НАТАЛИЈА КАНТАР ИДА ДОБРИЈЕВИЋ

TALK TALK]

ЕНГЛЕСКИ ЈЕЗИК ЗА 5. РАЗРЕД ОСНОВНЕ ШКОЛЕ ПРВА ГОДИНА УЧЕЊА

> Илустрације МАРИЈА ВУКСАНОВИЋ



ЗАВОД ЗА УЏБЕНИКЕ • БЕОГРАД

Рецензенши

др Гордана Петричић,

доцент за предмет Методика наставе енглеског језика на Катедри за англистику Уметничко-филолошког факултета у Крагујевцу

Снежана Драшковић,

професор у Основној школи "Доситеј Обрадовић" у Београду

Лекѿор за енїлески језик

Sheila Macgregor Kovačević

Уредник и одїоворни уредник

Слободанка Ружичић

Главни уредник

Драгољуб Којчић

За издавача

Драгољуб Којчић, директор

Министар просвете, науке и технолошког развоја Републике Србије, решењем број 650-02-00110/2018-07 од 27. априла 2018. године, одобрио је овај уџбеник за издавање и употребу у 5. разреду основне школе.

CIP - Каталогизација у публикацији Народна библиотека Србије, Београд

37.016:811.111(075.2)

КАНТАР, Наталија, 1970-

Talk talk 1: енглески језик за 5. разред основне школе: прва година учења / Наталија Кантар, Ида Добријевић; илустрације Марија Вуксановић. - 4. прерађено изд. - Београд: Завод за уџбенике, 2018 (Лозница: Мобид). - 91 стр.: илустр.; 27 cm + 1 електронски оптички диск (CD-ROM; 12 cm)

Тираж 2.000. - Vocabulary: str. 84-89.

ISBN 978-86-17-19917-1

1. Добријевић, Ида, 1948- [аутор]

COBISS.SR-ID 266480652

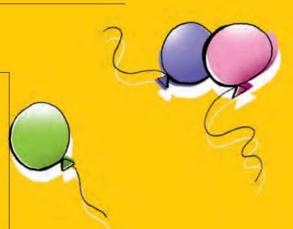




ISBN 978-86-17-19917-1

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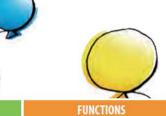




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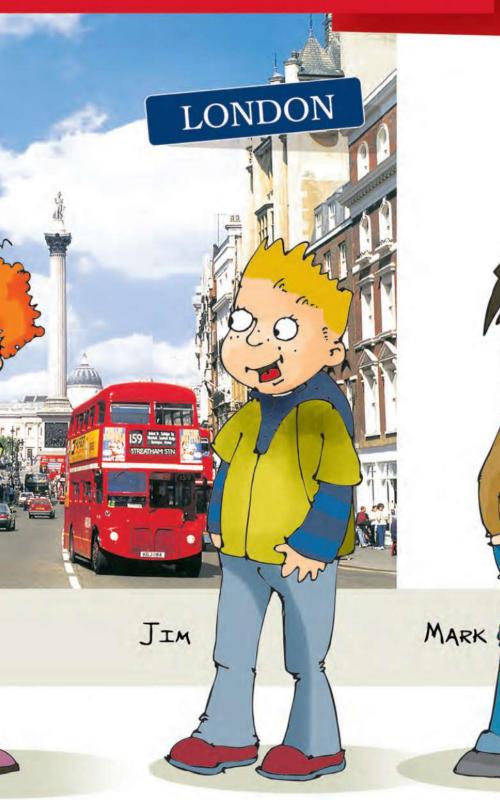
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HEL

| 60 1 | 60 2 | SALLY JULIE ANNIE

LO!





HELLO!







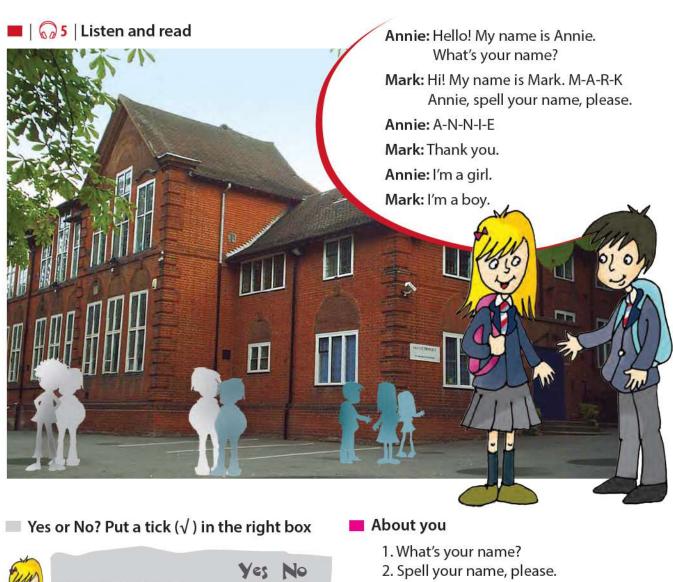


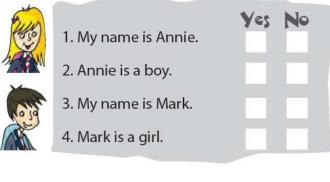
ABCDEFG HIJKLMN OPQRST UVWXYZ



UNIT SCHOOL

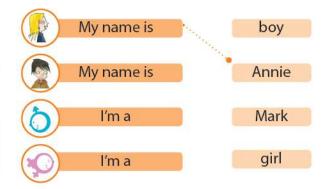
What's your name?





- I'm a boy. = I am a boy.
- My name's Mark. = My name is Mark.

Match and read





1. A: Hello! I'm Mark. /Nikola, Ana, Marija.../ B: Hi! I'm Annie. /Jovan, Maja, Stefan .../

2. A: My name is Ana. What's your name? /Nikola, Marija.../
B: My name is Jovan. /Maja, Stefan.../

3. A: Are you Annie? B: Yes, I am.

4. A: Are you Ana? B: No, I'm Annie.

5. A: Spell your name, please.

B: A - N - N - I - E

A: Thank you!



Find 3 words, write and spell them

ACDXBOYQLY GIRLZYS NAMEWPQTUVW

1			
	8		(2)

2._____

3.____

| \$\int_0^7\$ | Spelling chant | What is = What's

What's M-A-R-K? M-A-R-K?

It's Mark, Mark, Mark.

What's N-A-M-E?

N-A-M-E?

It's name, name, name.

And what's M-E?

What's M-E?

It's me, me, me.





Hello! My name is Mrs Jones. I'm a teacher.

■ | 🕝 8 | Listen and read



How are you today?





Find 3 names and spell them

X Y J I M T C Z T M A R K P Q J U L I E G W 1._____

2.

3.____

Answer the questions



1. Who is this?



2. What's her name?



3. What's his name?

Match and read (Grammar check p. 78)

Her name is

Julie. Mark. Annie. Jim. Stefan. Lena.

Hello, hello, how are you?
I'm fine, I'm fine, thank you and you?
Hello, hello, how are you?
I'm fine, I'm fine, thank you and you?

Ask your partner







a classroom

Ask your partner

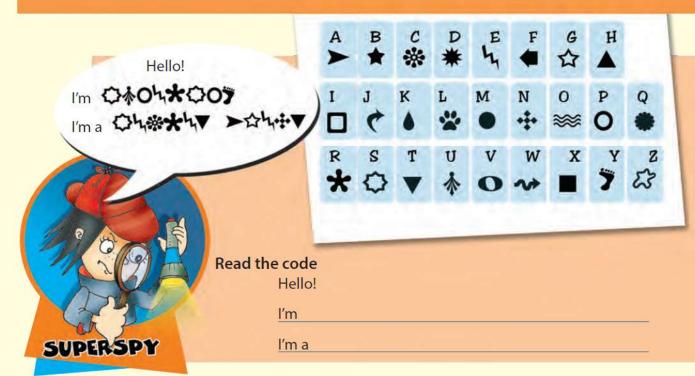
Show me your pencil. Spell 'pencil', please. Show me your notebook. Spell 'notebook', please.

■ | 🗑 9 | Listen and circle

ABCDEFGHIJKLMNOPQRSTUVWXYZ

a desk

READING MISSION



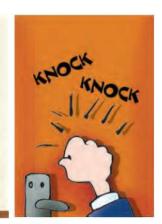
UNIT 2 SCHOOL I'm a pupil





She's a girl and a pupil, too. She's 11, too. He is not a girl. He's a boy and a pupil. He is not 11. He's 10.









Yes No

And you? Are you a pupil? How old are you?



Answer the questions

- 1. How old is Annie?
- 2. What is Julie?
- 3. Who is late?

- She's a girl. = She is a girl.
- He's a pupil. = He is a pupil.

■ Yes or No? Put a tick ($\sqrt{ }$) in the right box

- 1. Annie is a boy and a pupil.
- 2. Mark is 11.
- 3. The teacher is late.

11 | Rhyme

1, 2, 3, 4
Knock, knock, at the door.
5, 6, 7,8
Who is late? Who is late?
9, 10, 9, 10
Oh, no, it's Sally again.



1. A: I'm a girl and a pupil. What are you? /boy/B: I'm a boy and a pupil. /girl/

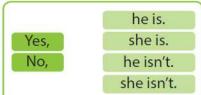
2. A: I'm 10. How old are you? B: I'm 11.

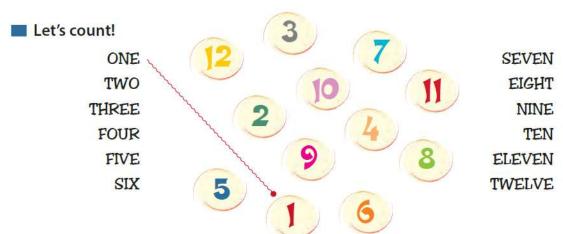
3. A: How old is Julie? /Annie/ B: She is 11.



- **4. A:** Hello! How are you today? **B:** I'm fine, thank you. /Fine, thanks./
 - 5. A: Is Annie a teacher? /Julie, Sally/ B: No, she isn't.
- Pair work / Ask and answer (Grammar check p. 76)







Write the missing words

 How _______ are you? - I ______ eleven.

 And Julie? _____ old is she? - She ______ eleven, too.

 And ______ is late again? - Oh, Sally is late ______.

UNIT 2 SCHOOL

■ | 🞧 13 | Listen and read



Jim: Mark, this is my friend James.

James: Hi!

Mark: Hello, James. I'm Mark.

What year are you in?

James: I'm in year six.

Mark: Oh, you're in year six, too. Jim: But he's not in this school.

Jim: This is Julie.
Jim: This is Annie.

Jim: Oh, look! Sally is not late today! Sally: No, I'm not late!!! Hi, I'm Sally.

Answer the questions

- 1. What year is James in?
- 2. Is he in this school?
- 3. Is Sally late today?

What's wrong?

- 1. Jim isn't in this school.
- 2. James is in year seven.
- 3. Sally is late today.

Pair work / Choose and make a question (Grammar check p. 76)



Answer the question

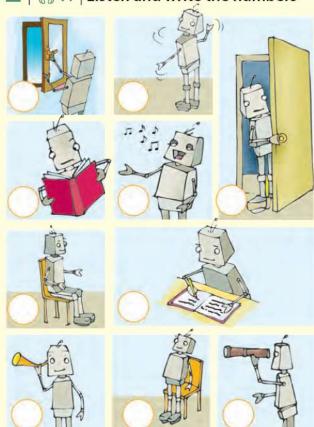
You	is / is not		year five.
He	am / am not	in	year six.
	are / are not		year six.
She	are / are not		



■ Talk to a partner

Stand up and show me (a red pencil / a yellow book / a green ruler etc.)! Spell , please!

