

TAIK TAIK]

ЕНГЛЕСКИ ЈЕЗИК ЗА 5. РАЗРЕД ОСНОВНЕ ШКОЛЕ ПРВА ГОДИНА УЧЕЊА

Илустрације МАРИЈА ВУКСАНОВИЋ



ЗАВОД ЗА УЏБЕНИКЕ • БЕОГРАД

Рецензенши

др Гордана Петричић,

доцент за предмет Методика наставе енглеског језика на Катедри за англистику Уметничко-филолошког факултета у Крагујевцу

Снежана Драшковић,

професор у Основној школи "Доситеј Обрадовић" у Београду

Лекѿор за енілески језик

Sheila Macgregor Kovačević

Уредник и одїоворни уредник

Слободанка Ружичић

Главни уредник

Драгољуб Којчић

За издавача

Драгољуб Којчић, директор

Министар просвете, науке и технолошког развоја Републике Србије, решењем број 650-02-00110/2018-07 од 27. априла 2018. године, одобрио је овај уџбеник за издавање и употребу у 5. разреду основне школе.

CIP - Каталогизација у публикацији Народна библиотека Србије, Београд

37.016:811.111(075.2)

КАНТАР, Наталија, 1970-

Talk talk 1 : енглески језик за 5. разред основне школе : прва година учења / Наталија Кантар, Ида Добријевић ; илустрације Марија Вуксановић. - 4. прерађено изд. - Београд : Завод за уџбенике, 2018 (Лозница : Мобид). - 91 стр. : илустр. ; 27 cm + 1 електронски оптички диск (CD-ROM ; 12 cm)

Тираж 2.000. - Vocabulary: str. 84-89.

ISBN 978-86-17-19917-1

1. Добријевић, Ида, 1948- [аутор]

COBISS.SR-ID 266480652

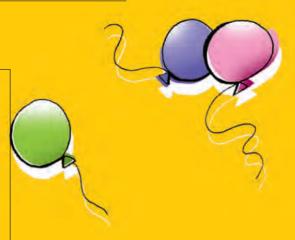




ISBN 978-86-17-19917-1

© ЗАВОД ЗА УЏБЕНИКЕ, Београд (2007–2018)

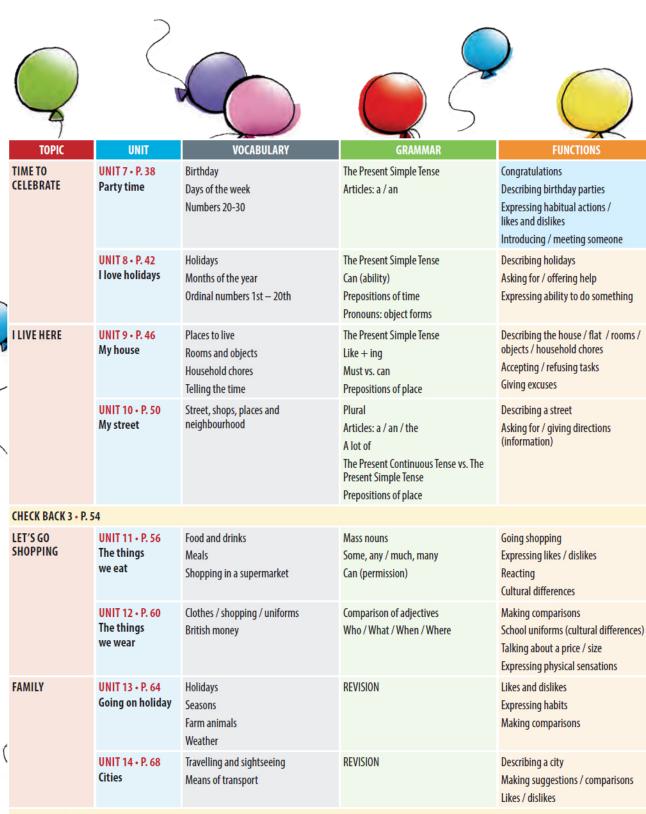
Ово дело не сме се умножавати, фотокопирати и на било који други начин репродуковати, ни у целини ни у деловима, без писменог одобрења издавача.





CONTENTS

Numbers 1-20					
CHOOL UNIT 1 - P. 10 Personal information Classroom objects Verb To BE Possessive adjectives What / Who Imperative The English Alphabet (audio-visual work only) What's your name? Classroom objects Verb To BE Possessive adjectives What / Who Imperative The English Alphabet (audio-visual work only) Introductions and greetings Giving personal information Verb To BE Giving personal information Verb To BE Giving personal information / Imperative Verb To BE Giving personal information / Imperative Verb To BE Giving personal information / Imperative Verb To BE Verb To	TOPIC	UNIT	VOCABULARY	GRAMMAR	FUNCTIONS
What's your name? UNIT 2 · P. 14 I'm a pupil Classroom objects and colours HECK BACK 1 · P. 18 RIENDS UNIT 3 · P. 20 Let's go out! UNIT 4 · P. 24 Sports Day UNIT 4 · P. 24 Sports Day Classroom objects Verb TO BE Possessive adjectives What / Who Imperative Personal pronouns Verb TO BE (full/contracted forms) Introductions and greetings Identifying colours and numb Apologizing Giving personal information Responding to commands Personal pronouns Verb TO BE Verb TO BE Personal pronouns Verb TO BE UNIT 3 · P. 20 Let's go out! Verb TO BE Possessive adjectives Imperative Possessive adjectives Imperative Imperative UNIT 4 · P. 24 Sports Day Sports, acitivities and competitions School and subjects Weather Verb TO BE Possessive adjectives Imperative Telling the time Describing animals Asking friends to join an activ The Present Continuous Tense Expressing actions happening moment of speaking Expressing physical sensation emotions Describing weather condition	((audio-visual	Classroom objects and colours Numbers 1-20	Verb TO BE Possessive adjectives What / Who Imperative The English Alphabet	Identifying classroom objects Responding to simple commands
I'm a pupil Classroom objects and colours Verb TO BE (full/contracted forms) Imperative Classroom objects and colours Verb TO BE (full/contracted forms) Imperative RIENDS UNIT 3 • P. 20 Let's go out! Friends and activities Zoo and animals Numbers 13-20 Telling the time Imperative LET'S This / That There is / There are Plural UNIT 4 • P. 24 Sports Day Sports, activities and competitions School and subjects Weather Verb TO BE Personal pronouns Verb TO BE Describing animals Asking friends to join an active Imperative LET'S This / That There is / There are Plural Expressing actions happening moment of speaking Expressing physical sensation emotions Describing weather condition	1	What's your		Verb TO BE Possessive adjectives What / Who	Introductions and greetings Giving personal information / spelling Identifying classroom objects
RIENDS UNIT 3 • P. 20 Let's go out! Zoo and animals Numbers 13-20 Telling the time Possessive adjectives Imperative LET'S This / That There is / There are Plural UNIT 4 • P. 24 Sports Day School and subjects Weather Friends and activities Verb TO BE Possessive adjectives Imperative LET'S This / That There is / There are Plural Expressing actions happening moment of speaking Expressing physical sensation emotions Describing weather condition				Verb TO BE (full/contracted forms)	Identifying colours and numbers Apologizing Giving personal information
Let's go out! Zoo and animals Numbers 13-20 Telling the time UNIT 4 • P. 24 Sports Day Sports Day Zoo and animals Numbers 13-20 Telling the time Imperative LET'S This / That There is / There are Plural The Present Continuous Tense Expressing actions happening moment of speaking Expressing physical sensation emotions Describing weather condition	CHECK BACK 1 • P. 18	}			
Sports Day School and subjects Weather Expressing physical sensation emotions Describing weather condition			Zoo and animals Numbers 13-20	Verb TO BE Possessive adjectives Imperative LET'S This / That There is / There are	
AMILY HALLE DOG DI			School and subjects	The Present Continuous Tense	Expressing physical sensations and
AMILY UNIT 5 • P. 28 Body Verb TO HAVE Describing people / pets Plural Possessive adjective ITS Prepositions of place		UNIT 5 • P. 28 My body	Body Pets	Possessive adjective ITS	Describing people / pets Expressing possession
UNIT 6 • P. 32 Annie's family Holidays Holidays Saxon genitive These / Those Plural Who / What / Where / How many Nouns ending in -ER			•	These / Those Plural Who / What / Where / How many	3
HECK BACK 2 • P. 36	CHECK BACK 2 • P. 36	i			



CHECK BACK 4 • P. 72

PROJECTS • P. 74

GRAMMAR CHECK • P. 75

PHONETIC SYMBOLS • P. 80

WORDS, WORDS, WORDS • P. 82

VOCABULARY • P. 84

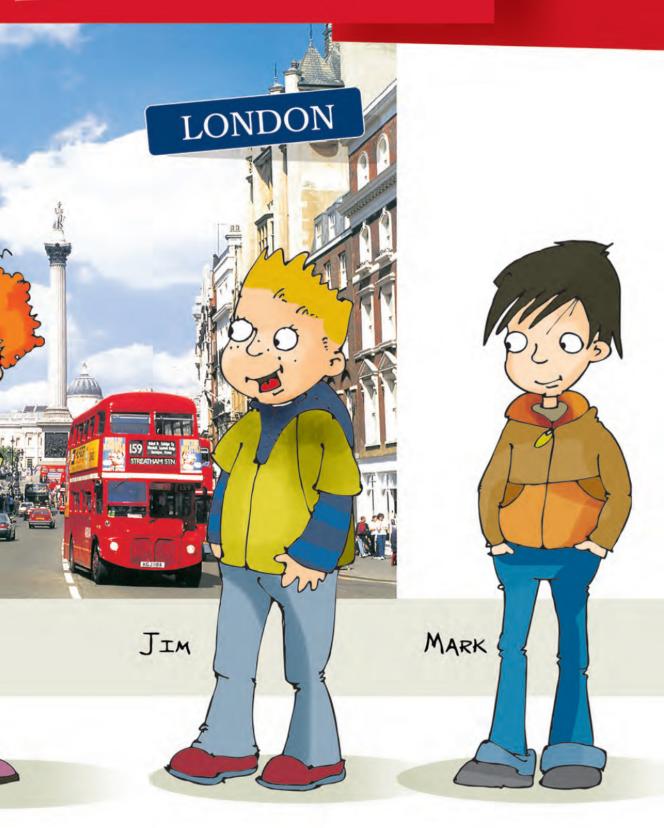
THE ENGLISH ALPHABET • P. 90



HEL

| 🞧 1 | 🞧 2 | SALLY ANNIE JULIE

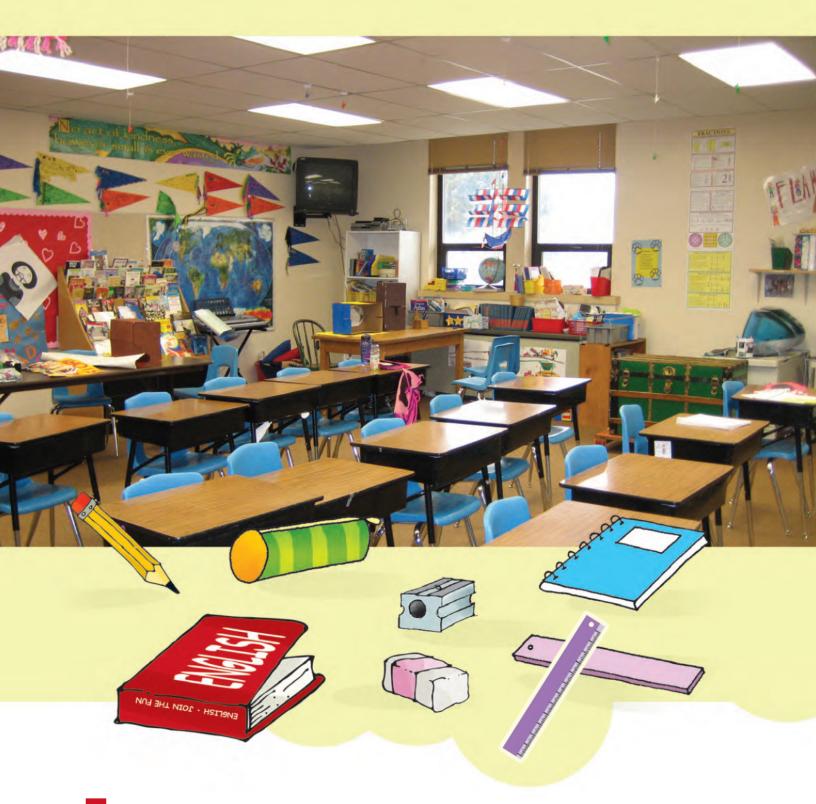
LO!



HELLO!







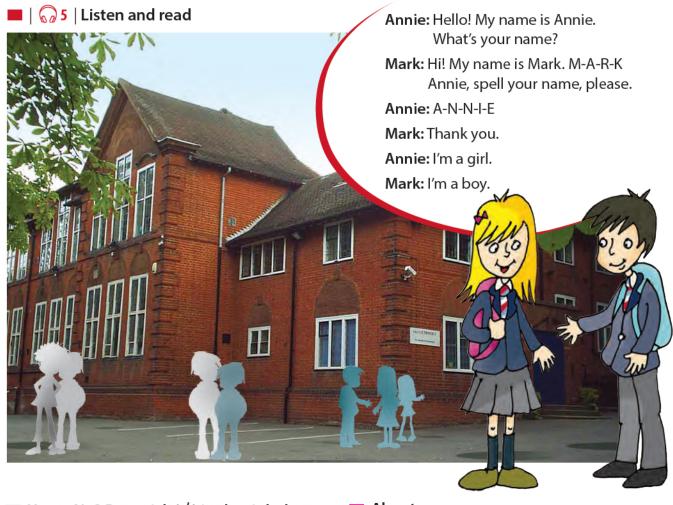


ABCDEFG HIJKLMN OPQRST UVWXYZ

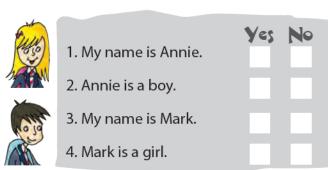


UNIT SCHOOL

What's your name?



