll study:

- the future simple tense
- adverbs: *tomorrow, next year/month, in future*
- means of transport: *by bus, on foot*
- the weather forecast: *It'll be sunny tomorrow.*
- phrasal verbs: *look at, look for, look after*

### In Unit 12, you'll study:

- *would like*
- tense revision
- expressions with play: *play football, play the violin*
- party ideas
- rhyming words





# UNIT 10A Nick's project

## 1 Reading

Last week Nick did a project for his History class on Christopher Columbus. How much do you know about him? Complete the text with the information in the box.

money chickens west 90 dangerous 36 Italy

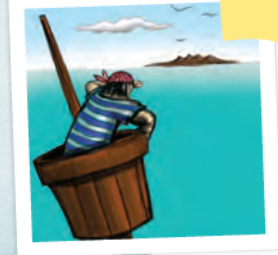
## Christopher Columbus

**A** Christopher Columbus was born in **Italy** in 1451 and he was an explorer. At that time, people in Europe traded with Asia, but the journey over land was very long and **dangerous**, so they wanted to go there by sea. The Portuguese tried to sail south, but it was very far. Columbus wanted to sail **west**. He thought he could reach China in a few days.

**B** He needed money for the journey, but rich people didn't want to help. They only laughed at him. In the end, the King and Queen of Spain gave Columbus **money** and they also promised a reward to the first man to see land. Columbus promised them new lands, spices and gold.

**C** On 3rd August 1492 Columbus and about **36** sailors started their journey in three wooden ships. The biggest ship was the Santa Maria. They took salted fish, cheese, wine, water, and even some live pigs and **chickens** with them.

**D** The journey lasted longer than Columbus expected. There was no land, only water. The men were frightened, but after **90** days, one sailor saw an island. Columbus lied and said, "I saw the island a few hours ago." This was because he wanted the King's reward.



## Track 49

- 2** Listen and check. **3** Nick chose some pictures for his project. Match the pictures to a paragraph (A-D).

## Track 50

- 4** Is this true? Listen and check your answers.

- |  |     |    |
|--|-----|----|
| 1. The journey to Asia over land was not safe.             | YES | NO |
| 2. The King and Queen of Spain promised Columbus a reward. | YES | NO |
| 3. Fifty sailors went on the voyage with Columbus.         | YES | NO |
| 4. The sailors enjoyed the journey.                        | YES | NO |
| 5. Columbus was the first man to see land.                 | YES | NO |



Columbus did not 'discover' America. A Viking, Lief Ericsson, found it 500 years earlier.

## WORD BANK

**explorer** /ɪks'plɔ:rər/ – истраживач  
**discover** /dɪs'klʌvə/ – открити, пронаћи  
**salted fish** /'sɔ:ltəd 'fɪʃ/ – усолњена риба  
**trade** /treɪd/ – трговати  
**sail** /seɪl/ – пловити  
**reach** /ri:tʃ/ – стићи (до), досегнути  
**spice** /speɪs/ – зачин  
**expect** /ɪk'spekt/ – очекивати

**island** /'aɪlənd/ – острво  
**Asia** /'eɪʃə/ – Азија  
**The Portuguese** /pɔ:tʃə'gi:z/ – Португалци  
**reward** /rɪ'wɔ:d/ – награда, наградити  
**lie** /laɪ/ – лаж, лагати  
**promise** /'prɒmɪs/ – обећање, обећати  
**frightened** /'fraɪtnd/ – уплашен

## 5 These sentences are from Nick's project. Find the mistakes.

- ...one sailor saw island.     ■ At that time, people in the Europe traded with the Asia.
- Christopher Columbus was explorer.     ■ Biggest ship was the Santa Maria.

## Grammar clipboard



### Articles

#### a/an

Singular nouns you can count:

**a table, a boy, an apple**

Jobs:

**She is an architect.**

The first time we mention something:

**He saw an island.**

#### the

When we mention something again:

**He saw an island.**

**The island was big.**

Rivers, seas, and oceans:

**The Sava is a long river.**

After 'play' with musical instruments:

**She plays the piano.**

Superlatives:

**Asia is the largest continent.**

Ordinal numbers:

**the first, the second, the third ...**

Countries with 'United':

**the United Kingdom**

Surname+s = all the family:

**the Browns**

### NO article

People's names, towns, and countries:

**John lives in London.**

Meals after 'have':

**I have breakfast at 8am.**

Sports after 'play':

**I play football every day.**

## 7 Choose the right word. Then ask and answer.

- Did you play **football** / **the football** yesterday?
- How many countries in **the Europe** / **Europe** can you name?
- What time do you usually have **a breakfast** / **breakfast**?
- Can you play **guitar** / **the guitar**?
- Who is **fastest** / **the fastest** runner in the class?

## 8 Complete with a/an or the where necessary.

\_\_\_ Peter Piper is \_\_\_ pilot. He was born in \_\_\_ London. When he was \_\_\_ boy, he liked swimming in \_\_\_ River Thames. He also played \_\_\_ saxophone. His father had \_\_\_ boat. \_\_\_ Pipers often sailed \_\_\_ boat in \_\_\_ North Sea.



## 9 Use the umbrella to complete the sentences.

- Harry played the \_\_\_\_\_ at home.
- Marko had \_\_\_\_\_ with a friend.

## 10 Team work

How many sentences can you make? Don't forget to use an article where necessary.

Example: The Queen played the piano in December.



# UNIT 10 **I hate rules**



## 1 Listen. Look back at Nick's diary. What lie does Nick tell his mum?

Nick's twin brothers Daniel and Donald are seven.  
They always get up early because they go to bed early.

**Dan:** Come on, Nick! Get out of bed!

**Nick:** Leave me alone! I went to bed late last night.

**Don:** Mum says you must come and have breakfast.

**Nick:** I must SLEEP! I don't have to eat! I'm sleepy, not hungry.

**Dan:** Watch out! Mum's coming!

**Mrs Taylor:** Why are you still in bed?

**Nick:** Can I stay in bed a bit longer?

**Mrs T.:** No, you can't. It's almost 9 o'clock.

**Nick:** But I went to bed at midnight.

**Mrs T.:** At midnight?! Young man, you mustn't stay up late when you have school the next day.

**Nick:** But I was on the Internet...

**Mrs T.:** The Internet?! You know you mustn't use the computer late at night.

**Nick:** But we must finish our Geography project. We have to give it to the teacher on Friday.

**Mrs T.:** What? You got the project ten days ago. Oh, Nicholas! You mustn't leave your homework until the last minute.

**Nick:** I know, Mum, but it's such a big project. Look at the list on my desk. It's all the things we must do!



## 2 Read and choose the correct word.

- Nick has got **two/three** brothers.
- The twins go to bed **before/after** Nick.
- Nick wants **breakfast/to stay in bed**.
- Tomorrow is a **school day/the weekend**.
- Nick's mum is **happy/angry** with Nick.
- Nick **has/doesn't have** a lot to do for the project.

## 3 Make a list of what Nick must and mustn't do.



### WORD BANK

**twin** /twɪn/ – близанац

**midnight** /ˈmɪdnaɪt/ – поноћ

**must** /mʌst/ – морати

**have to** – морати

**mustn't** /ˈmʌsnt/ – не смети

**almost** /ˈɔːlməʊst/ – скоро

**last minute** – последњи тренутак

**don't have to** – не морати

## 4 Look at Nick's list and read what he must do.

### DON'T FORGET!

- PRINT OUT SOME ARTICLES ✓
- CUT OUT SOME MORE PHOTOS
- COLLECT SOME POSTCARDS
- BUY SOME GLUE
- FIND THE SCISSORS
- PHONE RED

### Example:

- He must print out some articles about cities in Europe.



2. You must finish the test in 5 minutes.

## 5 Match and read.



1. It's 8 o'clock.  
You mustn't be late.



3. You mustn't do that.  
It will bite you.



4. You must wash your hands before you eat!



5. You mustn't go near the cage!

A \_\_\_\_ B \_\_\_\_ C \_\_\_\_ D \_\_\_\_ E \_\_\_\_

## 6 What rules and obligations do you have at home?

### must

- make my bed every morning
- go to bed before 10 o'clock
- study for 2 hours every day
- have milk for breakfast
- set the table for dinner
- keep my room tidy

### don't have to

- cook
- iron
- clean the windows
- get up before 6 am
- walk the dog five times a day
- wash my dad's car

### mustn't

- play music too loudly
- watch TV for more than 2 hours
- talk on the phone for more than half an hour
- drink fizzy drinks
- use the computer late at night
- go out after 8 o'clock in the evening
- shout

### Report to the class.

I must \_\_\_\_\_.