■ | 🞧 14 | Listen and write the numbers

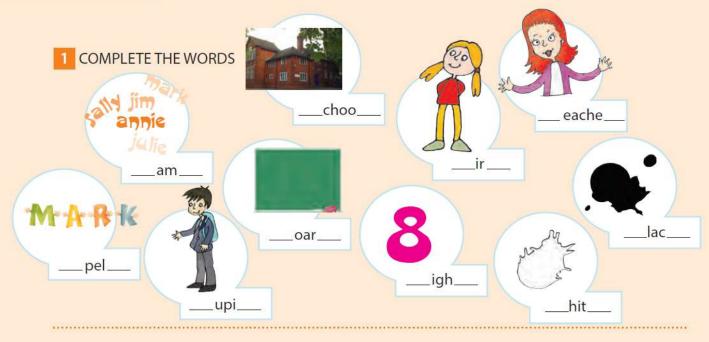




Let's find the numbers 1-12 $\downarrow \uparrow \rightarrow \searrow$

Hullibels 1-12+1 * ¥				
Т	F	О	U	R
X	Н	S	1	Х
U	Р	R	X	Е
1	0	N	E	L
0	E	А	S	Е
W	V	V	E	V
Т	L	Е	J	Е
S	Е	V	E	N
W	W	1	В	V
Т	Т	F	G	С
Е	1	G	Н	Т
N	1	N	Е	М

CHECK BACK



2 CIRCLE THE CORRECT ANSWER

- 1) Julie _____a boy. A) is not B) am not C) are not
- 2) How______you today? A) am B) are C) is
- 3) I ______ in year five. A) is B) are C) am
- 4) How old _____ Mark? A) is B) am C) are
- 5) You _____a teacher. A) am not B) isn't C) aren't

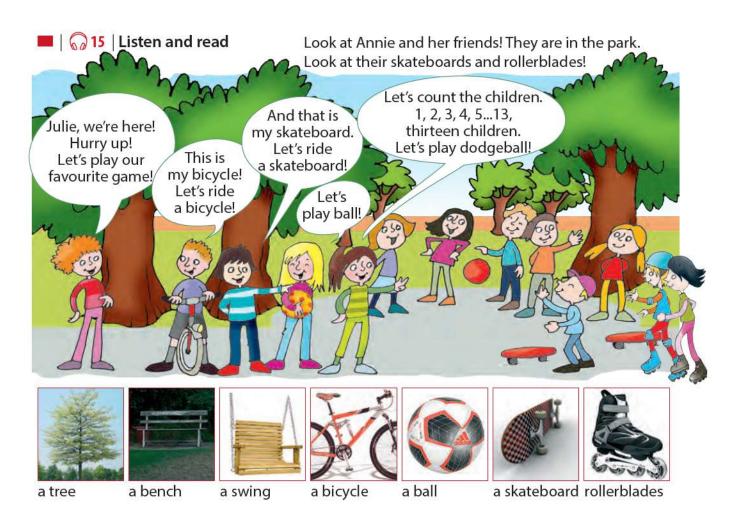
3 COMPLETE THE DIALOGUES



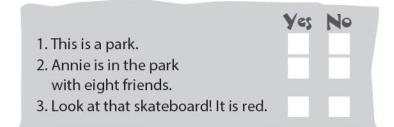


4 REWRITE THE SENTENCES	
• This is Julie.	name
• This is Jim.	is
• I am Annie.	name
 Mrs Jones is a teacher. 	teacher.
• Mark is a pupil.	pupil.
5 WRITING	
What's your name?	
What are you?	
How old are you?	
What year are you in?	
Who is your friend?	
red and	and blue and orange and brown
7 LOOK, COUNT AND COMPLETE	
	boys
	girls
	books
	windows
	doors
	pencil case
8 WHAT NUMBER IS IT?	
NTE	WEVTEL
GIHTE	NEEVEL

UNIT 3 FRIENDS Let's go out!



Yes or No? Put a tick (√) in the right box



16 Rhyme

Let's ride a bicycle, Let's jump and run, Let's play in the park, Let's join the fun.

Answer the questions

- 1. Who is in the park?
- 2. What is this?
- 3. What is that?

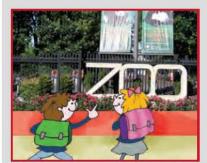


• **This** is my bicycle and **that** is his skateboard.

Small talk 😡 17	
7 9	A: Let's play a game! B: No. Let's ride a bicycle. /a skateboard/ A: O.K.
	2. A: This is my skateboard. /ball, bicycle/B: Wow! Lucky you!
0000	A: Look! That is a tree. B: And that is a bench! A: Let's go and sit down.
B: And who is you	ie are friends. /Mark and Jim/ ur friend? riend. /Milica, Nikola,/
Match and read: find the pairs (Gran	mmar check p. 75)
1. a book 2. a tree 3. a bicycle 4. a ball 5. a friend 6. a skateboard What number is it? Write the correct	a) four bicycles b) five balls c) six friends d) three books e) two skateboards f) ten trees et number in the box
seventeen eight	
Choose and read	
(name) We play at school/ in the park. Ou	d. She/he is a boy/ girl. She/he is nine/ten/eleven. ur favourite game is football/dodgeball/basketball. ur notebook and show them to the teacher.
• What's this? It's a ball.	• What is this? It is a ball.

UNIT 3 FRIENDS

■ | 🞧 18 | Listen and read



It's three o'clock.
The pupils are at the zoo.
Look at the animals!



There are two lions.
They are brown.
They are in the cage.
They are very dangerous.



There are four monkeys. They aren't dangerous. They are very funny.



There is a zebra. It's black and white. It's so nice!



There is a giraffe. It's black and yellow.



There is a tiger, too. It's black and orange. Quiet! It's very dangerous.

Answer the questions

- 1. Who is at the zoo?
- 2. How many lions are there?
- 3. What colour are they?

What's wrong?

- 1. The lions are black and white.
- 2. There are two zebras.
- 3. There is one lion.

Pair work / Ask and answer (Grammar check p. 76)

the tiger?
the giraffe?
the zebra?
the lions?

the tiger?
black and white.
brown.
They are black and orange.
black and yellow.

■ What time is it? It's o'clock.













■ | 🞧 19 | Listen and match

SEVENTEEN

NINETEEN

EIGHTEEN

FOURTEEN

15

17 3 20

18

16

19

SIXTEEN

FIFTEEN

TWENTY

THIRTEEN

Let's see what's in the park





■ Write

Park 1

There are _____

There is a _____

Park 2

There is a _____

There are _____

UNIT 4 FRIENDS Sports Day

■ | 🞧 20 | Listen and read



Yes or No? Put a tick (√) in the right box

- 1. The pupils are in the classroom.
- 2. The children are sleeping.
- 3. Mark is lazy.

Yes No



Answer the questions

- 1. Who is in the gym?
- 2. What are they doing?
- 3. Who is not running?

About you

- 1. Are you running/ jumping/sleeping now?
- 2. What are you doing?

The pupils are in the gym. It's time for a P.E. lesson. They are jumping and running.

Mr Thomas: Children, jump! Run!

Mark, what are you doing?

Are you sleeping?

Mark: No, Sir. I'm not sleeping.

Mr Thomas: Mark, you ARE sleeping. And you are not jumping and running.

Mark: I'm sorry, Sir.
I'm very tired this morning.

Mr Thomas: Well, you aren't tired. You're lazy. And it's our Sports Day tomorrow.



⊘21

Let's play together, let's have fun, The P.E. teacher's shouting: Run! Let's run and jump and play all day, Today, today is our Sports day.

• I am jumping.

· I am not sleeping.

Small talk

60 22



- 1. A: What is this?
 - B: This is our gym. /school, classroom/
 - 2. A: Are you sleeping?
 - B: Of course not! I am reading. /writing, thinking/







- 3. A: You are not jumping. /running, listening/ 4. A: Is it time for a P. E. lesson? /Maths, Serbian/ B: I'm sorry. I'm very tired.
 - B: Not this morning! It's tomorrow.

Look at the pictures and say what they are doing



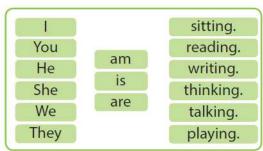


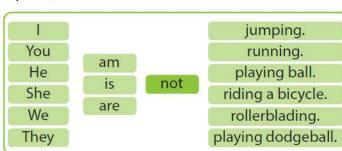




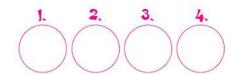


Make TWO sentences (Grammar check p. 76)

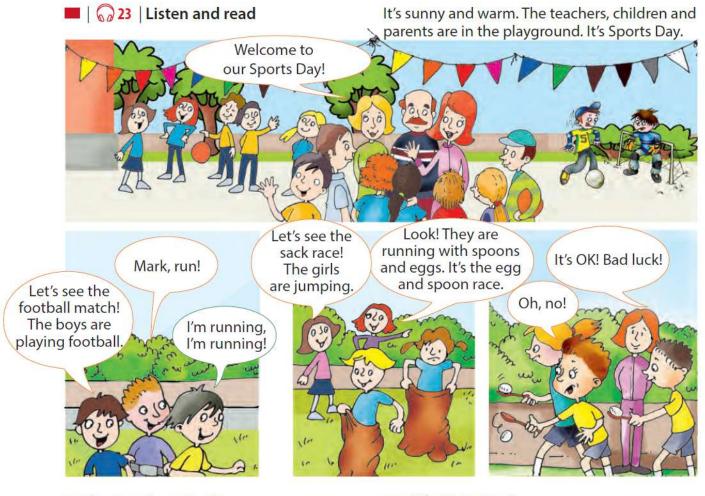




- Missing letters in alphabetical order
 - 1. K _ M
- 3. XY_
- 2. _ B C
- 4. W X



UNIT FRIENDS



Answer the questions

- 1. What day is it?
- 2. Who is in the playground?
- 3. What are the boys doing?

What's wrong?

- 1. It is cloudy and cold.
- 2. The children are in the classroom.
- 3. The girls are playing football.

Ask your friend What is the weather like?

Look and read



It is sunny and warm. It is cloudy and cold. It is raining.







It is snowing.

■ What's your favourite sport/game?







football

basketball

tennis







dodgeball

rollerblading

skateboard

■ | 🞧 24 | Listen, find and write the numbers







He is riding a bicycle.



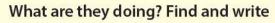
They are playing football.

She is sleeping.

They are jumping.

She is rollerblading.

He is running.





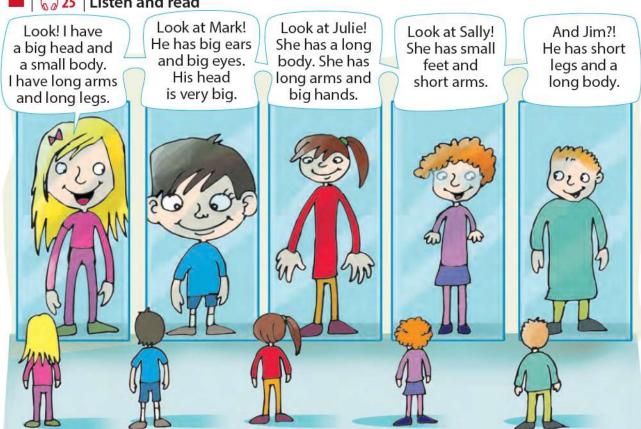
The girls are ping. The boys are ying football. They are ro blading.

a bicycle. She is ri He is run What are you

ing?

My body





Yes or No? Put a tick (√) in the right box

- 1. Annie has a big head and a small body.
- 2. Mark has small ears and big eyes.
- 3. Julie has short arms and small hands.

Yes No



Head and shoulders. Knees and toes, knees and toes, Head and shoulders, Knees and toes, knees and toes, And eyes and ears, and mouth and nose, Head and shoulders, Knees and toes, knees and toes.

Answer the questions

- 1. Who has a long body?
- 2. Who has small feet and short arms?
- 3. Who has short legs and a long body?

(Grammar check p. 76)

- · I have small feet.
- · He has long legs.
- She has big eyes.

Small talk

27



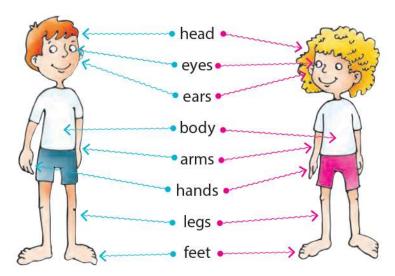
- A: Look at Julie! She has big eyes. /ears, hands/
 B: Wow! Her eyes are big!
 - 2. A: Who has small feet? /hands, ears/ B: Silly! You have!



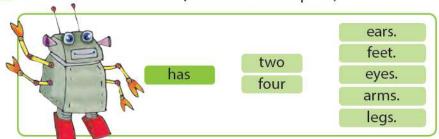


- A: I have ten books. /notebooks, pencils/
 B: And I have ten pens. /sharpeners, rulers/
- 4. A: He has five lessons today!
 B: Really?! Mark has only three. /Jim, John/





Make FOUR sentences (Grammar check p. 75)



one hand
two hands

BUT

one foot
two feet

- Choose and read
- 1. I have (small, big) hands.
- 2. I have (big, small) eyes.
- 3. I have a (long, short) body.
- 4. I have (long, short) arms and (long, short) legs.
- 5. I have (small, big) hands and (small, big) feet.

Now write your sentences on a sheet of paper and draw your picture.

UNIT 5 FAMILY

■ | 🞧 28 | Listen and read







Mrs Jones: Julie, have you got a pet?
Julie: Yes, I have. I have a dog.
His name is Speedy.
He has long ears and a long tail.
He's very fast.

Mark: Miss, I have a parrot.
His name's Chatty.
He has red wings and a yellow body.

Mrs Jones: Sally, what about you?
Sally: Well, I haven't got a pet.
Maybe one day...

Mrs Jones: Jim, have you got a pet?
Jim: Yes, I have. Guess what it is!
It hasn't got legs.
It hasn't got ears.
It hasn't got a long tail.

