

**MACMILLAN
NEXT
MOVE**
**СЛЕДЕЩИ
КОРАК**



For the class audio scan
here or follow the link
bit.ly/3EAQk9m



Based on Macmillan's Next Move



**NEW AGE
PUBLISHING**

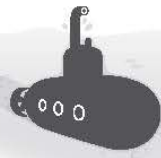


MACMILLAN

Workbook

Amanda Cant

Contents



Vocabulary

Grammar

Features

Unit 1

pages 4–11

exploring, climbing, drawing,
watching TV, swimming,
singing,
playing football,
cute, athletic, friendly, strong,
funny, smart

Let's go to the ...
Let's go by ...
In front of / next to / behind.

Country: Mexico
Spelling: ar, all or
Values Project:
Make an I listen chart

Unit 2

pages 12–19

eggs, cupcakes, sausages,
crisps, cherries, strawberries,
avocados, grapes,
soup, rice, bread, cereal, milk,
fizzy drink, chocolate, pasta

There are some ...-s.
There aren't any ...-s.
There's some ...
There isn't any ...
Is there any ...?
Yes, there is. / No, there isn't.

Country: South Africa
Spelling: br, sn, cl
Values Project:
Make a food
questionnaire

Unit 3

pages 20–27

Turkey, Turkish, South Korea,
South Korean, Malaysia,
Malaysian, the USA, American,
Spain, Spanish, Japan,
Japanese, the UK, British, India,
Indian eat, drink, cook, sleep,
wash, write

Where are you from?
I'm / We're from ...
He's / She's / It's from ...
He's / She's / It's (nationality).
Eat with me / us.
Can I write to you?
Let's dance with him / her.
Climb it / them.

Country: Malaysia
Spelling: fr, bl, lk
Values Project:
Make a welcome
poster

Unit 4

pages 28–35

ride, dive, climb, surf, fish,
skate, ski, skateboard,
ping pong, tennis, baseball,
football, ice hockey, basketball

I'm / We're ...-ing.
I'm not ...-ing.
We aren't ...-ing.
Are you / they ...-ing?
Yes, I am. / No, I'm not.
Yes, they are. / No,
they aren't.

Country: Italy
Spelling: sk, sw, str
Values Project:
Make an invitation

Unit 5

pages 36–43

hot, rainy, sunny, cold, foggy,
cloudy, windy, snowy,
dress, shorts, T-shirt, jeans,
socks, boots

What's he / she / it doing?
He's / She's ...-ing.
He's / She's / It's ...-ing.
He isn't / She isn't / It isn't
...-ing.
Is he / she ...-ing?
Yes, he / she is. / No,
he / she isn't.

Country: Jamaica
Spelling: oo, ir, ow
Values Project:
Make a Be prepared for
school chart





Vocabulary

Grammar

Features

Unit 6

pages 44–51

hospital, museum, cafe,
cinema, airport, supermarket,
library, farm,
cousin, baby brother,
baby sister, uncle, aunt,
grandparents

Where are you / we / they going?
I'm / We're / They're going to the ...
Are you / they going to the ...?
Yes, I am / we are.
Where is he / she going?
He's / She's going to the ...
Is he / she / it going to the ...?
Yes, he / she is. / No, he / she isn't.

Country: Chile
Spelling: er, ear or e
Values Project:
Make an honesty
story book

Unit 7

pages 52–59

vet, nurse, police officer,
firefighter, pilot, weight lifter,
fisherman, writer,
do my homework, take a
shower, call a friend, use the
Internet, brush my teeth, buy
sweets

I (don't) want to be a ...
Do you want to be a ...?
Yes, I do. / No, I don't.
He / She wants to ...
He / She doesn't want to ...
Does he / she want to ...?
Yes, he / she does. / No, he / she doesn't.

Country: France
Spelling: ur or, a
Values Project:
Make a jobs chart

Unit 8

pages 60–67

January, February, March,
April, May, June, July,
August, September, October,
November, December,
happy, sad, tired, bored,
excited, scared, mad

My birthday is in (month).
When is your birthday?
My birthday isn't in...
Is your birthday in...?
Yes, it is. / No, it isn't.

Country: USA
Spelling: dr, ld, gr
Values Project:
Make a sign

Unit 9

pages 68–75

thirty, a quarter past,
a quarter to, midnight, noon,
picnic, birthday party,
wedding, barbecue, parade

At quarter past nine, we are ...
On Saturday...
In the evening...

Country: Morocco
Spelling: air, ou, oy
Values Project:
Make a certificate

Unit 10

pages 76–83

furniture, toys, animals, food,
money, clothes,
spring, summer, autumn,
winter, snow, ice, water

There is some furniture.
There is a horse.
There are some flowers.
How much ... is there?
How many ... are there?

Country: Vietnam
Spelling: sm, sc, tr
Values Project:
Make a promise card

pages
D1–D10

My Dictionary

page
95

Progress Record

pages
97–115

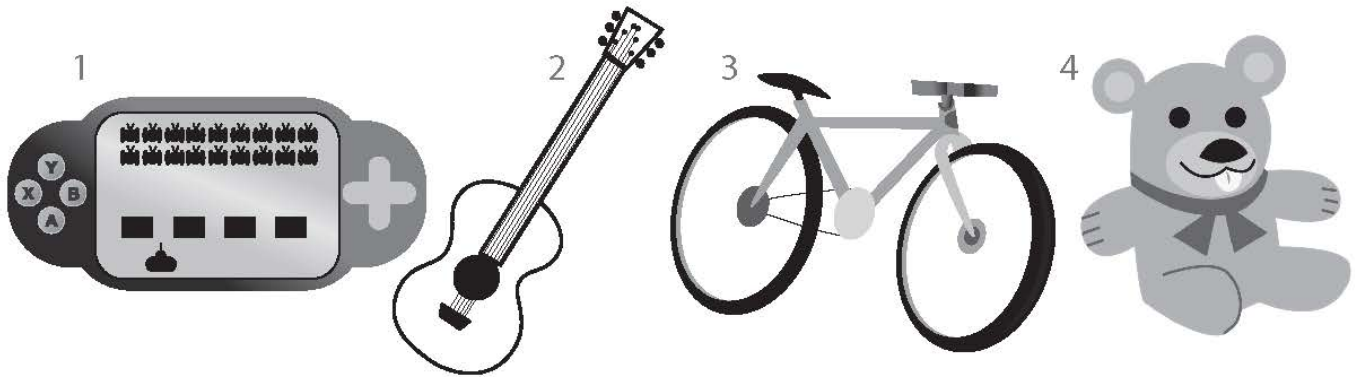
Templates

Unit
1

Lesson 1

1 Read, match and answer for you.

Yes, I do No, I don't Yes, I can No, I can't



a Can you play the guitar?

☐

c Can you ride a bike?

☐

b Do you like playing computer games?

☒

d Do you have a teddy bear?

☐

2 Complete. Then ask a friend.

Name: _____

Age: _____

School: _____

Teacher: _____

Like: _____

Don't like: _____

What's your name?

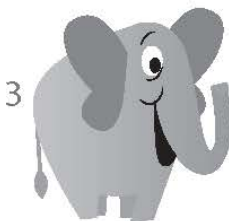
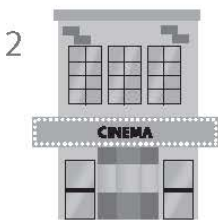
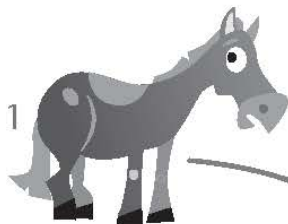
How old are you?

What's the name of your
school / teacher?

What do / don't you like
doing?

1 Connect and write.

Let's go by Let's ride a/an Let's go to the



a _____ plane.

b _____ bus.

c Let's ride a _____ horse.

d _____ elephant.

e _____ cinema.

2 Unscramble the sentences.

1 by Let's car go

Let's go by car

2 camel ride Let's a

3 the Let's to go park

1 Read and circle *ar*, *all* and *or*.

1 The farmer and his friend go to the mall.

Let's ride my horse.

No! Let's go by car.

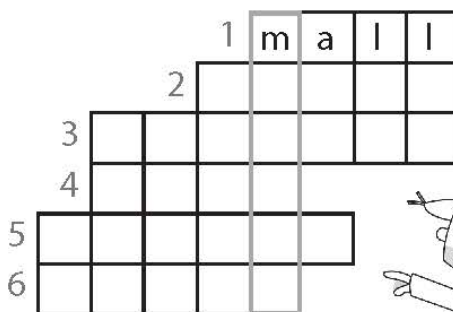
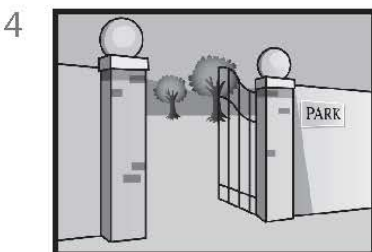
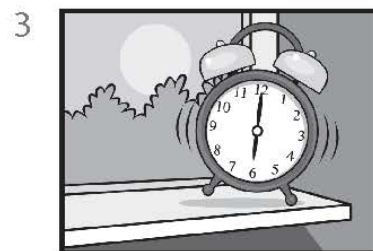
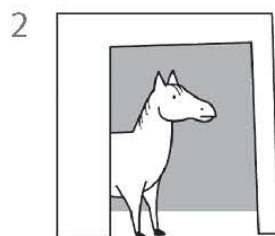
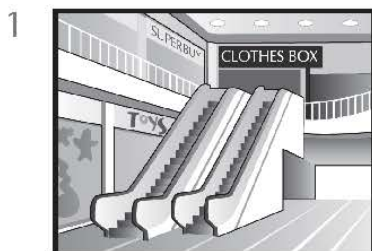
2 His friend goes by car and the farmer rides his horse.

See you at the mall!

3 Where are you?

I'm at the mall!

2 Complete and find the secret word.

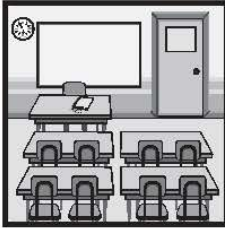




Respect: Listen to others.

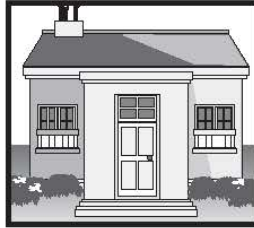
1 Match and write.

1



school

2



home

3



the park

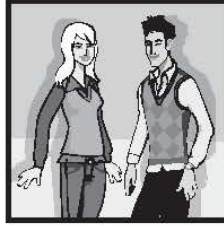
a



friends

☐

b



mum and dad

☐

c



teacher

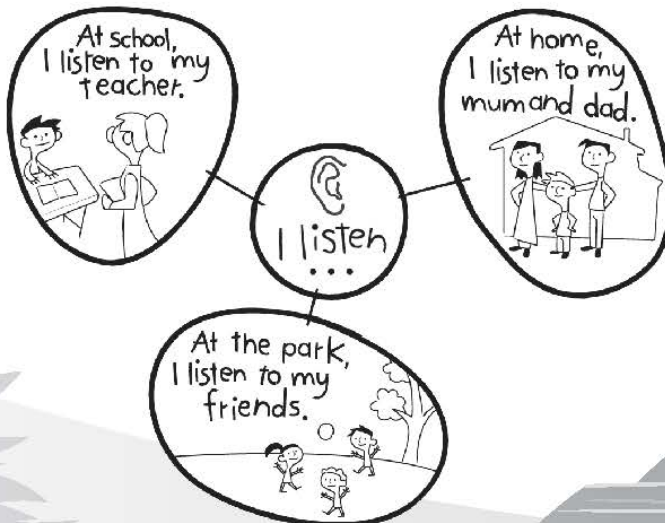
☐ 1

1 At school, I listen to my teacher

2

3

2 Make an I listen chart.



About Me

How do you feel when people don't listen to you?

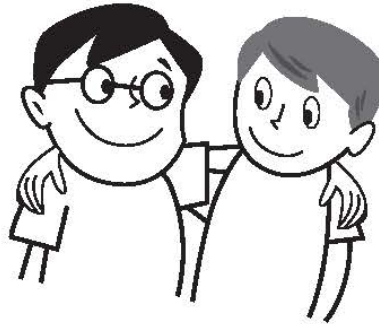
Unit
1

Lesson 5



1 Look and write.

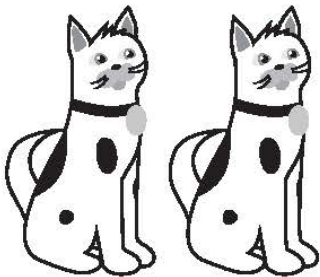
cute friendly funny strong smart athletic

1 I'm smart.

2 We're _____.



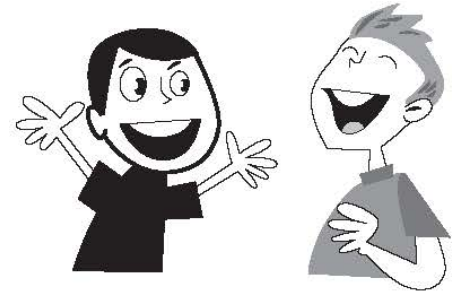
3 He's _____.



4 They're _____.



5 She's _____.



6 He's _____.



2 Listen and number the lines in order.

a We're all smart today.

e Friends are cool,

i Let's High Five!

b You're smart,

f At our school.

j You're strong,

c Let's High Five!

g Let's be friends,

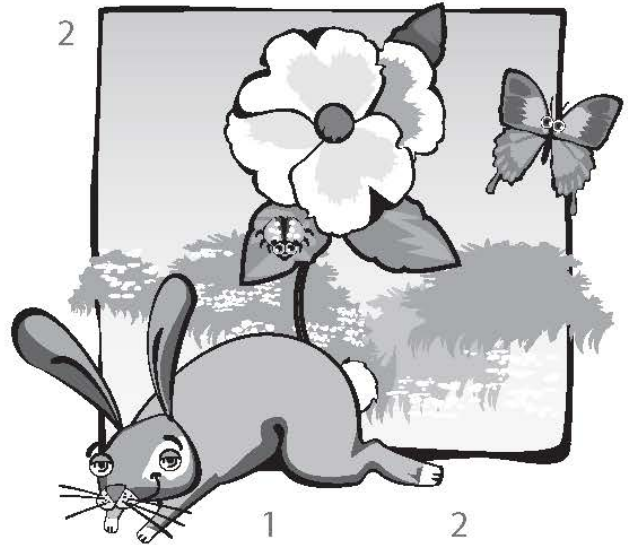
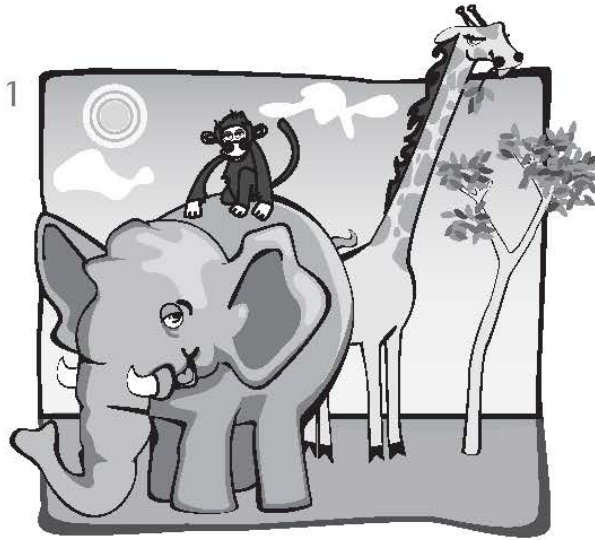
k I'm strong,

d I'm smart,

h Friends are smart!

l We're all strong today.

1 Look, read and circle. Then tick (✓).



- a The giraffe is behind / in front of the elephant.
- b The butterfly is under / next to the flower.
- c The rabbit is behind / in front of the flower.
- d The monkey is on / under the elephant.
- e The elephant is next to / in front of the giraffe.
- f The ladybird is under / next to the flower.

1	2
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Look and write.

next to in front of behind



- 1 The pencil and the ruler are next to the book.
- 2 The eraser and the pen are _____ the book.
- 3 The book is _____ the pen.
- 4 The ruler is _____ the pencil.
- 5 The pen is _____ the eraser.

1 Write.



1 live / don't live

Green iguanas live in Mexico.

2 are / aren't

They _____ lizards.

3 eat / don't eat

They _____ fish.

4 eat / don't eat

They _____ flowers.

5 are / aren't

They _____ friendly.

6 can / can't

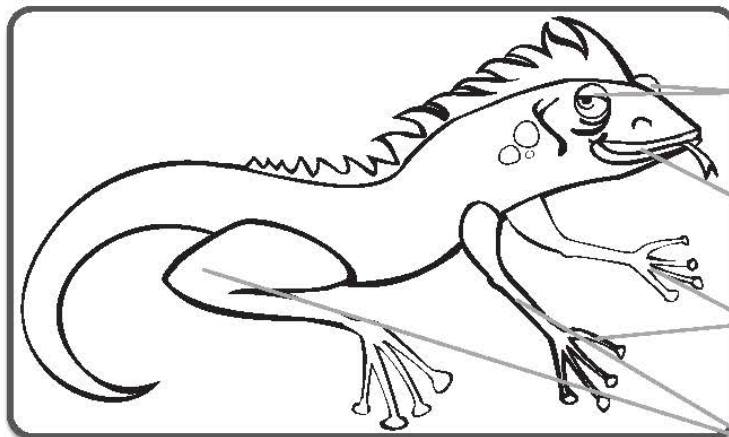
They _____ swim.

7 can / can't

They _____ climb trees.

2 Colour and label. Then write three more sentences to describe green iguanas.

legs
feet
eyes
mouth



1 _____ Green iguanas have short legs.

2 _____

3 _____

4 _____

Writing tip

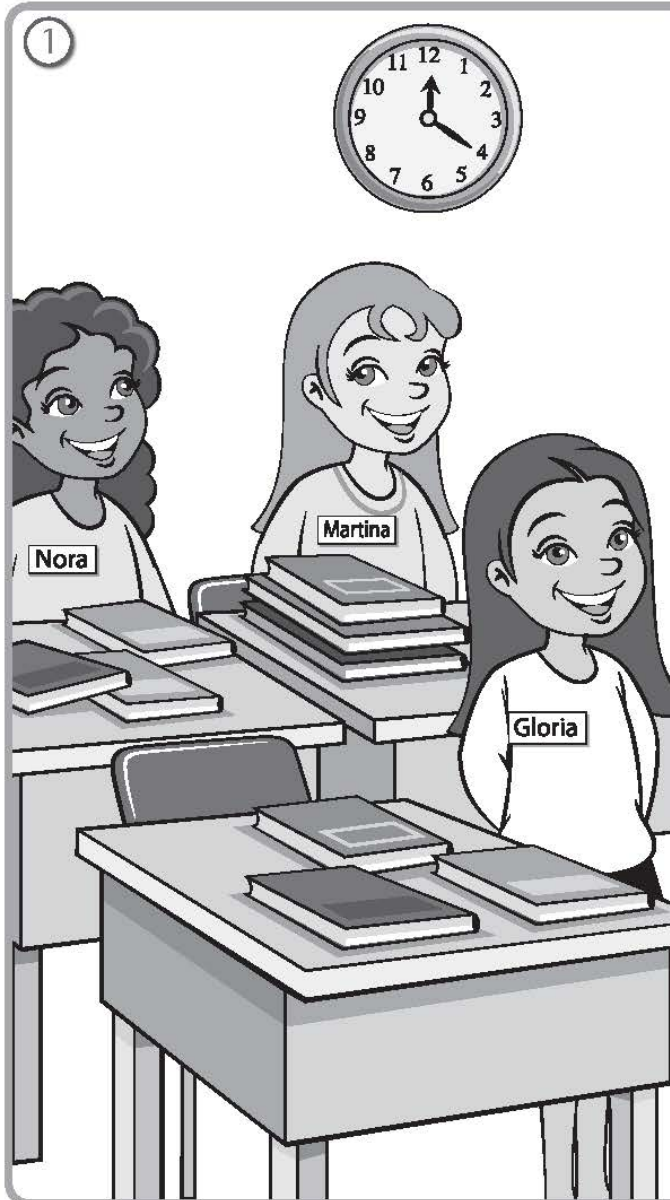


Adjectives (*short, big, etc.*) go in front of nouns, e.g.

short legs **green** iguanas a **big** head

Always check the order of adjectives in your writing.

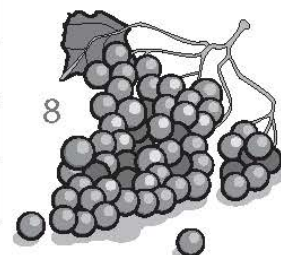
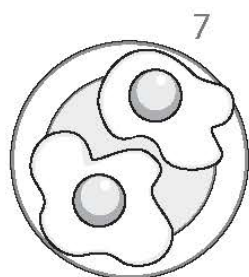
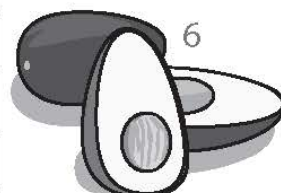
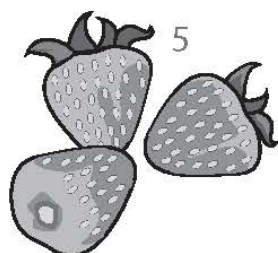
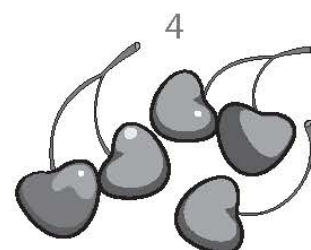
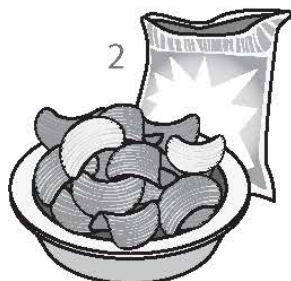
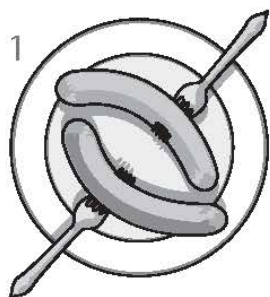
Read, look and write.



- 1 I have long hair. I'm behind a desk.
I have three books.
I'm in front of the clock.
I'm _____.

- 2 He has a hat. He likes playing
football. He's next to a tree.
He has long trousers.
He's _____.

1 Find and circle the words.

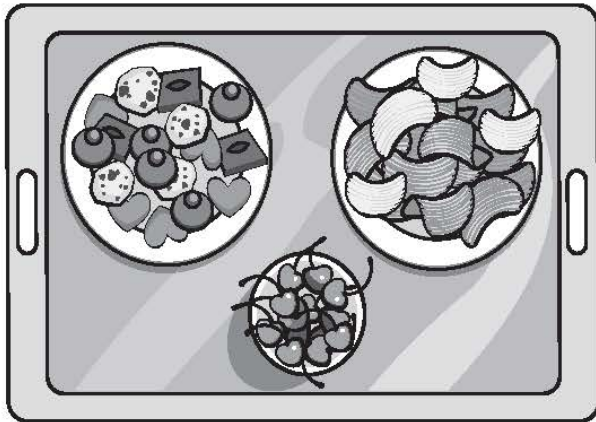


e	g	s	a	u	s	a	g	e	s	t	r	c	d
g	k	y	e	d	b	s	r	k	g	r	k	h	a
g	q	f	s	l	c	f	a	v	n	a	i	m	v
s	r	t	x	f	n	l	p	o	d	h	e	t	o
k	c	u	p	c	a	k	e	s	r	d	q	v	c
a	v	e	d	f	s	h	s	p	s	l	r	b	a
t	d	c	h	e	r	r	i	e	s	m	f	p	d
s	t	r	a	w	b	e	r	r	i	e	s	l	o
h	e	l	c	r	i	s	p	s	c	r	d	p	s

2 Write the foods in the correct column for you.

Good for you 😊	Bad for you ☹️
strawberries	

1 Look and write.

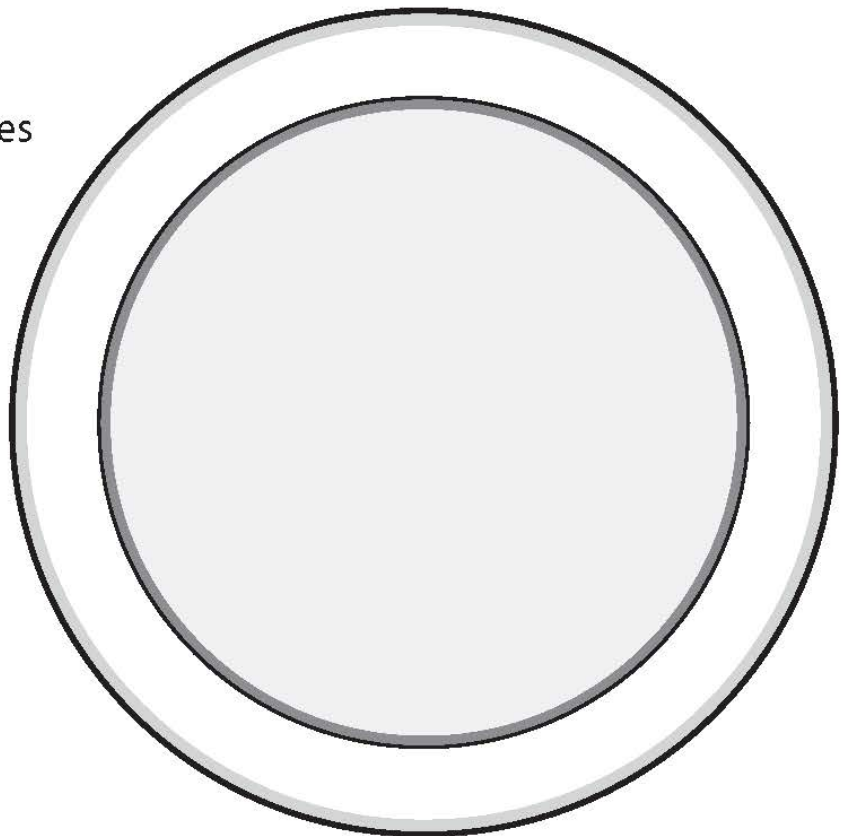


There are some There aren't any

- 1 There aren't any sausages.
- 2 _____ eggs.
- 3 _____ biscuits.
- 4 _____ apples.
- 5 _____ crisps.
- 6 _____ cherries.