Yes or No? Put a tick (√) in the right box

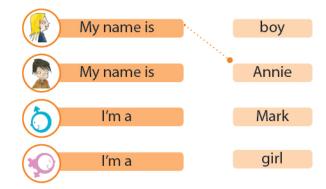


- I'm a boy. = I am a boy.
 - My name's Mark. = My name is Mark.

About you

- 1. What's your name?
- 2. Spell your name, please.

Match and read





- 1. A: Hello! I'm Mark. /Nikola, Ana, Marija.../ B: Hi! I'm Annie. /Jovan, Maja, Stefan .../
- 2. A: My name is Ana. What's your name? /Nikola, Marija.../B: My name is Jovan. /Maja, Stefan.../

3. A: Are you Annie? B: Yes, I am.

4. A: Are you Ana? B: No, I'm Annie.

5. A: Spell your name, please.

 $B\text{:}\ A-N-N-I-E$

A: Thank you!



Find 3 words, write and spell them

ACDXBOYQLY GIRLZYS NAMEWPQTUVW

1	

2.____

3.____

	What is = What's
--	------------------

What's M-A-R-K?

M-A-R-K?

It's Mark, Mark, Mark.

What's N-A-M-E?

N-A-M-E?

It's name, name, name.

And what's M-E?

What's M-E?

It's me, me, me.





Hello! My name is Mrs Jones. I'm a teacher.

■ | 🞧 8 | Listen and read



How are you today?





Find 3 names and spell them

X Y J I M T C Z T M A R K P Q J U L I E G W 1. _____

2.____

3,____

Answer the questions



1. Who is this?



2. What's her name?



3. What's his name?

Match and read (Grammar check p. 78)

Her name is
His name is

Julie.

Mark.

Annie.

Jim.

Stefan.

Lena.



Hello, hello, how are you? I'm fine, I'm fine, thank you and you? Hello, hello, how are you? I'm fine, I'm fine, thank you and you?

Ask your partner

What's your name? Spell your name, please! How are you today? Her name is Spell her name, please! His name is Spell his name, please! Now spell my name, please!



What is this? It is...











a classroom

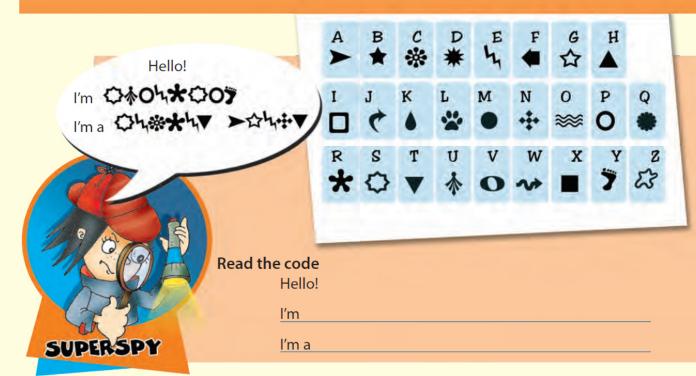
Ask your partner

Show me your pencil. Spell 'pencil', please. Show me your notebook. Spell 'notebook', please.

■ | 😡 9 | Listen and circle

ABCDEFGHIJKLMNOPQRSTUVWXYZ

READING MISSION



UNIT 2 SCHOOL I'm a pupil

■ | 🞧 10 | Listen and read



She's a girl and a pupil, too. She's 11, too. He is not a girl. He's a boy and a pupil. He is not 11. He's 10.







And this is Sally. She's late. And you? Are you a pupil? How old are you?



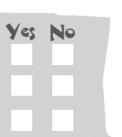
Answer the questions

- 1. How old is Annie?
- 2. What is Julie?
- 3. Who is late?

- She's a girl. = She is a girl.
- He's a pupil. = He is a pupil.

Yes or No? Put a tick (√) in the right box

- 1. Annie is a boy and a pupil.
- 2. Mark is 11.
- 3. The teacher is late.



| 🞧 11 | Rhyme

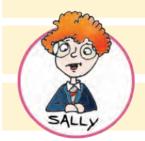
1, 2, 3, 4 Knock, knock, at the door. 5, 6, 7,8 Who is late? Who is late? 9, 10, 9, 10 Oh, no, it's Sally again.



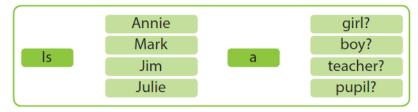
A: I'm a girl and a pupil. What are you? /boy/
 B: I'm a boy and a pupil. /girl/

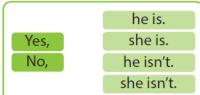
2. A: I'm 10. How old are you? B: I'm 11.

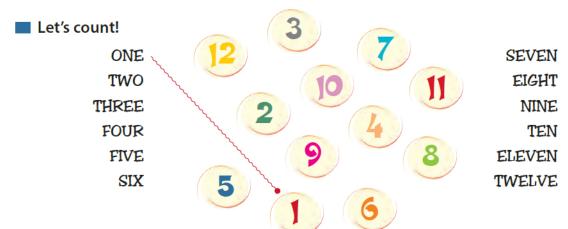
3. A: How old is Julie? /Annie/ B: She is 11.



- **4. A:** Hello! How are you today? **B:** I'm fine, thank you. /Fine, thanks./
 - 5. A: Is Annie a teacher? /Julie, Sally/ B: No, she isn't.
- Pair work / Ask and answer (Grammar check p. 76)







Write the missing words

 How _______ are you? - I ______ eleven.

 And Julie? ______ old is she? - She ______ eleven, too.

 And ______ is late again? - Oh, Sally is late ______.

UNIT 2 SCHOOL

■ | 🞧 13 | Listen and read



Jim: Mark, this is my friend James.

James: Hi!

Mark: Hello, James. I'm Mark.

What year are you in?

James: I'm in year six.

Mark: Oh, you're in year six, too. Jim: But he's not in this school.

Jim: This is Julie.
Jim: This is Annie.

Jim: Oh, look! Sally is not late today! Sally: No, I'm not late!!! Hi, I'm Sally.

Answer the questions

- 1. What year is James in?
- 2. Is he in this school?
- 3. Is Sally late today?

What's wrong?

- 1. Jim isn't in this school.
- 2. James is in year seven.
- 3. Sally is late today.

Pair work / Choose and make a question (Grammar check p. 76)



Answer the question

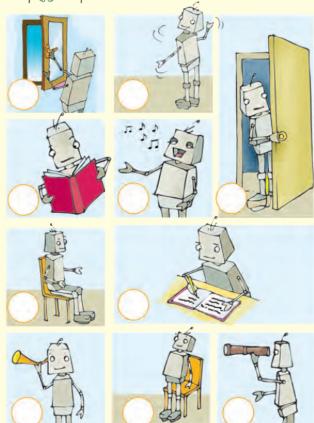
 iswer the question	· •		
You	is / is not		year five.
He	am / am not	in	year six.
She	are / are not		year six.
Sile			



■ Talk to a partner

Stand up and show me (a red pencil / a yellow book / a green ruler etc.)! Spell , please!

■ | 🞧 14 | Listen and write the numbers

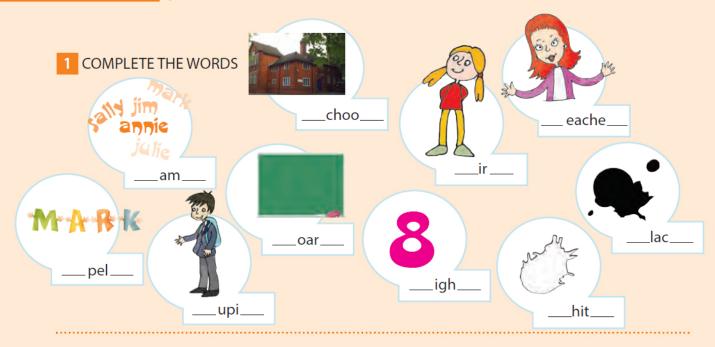




Let's find the numbers 1-12 ↓↑→>

	IIuIIIDe	.13 1 1	2 4 1	*
Т	F	Ο	U	R
Χ	Н	S	1	X
U	Р	R	Х	Е
1	О	Ν	Е	L
О	Е	Α	S	Е
W	V	V	Е	V
Т	L	Е	J	Е
S	Е	V	Е	N
W	W	1	В	V
Т	Т	F	G	C
Е	1	G	Н	Т
N	1	N	Е	M

CHECK BACK



2 CIRCLE THE CORRECT ANSWER

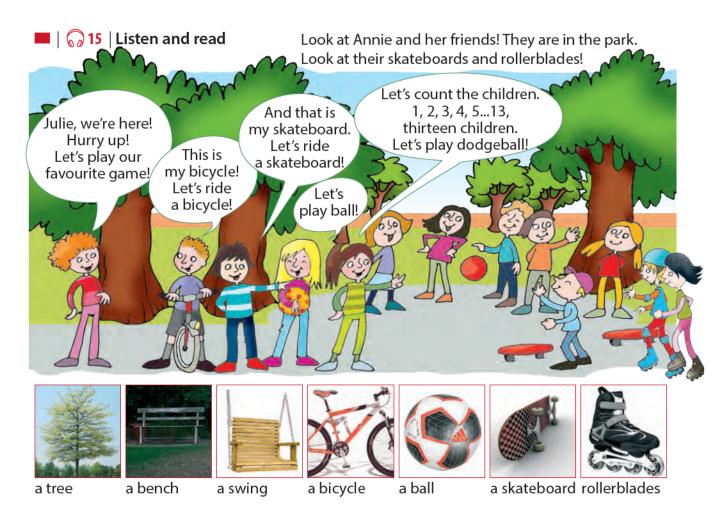
- 1) Julie _____a boy. A) is not B) am not C) are not
- 2) How_____you today? A) am B) are C) is
- 3) I ______ in year five. A) is B) are C) am
- 4) How old _____ Mark? A) is B) am C) are
- 5) You _____a teacher. A) am not B) isn't C) aren't

3 COMPLETE THE DIALOGUES

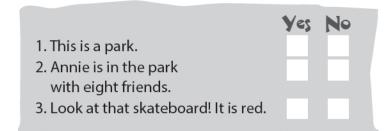


4 REWRITE THE SENTENCES	
• This is Julie.	name
• This is Jim.	is
• I am Annie.	name
• Mrs Jones is a teacher.	
• Mark is a pupil.	pupil.
5 WRITING	
How old are you?	
What year are you in?	
Who is your friend?	
red and	and blueand orange and brown
7 LOOK, COUNT AND COMPLETE	
	boys
	girls
	books
	windows
	doors
	pencil case
8 WHAT NUMBER IS IT?	
NTE	W E V T E L
GIHTE	

UNIT 3 FRIENDS Let's go out!



Yes or No? Put a tick (√) in the right box



16 Rhyme

Let's ride a bicycle, Let's jump and run, Let's play in the park, Let's join the fun.

Answer the questions

- 1. Who is in the park?
- 2. What is this?
- 3. What is that?



 This is my bicycle and that is his skateboard.

Small talk 60 17	
1.1	1. A: Let's play a game!
7 7	B: No. Let's ride a bicycle. /a skateboard/ A: O.K.
43 46	
	2. A: This is my skateboard. /ball, bicycle/ B: Wow! Lucky you!
Evenin	3. A: Look! That is a tree.
90100	B: And that is a bench! A: Let's go and sit down.
	and Julie are friends. /Mark and Jim/
	who is your friend?
	is my friend. /Milica, Nikola,/
Match and read: find the pa	
1. a book 2. a tree	a) four bicycles b) five balls
3. a bicycle	c) six friends
4. a ball	d) three books
5. a friend	e) two skateboards
6. a skateboard	f) ten trees
- Mile - A	
What number is it? Write the	e correct number in the box
17 14 20	18 19 16 13 15
thirteen	fourteen fifteen sixteen
seventeen	eighteen nineteen twenty
Choose and read	
is r	ny friend. She/he is a boy/ girl. She/he is nine/ten/eleven.
(name)	
We play at school/ in the	park. Our favourite game is football/dodgeball/basketball.
Now write your sentence	s in your notebook and show them to the teacher.
• What's this? It's a ball.	• What is this? It is a ball.

UNIT 3 FRIENDS

■ | 🞧 18 | Listen and read



It's three o'clock. The pupils are at the zoo. Look at the animals!



There are two lions.
They are brown.
They are in the cage.
They are very dangerous.



There are four monkeys. They aren't dangerous. They are very funny.



There is a zebra. It's black and white. It's so nice!



There is a giraffe. It's black and yellow.



There is a tiger, too. It's black and orange. Quiet! It's very dangerous.

Answer the questions

- 1. Who is at the zoo?
- 2. How many lions are there?
- 3. What colour are they?

What's wrong?

- 1. The lions are black and white.
- 2. There are two zebras.
- 3. There is one lion.

Pair work / Ask and answer (Grammar check p. 76)

the tiger?
the giraffe?
the zebra?
the lions?

black and white.
brown.
They are black and orange.
black and yellow.

■ What time is it? It's o'clock.













■ | 🞧 19 | Listen and match

SEVENTEEN

NINETEEN

EIGHTEEN

FOURTEEN

5

17 3 20

18

16

FIFTEEN

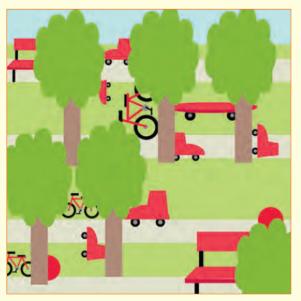
TWENTY

SIXTEEN

THIRTEEN

Let's see what's in the park





Write

Park 1
There is a _____

There are _____



				-
u	2	r	k	- 4
г	а		n	-

There is a _____

There are _____

UNIT 4 FRIENDS Sports Day

■ | 🞧 20 | Listen and read



Yes or No? Put a tick (√) in the right box

- 1. The pupils are in the classroom.
- 2. The children are sleeping.
- 3. Mark is lazy.



Answer the questions

- 1. Who is in the gym?
- 2. What are they doing?
- 3. Who is not running?

About you

- 1. Are you running/ jumping/sleeping now?
- 2. What are you doing?

The pupils are in the gym. It's time for a P.E. lesson. They are jumping and running.

Mr Thomas: Children, jump! Run! Mark, what are you doing? Are you sleeping?