Mark: Is it a fish? Jim: Yes, it is. Its name is Goldie.

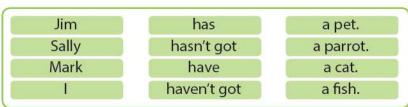
Answer the questions

- 1. Who has a dog?
- 2. What pet has Mark got?
- 3. Who hasn't got a pet?

What's wrong?

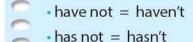
- 1. Speedy has short ears and a short tail.
- 2. Sally has a dog.
- 3. Goldie has four legs.

Make THREE true sentences (Grammar check p. 76)





Its • Its name is Goldie.
It's • It's a fish.



Where is Speedy? (Grammar check p. 79)



■ | 😡 29 | Listen and match





Look and find ↓→

Х	В	L	U	Е
S	M	Α	L	L
А	Υ	Q	V	F
R	R	Е	D	G
M	С	Υ	М	О
В	F	Е	А	R
1	Т	Α	L	L
G	R	Е	Е	N

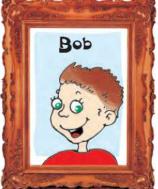
Colour	Size
1	1
2	2
3	3
Part of the B	ody
1	
2	
2	

UNIT 6 FAMILY Annie's family

30 | Listen and read









This is Annie's father. He has short brown hair and brown eyes. He's very tall. He's a writer.

This is Annie's mother. She has long fair hair and blue eyes. She's short. She's a teacher.

This is Annie's brother. He has short brown hair and green eyes. He's 8.

This is Annie's sister. She has short fair hair and blue eyes. She's a little girl. She's 3.

Yes or No? Put a tick (√) in the right box

- 1. Annie's father is very tall.
- 2. Annie's mother is a writer.
- 3. Annie's brother has long brown hair and brown eyes.

Yes No

And there's one more. That's me! My name is Brownie. I have green eyes and I'm... well, I'm brown!

Answer the questions

- 1. Who has short brown hair and brown eyes?
- 2. What is Annie's father?
- 3. How old is Annie's sister?

631 Rhyme

This is my father, this is my mother, This is my sister, this is my brother. There is one more, it's my cat, His name is Brownie and that is that.

· Annie has a brother. · This is Annie's brother.

Make TWO true sentences

mother father Annie's has brother

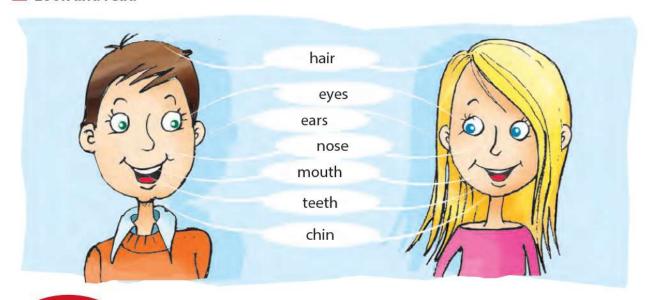
sister

short brown hair long fair hair short fair hair

and

brown eyes. blue eyes. green eyes.

Look and read



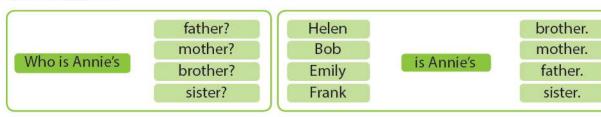
Small talk



1. A: Is that Mark's brother? /David's, Jim's/
B: No, it isn't. Mark is an only child. /David, Jim/

- AF
- 2. A: Look! There's Annie's father. /brother, friend/B: Oh, he is very tall.
- 3. A: Sally is my friend.B: Has she got fair hair? /brown, black, red/A: Yes, she has. And big blue eyes.
- **4. A:** What are you doing? **B:** I'm playing with Julie's pet. /cat, dog/

Ask and answer



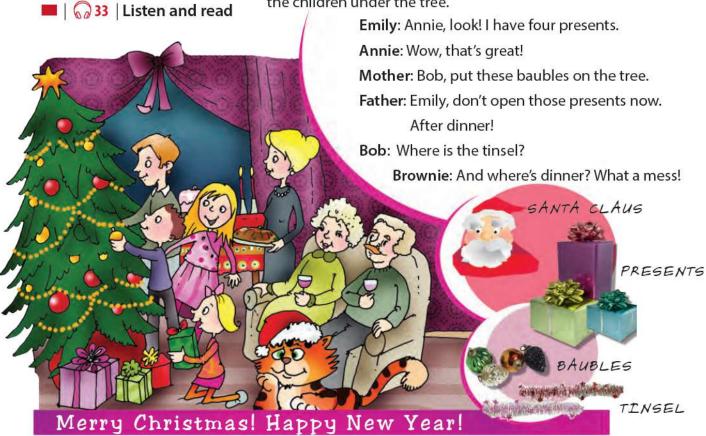
About you

- 1. What's your mother's/father's name?
- 2. Have you got a brother/sister? Are you an only child?

• a finger	five fingers
a hand	two hands
• a tooth	ten teeth
	two feet

UNIT 6 FAMILY

It's Christmas. Annie and her family are at home. Mother is making a Christmas pudding. Grandmother and Grandfather are there, too. There is a big Christmas tree. There are presents for the children under the tree.



Answer the questions

- 1. Who is at home?
- 2. What is mother doing?
- 3. Who has four presents?

What's wrong?

- 1. Annie has four presents.
- 2. Mother is opening a present.
- 3. The Christmas tree is small.

Ouestion words – Match and read

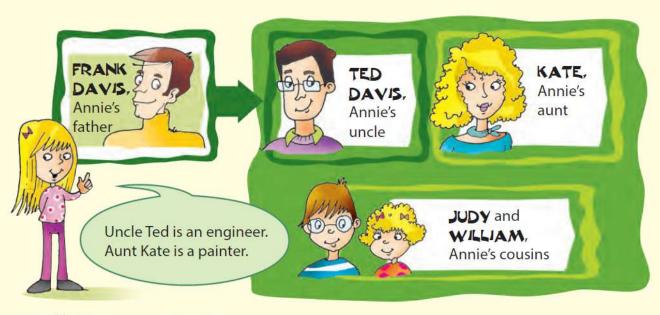


- a) There are three presents.
- b) This is Mark.
- c) This is a chair.
- d) Mark and Jim are at home.

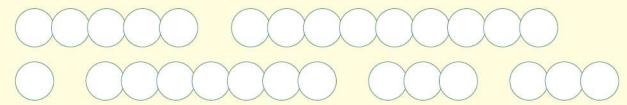
(Grammar check p. 78)

This is a present./ That is a tree.

These are presents./Those are trees.

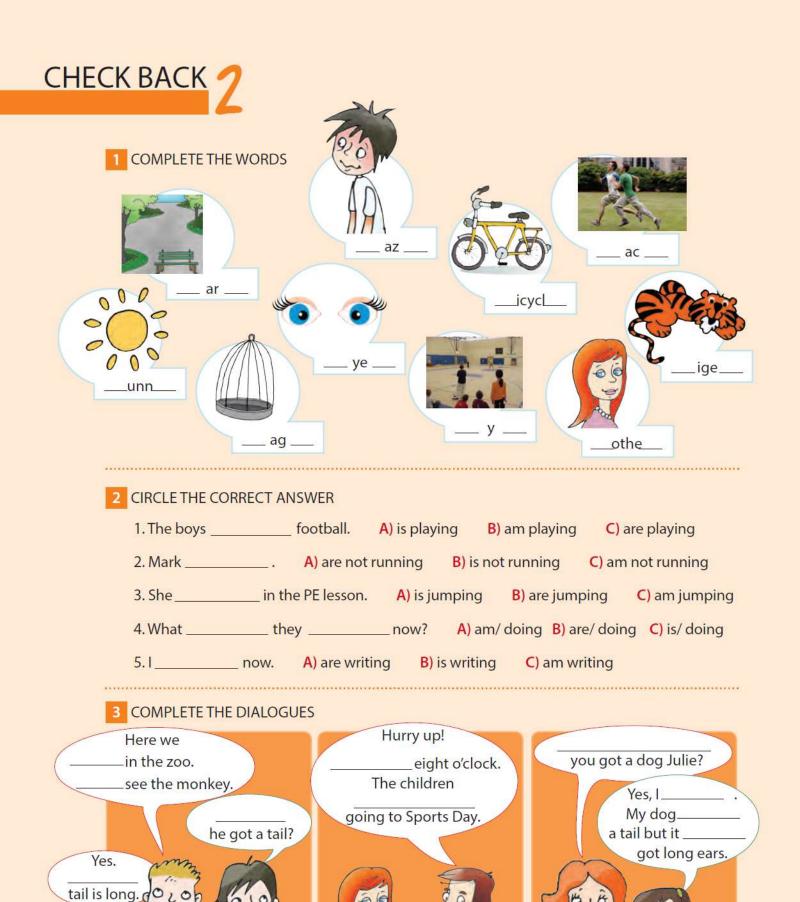






READ THE CODE AND WRITE THE WORDS





4 REWRITE THE SENTENCES		
Mark has a cousin. This		
Annie has long hair	_ not short.	
Mr Davis is a writer father		
Mark is very tired not sleepin	nggym.	
My friend hasn't got a brother or a sister.		
5 WRITING		
What is your friend's name?		- 35
How old is he/she?		- 2
What colour are his/her eyes?		- 2.
What colour is his/her hair?		
Is he/she short or tall?		
6 LOOK AT BROWNIE AND WRITE 4 SENTENCES small short long tail eyes green legs	1	
7 MATCH THE QUESTIONS AND ANSWERS		
1. Has Jim got a pet?	A) No, I'm not.	
2. Have you got a skateboard?	B) Yes, they are.	
3. Is Mark running in the gym?	C) Yes, he has.	
4. Are the girls playing dodgeball?5. Are you standing on your chair?	D) No, I haven't. E) No, he isn't.	
8 UNSCRAMBLE THE WORDS SAMR SEON TUMOH	ETHET IHRA EFTE	
	-	

VNIT 7 TIME TO CELEBRATE Party time

35

Listen and read YAHOO! HAIL WHILE

Annie is writing an e-mail to her Serbian friend in Belarade. Her name

is Katarina.



Hi, Katarina!

'Hurray! It's Friday! No school on Saturday! And it's Jim's birthday on Sunday. I like his birthday parties. Every year he invites twenty-five or thirty friends. It's always a different theme. This year it's a 'Silly hats' party. Oops! I don't have a silly hat! Julie, Sally and I usually buy a present for Jim together. He doesn't like serious presents. Well, we always buy something funny and interesting. I love presents. Do you?

P.S. Do you go to school on Saturdays?

Annie



- 1. Katarina is Jim's friend.
- 2. Jim's birthday is on Sunday.
- 3. He likes serious presents.

Yes No



- 1) When is Jim's birthday?
- 2) How many friends does he invite every year?
- 3) Who loves presents?

About you

- 1) Do you like birthday parties?
- 2) What presents do you like?

(Grammar check p. 77)

- I like birthday parties. Do I like ...? I do not like birthday parties.
- He likes presents. Does he like ...? He does not like birthday presents.

37 Rhyme

Party time, party time, Party time for everyone. Time to dance, time to play, Time to laugh and celebrate.

36 | Listen, read and remember

THE DAYS OF THE WEEK There are SEVEN days in a week. They are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.

Small talk

60 38



- A: Do you go to school every Monday?
 /Tuesday, Wednesday, Thursday, Friday/

 B: Yes, I do.
 - 2. A: Do you go to school on Saturdays? /Sundays/ B: No. I don't.



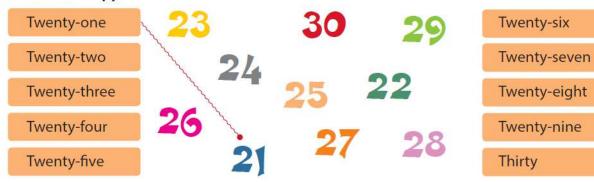
- 3. A: I don't like big parties. Do you? /hats, books/ B: Really? I love big parties.
- 4. A: She has a friend in Belgrade. /Paris, Madrid/B: Does she write to her?A: Yes, she does. /No, she doesn't/

Make THREE true sentences

like love don't like silly hats.
good books.
interesting games.
serious presents.