2 Tick (✓) three foods and draw. Then write sentences using *There are some* or *There aren't any*.

- avocados ☐
- pears ☐
- strawberries ☐
- grapes ☐
- cupcakes ☐
- sausages ☐



- 1 _____ strawberries.
- 2 _____ avocados.
- 3 _____ grapes.
- 4 _____ pears.
- 5 _____ sausages.
- 6 _____ cupcakes.



1 Read and circle *br*, *sn* and *cl*.

1

At seven o'clock, Brian the snake has breakfast.

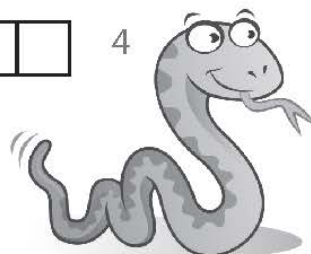
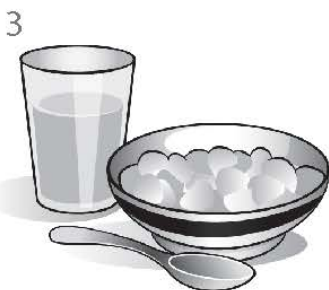
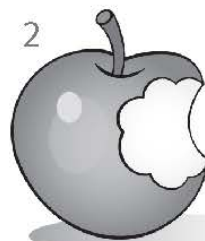
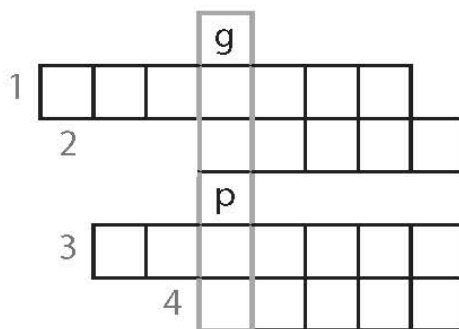
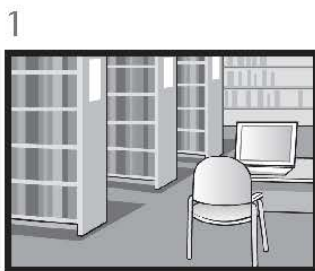
2

At ten o'clock, he goes to the library.

3

At four o'clock, he has a snack.

2 Complete and find the secret word.





Responsibility: Don't be greedy.

1 Write questions about snacks.

Do you eat ...?

strawberries

burgers

Do you have a snack after ...?

crisps

chips

cupcakes

breakfast

cherries

lunch

grapes

dinner

1 Do you have a snack after breakfast every day?

2 Do you eat cupcakes every day?

3 _____ every day?

4 _____ every day?

5 _____ every day?

6 _____ every day?

2 Make a food questionnaire and interview your friends.

	Yes	No
Do you have a snack after breakfast every day?	<input type="checkbox"/>	<input type="checkbox"/>
Do you have a snack after lunch every day?	<input type="checkbox"/>	<input type="checkbox"/>
Do you eat cupcakes every day?	<input type="checkbox"/>	<input type="checkbox"/>

About Me

Do you eat healthy or unhealthy foods?



1 Match and complete the secret question.

- | | |
|--------------------------------|---------------------------|
| 1 She has soup for lunch. | 5 He likes milk. |
| 2 He has rice for breakfast. | 6 She likes fizzy drink. |
| 3 She has bread for lunch. | 7 They love chocolate. |
| 4 He has cereal for breakfast. | 8 He likes cooking pasta. |

1 s



u



c



p



e



o



r



i



6 2 8 4 1 5 3 7

Do you have r_____ and _____ for breakfast?


2 Write the foods in the correct column.

Four letters	Five letters	Six letters	Nine letters



1 Look and write.

milk cereal chocolate fish soup rice fizzy drink bread



There's some ...

1 There's some cereal

2 _____

3 _____

4 _____

There isn't any ...

5 _____

6 _____

7 _____

8 _____



2 Listen and circle. Then draw the foods there are.

1 There are some / There aren't any
sausages.2 Is there any rice?
Yes, there is. / No, there isn't.

3 There aren't any / There are some crisps.

4 There are some / There aren't any eggs.

5 Is there any bread?

Yes, there is. / No, there isn't.

1 Complete.

morning grapes breakfast fish eggs Hello lunch

1 Hello from South Africa!

Every 2 _____, I get up at 8 o'clock and

I have a special 3 _____ – an omelette
made from ostrich 4 _____.

Then for 5 _____ and dinner there
are traditional meat, chicken and

6 _____ dishes. They are delicious!

I love the snacks here, too. There are
cherries, strawberries and 7 _____.

Our food is very healthy!

From your friend,

Zac



2 Draw your favourite breakfast.

Then write and circle.

My favourite breakfast is _____

_____.

I drink _____ with my breakfast.

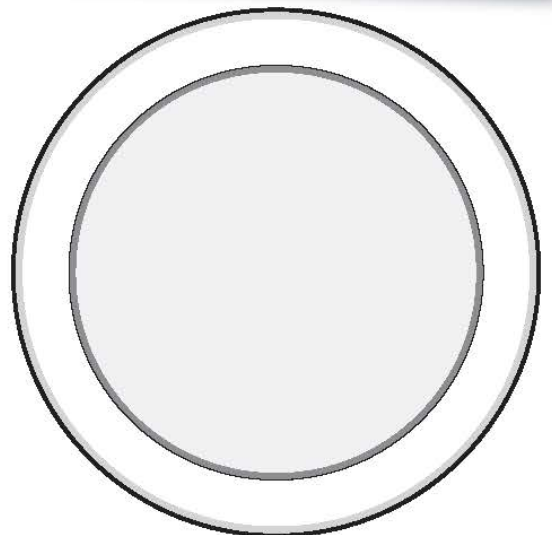
My favourite breakfast is healthy / unhealthy!

Writing tip



Don't forget to use commas in a list, e.g.

*My favourite breakfast is cereal, eggs, bread
and orange juice.*



Look and tick (✓) the things in the picture.



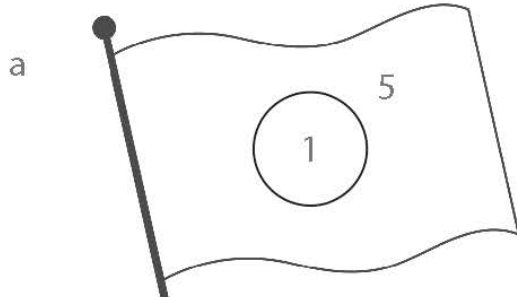
- | | | | |
|---|-----------------------------------|----------------------------------|---------------------------------|
| chocolate <input type="checkbox"/> | sausages <input type="checkbox"/> | crisps <input type="checkbox"/> | cereal <input type="checkbox"/> |
| fizzy drink <input checked="" type="checkbox"/> | soup <input type="checkbox"/> | cupcake <input type="checkbox"/> | apples <input type="checkbox"/> |
| avocados <input type="checkbox"/> | eggs <input type="checkbox"/> | grapes <input type="checkbox"/> | banana <input type="checkbox"/> |

1 Write the nationalities and the countries.

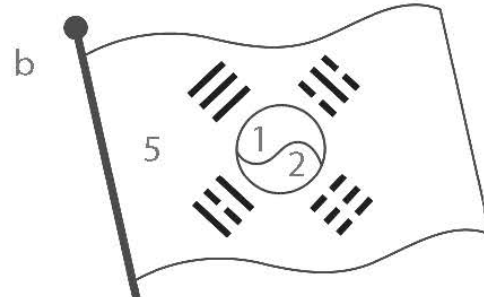
Countries	Nationalities
Japan	1 Japanese
the UK	2
the USA	3
Malaysia	4
5	South Korean
6	Turkish
7	Indian
8	Spanish

2 Colour and write.

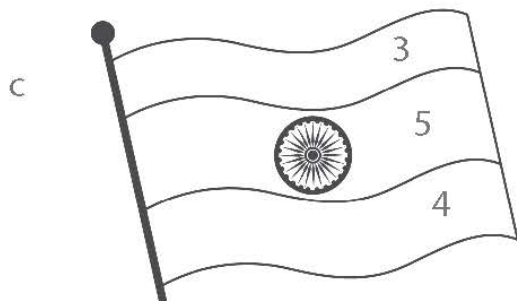
1 = red 2 = blue 3 = orange 4 = green 5 = white



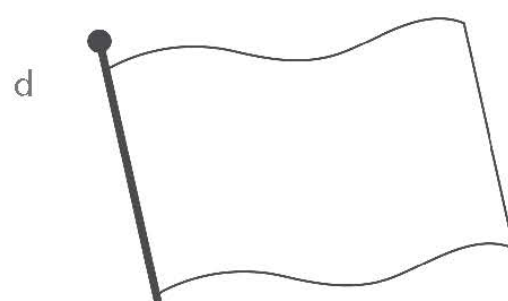
The Japanese flag is red
and .



The South Korean flag is ,
 and .



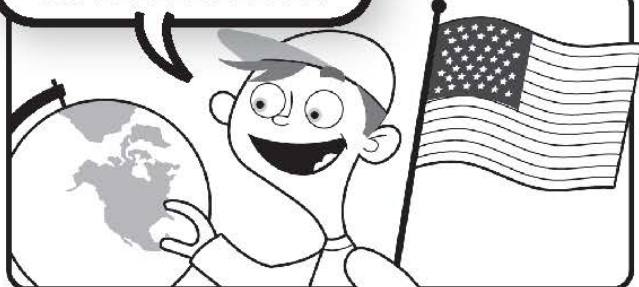
The Indian flag is ,
 and .



Our flag is ,
 .

1 Look and write.

Spanish British Malaysian American Spain the UK the USA Malaysia

I'm American.1 He's from the USA.

I'm _____.



2 She's from _____.

I'm _____.



3 _____.

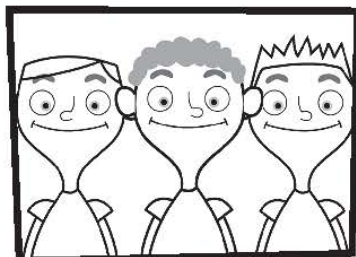
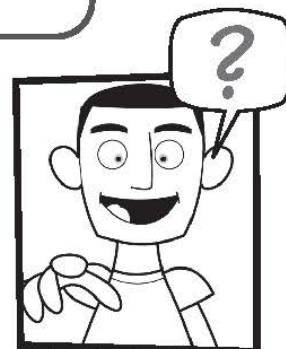
I'm _____.

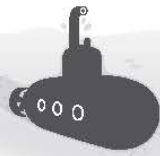


4 _____.

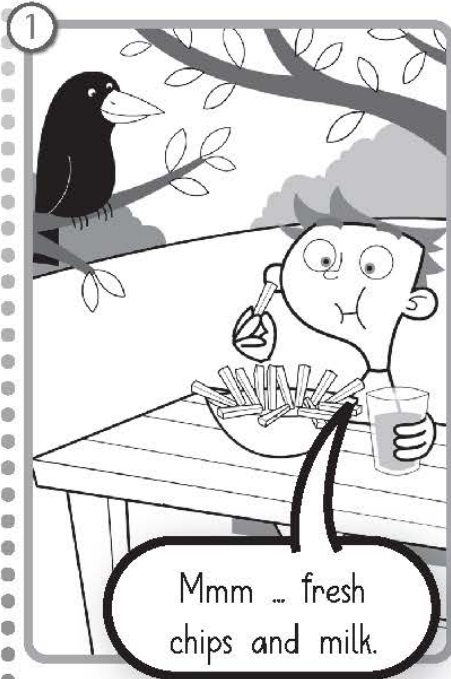
2 Write the questions.

Where's he / she / it from? Where are you / they from?

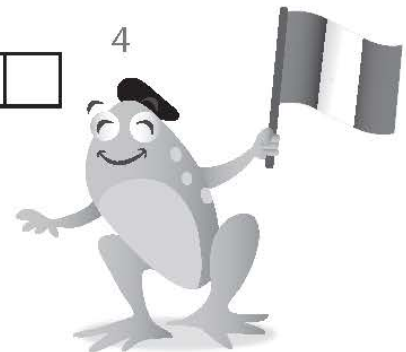
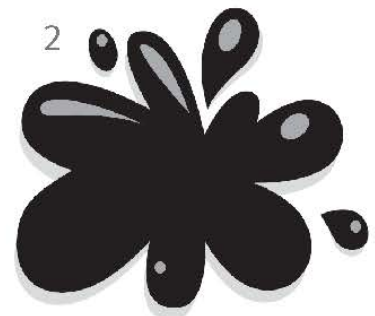
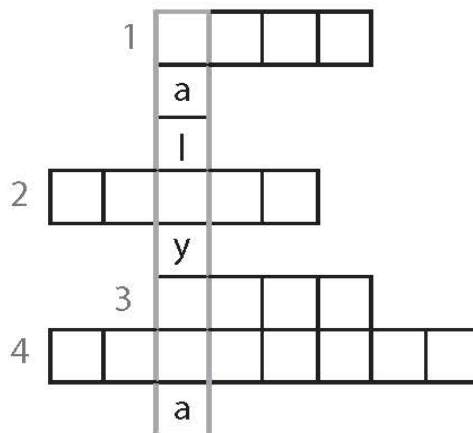
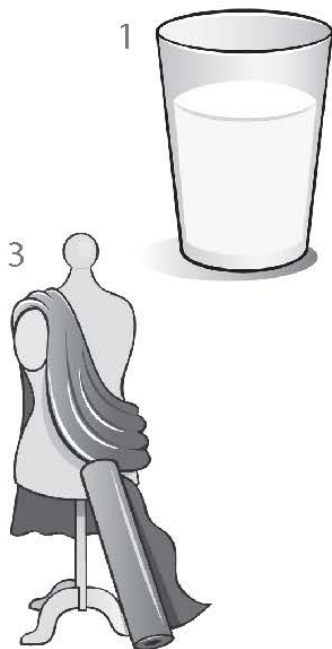
1 _____
_____?2 _____
_____?3 _____
_____?



1 Read and circle *fr*, *bl* and *lk*.



2 Complete and find the secret word.



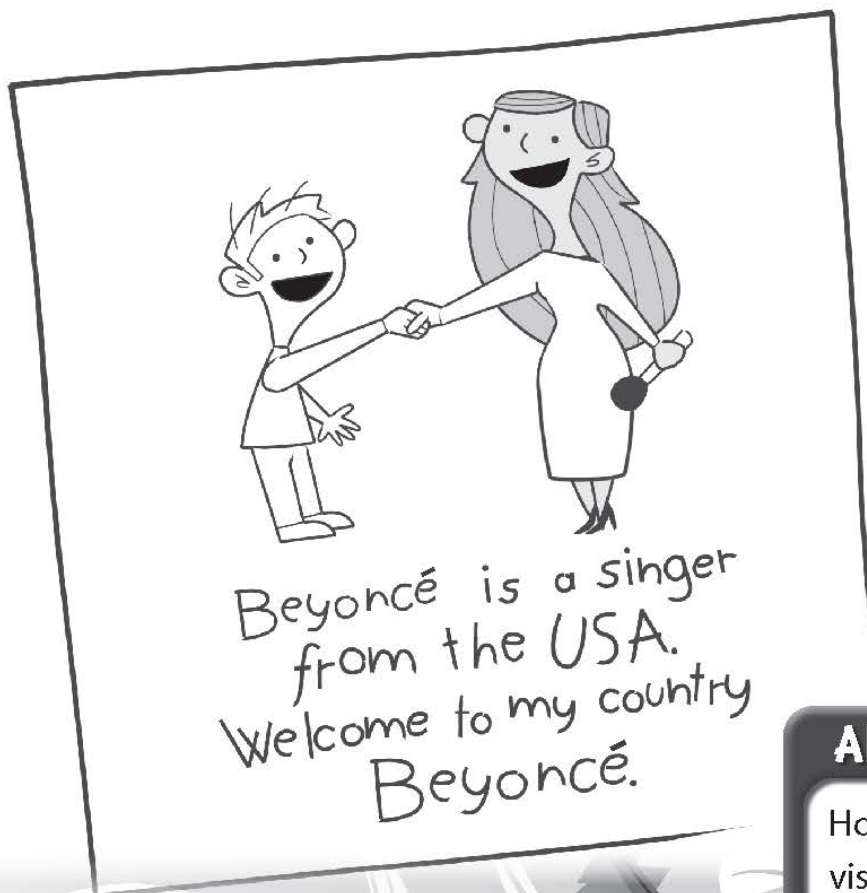


Diversity: Welcome different people.

1 Write about famous people from other countries.

- 1 Beyoncé is a singer from the USA.
- 2 _____ is a football player from _____.
- 3 _____ is a writer from _____.
- 4 _____ is an artist from _____.
- 5 _____ is an actor from _____.

2 Choose a famous person and make a welcome poster.



About Me

How do you welcome
visitors to your home?

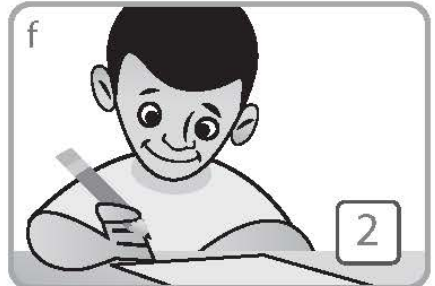
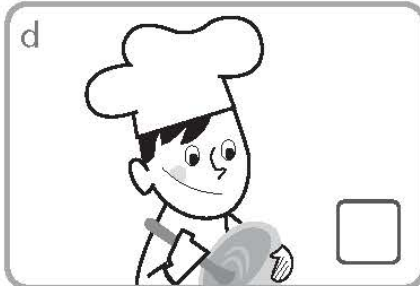
Unit
3

Lesson 5



1 Find, write and match.

w	l	e	n	p	1	_____
s	o	i	e	e	2	write
d	a	i	t	k	3	_____
e	r	s	h		4	_____
c	a	o	k		5	_____
w	r	t			6	_____



2 Read and circle.

- We eat / don't eat in the kitchen.
- We sleep / don't sleep in the classroom.
- We cook / don't cook in the bedroom.
- We write / don't write in the bathroom.
- We wash / don't wash in the bathroom.
- We drink / don't drink in the kitchen.



1 Connect.

I **you** **she** **he** **it** **we** **they**
her **us** **it** **me** **them** **him** **you**

2 Find, circle and write.

n	t	u	s	h
m	e	u	m	o
m	i	h	e	r
r	h	i	m	e
t	r	i	t	m
h	y	o	u	t
r	t	h	e	m

- We're on the bus. You're with us.
- I'm with you and you're with _____.
- Is he with his sister? Yes, he's with _____.
- Is she with her brother? Yes, she's with _____.
- You can eat chocolate and you can also drink _____.
- You're with me and I'm with _____.
- There are some strawberries. Do you like _____?



3 Listen and correct the mistakes.

1 I'm with him, _____ I'm with you _____

2 And you're with us, _____

We're together in a boat on the blue, blue sea.

3 She's with me, _____

4 And he's with them, _____

They're together in a helicopter.

5 We're with her, _____

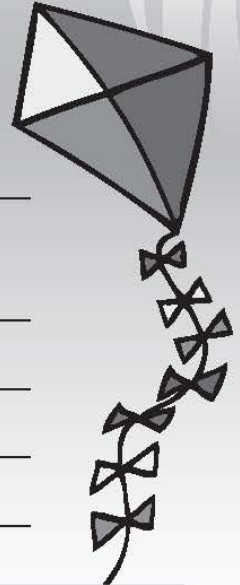
6 And you're with me, _____

We're together on a yellow school bus.

1 Circle the mistakes and write the correct word.

- 1 Kite flying is more than 5,000 years old.
- 2 Every year there is an international guitar festival in Malaysia.
- 3 The festival is in October.
- 4 Bikes are very popular in Malaysia.
- 5 Animals from all over the world visit the festival.

2,300



2 Read and draw.

Draw a girl. The girl has a long skirt, shoes and a T-shirt. She's in a park. She has a traditional Malaysian kite. The kite is red, yellow and orange. It's a bird.

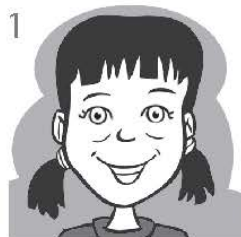
3 Write an email to your friend about festival clothes in your country.

Writing tip

Don't forget to use apostrophes with short forms of the verb *to be*, e.g.
It's red, yellow and green.
She's wearing a costume.
They're colourful.

Find and write using capital letters where necessary.

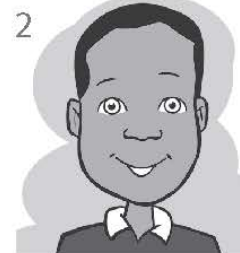
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
a	e	i	o	c	d	h	s	p	n	k	m	g	t	r	w	u



1

She's from South Korea. 8/4/17/14/7/11/4/15/2/1

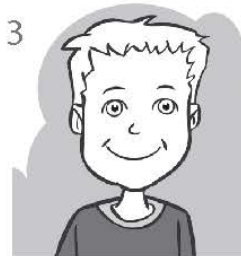
She likes _____. 8/16/3/12/12/3/10/13



2

He's _____. 14/17/15/11/3/8/7

He likes _____. 5/4/4/11/3/10/13



3

He's from _____. 8/9/1/3/10

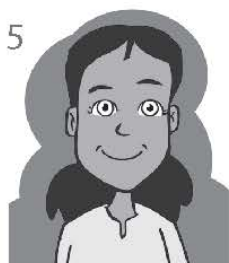
He likes _____. 15/2/1/6/3/10/13



4

They're _____. 1/12/2/15/3/5/1/10

They like _____. 6/1/10/5/3/10/13



5

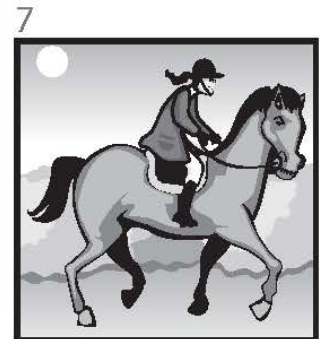
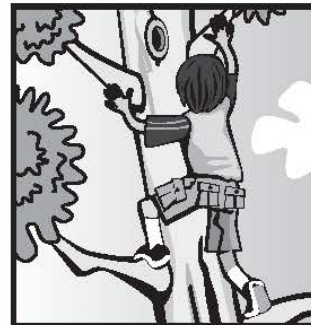
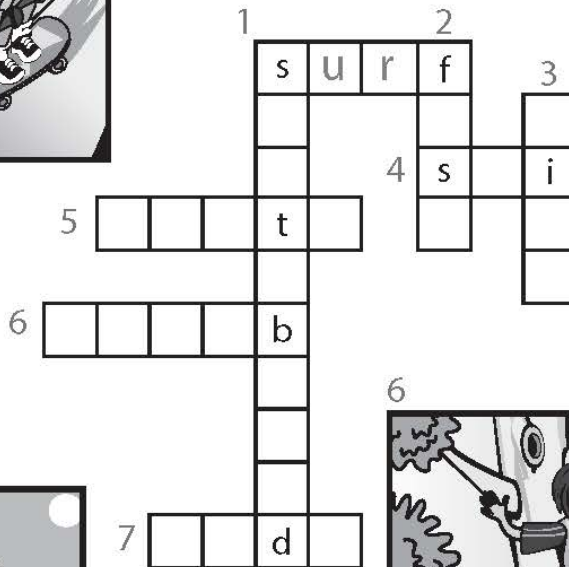
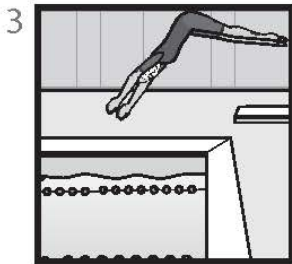
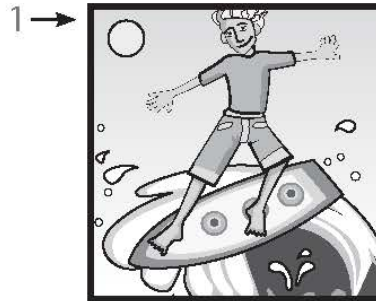
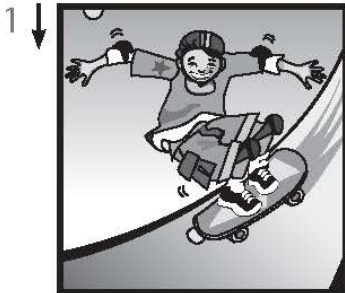
She's from _____. 3/10/6/3/1

She likes _____. 6/15/1/16/3/10/13

Unit
4

Lesson 1

1 Complete.



2 Write the words in the correct column for you.

I can ...	I can't ...