Mark: No, Sir. I'm not sleeping.

Mr Thomas: Mark, you ARE sleeping. And you are not jumping and running.

Mark: I'm sorry, Sir.
I'm very tired this morning.

Mr Thomas: Well, you aren't tired. You're lazy. And it's our Sports Day tomorrow.



21

Let's play together, let's have fun, The P.E. teacher's shouting: Run! Let's run and jump and play all day, Today, today is our Sports day.

• I am jumping.

• I am not sleeping.

Small talk

| 🕝 22 |



- 1. A: What is this?
 - **B:** This is our gym. /school, classroom/
 - 2. A: Are you sleeping?
 - B: Of course not! I am reading. /writing, thinking/







- 3. A: You are not jumping. /running, listening/ **B:** I'm sorry. I'm very tired.
- 4. A: Is it time for a P. E. lesson? /Maths, Serbian/ **B:** Not this morning! It's tomorrow.

Look at the pictures and say what they are doing



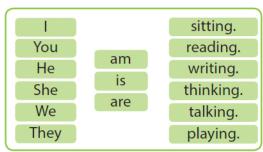


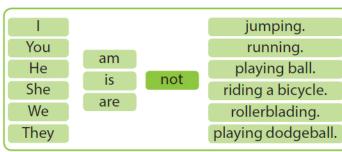






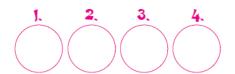
Make TWO sentences (Grammar check p. 76)



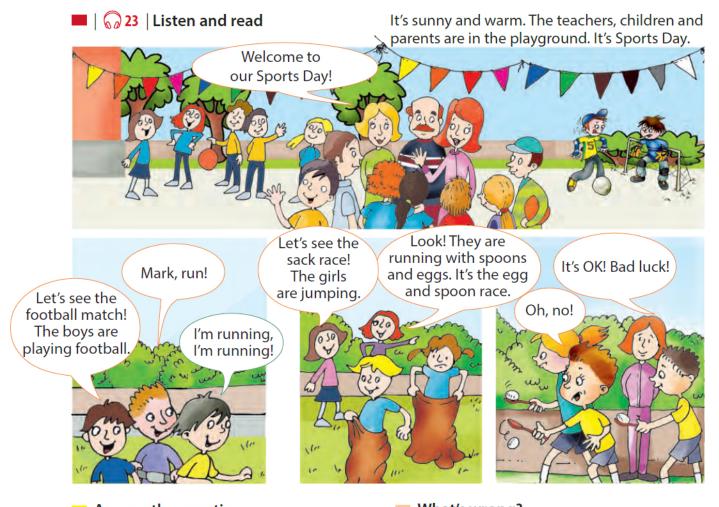


Missing letters in alphabetical order

- 1. K _ M
- 3. XY
- 2. _ B C 4. W X _



UNIT FRIENDS



Answer the questions

- 1. What day is it?
- 2. Who is in the playground?
- 3. What are the boys doing?

What's wrong?

- 1. It is cloudy and cold.
- 2. The children are in the classroom.
- 3. The girls are playing football.

Ask your friend What is the weather like?

Look and read



It is sunny and warm. It is cloudy and cold. It is raining.







It is snowing.

What's your favourite sport/game?







football

basketball

tennis







dodgeball

rollerblading

skateboard







He is riding a bicycle.

They are playing football.



She is sleeping.



They are jumping.

She is rollerblading.

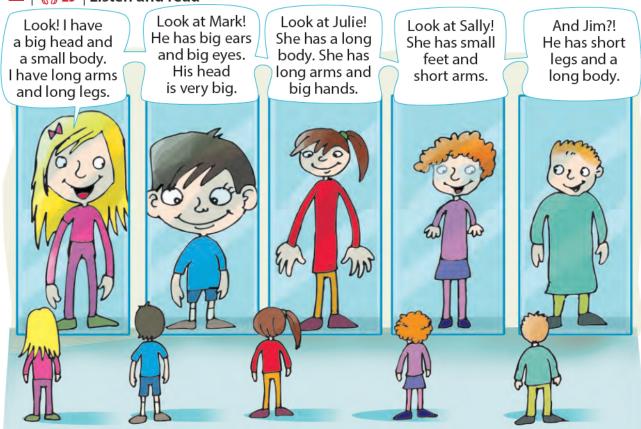
He is running.



What are they doing? Find and write

The girls are ping. She is ri a bicycle.
The boys are ying football. He is run
They are ro blading. What are you ing?

UNIT 5 FAMILY My body



Yes or No?
Put a tick (√)
in the right box

- 1. Annie has a big head and a small body.
- 2. Mark has small ears and big eyes.
- 3. Julie has short arms and small hands.

Yes No



Head and shoulders,
Knees and toes, knees and toes,
Head and shoulders,
Knees and toes, knees and toes,
And eyes and ears,
and mouth and nose,
Head and shoulders,
Knees and toes, knees and toes.

Answer the questions

- 1. Who has a long body?
- 2. Who has small feet and short arms?
- 3. Who has short legs and a long body?

(Grammar check p. 76)

- I **have** small feet.
 - He has long legs.
- She has big eyes.

Small talk

| 🕝 27 |



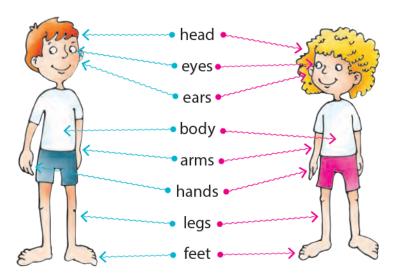
- A: Look at Julie! She has big eyes. /ears, hands/
 B: Wow! Her eyes are big!
 - 2. A: Who has small feet? /hands, ears/ B: Silly! You have!



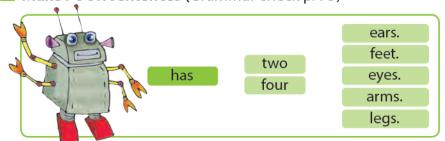


- A: I have ten books. /notebooks, pencils/
 B: And I have ten pens. /sharpeners, rulers/
- 4. A: He has five lessons today!
 B: Really?! Mark has only three. /Jim, John/





Make FOUR sentences (Grammar check p. 75)



one hand
two hands

BUT

one foot
two feet

- Choose and read
- 1. I have (small, big) hands.
- 2. I have (big, small) eyes.
- 3. I have a (long, short) body.
- 4. I have (long, short) arms and (long, short) legs.
- 5. I have (small, big) hands and (small, big) feet.

Now write your sentences on a sheet of paper and draw your picture.

UNIT 5 FAMILY

■ | 🞧 28 | Listen and read







Mrs Jones: Julie, have you got a pet?
Julie: Yes, I have. I have a dog.
His name is Speedy.
He has long ears and a long tail.
He's very fast.

Mark: Miss, I have a parrot.
His name's Chatty.
He has red wings and a yellow body.

Mrs Jones: Sally, what about you? Sally: Well, I haven't got a pet. Maybe one day...

Mrs Jones: Jim, have you got a pet? Jim: Yes, I have. Guess what it is! It hasn't got legs. It hasn't got ears. It hasn't got a long tail.

Mark: Is it a fish?

Jim: Yes, it is. Its name is Goldie.

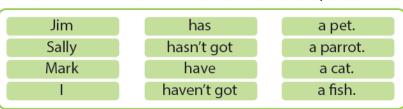
Answer the questions

- 1. Who has a dog?
- 2. What pet has Mark got?
- 3. Who hasn't got a pet?

What's wrong?

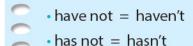
- 1. Speedy has short ears and a short tail.
- 2. Sally has a dog.
- 3. Goldie has four legs.

Make THREE true sentences (Grammar check p. 76)





Its • Its name is Goldie.



Where is Speedy? (Grammar check p. 79)



■ | 😡 29 | Listen and match





Look and find ↓→

Х	В	L	U	Е
S	М	Α	L	L
А	Υ	Q	V	F
R	R	Е	D	G
М	С	Υ	M	О
В	F	Е	Α	R
1	Т	Α	L	L
G	R	Е	Е	N

Colour	Size
1	1
2	2
3	3
Part of the Bo	ody
1	
2	
2	

UNIT 6 FAMILY Annie's family

30 | Listen and read









This is Annie's father. He has short brown hair and brown eyes. He's very tall. He's a writer.

This is Annie's mother. She has long fair hair and blue eyes. She's short. She's a teacher.

This is Annie's brother. He has short brown hair and green eyes. He's 8.

This is Annie's sister. She has short fair hair and blue eyes. She's a little girl. She's 3.

Yes or No? Put a tick ($\sqrt{\ }$) in the right box

- 1. Annie's father is very tall.
- 2. Annie's mother is a writer.
- 3. Annie's brother has long brown hair and brown eyes.

And there's one more. Yes No That's me! My name is Brownie. I have green eyes and I'm... well, I'm brown!



- 1. Who has short brown hair and brown eyes?
- 2. What is Annie's father?
- 3. How old is Annie's sister?

| 31 | Rhyme

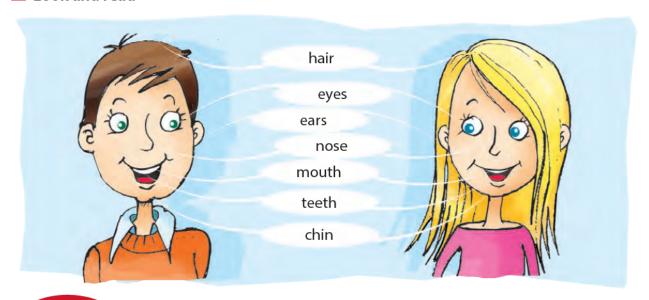
This is my father, this is my mother, This is my sister, this is my brother. There is one more, it's my cat, His name is Brownie and that is that.

• Annie has a brother. • This is Annie's brother.

Make TWO true sentences

mother short brown hair brown eyes. father Annie's long fair hair blue eyes. has and brother short fair hair green eyes. sister

Look and read



Small talk

a 32

A: Is that Mark's brother? /David's, Jim's/
 B: No, it isn't. Mark is an only child. /David, Jim/



- 2. A: Look! There's Annie's father. /brother, friend/B: Oh, he is very tall.
- 3. A: Sally is my friend.B: Has she got fair hair? /brown, black, red/A: Yes, she has. And big blue eyes.
- 4. A: What are you doing?B: I'm playing with Julie's pet. /cat, dog/

Ask and answer



Helen Bob Emily Frank	brother. mother. father. sister.
-----------------------	---

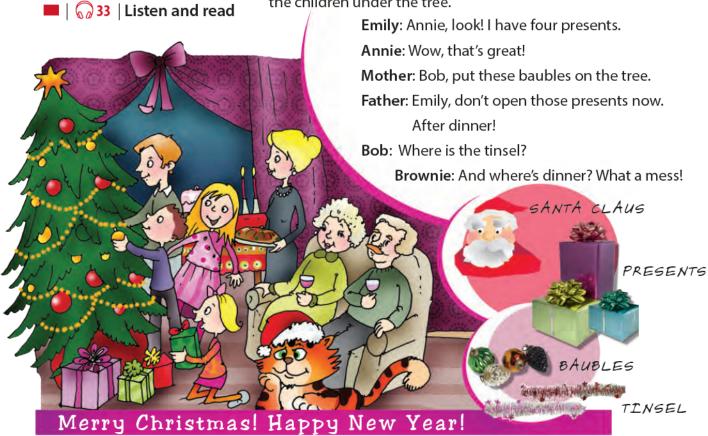
About you

- 1. What's your mother's/father's name?
- 2. Have you got a brother/sister? Are you an only child?

 a finger five fingers a hand two hands a tooth ten teeth a foot two feet

UNIT 6 FAMILY

It's Christmas. Annie and her family are at home. Mother is making a Christmas pudding. Grandmother and Grandfather are there, too. There is a big Christmas tree. There are presents for the children under the tree.



Answer the questions

- 1. Who is at home?
- 2. What is mother doing?
- 3. Who has four presents?

What's wrong?

- 1. Annie has four presents.
- 2. Mother is opening a present.
- 3. The Christmas tree is small.

Ouestion words – Match and read

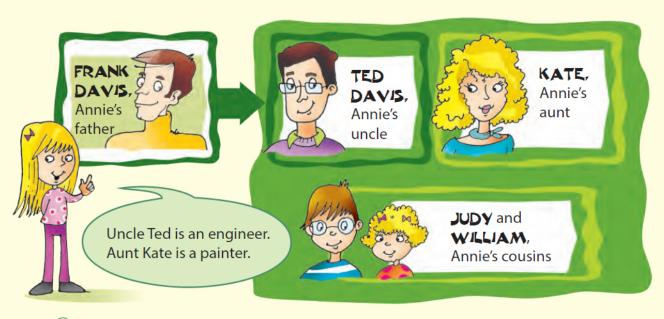


- a) There are three presents.
- b) This is Mark.
- c) This is a chair.
- d) Mark and Jim are at home.

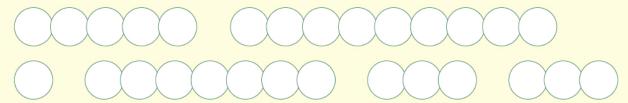
(Grammar check p. 78)

• This is a present./ That is a tree.

These are presents./Those are trees.