I mustn't \_\_\_\_\_.

I don't have to \_\_\_\_\_.

## 7 Time for a chat

You haven't got a ruler, a pencil, a red pen, blue paint, scissors, or glue.

Ask your friend! See what he says!

'Can I use your ruler, please?'

'No, sorry. I'm using it now.'

'Can I use your rubber, please?'

'Of course, you can. Here you are.'



### 1 Unscramble to make four parts of your computer.

1. suome \_\_\_\_\_ 3. renesc \_\_\_\_\_  
 2. rrpinte \_\_\_\_\_ 4. bakrdoey \_\_\_\_\_

### 2 Where can you see these signs?

You mustn't take photos here!



museum school zoo

You mustn't use your mobile here.



shop theatre library

You mustn't walk your dog here.



park cinema library

You mustn't swim here.



beach bathroom street

### 3 Can you work this out?

Christopher, Samuel, and Olivia watched television on Monday and Tuesday.

On Monday Christopher stopped watching at 9.25, Samuel at 10.15 and Olivia at 9.45.

On Tuesday Christopher stopped watching at 8.50, but Samuel and Olivia stopped at 10.10

Work out how long each person watched TV for.

### 4 School rules

Join the columns to make some English school rules. Write the sentences in your notebooks. Can you add some more?

Example: Classes start at 9.00, so you have to be on time every morning.

What's wrong here?



Classes start at 9.00, so you...	must	...be quiet.
All students have one hour for lunch, so you...	mustn't	...eat in the school canteen.
All students must wear a school uniform, so you...	can't	...be on time every morning.
When the teacher is speaking, you...	have to	...give your teacher a note from your parents.
Turn off your mobile phone because you...	mustn't	...make phone calls in the classroom.
There are lots of restaurants and sandwich shops near the school, so you...	can	...be back in the classroom by 1 o'clock.
When you don't come to school, you...	have to	...make a noise outside his door.
It's important to be quiet when you go near the Headmaster's office, so you...	don't have to	...go to school.
When you want to read, you...	must	...wear jeans and a T-shirt.
When it snows, school is closed, so you...	don't have to	...go to the school library.

## National symbols



The English flag at a St George's Day tournament



Each country has a patron saint. Saint George is the patron saint of England. We celebrate St George's Day on 23rd April. There are concerts and even dragon-fighting tournaments!

The Welsh flag



Saint David is the patron saint of Wales. On St David's Day there are parties where people read poetry, dance and sing.

A Scottish boy with the Scottish flag



Saint Andrew is the patron saint of Scotland. Scottish people celebrate St Andrew's Day. The tradition is for girls to ask St Andrew for a husband. People go to Scottish dances.

## Do you know...?

✓ The UK flag is a combination of the Scottish, Irish and English flags.

The English flag



The Northern Irish flag



The Scottish flag



The UK flag



Saint Patrick is the patron saint of Ireland. On St Patrick's Day, the Irish wear green clothes and they even put green paint in the rivers!

## My Progress

How well did you ....?

... learn the articles: a/an, the, o  
can / can't  
must / mustn't / don't have to  
words about computers  
about Columbus' journey

... do the team work exercise on page 79?

Not very well

OK

Very well


Unit 10 was ...

boring

OK

interesting



# Promises! Promises!

## Track 53

31st December

Dear Diary,

Well, it will be New Year's Day tomorrow and it's time to make some decisions about next year. So here goes!

1. I won't leave my homework until the last minute.
2. I will help mum more with the housework.
3. I will walk to school more often.
4. I will have an exciting summer holiday.

The first half of the year is almost over and here's the list of decisions and promises Nick made last December. How successful is he being? Well, his Mum says he still doesn't do his homework on time, but she is happier now because he vacuums the living room once a week and takes the rubbish out every day. Dad still drives him to school. He prefers going by car to walking. In fact, he hates going on foot! They'll soon finish school for the summer and Nick is going on holiday to Greece. His Mum promises it will be exciting. They're going to fly there and his Mum says they'll stay in a hotel by the beach. It'll be great!



**1** How successful is Nick being?  
✓ or ✗ the decisions he made last year.

## 2 Circle the answer.

- |  |            |                    |
|--|------------|--------------------|
| 1. Does Nick do his homework on time?        | Yes        | No                 |
| 2. What month is it?                         | January    | June               |
| 3. How often does he vacuum the living room? | Once a day | Four times a month |
| 4. Does Nick like walking?                   | Yes        | No                 |
| 5. How will Nick travel to Greece?           | By plane   | By car             |

## 3 Listen and check. Track 54

### Useful language

I prefer flying to driving.



### WORD BANK

**decision** /dɪ'sɪʒən/ – одлука  
**promise** /'prɒmɪs/ – обещание  
**following** /'fɒləʊɪŋ/ – наступающий  
**by (the beach)** – поред (пляже)  
**nearly** /'nɪəli/ – скоро  
**successful** /sək'sesfəl/ – успешный  
**on time** – на время  
**still** /stɪl/ – još увек  
**drive** /draɪv/ – возити, путовати колима  
**fly** /flaɪ/ – летети, путовати авионом  
**decide** /dɪ'saɪd/ – одлучити  
**on foot** – пешице

## 4 Can you complete the sentences using the text about Nick's decisions?

- It \_\_\_\_\_ New Year's Day tomorrow. ■ I \_\_\_\_\_ my homework until the last minute.  
■ Mum promises it \_\_\_\_\_ exciting.

### Grammar clipboard

#### The future simple tense – 'will'

##### positive

I/you/he/she/it  
We/they

**will go.**

##### interrogative

**Will**

I/you/ he/she/it  
We/they

**go?**

##### negative

I/you/he/she/it  
They/we

**will not go.**

**Short forms:** I **will go.** = I'll go.  
She **will go.** = She'll go.

- You use 'will':
- to talk about decisions you make when you're talking
  - to make promises about tomorrow, next week, next year, etc.
  - to talk about future facts.

**Short answers:** Yes, I will. / No, I won't.

## 5 Choose the correct word and read the sentence.

1. I **am** / **will be** on time tomorrow.
2. She **will get** / **gets** a new computer next year.
3. They **don't come** / **won't come** next month.
4. I **do** / **will do** my homework tomorrow.

## 6 Pick a word or phrase and complete the sentences.

You can use a word or phrase only once!

1. I'll go to Australia \_\_\_\_\_.
2. \_\_\_\_\_ you come to my party?
3. She \_\_\_\_\_ phone tomorrow.
4. You'll \_\_\_\_\_ in 2024.

### Decisions and promises



## 7 Team work

1. How many sentences can your team make in 2 minutes?  
**Example:** My aunt will send an email next week.
2. How many questions with **YOUR** and **YOU** can your team make in 2 minutes?  
**Example:** Will your teacher visit a foreign country next month?
3. Now ask a partner some of your questions.



# UNIT 11B Holidays in Greece

## 1 Read and listen to the conversation and complete the ads.

- |                             |                 |
|-----------------------------|-----------------|
| 1. A. £30                   | B. £50          |
| 2. A. 30 minutes            | B. One minute   |
| 3. A. Olympic swimming pool | B. tennis court |
| 4. A. allowed               | B. not allowed  |

### GRAND HOTEL

Rooms \_\_\_\_\_ (1) per person  
per night

All rooms with a balcony

Wifi, cable TV

\_\_\_\_\_ (2) from the sea

Sports: \_\_\_\_\_ (3)

Disco every night

Pets \_\_\_\_\_ (4)



### BEACH HOTEL

Rooms \_\_\_\_\_ (1) per person  
per night

All rooms with a balcony

Telephone, TV

\_\_\_\_\_ (2) from the sea

Sports: \_\_\_\_\_ (3)

Pets \_\_\_\_\_ (4)

## Track 56

Nick's mum and dad are looking at ads for their summer holiday. They are looking for a hotel in Greece.