1 Look and write.

I'm not We aren't I'm We're



1 _____ swimming.
 _____ sailing.



2 _____ flying.
 _____ swimming.

2 Write and match.

1 swim + m + ing = swimming

f

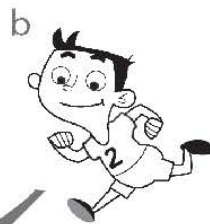
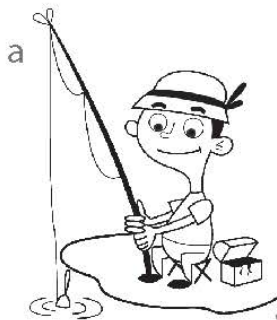
2 run + n + ing = _____

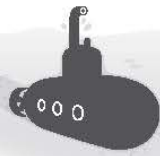
3 skate - e + ing = _____

4 dive - e + ing = _____

5 climb + ing = _____

6 fish + ing = _____





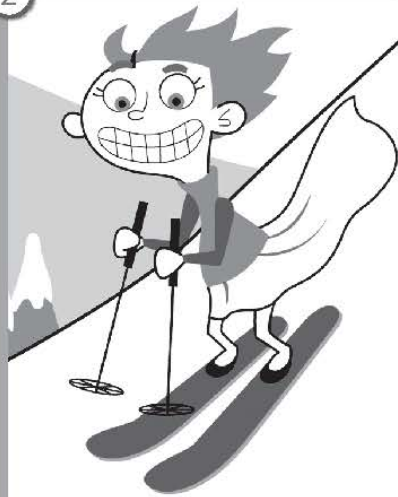
1 Read and circle *sk*, *sw* and *str*.

1



Sally loves her skirt. She eats strawberries in her skirt.

2



She skis in her skirt.

3



And she swims in her skirt.

2 Complete and find the secret word.

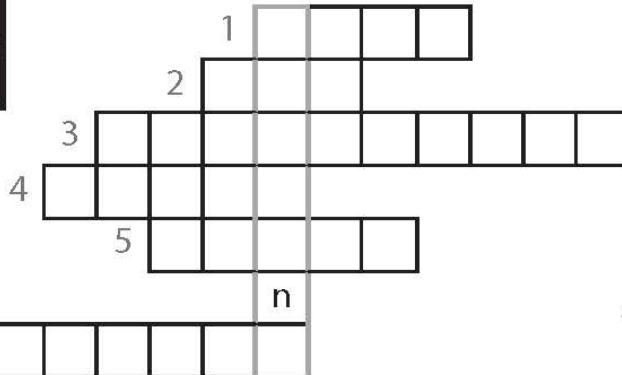
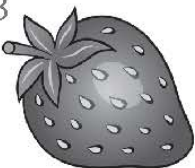
1



2



3



4



5



6

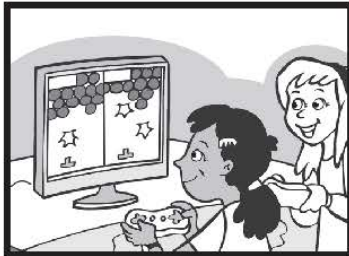




Solidarity: Play together.

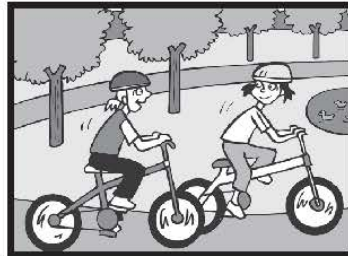
1 Complete the lists for you.

Three friends I play with



Simon

Three activities I do
with my friends



playing football

Three places where
I play with my friends



park

2 Make an invitation.



About Me

Do you like playing alone
or with your friends?

Unit
4

Lesson 5

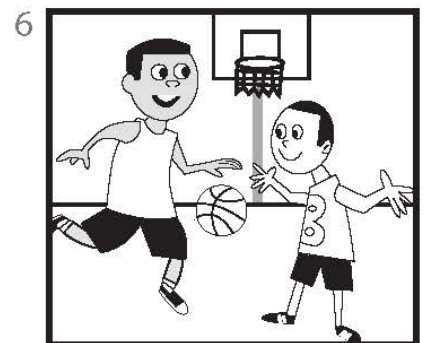
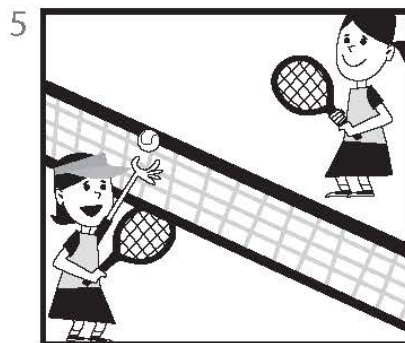
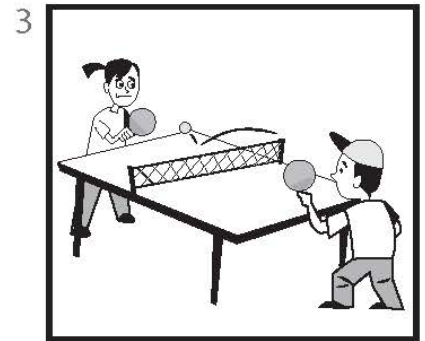
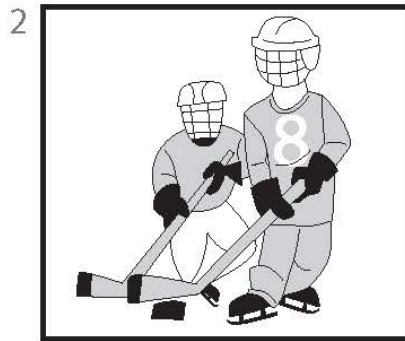


1 Look and write.

tennis football basketball ping pong baseball ice hockey



baseball



2 Listen and tick (✓).

We're smart and we play sports,
We're strong and we're athletic,
We're cool, so cool!
We're playing ...

- | | | | | | | |
|---|------------|--------------------------|------------|--------------------------|------------|--------------------------|
| 1 | baseball | <input type="checkbox"/> | basketball | <input type="checkbox"/> | ping pong | <input type="checkbox"/> |
| 2 | basketball | <input type="checkbox"/> | football | <input type="checkbox"/> | baseball | <input type="checkbox"/> |
| 3 | tennis | <input type="checkbox"/> | football | <input type="checkbox"/> | ice hockey | <input type="checkbox"/> |

1 Look, read and write.

Yes, they are No, they aren't



1 Are they running?

Yes, they are.

Are they swimming?

_____.

2 Are they playing ice hockey?

_____.

Are they playing tennis?

_____.

3 Are they playing football?

_____.

Are they playing ice hockey?

_____.

2 Read and answer for you.

Yes, I am No, I'm not

1 Are you reading?

_____.

2 Are you sitting down?

_____.

3 Are you talking?

_____.

4 Are you playing football?

_____.

5 Are you writing?

_____.

6 Are you eating?

_____.

1 Connect.

1



2



3



4



5



a We're playing football.

c We're learning new football skills.

e We're having a lot of fun!

b We're meeting new friends.

d Jesolo is a beautiful place.

2 Draw a picture of you and your friends on vacation in Italy and write.



What are you doing?

Writing tip

When writing descriptions, don't forget to include both parts of the present continuous, e.g.

I'm playing football.

We're eating ice cream.

They're having fun.

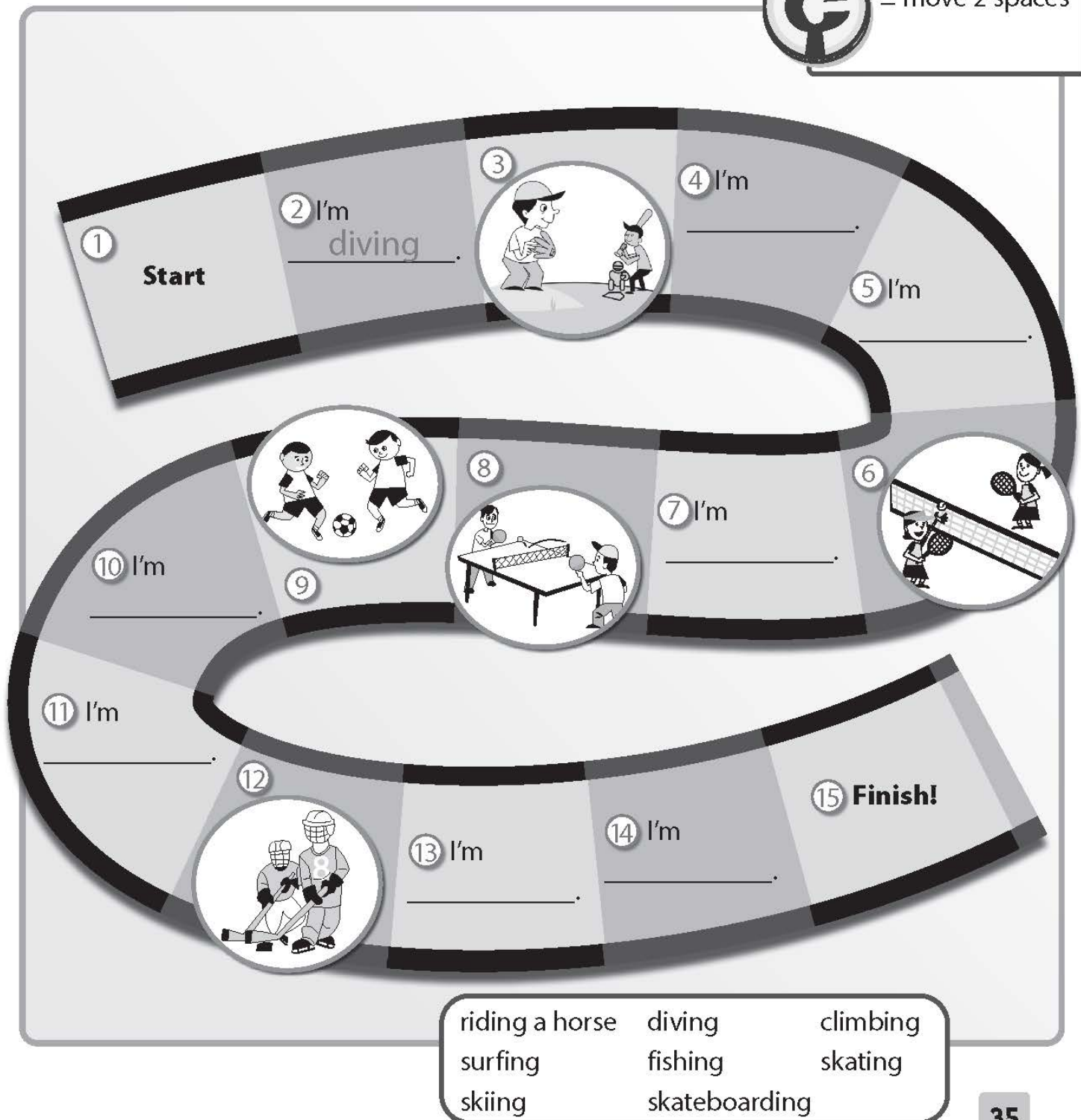
Write eight activities on the board. Toss a coin and move your game piece. Mime or name the activity.



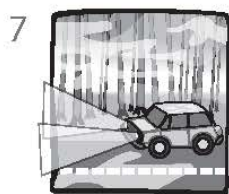
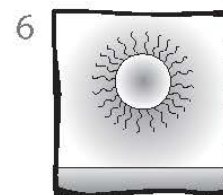
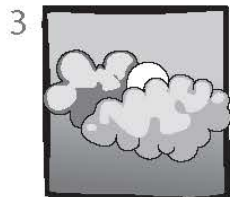
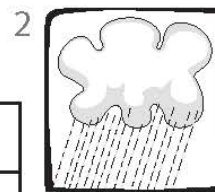
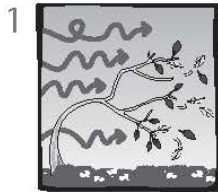
= move 1 space



= move 2 spaces



1 Find and circle.



s	n	o	w	y	k	s	t
k	w	b	i	o	n	q	w
r	s	u	n	n	y	c	h
a	g	v	d	w	d	l	o
i	k	c	y	s	f	o	t
n	q	c	h	a	r	u	y
y	x	q	c	o	l	d	v
a	f	o	g	g	y	y	g

2 Draw today's weather and write.



morning



afternoon



evening

My Weather Record

What day is it? It's _____. In the morning, it's _____.

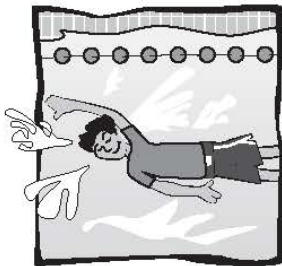
1 Look and write.

He's ... -ing She's ... -ing He isn't ... -ing She isn't ... -ing

1 swim / climb

He's swimming

He isn't climbing



2 cook / eat

3 read / sleep



4 play / run

2 Look, tick (✓) and write.



running

☐

1

It isn't running

eating

☒

2

playing

☐

3

sleeping

☐

4

drawing

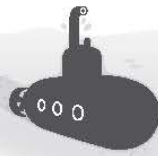
☐

5

climbing

☐

6



1 Read and circle oo, ir and ow.

1 It's Moo the Cow's birthday today. She's thirteen.

2 Let's go to the pool.

3 Happy birthday, Moo!

Here are some flowers.

2 Complete and find the secret word.

1

2

3

4

				f
	1			
2				
	3			
			e	
4				
		5	s	

5



Responsibility: Be prepared.

1 Complete.

Be prepared for school.



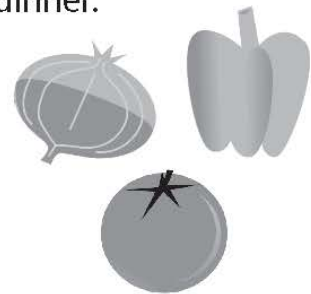
Things to remember
pens

Be prepared for a trip to the countryside.



Things to remember

Be prepared to cook dinner.



Things to remember

2 Make a *Be prepared for school* chart with a friend.

Are you prepared for school today?

	Monday	Tuesday	Wednesday	Thursday	Friday
Ben	😊	☹️	😊	☹️	☹️
Amy	😊	😊	😊	☹️	😊

Yes, I am. = 😊
No, I'm not. = ☹️

About Me
What happens when you aren't prepared?

Unit
5

Lesson 5



1 Match and complete the secret question.

- | | |
|-------------------------------|------------------------------|
| 1 They're old socks. | 4 She's washing her T-shirt. |
| 2 She's wearing a long dress. | 5 He's wearing boots. |
| 3 He has some new jeans. | 6 He's wearing shorts. |

T



r



t



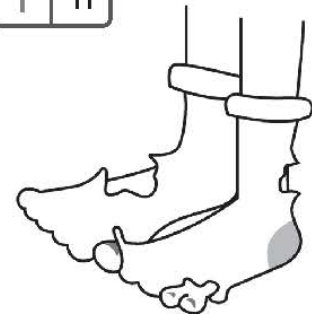
s



i



h



5 3 1 4 6 2
Do you wear a _ - _ _ _ _ to school?



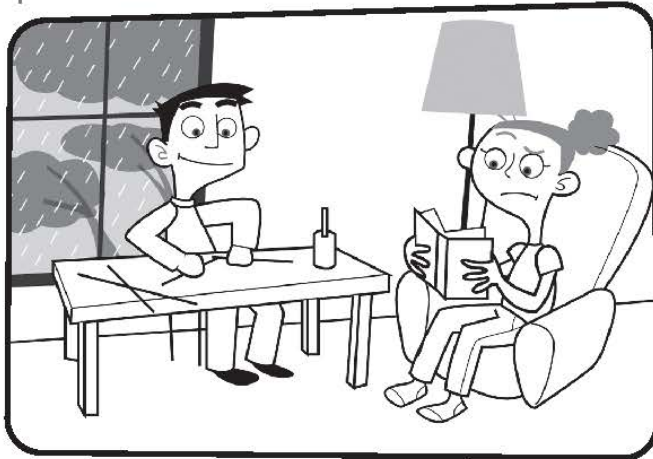
2 Read and answer for you.

Yes, I do No, I don't

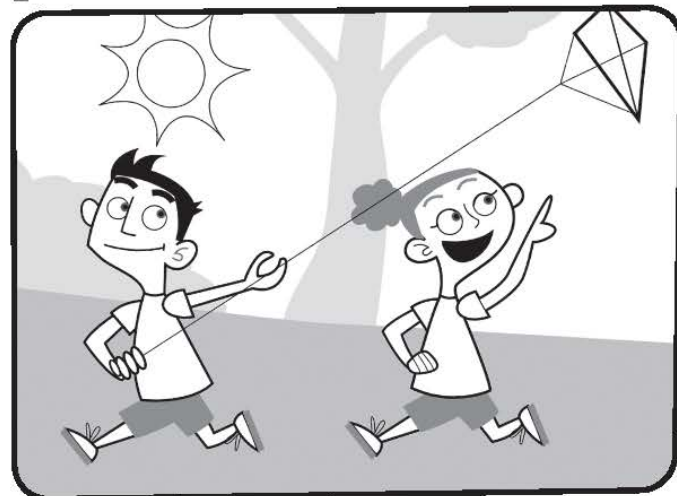
- | | |
|-------------------------------|-------------------------------|
| 1 Do you wear boots? _____. | 4 Do you wear a skirt? _____. |
| 2 Do you wear a dress? _____. | 5 Do you wear shoes? _____. |
| 3 Do you wear jeans? _____. | 6 Do you wear shorts? _____. |

1 Write questions and answers.

1



2



- a he / wear Is he wearing a sweater? 1 Yes, he is.
- b she / wear _____ trainers? 2 _____.
- c he / wear _____ shorts? 1 _____.
- d he / fly _____ a kite? 2 _____.
- e he / make _____ a model? 1 _____.
- f she / read _____ a book? 2 _____.



2 Listen and connect the lines.

- | | | | |
|----------------|---------------|----------|------------------|
| 1 It's a sunny | a having fun! | 5 What's | e flying a kite? |
| 2 On an island | b he doing? | 6 Is she | f riding a bike! |
| 3 What's | c in the sun. | 7 No, | g she isn't. |
| 4 He's | d afternoon. | 8 She's | h she doing? |



1 Use the words to complete.



Writing tip

You can choose to use adjectives or verbs, e.g.

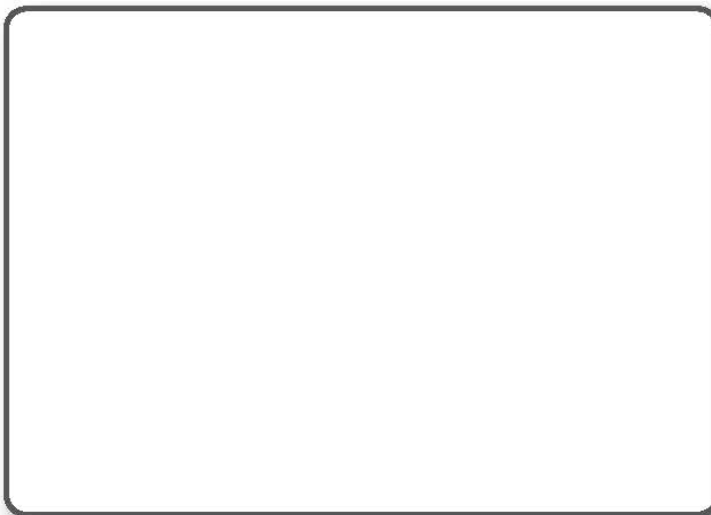
It's **rainy**. / It's **raining** now.

It's **snowy**. / It's **snowing** now.

it's
it isn't
it can be

- 1 In Jamaica, _____ snowy and cold.
- 2 In Jamaica, _____ hot and sunny.
- 3 In Jamaica, _____ very windy.
- 4 In Jamaica, _____ cool in the mountains.
- 5 In Jamaica, _____ rainy.

2 Draw a picture of you on holiday in Jamaica and write.



Describe the weather.

_____.

What are you wearing?

_____.

What are you doing?

_____.

Throw a game piece onto the board.
Make a sentence using the word in the
space.

Correct sentence = + 1 point

Incorrect sentence = - 1 point

The winner is the first to score 5 points.



It's sunny.

He's wearing
a T-shirt.

1 Look and write.



He's She's They're

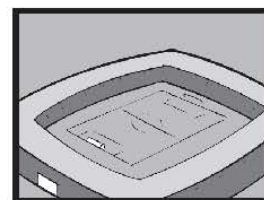
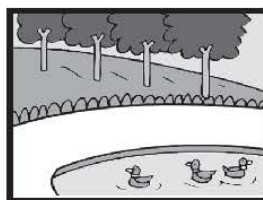
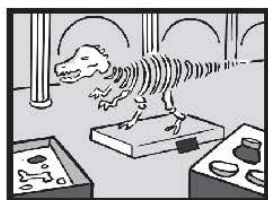
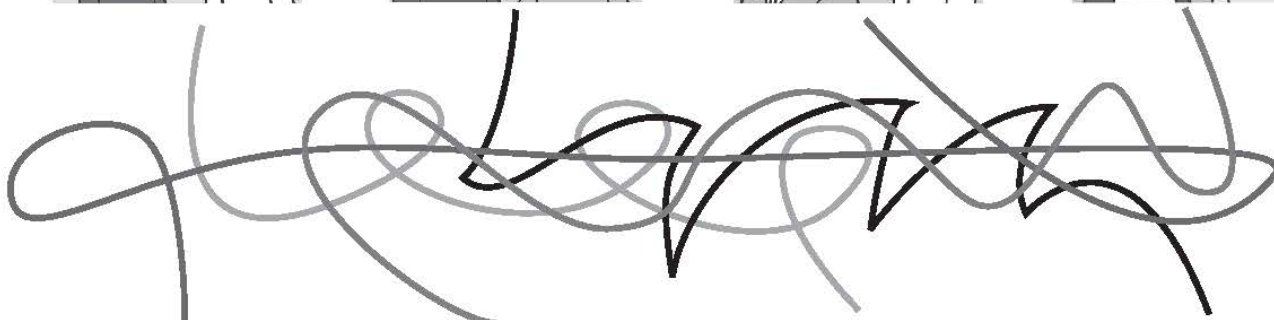
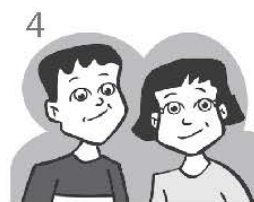
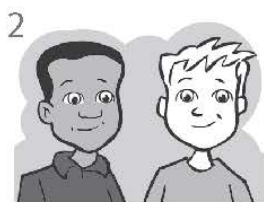
farm library hospital cafe museum
cinema airport supermarket

- 1 They're at the supermarket. 5 _____.
- 2 _____ 6 _____.
- 3 _____ 7 _____.
- 4 _____ 8 _____.