Match and copy



Complete the sentence FRIDAY SUNDAY

I always go to school on Monday,

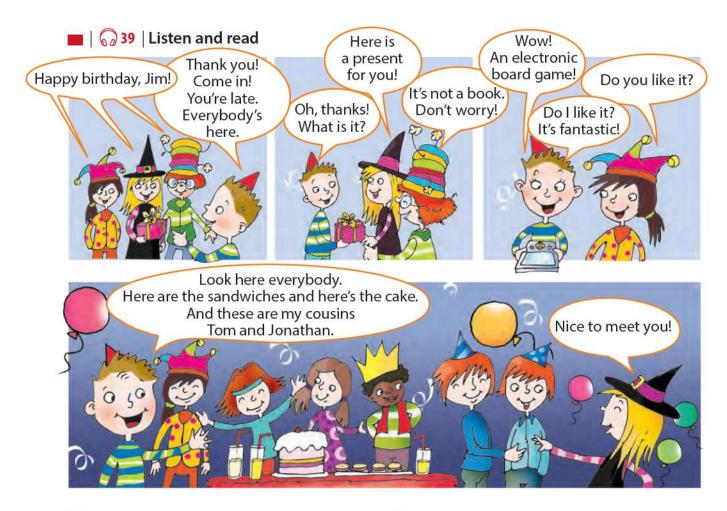
TUESDAY

SUNDAY

THURSDAY

THURSDAY

UNIT 7 TIME TO CELEBRATE



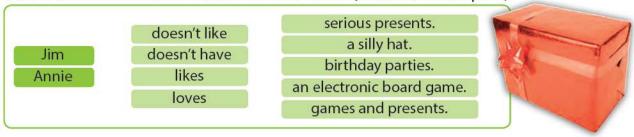
Answer the questions

- 1) Who is late?
- 2) What's their present for Jim?
- 3) Who likes the present?

What's wrong?

- 1) It is Annie's birthday.
- 2) Their present for Jim is a book.
- 3) Sally and Julie are Jim's cousins.

Make FOUR true sentences about Jim and Annie (Grammar check p. 77)



(Grammar check p. 79)



■ | 🞧 40 | Listen and match

30

26

Twenty

a birthday cake

Twenty-one

Twenty-two

Twenty-three

Twenty-four

Twenty-five

Twenty-six

Twenty-seven

Twenty-eight

Twenty-nine

Thirty

an invitation card

a birthday card



UNIT 8 TIME TO CELEBRATE A Hove holidays



get many presents at Christmas?

play jokes on April Fool's Day?

make a New Year resolution?

1st January

the first

of January

Yes, I do.

No, I don't.

42

Do you

Small talk

60 43



- A: What is your New Year resolution?
 B: To help my mother every day. /father, sister, brother, friend/
- 2. A: How do you decorate a Christmas tree?
 B: I put baubles on it. /tinsel/
- 3. A: Does your brother send Valentine cards? /friend, cousin/ B: No, he doesn't/ Yes, he does.
- **4. A:** When is New Year's Day? /Christmas in our country/ B: It's on 1st January. / 7th January/

Match and read

4	FOUR	10 [™]	TENTH
5	FIVE	7 TH	SEVENTH
6	SIX	9 TH	NINTH
7	SEVEN	11™	ELEVENTH
8	EIGHT	→ 4 TH	FOURTH
9	NINE	12 [™]	TWELFTH
10	TEN	5 TH	FIFTH
11	ELEVEN	8 TH	EIGHTH
12	TWELVE	6 TH	SIXTH

But remember

1 ONE = 1^{ST} FIRST 2 TWO = 2^{ND} SECOND 3 THREE = 3^{RD} THIRD

44 | Listen, read and remember

MONTHS – There are twelve months in a year. They are:



UNIT 8 TIME TO CELEBRATE

■ | 🞧 45 | Listen and read



Oh, it's 14th February tomorrow. Wow! Who is it for?



Yes, you can. No, I can't. Can you help me?





Well, you can write 'Hello, Valentine, here is a clue. Read the card, there's something for you.'



Answer the questions

- 1. Who wants to make a Valentine card?
- 2. Who helps him?
- 3. What can Bob write?

What's wrong?

- 1. It is 14th January tomorrow.
- 2. Bob is making a Christmas card.
- 3. Mother can help him.

Pair work (Grammar check p. 77)

Can you

play tennis? play dodgeball?

ride a bicycle?

ride a skateboard?

Yes, I can. No, I can't.



Maybe I can write a Valentine card, too!

I can write a birthday card.

Can you play football?

He can't rollerblade.

TIME TO CELEBRATE

Read

on Monday in February

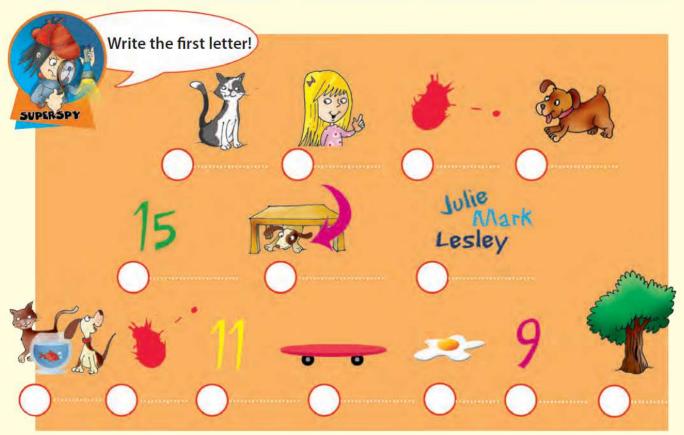
on 14th February

at 6 o'clock

at Christmas

| 6 46 | Listen and write √ or x





UNIT 9 ILIVE HERE My house

■ | ⋒ 47 | Listen and read



This is our new house.

We have a big living room downstairs.

We play games or watch TV there in the evening. Mother likes cooking.

There's a nice new kitchen for her.

There are four bedrooms and a bathroom upstairs. We all have a room now.

But Emily likes sleeping in Mummy and Daddy's room. Behind the house there's a garden.

It's not very big, but we love it.

We usually have a barbecue there when Aunt and Uncle come at the weekend.

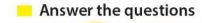
And our neighbours are great!



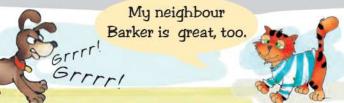
Yes No

Yes or No? Put a tick (√) in the right box

- 1. This is Annie's new house.
- 2. They have a big living room downstairs.
- 3. Father likes cooking.



- 1. Who has a new house?
- 2. What do they have downstairs?
- 3. Who likes cooking?



- About you
 - 1. Where do you sleep?
 - 2. Where do you watch TV?

- He likes football.
 He likes playing football.
- I don't like pudding.
 I don't like eating pudding.

6 48 Rhyme

The house is big, the garden is small, They are nice, all in all. When it's sunny our friends come We play together and we have fun.



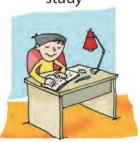
- 1. A: Wow! What a big armchair!B: Yes. Grandfather likes sitting in it./sleeping in it, watching TV from it/
- 2. A: Where is my new electronic board game?B: I don't know. Look in your room./the living room, the dining room/
- 3. A: This week we have school in the morning. /in the afternoon/B: Really? In Britain we go to school from 9 to 4 every day.
- A: Where do you live?
 B: I live in a house. /in a block of flats, in a flat/

Pair work – Follow the example

- watch TV
- Where do you wash your hands?
 I wash my hands in the bathroom.
- · Where do you...? I...









eat

make a sandwich

Make THREE questions (Grammar check p. 77)

Where / Annie / usually

sleep? play games? have a barbecue?

Now give true answers

She usually sleeps plays games

upstairs in the bedroom. downstairs in the living room. behind the house in the garden.

have a barbecue

UNIT 9 ILIVE HERE



Mother: Children, we must clean the house today.

Annie: But Mummy, I want to go out with Julie and Sally.

Mother: You can see them in the afternoon.
You must tidy your room first.

Bob: I have a football match at half past eleven.

Mother: All right!

But make your bed first!

Emily: My room is tidy.

Bob: Yes, just look at all those toys!

Mother: I'm sorry children, you must do it today. We have guests tomorrow.

Answer the questions

- 1. What must the children do today?
- 2. Who wants to go out?
- 3. When can Annie see her friends?

What's wrong?

- 1. The children must clean the garden.
- 2. Annie can see her friends in the evening.
- 3. Bob has school at half past eleven.

Choose and say – What must you do at home? I must...









tidy my room

clean the house

lay the table

make my bed

take out the rubbish

(Grammar check p. 77)

· We must do our homework.

What must Annie do?

What time is it? It's half past...

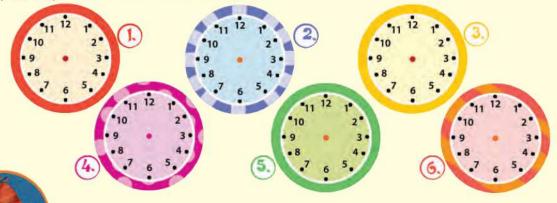








■ | 😡 51 | Listen and draw the hands

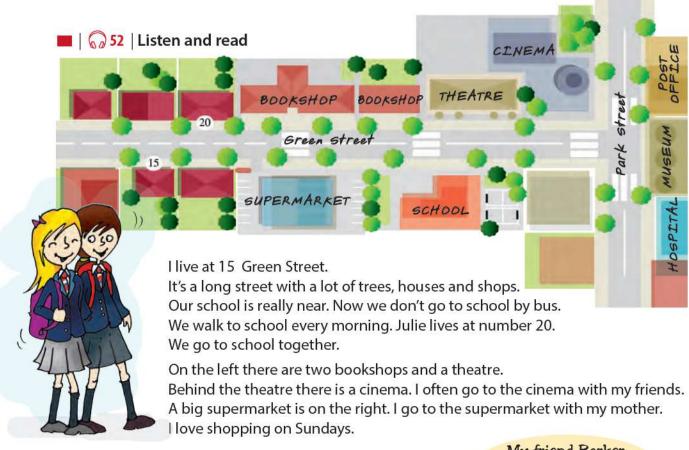


I can spy with my eye something beginning with the letter...



- B (5) _____
- C (2)
- D (2)____
- F (1)
- P (3) _____
- R (3) _____
- W(1) _____

UNIT 10 A My street



■ Yes or No? Put a tick ($\sqrt{ }$) in the right box

- 1. Annie's address is 15 Green Street.
- 2. It is a long street with a lot of houses.
- 3. Annie goes to school by bus.

Answer the questions

- 1. Where does Annie live?
- 2. What is there in Green Street?
- 3. Where is the school?

About you

1. What's your address?

• There is a book on the desk.

My friend Barker lives at 17 Green Street. Too near!



No

62 53

Yes



This is my street, this is my street And yours, too. And yours, too. Here live all my neighbours. Here live all my neighbours And my friend Sue. And my friend Sue.

• There are a lot of books on the desk.

Small talk

6 54



1. A: Sally is always late.

B: But her neighbour Mary isn't.

A: Yes, Mary is always the first in the classroom. /at school, in the gym/

2. A: What does your brother usually do in the evening? B: He usually goes to the cinema.

/to the theatre, to the neighbour's/



- 3. A: Is your school very big? **B:** Yes, it is. There are a lot of pupils in it. /teachers, classrooms/
 - **4. A:** Excuse me, where is the bookshop? B: It's near the supermarket. /behind, next to/

1 child - 3 children

1 man - 2 men

1 woman - 4 women

Pair work – Ask and answer

Are there a lot of...?

Yes, there are. No, there aren't.

Is there a ...?

Yes, there is. No, there isn't.



Choose and say

1. My street is _

- a) very long
- b) long
- c) not very long

- 2. There are a lot of_____in it.
- a) houses
- b) cars
- c) shops

- 3. Near my house there is a_____.
- a) hospital
- b) school
- c) supermarket

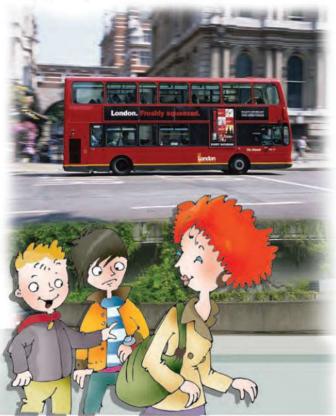
- 4. Behind my house there is a_____.
- a) park
- b) garden
- c) gym

- 5. On Sundays I usually go to the______. a) cinema
- b) playground c) Zoo

Now write your sentences in your notebook and show them to the teacher.

UNIT 10 I LIVE HERE

| 60 55 | Listen and read



Mark and Jim are going to the cinema. There's a good action film on. It starts at 6 o'clock.

Mark: Hurry up! We're late!

Jim: But it's half past five. The film starts at 6.

Mark: Well, we must buy the tickets.

Woman: Excuse me, is there a supermarket near here?

Jim: Yes, there is. Turn left. Then turn right.

Mark: And next to the post office there is a supermarket.

Woman: Thank you very much.

Mark: You're welcome!

Jim: Now we ARE late!

Answer the questions

- 1. Where are Jim and Mark going?
- 2. What film is on?
- 3. What time does the film start?

What's wrong?

- 1. Jim and Mark are going to the museum.
- 2. The film starts at 8 o'clock.
- 3. The boys must buy a birthday card.