**Mum:** Look at this ad. The Grand Hotel. It's got a huge swimming pool. That will be good for the kids.

**Dad:** Yes, but it's quite expensive and it's a long way to the beach. Guests must go by car or bus. I like walking to the beach.

**Mum:** You're right. And look! I can't believe it! You can't take dogs there. Who will look after Fluffy?

**Dad:** This hotel is better. The Beach Hotel. We can walk to the beach and it's cheaper.

**Mum:** And we can take Fluffy. Nick will be happy. He can play tennis there as well.

**Dad:** Also, it doesn't have a disco. That means I will sleep well. I hate loud music.

**Mum:** Do you want to go for one week or two?

**Dad:** I think we'll go for two weeks. There's a lot to see in Greece.

**Mum:** And the weather will be nicer than here in Britain. It will be sunny and hot.

**Dad:** I hope so! It always rains here. Do you remember last summer?

**Mum:** I'll never forget it!

## 4 Now complete these sentences. Use the words in the boxes.

at

after

for

## 2 Answer.

- How do guests at the Grand Hotel travel to the beach?
- What kind of animal is Fluffy?
- Why will Nick's dad sleep well at the Beach Hotel?
- How long will they go to Greece for?
- What will the weather be like in Greece?

- Stop talking. The teacher is looking \_\_\_\_\_ us.
- I can't find my earring. Will you help me look \_\_\_\_\_ it?
- I have to go out. Will you look \_\_\_\_\_ the baby?

## 3 Complete the sentences from the text.

- Who will look \_\_\_\_\_ Fluffy?
- Nick's mum and dad are looking \_\_\_\_\_ ads.
- They are looking \_\_\_\_\_ a hotel in Greece.

## WORD BANK

**ad** /æd/ – оглас, реклама

**allowed** /ə'laud/ – дозволено

**believe** /br'i:vi/ – веровати

**look for** – тражити

**look after** – пазити, водити рачуна

**look at** – гледати у, посматрати

## 5 What will you and your friends do in July?

Name:	go to the seaside	go abroad	go to the mountains	travel by plane	stay at home
Friend 1: Nick	✓	✓	✗	✓	✗
Friend 2					
Friend 3					
I					

Report to the class.

☐ Example: Nick will go abroad. He won't go to the mountains.

.....

## 6 Time for a chat

- What do you think happened on Nick's last summer holiday?
- Imagine you had a terrible summer holiday with your friends. What happened?

## 7 Pair work

Look at the first calendar.

Ask your partner five questions beginning 'What day will it be on...?'

They have three seconds to guess without looking at the calendar. They score a point for each correct answer.

Then swap over and ask/answer questions about the other calendar.

A: What day will it be on 21<sup>st</sup> July 2025?

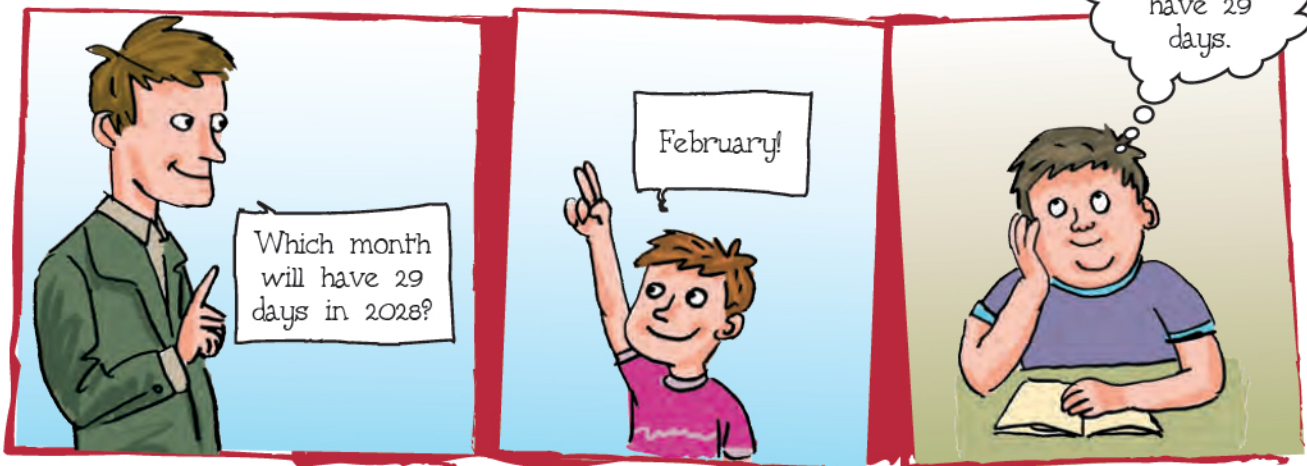
B: It will be a Friday!

A: No, it won't. (It will be a Wednesday)

My score \_\_\_\_\_ My partner's score \_\_\_\_\_



## 8 A cartoon





### 1 Can you work it out?

Four years ago I was seven and my mother was 4 times older than me.

How old will I be in 5 years? I'll be \_\_\_\_.

How old will my mother be in 5 years? She'll be \_\_\_\_.

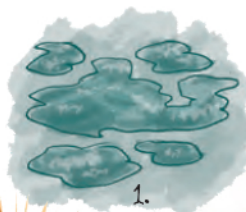
Answer at the bottom of the page.

### 2 Read the sentence. Then change one part of the sentence. Repeat. How many sentences can you make?

Tomorrow	a dog	and a cat	will fly to	Greece.
Next week	a dog	and a cat	will fly to	Greece.
Next week	a dog	and a cat	will <b>eat in</b>	Greece.
Next week	<b>an elephant</b>	and a cat	will eat in	Greece.

### 3 Match the weather. It's...

- a) cold
- b) cloudy
- c) snowing
- d) sunny
- e) raining



**Culture  
CREW**



#### Transport

The transport in Britain is the same as in a lot of countries. Most people travel by car. In towns, there are buses and trains. Buses that travel between two towns are called 'coaches'. Trains in Britain are very fast but very expensive.



London is famous for its red double-decker buses and it also has an underground railway called the Tube. Taxis in London are black.



Answer, ex. 1: I'll be sixteen. She'll be thirty-seven.



A car ferry



I've never been on a plane, but there are 470 airports in England! London has five airports, and the biggest is Heathrow. Britain is an island, so boat travel is popular. You can travel to Ireland, France, and Spain by ferry. You can also travel between England and France by train through the Channel Tunnel.



The Channel Tunnel

### Do you know...?

- ✓ The Tube is the oldest metro system in the world.
- ✓ Heathrow is one of the busiest airports in the world.
- ✓ A 3-hour train journey in Britain can cost over 150 euros!



### The British weather

Everyone has heard about the British weather! The winters are cold, but not too cold - it is usually over 0°C. In summer, the British are happy when it is hotter than 20°C. They even have summer barbecues in the rain!

### My Progress

How well did you .....?

... learn 'will'

the weather words

the phrasal verbs with *look*

... do the team work exercise on page 85  
the pair work exercise on p 87

Not very well

OK

Very well

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Unit 11 was ...

boring

OK

interesting



# UNIT 12A Let's have a party!

## Track 57

The end of school is near. We always have a party at school on the last Saturday in June. The weather in June is usually nice, so we have a party in the school yard. This year we want our party to be the best ever! Yesterday we had a class meeting. Miss Blake asked us to write down our ideas for the party. She told us to think about an exhibition, music, games, competitions, a raffle, and food and drinks for the party. Would you like to see our ideas?



How about a dancing competition?! We had one last year.  
Sue

A KARAOKE COMPETITION WOULD BE GREAT.  
ELIZABETH

I could make ham and cheese sandwiches? I'll make 50 of them.  
Sarah

Shall I collect money for fizzy drinks?  
Sam

How about playing Charades?! It's a great game for parties!  
Joe

WE CAN HAVE AN EXHIBITION OF OUR BEST PAINTINGS.  
William

My dad could bring some fantastic lights.  
Tom

I'll bring some CDs. The latest tracks!  
Jack

I wouldn't like to have a raffle! It's boring!  
Jenny.

Why don't we ask 'The Whizzkids' to play for us?! Live music is the best!  
Kate

There were many different ideas but we all agreed on one thing – the music.