2 Read and write the places.

- 1 You can read books at the _____ library _____.
- 2 You can drink milk at the _____.
- 3 There are old statues at the _____.
- 4 You can see a doctor at the _____.
- 5 There are peppers, onions, biscuits and fish at the _____.
- 6 You can see goats, chickens and cows at the _____.

1 Follow the paths. Then write the name of the place.



2 Look at Lucy's diary. Then read and answer for Lucy.



1 It's 7:55. Where are you going?

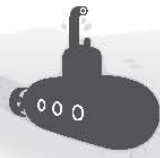
I'm going to the museum

2 It's 1:50. Where are you going?

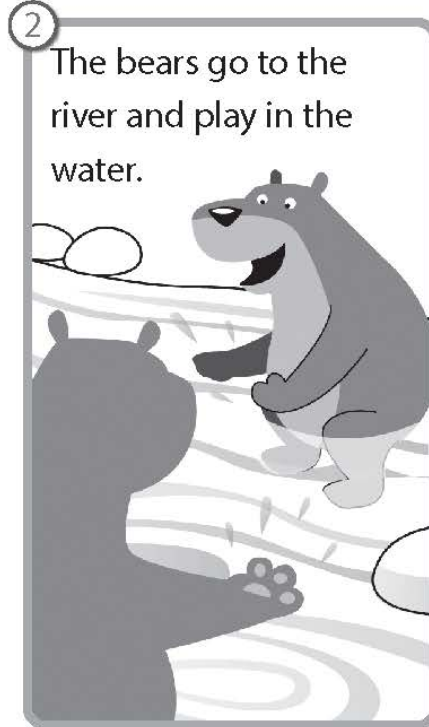
_____.

3 It's 5:45. Where are you going?

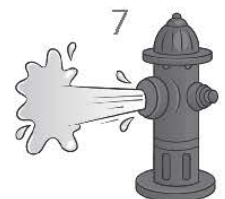
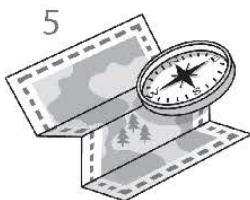
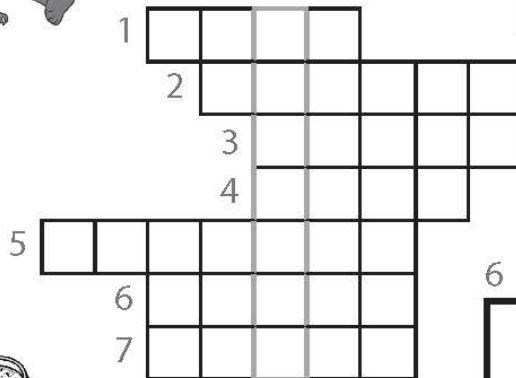
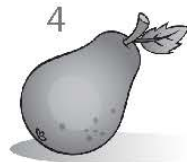
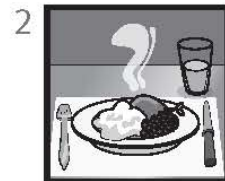
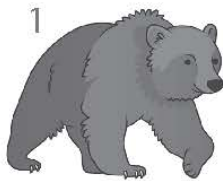
_____.



1 Read and circle *er*, *ear* and *ore*.



2 Complete and find the secret word.





Honesty: Don't pretend.

1 Read and match the conversations and pictures.

1 A: Can you come to the pool?

B: Sorry. I can't swim.

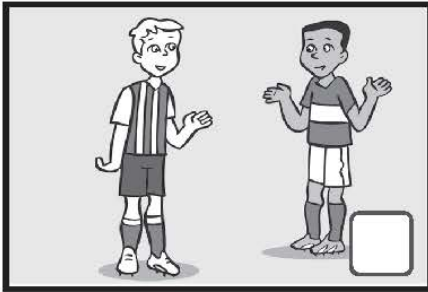
2 A: Where's my ball?

B: Sorry. I can't find it.

3 A: Let's go to the cafe.

B: Sorry. I'm going to the cinema with Anna.

a



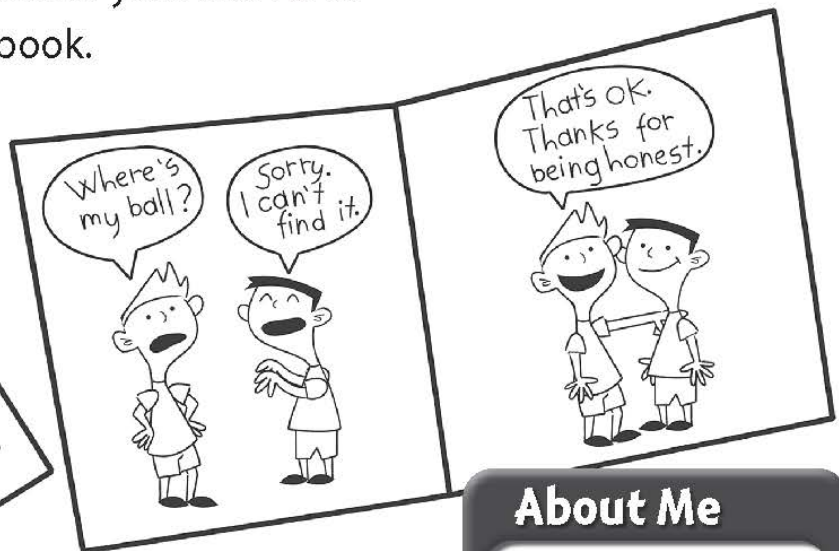
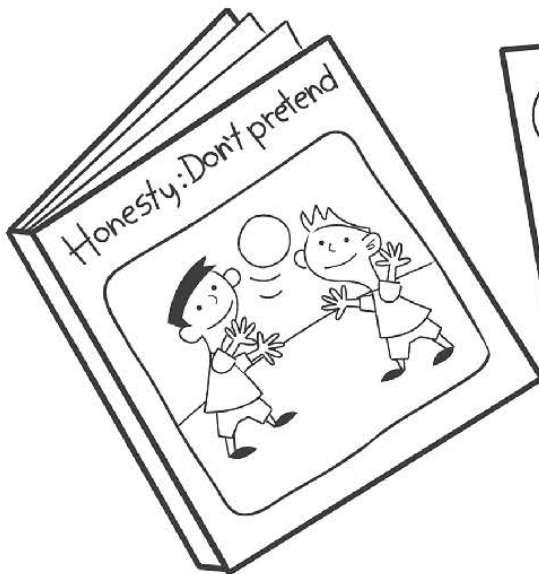
b



c



2 Choose a situation or think of your own and make an honesty story book.



About Me

Why is it good to tell the truth?

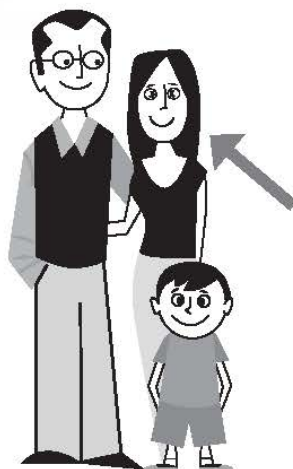


1 Look, find and write.



1 yabb sertis

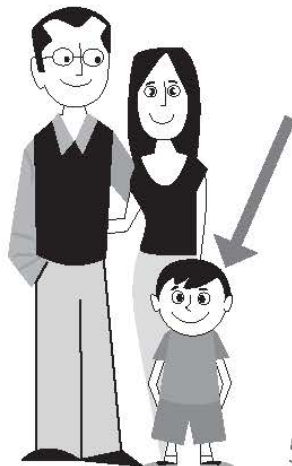
_____ baby sister



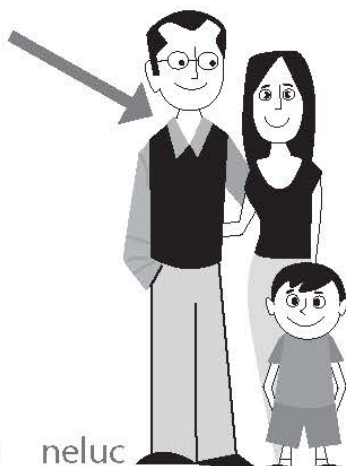
2 nuta



3 prernadatsn



4 sunico



5 neluc



6 abyb rtohbne

2 Read and answer for you.

1 Do you have a baby brother?

_____.

2 Do you have a baby sister?

_____.

3 How many grandparents do you have?

_____.

4 How many aunts do you have?

_____.

5 How many cousins do you have?

_____.

6 How many uncles do you have?

_____.

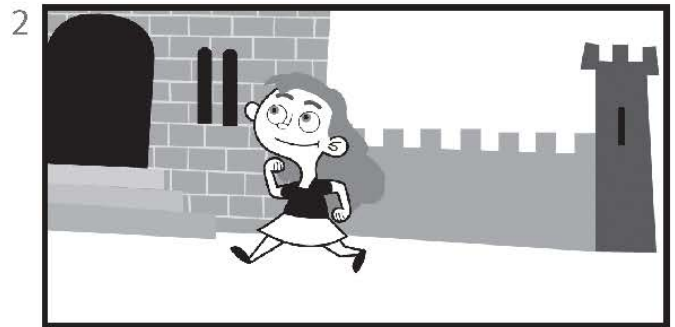
1 Write the questions. Then look and write the answers.

Is he / she going to the ...? Yes, he / she is No, he / she isn't



Is he going to the _____ airport?

Yes, he is _____.



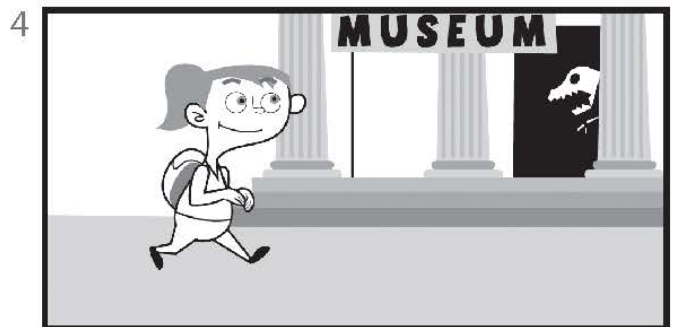
_____ library?

_____.



_____ cafe?

_____.



_____ museum?

_____.



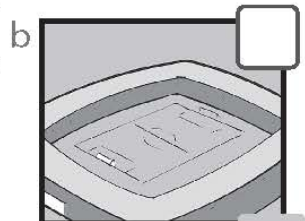
2 Listen, circle and tick (✓).

Hurry, hurry, hurry,
She's busy, busy, busy,

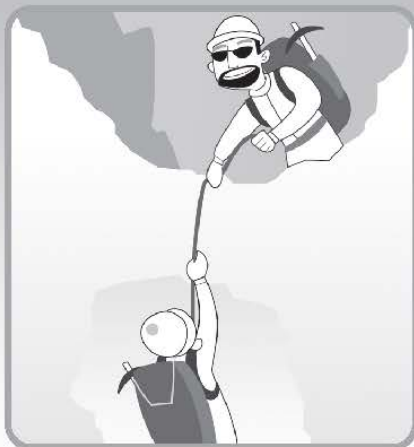
1 She's going to the library / supermarket,
In the busy, busy city.

Hurry, hurry, hurry,
He's busy, busy, busy,

2 He's going to the museum / stadium,
In the busy, busy city.



1 Read and write *True* or *False*.



- 1 You can ski in July in Chile.
- 2 Grey Glacier is in the north of Chile.
- 3 A glacier is a large, frozen river.
- 4 Lake Grey has icebergs.
- 5 You can visit Grey Glacier by train.

True

2 Write a postcard from a special place in your country and draw.

Dear _____,

This is a postcard of

_____.

It's in _____. It is special
because _____. It is very

_____. You can _____
and _____ there. You can visit it by

_____.

Bye! _____

Writing tip



Remember the short form of *it is*, *it's*, e.g.

This is Lake Grey. It's very interesting.

Don't confuse this with the pronoun.

The dog is eating its food.

Read, look and write.

1



- 1 She's with her uncle.
She's wearing a T-shirt.
They're going to the cafe.
She likes fizzy drink.
She's _____.

2



- 2 He's with his grandmother.
He's with his baby sister.
His baby sister has a doll.
He's going to the museum.
He's _____.

1 Complete.


1
f i s h e r m a n

2
[] [] r [] []

3
[] [] [] i [] [] [] [] [] [] e

4
[] [] [] [] t

6
[] r [] [] [] []


2 Unscramble the sentences and write the answers.

Yes, he / she is No, he / she isn't

1↓ he officer a Is police Is he a police officer ? No, he isn't .

1→ he Is fisherman a ? .

2 nurse she a Is ? .

3 she police Is a officer ? .

4 a she Is vet ? .

5 pilot a she Is ? .

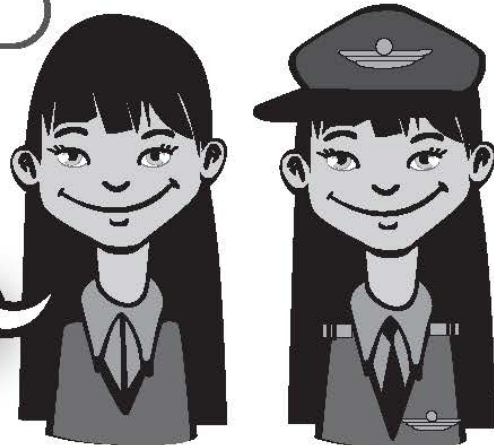
6 he Is a writer ? .

1 Write the questions. Then look and write the answers.

Do you want to be ...? Yes, I do No, I don't.

1 _____ a police officer?

_____.



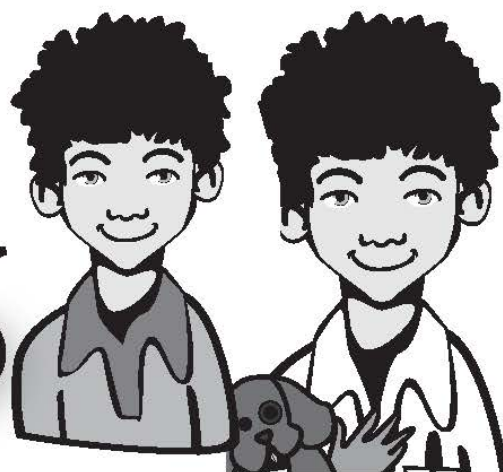
_____.



2 _____ a weight lifter?

3 _____ a nurse?

_____.

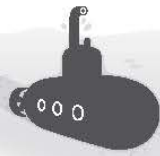


2 Look and write.

1 I don't want to be _____ a police officer. I want to be a pilot _____.

2 _____ a pilot. _____.

3 _____ a nurse. _____.



1 Read and circle *ur*, *or* and *a*.

1

My grandfather works at the hospital.

2

My father works at the hospital, too. He's a nurse.

3

And I want to be a surfer!

2 Complete and find the secret word.

1

2

3

4

5

6

7

1

				r	

2

3					
4					
5					
6					
	7				

**Effort: Work hard.**

1 Read and write the job.

artist football player vet doctor actor taekwondo instructor

1

I work hard at science
and maths. I like animals.
I want to be a

2

I work hard at art and
drama. I like the theatre.
I want to be an

3

I work hard at sports.
I like teaching people.
I want to be a

4

I work hard at art and
drama. I like painting.
I want to be an

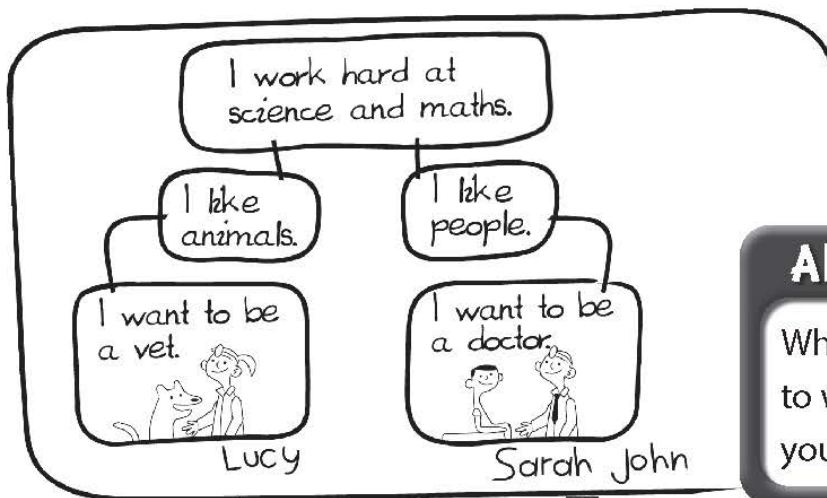
5

I work hard at science
and maths. I like people.
I want to be a

6

I work hard at sports. I like
playing with other people.
I want to be a

2 Choose subjects and make a jobs chart.
Ask your friends and write their names.

**About Me**

What do you need
to work hard at to do
your favourite job?



1 Match.

- 1 use the Internet
- 2 call a friend
- 3 buy sweets
- 4 take a shower
- 5 do my homework
- 6 brush my teeth

a



b



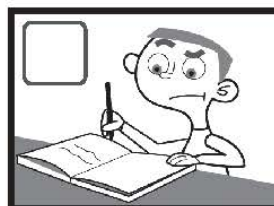
c



d



e



f



2 Listen, draw and tick (✓).

Before school	After school
Draw the room.	Draw the room.
take a shower <input checked="" type="checkbox"/>	take a shower <input type="checkbox"/>
do your homework <input type="checkbox"/>	do your homework <input type="checkbox"/>
call a friend <input type="checkbox"/>	call a friend <input type="checkbox"/>
brush your teeth <input type="checkbox"/>	brush your teeth <input type="checkbox"/>
use the Internet <input type="checkbox"/>	use the Internet <input type="checkbox"/>
comb your hair <input type="checkbox"/>	comb your hair <input type="checkbox"/>



1 Look and write.

He / She wants to He / She doesn't want to

1 watch TV



He doesn't want to watch TV

2 take a shower



3 buy flowers



4 run in the park



2 Write the questions and answer about this weekend.

Do you want to ...? Yes, I do No, I don't

- 1 Do you want to read a book? _____.
- 2 _____ use the Internet? _____.
- 3 _____ watch TV? _____.
- 4 _____ listen to music? _____.
- 5 _____ call a friend? _____.
- 6 _____ take a shower? _____.



1 Connect the questions and answers.



- | | |
|---|-------------------|
| 1 Is skiing very popular in France? | a Yes, there are. |
| 2 Are there ski schools for children in some ski resorts? | b No, he isn't |
| 3 Is Claude Lechaume a skating instructor? | c Yes, he does. |
| 4 Does he work at a ski resort near Mont Blanc? | d Yes, it is. |
| 5 Does he also work as a firefighter? | e No, he doesn't. |

2 Complete for your favourite instructor / teacher.
Then copy and make a certificate.

THIS AWARD IS FOR

He / She works at _____.

He / She teaches _____.

He / She is special because _____.

Writing tip



Don't forget to add third person endings to verbs, e.g.
He works in the sports centre. She teaches at my school.

Look and tick (✓) the things in the picture. Then read and write the answers.



police officer	<input checked="" type="checkbox"/>	vet	<input type="checkbox"/>	inventor	<input type="checkbox"/>	nurse	<input type="checkbox"/>	teacher	<input type="checkbox"/>
firefighter	<input type="checkbox"/>	engineer	<input type="checkbox"/>	pilot	<input type="checkbox"/>	dancer	<input type="checkbox"/>	weight lifter	<input type="checkbox"/>
fisherman	<input type="checkbox"/>	writer	<input type="checkbox"/>	actor	<input type="checkbox"/>	cook	<input type="checkbox"/>	singer	<input type="checkbox"/>

- What's the cook doing? The cook is running
- What's the fisherman doing? _____
- What's the weight lifter doing? _____
- What's the police officer doing? _____

1 Find and circle the months. Then write the months in order.

n	o	v	e	m	b	e	r	l	j
d	b	w	o	j	k	o	g	k	a
e	r	f	c	m	a	r	c	h	n
s	e	p	t	e	m	b	e	r	u
m	j	f	o	w	l	q	j	a	a
c	u	s	b	d	p	i	u	p	r
a	n	d	e	v	m	c	l	r	y
f	e	b	r	u	a	r	y	i	c
t	y	w	n	k	y	d	a	l	h
x	d	e	c	e	m	b	e	r	p
f	h	e	a	u	g	u	s	t	b

- 1 January
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

2 Write the dates.



the twenty-fifth of December

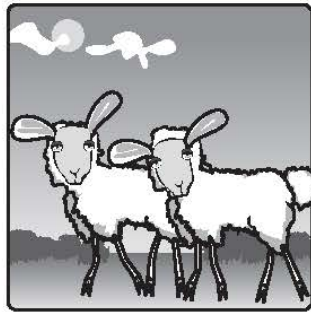






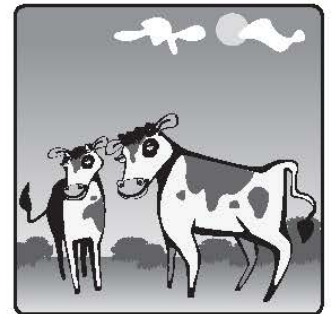
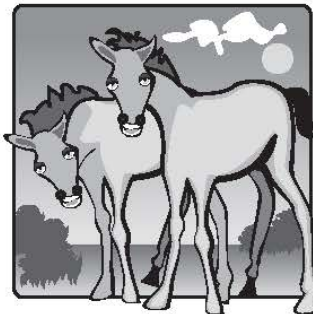
1 Look and write.

1 March

Their birthday
is in March.

2 April

3 August



4 July

2 Read, look and write.

 Yes, it is
 No, it isn't


1 Is their birthday in June?

No, it isn't.

2 Is their birthday in March?



3 Is their birthday in December?



4 Is their birthday in August?

3 Unscramble and answer for you.

1 in Is birthday June your _____?

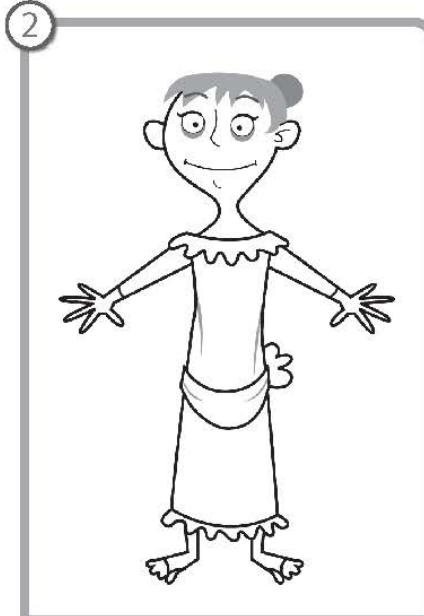
2 birthday When your is _____?



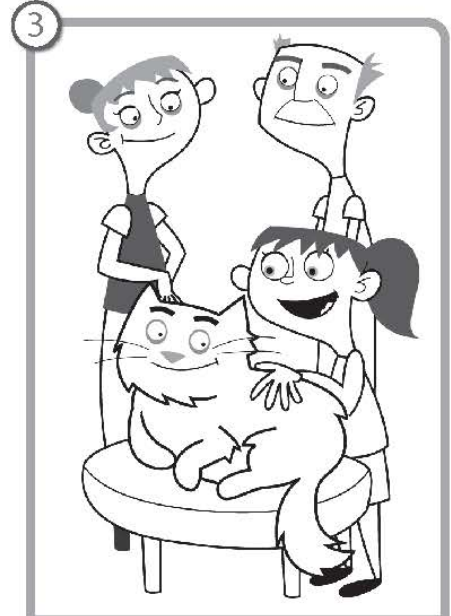
1 Read, circle *dr*, *ld* or *gr* and colour.



Greta's grandparents are old. Her grandpa drives an old green car.

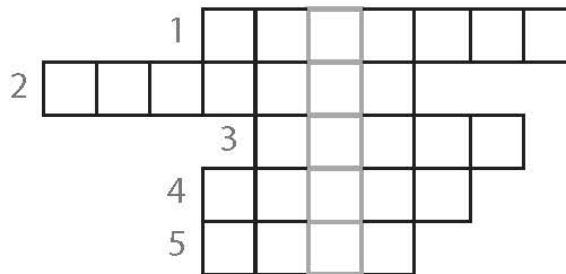
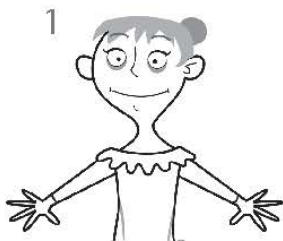


Her grandma has an old green dress.