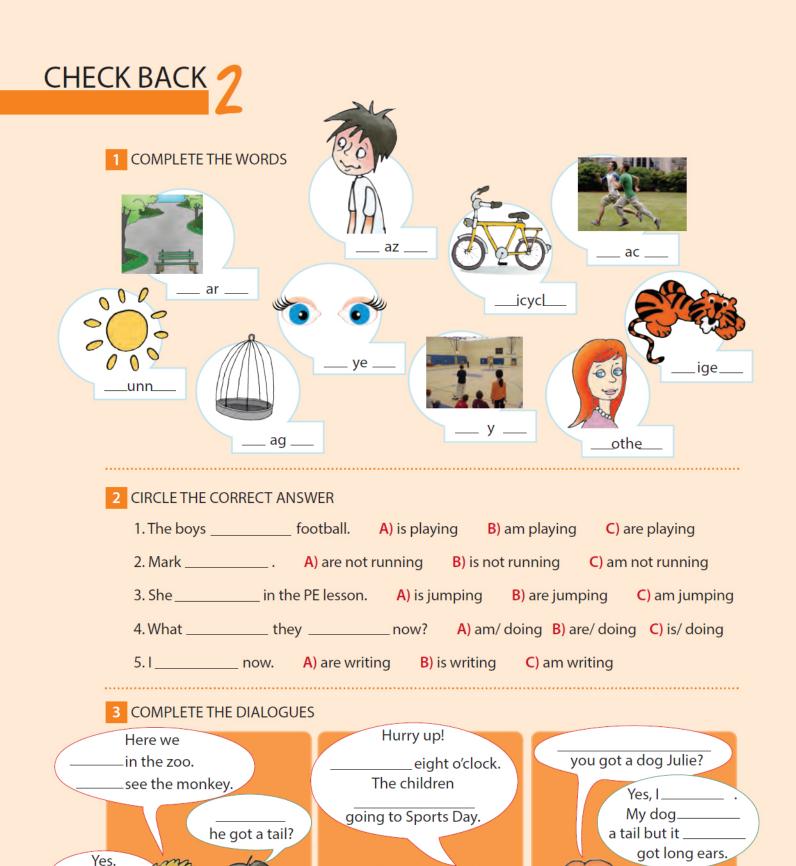






READ THE CODE AND WRITE THE WORDS





tail is long.

4 REWRITE THE SENTENCES				
Mark has a cousin. This				
Annie has long hair	r	ot short.		
Mr Davis is a writer.	father	·		
Mark is very tired	not sleeping	gym.		
My friend hasn't got a brot				
5 WRITING	**********		•••••	
What is your friend's name?	?			
How old is he/she?				
What colour are his/her eye	es?			
What colour is his/her hair?				
Is he/she short or tall?				
6 LOOK AT BROWNIE AND WRITE small short lo		1		
7 MATCH THE QUESTIONS AND A	ANSWERS			
1. Has Jim got a pet?		A) No	o, I'm not.	
2. Have you got a skateboa			s, they are.	
 Is Mark running in the gy Are the girls playing dod 			s, he has. o, I haven't.	
5. Are you standing on you			o, he isn't.	
8 UNSCRAMBLE THE WORDS				
SAMR SEON	TUMOH	ETHET	IHRA	EFTE

UNIT 7 TIME TO CELEBRATE Party time

| | 🞧 35 |

Listen and read YAHOO! MAIL WHAT

Annie is writing an e-mail to her Serbian friend in Belgrade. Her name is Katarina.



Hi, Katarina!

Tresterfore w 21 x 8 x 8 1 1 1 1 2 2 2 2 2 - 11 15 07 07

Hurray! It's Friday! No school on Saturday! And it's Jim's birthday on Sunday. I like his birthday parties. Every year he invites twenty-five or thirty friends. It's always a different theme.

This year it's a 'Silly hats' party. Oops! I don't have a silly hat! Julie, Sally and I usually buy a present for Jim together.

He doesn't like serious presents. Well, we always buy something funny and interesting. I love presents. Do you?

P.S. Do you go to school on Saturdays?

Annie

Yes or No? Put a tick (√) in the right box

- 1. Katarina is Jim's friend.
- 2. Jim's birthday is on Sunday.
- 3. He likes serious presents.

Yes No

Answer the questions

- 1) When is Jim's birthday?
- 2) How many friends does he invite every year?
- 3) Who loves presents?

About you

- 1) Do you like birthday parties?
- 2) What presents do you like?

(Grammar check p. 77)

- I like birthday parties. Do I like ...?
 I do not like birthday parties.
- He likes presents. Does he like ...?
 He does not like birthday presents.

| 60 37 | Rhyme

Party time, party time, Party time for everyone. Time to dance, time to play, Time to laugh and celebrate.

36 | Listen, read and remember

THE DAYS OF THE WEEK There are SEVEN days in a week. They are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday. Small talk | 🞧 38 |



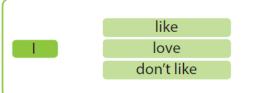
- A: Do you go to school every Monday?
 /Tuesday, Wednesday, Thursday, Friday/

 B: Yes, I do.
 - 2. A: Do you go to school on Saturdays? /Sundays/B: No, I don't.



- 3. A: I don't like big parties. Do you? /hats, books/ B: Really? I love big parties.
- 4. A: She has a friend in Belgrade. /Paris, Madrid/B: Does she write to her?A: Yes, she does. /No, she doesn't/

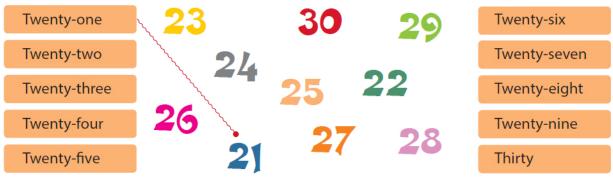
Make THREE true sentences



silly hats.
good books.
interesting games.
serious presents.



Match and copy



Complete the sentence FRIDAY SUNDAY

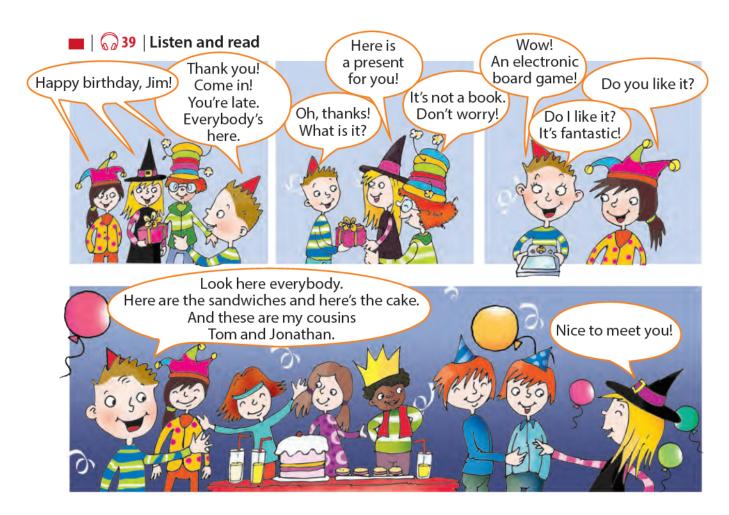
I always go to school on Monday,

THURSDAY

SATURDAY

THURSDAY

UNIT 7 TIME TO CELEBRATE



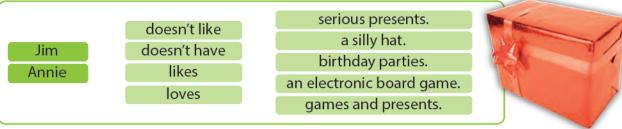
Answer the questions

- 1) Who is late?
- 2) What's their present for Jim?
- 3) Who likes the present?

What's wrong?

- 1) It is Annie's birthday.
- 2) Their present for Jim is a book.
- 3) Sally and Julie are Jim's cousins.

Make FOUR true sentences about Jim and Annie (Grammar check p. 77)



(Grammar check p. 79)

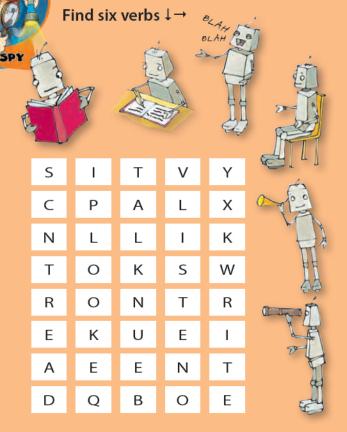


a birthday cake

an invitation card

a birthday card





UNIT 8 TIME TO CELEBRATE A Hove holidays



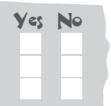
At Christmas children decorate a Christmas tree. They get a lot of presents. In Britain Christmas is in December. In our country Christmas is on 7th January.

Valentine's Day is on 14th February. People give presents and send Valentine cards on that day. A red heart is a symbol of this holiday.

April Fool's Day is on 1st April. Children play jokes and have a lot of fun.



- 1. New Year's Day is on 1st December.
- 2. A resolution is a promise.
- 3. In our country Christmas is in April.



Jingle bells, jingle bells, Jingle all the way. Oh what fun it is to ride In a one-horse open sleigh.

Answer the questions

- 1) When is New Year's Day?
- 2) What do children get at Christmas?
- 3) What is a New Year resolution?

I'm the only person in this house who keeps promises.



About you ~ Pair work (Grammar check p. 77)

Do you

get many presents at Christmas? play jokes on April Fool's Day? make a New Year resolution?

Yes, I do. No, I don't. • 1st January
=
• the first
of January

Small talk

a 43



- 1. A: What is your New Year resolution?B: To help my mother every day. /father, sister, brother, friend/
- 2. A: How do you decorate a Christmas tree?
 B: I put baubles on it. /tinsel/
- 3. A: Does your brother send Valentine cards? /friend, cousin/ B: No, he doesn't/ Yes, he does.
- **4. A:** When is New Year's Day? /Christmas in our country/ **B:** It's on 1st January. / 7th January/

Match and read

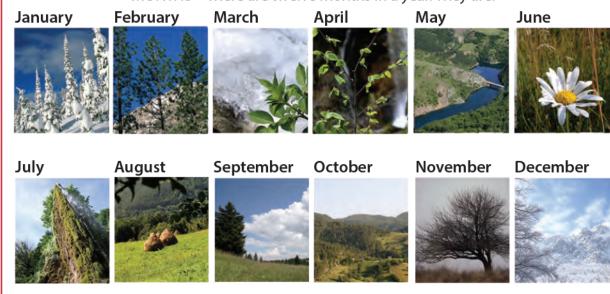
4	FOUR	10 [™]	TENTH
5	FIVE	7 TH	SEVENTH
6	SIX	9тн	NINTH
7	SEVEN	11™	ELEVENTH
8	EIGHT	→ 4 TH	FOURTH
9	NINE	12™	TWELFTH
10	TEN	5 TH	FIFTH
11	ELEVEN	8 ^{тн}	EIGHTH
12	TWELVE	6 TH	SIXTH

But remember

1 ONE = 1^{ST} FIRST 2 TWO = 2^{ND} SECOND 3 THREE = 3^{RD} THIRD

44 | Listen, read and remember

MONTHS – There are twelve months in a year. They are:



UNIT 8 TIME TO CELEBRATE

■ | 🞧 45 | Listen and read



Oh, it's 14th February tomorrow. Wow! Who is it for?



Yes, you can. Can you help me?





Well, you can write 'Hello, Valentine, here is a clue. Read the card, there's something for you.'



Answer the questions

- 1. Who wants to make a Valentine card?
- 2. Who helps him?
- 3. What can Bob write?

What's wrong?

- 1. It is 14th January tomorrow.
- 2. Bob is making a Christmas card.
- 3. Mother can help him.

Pair work (Grammar check p. 77)

Can you

play tennis? play dodgeball?

ride a bicycle?

ride a skateboard?

Yes, I can. No, I can't. a

Maybe I can write a Valentine card, too!

• I can write a birthday card.

Can you play football?

· He can't rollerblade.

TIME TO CELEBRATE 8

Read on Monday

in February

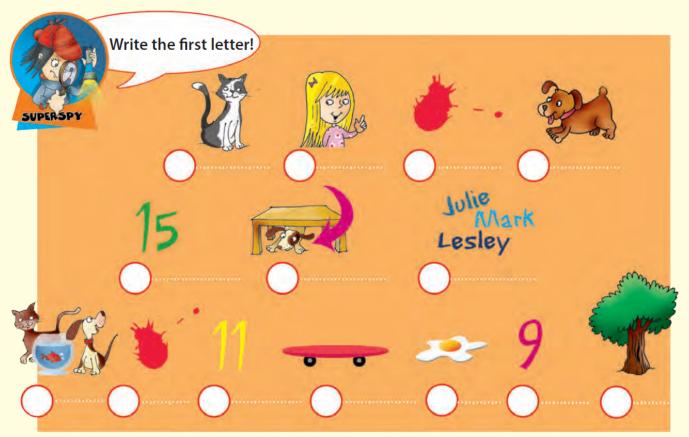
on 14th February

at 6 o'clock

at Christmas

| 6 de | Listen and write √ or x





UNIT **9** ILIVE HERE My house

■ | 🞧 47 | Listen and read



This is our new house.

We have a big living room downstairs.

We play games or watch TV there in the evening. Mother likes cooking.

There's a nice new kitchen for her.

There are four bedrooms and a bathroom upstairs. We all have a room now.

But Emily likes sleeping in Mummy and Daddy's room. Behind the house there's a garden.

It's not very big, but we love it.

We usually have a barbecue there when Aunt and Uncle come at the weekend.

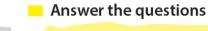
And our neighbours are great!



Yes No

Yes or No? Put a tick (√) in the right box

- 1. This is Annie's new house.
- 2. They have a big living room downstairs.
- 3. Father likes cooking.



- 1. Who has a new house?
- 2. What do they have downstairs?
- 3. Who likes cooking?



About you

- 1. Where do you sleep?
- 2. Where do you watch TV?

- He likes football.
 He likes playing football.
- I don't like pudding.
 I don't like eating pudding.

€ 48 | Rhyme

The house is big, the garden is small, They are nice, all in all. When it's sunny our friends come We play together and we have fun.



- 1. A: Wow! What a big armchair!B: Yes. Grandfather likes sitting in it./sleeping in it, watching TV from it/
- 2. A: Where is my new electronic board game?B: I don't know. Look in your room./the living room, the dining room/
- 3. A: This week we have school in the morning. /in the afternoon/B: Really? In Britain we go to school from 9 to 4 every day.
- 4. A: Where do you live?B: I live in a house. /in a block of flats, in a flat/

■ Pair work – Follow the example

- watch TV
- Where do you wash your hands? I wash my hands in the bathroom.
- · Where do you...? I...







study





make a sandwich

Make THREE questions (Grammar check p. 77)

Where / Annie / usually

sleep? play games? have a barbecue?

have a barbecue



Now give true answers

She usually

has a barbecue sleeps plays games upstairs in the bedroom. downstairs in the living room. behind the house in the garden.

UNIT 9 ILIVE HERE



Mother: Children, we must clean the house today.