We all want to have a live band. We have a terrific school band called 'The Whizzkids'. When they are on stage, they always wear black. Moira is the singer, but she also plays the guitar. Her boyfriend Robert plays the drums and his brother plays the keyboard. I love listening to their music.

## 1 Read, listen and answer.

- |  |         |         |
|--|---------|---------|
| 1. Who likes fizzy drinks?               | Sam     | Tom     |
| 2. Who is interested in a band?          | Kate    | Jenny   |
| 3. Who thinks food is important?         | Sarah   | Tom     |
| 4. Who is good at acting?                | Joe     | William |
| 5. Who loves dancing?                    | Susan   | Tom     |
| 6. Who wants people to see his pictures? | William | Joe     |

## 2 What do you think?

Which ideas are the best? Why?

## 3 Listen and check. Track 58

### WORD BANK

**write down** – написати  
**agree** /ə'gri:/ – сложити се  
**exhibition** /'eksɪ'bɪʃn/ – изложба  
**abroad** /ə'brɔ:d/ – иностранство

**raffle** /'ræfəl/ – лотрија  
**live music** /laɪv 'mju:zɪk/ – музика уживо  
**Charades** /ʃə'rɑ:dz/ – игра пантомиме

## 4 Complete the sentences using the text about the party plans.

- \_\_\_\_\_ you like \_\_\_\_\_ see our ideas?      ■ A karaoke competition \_\_\_\_\_ be great.  
 ■ I \_\_\_\_\_ to have a raffle.

### Grammar clipboard

#### would like

##### positive

I/he/she/we/  
you/ they **would** like to dance.

##### interrogative

**Would** you like to dance?

##### negative

I **would not** like to dance.

You use 'would like' to talk about your wishes.

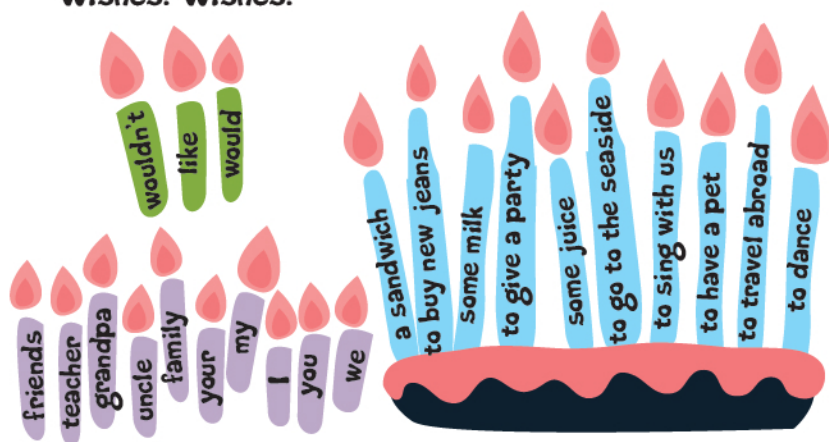
**Short forms:** I would = I'd    I would not = I wouldn't

**Short answers** Yes, I would. / No, I wouldn't.

## 5 Put the words into the right order.

- like would eat We strawberries to.
- not would She to America go to like.
- soup like for Would you lunch?

### Wishes! Wishes!



## 6 Pick a word or phrase and complete the sentences.

You can use a word or phrase only once!

- They would \_\_\_\_\_ to go to London.
- My \_\_\_\_\_ would like to sing with us.
- I would like \_\_\_\_\_.
- \_\_\_\_\_ you like some milk?
- We \_\_\_\_\_ like to go to London. It always rains there!  
We prefer Italy.

## 7 Team work

- How many sentences can you make from the words on the candles?

Example: I would like a sandwich.

- How many questions can you ask?

Example: Would you like to have a pet?

**LOOK!**  
 Shall we...?  
 Why don't we...?  
 We could...  
 How about...?

## 8 Make plans with your partner for the weekend.

Example:

'Why don't we play football?'

'Yes, that's a good idea!'

'No, it will be cold.'



# UNIT 12B Nick is worried!

## 1 Listen and read. How is Nick feeling?

Track 60

When I came home from the park this morning, my mum told me that Moira phoned. Strange! She never phones me. I don't know who gave her my phone number. I have to phone her at 12 o'clock. I wonder what she wants to tell me. Mum said her voice was strange. I hope she isn't ill! It would be a disaster! Yesterday 'The Whizzkids' promised to play for us at our party.



## 2 What do you think Moira wants to tell Nick?

## 3 Listen to Nick and Moira's phone conversation and choose the correct sentence.

1. Moira's voice is **the same** / **different**.
2. Moira has got a **sore throat** / **toothache**.
3. She **can** / **can't** go to the party.
4. The party is in **three** / **five** days.
5. Moira must stay in bed for a **month** / **week**.

Track 61

**Moira:** Hello.

**Nick:** Hello! Is that you, Moira?

**Moira:** Yes, Nick. It's me.

**Nick:** What's the matter with your voice?

**Moira:** I've got a sore throat and a high temperature as well.

**Nick:** Oh, no. The party's in three days!

**Moira:** I'm sorry, Nick, but I must stay in bed for a week.

### WORD BANK

**strange** /'streɪndʒ/ – чудан

**wonder** /'wʌndə/ – питати се

**disaster** /dɪ'zɑːstə/ – катастрофа

**panic** /'pæɪk/ – паничити

## 4 Read the next part.

What does Moira think they can do? Finish her sentence!

**Nick:** But what are we going to do?

**Moira:** Don't worry. Robert and his brother will be there.

**Nick:** Yes, but who will sing? Who will play the guitar?

**Moira:** Don't panic, Nick! Now, let me think.

Well, you can \_\_\_\_\_.

**Nick:** No way! Everyone wants live music.

ask Bess to sing

invite another band

play CDs.

## 5 Write the rhyming words and read.

cheese eat cheat  
cat bad right hair

Track 62

## Promises

I promise! I promise!  
I'll be polite,  
I won't do anything  
That isn't \_\_\_\_\_

I'll always say SORRY,  
THANK YOU and PLEASE!  
I'll even start  
Eating \_\_\_\_\_

I'll start eating cabbage,  
It's better than meat!  
I won't say YUCK  
To the food I \_\_\_\_\_

I'll help old people  
Cross the street,  
I'll do my tests  
And I won't \_\_\_\_\_

I'll read my books,  
I promise that,  
I won't tease dogs,  
I'll feed my \_\_\_\_\_.

I'll cut my nails,  
I'll wash my \_\_\_\_\_,  
And of my teeth  
I'll take good care.

I won't talk back  
To Mum and Dad.  
I cross my heart!  
I won't be \_\_\_\_\_ !



## 6 Which of the promises can you make?

## WORD BANK

**take care** /teɪk keə/ – бринути

**I cross my heart!** – Заклињем се!



## Crossword

Most of the answers are words from Units 10 - 12.