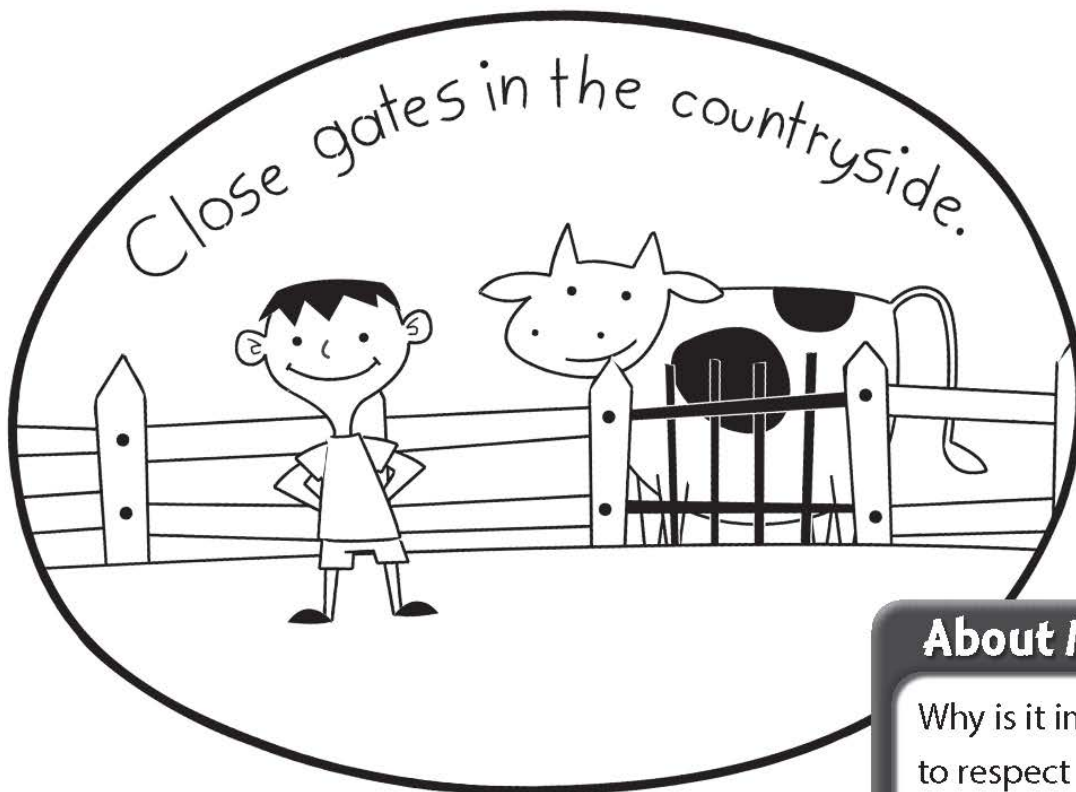
And they have an old grey cat.

2 Complete and find the secret word.



**Respect: Respect the environment.****1** Circle and write.

- | | | |
|---|---------------------|-------------------------------------|
| 1 | like / don't like | Bees and butterflies _____ flowers. |
| 2 | like / don't like | Sheep and cows _____ litter. |
| 3 | Close / Don't close | _____ gates in the countryside. |
| 4 | Pick / Don't pick | _____ flowers. |
| 5 | Drop / Don't drop | _____ litter. |

2 Choose a message and make a sign.**About Me**

Why is it important
to respect the
environment?



Unit
8

Lesson 5



1 Match the sentences and pictures. Then complete the secret question.

1 They're bored.

4 They're excited.

7 They're mad.

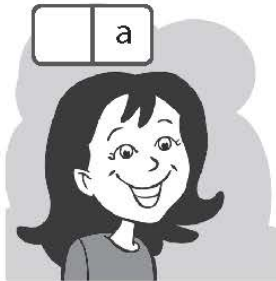
2 She's scared.

5 She's happy.

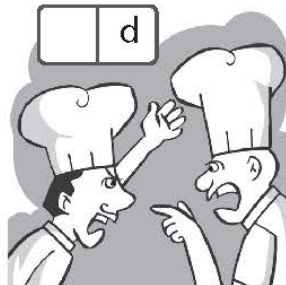
8 He's sad.

3 They're old.

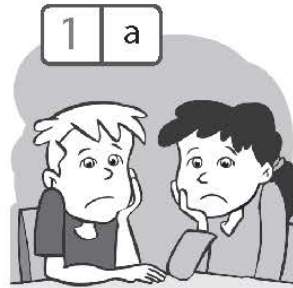
6 He's tired.



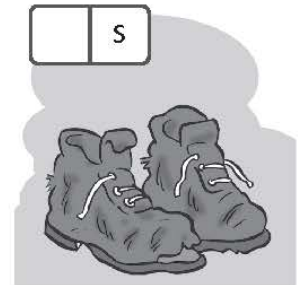
a



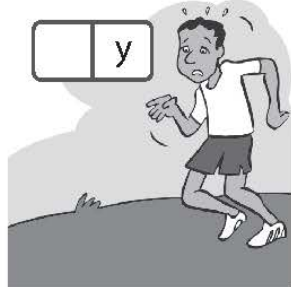
d



1 a



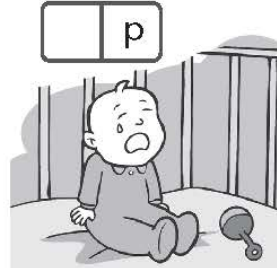
s



y



p



p



h

4 1 8 2 6 3 5 7

Are you _____ or _____ today?



2 Listen and connect.

In your dreams ...

1 Are you big?

a Are you sad?

2 Are you excited?

b Are you small?

3 Are you happy?

c Are you mad?

4 Are you tired?

d Are you bored?





1 Match.

18th

25th

1st

14th

30th

12th

9th

thirtieth

twelfth

first

twenty-fifth

fourteenth

ninth

eighteenth

2 Read and complete.

Across

2 February is the _____ month of the year.

4 November is the _____ month of the year.

7 May is the _____ month of the year.

8 June is the _____ month of the year.

9 October is the _____ month of the year.

12 April is the _____ month of the year.

1 September is the _____ month of the year.

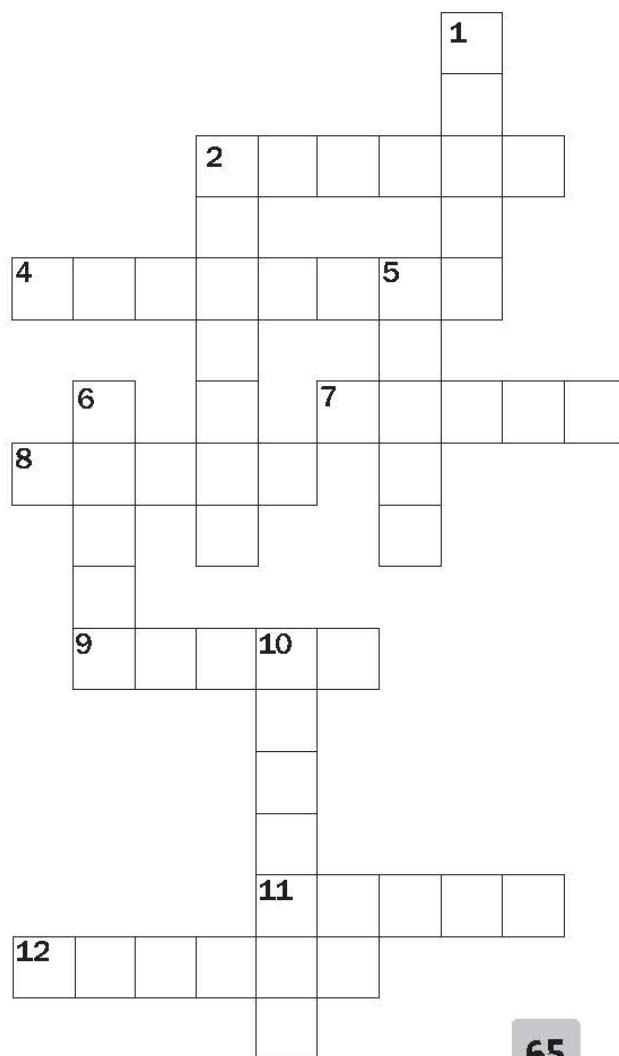
2 July is the _____ month of the year.

6 August is the _____ month of the year.

5 March is the _____ month of the year.

11 January is the _____ month of the year.

10 December is the _____ month of the year.



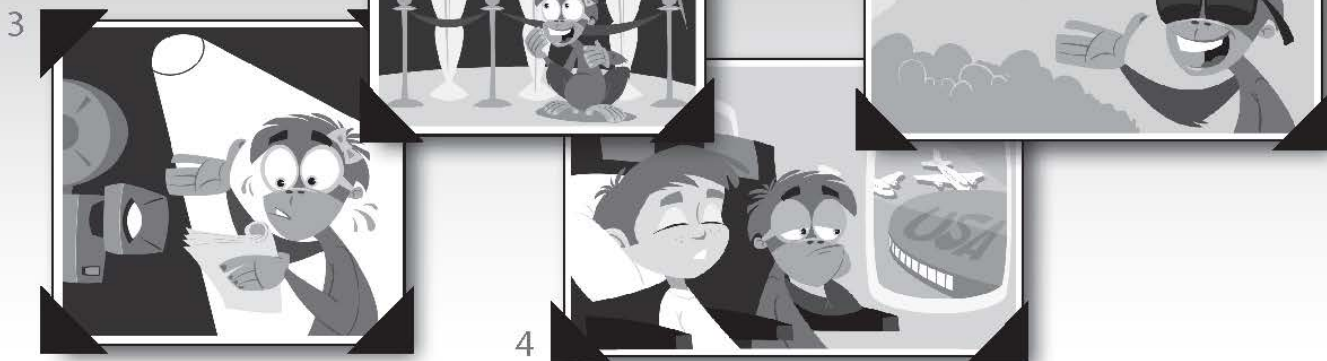
Unit 8

Lessons 7 and 8

Let's visit ...

HOLLYWOOD the USA

1 Match.



a On Saturday, we are at the airport. I am very tired. ☐

c On Tuesday, we are at the Oscars® ceremony. I am very excited. ☐

b On Monday, we are in Hollywood, California. I am very happy. ☐

d On Wednesday, I am an actor in a film. I am scared! ☐

2 Write about your favourite actor.

Who is your favourite actor?

Where is he / she from?

Where does he / she live?

What films is he / she in?

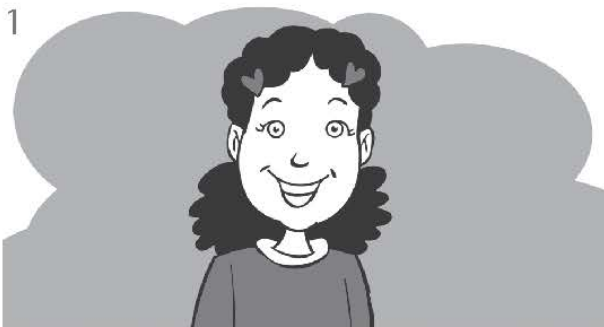
Does he / she have an Oscar®?

Writing tip

Remember to check that your verbs are in the third person, e.g. *He / she is* *He / she lives* *he / she has*

Find and write. Use capital letters where necessary.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
a	p	y	b	m	o	h	d	s	c	r	e	i	x	t	l



1/2/11/13/16 7/1/2/2/3

Her birthday is in April.

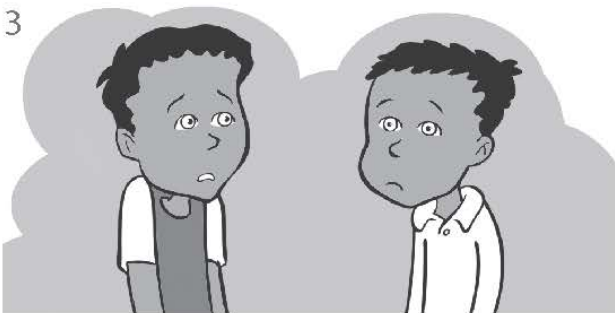
She's _____.



8/12/10/12/5/4/12/11 9/10/1/11/12/8

Their birthday is in _____.

They're _____.



5/1/11/10/7 9/1/8

Their birthday is in _____.

They're _____.



9/12/2/15/12/5/4/12/11 12/14/10/13/15/12/8

His birthday is in _____.

He's _____.

1 Look and write.

noon a quarter past midnight a quarter to thirty

1



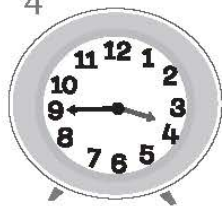
2



3



4



5



1 It's ten _____.

2 It's _____ one. 3 It's _____.

4 It's _____ four. 5 It's _____.

2 Make an activity record for a typical day.

My Activity Record



It's half past eight.

I'm _____.



It's _____.

I'm _____.



_____.

_____.



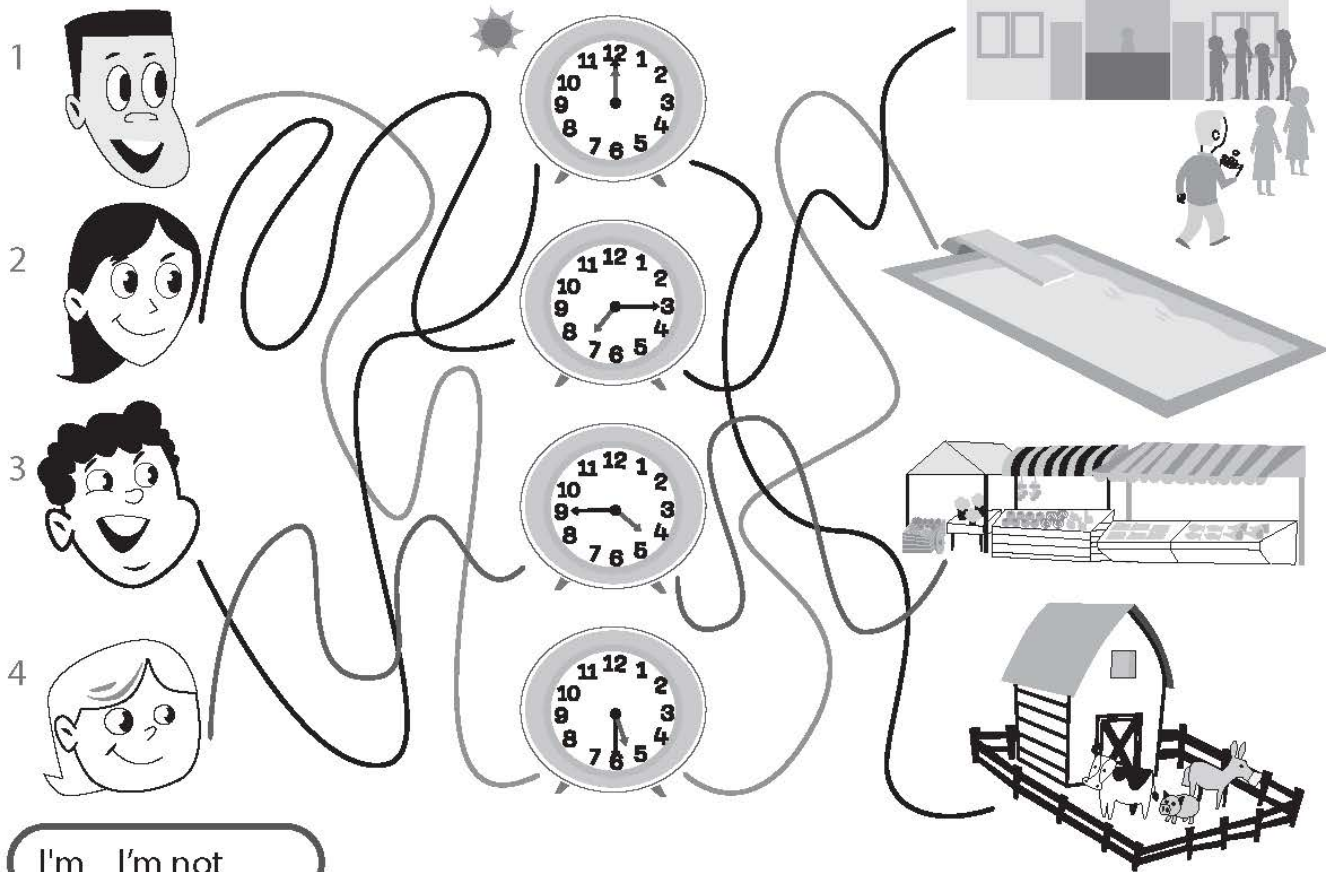
_____.

_____.

It's half past eight.
I'm going to school.



1 Follow the paths and write.



I'm I'm not

1 pool / library At half past five, I am at the pool. I'm not at the library.

2 mall / cinema _____

3 farm / beach _____

4 hospital / market _____

2 Look and write.

He / She is ... He / She isn't ...

1 He isn't at the library.

3 _____ at the farm.

2 _____ at the mall.

4 _____ at the market.

1 Read and circle *air*, *ou* and *oy*.



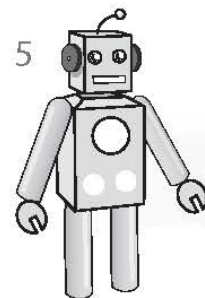
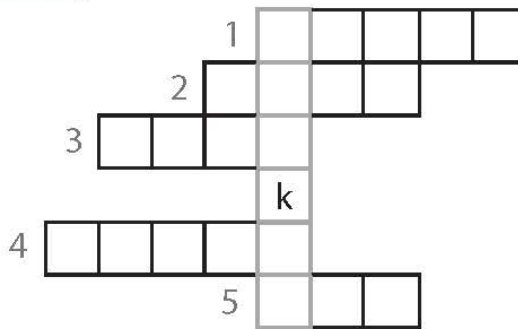
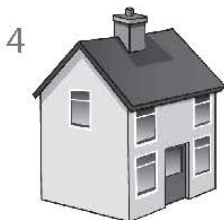
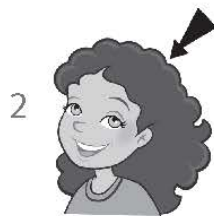
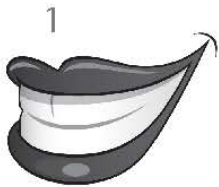
It's cloudy and rainy.
The boy wants to play
with his toys in the
house.



But the toys aren't in the house. They're in the garden.



2 Complete and find the secret word.





Responsibility: Set a good example

- 1 Write about your friends and family.

mum dad brother sister friend

work hard at school / work
ask before he / she plays with my toys
clean up his / her room be on time

1 My mum sets a good example. She cleans up her room.

2

3

4

- 2 Choose a sentence and make a certificate.



About Me

How do you set a good example?





1 Read, write and match.

wedding barbecue birthday party parade picnic

- 1 It's a sunny day. You're in the country.
There's some food. Where are you?
I'm at a picnic.
- 2 You're with your family. There's a woman in a white dress. Everyone is happy. Where are you?
I'm at a _____.
- 3 You're with your friends. There's a big cake.
You're playing games together. You sing a special song. Where are you?
_____.
- 4 It's hot and sunny. You're in the garden. Your dad is cooking some sausages. Where are you?
_____.
- 5 You're in the city. There are lots of happy people. Some people are dancing, some people have special costumes. Where are you?
_____.

a ☐b ☐c ☐d ☐e ☒

2 Read and write answers for you.

Yes, I / we do No, I / we don't

- 1 Do you like going to birthday parties? _____.
- 2 Do you like going on picnics? _____.
- 3 Do you like going to weddings? _____.
- 4 Do you have a parade in your city? _____.
- 5 Do you have a barbecue at your school? _____.





1 Write the questions. Then look and write the answers.

Yes, he / she / it is No, he / she / it isn't



1 Is _____ the man in a park?

No, he isn't _____.

2 _____ he in the mountains?

_____.

3 _____ the girl at a picnic?

_____.

4 _____ the boy at a wedding?

_____.

5 _____ it cloudy?

_____.

6 _____ it sunny?

_____.



2 Listen and underline the mistakes. Then write the correct lines.

1 Is she at a barbecue? Is he at a barbecue ?

2 Is she at the mall? _____ ?

Where are they?

Are they with you?

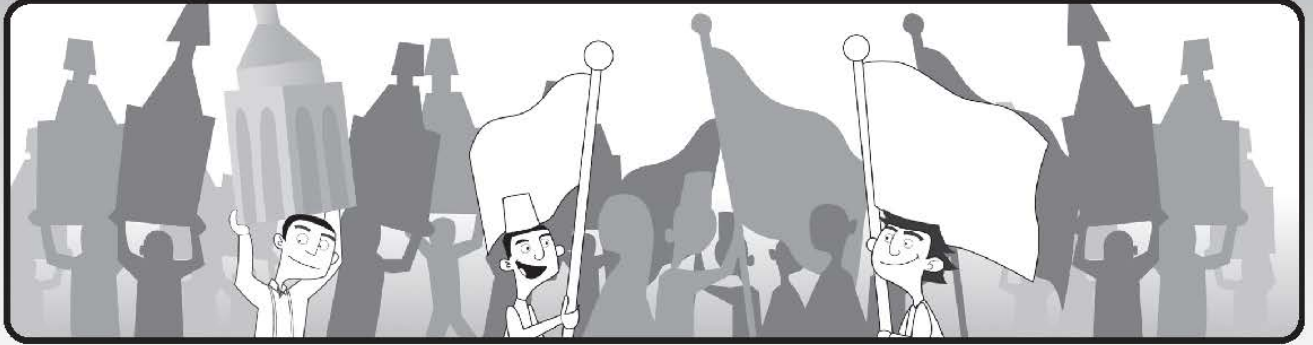
3 He is at the barbecue. _____

4 She is at the zoo. _____

Where are they?

They aren't with you!

- 1 Read and circle. Then check your answers on page 92 of your Pupil's Book.



- 1 Today is / are Afdal's sister's wedding.
- 2 Weddings is / are very special in Morocco.
- 3 There are / is more than 100 guests at the wedding.
- 4 There is / are music all night.
- 5 It is very boring / exciting for Afdal!

- 2 Write and draw about a special event.

My special event: _____

When is it? _____

Where is it? _____

What time is it? _____

Who is with you? _____



Writing tip



Be careful with prepositions when you give information about an event.

It is **in** July. (month)

It is **at** my house / **at** the stadium.

I am there **at** seven o'clock. (time)

It is **on** the street / **in** the park.