Annie: But Mummy, I want to go out with Julie and Sally.

Mother: You can see them in the afternoon.
You must tidy your room first.

Bob: I have a football match at half past eleven.

Mother: All right!

But make your bed first!

Emily: My room is tidy.

Bob: Yes, just look at all those toys!

Mother: I'm sorry children, you must do it today. We have guests tomorrow.

Answer the questions

- 1. What must the children do today?
- 2. Who wants to go out?
- 3. When can Annie see her friends?

What's wrong?

- 1. The children must clean the garden.
- 2. Annie can see her friends in the evening.
- 3. Bob has school at half past eleven.

■ Choose and say – What must you do at home? I must...









tidy my room

clean the house

lay the table

make my bed

take out the rubbish

(Grammar check p. 77)

· We must do our homework.

What must Annie do?

■ What time is it? It's half past...

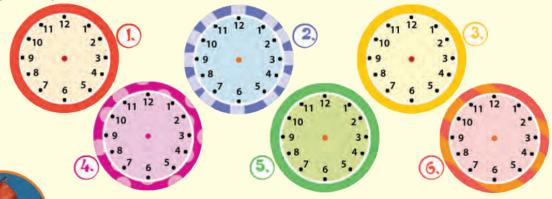








■ | 🗑 51 | Listen and draw the hands



I can spy with my eye something beginning with the letter...



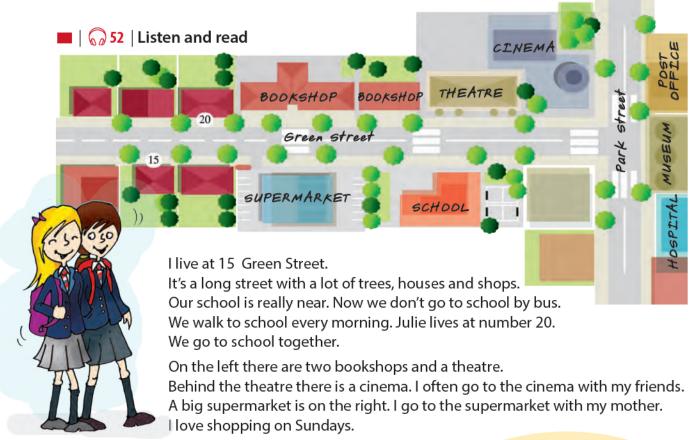
C (2)		
D (2)_		
—		

B (5) _____

F (1)	
D (2)	
P (3)	
R (3)	

W(1)	

UNIT 10 A My street



\blacksquare Yes or No? Put a tick ($\sqrt{\ }$) in the right box

- 1. Annie's address is 15 Green Street.
- 2. It is a long street with a lot of houses.
- 3. Annie goes to school by bus.

Answer the questions

- 1. Where does Annie live?
- 2. What is there in Green Street?
- 3. Where is the school?

About you

1. What's your address?

• There is a book on the desk.

My friend Barker lives at 17 Green Street. Too near!



No

₩ 53

Yes



This is my street, this is my street And yours, too. And yours, too. Here live all my neighbours. Here live all my neighbours And my friend Sue. And my friend Sue.

• There are a lot of books on the desk.

Small talk

6 54



1. A: Sally is always late.

B: But her neighbour Mary isn't.

A: Yes, Mary is always the first in the classroom. /at school, in the gym/

2. A: What does your brother usually do in the evening? **B:** He usually goes to the cinema.

/to the theatre, to the neighbour's/



3. A: Is your school very big?

B: Yes, it is. There are a lot of pupils in it. /teachers, classrooms/

4. A: Excuse me, where is the bookshop? **B:** It's near the supermarket. /behind, next to/

1 child - 3 children

1 man - 2 men

1 woman - 4 women

Pair work – Ask and answer

Are there a lot of...?

Yes, there are. No, there aren't.

Is there a ...?

Yes, there is. No, there isn't.



Choose and say

1. My street is __

- a) very long
- b) long
- c) not very long

- 2. There are a lot of_____in it.
- a) houses
- b) cars
- c) shops

- 3. Near my house there is a_____.
- a) hospital
- b) school
- c) supermarket

- 4. Behind my house there is a_____.
- a) park

- b) garden
- c) gym

- 5. On Sundays I usually go to the______. a) cinema
- b) playground c) Zoo

Now write your sentences in your notebook and show them to the teacher.

UNIT 10 I LIVE HERE

■ | 🞧 55 | Listen and read



Mark and Jim are going to the cinema. There's a good action film on. It starts at 6 o'clock.

Mark: Hurry up! We're late!

Jim: But it's half past five. The film starts at 6.

Mark: Well, we must buy the tickets.

Woman: Excuse me, is there a supermarket near here?

Jim: Yes, there is. Turn left. Then turn right.

Mark: And next to the post office there is a supermarket.

Woman: Thank you very much.

Mark: You're welcome!

Jim: Now we ARE late!

Answer the questions

- 1. Where are Jim and Mark going?
- 2. What film is on?
- 3. What time does the film start?

What's wrong?

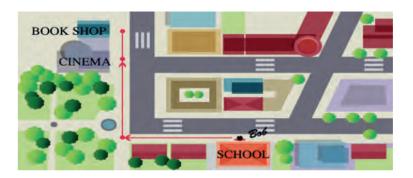
- 1. Jim and Mark are going to the museum.
- 2. The film starts at 8 o'clock.
- 3. The boys must buy a birthday card.

Read and say

Look at Bob. He is standing in the street. Behind him there is a school. He must go to the book shop. Tell Bob where to go.

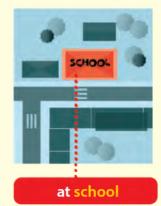
(Grammar check p. 79)

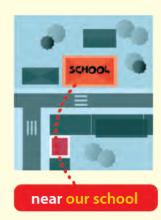
• This is a book shop.

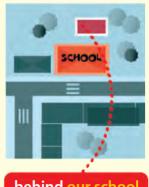


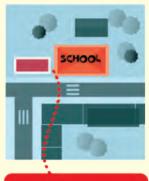
• The book shop opens at 9 o'clock.

Read and say









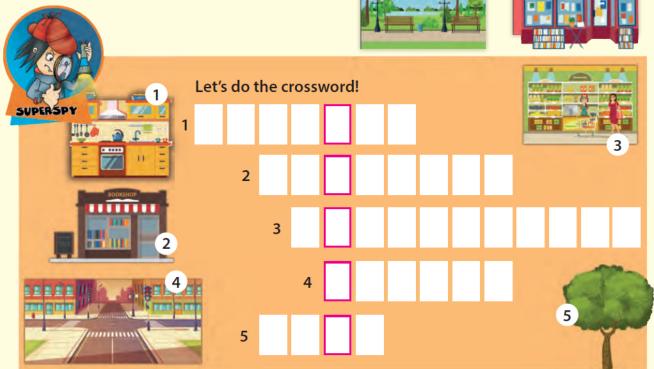
behind our school

next to our school

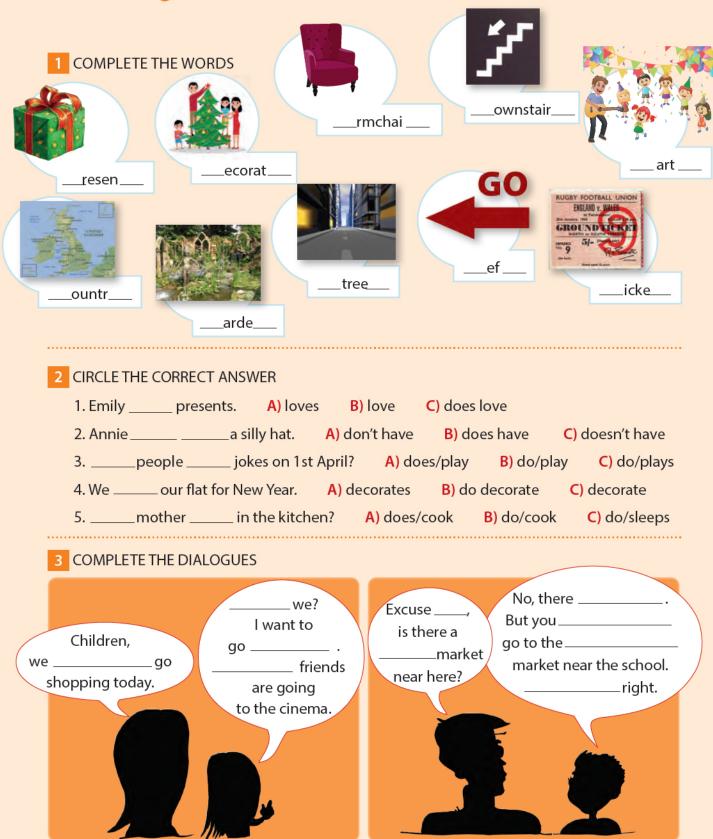
■ | 6 | Listen and write

- 1. There ______ in Annie's street.
- 2. There ______ in Mark's street.
- 3. There ______ in Julie's street.
- 4. There ______ in Sally's street.
- 5. There ______ in Jim's street.





CHECK BACK 3

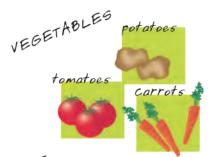


4	REWRITE THE SENTENCES		
	Mark is going to Sports Day can see _ fo	ootball there.	
	Julie's house is in a mess must tidy _	·	
	They want to go to the theatre	tickets.	
	The cinema is near Jim's house	_ go	by bus.
	Annie wants to wash her hands can go	·	
	WRITING		••••••
Ť	What is your address?		
	Do you live in a house or in a block of flats?		
	How many rooms are there in your house/flat		
	Where do you write your homework?		
	When do you usually tidy your room?		
6	WRITE THE DATES		
	1st January - the first of January		
	8th March	15th February	
	20th June	2nd October	
• • • •			••••••
7	SAY AND WRITE 3 TRUE SENTENCES		
	What must you do today?		
8	UNSCRAMBLE THE WORDS		
	LAPOHIST SUMEMU	ALFT	OSEHU

UNIT LET'S GO SHOPPING A The thi The things we eat

💻 | 🮧 57 | Listen and read

Mrs Davis goes shopping on Saturdays. She always goes to Sainsbury's near their house. Annie and Emily like going with her. They usually put Emily into the shopping trolley.





Mother: Let me see the shopping list! We must buy some bread, ham, milk, eggs...

Annie: There isn't any cheese in the fridge. And there isn't any butter.

Emily: Can I have this chocolate, please?

Mother: No chocolates today.

We can buy some apples and oranges.

Emily: I want some bananas.

Mother: Then some meat for lunch...

Emily: Yuck, I don't like meat.

Mother: Oh, Emily, stop it! That's not nice!



- 1. Mrs Davis goes shopping on Sundays.
- 2. There is a supermarket near their house.
- 3. Emily usually sits in the shopping trolley.

No

Answer the questions

- 1. When does Mrs Davis go shopping?
- 2. What is Sainsbury's?
- 3. Where do Mother and Annie usually put Emily?

About you

- 1. Do you like to go shopping?
- 2. What do you usually buy in the supermarket?

- There is some meat in the fridge.
- Is there any cheese?

(Grammar check p. 78)

There isn't any butter.

58 Rhyme

butter

chocolate

bread

Breakfast at 9, lunch at 3, In the afternoon a cup of tea. Some biscuits, some fruit, Then dinner at 8, Be careful because it's very late.

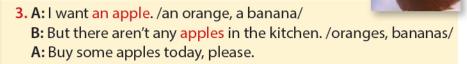
- There are some bananas in the trolley.
- Are there any apples?
- There aren't any oranges.







- A: I'm hungry. Can I have a sandwich, please?
 B: Not now. It's almost time for lunch. /breakfast, dinner/
 - 2. A: I like running. But now I'm thirsty!
 B: Have some water. /tea, juice/



4. A: Help me! How can I make a sandwich?B: First, take some bread. /butter, cheese/A: Stop! There isn't any bread.

Pair work – Ask and answer

What time do you	have lunch? have breakfast? have dinner?	[I have	lunch breakfast dinner
What do you like to	eat? drink?	[I like to]	eat drink

Look, say and write – What can you buy at the open market?

*85	

UNIT LET'S GO SHOPPING



Mother: What do you want for breakfast today?

Father: Bacon and eggs for me, please! And a cup of tea.

Bob: Can I have a sandwich, please? And a glass of milk.

Emily: I want some jam.

Annie: Mum, there's too much sugar in this tea.

I never

drink tea!

I prefer milk!

Mother: And there are too many wishes this Sunday morning. It's my turn now.

I want a nice fresh roll and a cup of coffee.

Mother: Well, why are you so quiet?

Answer the questions

- 1. What does Father want for breakfast?
- 2. Who wants a sandwich and a glass of milk?
- 3. What is there in Annie's tea?

What's wrong?

- 1. Father wants a sandwich for breakfast.
- 2. Bob wants a cup of tea.
- 3. Emily wants a roll.

Pair work - Choose and say





• I like apples.

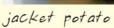
• I love bananas.

I prefer bananas.

■ Typically British









5 o'clock tea



fish and chips

cereal

■ | ♠ 61 | Listen and write



Jim likes eating ______ for _____.

Mark likes eating _____ for _____.

Sally likes eating _____ for _____.

Julie likes eating _____ for _____.

**4>* •4>*	A >	B ★	<i>c</i> *	D *	LE L4	F •	G ☆	H ▲	
0≋▼>▼≋≒₽ ▼≋●>▼≋≒₽ ★>÷>÷>₽	I	J	K •	L *	M	N ♣	o ≋	Р О	Q.
	R *	s O	T ▼	Ŭ ♠	v O	W ~	×		Z Z

UNIT 12 LET'S GO SHOPPING The things we wear

■ | 62 | Listen and read

This is a page from the school magazine 'Speak Up'.
What do pupils think about uniforms, clothes and shopping?

IKES & DISLIK

jeans



Mark

I don't like school uniforms ... shirts. I like to wear jeans, T-shirts and trainers.



Annie

Well, mini skirts and dresses are nicer than uniforms.
But you can't wear a mini skirt to school.