Read and say

Look at Bob.
He is standing in the street.
Behind him there is a school.
He must go to the book shop.
Tell Bob where to go.

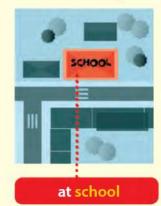
(Grammar check p. 79)

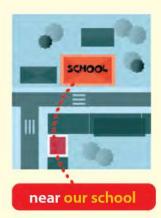
• This is a book shop.

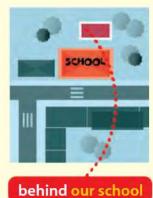


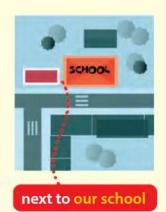
• The book shop opens at 9 o'clock.

Read and say





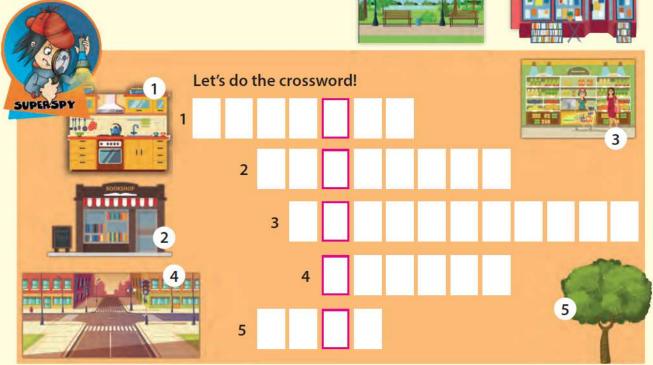




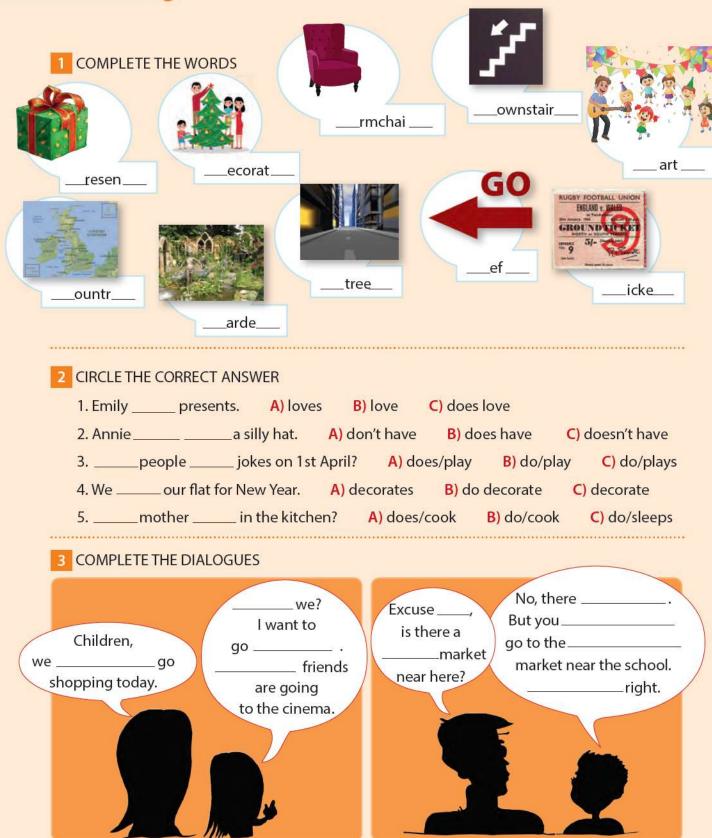
■ | 6 56 | Listen and write

- 1. There ______ in Annie's street.
- 2. There ______ in Mark's street.
- 3. There ______ in Julie's street.
- 4. There ______ in Sally's street.
- 5. There _____ in Jim's street.





CHECK BACK 3

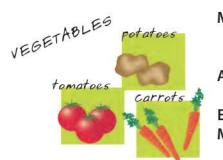


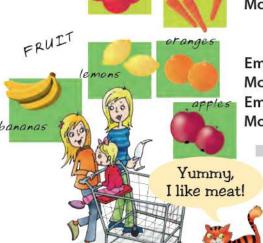
4	REWRITE THE SENTENCES		
	Mark is going to Sports Day can see _	football there.	
	Julie's house is in a mess must tidy	······································	
	They want to go to the theatre	tickets.	
	The cinema is near Jim's house	go	by bus.
	Annie wants to wash her hands can o		
5	WRITING		*******************************
	What is your address?		
	Do you live in a house or in a block of flats?		
	How many rooms are there in your house/fl	at?	
	Where do you write your homework?		
	When do you usually tidy your room?		
6	WRITE THE DATES	***************************************	***************************************
	1st January - the first of January		
	8th March	15th February	
	20th June		
••••			
7	SAY AND WRITE 3 TRUE SENTENCES		
	What must you do today?		
	,		- 8
8	UNSCRAMBLE THE WORDS		
	LAPOHIST SUMEMU	ALFT	OSEHU

LET'S GO SHOPPING The things we eat

| 6 57 | Listen and read

Mrs Davis goes shopping on Saturdays. She always goes to Sainsbury's near their house. Annie and Emily like going with her. They usually put Emily into the shopping trolley.





Mother: Let me see the shopping list! We must buy some bread, ham, milk, eggs...

Annie: There isn't any cheese in the fridge. And there isn't any butter.

Emily: Can I have this chocolate, please?

Mother: No chocolates today.

We can buy some apples and oranges.

Emily: I want some bananas.

Mother: Then some meat for lunch...

Emily: Yuck, I don't like meat.

Mother: Oh, Emily, stop it! That's not nice!

Yes or No? Put a tick (√) in the right box

- 1. Mrs Davis goes shopping on Sundays.
- 2. There is a supermarket near their house.
- 3. Emily usually sits in the shopping trolley.

No

chicke

Answer the questions

- 1. When does Mrs Davis go shopping?
- 2. What is Sainsbury's?
- 3. Where do Mother and Annie usually put Emily?

About you

- 1. Do you like to go shopping?
- 2. What do you usually buy in the supermarket?

- There is some meat in the fridge.
- Is there any cheese?

(Grammar check p. 78)

There isn't any butter.

58 Rhyme

butter

chocolate

bread

Breakfast at 9, lunch at 3, In the afternoon a cup of tea. Some biscuits, some fruit, Then dinner at 8, Be careful because it's very late.

- There are some bananas in the trolley.
- Are there any apples?
- There aren't any oranges.







1. A: I'm hungry. Can I have a sandwich, please?
B: Not now. It's almost time for lunch. /breakfast, dinner/

2. A: I like running. But now I'm thirsty!
B: Have some water. /tea, juice/



- 3. A: I want an apple. /an orange, a banana/B: But there aren't any apples in the kitchen. /oranges, bananas/A: Buy some apples today, please.
 - 4. A: Help me! How can I make a sandwich?B: First, take some bread. /butter, cheese/A: Stop! There isn't any bread.

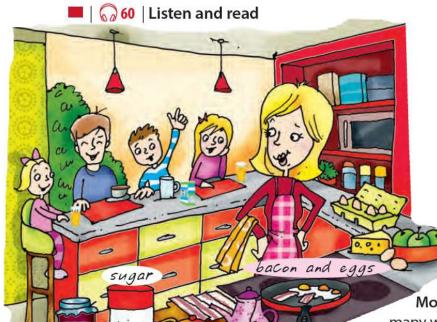
Pair work – Ask and answer

What time do you	have lunch? have breakfast? have dinner?	l have	lunch breakfast dinner
What do you like to	eat? drink?	Hike to	eat drink

Look, say and write – What can you buy at the open market?

	223 Mills	
CANTESTAGASTAGASTAGA		

UNIT LET'S GO SHOPPING



Mother: What do you want for breakfast today?

Father: Bacon and eggs for me, please! And a cup of tea.

Bob: Can I have a sandwich, please? And a glass of milk.

Emily: I want some jam.

Annie: Mum, there's too much

I never

drink tea!

I prefer milk!

sugar in this tea.

Mother: And there are too many wishes this Sunday morning. It's my turn now.

I want a nice fresh roll and a cup of coffee.

Mother: Well, why are you so quiet?

Answer the questions

- 1. What does Father want for breakfast?
- 2. Who wants a sandwich and a glass of milk?
- 3. What is there in Annie's tea?

What's wrong?

- 1. Father wants a sandwich for breakfast.
- 2. Bob wants a cup of tea.
- 3. Emily wants a roll.

Pair work - Choose and say





• I like apples.

• I love bananas.

I prefer bananas.

Typically British









5 o'clock tea



fish and chips

cereal

■ | 61 | Listen and write



Jim likes eating _______for ______. Mark likes eating _______for ______. Sally likes eating _______for ______. Julie likes eating _______for _____.

Do you want to see my shopping list? * ₩ 4 4 44 Read the code. **4>* 0≋▼>▼≋40 ▼≋●➤▼≋५₺ *>+>+> SUPERSPY

UNIT 12 LET'S GO SHOPPING The things we wear

| 62 | Listen and read

This is a page from the school magazine 'Speak Up'. What do pupils think about



dress

jumper

skirt

Mark

I don't like school uniforms ... shirts. I like to wear jeans, T-shirts and trainers.



Annie

Well, mini skirts and dresses are nicer than uniforms. But you can't wear a mini skirt to school.



Jim

Shopping for clothes? That's the biggest problem in my life. My mother buys them for me.



Julie

I love shopping. I like to wear skirts and baggy trousers. I like darker colours.



Sally

I usually go shopping with Julie and Annie. But I'm happier when I go alone. I like to wear sweatshirts and jeans.



trousers

trainers

I like to wear striped T-shirts.

jeans

Yes or No? Put a tick (√) in the right box

- 1. Mark doesn't like to wear a school uniform.
- 2. Annie can wear a mini skirt to school.
- 3. Jim loves shopping.

6 63

This is the way I get dressed I get dressed, I get dressed, This is the way I get dressed, So early Monday morning.

Yes No

Answer the questions

- 1. What does Mark like to wear?
- 2. What can't Annie wear to school?
- 3. What is Jim's biggest problem?

About you

- 1. What do you wear to school?
- 2. What can't you wear to school?

• nice	nicer	the nicest
• dark	dark er	the darkest



Complete the table. Follow the example (Grammar check p. 78)

C: No, buy the white sweatshirt. It is the nicest.

cold	colder	the coldest
small	smaller	-
₹ <u></u>	darker	the darkest
old	ē	_ the oldest
tall	taller	

big	27	the biggest
4.	shorter	the shortest
long	longer	8
fresh	₹	_ the freshest
warm	warmer	

*

Quiz

- 1. What is bigger: London or New York?
- 2. What is colder: January or June?
- 3. What is hotter: August or November?
- 4. What is longer: the Sava or the Mississippi?
- 5. What is taller: a zebra or a giraffe?

Read and say

- 1. Who is the oldest in your family?
- 2. Who is the tallest in your family?
- 3. Who is the shortest in your family?
- 4. Who is the youngest in your family?
- 5. Who is the nicest in your family?

Now write your answers in your notebook and show them to the teacher.

UNIT 2 LET'S GO SHOPPING

■ | 65 | Listen and read

Julie: What about this skirt?

Annie: No, I don't like it. That one is better.

Annie: Excuse me, do you have this skirt in a smaller size?

Shop assistant:

I'm sorry. This is the smallest size we have.

Maybe you can try it on.

Annie: And how much is it?

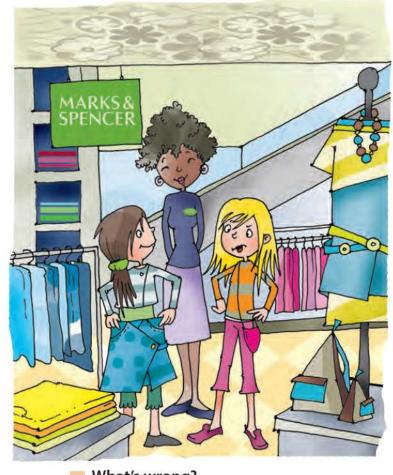
Shop assistant: It's £20.

Julie: You see, that one is cheaper and better.

Annie: Julie, it's the worst skirt here!!!

Answer the questions

- 1. What are Annie and Julie doing?
- 2. What does Annie want to buy?
- 3. How much is the skirt?



What's wrong?

- 1. Annie and Julie are at school.
- 2. Annie wants to buy a jacket.
- 3. The skirt is £25.