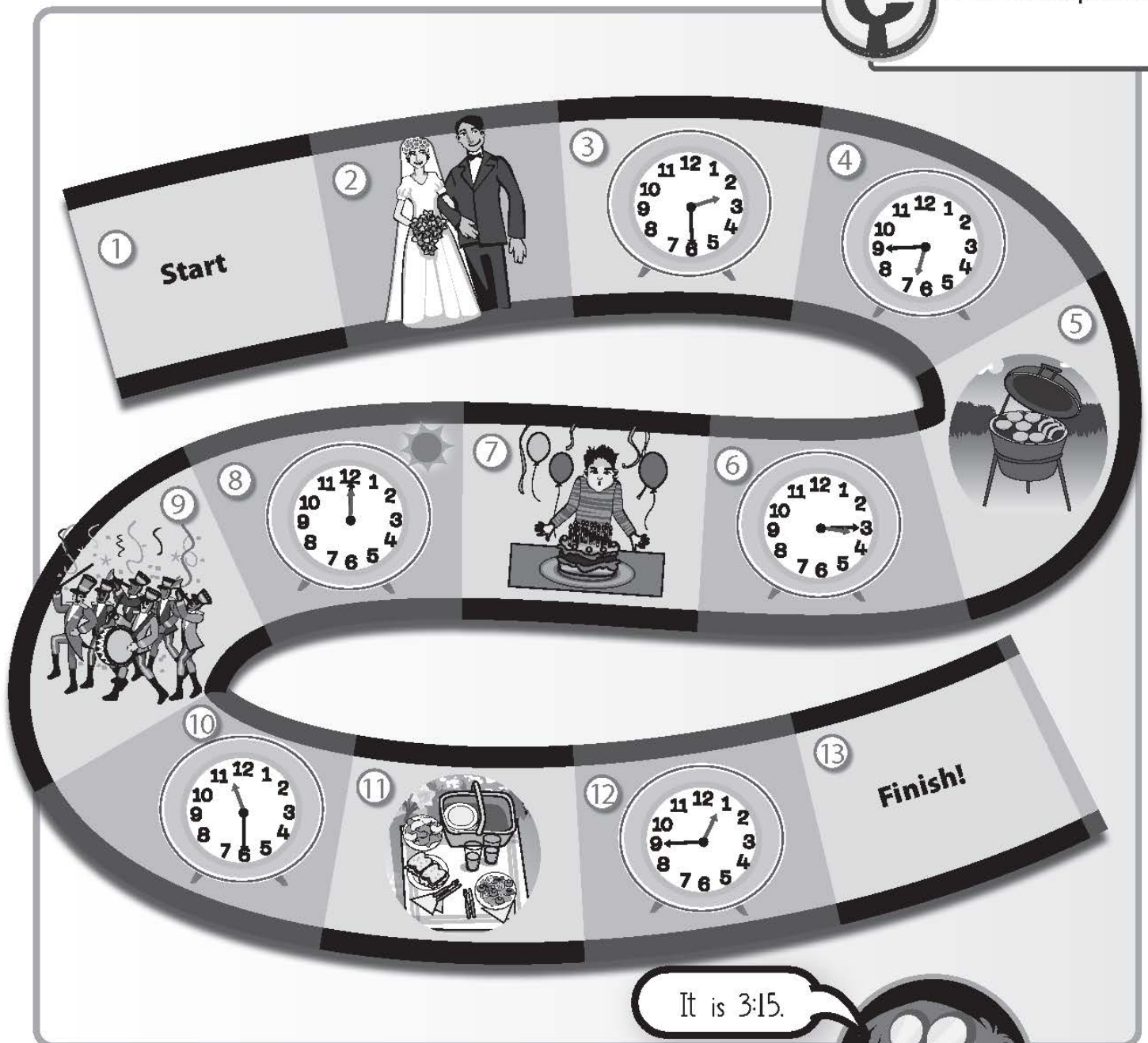
Toss a coin and move your game piece.
Make a correct sentence about the past.



= move 1 space



= move 2 spaces



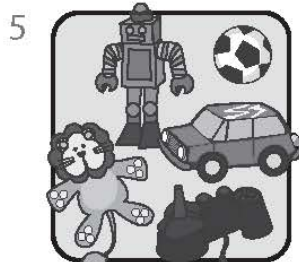
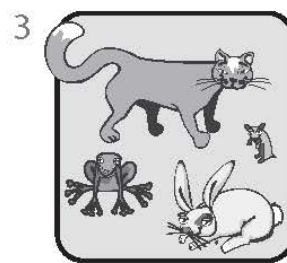
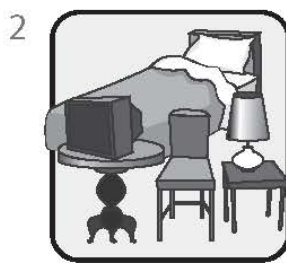
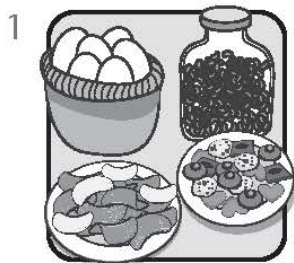
It is 3:15.

I am at a
barbecue.



1 Circle, look and write.

toys food furniture money animals clothes



toys

2 Read and write. Then write the missing category and draw.

1 rabbits, cats, hamsters
and frogs = animals

2 teddy bears, robots, kites and
computer games = _____

3 hats, shirts, skirts
and shoes = _____

4 eggs, biscuits, beans
and crisps = _____

5 tables, TVs, beds
and chairs = _____

Do you have any _____?



1 Look and write.

In September, Zac and Oona are in a cafe.



There is

There are

1 some food

2 some flowers

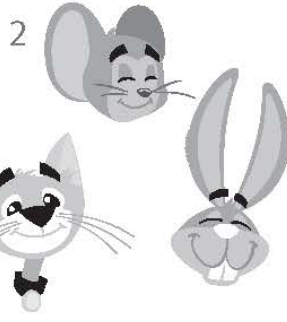
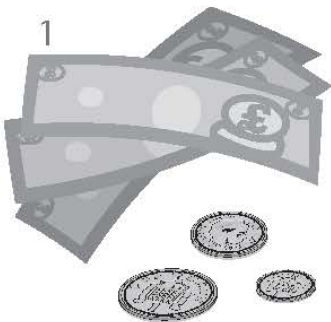
3 some money

4 some furniture

5 a teddy bear

There is some food

2 Circle and match.

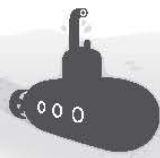

a There is / are a / some animals.

b There is / are a / some skirt.

c There is / are a / some toys.

d There is / are a / some money.

☐
☐
☐
☐



1 Read and circle *sm*, *sc* and *tr*.

1

Scott's smart.
He loves school.

2

Scott's strong. He
loves climbing trees.

3

But Scott's scared
of scorpions!

2 Complete and find the secret word.

1

3

5

2

4

6



Solidarity: Help those in need.

1 Choose four people and actions and write sentences.

I want to help ...	I want to ...
my grandmother	clean up after dinner
my mum	clean up the living room
my teacher	share my toys
my friend	wash the car
my dad	clean up our classroom
my grandfather	

- 1 I want to help _____. I want to _____.
- 2 _____.
- 3 _____.
- 4 _____.

2 Choose a person and action and make a promise card.

Dear mum,
I want to clean up after dinner.
I want to do it every day.
Love,
Trudy



About Me

Who do you help?
What do you do to help?



1 Draw and complete the sentences for your country.



winter



spring

1 April is in _____.

2 August is in _____.

3 January is in _____.

4 October is in _____.

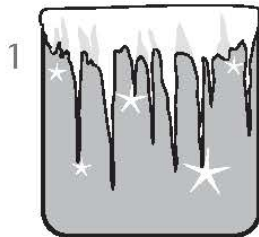


summer



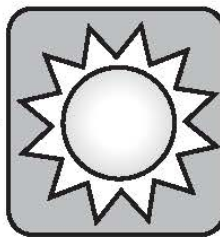
autumn

2 Look and write.

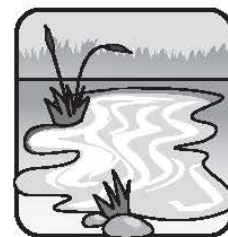


ice

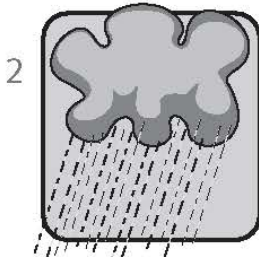
+



hot



water

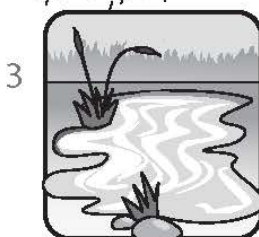
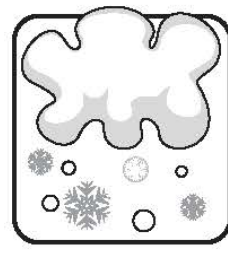


rain

+



cold

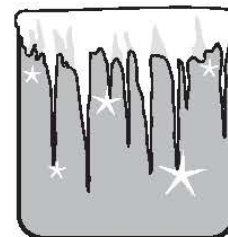


water

+



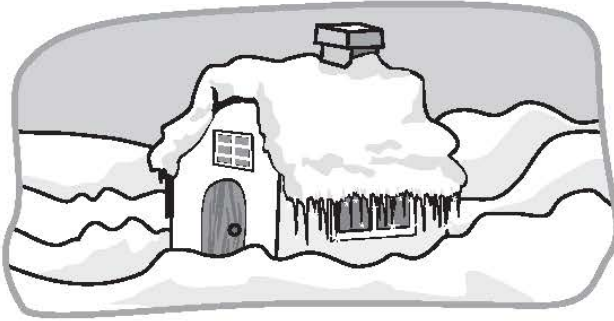
cold





1 Unscramble. Then look and write the answers.

There is lots There are lots There isn't any There aren't any



- 1 much How there is snow
 How much snow is there ?
 There is lots .
- 2 How trees there are many
 _____ ?
 _____ .
- 3 much is ice there How
 _____ ?
 _____ .



- 4 flowers many are How there
 _____ ?
 _____ .
- 5 water is much How there
 _____ ?
 _____ .
- 6 ice is much there How
 _____ ?
 _____ .



2 Listen and complete.

How much How much How many How many ice children leaves water

- 1 _____ is there in the pool?
- 2 _____ are there at school?
- 3 _____ are there on the trees?
- 4 _____ is there in the pool?

1 Complete.

are rainy dragons funny there's water There are is

Hi!

Here I am in Vietnam!

Vietnam is a hot and 1 rainy country

and 2 _____ a lot of water.

Today, Oona and I 3 _____ at

a 4 _____ puppet show.

5 _____ lots of different puppets,

including 6 _____.

It 7 _____ very 8 _____.

Bye!

Zac



2 Write a postcard about a show.

What is the name of the show?

How many characters are there?

What characters are there?

Who is your favourite character?

How many people are there?

Writing tip

Don't forget to add greetings and farewells at the beginning and end of your postcard:

Hi / Hello / Dear ...

Bye / Best wishes from ...

Look and tick (✓).

1



2



- | | | | | | |
|------------------------------|----------------------------|---------------------------------------|-----------------------------|----------------------------|----------------------------|
| a There is some money. | 1 <input type="checkbox"/> | 2 <input checked="" type="checkbox"/> | e There aren't any animals. | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| b There isn't any furniture. | <input type="checkbox"/> | <input type="checkbox"/> | f There are some clothes. | <input type="checkbox"/> | <input type="checkbox"/> |
| c There are lots of toys. | <input type="checkbox"/> | <input type="checkbox"/> | g There is a cat. | <input type="checkbox"/> | <input type="checkbox"/> |
| d There is a sweater. | <input type="checkbox"/> | <input type="checkbox"/> | h There aren't any birds. | <input type="checkbox"/> | <input type="checkbox"/> |

My Dictionary



How to Make Your Dictionary

Open your *Next Move* Workbook at the My Dictionary section.

You need:



folder

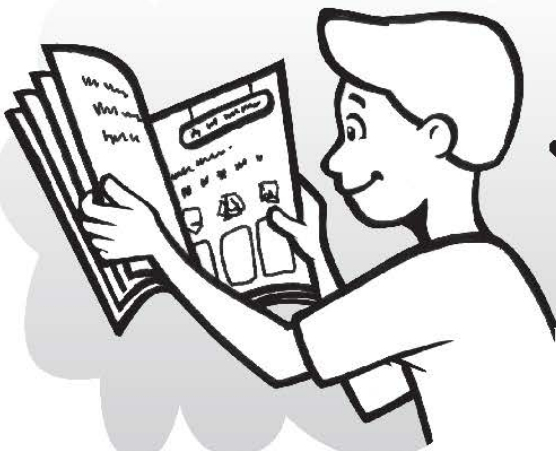


pencils



scissors

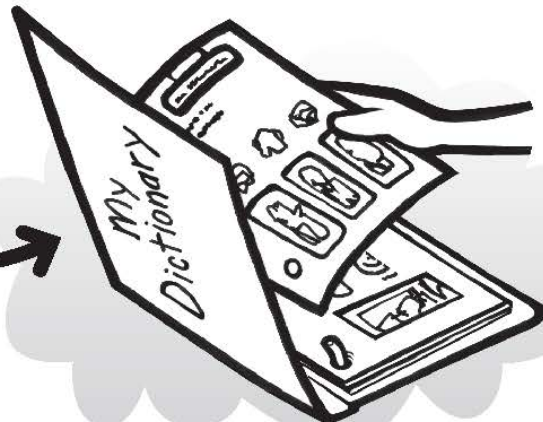
Complete the My Dictionary pages for the unit.



Cut out the My Dictionary pages after all the units are completed.



Keep the pages in a folder and label it My Dictionary. Use it to review your *Next Move* vocabulary!



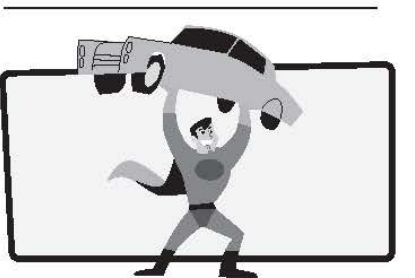
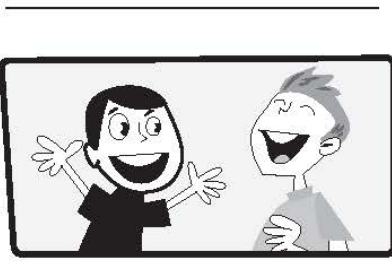
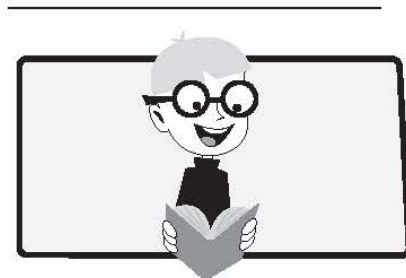
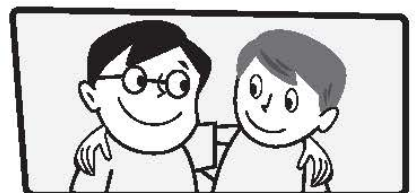
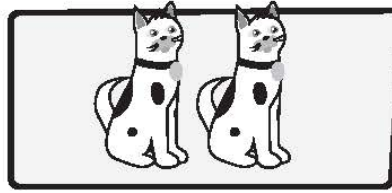


Page 4 Write the phrases in the correct column.

riding a bike	playing board games	playing computer games
playing the guitar	playing the piano	playing football
doing puzzles	exploring	climbing a tree

Indoor activities	Outdoor activities	Both
	riding a bike	

Page 8 Look and write.

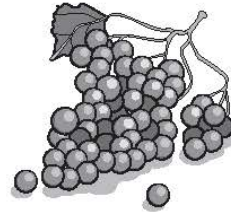
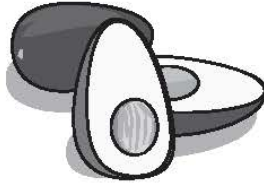
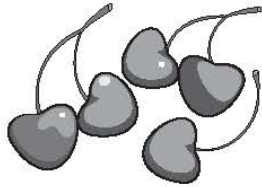
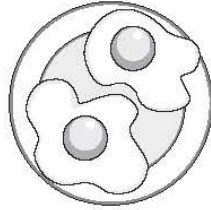
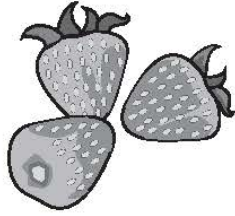
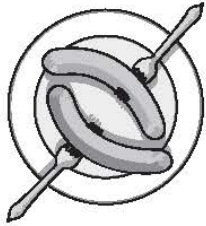


Write a description of yourself.

I'm _____ and _____.



Page 12 Look and write. Then circle your three favourite foods.



Page 16 Match and write *I like* or *I don't like* for you.

1 _____
soup. ☐

5 _____
milk. ☐



2 _____
bread. ☐

6 _____
rice. ☐



3 _____
pasta. ☐

7 _____
fizzy drink. ☐



4 _____
chocolate. ☐

8 _____
cereal. ☐



Page 20 Read and write.

A person from South Korea is South Korean.

A person from the USA is _____.

A person from Malaysia is _____.

A person from Spain is _____.

A person from Turkey is _____.

A person from the UK is _____.

A person from Japan is _____.

A person from India is _____.

Write the nationalities that end with:

-ian Malaysian _____

-ish _____

-ese _____

-an _____

Page 24 Look and write sentences in the correct column.



sleep



eat



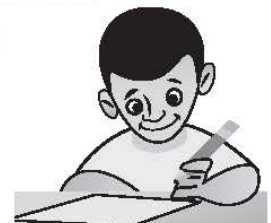
cook



wash



drink

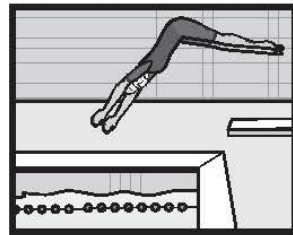
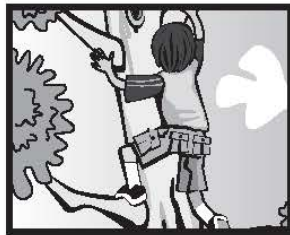


write

We can't sleep at school. We can _____ at school.

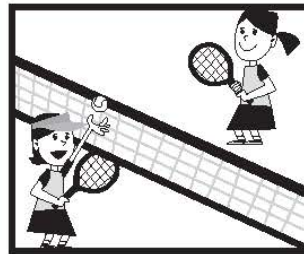
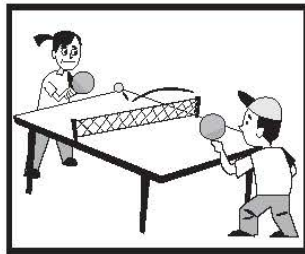


Page 28 Look, write and sort.

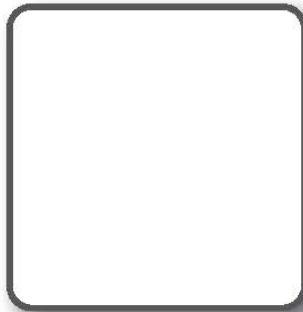


A mountain sport: skiing A sport with a big animal: _____
 Three water sports: _____, _____, _____

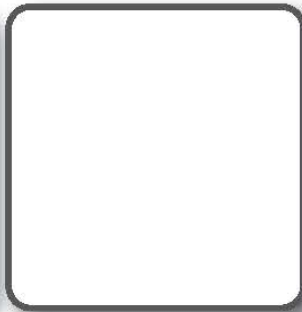
Page 32 Look and write.



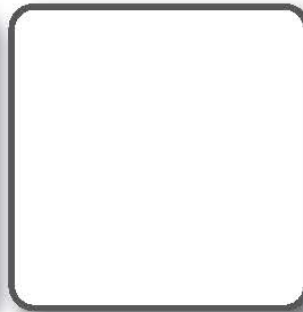
Page 36 Read and draw.



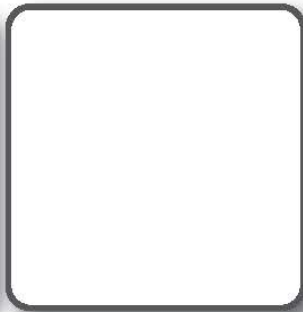
windy



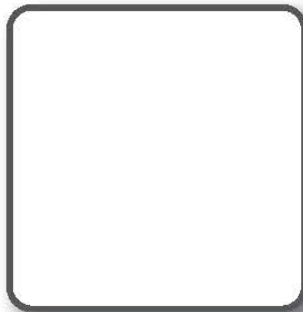
snowy



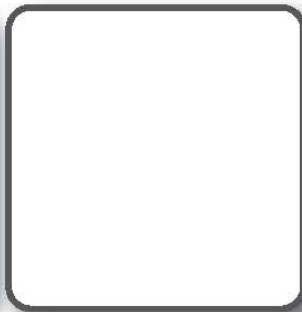
sunny



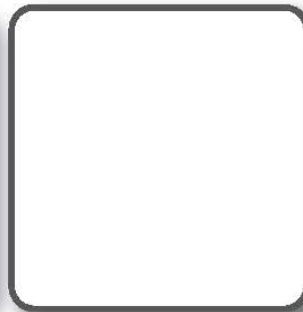
hot



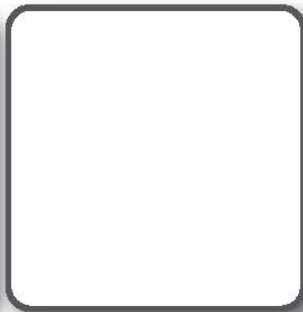
rainy



cloudy



cold



foggy

Page 40 Look and write.

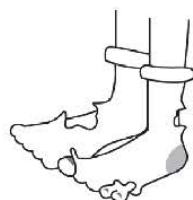






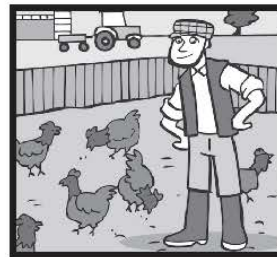








Page 44 Write and connect.



c a f e
 _ _ n _ m _
 a _ _ _ o _ _
 _ _ _ _ m
 _ _ u _ _ u _
 _ _ _ _ a _ _
 _ _ s _ _ t _ _
 _ _ _ e _ _ a _ k _ _

Page 48 Read and write.

aunt baby brother baby sister cousins uncle grandparents

A small sister is a baby sister.

Your mum or dad's sister is your _____.

Your mum or dad's brother is your _____.

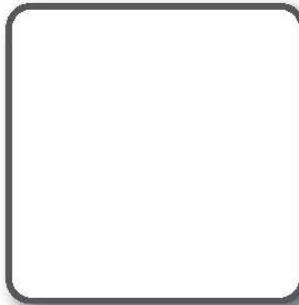
Your grandma and grandpa are your _____.

A small brother is a _____.

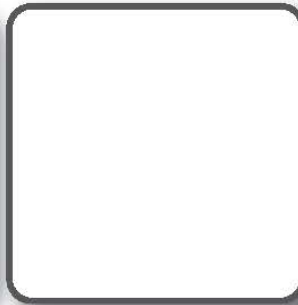
Your aunt's children are your _____.



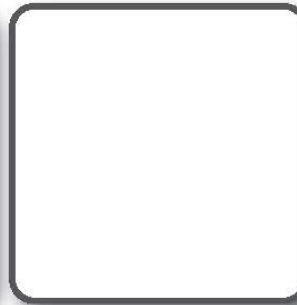
Page 52 Draw, read and write.



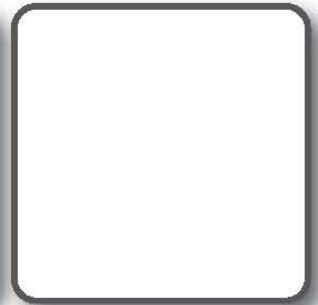
pilot



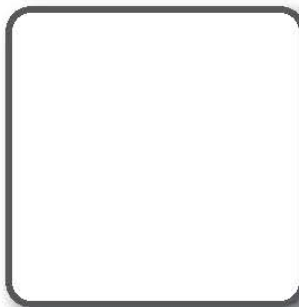
nurse



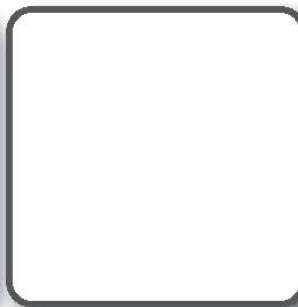
firefighter



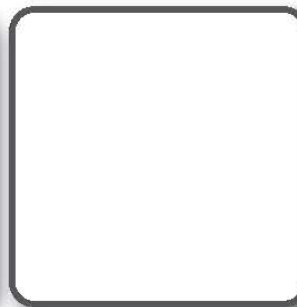
weight lifter



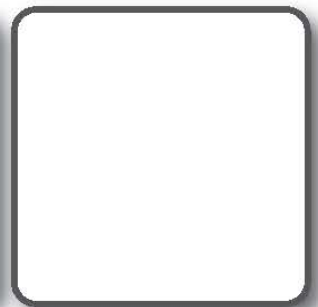
vet



fisherman



writer



police officer

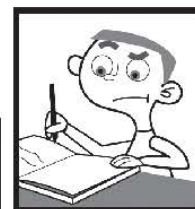
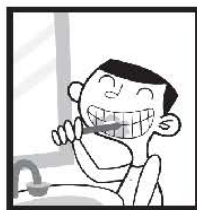
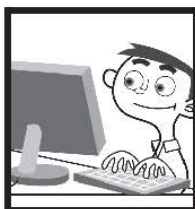
works in a hospital: nurse very strong and athletic: _____

likes fishing: _____ likes planes: _____

takes care of animals: _____ works in a police station: _____

likes writing books: _____ has a hot occupation: _____

Page 56 Look and write.





Page 60 Write the months. Then read and answer.