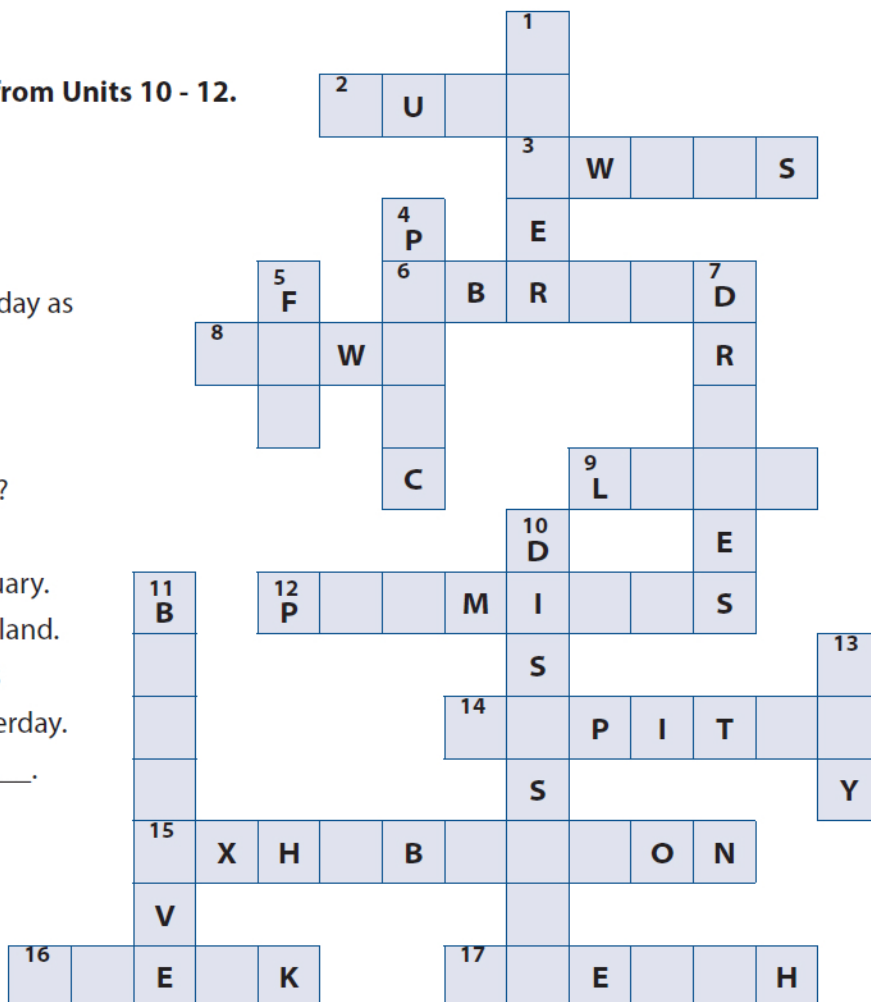
## Across

2. I \_\_\_\_ on the Internet every evening.
3. My brother has the same birthday as me. We are \_\_\_\_.
6. I would like to travel \_\_\_\_ - Greece, England or America.
8. Can you write \_\_\_\_ your ideas?
9. He prefers \_\_\_\_ music to CDs.
12. I make lots of \_\_\_\_ on 1<sup>st</sup> January.
14. London is the \_\_\_\_ city of England.
15. We went to an \_\_\_\_ of famous paintings at the museum yesterday.
16. We are from Greece. We are \_\_\_\_.
17. He is from France. He is \_\_\_\_.

## Down

1. Can you look \_\_\_\_ my cat when I'm on holiday, please?
4. Don't \_\_\_\_ - everything will be OK.
5. I can't find my pen. Can you help me look \_\_\_\_ it?
7. My mum \_\_\_\_ me to school in the car. It is too far to walk.
10. What a \_\_\_\_! The band can't play at the party.
11. I can't \_\_\_\_ it! You are still eating!
13. Next year we will \_\_\_\_ to Turkey. I love planes.

Answers: p.100





## Special Days

Christmas and Easter are family times in England. On Christmas Day (25<sup>th</sup> December), all the family opens presents around the Christmas tree. Then we eat a big meal together. The tradition is to eat roast turkey. At Easter, we give chocolate eggs to each other and the Easter bunny comes to visit.



The British love parties and the chance to celebrate. Of course, we have birthday parties. I'll have a fancy-dress party for my next birthday – everyone will wear costumes.

British children also celebrate Halloween on 31<sup>st</sup> October. We make lamps from pumpkins and dress up as ghosts and witches.

## Do you know...?

- ✓ The British spend over 900,000,000 euros on cards, flowers, chocolates and other presents for Valentine's Day.
- ✓ Father Christmas visits children on 24<sup>th</sup> December (Christmas Eve).
- ✓ The British don't celebrate 'Women's Day' on 8<sup>th</sup> March.



There are other special days in Britain. February 14<sup>th</sup> is Valentine's Day – you give presents and cards to the person you love.

People think it is bad luck to write your name in the card, so people just write 'Love from?' We also celebrate 'Mother's Day', usually in March. We give presents to our mums and look after them very well!

I'm thinking of you!



Love from?

## My Progress

How well did you .....?

- ... learn 'would like'
- ... how to make suggestions
- ... words that rhyme
- ... how to make suggestions
- ... words that rhyme
- ... practise the expressions with play
- ... do the team work exercise on page 91

Not very well

OK

Very well


Unit 12 was

boring

OK

interesting



## A. What can you remember about Nick?

**1 QUIZ** Circle A or B and then check your answers at the bottom of the page.

	A	B
1. Are Nick's brothers twins?	Yes, they are.	No, they aren't.
2. How old are they?	Older than Nick	Younger than Nick
3. Did Nick go to bed early last night?	Yes, he did.	No, he didn't.
4. What must Nick finish for school?	A project	A painting
5. Is Nick's project big?	Yes, it is.	No, it isn't.
6. Did Nick go to Greece last year?	No, he didn't.	Yes, he did.
7. Where will the Taylors go in August?	Greece	Spain
8. How long will they go to Greece for?	A month	Two weeks
9. What will the weather be like in Greece?	Sunny	Rainy
10. What kind of music would the children like at the party?	Classical music	The latest hits

**2** Read the questions from the QUIZ and give full answers.

Example: *Nick's brothers are twins.*

## B. Check your grammar

## ARTICLES

## a. Choose and write.

- I am \_\_\_\_\_ pupil. **a / the**
- When I go to London, I'll see \_\_\_\_\_ River Thames. **a / the**
- Last year they travelled to \_\_\_\_\_ United States of America. **a / the**
- Be quiet, Red! \_\_\_\_\_ teacher is looking at us. **a / the**

**b. Complete the sentences with a, an, the where necessary.**

- We saw \_\_\_\_\_ William yesterday.
- William wants to be \_\_\_\_\_ best footballer in the world.
- Girls usually play \_\_\_\_\_ volleyball in PE.
- Kate would like to play \_\_\_\_\_ piano.

**2 THE FUTURE SIMPLE TENSE**  
Complete with *will, 'll, won't*.

- Don't worry! I \_\_\_\_\_ help you with the housework tomorrow morning.
- I promise I \_\_\_\_\_ cheat again!
- \_\_\_\_\_ you send me a postcard from Serbia?
- They \_\_\_\_\_ visit Hungary next year. They're happy.
- Oh, no! We \_\_\_\_\_ have a test next week.

**3 MUST/MUSTN'T**  
Complete the sentences.

- Nick \_\_\_\_\_ finish the project for Monday.
- Nick \_\_\_\_\_ use the computer late at night.

**4 WOULD LIKE**  
Answer the questions.

- What instrument would you like to play well? \_\_\_\_\_.
- What sport would you like to play well? \_\_\_\_\_.

## C. Pronunciation – Find and write the sound /θ/ /eə/ /tʃ/ /ð/ /dʒ/ /ɪə/

chair	they	jump	toothache	near	chair
Portuguese	this	age	three	ear	hair
China	that	Germany	thanks	dear	wear
_____	_____	_____	_____	_____	_____

## D. Check your vocabulary

### 1 Match and complete.

Serbia Great Britain America Russia

- We are British. We are from \_\_\_\_\_.
- I am Serbian. I am from \_\_\_\_\_.
- They are Russian. They are from \_\_\_\_\_.

### 2 Match and read.

- |             |                   |
|-------------|-------------------|
| 1. to send  | a) on the phone   |
| 2. to solve | b) a problem      |
| 3. to watch | c) an e-mail      |
| 4. to surf  | d) the Internet   |
| 5. to print | e) TV             |
| 6. to talk  | f) with a printer |

### 3 Complete the sentences with at after for.

- Will you look \_\_\_\_\_ the baby tomorrow morning? I must go to the bank.
- Stop looking \_\_\_\_\_ my test. The teacher will think you are cheating!
- 'What are you looking \_\_\_\_\_?' 'My favourite CD. I don't know where it is.'

## PROJECT 4

## A game: Things I'll do this summer!

**You need:**

- a big sheet of paper
- glue
- scissors
- coloured pencils
- coloured paper
- old magazines

### INSTRUCTIONS:

- ▶ Work in two teams.
- ▶ Use coloured pencils to write the name of your project at the top of the big sheet of paper – THINGS I'LL DO THIS SUMMER!
- ▶ Everyone in the team must find and cut out pictures of different places for a holiday: the seaside, mountains, villages, and different countries. Stick them on the paper in one group and write the names of the places under each picture. Above this group of pictures write: I'll go to...
- ▶ Then everyone must find and cut out pictures of different means of transport: a plane, a train, a car, a bus, etc. Stick them on the paper in one group and write the names of the vehicles under each picture. Above this group of pictures write: I'll travel by ...
- ▶ Now everyone must draw or find and cut out pictures of things you do when you're on holiday: swim, play football, read, write postcards, visit museums, go shopping, go to the cinema, etc. Stick them on the paper in one group and write the names of the activities under each picture. Above this group of pictures write: I'll ...
- ▶ REMEMBER who stuck each picture on the paper!