Pair work – Look, ask and say



British money:



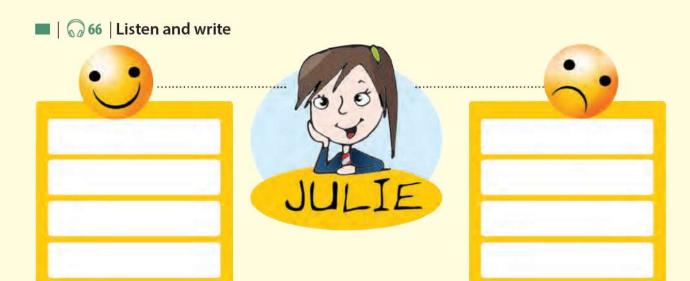
£ 1 = 1 pound

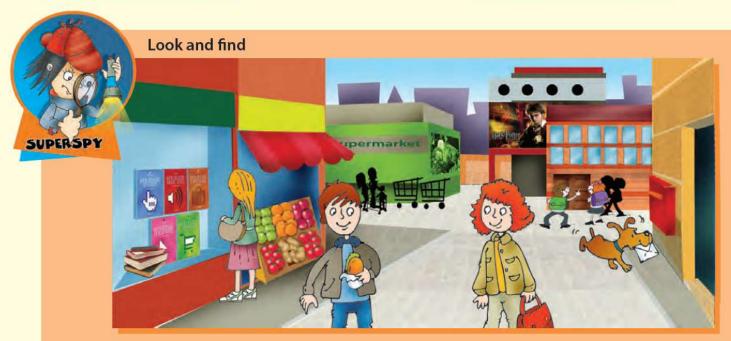
1 p = 1 penny

£ 1 = 100 p or

1 pound has 100 pennies/pence

- good
 - better
 - the best
- bad
- worse
- the worst





ES	CLOTHES	FOOD
		·
 		·

UNIT 13 ALL OVER THE WORLD A Going on holiday

■ | 67 | Listen and read



Annie's diary

I love spring and summer.
They're my favourite seasons.
And I love summer holidays.
Every year we spend two weeks at the seaside.

Uncle Ted has a house in Brighton. But the sea is very cold there. And there are too many people. I like Greece better. We swim and lie in the sun all day.

We swim and lie in the sun all day Swimming is easy and fun. Well, not easy for Emily..... Father is the best swimmer

in our family.

I often go to France in summer.

My friend Marie lives in Paris.

She speaks English, I speak French...
It's so funny! We laugh all the time.

My Diary

Yes or No? Put a tick (√) in the right box

- 1. Spring and summer are Annie's favourite seasons.
- 2. Annie doesn't like summer holidays.
- 3. Uncle Ted has a house in Greece.

Yes No

I don't like summer.
It's too hot!



Answer the questions

- 1. What are Annie's favourite seasons?
- 2. What does she love?
- 3. Where do they spend two weeks every year?

68 | Listen, read and remember

There are four seasons in a year. They are: spring, summer, autumn and winter.

About you

1. What is your favourite season?

60 69 Rhyme

How many seasons are there? Let me count! Let me count! Spring, summer, autumn and winter, There are four there's no doubt. Small talk | 🞧 70 |



A: Where do you go every summer?
 B: I go to the seaside. /Greece, Brighton/

2. A: Can you speak French? /German, Serbian/B: Yes, but I can speak English better.



- 3. A: I don't like football matches. /basketball, tennis/B: Really? Why not?A: Too many people!
 - 4. A: Let's go swimming. It's so easy!
 B: Yes it is, but look at the sea! /water/ It's so dirty!

Pair work – Ask and answer

	spring?		spring		cloudy.
What's the weather like in	summer?	la.	summer	it is	cold.
what's the weather like in	autumn?	In	autumn	ILIS	hot.
	winter?		winter		warm.

Match, say and write

JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER.

the winter the spring the summer the autumn months are months are months are

■ | 🞧 71 | Do you like to laugh? Then listen and read these jokes





Movies = American English for cinema

UNIT 3 ALL OVER THE WORLD

| 72 | Listen and read



Julie: I love travelling. We always go to a different country. This year... Julie, I don't know...

how do you usually spend your summer holidays?

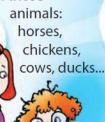
maybe Greece...



Sally: We always go to the country in July. My grandparents live in Devon. They have

a big house and a farm. My younger brother loves all those

And you Sally?





Mark: Jim and I go to the mountains. There's a summer

camp 'Cool School'.

What about you Mark?

Jim: We ride a horse, play sports and have



Answer the questions

- 1. What does Julie love?
- 2. Where do they always go?
- 3. Who lives in Devon?

What's wrong?

- 1. Julie doesn't like travelling.
- 2. Sally always goes to Devon in June.
- 3. Sally's grandparents live in Brighton.

About you

- 1. Where do you usually go for the summer holidays?
- 2. What can you do there?









swim

ride a horse

play with animals go for a walk

have competitions

■ Travelling in...









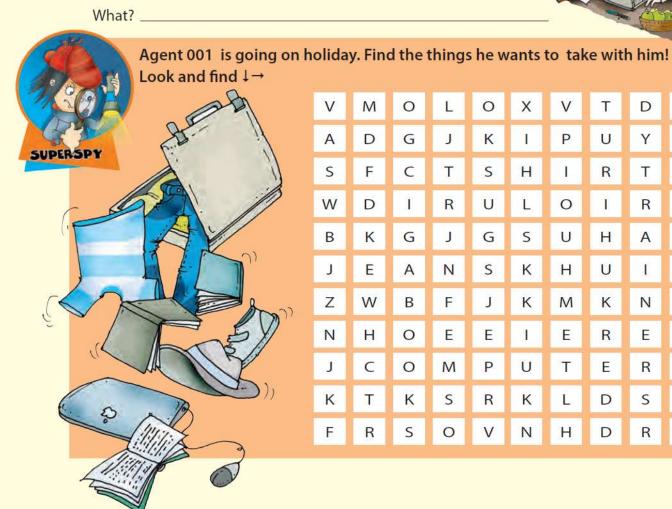
Who? _____

Where?

How many weeks?

When?





V	М	О	L	О	Х	V	Т	D	N
Α	D	G	J	K	L	Р	U	Υ	Z
S	F	С	T	S	Н	1	R	T	S
W	D	1	R	U	L	0	Ĩ	R	U
В	K	G	J	G	S	U	Н	А	Т
J	Ε	Α	N	S	K	Н	U	1	Н
Z	W	В	F	J	K	М	K	N	F
N	Н	0	Е	Е	1	Е	R	Е	С
J	С	О	М	Р	U	T	Е	R	Х
K	Т	K	S	R	K	L	D	S	Z
F	R	S	0	V	N	Н	D	R	V

ALL OVER THE WORLD Cities

74 | Listen and read

Katarina's postcard to her English teacher

Dear Mrs Lazić,

I'm having a great time here. London is beautiful. It's so big! We travel by tube. It's faster than the old red double-deckers. There are so many interesting places to see – Buckingham Palace, Tower Bridge, Trafalgar Square... And then Big Ben – it's really the biggest clock! You can also see the city from the London Eye, the symbol of modern London. I hope there aren't any spelling mistakes! (English spelling is difficult!)



Lots of love.







People in Britain

Yes or No? Put a tick ($\sqrt{ }$) in the right box

- 1. Katarina is having a great time in London.
- 2. The tube is faster than double-deckers.
- 3. London is not very big.

Answer the questions

- 1. Who is Mrs Lazic?
- 2. What is Katarina writing to her?
- 3. Where is Katarina?

About you

1. What is the symbol of your town?



love cats!

Sing, sing, sing with me, Sing out loud and clear, To tell the people everywhere Holiday Time is here.





- 1. A: London is the capital of Britain.
 - B: I know! And what's the capital of France? /Serbia, Greece/
 - A: Paris, of course. /Belgrade, Athens/



- 2. A: I like to write postcards to people. /letters, e-mail/ B: Well, I prefer to phone them. It's faster.
- A: Hello! Annie here. Can I speak to Sally , please?
 B: Just a moment. Sally, telephone for you! /Julie, Mark/
- 4. A: When you go to London you must see the river Thames.B: Fine. But what about Buckingham Palace? /Big Ben, Tower Bridge/

Read and remember

What am I?



Country: Serbia Language: Serbian Capital: Belgrade



Country: Great Britain Language: English Capital: London



Country: France Language: French Capital: Paris

Choose and comp	By Control of the Con	Paris
<u> </u>	is a big city.	Belgrade
%	is bigger than	
18	is the biggest of the three.	London
<u>-</u>	is an old city.	Belgrade
÷	is older than	New York
-	is the oldest of the three.	Athens
l Riddle Sometimes 1	S'us akapit	Truens
Sometimes 1 Sometimes 1		
Sometimes y		
see me at a	111	

мороня о

ALL OVER THE WORLD



Hi, Annie!

What are your plans for August? Maybe you can come to Belgrade. I can show you Kalemegdan, Avala, Knez Mihailova Street... We have two rivers, the Sava and the Danube. My friends have a small boat. We can go boating with them. There's a lake in Belgrade, too. It's nice to go there early in the morning when it's really hot. And there's Serbian food! You must try it. Think about it!

K.

Answer the questions

- 1. When can Annie come to Belgrade?
- 2. What can Katarina show her in Belgrade?
- 3. How many rivers are there in Belgrade?

What's wrong?

- 1. Annie can come to Belgrade in September.
- 2. There is one river in Belgrade.
- 3. Katarina's friends have a small house.

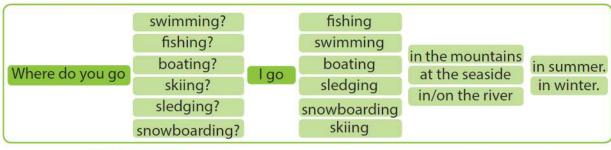
Read, choose and answer

What town/city do you live in? Is it big/very big/small? What is the longest street? What is the biggest park? What are the interesting places to see?

What is your favourite place?

Now write your answers in your notebook and show them to the teacher.

Pair work – Ask and answer















go boating

go swimming

go fishing

go skiing

go sledging

go snowboarding

ALL OVER THE WORLD 4

•	Read and say	interest	ing m	odern	great	beautiful
	London is a There are so m The London Ey Buckingham Pa	any	ci [†]	things	to see.	Tank L
SUPER:	SPY June	the crosswor	d!	G		4
	July August		2	0		
1	March April May	5		D B		
5	6	7		Y	2	
					The state of the s	

CHECK BACK 4



4	4 REWRITE THE SENTENCES		
	Mark loves winter and summer. They	favourite	
	Julie doesn't like Devon but she likes France. She	e	better
	English is not easy. English		
	Go and see the river must	•	
	We can swim in the sea can		
5	5 WRITING	**************************	
	What is the capital of Great Britain?		
	How can people travel in London?		
	What can they see in London?		
	What is the London Eye?		
	What can you see from it?		
6	MATCH THE QUESTIONS AND ANSWERS		
	A TO MAN AND A TO A T	From the post office	2.
	to the first of th	He is shorter. £ 6.	
		She must tidy her ro	
	5. How much are the tickets?	They can go fishing.	
7	CHOOSE AND WRITE		
	a lion a horse	arrot a monkey	duck a zebra
a	a chicken a cat	a monrey	a y isn
	Farm animals Pets		
	Zoo animals		
8	8 UNSCRAMBLE THE WORDS		
		RONNIM	VINENGE



Grammar check

NOUNS

Common:	a pencil, a book	
Proper:	Mrs Jones, London, Annie	
Abstract:	time, weather	
Mass:	bread, butter, milk	
SINGULAR	PLURAL (S / ES)	STOP & SPOT

POSSESSION - 'S

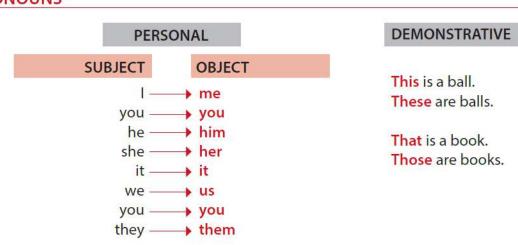
- Annie has a house.
- Jim has a bicycle.
- The boy has a skateboard.

It's Annie's house.

It's Jim's bicycle.

It's the boy's skateboard.

PRONOUNS



Grammar check

VERBS

TO BE

I am
you are
he/she/ it is
we are
you are
they are

am I?
are you?
is he/she/it?
are we?
are you?
are they?

I am not (I'm not)
you are not (aren't)
he/she/it is not (isn't)
we are not (aren't)
you are not (aren't)
they are not (aren't)

TO HAVE

I have (got) you have (got) he/she/it has (got) we have (got) you have (got) they have (got)

have got = have

have I got?
have you got?
has he/she/it got?
have we got?
have you got?
have they got?

I haven't got
you haven't got
he/she/it hasn't got
we haven't got
you haven't got
they haven't got

THE PRESENT CONTINUOUS TENSE

I am walking
you are walking
he/she/it is walking
we are walking
you are walking
they are walking

am I walking? are you walking? is he/she/it walking? are we walking? are you walking? are they walking? I am not walking you are not walking he/she/it is not walking we are not walking you are not walking they are not walking

(e.g.) I am sitting now.