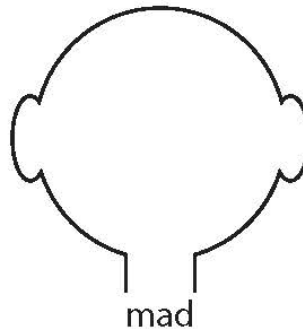
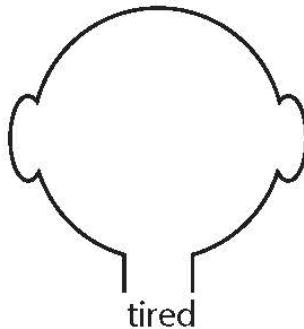
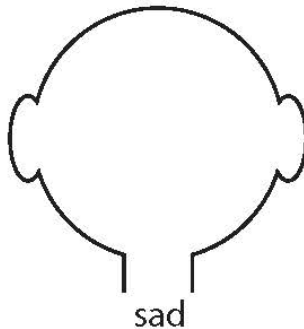
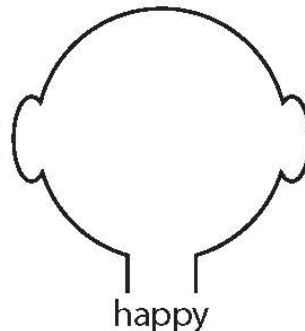
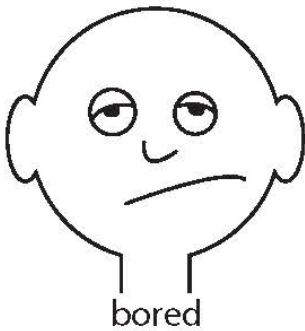
Months with 30 days: April, _____,

Months with 31 days: _____,
_____, _____,

A month with 28 or 29 days: _____

- 1 When's your birthday? _____
- 2 When's your dad's birthday? _____

Page 64 Read, draw and write.

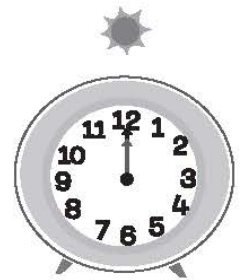
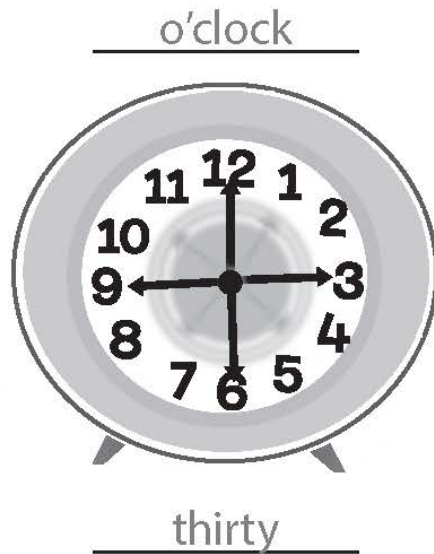


Two positive emotions: _____, _____

Two negative emotions: _____, _____



Page 68 Look and write. Then complete the sentences for you.



At a quarter past nine, I'm at _____.

At midnight, I'm in _____.

Page 72 Look and write.





Page 76 Read, look and write.



What animals are there?

dog

rabbit

What clothes are there?

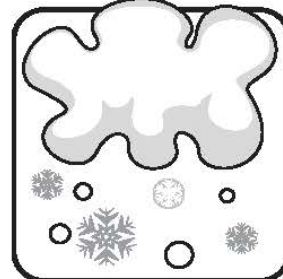
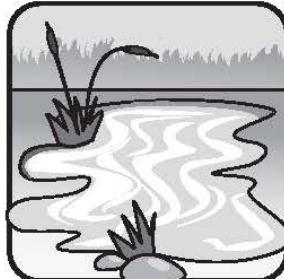
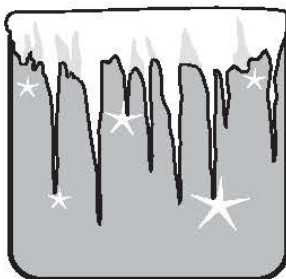
What toys are there?

What furniture is there?

What food is there?

Is there any money?

Page 80 Complete. Then match the words and pictures.



___ t ___

___ p ___

___ u ___

___ r

___ c

w ___

___ w



Sledeći korak 4 Progress Record



Complete.

Unit
1

Green iguanas live in _____.

Let's go to the park. Let's go _____ taxi.

Unit
2

Children can eat omelettes made from ostrich eggs in _____.

There _____ any strawberries in the picnic.

Unit
3

There's an international kite festival in _____.

Where _____ you from? I'm _____ Brazil.

Unit
4

Jesolo is a beautiful town in _____.

Are the boys playing tennis? No, they _____.

Unit
5

The gold colour in the flag represents the sunny weather in _____.

It's a rainy afternoon. Gabi is _____ her book in the library.

Unit
6

The Grey Glacier is in the south of _____.

_____ his father going to the airport? Yes, he _____.

Unit
7

Skiing is very popular in _____.

I _____ to be a writer.

Unit
8

Hollywood is in the _____.

Is your birthday in June? Yes, _____.

Unit
9

Weddings are very special in _____.

Is he at a picnic on Friday? No, he _____.

Unit
10

There are lots of rice paddy fields in _____.

How much food _____ there? There _____ lots of food.

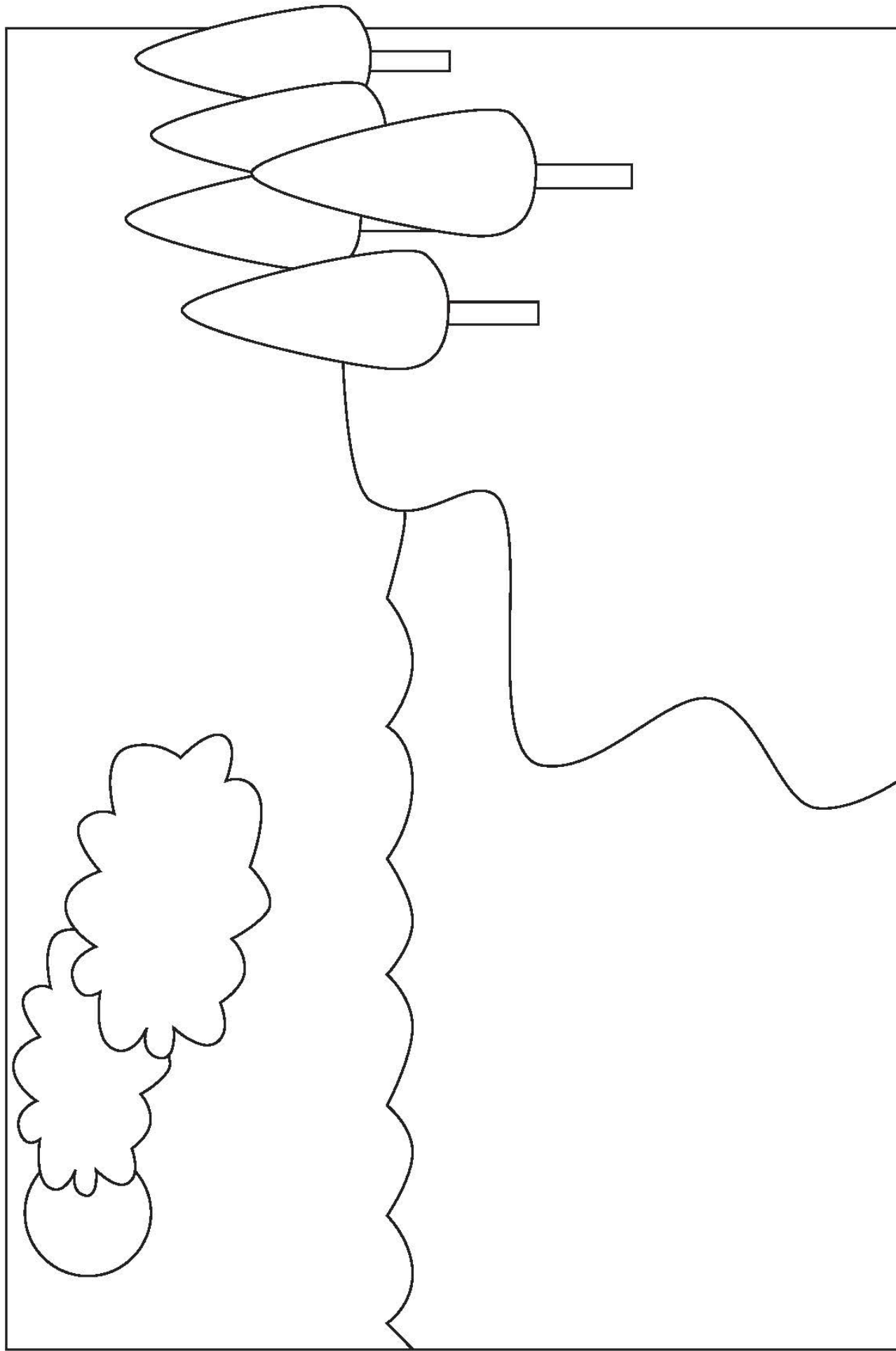


Sledeći korak ...

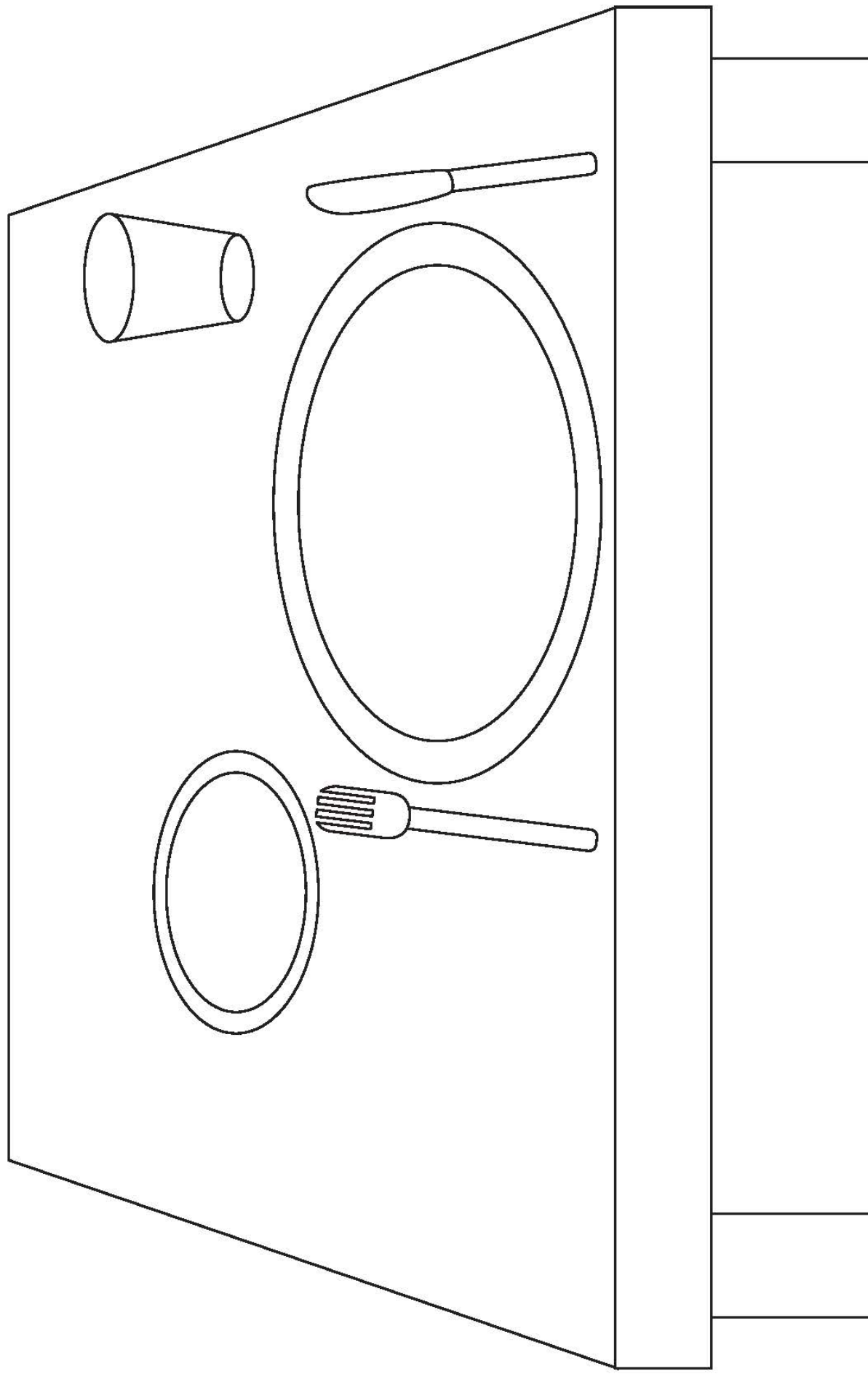
Level 4!



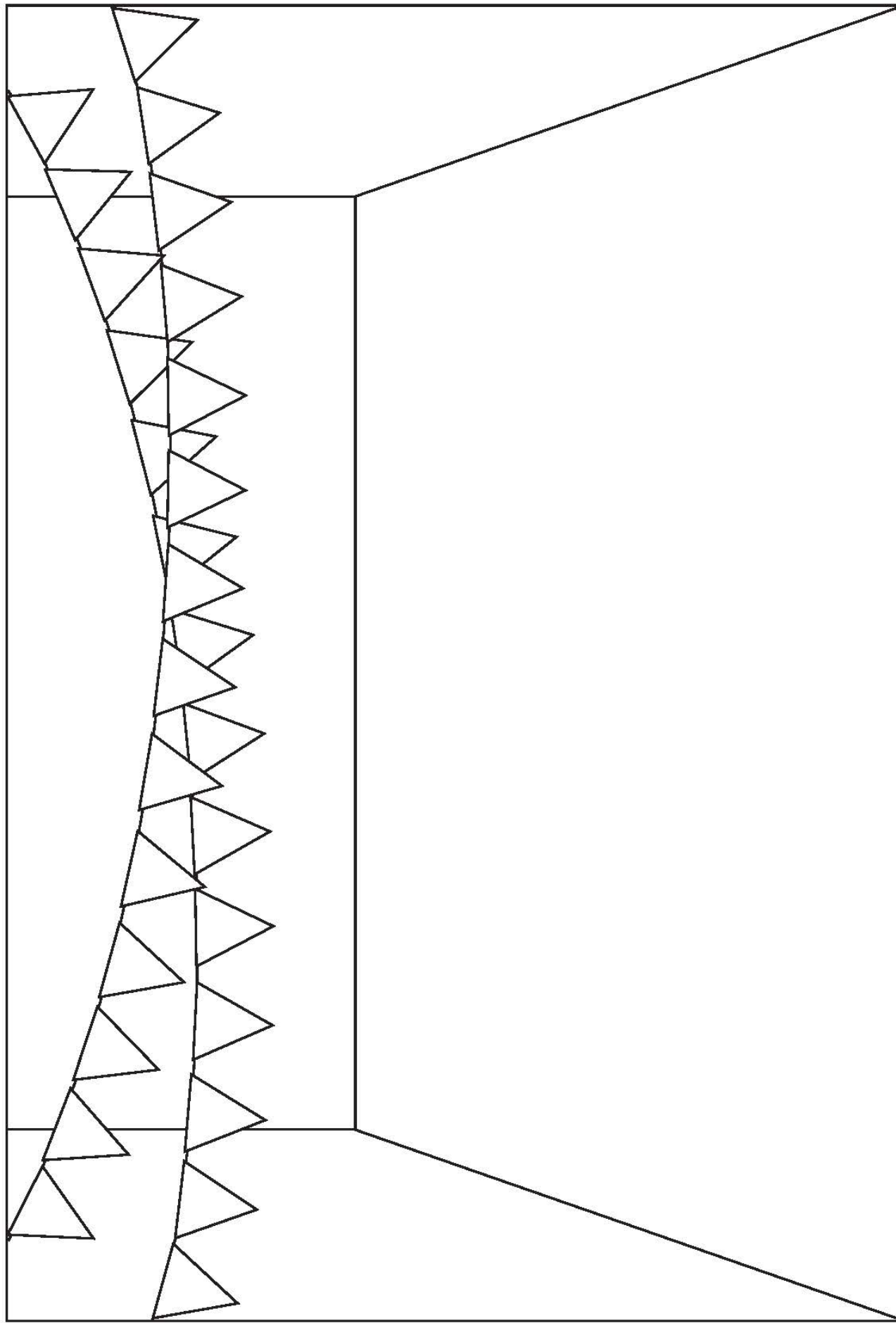
Name





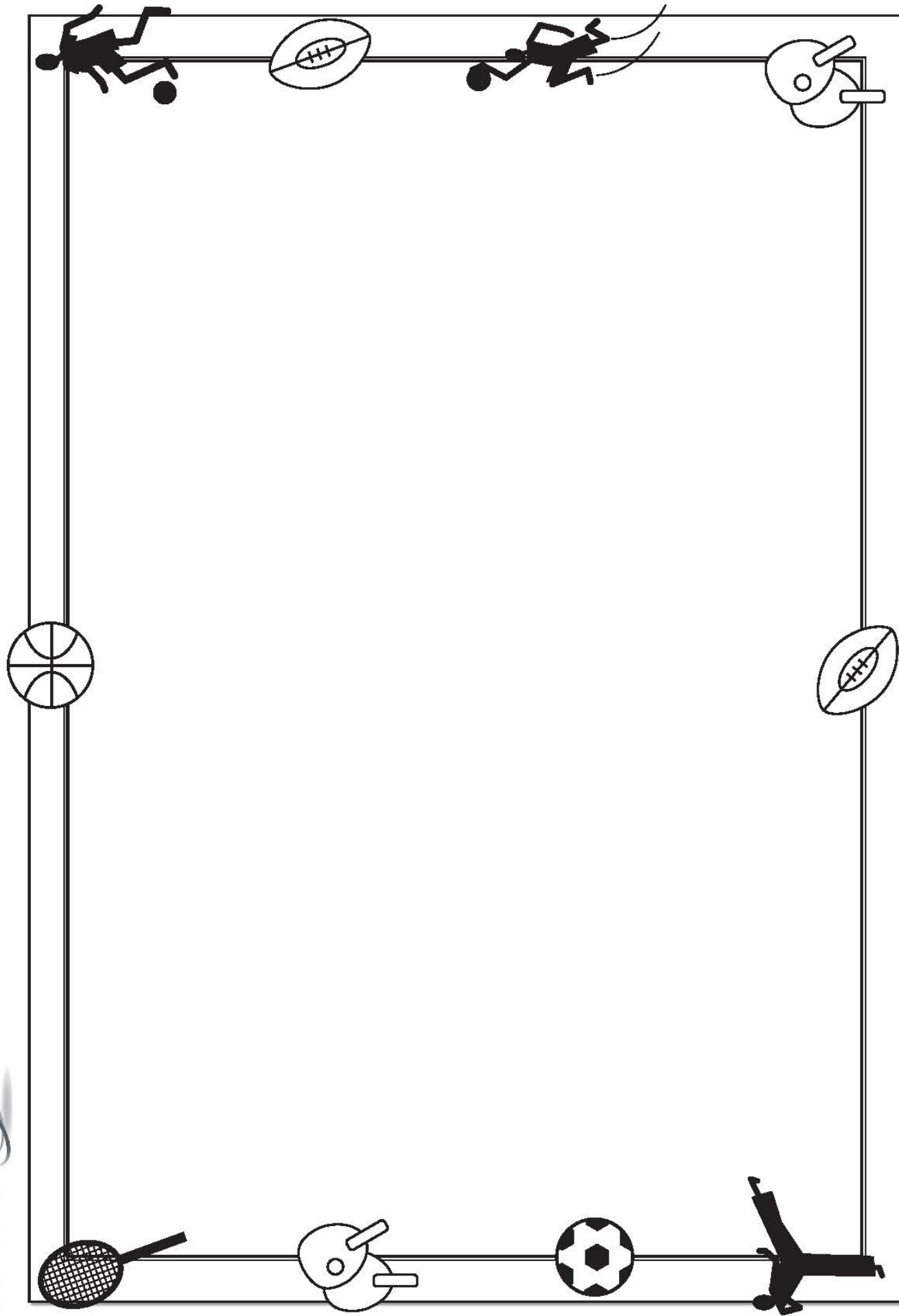




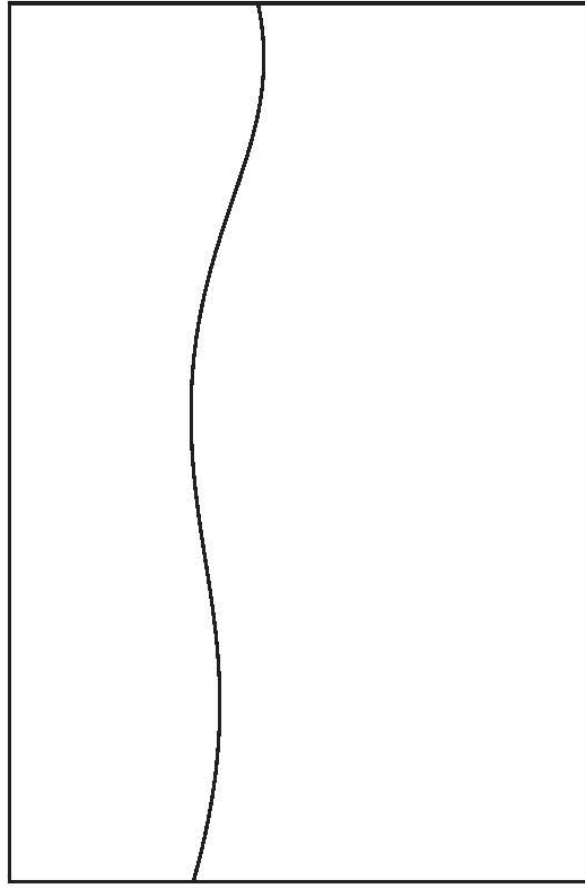
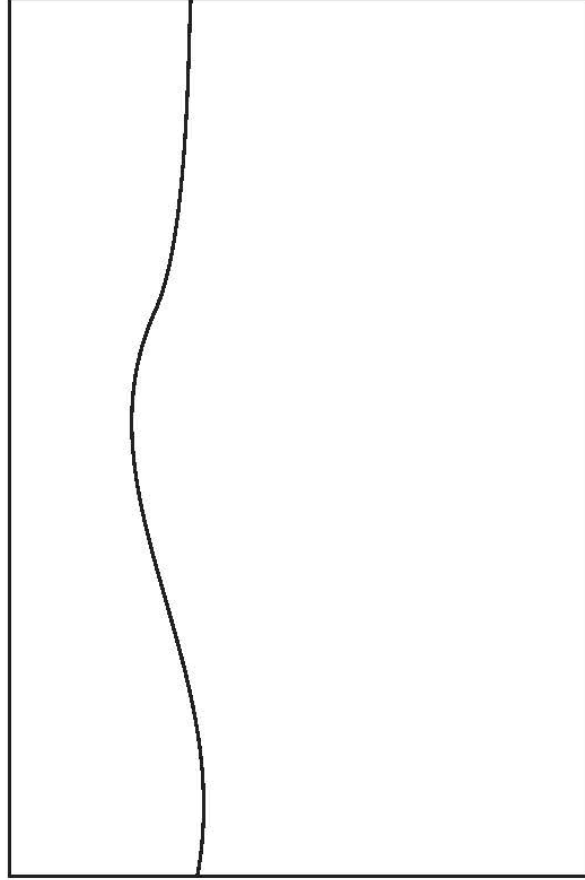
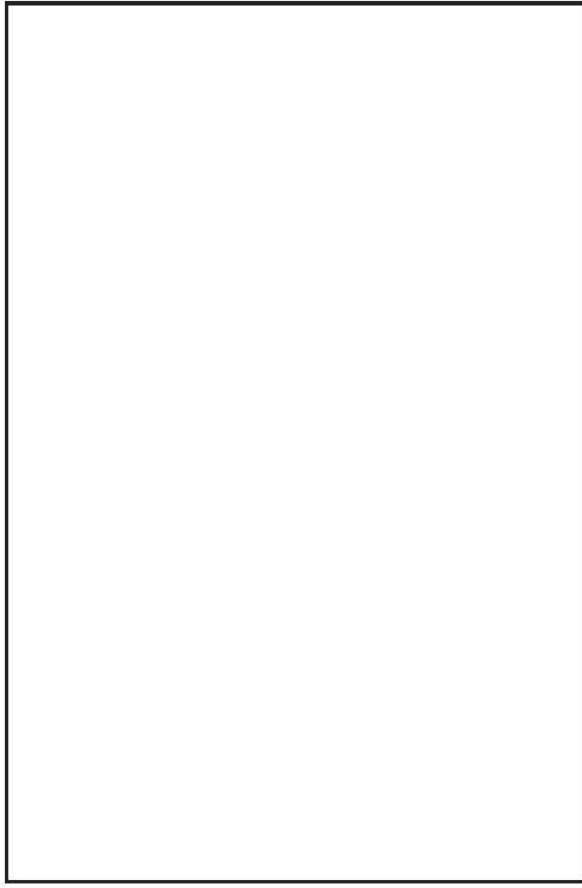
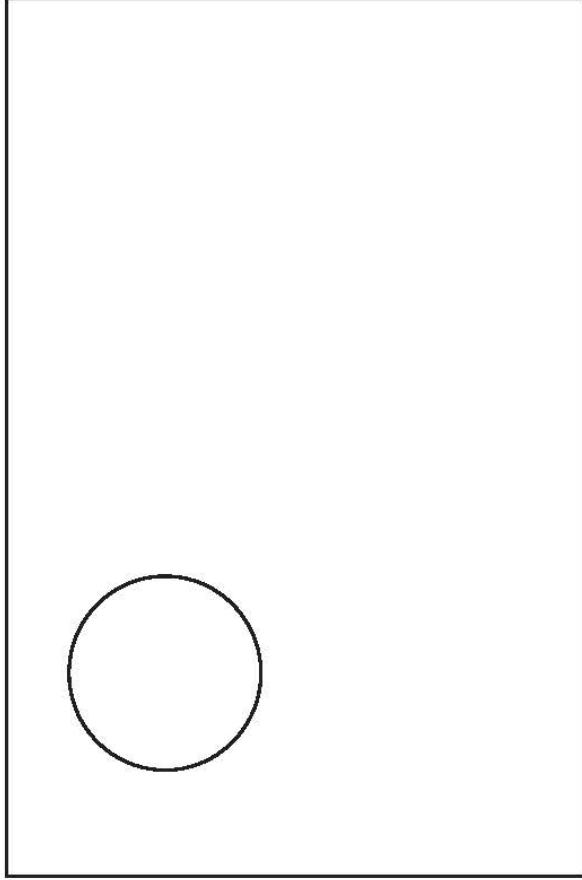