Jim

Shopping for clothes? That's the biggest problem in my life. My mother buys them for me.



umper

skirt

dress

Julie

I love shopping. I like to wear skirts and baggy trousers. I like darker colours.



Sally

I usually go shopping with Julie and Annie. But I'm happier when I go alone. I like to wear sweatshirts and jeans.



trousers

trainers

I like to wear striped T-shirts.

Yes or No? Put a tick (√) in the right box

- 1. Mark doesn't like to wear a school uniform.
- 2. Annie can wear a mini skirt to school.
- 3. Jim loves shopping.



Answer the questions

- 1. What does Mark like to wear?
- 2. What can't Annie wear to school?
- 3. What is Jim's biggest problem?

| 63 |

This is the way I get dressed I get dressed, I get dressed, This is the way I get dressed, So early Monday morning.

Yes No

About you

- 1. What do you wear to school?
- 2. What can't you wear to school?

• nice	nic er	the nicest
• dark	dark er	the darkest



Complete the table. Follow the example (Grammar check p. 78)

C: No, buy the white sweatshirt. It is the nicest.

4. A: This orange sweatshirt is nice. /skirt, cap/ B: I think the blue sweatshirt is nicer.

cold	colder	the coldest
small	smaller	
	darker	the darkest
old		the oldest
tall	taller	

big		the biggest
	shorter	the shortest
long	longer	
fresh		the freshest
warm	warmer	

W Quiz

- 1. What is bigger: London or New York?
- 2. What is colder: January or June?
- 3. What is hotter: August or November?
- 4. What is longer: the Sava or the Mississippi?
- 5. What is taller: a zebra or a giraffe?

Read and say

- 1. Who is the oldest in your family?
- 2. Who is the tallest in your family?
- 3. Who is the shortest in your family?
- 4. Who is the youngest in your family?
- 5. Who is the nicest in your family?

Now write your answers in your notebook and show them to the teacher.

UNIT 2 LET'S GO SHOPPING

■ | 65 | Listen and read

Julie: What about this skirt?

Annie: No, I don't like it. That one is better.

Annie: Excuse me, do you have this skirt in a smaller size?

Shop assistant:

I'm sorry. This is the smallest size we have.

Maybe you can try it on.

Annie: And how much is it?

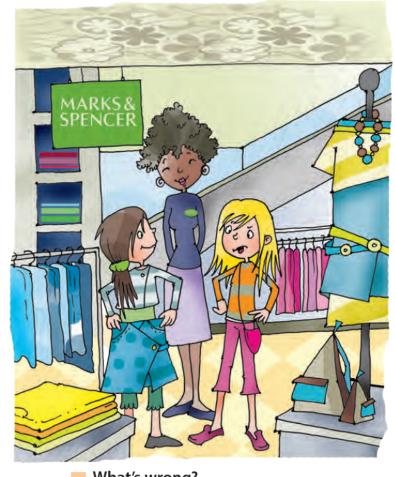
Shop assistant: It's £20.

Julie: You see, that one is cheaper and better.

Annie: Julie, it's the worst skirt here!!!

Answer the questions

- 1. What are Annie and Julie doing?
- 2. What does Annie want to buy?
- 3. How much is the skirt?



What's wrong?

- 1. Annie and Julie are at school.
- 2. Annie wants to buy a jacket.
- 3. The skirt is £25.

Pair work – Look, ask and say

How much

is are the jacket? the dress? the jeans?

the shoes?

It is... They are...



British money:



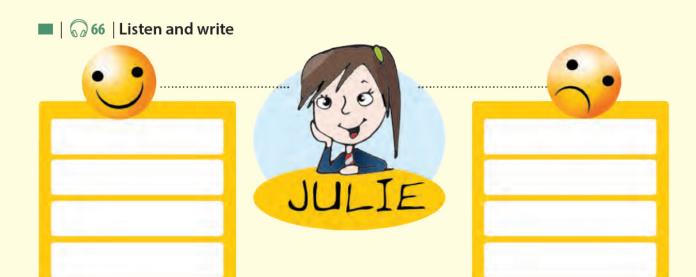
£ 1 = 1 pound

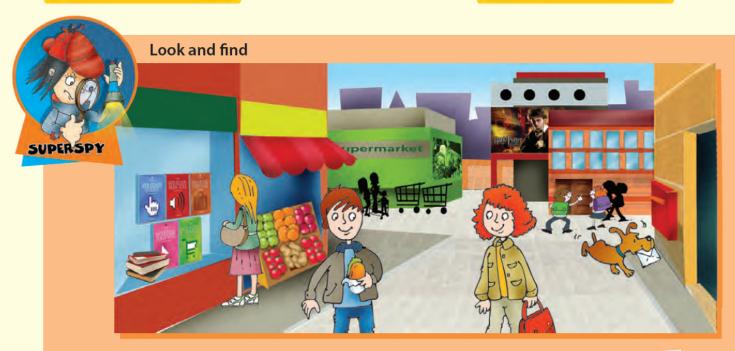
1 p = 1 penny

£ 1 = 100 p or

1 pound has 100 pennies/pence

- good
 - better
 - the best
- bad
- worse
- the worst





PLACES	CLOTHES	FOOD		

UNIT 13 ALL OVER THE WORLD A Going on holiday

■ | 60 67 Listen and read



Annie's diary

I love spring and summer. They're my favourite seasons. And I love summer holidays. Every year we spend two weeks at the seaside.

Uncle Ted has a house in Brighton. But the sea is very cold there. And there are too many people. I like Greece better. We swim and lie in the sun all day.

We swim and lie in the sun all day. Swimming is easy and fun. Well, not easy for Emily..... Father is the best swimmer

Father is the best swimmer in our family.

I often go to France in summer.

My friend Marie lives in Paris.

She speaks English, I speak French...
It's so funny! We laugh all the time.

My Diary

Yes or No? Put a tick $(\sqrt{\ })$ in the right box

- 1. Spring and summer are Annie's favourite seasons.
- 2. Annie doesn't like summer holidays.
- 3. Uncle Ted has a house in Greece.

Yes No

I don't like summer. It's too hot!



Answer the questions

- 1. What are Annie's favourite seasons?
- 2. What does she love?
- 3. Where do they spend two weeks every year?

68 | Listen, read and remember

There are four seasons in a year. They are: spring, summer, autumn and winter.

About you

1. What is your favourite season?

69 Rhyme

How many seasons are there? Let me count! Let me count! Spring, summer, autumn and winter, There are four there's no doubt.





A: Where do you go every summer?
 B: I go to the seaside. /Greece, Brighton/

2. A: Can you speak French? /German, Serbian/B: Yes, but I can speak English better.



- 3. A: I don't like football matches. /basketball, tennis/B: Really? Why not?A: Too many people!
 - 4. A: Let's go swimming. It's so easy!B: Yes it is, but look at the sea! /water/ It's so dirty!
- Pair work Ask and answer

spring?
summer?
autumn?
winter?
spring
summer
summer
autumn
it is
hot.
warm.

Match, say and write

JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER.

the winter the spring the summer the autumn months are months are months are

■ | 🞧 71 | Do you like to laugh? Then listen and read these jokes





Movies = American English for cinema

UNIT 13 ALL OVER THE WORLD

■ | 🞧 72 | Listen and read



Julie: I love travelling. We always go to a different country. This year... Julie, I don't know...

Greece...

how do you maybe usually spend your summer holidays?

Sally:

We always go to the country in July. My grandparents live in Devon. They have a big house and a farm. My younger brother loves

all those And animals:

you horses, chickens, Sally? cows, ducks...



Mark: Jim and I go

to the mountains. There's a summer camp 'Cool School'.

Jim:

What We ride a horse, about you play sports Mark? and have



Answer the questions

- 1. What does Julie love?
- 2. Where do they always go?
- 3. Who lives in Devon?

What's wrong?

- 1. Julie doesn't like travelling.
- 2. Sally always goes to Devon in June.
- 3. Sally's grandparents live in Brighton.

About you

- 1. Where do you usually go for the summer holidays?
- 2. What can you do there?









swim

ride a horse

play with animals go for a walk

have competitions

■ Travelling in...









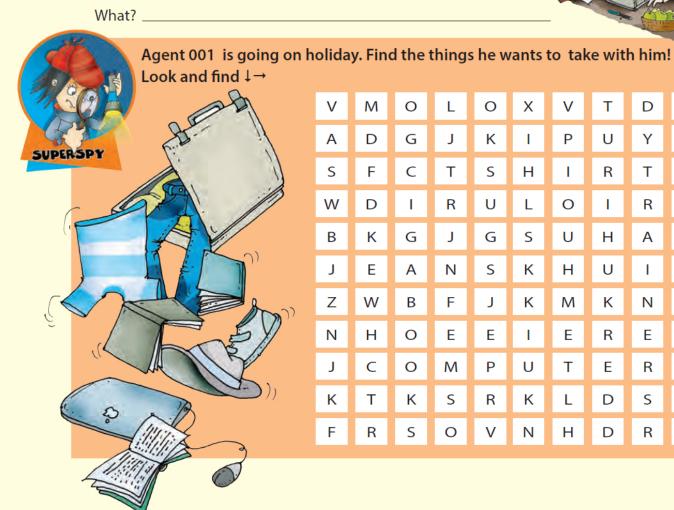
Who? _____

Where?

How many weeks?

When?





V	М	О	L	О	Χ	V	Т	D	N
Α	D	G	J	K	1	Р	U	Υ	Z
S	F	С	Т	S	Н	1	R	Т	S
W	D	1	R	U	L	О	1	R	U
В	K	G	J	G	S	U	Н	Α	Т
J	Е	Α	N	S	K	Н	U	1	Н
Z	W	В	F	J	K	М	K	N	F
Ν	Н	О	Е	Е	1	Е	R	Е	С
J	С	О	М	Р	U	Т	Е	R	Х
K	Т	K	S	R	K	L	D	S	Z
F	R	S	О	V	Ν	Н	D	R	V

ALL OVER THE WORLD Cities

Katarina's postcard to her English teacher

Dear Mrs Lazić.

I'm having a great time here. London is beautiful. It's so big! We travel by tube. It's faster than the old red double-deckers. There are so many interesting places to see – Buckingham Palace, Tower Bridge, Trafalgar Square... And then Big Ben – it's really the biggest clock! You can also see the city from the London Eye, the symbol of modern London. I hope there aren't any spelling mistakes! (English spelling is difficult!)



Lots of love.





■ Yes or No? Put a tick ($\sqrt{ }$) in the right box

- 1. Katarina is having a great time in London.
- 2. The tube is faster than double-deckers.
- 3. London is not very big.

Answer the questions

- 1. Who is Mrs Lazic?
- 2. What is Katarina writing to her?
- 3. Where is Katarina?

About you

1. What is the symbol of your town?





Sing, sing, sing with me, Sing out loud and clear, To tell the people everywhere Holiday Time is here.





- 1. A: London is the capital of Britain.
 - **B:** I know! And what's the capital of France? /Serbia, Greece/
 - A: Paris, of course. /Belgrade, Athens/



- 2. A: I like to write postcards to people. /letters, e-mail/ B: Well, I prefer to phone them. It's faster.
- 3. A: Hello! Annie here. Can I speak to Sally , please?B: Just a moment. Sally, telephone for you! /Julie, Mark/
- 4. A: When you go to London you must see the river Thames.
 B: Fine. But what about Buckingham Palace? /Big Ben, Tower Bridge/

Read and remember

What am I?



Country: Serbia Language: Serbian Capital: Belgrade



Country: Great Britain Language: English Capital: London



Country: France Language: French Capital: Paris

Choose and comple	ete 🖋	Paris
	$_$ is a big city.	Belgrade
	_ is bigger than	:
	$_{-}$ is the biggest of the three.	London
	_ is an old city.	Belgrade
	_ is older than	New York
	$_$ is the oldest of the three.	Athens
Riddle Sometimes I	'm short	
Sometimes I		
Sometimes you	ou cannot	19

MODONS O

ALL OVER THE WORLD



Hi, Annie!

What are your plans for August? Maybe you can come to Belgrade. I can show you Kalemegdan, Avala, Knez Mihailova Street... We have two rivers, the Sava and the Danube. My friends have a small boat. We can go boating with them. There's a lake in Belgrade, too. It's nice to go there early in the morning when it's really hot. And there's Serbian food! You must try it. Think about it!

XXX

K.

Answer the questions

- 1. When can Annie come to Belgrade?
- 2. What can Katarina show her in Belgrade?
- 3. How many rivers are there in Belgrade?

What's wrong?

- 1. Annie can come to Belgrade in September.
- 2. There is one river in Belgrade.
- 3. Katarina's friends have a small house.

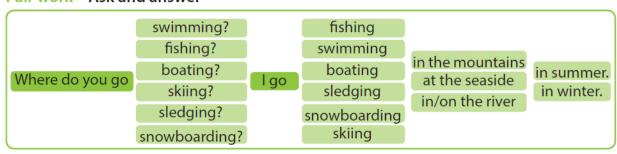
Read, choose and answer

What town/ city do you live in? Is it big/very big/small? What is the longest street? What is the biggest park? What are the interesting places to see?

What is your favourite place?

Now write your answers in your notebook and show them to the teacher.