STOP & SPOT

walk + ing = walking tidy + ing = tidying sit + ing = sitting write + ing = writing

THE PRESENT SIMPLE TENSE

I play
you play
he/she/it plays
we play
you play
they play

do I play? do you play? does he/she/it play? do we play? do you play? do they play?

I don't play
you don't play
he/she/it doesn't play
we don't play
you don't play
they don't play

(e.g.) I play in the park every day.

STOP & SPOT

play + s = plays study + es = studies watch + es = watches

go + es = goes

CAN

ABILITY

I can swim. Can you swim? No, I can't swim.

PERMISSION

Can I have a pencil, please?

MUST

OBLIGATION

What **must** we do today? You **must** tidy your room today.

IMPERATIVE

Do it now! Let's ride a bicycle! Come here, children!

Grammar check

ADJECTIVES

POSSESSIVE

I - my we - our
you - your you - your
he - his they - their
she - her
it - its

DEMONSTRATIVE

This book is good. That book is good, too.
These flowers are for you. Those flowers are for you, too.

QUANTITATIVE

some, any

There is **some** milk in the fridge. Is there **any** milk in the fridge? There isn't **any** milk in the fridge.

much, many

There is too much sugar in this coffee. We have so many friends here. There are **some** apples on the table. Are there **any** apples on the table? There aren't **any** apples on the table.

STOP & SPOT

There is a lot of sugar in this coffee. We have a lot of friends here.

COMPARISON OF ADJECTIVES

small - smaller - the smallest cold - colder - the coldest big - bigger - the biggest happy - happier - the happiest

STOP & SPOT

good - better - the best bad - worse - the worst

WH - QUESTIONS

Who is that girl?
What is she doing?
When do you usually go to the seaside?
Where do you go on holiday?

ARTICLES

A/AN

- a book, a desk, a chair an orange, an apple, an egg
- a) There's a bookshop in this street.
- b) Can I have a sandwich, please?
- c) Mrs Jones is a teacher.

THE

- a) There's a present on the table. The present is for my mother.
- b) I go to school in the morning, study in the afternoon and go to bed in the evening.
- c) Can I have the biggest size, please?
- d) January is the first month.

Ø

- a) My name is Annie.
- b) I live in London. London is in England.
- c) I live at 15 Green Street.
- d) I like to eat cheese and ham for breakfast.
- e) I like to play tennis.
- f) I go to school at 8 o'clock.
- g) I usually go to Greece in summer.

PREPOSITIONS

WHERE?

AT	at home
IN	in the park
ON	on the table
UNDER	under the chair
BEHIND	behind the tree
NEXT TO	next to my house

WHEN?

at 10 o'clock in April on 10th April on Monday in summer



PHONETIC

































tourist

/'tuərist/

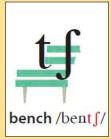












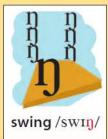
















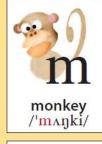




















/'skeitbo:d/



ten/ten/









WORDS, WORDS, WORDS

NAMES

Annie /æni/ Judy /dʒu:di/ Bob /bpb/ Julie /dʒu:li/ David /'deivid/ Kate /keit/ Davis / dervis/ Mark/mg:k/ Mary /meəri/ Emily /'emɪli/ Frank /frænk/ Sally /'seli/ Sue /su:/ Helen /'helən/ James /dʒeɪmz/ Ted /ted/

Jim /dʒɪm/ Thomas /'tɒməs/
Jones /dʒəʊnz/ William /'wɪljəm/

Athens /ˈæθənz/ - Атина Belgrade /belˈgreɪd/ - Београд Brighton /ˈbraɪtn/ - Брајтон

Devon /'devn/- Девон

England /'ɪŋglənd/ - Енглеска France /'frɑ:ns/ - Француска

Great Britain / great 'bratn/ - Велика Британија

Greece /gri:s/ - Грчка London /lʌndən/ - Лондон Paris /ˈpæris/ - Париз

Serbia /'sз:bɪə/ - Србија

MONTHS OF THE YEAR

January /ˈdʒænjʊəri/ - jaнуар February /ˈfebrʊəri/ - фебруар

March /mɑ:t∫/ - март April /'eɪprəl/ - април

May /meɪ/ - мај June /dʒu:n/ - јун July /dʒʊˈlaɪ/ - jyл

August /'ɔ:gəst/ - август

September /sep'tembə(r)/ - септембар

October /pk'təubə(r)/ - октобар

November /nəʊ'vembə(r)/ - новембар **December** /dr'sembə(r)/ - децембар

DAYS OF THE WEEK

Monday /'mʌndeɪ/ - понедељак Tuesday /'tju:zdeɪ/ - уторак Wednesday /'wenzdeɪ/ - среда Thursday /'θз:zdeɪ/ - четвртак Friday /'fraɪdeɪ/ - петак Saturday /'sætədeɪ/ - субота Sunday /'sʌndeɪ/ - недеља

BRITISH MONEY

£1= 1 pound /'paund/ - фунта 1p = 1 penny /'peni/ - пени £1 = 100 p (100 pennies / pence)

CARDINAL NUMBERS

one /wʌn/ - jeдан two /tu:/ - два three /θri:/ - три four /fɔ:(r)/ - четири five /faɪv/ - пет six /siks/ - шест seven /'sevn/ - седам eight /eɪt/ - осам

nine /naɪn/ - девет ten /ten/ - десет

eleven /I'levn/ - једанаест twelve /twelv/ - дванаест thirteen /θз:'ti:n/ - тринаест fourteen /fɔ:'ti:n/ - четрнаест fifteen /fif'ti:n/ - петнаест sixteen /siks'ti:n/ - шеснаест seventeen /sevn'ti:n/ - седамнаест

eighteen /eɪ'ti:n/ - осамнаест nineteen /naɪn'ti:n/ - деветнаест twenty /'twenti/ - двадесет

thirty /ˈθɜːti/ - тридесет

ORDINAL NUMBERS

first /fз:st/ - први

second /'sekənd/ - други third /θз:d/ - трећи

fourth /forA/ water

fourth /fɔ: θ / - четврти

fifth /fɪf θ / - пети **sixth** /siks θ / - шести

SIXUI / SIKSO/ - WECIN

seventh /ˈsevnθ/ - седми

eighth /eɪtθ/ - осми

ninth /naɪnθ/ - девети

tenth /tenθ/ - десети

eleventh /r'lev $n\theta$ / - једанаести twelfth /twelf θ / - дванаести

thirteenth / θ з:'ti: $n\theta$ / - тринаести

fourteenth /fɔ:'ti:nθ/ - четрнаести

fifteenth /fif'ti:nθ/ - петнаести sixteenth /siks'ti:nθ/ - шеснаести

SIXTEENTN /SIKS TI:DH/ - WECHAECTN

seventeenth /sevn'ti:nθ/ - седамнаести

eighteenth /eɪ'ti:nθ/ - осамнаести nineteenth /naɪn'ti:nθ/ - деветнаести

twentieth /'twentiəθ/ - двадесети **thirtieth** /'θз:tiəθ/ - тридесети

VOCABULARY

Unit 1

answer /'q:nsə(r)/- одговорити book /buk/ - књига boy /bɔɪ/ - дечак chair /t∫eə(r)/ - столица classroom /'kla:srum/ - учионица desk/desk/- писаћи сто girl /gs:l/ - девојчица hello/həˈləʊ/ - здраво How are you? – Како си? I'm fine. – Добро сам. listen/'lɪsn/- слушати name /neim/ - име no /nəʊ/ - не notebook /'nəutbuk/ - свеска pencil /'pensl/ - оловка please /pli:z/ - молим read /ri:d/ - читати spell /spel/ - спеловати **teacher** /'ti:t $\int \partial(\mathbf{r})$ / - наставник, наставница thank $/\theta$ ænk/ - захвалити this /ðis/ - овај, ова, ово today /təˈdeɪ/ - данас what /wpt/-шта who /hu:/ - ко yes/jes/-да

Unit 2

bag /bæg/ - торба
be late /bi: leɪt/ - каснити
black /blæk/ - црн
blue /blu:/ - плав
board /bɔ:d/ - табла
brown /braʊn/ - смеђ
come /kʌm/ - доћи
door /dɔ:(r)/ - врата
friend /frend/ - пријатељ

green /gri:n/ - зелен hi /haɪ/ - здраво I'm sorry. - Извини/Жао ми је. look /luk/ - гледати old /əʊld/ - стар orange /'prindʒ/ - наранџаст pencil case /'pensl kers/ - перница pink/pink/-pose pupil /'pju:pl/ - ученик, ђак purple /'ps:pl/ - љубичаст red /red/ - црвен rubber /'rʌbə(r)/ - гумица ruler /'ru:lə(r)/ - лењир school /sku:l/ - школа sharpener /'ʃɑ:pnə(r)/ - зарезач white /wait / - 6eo window /'windəu/ - прозор year /jɪə(r)/ - година yellow /'jeləu/ - жут

Unit 3

animal /ˈænɪməl/ - животиња ball /bɔ:l/ - лопта bench /bent ʃ/ - клупа bicycle /'baisikl/ - бицикл cage /keidʒ/ - кавез children /'tʃɪldrən/ - деца clock/klok/-cat count /kaunt/ - бројати dangerous /'deɪndʒərəs/ - опасан dodgeball /'dpd3bo:l/ - између две ватре favourite /'feɪvərɪt/ - омиљен funny /'fʌni/ - смешан game /germ/ - игра giraffe /dʒəˈrɑːf/ - жирафа **go** /gəʊ/ - ићи **here** /hɪə(r)/ - овде hurry /'hari/ - пожурити

lion /'laɪən/ - лав monkey /'mʌŋki/ - мајмун nice /nais/ - леп park/pg:k/- парк play /pleɪ/ - играти (се) quiet /'kwaɪət/ - тих, миран ride /raɪd/ - возити (се), јахати rollerblades /'rəʊləbleɪdz/ - ролери sit down /sit daun/ - сести skateboard /'skeitbo:d/ - скеітборд swing /swiŋ/- љуљашка, љуљати се that /ðæt/- онај, она, оно tiger /'taɪgə(r)/ - тигар time /taɪm/ - време tree /tri:/ - дрво zebra /ˈzi:brə/ - зебра **zoo** /zu:/ - зоолошки врт

run /глл/ - трчати
sack race /sæk reis/ - трка у џаковима
see /si:/ - видети
Serbian /'sз:biən/ - српски
sleep /sli:p/ - спавати
snow /snəʊ/ - снег
stand /stænd/-стајати
sunny /sлпі/ - сунчан
talk /tɔ:lk/ - разговарати, говорити
think /θiŋk/ - мислити
tired /taiəd/ - уморан
tomorrow /tə'mɒrəʊ/ - сутра
warm /wɔ:(r)m/ - топао
weather /'weðə(r)/ - време
write /гаɪt/ - писати

Unit 4

Bad luck! / bæd Iлk/ – Немаш среће!
cloudy /ˈklaʊdi/ - облачан
cold /kəʊld/ - хладан
do /du:/ - радити
egg and spoon race /eg ənd spu:n reis/
- трка са јајетом и кашиком

English /ˈɪŋglɪʃ/ - енглески football match /ˈfutbɔːl mætʃ/ - фудбалска утакмица

gym /dʒɪm/ - сала за физичко jump /dʒʌmp/ - скакати lazy /'leɪzi/ - лењ morning /'mɔ:nɪŋ/ - jyтро P.E. lesson /pi: i: 'lesən/ - час физичког parent /'peərənt/ - родитељ playground /'pleɪgraʊnd/ - игралиште rain /reɪn/ - киша

Unit 5

arm /a:m/ - рука big/big/-велик body/ 'bpdi/ - тело cat /kæt/ - мачка dog/dog/-nac ear /19(r)/ - yBO eye /ai/ - oko fish /fɪʃ/ - риба foot /fut/ - стопало hand /hænd/ - шака have /hæv/ - имати head /hed/ - глава in/m/-yleg /leg/ - нога long /lɒŋ/ - дугачак on /pn/ - Ha parrot /'pærət/ - папагај **pet** /pet/ - кућни љубимац small /smɔ:l/- мали tail /teil/ - pen under / 'Andə(r)/ - испод wing /wɪŋ/ - крило