### Game

Play the game with a different team. You must guess who stuck each picture on the paper. If you guess right, you score a point for your team.

The teams take turns in asking and answering questions.

**Example:** a) Will Mira go to the seaside? b) Will Marko travel by car? c) Will Ana swim?

Good luck!



## USEFUL LANGUAGE

### When someone says ... you can answer...

Hi! / Hello!	Hi! / Hello!
Good morning!	Good morning!
Good afternoon!	Good afternoon!
Good evening!	Good evening!
Nice to see you!	Nice to see you, too.
How do you do?	How do you do?
Pleased to meet you!	You, too.
How are you?	Fine, thanks!

Bye!	Bye!
Goodbye!	Bye!
See you!	Bye!
See you soon!	See you!
Have a nice day!	You too!
Have fun!	Thank you!
Have a nice trip!	Thanks!
Enjoy yourself!	Thank you!
Good night!	Good night!

Here you are!	Thanks!
Thank you!	You're welcome!
Sorry!	It's all right!
I'm very sorry!	It's OK! Don't worry!

Would you like some tea?	Yes, please.
Would you like some juice?	No, thanks.

### When you like something, you can say...

It's terrific! / It's great! /  
It's fantastic! / It's so cool! / It's awesome! / Yummy!

### When you don't like something, you can say ...

It's awful! / It's disgusting! / It's ugly! / Yuck!

**A Student activities**

**B Listening texts**

**C Grammar review**

**D Irregular verbs**

**E Phonetic symbols**

**F Parts of speech**

**G Word sets**



## A Student activities

### Textbook Revision:

#### Can you work this out?

Give four children an apple each, and give the fifth child the bag with the apple inside it.

### Textbook 1B, ex. 5:

A	
Name	Harold Jones Age 11
	Amanda Jones
Nickname	Harry / Mandy
Country	Wales
Skills	Drawing
Favourite subject	Music

### Textbook 3C:

#### Maths problems

- 01: £8  
 02: 54 pictures  
 03: 30 eyes, 44 legs  
 04: 8 pancakes

### Textbook 3C, CROSSWORD:

**ACROSS:** 4. BORING 5. TROUBLE  
 8. INTERESTED 10. ART 11. HISTORY  
 15. MOBILE 16. ROWING 17. AN  
 18. DREAM 19. CHEAT

**DOWN:** 1. FOUR 2. NICKNAME 3. PRACTISE  
 6. AGE 7. PLAYING 9. EUROPE 12. SOUTH  
 13. ARE 14. MIXED 17. AT 18. DO

### Textbook 4B:

#### Can you work this out?

He's going to wash up twice a day.

### Textbook 6C, CROSSWORD:

**ACROSS:** 2. PORT 4. VACUUM 5. CEREAL  
 7. FAMOUS 8. WAS 11. JEALOUS  
 12. DINING 13. EARRINGS 14. BIGGEST  
 15. GOING

**DOWN:** 1. RUBBISH 3. THE 5. COOKER  
 6. LAW 9. COUSINS 10. SMILE  
 12. DUSTING

### Textbook 8B, ex 7:

#### The secret word

1. shaRe      flooR  
 2. housE      friEd  
 3. Cook      panCakes  
 4. BrIan      mIxed  
 5. Phone      helP  
 6. ordEr      Easy

The secret word is **RECIPE**.

### Textbook 9C, CROSSWORD:

**ACROSS:** 2. SORE 5. FLU 6. MINE 8. POCKET  
 10. HURTS 12. HERS 14. LEND 15. DROPPED  
 16. WAY

**DOWN:** 1. FRY 2. SAVE 3. TUBE 4. HIGH 7. BOILED  
 9. TRENDY 11. RECIPE 13. STORE

### Workbook 10B: A puzzle

BIG	LIKE	CUT	MEAL	TALL
BAG	<u>lake</u>	<u>cat</u>	<u>meat</u>	<u>wall</u>
BAD	<u>late</u>	<u>cap</u>	<u>meet</u>	<u>walk</u>
SAD	HATE	MAP	FEET	TALK

### Textbook 11C:

#### Can you work this out?

I'll be sixteen. She'll be thirty-seven.

### Textbook 12C, CROSSWORD:

**ACROSS:** 2. SURF 3. TWINS 6. ABROAD 8. DOWN  
 9. LIVE 12. PROMISES 14. CAPITAL 15. EXHIBITION  
 16. GREEK 17. FRENCH

**DOWN:** 1. AFTER 4. PANIC 5. FOR 7. DRIVES  
 10. DISASTER 11. BELIEVE 13. FLY

**Textbook 1B, ex 5:**

B	
Name	James Hogg Age 10 Helen Hogg
Nickname	Hoggy
Country	Ireland
Skills	Languages
Favourite subject	PE

## B Listening texts

**Track 2. Check your answers.**

**Textbook 1A, ex.1**

1. Hi. I'm William. Art is my favourite subject.
2. Hi! I'm Sue. My favourite subject is French.
3. Hello! I'm Elizabeth Hopkins. My favourite subject is Maths.
4. Hello! My name is Nicholas Taylor. My favourite subject is Geography.

**Track 6. Listen and check.**

**Textbook 2A, ex. 4**

William and Susan go to a mixed school, but Claire doesn't go to a mixed school.  
William, Claire and Susan all wear uniforms.  
Only Claire goes to school on Saturdays.  
William and Claire live far from school. They travel by bus. Susan doesn't live far from school. She walks home.

**Track 10. Listen and check your answers.**

**Textbook 3A, ex.3**

1. FALSE. William's favourite day is Thursday.
2. FALSE. The weather is nice today. It's a lovely day for football.
3. FALSE. Some of the girls play football with the boys.
4. FALSE. The boys never play volleyball with the girls.
5. TRUE. When it rains, the children aren't outside. They go to the gym.

**Track 15. Listen and check your answers.**

**Textbook 4A, ex.5**

1. It's not the end of the school year. It's the end of half-term.
2. Susan always plays a lot when she's on holiday.
3. Susan's flat is the biggest in the street.
4. There are many museums in Liverpool.
5. Football is very popular in Liverpool.

**Track 20. Listen and check.**

**Textbook 5A, ex. 3**

**Rooms**

A living room	D kitchen
B bedroom	E dining room
C bathroom	F balcony

**Furniture**

1. a wardrobe	7. a toilet
2. a bath	8. a bookshelf
3. a washing machine	9. a cooker
4. a shower	10. a mirror
5. a dishwasher	11. a basin
6. an armchair	12. a sink

**Track 22. Listen and Check your answers.**

**Textbook 5A, ex.7**

**Picture 1a:** There is a bed in the corner near the door with a huge poster above it.

**Picture 2a:** Susan's desk is near the window. It has lots of things on it and two boxes full of toys under it. There is a big shelf with books and a chair next to the desk.

**Picture 3b:** There is a small sofa between the bookshelf and the wardrobe. There are also clothes on the floor.



# APPENDIX

## Track 26. Listen and check.

### Textbook 6A, ex.2

1. My mum has got blond hair and blue eyes. She's called Emma.
2. My grandma's name is Lynn. She's got grey hair and blue eyes.
3. My grandpa has got brown hair. His name's Ron.
4. My aunt also has brown hair. Her name's Ann.
5. Ron's son-in-law is called Pete. He is Ann's husband and my uncle.
6. My cousins are Sarah and Jim.

## Track 28. Listen and check.

### Textbook 6A, ex.4

1. It was Sunday yesterday.
2. It was Grandma Lynn's birthday. She is 67.
3. Sue and her mum were at the party first.
4. He was ill.
5. Yes, he was. He was in bed all day.