Pair work – Ask and answer















go boating

go swimming

go fishing

go skiing

go sledging

go snowboarding

ALL OVER THE WORLD 14

Read and sa	interesting	moder	n great	beautiful	
London is a There are so	many Eye is very n Palace is	t			
Let's June	do the crossword!	(4)	6	4	
Jul Augu	ly l	2			
March		3 (3	A
April May	5	E	4		
	6	Y	0		No. of
	7	E			

CHECK BACK 4

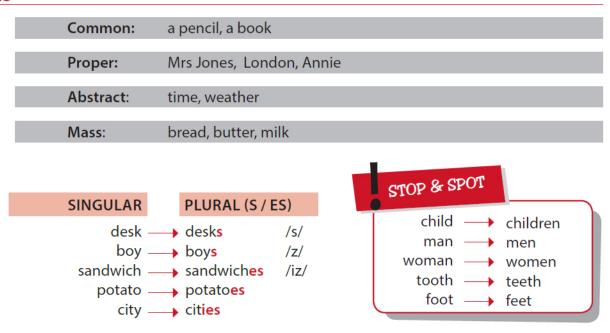


4	REWRITE THE SENTENCES
	Mark loves winter and summer. They favourite
	Julie doesn't like Devon but she likes France. She better
	English is not easy. English
	Go and see the river must
	We can swim in the sea can
5	WRITING
	What is the capital of Great Britain?
	How can people travel in London?
	What can they see in London?
	What is the London Eye?
	What can you see from it?
6	MATCH THE QUESTIONS AND ANSWERS
	 1. What must Annie do? 2. What can children do on the river? 3. Is Mark taller or shorter than James? 4. Where can you send a letter from? 5. How much are the tickets? A) From the post office. B) He is shorter. C) £ 6. D) She must tidy her room. E) They can go fishing.
7 a	CHOOSE AND WRITE a lion a horse a monkey a fish Pets Zoo animals
8	UNSCRAMBLE THE WORDS NUMATU NYSADU GRONNIM VINENGE
	NUMATU NYSADU GRONNIM VINENGE



Grammar check

NOUNS



POSSESSION - 'S

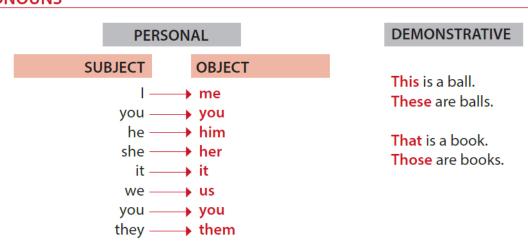
- Annie has a house.
- Jim has a bicycle.
- The boy has a skateboard.

It's Annie's house.

It's Jim's bicycle.

It's the boy's skateboard.

PRONOUNS



Grammar check

VERBS

TO BE

I am
you are
he/she/ it is
we are
you are
they are

am !?
are you?
is he/she/it?
are we?
are you?
are they?

I am not (I'm not)
you are not (aren't)
he/she/it is not (isn't)
we are not (aren't)
you are not (aren't)
they are not (aren't)

TO HAVE

I have (got) you have (got) he/she/it has (got) we have (got) you have (got) they have (got)

have got = have

have I got?
have you got?
has he/she/it got?
have we got?
have you got?
have they got?

I haven't got
you haven't got
he/she/it hasn't got
we haven't got
you haven't got
they haven't got

THE PRESENT CONTINUOUS TENSE

I am walking you are walking he/she/it is walking we are walking you are walking they are walking am I walking? are you walking? is he/she/it walking? are we walking? are you walking? are they walking? I am not walking you are not walking he/she/it is not walking we are not walking you are not walking they are not walking

(e.g.) I am sitting now.

STOP & SPOT

walk + ing = walking tidy + ing = tidying sit + ing = sitting write + ing = writing

THE PRESENT SIMPLE TENSE

I play
you play
he/she/it plays
we play
you play
they play

do I play? do you play? does he/she/it play? do we play? do you play? do they play? I don't play
you don't play
he/she/it doesn't play
we don't play
you don't play
they don't play

(e.g.) I play in the park every day.

STOP & SPOT

play + s = playsstudy + es = studies watch + es = watches

go + es = goes

CAN

ABILITY

I can swim. Can you swim? No, I can't swim.

PERMISSION

Can I have a pencil, please?

MUST

OBLIGATION

What **must** we do today? You **must** tidy your room today.

IMPERATIVE

Do it now! Let's ride a bicycle! Come here, children!

Grammar check

ADJECTIVES

POSSESSIVE

I - my we - our
you - your you - your
he - his they - their
she - her
it - its

DEMONSTRATIVE

This book is good. That book is good, too.
These flowers are for you. Those flowers are for you, too.

QUANTITATIVE

some, any

There is **some** milk in the fridge. Is there **any** milk in the fridge? There isn't **any** milk in the fridge.

much, many

There is too much sugar in this coffee. We have so many friends here. There are **some** apples on the table. Are there **any** apples on the table? There aren't **any** apples on the table.

STOP & SPOT

There is a lot of sugar in this coffee. We have a lot of friends here.

COMPARISON OF ADJECTIVES

small - smaller - the smallest cold - colder - the coldest big - bigger - the biggest happy - happier - the happiest

STOP & SPOT

good - better - the best bad - worse - the worst

WH - QUESTIONS

Who is that girl?
What is she doing?
When do you usually go to the seaside?
Where do you go on holiday?

ARTICLES

A/AN

- a book, a desk, a chair an orange, an apple, an egg
- a) There's a bookshop in this street.
- b) Can I have a sandwich, please?
- c) Mrs Jones is a teacher.

THE

- a) There's a present on the table. The present is for my mother.
- b) I go to school in the morning, study in the afternoon and go to bed in the evening.
- c) Can I have the biggest size, please?
- d) January is the first month.

Ø

- a) My name is Annie.
- b) I live in London. London is in England.
- c) I live at 15 Green Street.
- d) I like to eat cheese and ham for breakfast.
- e) I like to play tennis.
- f) I go to school at 8 o'clock.
- g) I usually go to Greece in summer.

PREPOSITIONS

WHERE?

AT at home
IN in the park
ON on the table
UNDER under the chair
BEHIND behind the tree
NEXT TO next to my house

WHEN?

at 10 o'clock in April on 10th April on Monday in summer



PHONETIC







tree /tri:/



cat/kæt/

Annie /eni/



clock/klpk/







foot /fut/







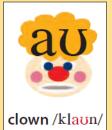


boot/bu:t/









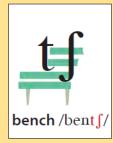


tourist /'tʊərɪst/





k



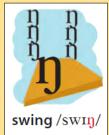


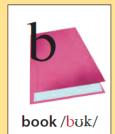
























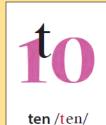




















WORDS, WORDS, WORDS

NAMES

Annie /æni/ Judy /dʒu:di/ Bob/bob/ Julie /dʒu:li/ David /'dervid/ Kate /keɪt/ Davis / dervis/ Mark/mg:k/ Mary /meəri/ Emily /'emɪli/ Frank /frænk/ Sally /'seli/ Helen /'helən/ Sue /su:/ James /dʒeɪmz/ Ted /ted/

Jim /dʒɪm/ Thomas /'tɒməs/
Jones /dʒəʊnz/ William /'wɪljəm/

Athens /ˈæθənz/ - Атина
Belgrade /belˈgreɪd/ - Београд
Brighton /ˈbraɪtn/ - Брајтон
Devon /ˈdevn/- Девон
England /ˈɪnglənd/ - Биллоска

England /'ɪŋglənd/ - Енглеска France /'frɑ:ns/ - Француска

Great Britain / greit 'britn/ - Велика Британија

Greece /gri:s/ - Грчка London /lʌndən/ - Лондон Paris /'pæris/ - Париз Serbia /'sɜ:bɪə/ - Србија

MONTHS OF THE YEAR

January /ˈdʒænjʊəri/ - jaнyap February /ˈfebrʊəri/ - фебруар

March /mɑ:t∫/ - март April /'eɪprəl/ - април

May /meɪ/ - мај June /dʒu:n/ - јун July /dʒʊˈlaɪ/ - jyл

August /'ɔ:gəst/ - август

September /sep'tembə(r)/ - септембар

October /ɒk'təʊbə(r)/ - октобар

November /nəʊ'vembə(r)/ - новембар **December** /dɪ'sembə(r)/ - децембар

DAYS OF THE WEEK

Monday /'mʌndeɪ/ - понедељак Tuesday /'tju:zdeɪ/ - уторак Wednesday /'wenzdeɪ/ - среда Thursday /'θз:zdeɪ/ - четвртак Friday /'fraɪdeɪ/ - петак Saturday /'sætədeɪ/ - субота Sunday /'sʌndeɪ/ - недеља

BRITISH MONEY

£1= 1 pound /'paund/ - фунта 1p = 1 penny /'peni/ - пени £1 = 100 p (100 pennies / pence)

CARDINAL NUMBERS

one /wʌn/ - jeдан two /tu:/ - два three /θri:/ - три four /fɔ:(r)/ - четири five /faɪv/ - пет six /siks/ - шест seven /'sevn/ - седам eight /eɪt/ - осам nine /naɪn/ - девет

ten /ten/ - десет eleven /ɪ'levn/ - једанаест twelve /twelv/ - дванаест thirteen /θз:'ti:n/ - тринаест

fourteen /fɔ:'ti:n/ - четрнаест fifteen /fif'ti:n/ - петнаест

sixteen /siks'ti:n/ - шеснаест

seventeen /sevn'ti:n/ - седамнаест **eighteen** /eɪ'ti:n/ - осамнаест

nineteen /ei ti:n/ - осамнаест nineteen /naɪn'ti:n/ - деветнаест twenty /'twenti/ - двадесет thirty /'θз:ti/ - тридесет

ORDINAL NUMBERS

first /fa:st/ - први

second /'sekənd/ - други third /θ3:d/ - трећи fourth /fɔ:θ/ - четврти fifth /fɪfθ/ - пети sixth /siksθ/ - шести seventh /'sevnθ/ - седми eighth /eɪtθ/ - осми ninth /naɪnθ/ - девети

ninth /naɪnθ/ - девети tenth /tenθ/ - десети eleventh /ɪ'levnθ/ - једанаести twelfth /twelfθ/ - дванаести thirteenth /θε:'tirnθ/ - трицаест

thirteenth $/\theta$ 3:'ti: $n\theta$ / - тринаести fourteenth /f5:'ti: $n\theta$ / - четрнаести fifteenth /fif'ti: $n\theta$ / - петнаести

sixteenth /siksˈti:nθ/ - шеснаести

seventeenth /sevn'ti:nθ/ - седамнаести

eighteenth /eɪ'ti:nθ/ - осамнаести nineteenth /naɪn'ti:nθ/ - деветнаести twentieth /'twentiəθ/ - двадесети thirtieth /'θз:tiəθ/ - тридесети

VOCABULARY

Unit 1

answer /' α :nsə(r)/- одговорити book /bʊk/ - књига boy /bɔɪ/ - дечак **chair** /t∫eə(r)/ - столица classroom /ˈkla:srum/ - учионица desk/desk/- писаћи сто girl /g3:l/ - девојчица hello /həˈləʊ/ - здраво How are you? – Како си? I'm fine. – Добро сам. listen/'lɪsn/- слушати name /neim/ - име no /nəʊ/ - не notebook /'nəʊtbʊk/ - свеска pencil /'pensl/ - оловка please /pli:z/ - молим read /ri:d/ - читати **spell** /spel/ - спеловати **teacher** /'ti:t $\int \partial(\mathbf{r})$ / - наставник, наставница thank $/\theta \approx \eta k/$ - захвалити this /ðis/ - овај, ова, ово today /təˈdeɪ/ - данас what /wpt/- шта who /hu:/ - ко yes/jes/-да

Unit 2

bag /bæg/ - торба
be late /bi: leɪt/ - каснити
black /blæk/ - црн
blue /blu:/ - плав
board /bɔ:d/ - табла
brown /braʊn/ - смеђ
come /kʌm/ - доћи
door /dɔ:(r)/ - врата
friend /frend/ - пријатељ

green /gri:n/ - зелен hi /haɪ/ - здраво I'm sorry. – Извини/Жао ми је. look /luk/ - гледати old /əʊld/ - стар orange /'prindʒ/ - наранџаст pencil case /'pensl kers/ - перница pink/pɪŋk/- розе pupil /'pju:pl/ - ученик, ђак purple /'pз:pl/ - љубичаст red /red/ - црвен rubber /'rʌbə(r)/ - гумица ruler /'ru:lə(r)/ - лењир school /sku:l/ - школа sharpener /'∫ɑ:pnə(r)/ - зарезач white /wait/ - 6eo window /'windəu/ - прозор **year** /jɪə(r)/ - година yellow /ˈjeləʊ/ - жут

Unit 3

animal /ˈænɪməl/ - животиња **ball** /bɔ:l/ - лопта bench /bent ʃ/ - клупа bicycle /'baɪsɪkl/ - бицикл cage /keidʒ/ - кавез children /'tʃɪldrən/ - деца clock/klpk/-cat count /kaunt/ - бројати dangerous /'deɪndʒərəs/ - опасан dodgeball /'dpd3bo:l/ - између две ватре favourite /'feɪvərɪt/ - омиљен funny /'fʌni/ - смешан game /germ/ - игра giraffe /dʒə'rɑ:f/ - жирафа **go** /gəʊ/ - ићи **here** /hɪə(r)/ - овде hurry /'hʌri/ - пожурити

lion /ˈlaɪən/ - лав monkey /'mʌŋki/ - мајмун nice /nais/ - леп **park** /pa:k/ - парк play /pleɪ/ - играти (се) quiet /'kwaɪət/ - тих, миран ride /raɪd/ - возити (се), јахати rollerblades /ˈrəʊləbleɪdz/ - ролери sit down /sit daun/ - сести skateboard /'skeitbo:d/ - скеітборд swing /swiŋ/- љуљашка, љуљати се that /ðæt/- онај, она, оно tiger /'taɪgə(r)/ - тигар time /tarm/ - време tree /tri:/ - дрво zebra /ˈziːbrə/ - зебра **zoo** /zu:/ - зоолошки врт

run /глл/ - трчати
sack race /sæk reis/ - трка у џаковима
see /si:/ - видети
Serbian /'sз:biən/ - српски
sleep /sli:p/ - спавати
snow /snəʊ/ - снег
stand /stænd/-стајати
sunny /sлпі/ - сунчан
talk /tɔ:lk/ - разговарати, говорити
think /θɪŋk/ - мислити
tired /taɪəd/ - уморан
tomorrow /tə'mɒrəʊ/ - сутра
warm /wɔ:(r)m/ - топао
weather /'weðə(r)/ - време
write /гаɪt/ - писати

Unit 4

Bad luck! / bæd lʌk/ – Немаш среће!
cloudy /ˈklaʊdi/ - облачан
cold /kəʊld/ - хладан
do /du:/ - радити
egg and spoon race /eg ənd spu:n reɪs/
- трка са јајетом и кашиком