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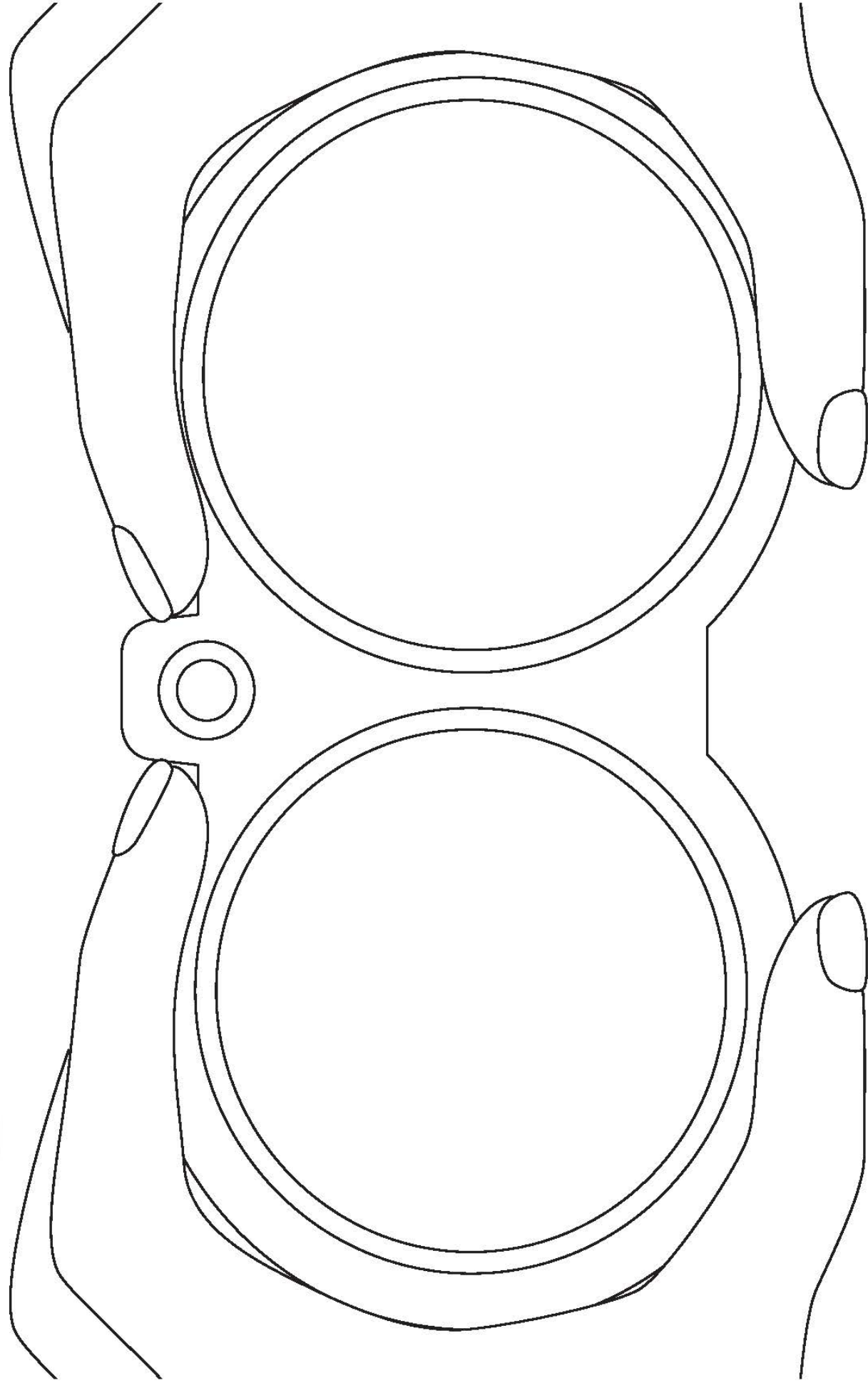






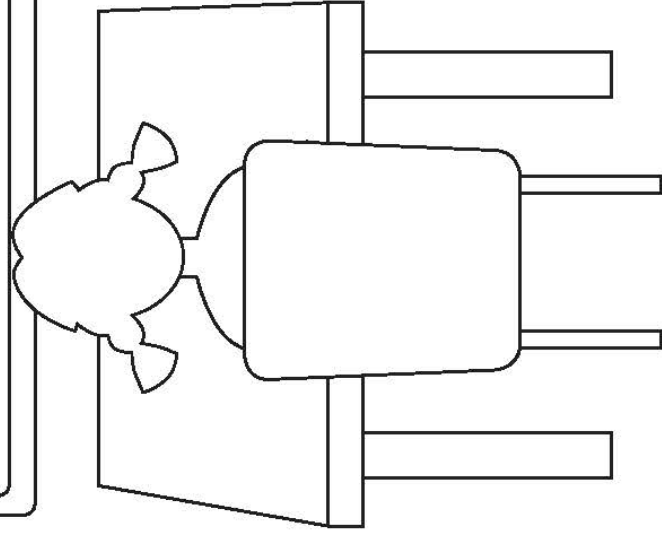
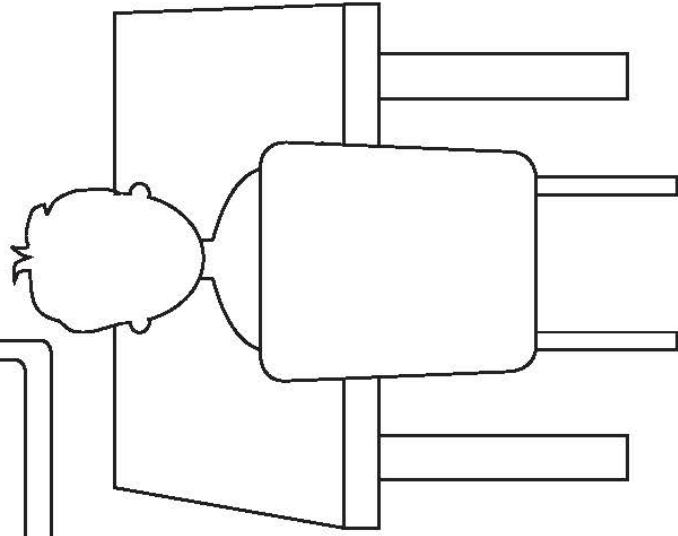
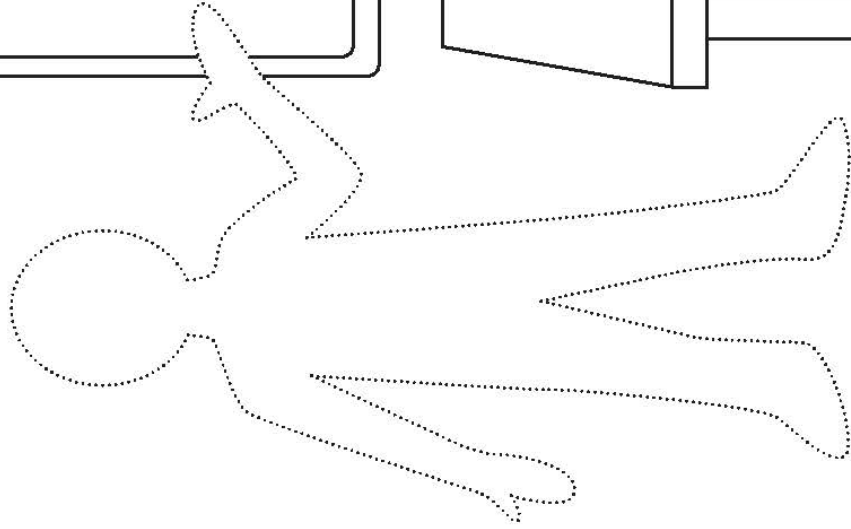
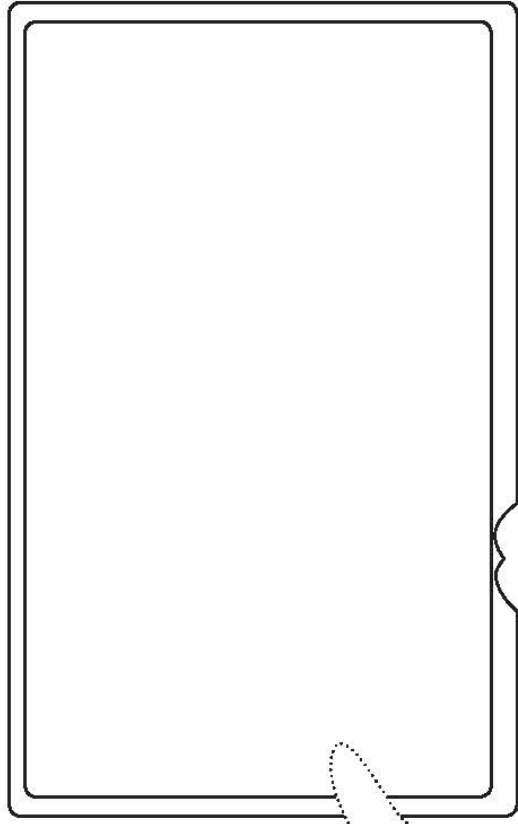


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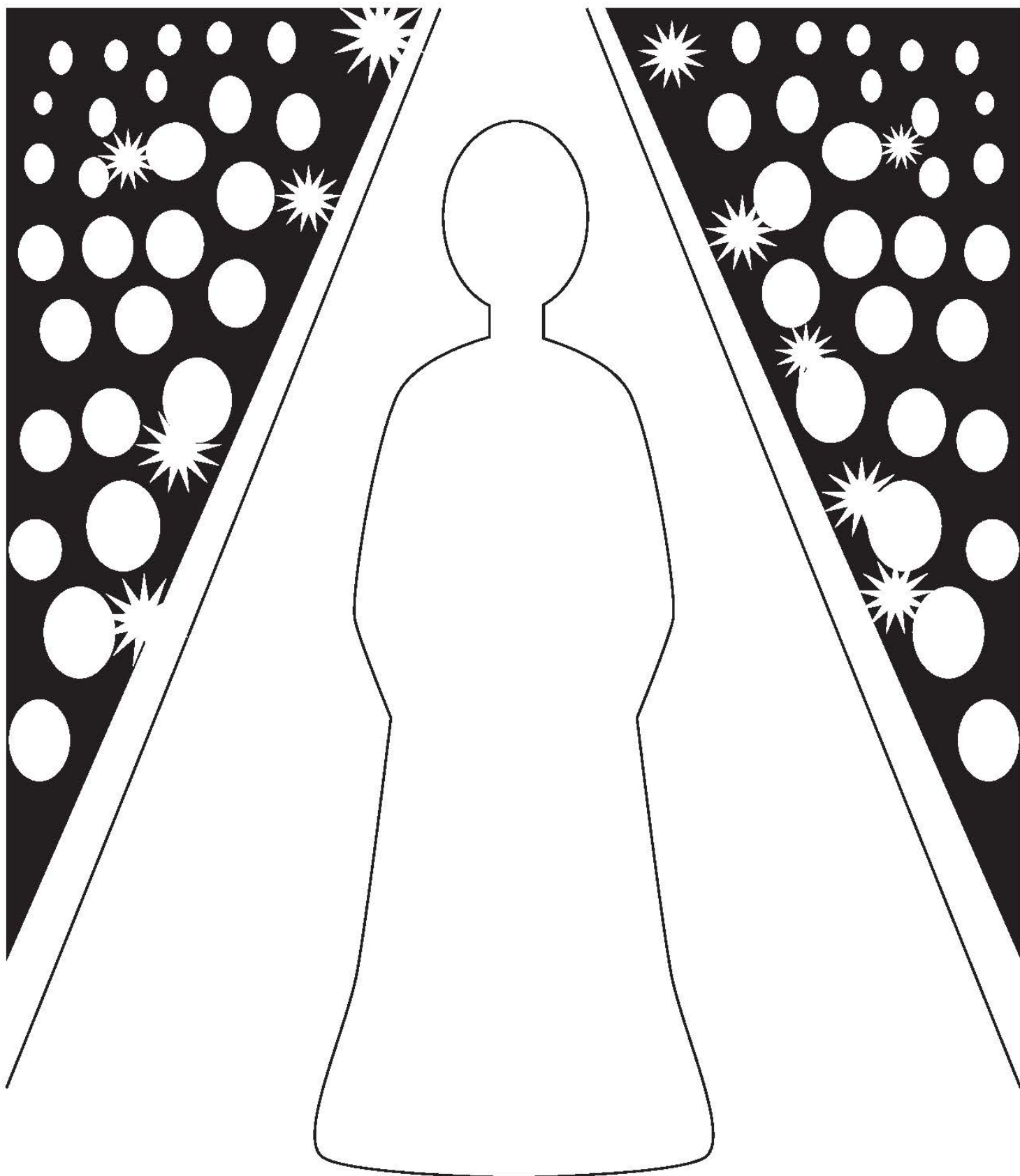




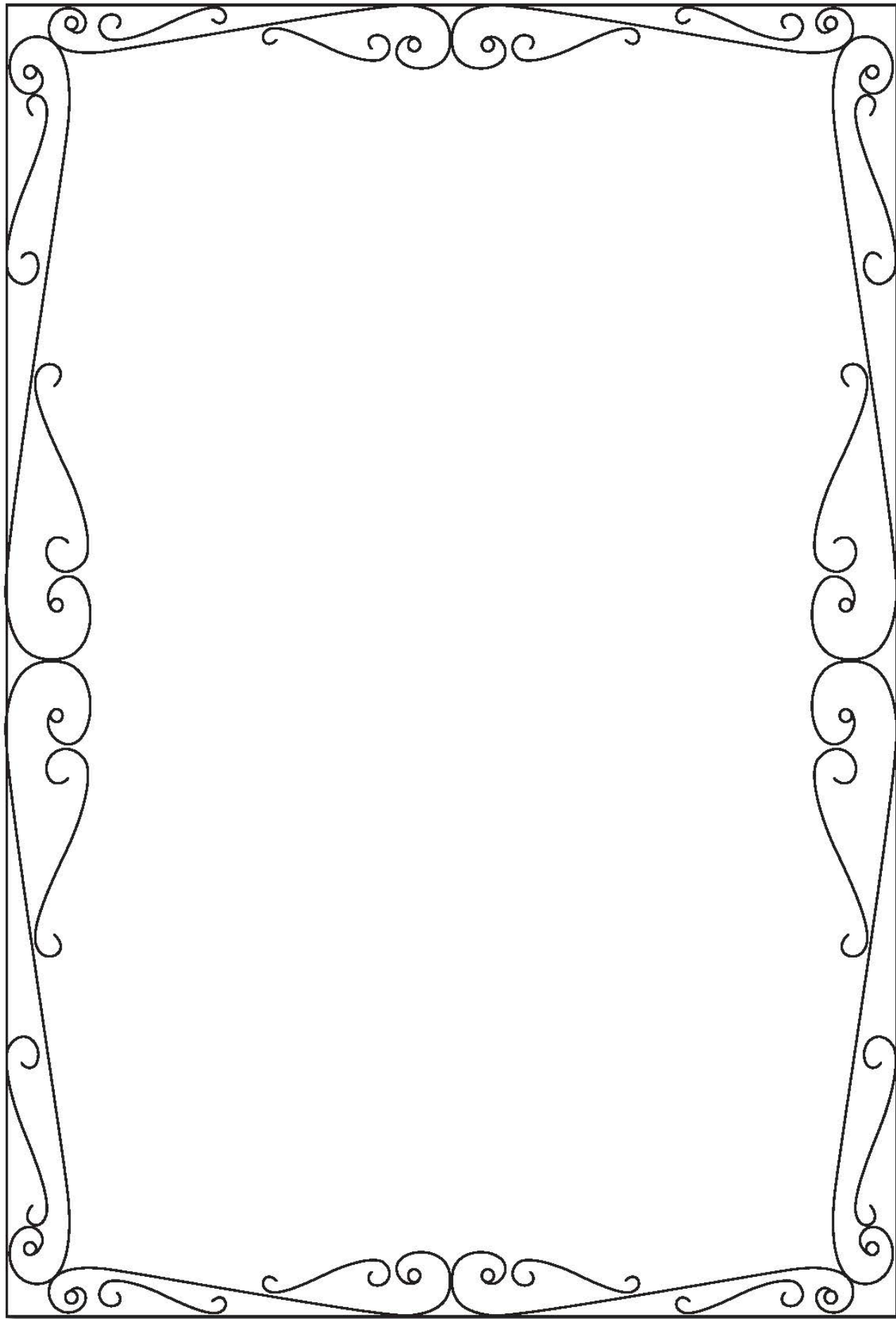
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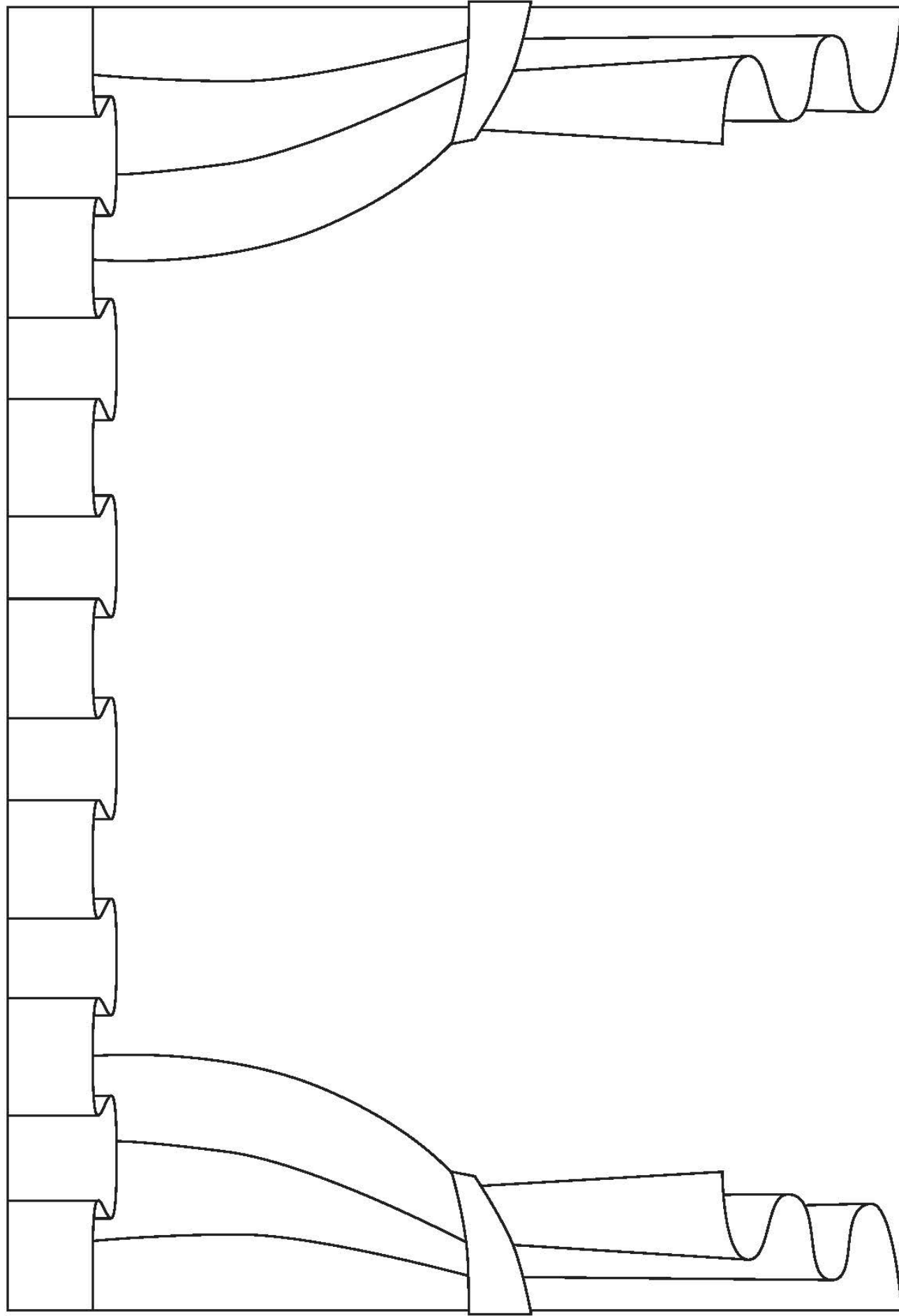












Macmillan Education
4 Crinan Street, London N1 9XW
A division of Macmillan Publishers Limited
Companies and representatives throughout the world
Original ISBN 978-0-230-46646-3
ISBN 978-86-82302-15-5

Text © Cantabgilly Limited 2014
Adapted by Sue Clarke
Design and illustration © Macmillan Publishers Limited 2014

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This edition published by arrangement with New Age Publishing
This edition published in 2022.

First edition entitled 'Next Stop' published 2009 by Macmillan Publishers, S.A. de C.V.

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Concept design by Macmillan Publishers Limited and Mo Choy Design Limited
Page make-up by Mo Choy Design Limited

Illustrated by Gabriele Antonini (Advocate Art) pp6, 20, 21, 22, 29, 30, 40, 41, 46, 49, 50, 56, 62, 70, 71, 74, 78; Anna Godwin (Beehive Illustration) pp11, 51, 59; Javier Joaquin (The Organisation) pp7, 9, 10, 12, 13, 14, 28, 29, 36, 37, 38, 46, 52, 53, 61, 72, 76, 80, 81, D10; Gerald Kelley pp18, 19, 34, 40, 66, 77, 82, 83; Rob McClurkan pp8, 24, 32, 33, 38, 39; Andy Robb (Beehive Illustration) pp16, 27, 31, 42, 44, 45, 47, 54, 57, 58, 64, 65, 67, 73, D9

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Sponzor izrade udžbenika: Fondacija Alek Kavčič, SAD

Ministarstvo prosvete, nauke i tehnološkog razvoja Republike Srbije odobrilo je izdavanje i upotrebu ovog udžbenika u četvrtom razredu osnovne škole rešenjem broj: 650-02-00348/2022-07 od 16.9.2022.

Recenzenti:

Valentina Živković OŠ "Vožd Karađorđe", Aleksinac

Marija Popović i Miljana Tasić, Supernova

Petar Stojaković OŠ "Nikola Tesla", Bačka Topola

Printed and bound in Serbia 2023.

CIP - Каталогизација у публикацији
Народна библиотека Србије, Београд
37.016:811.111(075.2)(076.1)
КАНТ, Аманда

Следећи корак 4 : workbook / Amanda Cant ; [illustrated by Gabriele Antonini ... [et al.]]. - Београд : New Age Publishing, 2023 ([Zemun] : ["Birograf comp"]). - 95 стр. : илустр. ; 27 cm
На насл. стр.: Macmillan Next move. - Тираж 15.000
ISBN 978-86-82302-15-5
COBISS.SR-ID 108725513