## Track 31. Listen and match.

### Textbook 6B, ex.6

1. Hi! I've got dark curly hair, blue eyes and glasses. I'm pretty. **B**
2. Hello! I've got short fair hair, brown eyes and an earring. I'm clever. **D**
3. Hi there! I've got long fair hair, blue eyes and a cap. I'm handsome. **C**
4. Hello kids! I've got long dark hair, dark eyes and earrings. I'm cool. **A**

## Track 34. Listen and check.

### Textbook 7A, ex.2

**In Picture A**, Brian has a sore throat. It was Tuesday.

**In Picture B**, Brian has a high temperature and he is tired and sleepy. It was Wednesday.

**In Picture C**, Brian has a cough. It was Thursday.

**In Picture D**, Brian has a headache. It was Monday.

**In Picture E**, Brian is sneezing. It was Friday.

## Track 41. Listen and check.

### Textbook 8A, ex.4

1. NO. The children didn't want to go to the zoo. They decided to get a take-away from a restaurant.
2. NO. The fast food restaurant is the cheapest.
3. NO. The children didn't have their food in the restaurant. They had it in the park.
4. YES. The children walked slowly home.
5. NO. It was Elizabeth's mother who shouted loudly.

## Track 42. Listen and check.

### Textbook 8B, ex.6

1. I didn't want to drop it. **d**
2. Did you fry the pancakes? No, I didn't. **a**
3. Did you order a hamburger? **c**
4. I played basketball yesterday. **b**

## Track 44. Listen and check.

### Textbook 9A, ex.3

1. In this shop you can buy all kinds of books. The bookshop is C.
2. In this shop you can buy guitars and other instruments. The music shop is D.
3. In this shop you can buy fresh bread, rolls, muffins and buns. The baker's is E.
4. When you aren't feeling well, you can buy medicine and vitamins at this shop. The pharmacy is F.
5. You can buy trainers, sweatshirts, and all kinds of sports clothes in shop A, the sports shop.
6. You can buy a skateboard, a football, Monopoly, chess and many other games and toys in shop B, the toy shop.
7. Elizabeth and Susan were interested in shop A, the sports shop.

## Track 50. Listen and check your answers.

### Textbook 10A, ex.4

1. YES The journey over land was long and dangerous.
2. NO They promised a reward to the first man to see land.
3. NO About ninety sailors sailed with Columbus.
4. NO The sailors were frightened because they travelled for many days and didn't see any land.
5. NO Another sailor saw land first, but Columbus lied because he wanted the King and Queen's reward.

## Track 54. Listen and check.

### Textbook 11A, ex.3

1. No, he doesn't. He still does his homework at the last minute.
2. It's June. It's nearly the second half of the year and school will finish soon.
3. He vacuums the living room once a week. That is 4 times a month.
4. No, he doesn't. He hates going to school on foot.
5. By plane. He's going to fly.

## Track 58. Listen and check.

### Textbook 12A, ex.3

1. Sam likes cola. He likes fizzy drinks.
2. Kate is interested in a band. She likes live music.
3. Sarah thinks that food is important.
4. Joe is good at acting. He likes playing Charades.
5. Susan loves dancing.
6. William wants people to see his pictures. He'd like to have an exhibition of paintings.



## C Grammar review

### Units 1 – 3

#### 1 The present simple tense

You use the present simple for habits or things that are true:  
**always, sometimes, usually, often, never, every day, etc.**

##### a. 'to be' - am, is, are

positive	interrogative	negative
I <b>am</b> a pupil.	<b>Am</b> I a pupil?	I <b>am not</b> a pupil.
He/she/it <b>is</b> eleven.	<b>Is</b> he/she/it eleven?	He/she/it <b>is not</b> eleven.
We/you/they <b>are</b> happy.	<b>Are</b> we/you/they happy?	We/you/they <b>are not</b> happy.

**Short forms:** I am = I'm      he is = he's      we are = we're  
am not = 'm not      is not = isn't      are not = aren't

**Short answers:** Yes, I am. / No, I'm not.      Yes, it is. / No, it isn't.      Yes, we are. / No, we aren't.

**'Wh-' questions:** What / Who / Where / How are you?

##### b. 'have' (a meal, a bath, a test, a good time)

positive	interrogative	negative
I/you/we/they <b>HAVE...</b>	(What) <b>DO</b> I/you/we/they <b>HAVE..?</b>	I/you/we/they <b>DO NOT HAVE...</b>
He/she/it <b>HAS...</b>	(What) <b>DOES</b> he/she/it <b>HAVE...?</b>	He/she/it <b>DOES NOT HAVE ...</b>

**Short forms:** do not = don't      does not = doesn't

**Short answers:** Yes, I do. / No, I don't      Yes, he does. / No, he doesn't.

##### c. 'like, play, study'

positive	interrogative	negative
I/we/you /they <b>LIKE...</b>	(Who) <b>DO</b> I/ we/you/they <b>LIKE..?</b>	I/we/you/they <b>DO NOT LIKE...</b>
He/she/it <b>LIKES...</b>	(Where) <b>DOES</b> he/she/it <b>LIKE..?</b>	He/she/it <b>DOES NOT LIKE...</b>

#### 2 Object pronouns

**Who is it for?** It's for **me / you / him / her / it / us / you / them.**

## 3 The present continuous tense: 'to be + ...ing'

You use the present continuous tense to describe something that is happening **NOW, AT THE MOMENT, TODAY.**

### positive

I **am**  
He/she/it **is sitting.**  
We/you/they **are**

### interrogative

(Why) **Am I**  
(Where) **Is he/she/it sitting?**  
(Where) **Are you/we/they**

### negative

I **am not**  
He/she/it **is not sitting.**  
We/you/they **are not**

**Short answers:** Are you sitting? Yes, I am. / No. I'm not.

## Units 4 – 6

## 1 'going to'

You use **to be + going to + verb** to talk about **future plans:**  
**TONIGHT, TOMORROW, NEXT WEEK, NEXT SUMMER, NEXT YEAR**

### positive

I **am**  
He/she/it **is going to play.**  
You/we/they **are**

### interrogative

**Am I**  
**Is he/she/it going to play?**  
**Are you/we/they**

### negative

I **am not**  
He/she/it **is not going to play.**  
You/we/they **are not**

## 2 The comparison of short adjectives

### positive

cold  
big  
lovely

### comparative

colder (than)  
bigger (than)  
lovelier (than)

### superlative

the coldest  
the biggest  
the loveliest

### Remember the spelling!

old → older / the oldest  
happy → happier / the happiest  
sad → sadder / the saddest

## 3 The comparison of long adjectives

### positive

beautiful  
interesting  
difficult

### comparative

more beautiful (than)  
more interesting (than)  
more difficult (than)

### superlative

the most beautiful  
the most interesting  
the most difficult

## 4 'once, twice, three times'

**How often...?** I go swimming **once a week.**

## 5 'there is/isn't / there are/aren't'

**How many...?** There is one book. / There are three books.



# APPENDIX

## 6 The plural of nouns

### REGULAR

one bedroom – two bedrooms  
 one book – two books  
 one balcony – two balconies  
 one country – two countries  
 one shelf – two shelves  
 one knife – two knives

### IRREGULAR

one mouse – two mice  
 one sheep – two sheep  
 one fish – two fish  
 one child – two children  
 one man – two men  
 one woman – two women  
 one tooth – two teeth  
 one foot – two feet

## 7 Possessive 's

Whose...?

### SINGULAR

A **girl's** dress  
 A **cat's** tail  
 A **child's** toy  
 A **man's** bike

### PLURAL

**Girls'** dresses  
**Cats'** tails  
**Children's** toys  
**Men's** bikes

## 8 Prepositions

Where ...? above, under, opposite, behind, in front of, next to, in, on

## 9 'have got' / 'has got'

I **have got** dark hair.

I **ve got** a sister / dark hair.

She **has got** blue eyes.

She **s got** a brother / a car / blue eyes.