English /'ɪŋglɪʃ/ - енглески football match /'fʊtbɔ:l mætʃ/ - фудбалска утакмица

gym /dʒɪm/ - сала за физичко jump /dʒʌmp/ - скакати lazy /'leɪzi/ - лењ morning /'mɔ:nɪŋ/ - jyтро P.E. lesson /pi: i: 'lesən/ - час физичког parent /'peərənt/ - родитељ playground /'pleɪgraʊnd/ - игралиште rain /reɪn/ - киша

Unit 5

arm /a:m/ - рука big/big/-велик body/ 'bɒdi/ - тело cat /kæt/ - мачка dog /dpg/ - пас ear /19(r)/-yBO**eye** /aɪ/ - око fish /fɪʃ/ - риба **foot** /fʊt/ - стопало hand /hænd/ - шака have /hæv/ - имати **head** /hed/ - глава in /m/ - y leg /leg/ - нога long /lɒŋ/ - дугачак on /pn/ - на parrot /'pærət/ - папагај **pet** /pet / - кућни љубимац small /smɔ:l/- мали tail /teɪl/ - pen under / 'Andə(r)/ - испод wing /wɪŋ/ - крило

VOCABULARY

Unit 6

bauble /'bɔ:bl/ - кугла за јелку brother /'brʌðə(r)/ - брат chin / t∫ɪn/ - брада Christmas tree /'krɪsməs tri:/ - новогодишња јелка

dinner /ˈdɪnə(r)/ - вечера
fair /feə(r)/ - плава (коса)
family /ˈfæməli/ - породица
father /ˈfɑːðə(r)/ - отац
grandfather /ˈgrænfɑːðə(r)/ - деда
grandmother /ˈgrænmʌðə(r)/ - баба
hair /heə(r)/ - коса
Нарру New Year /ˈhæpi nju: jɪə(r)/
- Срећна Нова година

home /həʊm/ - дом little /ˈlɪtl/ - мали Merry Christmas /ˈmeri ˈkrɪsməs/ - Срећан Божић

make /meɪk/ - направити
mess /mes/ - неред
mother/'mʌðə(r)/ - мајка
mouth /maʊθ/ - уста
nose /nəʊz/ - нос
open /əʊpən/ - отворити
present /'prezənt/ - поклон
pudding /'pʊdɪŋ/ - пудинг
short /ʃɔ:t/ - кратак
sister /'sɪstə(r)/ - сестра
tall /tɔ:l/ - висок
tinsel /'tɪnsəl/ - украсна трака
tooth /tu:θ/ - зуб
where/weə(r)/-где
writer /'raɪtə(r)/ - писац

Unit 7

always /'ɔ:lweɪz/ - ybek Belgrade /bel'greid/ - Београд birthday /'bз:θdeɪ/ - рођендан card /ka:d/ - честитка buy /baɪ/ - купити cake /keik/ - торта candle /kændl/ - свећа cousin /'kʌzn/ - рођак day /dei/ - дан different /'difrant/ - различит every /'evri/ - сваки fantastic /fæn'tæstik/ - фантастичан hat /hæt/ - шешир homework/'həʊmwɜ:k/- домаћи задатак interesting /'intrəstin/ - интересантан invitation /invi'teɪʃn/ - позивница invite /in'vart/ - позвати like /laɪk/ - свиђати се, волети love /lav/ - волети meet /mi:t/ - упознати (се) or /o:(r)/ - или party /'pa:ti/ - журка sandwich /'sænwɪt∫/ - сендвич serious /'sɪərɪəs/ - озбиљан silly /'sɪli/ - блесав, смешан something /'sʌmθɪŋ/ - нешто theme θ :m/ - тема together /təˈgeðə(r)/ - заједно usually /ˈjuːʒuəli/ - обично week /wi:k/ - недеља worry /'wʌri/ - бринути се

Unit 8

can /kæn/ - моћи clue /klu:/ - траг country /'kʌntri/ - земља decorate /'dekəreɪt/ - украсити
fun /fʌn/ - провод, забава
great /greɪt/ - сjаjан
heart /hɑ:t/ - срце
help /help/ - помоћи
holiday /'hɒlɪdeɪ/ - празник, одмор, распуст
important /im'pɔ:tənt/ - важан
joke /dʒəʊk/ - шала
keep /ki:p/ - држати, чувати
month /mʌnθ/ - месец
promise /'prɒmɪs/ - обећање
resolution /rezə'lu:ʃn/ - одлука
send /send/ - послати
symbol /'simbl/ - симбол
tell /tel/ - рећи, говорити

Unit 9

afternoon /ɑ:ftəˈnu:n/ - послеподне all right /ɔ:l raɪt/ – добро armchair /ˈɑ:mt∫eə(r)/ - фотеља barbecue /ˈbɑ:bɪkju:/ - роштиљ bathroom /ˈbɑ:θrʊm/ - купатило bed /bed/ - кревет bedroom /ˈbedrʊm/ - спаваћа соба behind /bɪˈhaɪnd/ - иза block of flats /blɒk əv flæts/ - стамбена зграда

bookcase /'bukkeis/ - ормар/полица за књиге clean /kli:n/ - чист cook /kuk/ - кувати cooker /kukə(r)/ - шпорет dining room /daɪnɪŋ rum/ - трпезарија dish/di∫/- суд, посуђе downstairs /daun'steəz/ - у приземљу evening /'i:vnɪŋ/ - вече fridge /'fridʒ/ - фрижидер garden /'gɑ:dən/ - башта

guest /'gest/ - гост house /ˈhaʊs/ - κνħa kitchen /ˈkɪt∫ɪn/ - кухиња lamp /læmp/ - лампа lav /leɪ/ - поставити live /lɪv/ - живети living room /livin rum/ - дневна соба must /mast/ - морати neighbour /neɪbə(r)/ - комшија new /nju:/ - нов room /rum/ - соба rubbish /ˈгʌbɪʃ/ - ђубре sofa /ˈsəʊfə/ - coφa table /'teɪbl/ - сто take out /teɪk aʊt/ - изнети tidy /'taɪdi/ - сређивати toilet /'tɔɪlət/ - тоалет toy /toɪ/ - играчка upstairs /лр'steəz/ - на спрату want /wpnt/ - желети wardrobe /'wɔ:druəb/ - ормар за одећу wash/wɒʃ/-прати watch /wɒt ʃ/ - посматрати weekend /wi:k'end/ - викенд

Unit 10

bookshop /'bukʃpp/ - књижара brush /'braʃ/ - (о)четкати brush one's teeth — опрати зубе brush one's hair — почешљати се bus /bas/ - аутобус car /kq:(r)/ - аутомобил cinema /'sɪnəmə/ - биоскоп excuse me /ɪk'skju:z mi:/ - опростите get up /get ap/- устати hospital /'hɒspɪtl/ - болница left /left/ - лево man /mæn/ - човек

VOCABULARY

museum /mjʊˈzi:əm/ - музеј near/niə(r)/- близуnext to /nekst tə/- поред number /'nambə(r)/ - 6poj often /'pfn/ - често post office /'pəust pfis/ - пошта right /raɪt/ - десно shop /∫pp/ - продавница; куповати start /sta:t/ - почети street /stri:t/ - улица study /'stлdi/ - учити supermarket /ˈsuːpəmɑːkɪt/ - супермаркет theatre /' θ ıətə(r)/ - позориште ticket /'tɪkɪt/ - улазница, карта turn /t3:n/ - окренути се, скренути walk /wɔ:k/ - ходати welcome /'welkəm/ - нема на чему woman /'wumən/ - жена

Unit 11

any/'eni/- имало, иколико, нимало apple /ˈæpl/ - jaбука bacon /'beɪkən/ - сланина biscuit /'biskit/ - кекс bread /bred/ - хлеб breakfast /'brekfəst/ - доручак **butter**/'bʌtə(r)/ - путер carrot /'kærət/ - шаргарепа cereal /'sɪərɪəl/ - житне пахуљице cheese /'tʃi:z/ - сир chicken /'t∫ıkən/ - пиле chocolate /'t∫pklət/ - чоколада coffee /ˈkɒfi/ - кафа crisps /'krɪsps/ - чипс сир /kлр/ - шоља drink /'drink/ - пити eat /i:t/ - jecти fresh /'fre∫/ - свеж

glass /gla:s/ - чаша ham /hæm/ - шунка **jam** /dʒæm/ - џем juice /dʒu:s/ - сок lemon /'lemən/ - лимун lunch /lʌntʃ/ - ручак meat /mi:t/ - месо milk /mɪlk/ - млеко much, many /mʌt∫, 'meni/ - много never /'nevə(r)/ - никада orange /'prindʒ/ - поморанџа potato /pəˈteɪtəʊ/ - кромпир prefer / pri'f3:(r) / - више волетиroll /rəʊl/ - кифла some /sam/ -нешто, неколико sugar /ˈʃʊgə(r)/ - шећер tea /ti:/ - чај tomato /tə'mɑ:təʊ/ - парадајз trolley /'trpli/ - колица water /'wɔ:tə(r)/ - вода wish /wɪʃ/ - желети yoghurt /'jpgət/ - jorypt

Unit 12

bad /bæd/ - лош
baggy /'bægi/ - широк, врећаст
boot /bu:t/ - чизма
cap /kæp/ - капа
cheap /t ʃi:p/ - јефтин
clothes /'kləʊðz/ - одећа
coat /kəʊt/ - капут
cold /kəʊtd/ - хладан
dark /dɑ:k/ - таман
dress /dres/ - хаљина
glove /glʌv/ - рукавица
good /gud/ - добар
hot /hɒt/ - врућ
jacket /'dʒækɪt/ - јакна

jeans /dʒi:nz/ - фармерке jumper /ˈdʒʌmpə(r)/ - џемпер life /laɪf/ - живот put on /put on/- обући scarf /skq:f/ - шал shoe / ſu:/ - ципела size /saɪz/ - величина **skirt** /skз:t/ - сукња sock /spk/ - чарапа sweatshirt /'swet∫з:t/- дуксерица take off /teik pf/ - скинути trainer /'treɪnə(r)/ - патика trousers /'trauzəz/ - панталоне try on /trai pn/ - пробати uniform /ˈju:nɪfɔ:m/ - униформа wear /weə(r)/ - носити young /jʌŋ/ - млад

Unit 13

autumn /'ɔ:təm/ - jeceн camp /kæmp/ - камп clean /kli:n/ - чист competition /kpmpə'tɪʃn/ - такмичење cool /ku:l/ - супер country /'kʌntri/ - земља, држава; село cow /kau/ - крава difficult /'dɪfɪkəlt/ - тежак dirty /'dз:ti/ - прљав duck /dлk/ - патка easy /'i:zi/ - лак **farm** /'fa:m/ - фарма French /'frent ʃ/ - француски **German** /'dʒɜ:mən/ - немачки horse /ˈhɔːs/ - коњ laugh /lɑ:f/ - смејати се lie /laɪ/ - лежати mountain /'maʊntən/ - планина people /'pi:pl/ - људи

seaside /'si:saɪd/ - море, приморје season /'si:zən/ - годишње доба speak /spi:k/ - говорити spend /spend/ - провести spring /spriŋ/ - пролеће summer /'sʌmə(r)/ - лето swim /swim/ - пливати travel /'trævl/ - путовати winter /'wɪntə(r)/ - зима world /'wɜ:ld/ - свет

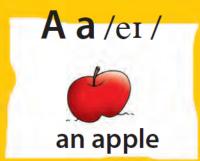
Unit 14

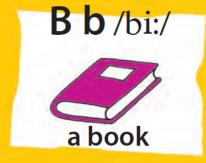
beautiful /'bju:tifəl/ - леп boat /'bəʊt/ - чамац capital /'kæpɪtl/ - главни град city /'sɪti/ - град double-decker /dʌbl dekə(r)/ - аутобус на спрат

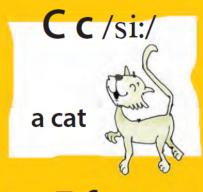
fast /fɑ:st/ - брз
food /fu:d/ - храна
know /nəʊ/ - знати
lake /leɪk/ - језеро
letter /'letə(r)/ - писмо
maybe /'meɪbi/ - можда
mistake /mɪ'steɪk/ - грешка
plan /plæn/ - план
postcard /'pəʊstkɑ:d/ - разгледница
river /'rivə(r)/ - река
show /∫əʊ/ - показати
ski /ski:/ - скијати се
sledge /'sledʒ/ - санкати се
snowboard v. /'snəʊbɔ:d/
- возити сноуборд

telephone /ˈtelɪfəʊn/ - телефон town /taʊn/ - град try /traɪ/ - покушати tube /t ju:b/ - метро, подземна железница

THE ENGLISH ALPHABET

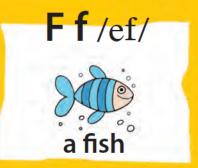












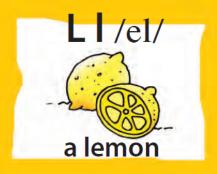


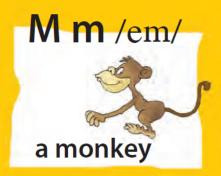


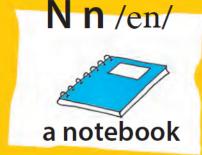


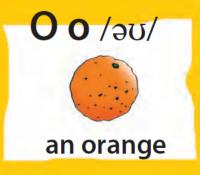










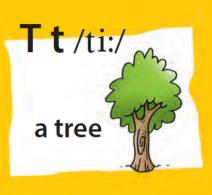










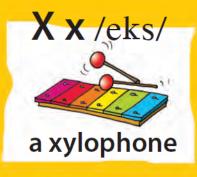








a window







Наталија Кантар Ида Добријевић

TALK TALK 1

Енглески језик за 5. разред основне школе

Четврто, прерађено издање, 2018. година

Издавач Завод за уџбенике Београд, Обилићев венац 5 www.zavod.co.rs

Ликовни уредник **Аида Спасић**

Графички уредник **Борис Поповић**

Корице **Иван Мијалковић**

Компјутерска обрада Позитив, МВП

Обим: 11 $^{1}/_{2}$ штампарских табака

Формат: 20,5 х 26,5 ст

Тираж: 2000 примерака

Рукопис предат у штампу августа 2018. године.

Штампање завршено августа 2018. године.

Штампа: "Мобид", Лозница