VOCABULARY

Unit 6

bauble /'bɔ:bl/ - кугла за јелку brother /'brʌðə(r)/ - брат chin / t∫ɪn/ - брада Christmas tree /'krɪsməs tri:/ - новогодишња јелка

dinner /'dɪnə(r)/ - вечера
fair /feə(r)/ - плава (коса)
family /'fæməli/ - породица
father /'fɑ:ðə(r)/ - отац
grandfather /'grænfɑ:ðə(r)/ - деда
grandmother /'grænmʌðə(r)/ - баба
hair /heə(r)/ - коса
Нарру New Year /'hæpi nju: jɪə(r)/
- Срећна Нова година

home /həʊm/ - дом little /ˈlɪtl/ - мали Merry Christmas /ˈmeri ˈkrɪsməs/ - Срећан Божић

make /meɪk/ - направити
mess /mes/ - неред
mother/'mʌðə(r)/ - мајка
mouth /maʊθ/ - уста
nose /nəʊz/ - нос
open /əʊpən/ - отворити
present /'prezənt/ - поклон
pudding /'pʊdɪŋ/ - пудинг
short /ʃɔ:t/ - кратак
sister /'sɪstə(r)/ - сестра
tall /tɔ:l/ - висок
tinsel /'tɪnsəl/ - украсна трака
tooth /tu:θ/ - зуб
where/weə(r)/-где
writer /'raɪtə(r)/ - писац

Unit 7

always /'ɔ:lweɪz/ - ybek Belgrade /bel'greid/ - Београд birthday /'bз:θdeɪ/ - рођендан card /ka:d/ - честитка buy /baɪ/ - купити cake /keik/ - торта candle /kændl/ - cBeħa cousin /'kʌzn/ - рођак day /dei/ - дан different /'difrant/ - различит every /'evri/ - сваки fantastic /fæn'tæstik/ - фантастичан hat /hæt/ - шешир homework/'həʊmwɜ:k/- домаћи задатак interesting /'intrəstin/ - интересантан invitation /invi'teɪ [n/ - позивница invite /in'vart/ - позвати like /laɪk/ - свиђати се, волети love /lav/ - волети meet /mi:t/ - упознати (се) or /o:(r)/ - или party /'pa:ti/ - журка sandwich /'sænwit ∫/ - сендвич serious /'sɪərɪəs/ - озбиљан silly /'sɪli/ - блесав, смешан something /'sʌmθɪŋ/ - нешто theme θ :m/ - тема together /təˈgeðə(r)/ - заједно usually /'ju:ʒuəli/ - обично week/wi:k/- недеља worry /'wʌri/ - бринути се

Unit 8

can /kæn/ - моћи clue /klu:/ - траг country /'kʌntri/ - земља decorate /'dekəreɪt/ - украсити
fun /fʌn/ - провод, забава
great /greɪt/ - сjаjан
heart /hɑ:t/ - срце
help /help/ - помоћи
holiday /'hɒlɪdeɪ/ - празник, одмор, распуст
important /im'pɔ:tənt/ - важан
joke /dʒəʊk/ - шала
keep /ki:p/ - држати, чувати
month /mʌnθ/ - месец
promise /'prɒmɪs/ - обећање
resolution /rezə'lu:ʃn/ - одлука
send /send/ - послати
symbol /'simbl/ - симбол
tell /tel/ - рећи, говорити

Unit 9

afternoon /ɑ:ftəˈnu:n/ - послеподне all right /ɔ:l raɪt/ – добро armchair /ˈɑ:mt∫eə(r)/ - фотеља barbecue /ˈbɑ:bɪkju:/ - роштиљ bathroom /ˈbɑ:θrʊm/ - купатило bed /bed/ - кревет bedroom /ˈbedrʊm/ - спаваћа соба behind /bɪˈhaɪnd/ - иза block of flats /blɒk əv flæts/ - стамбена зграда

bookcase /'bukkeis/ - ормар/полица за књиге clean /kli:n/ - чист cook /kuk/ - кувати cooker /kukə(r)/ - шпорет dining room /daɪnɪŋ rum/ - трпезарија dish/di∫/- суд, посуђе downstairs /daun'steəz/ - у приземљу evening /'i:vnɪŋ/ - вече fridge /'fridʒ/ - фрижидер garden /'gɑ:dən/ - башта

quest /'gest/ - гост house /'haus/ - κγħa kitchen /'kɪt∫ɪп/ - кухиња lamp /læmp/ - лампа lay /lei/ - поставити live /liv/ - живети living room /livin rum/ - дневна соба must/mast/- морати neighbour /neɪbə(r)/ - комшија new /nju:/ - нов room /rum/ - соба rubbish /'rʌbɪʃ/ - ђубре sofa /'səufə/ - coda table /'teɪbl/ - сто take out /teɪk aut/ - изнети tidy /'taɪdi/ - сређивати toilet /'tɔɪlət/ - тоалет toy /toɪ/ - играчка upstairs /лр'steəz/ - на спрату want /wpnt/ - желети wardrobe /'wɔ:druəb/ - ормар за одећу wash/wp.ʃ/-прати watch /wpt ʃ/ - посматрати weekend /wi:k'end/ - викенд

Unit 10

bookshop /'bukʃpp/ - књижара brush /'brʌʃ/ - (о)четкати brush one's teeth — опрати зубе brush one's hair — почешљати се bus /bʌs/ - аутобус car /kɑ:(r)/ - аутомобил cinema /'sɪnəmə/ - биоскоп excuse me /ɪk'skju:z mi:/ - опростите get up /get ʌp/- устати hospital /'hɒspɪtl/ - болница left /left/ - лево man /mæn/ - човек

VOCABULARY

museum /mjʊˈzi:əm/ - музеј near/niə(r)/- близуnext to /nekst tə/-поред number / 'nambə(r)/ - 6poj often /'pfn/ - често post office /'paust pfis/ - пошта right /raɪt/ - десно shop / fpp/ - продавница; куповати start /sta:t/ - почети street /stri:t/ - улица study /'stлdi/ - учити supermarket /'su:pəmq:kit/ - супермаркет theatre /' θ ıətə(r)/ - позориште ticket /'tɪkɪt/ - улазница, карта turn /t3:n/ - окренути се, скренути walk /wɔ:k/ - ходати welcome /'welkəm/ - нема на чему woman /'wumən/ - жена

Unit 11

any/'eni/- имало, иколико, нимало apple /'æpl/ - jабука bacon /'beɪkən/ - сланина biscuit /'biskit/- кекс bread /bred/ - хлеб breakfast /'brekfəst/ - доручак butter/'bʌtə(r)/ - путер carrot /'kærət/ - шаргарепа cereal /'sɪərɪəl/ - житне пахуљице cheese /'t ſi:z/ - сир chicken /'t [ɪkən/ - пиле chocolate /'t [pklət/ - чоколада coffee /ˈkɒfi/ - кафа crisps /'krisps/ - чипс сир /клр/ - шоља drink /'drink/ - пити eat /i:t/ - jecти fresh /'fre ʃ/ - свеж

glass /gla:s/ - чаша ham /hæm/ - шунка jam /dʒæm/ - џем juice /dʒu:s/ - сок lemon /'lemən/ - лимун lunch /lʌnt ʃ/ - ручак meat /mi:t/ - meco milk/milk/-млеко much, many /mʌtʃ, 'meni/ - много never /'nevə(r)/ - никада orange /'prind3/ - поморанџа potato /pəˈteɪtəʊ/ - кромпир prefer /pri'f3:(r)/ - више волети roll /rəʊl/ - кифла some /sam/ -нешто, неколико sugar /ˈʃʊgə(r)/ - шећер tea /ti:/ - чај tomato /təˈmɑ:təʊ/ - парадајз trolley /'troli/ - колица water /'wɔ:tə(r)/ - вода wish /wɪʃ/ - желети yoghurt /'jpgət/ - jorypt

Unit 12

bad /bæd/ - лош
baggy /'bægi/ - широк, врећаст
boot /bu:t/ - чизма
cap /kæp/ - капа
cheap /t ʃi:p/ - јефтин
clothes /'kləuðz/ - одећа
coat /kəut/ - капут
cold /kəuld/ - хладан
dark /du:k/ - таман
dress /dres/ - хаљина
glove /glʌv/ - рукавица
good /gud/ - добар
hot /hɒt/ - врућ
jacket /'dʒækɪt/ - јакна

jeans /dʒi:nz/ - фармерке jumper /'dʒʌmpə(r)/ - џемпер life /laɪf/ - живот put on /put эп/ - обући scarf/skq:f/- шал shoe / ſu:/ - ципела size /saiz/ - величина skirt /sk3:t/ - сукња sock /spk/ - чарапа sweatshirt /'swetʃз:t/- дуксерица take off /teik of/ - скинути trainer /'treɪnə(r)/ - патика trousers /'trauzəz/ - панталоне try on /trai pn/ - пробати uniform /'ju:nɪfɔ:m/ - униформа wear /weə(r)/ - носити young /jʌŋ/ - млад

Unit 13

autumn /'ɔ:təm/ - jeceн camp/kæmp/-камп clean /kli:n/ - чист competition /kpmpə'tɪʃn/ - такмичење cool /ku:l/ - супер country /'kʌntri/ - земља, држава; село cow /kau/ - крава difficult /'dɪfɪkəlt/ - тежак dirty /'dз:ti/ - прљав duck /dAk/ - патка easy /'i:zi/ - лак farm /'fg:m/ - фарма French /'frent ʃ/ - француски **German** /'dʒɜ:mən/ - немачки horse /'hɔ:s/ - коњ laugh /la:f/ - смејати се lie /laɪ/ - лежати mountain /'mauntən/ - планина people /'pi:pl/ - људи

seaside /'si:saɪd/ - море, приморје season /'si:zən/ - годишње доба speak /spi:k/ - говорити spend /spend/ - провести spring /spriŋ/ - пролеће summer /'sʌmə(r)/ - лето swim /swim/ - пливати travel /'trævl/ - путовати winter /'wɪntə(r)/ - зима world /'wɜ:ld/ - свет

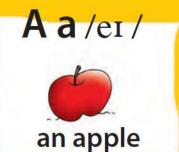
Unit 14

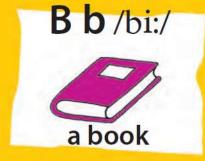
beautiful /'bju:tifəl/ - леп boat /'bəʊt/ - чамац capital /'kæpɪtl/ - главни град city /'sɪti/ - град double-decker /dʌbl dekə(r)/ - аутобус на спрат

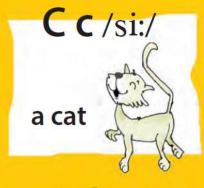
fast /fɑ:st/ - брз
food /fu:d/ - храна
know /nəʊ/ - знати
lake /leɪk/ - језеро
letter /'letə(r)/ - писмо
maybe /'meɪbi/ - можда
mistake /mɪ'steɪk/ - грешка
plan /plæn/ - план
postcard /'pəʊstkɑ:d/ - разгледница
river /'rivə(r)/ - река
show /∫əʊ/ - показати
ski /ski:/ - скијати се
sledge /'sledʒ/ - санкати се
snowboard v. /'snəʊbɔ:d/
- возити сноуборд

telephone /'telɪfəʊn/ - телефон town /taʊn/ - град try /traɪ/ - покушати tube /t ju:b/ - метро, подземна железница

THE ENGLISH ALPHABET

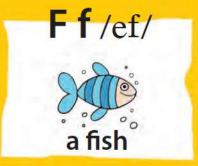












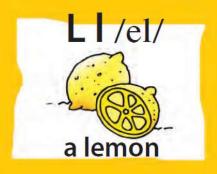


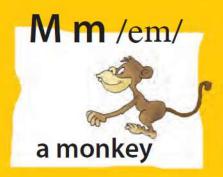


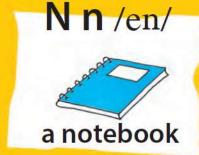


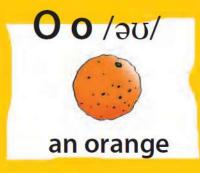


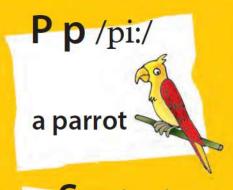




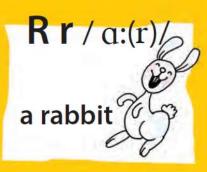


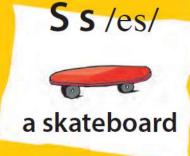


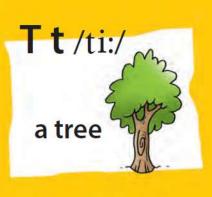
























Наталија Кантар Ида Добријевић

TALK TALK 1

Енглески језик за 5. разред основне школе

Четврто, прерађено издање, 2018. година

Издавач Завод за уџбенике Београд, Обилићев венац 5 www.zavod.co.rs

Ликовни уредник **Аида Спасић**

Графички уредник Борис Поповић

Корице **Иван Мијалковић**

Компјутерска обрада Позитив, МВП

Обим: 11 1/2 штампарских табака

Формат: 20,5 х 26,5 ст

Тираж: 2000 примерака

Рукопис предат у штампу августа 2018. године.

Штампање завршено августа 2018. године.

Штампа: "Мобид", Лозница