## 10 The past simple tense

You use the past simple tense to talk about the past:

**YESTERDAY, LAST WEEK, LAST YEAR, THREE DAYS AGO**

### a. 'to be' – was, were

#### positive

I/he/she/it **was**  
 You/we/they **were**

#### interrogative

**Was** I/he/she/it...?  
**Were** you/we/they...?

#### negative

I/he/she/it **was not...**  
 You/we/they **were not...**

**Short forms:** was not = wasn't      were not = weren't

**Short answers:** Yes, I was. / No, I wasn't.      Yes, we were. / No, we weren't.

## Units 7 – 9

### 1 The past simple tense

#### b. 'to have' - had

##### positive

I / he / she / it  
We / you / they **had**

##### interrogative

**Did** I / he / she / it  
we / you / they **have..?**

##### negative

I / he / she / it  
We / you / they **did not have...**

**Short form:** did not = didn't

**Short answers:** Yes, I did. / No, I didn't.

### 2 'some / any'

Did you have **any** fruit for lunch? I had **some** apples. I didn't have **any** fruit.

### 3 The past simple tense

#### c. regular verbs – 'verb +ed'

##### positive

I looked...  
She stopped...  
They liked...

##### interrogative

(Where) **Did** I look?  
(When) **Did** she stop?  
(What) **Did** they like?

##### negative

I **did not** look...  
She **did not** stop...  
They **did not** like...

**Short form:** did not = didn't

### 4 The irregular comparison of adjectives

##### positive

good  
bad  
much/many

##### comparative

**better** (than)  
**worse** (than)  
**more** (than)

##### superlative

**the best**  
**the worst**  
**the most**

### 5 Adverbs

**How?** nicely, quickly, perfectly, loudly, badly, well  
She sings badly. I cook well.

### 7 The past simple tense

#### d. irregular verbs – 'went'

##### positive

She **went**  
We **saw**  
They **bought**

##### interrogative

(Where) **Did** she go?  
(What) **Did** we see?  
(Why) **Did** they buy?

##### negative

She **didn't** go  
We **didn't** see  
They **didn't** buy

### 6 'can / can't'

I can dance. I can't swim.  
Can you swim?  
Yes, I can. / No, I can't.

### 8 Possessive pronouns

**Whose is it?**

It's **mine/ yours / hers / his / its / ours / theirs.**

#### Remember!

You **must** learn the past tense of irregular verbs by heart!  
See page 109.



## Units 10 – 12

## 1 Articles 'a/an, the'

We use:

a/an	the	NO article
Singular objects that you can count: <b>a table, a boy, an apple</b>	When we mention something again: <b>He saw an island. <u>The</u> island was big.</b>	People's names, towns, and countries: <b>John lives in London.</b>
Jobs: <b>She is <u>an</u> architect</b>	Rivers, seas, and oceans: <b><u>The</u> Sava is a long river.</b>	Meals after 'have': <b>I have breakfast at 8am.</b>
The first time we mention something: <b>He saw <u>an</u> island.</b>	After 'play' with musical instruments: <b>She plays <u>the</u> piano.</b>	Sports after 'play': <b>I play football every day.</b>
	Superlatives: <b>Asia is <u>the</u> largest continent.</b>	
	Ordinal numbers: <b><u>the</u> first, <u>the</u> second, <u>the</u> third</b>	
	Countries with 'United': <b><u>the</u> United Kingdom</b>	
	Surname+s = all the family: <b><u>the</u> Browns</b>	

## 2 'must / mustn't'

We must hurry.

We mustn't be late for school.

## 3 'can / can't'

Can I use your ruler? Of course, you can. No, sorry, you can't.

## 4 The future simple tense – 'will + verb'

You use the future simple tense to talk about your promises and about something that will happen **TOMORROW, NEXT WEEK, NEXT YEAR**

positive	interrogative	negative
I/he/she/it <b>will go.</b> We/you/they	<b>Will</b> I/ he/she/it <b>go?</b> we/ you/ they	I/ he/she/it <b>will not go.</b> We/you/they

**Short forms:** I'll write. / I won't eat.

**Short answers:** Yes, I will. / No, I won't.

## 5 'would like'

You use 'would like' to talk about your wishes.

positive	interrogative	negative
I/he/she/it <b>would like an apple.</b> We/you/they <b>would like to dance.</b>	<b>Would</b> she like an apple? <b>Would</b> they like to dance?	I <b>would not like an apple.</b> We <b>wouldn't like to dance.</b>

**Short forms:** I would = I'd / I would not = I wouldn't

## D Irregular verbs

PRESENT	PAST	PAST PARTICIPLE
be	was, were	been
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
drink	drank	drunk
eat	ate	eaten
find	found	found
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
make	made	made
put	put	put
read	read	read
/ri:d/	/red/	/red/
see	saw	seen
send	sent	sent
sleep	slept	slept
take	took	taken
teach	taught	taught
tell	told	told
wear	wore	worn
write	wrote	written

## E Phonetic symbols

short vowels		long vowels	
ɪ	sit	i:	street
ɒ	hot	ɔ:	door
ʌ	mum	ɑ:	father
ʊ	book	u:	food
ə	about	ɜ:	girl
e	bed		
æ	bad		

diphthongs		consonants	
eɪ	day	θ	three
aɪ	my	ð	this
ɔɪ	boy	ʃ	shoe
əʊ	note	tʃ	chair
aʊ	cow	ʒ	usually
dʒ	John		
ɪə	dear	w	what
ʊə	sure	j	you
eə	bear	ŋ	sing

## F Parts of speech

<b>PRONOUN:</b>	I, me, mine, they, them, theirs	→	заменица
<b>NOUN:</b>	book, William, love	→	именица
<b>VERB:</b>	be, have, write, can, must	→	глагол
<b>ADJECTIVE:</b>	nice, good, interesting, my	→	придев
<b>ADVERB:</b>	always, now, nicely, well, here	→	прилог
<b>PREPOSITION:</b>	on, in, under, at	→	предлог
<b>ARTICLE:</b>	the, a, an	→	члан

She always keeps the books in a big box.

pronoun    adverb    verb    article    noun    preposition    article    adjective    noun



## G Word sets

### DAYS

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

### MONTHS

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

### SEASONS

spring  
  
summer  
  
autumn  
  
winter

### FOOD

bread  
cake  
roast beef  
meat  
chicken  
sausages  
hamburger  
pizza  
cheese  
butter  
cereal  
eggs  
peas  
cabbage  
potatoes  
tomatoes  
cherries  
apples  
strawberries  
pancakes  
ice cream

### JOBS

a teacher  
a writer  
a footballer  
a farmer  
a singer  
a dancer  
a reporter  
a painter  
a waiter  
a driver  
a doctor  
an actor  
an architect  
a cook

### COMPUTER WORDS

to surf  
screen  
mouse  
printer  
keyboard  
to print  
to copy  
to paste  
to zoom  
e-mail  
clipboard

## NUMBERS

1 one	1 <sup>st</sup> the first
2 two	2 <sup>nd</sup> the second
3 three	3 <sup>rd</sup> the third
4 four	4 <sup>th</sup> the fourth
5 five	5 <sup>th</sup> the fifth
6 six	6 <sup>th</sup> the sixth
7 seven	7 <sup>th</sup> the seventh
8 eight	8 <sup>th</sup> the eighth
9 nine	9 <sup>th</sup> the ninth
10 ten	10 <sup>th</sup> the tenth
11 eleven	11 <sup>th</sup> the eleventh
12 twelve	12 <sup>th</sup> the twelfth
13 thirteen	13 <sup>th</sup> the thirteenth
20 twenty	20 <sup>th</sup> the twentieth
21 twenty-one	21 <sup>st</sup> the twenty-first
30 thirty	30 <sup>th</sup> the thirtieth
32 thirty-two	32 <sup>nd</sup> the thirty-second
40 forty	40 <sup>th</sup> the fortieth
43 forty-three	43 <sup>rd</sup> the forty-third
50 fifty	50 <sup>th</sup> the fiftieth
55 fifty-five	55 <sup>th</sup> the fifty-fifth
60 sixty	60 <sup>th</sup> the sixtieth
66 sixty-six	66 <sup>th</sup> the sixty-sixth
70 seventy	70 <sup>th</sup> the seventieth
71 seventy-one	71 <sup>st</sup> the seventy-first
80 eighty	80 <sup>th</sup> the eightieth
88 eighty-eight	88 <sup>th</sup> the eighty-eighth
90 ninety	90 <sup>th</sup> the ninetieth
99 ninety-nine	99 <sup>th</sup> the ninety-ninth
100 a hundred	
101 a hundred and one	
200 two hundred	
303 three hundred and three	
1000 a thousand	
2007 two thousand and seven	



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